

# WEBINAR HOUSEKEEPING

- The webinar will begin momentarily.
- To ask a question or make a comment, please type into the questions pane and click **Send**.
- If you are called in on the phone, you can raise your hand to be unmuted to ask a question or make a comment during the next Q&A period.





**OHIO STATEWIDE STAKEHOLDER CALL  
EDUCATION FOR HOMELESS CHILDREN AND YOUTH (EHCY) PROGRAM**

SEPTEMBER 5, 2018 1:00 PM - 2:00 PM  
U.S. DEPARTMENT OF EDUCATION (ED)  
OFFICE OF SAFE AND HEALTHY STUDENTS (OSHS)

# Introductions



- **John McLaughlin**, Federal Program Coordinator, EHCY Program  
U.S. Department of Education  
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- **Francisco Ramirez**, Program Specialist, EHCY Program  
U.S. Department of Education  
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# AGENDA

- Introduction to FY 2018 EHCY Monitoring Pilot
- LEA Data Maps of potential under-identification of HCYs and UHYs and achievement gaps
- EHCY Consolidated State Plan Implementation:  
<https://www2.ed.gov/admins/lead/account/stateplan17/map/oh.html>
- Other comments or questions for ED/NCHE



# POLLING QUESTIONS



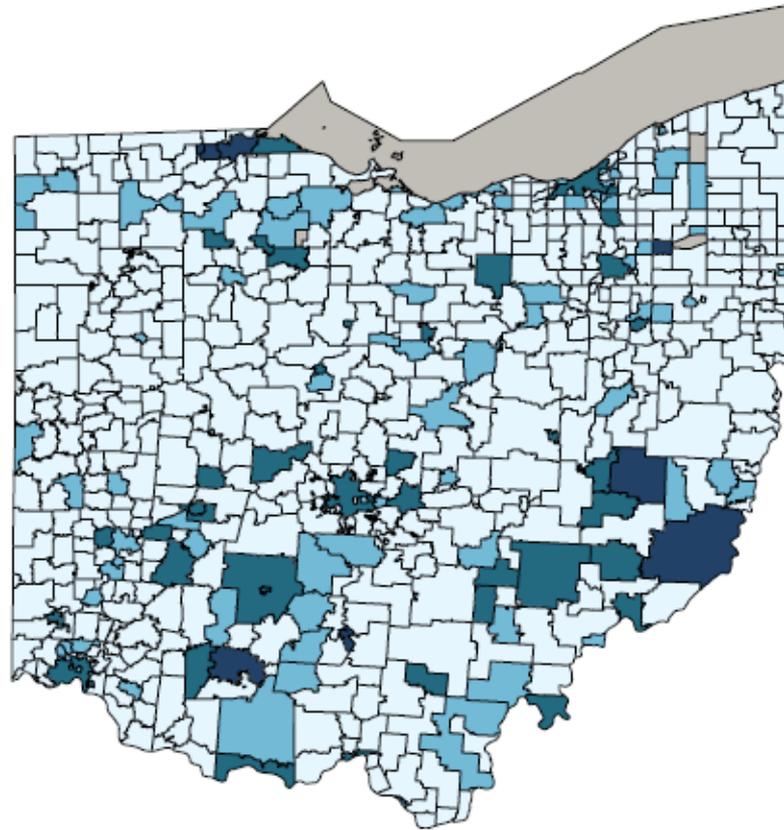


# **EHCY LEA DATA MAPS FOR OHIO 2015-2016 SCHOOL YEAR**

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# OHIO

## PERCENT OF STUDENTS WHO ARE HCY

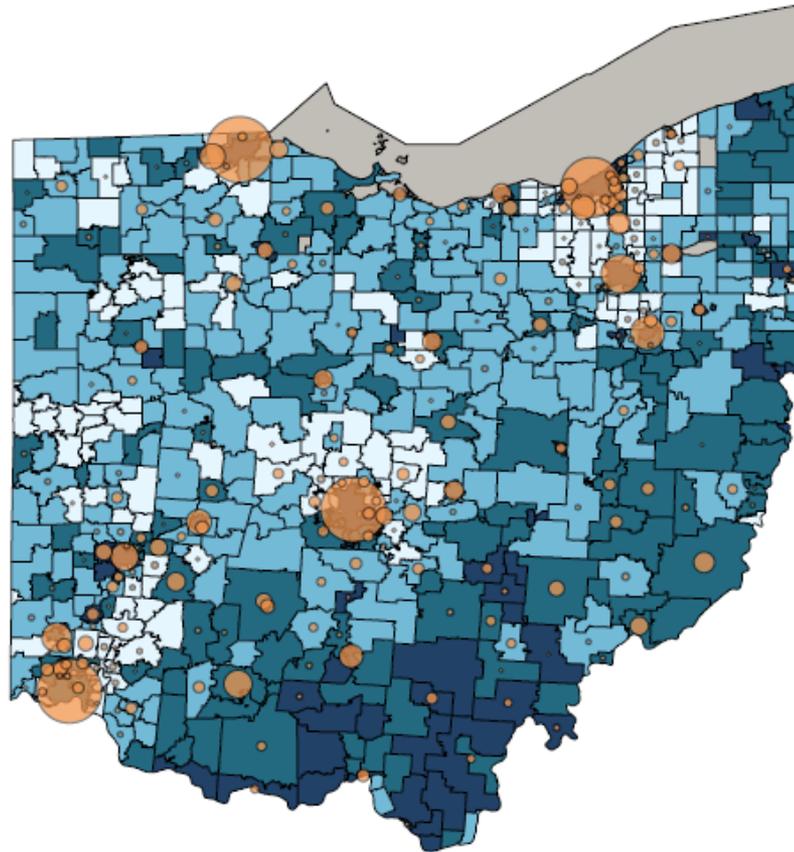


Percent of students who are HCY



# OHIO

## HOMELESS ENROLLMENT BY LEA POVERTY LEVEL



Percent enrolled students in poverty (FRPL)

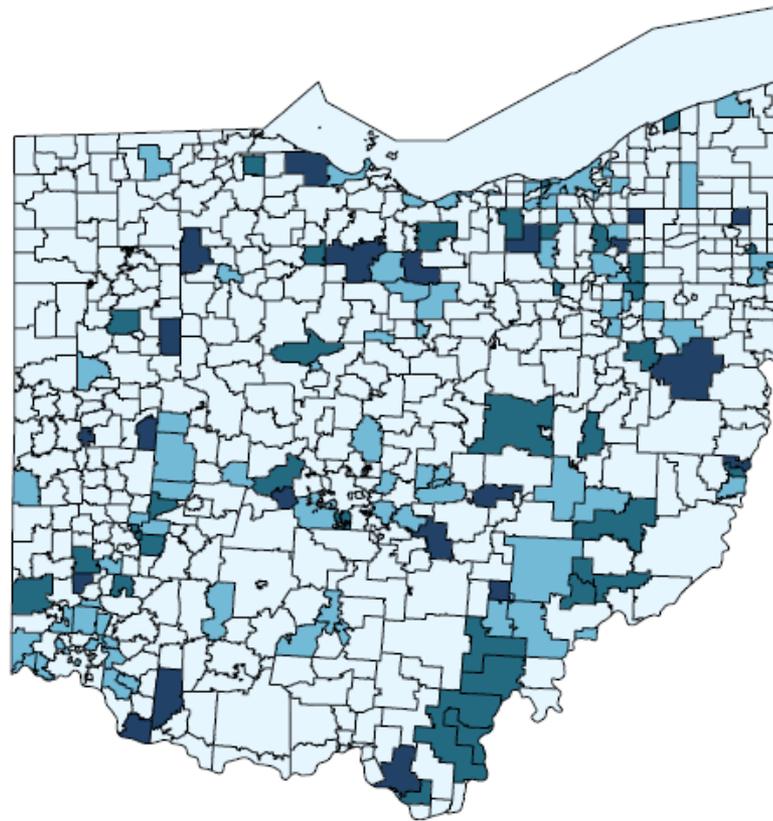


Number of HCY Enrolled

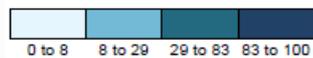


# OHIO

## PERCENT OF HCY WHO ARE UHY

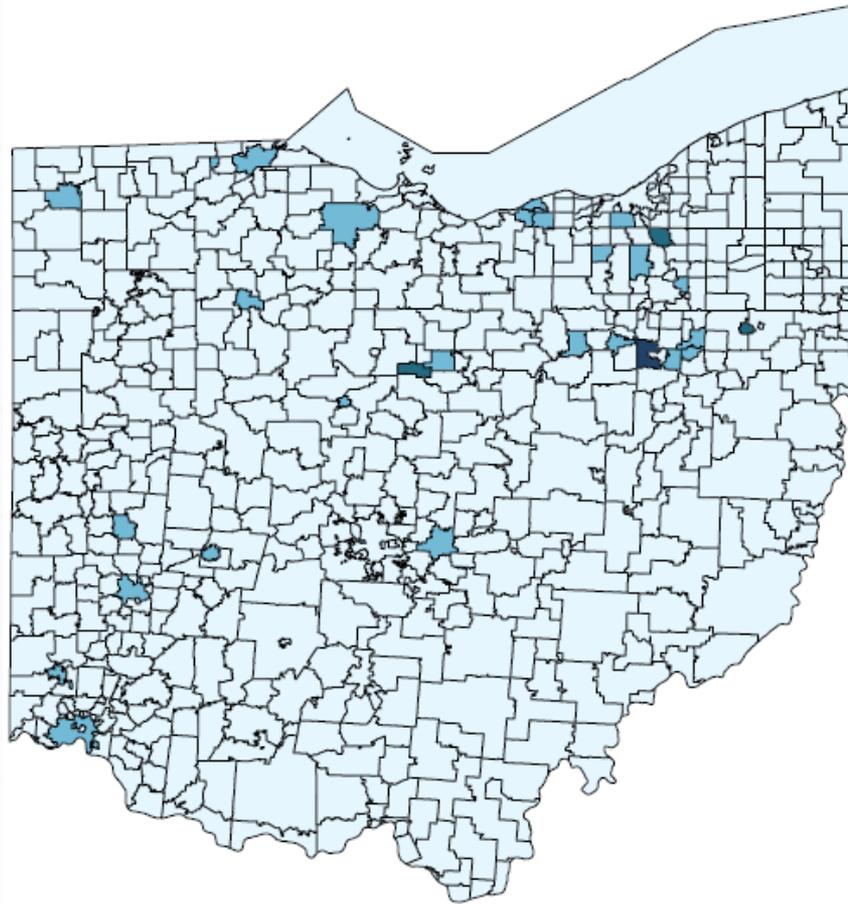


Percent of HCY who are Unaccompanied

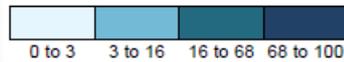


# OHIO

## PERCENT OF HOMELESS LEP STUDENTS

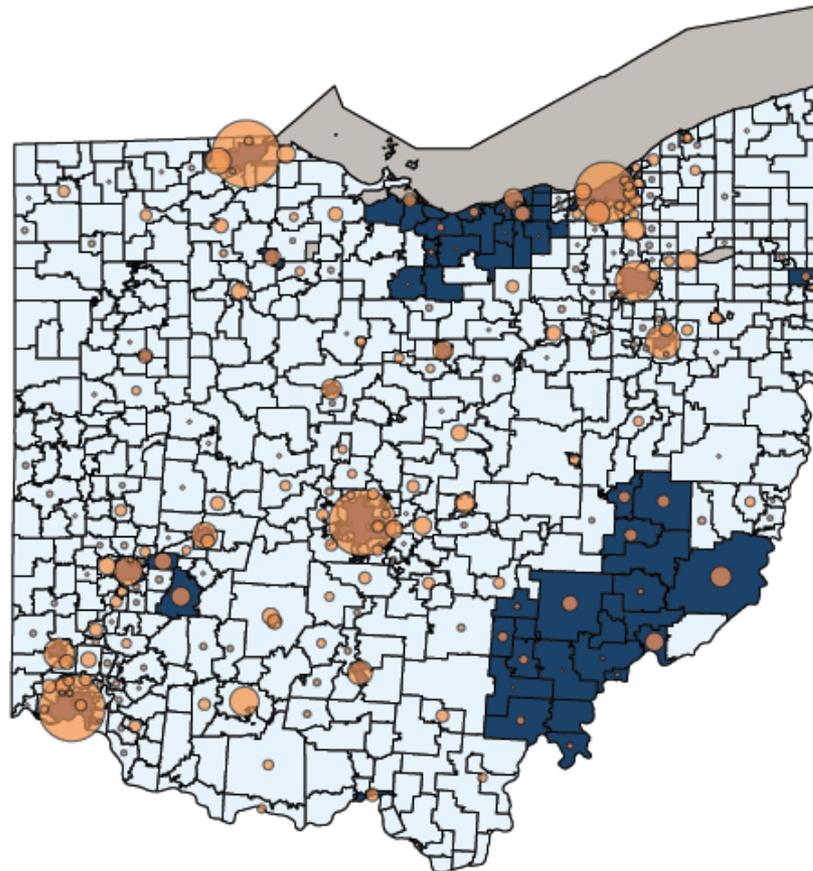


Percent of LEP who are HCY\*



# OHIO

## ENROLLED HOMELESS STUDENTS



McKinny-Vento Grantee Status



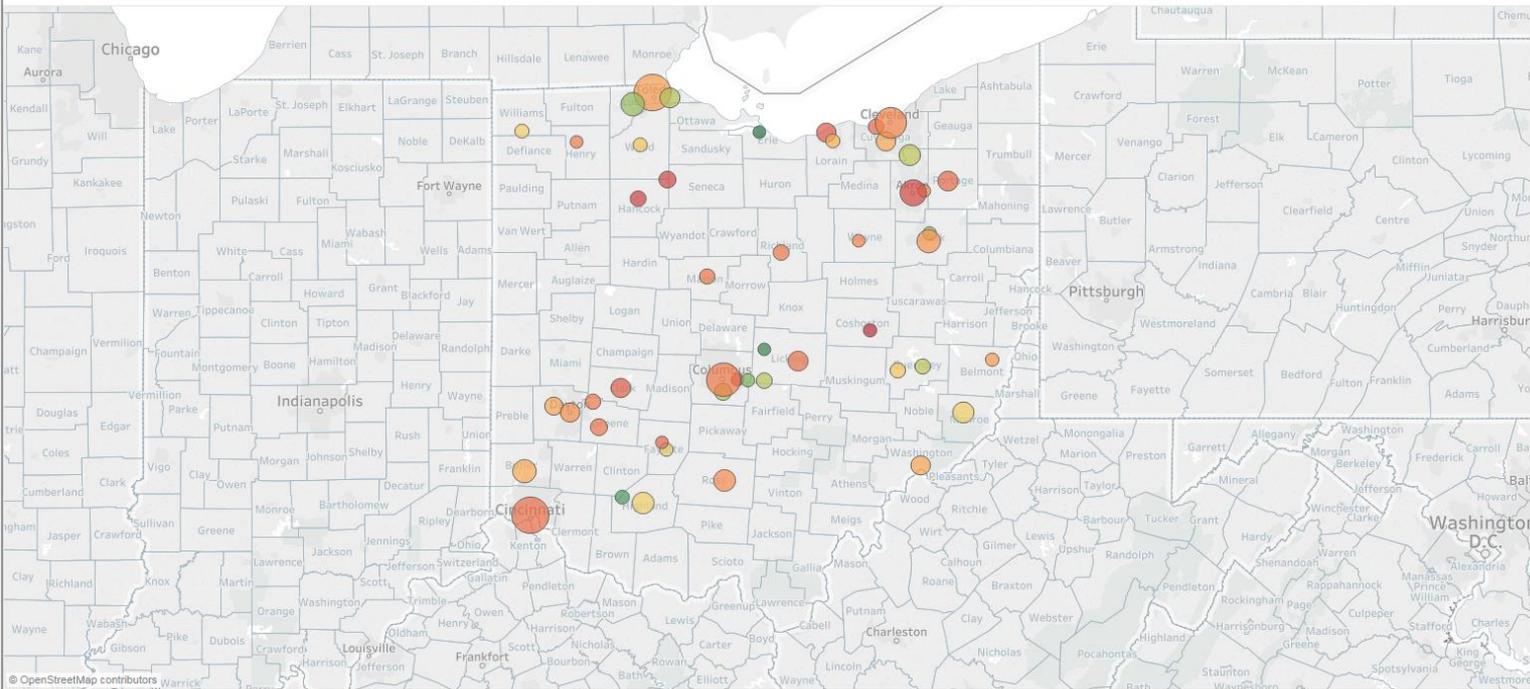
Number of HCY Enrolled



# OHIO

## READING/LANGUAGE ARTS ACHIEVEMENT GAP

OHIO  
All Grades Reading/Language Arts Achievement Gap Between  
Homeless Students and Economically Disadvantaged Students by LEA  
2015-16 School Year



**LEA AND SUBJECT FILTERS**

LEA Name Search

County Name Search

Subject: Reading/Language Arts

Grade Level(s): (All)

LEA Type: (All)

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**VALUE FILTERS**

Number of Homeless Students Tested: 10  1,218

PCT of Students in LEA who are Homeless: 0.9%  14.9%

Proficient GAP: Homeless vs. Economically Disadvantaged Students: -23.5  26.3

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**LEGENDS**

Number of Homeless Students Tested

- 10
- 200
- 400
- 600
- 800
- ≥ 1,000

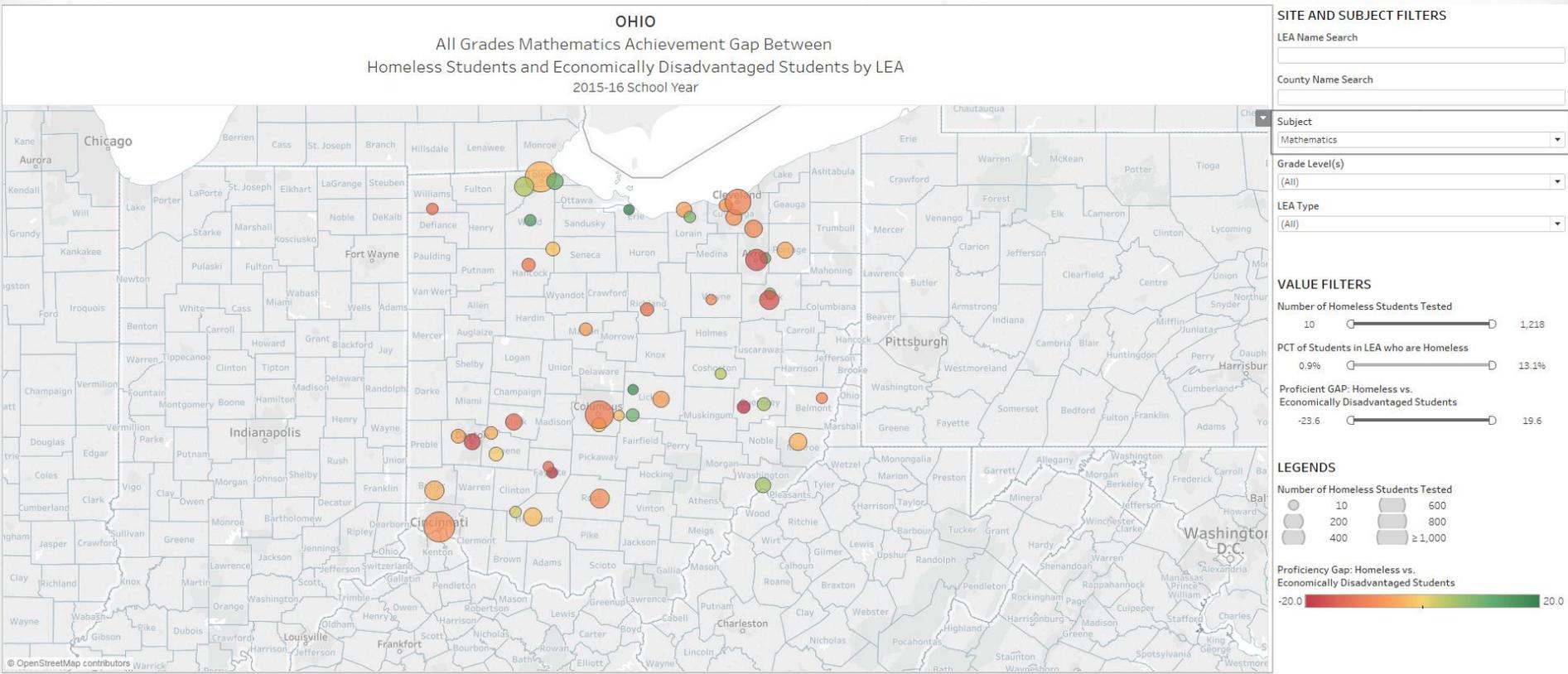
Proficiency Gap: Homeless vs. Economically Disadvantaged Students

-20.0  20.0



# OHIO

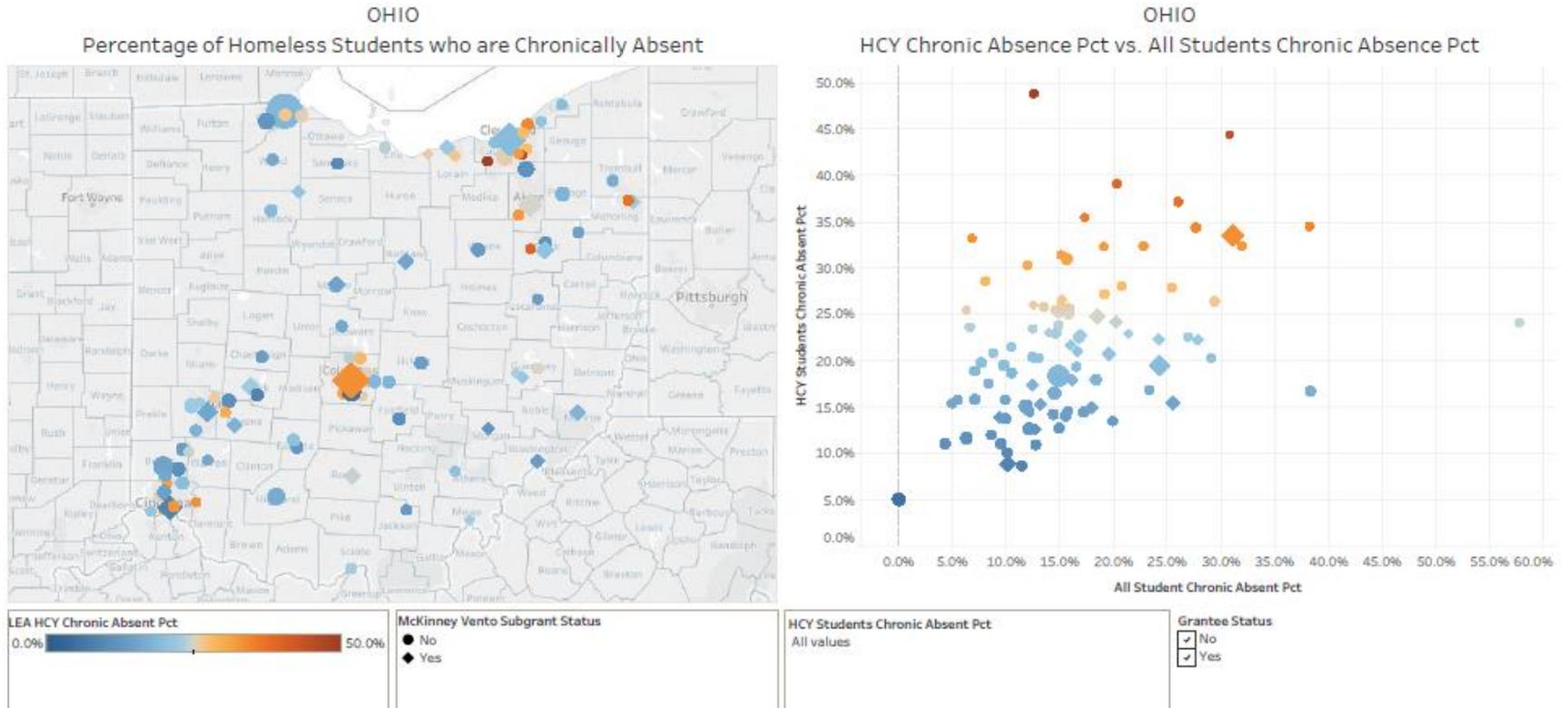
## MATHEMATICS ACHIEVEMENT GAP



# OHIO

## CHRONIC ABSENTEEISM

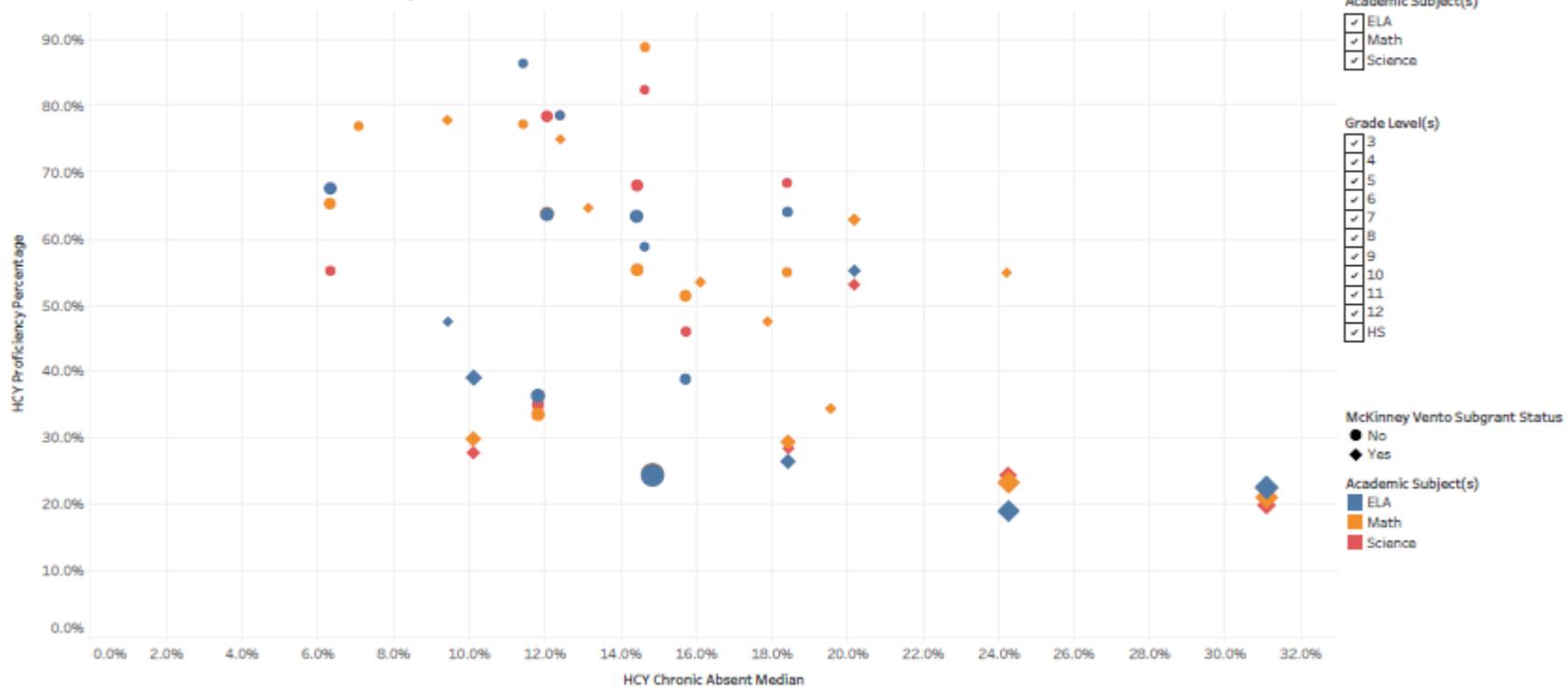
### Chronically Absent Students



# HCY Academic Performance vs. Chronic Absence

OHIO

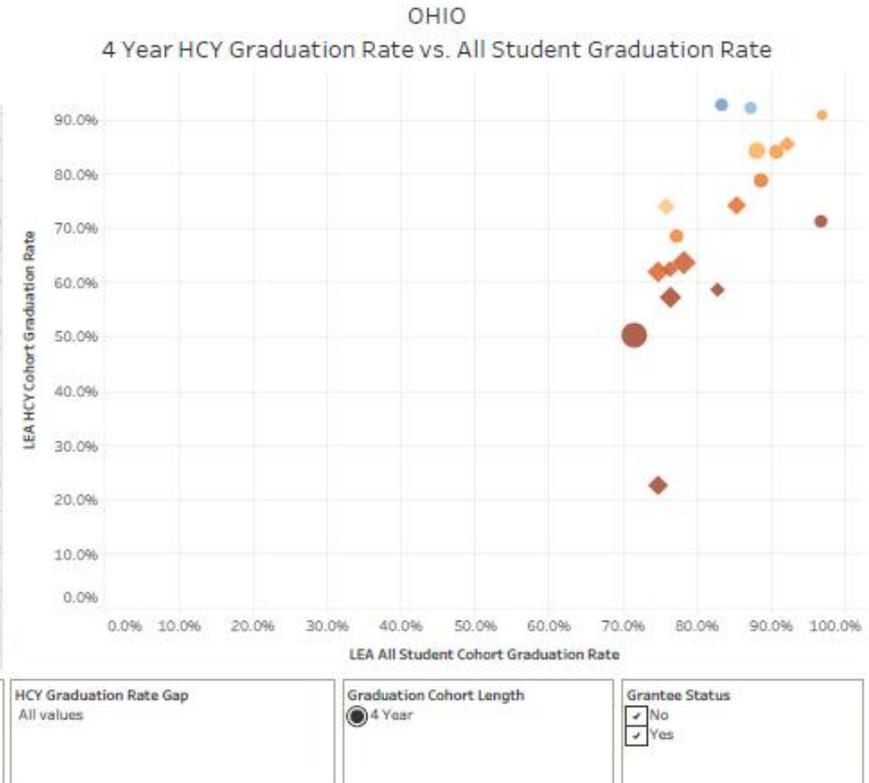
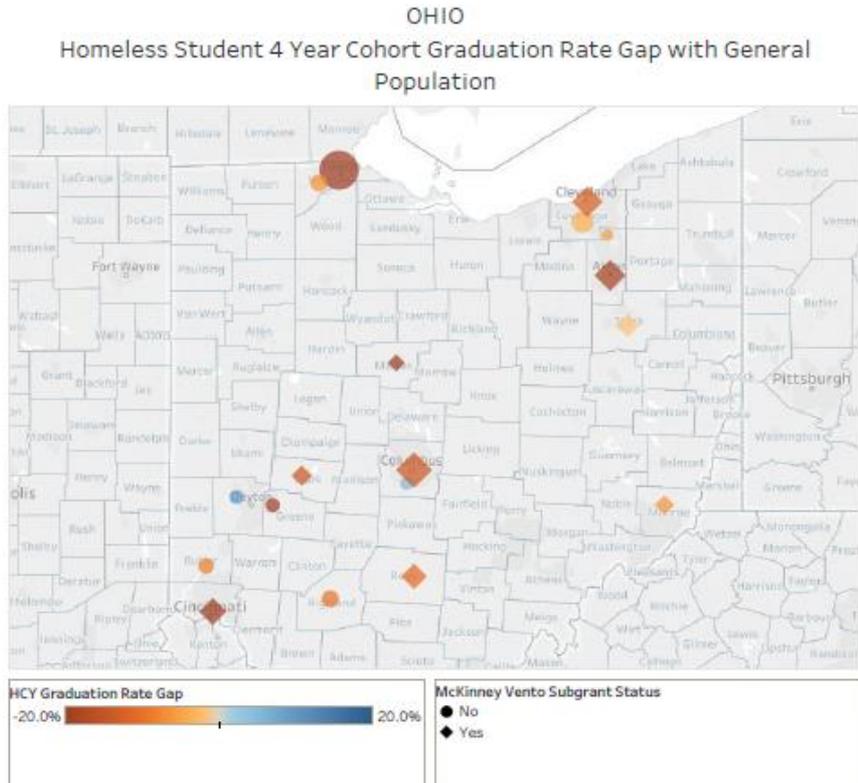
Relationship Between HCY Chronic Absence and Academic Achievement



# OHIO

## ADJUSTED COHORT GRADUATION RATE (ACGR)

### Graduation Rates



# QUESTIONS?





## **OHIO EHCY STATE PLAN SUMMARY**

### **EDUCATION FOR HOMELESS CHILDREN AND YOUTH (EHCY) PROGRAM**

SEPTEMBER 5, 2018 1:00 PM - 2:00 PM  
U.S. DEPARTMENT OF EDUCATION (ED)  
OFFICE OF SAFE AND HEALTHY STUDENTS (OSHS)

# STUDENT IDENTIFICATION

*(722(g)(1)(B) of the McKinney-Vento Act):*  
Describe the procedures the SEA will use to identify homeless children and youth in the State and to assess their needs.



# OHIO RESPONSE

- State coordinator provides PD on identification, rights and services for school personnel, state and local agencies, and human service providers
- State coordinator collaborates with local organizations, homeless shelters, and state organizations to ensure awareness of services and identification of students



# DISPUTE RESOLUTION

(722(g)(1)(C) of the McKinney-Vento Act):  
Describe procedures for the **prompt resolution**  
of disputes regarding the educational  
placement of homeless children and youth.



# OHIO RESPONSE

- Local, informal resolution is encouraged but local decisions may be appealed to the state
- State coordinator provides PD on state-developed procedures and each district must have a dispute resolution procedure in place
- State coordinator provides assistance and guidance to districts through the process as needed
- If not resolved at the local level, appeals go to state coordinator and ultimately the state superintendent - responded to within 15 school days
- Students must remain in school while disputes are resolved



# SUPPORT FOR SCHOOL PERSONNEL

(722(g)(1)(D) of the McKinney-Vento Act):  
Describe programs for school personnel (including the LEA liaisons for homeless children and youth, principals and other school leaders, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel) to heighten the awareness of such school personnel of the specific needs of homeless children and youth, **including runaway and homeless children and youth.**



# OHIO RESPONSE

- State coordinator provides and arranges PD, regional meetings and trainings for district liaisons that are open to all school personnel, partners with professional organizations and associations to increase awareness
- Office of Federal Programs monitor all districts for compliance
- State website will be continually updated with resources and information
- State coordinator works closely with state transportation director to ensure policy, procedures and best practices are in place



# ACCESS TO SERVICES

(722(g)(1)(F) of the McKinney-Vento Act):

Describe procedures that ensure that:

Homeless children have access to public preschool programs, administered by the SEA or LEA, as provided to other children in the State;



# OHIO RESPONSE

- State coordinator collaborates and coordinates with the Office of Early Learning and federally funded programs
- District liaisons work with shelter providers to identify preschool-age children
- Districts prioritize homeless preschool-age children for enrollment
- District liaisons collaborate with district early intervention and special education programs
- Preschool students can remain in school of origin with transportation provided by districts



# ACCESS TO SERVICES

Describe procedures to ensure that:

Homeless youth and youth separated from public schools are identified and accorded equal access to appropriate secondary education and support services, including by identifying and removing barriers that prevent youth described in this clause from receiving appropriate **credit for full or partial coursework** satisfactorily completed while attending a prior school, in accordance with State, local, and school policies; and



# OHIO RESPONSE

- PD and training include key strategies and approaches to address needs of youth separated from schools, including gaining of appropriate credit and removal of barriers
- Districts are encouraged to provide supplemental opportunities, such as credit recovery
- Districts are encouraged to promote participation in after-school programming



# ACCESS TO SERVICES

Describe procedures that ensure that:

Homeless children and youth who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including **magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs**, if such programs are available at the State and local levels.



# OHIO RESPONSE

- State policies ensure that there are no barriers to enrollment, attendance and participating in all academic and extracurricular activities
- District and school leaders annually review and revise policies that may create barriers
- District liaisons ensure that transportation is provided throughout the duration of homelessness and for the remainder of the year, even if permanent housing is obtained mid-year.
- State monitoring includes a review of documentation of district policies to ensure full access
- Career-technical schools must identify liaisons



# STRATEGIES TO ADDRESS OTHER PROBLEMS

(722(g)(1)(H) of the McKinney-Vento Act): Provide strategies to address other problems with respect to the education of homeless children and youth, including problems resulting from enrollment delays that are caused by—

- requirements of immunization and other required health records;
- residency requirements;
- lack of birth certificates, school records, or other documentation;
- guardianship issues; or
- uniform or dress code requirements.



# OHIO RESPONSE

- Training and TA provided for all liaisons and school staff regarding removal of any enrollment or participation barriers due to lack of documentation
- Sub grant coordinators and liaisons receive training and are encouraged to utilize the NCHE Homeless Liaison Tool Kit
- All districts will be required to describe strategies in the FY18 comprehensive plan and a detailed explanation will be required for Title I set-aside dollars
- Districts that have uniforms will provide needed attire to homeless children and youth



# POLICIES TO REMOVE BARRIERS

*(722(g)(1)(I) of the McKinney-Vento Act):* Demonstrate that the SEA and LEAs in the State have **developed**, and shall **review and revise, policies** to remove barriers to the **identification** of homeless children and youth, and the **enrollment and retention** of homeless children and youth in schools in the State, including barriers to enrollment and retention **due to outstanding fees or fines, or absences.**



# OHIO RESPONSE

- All districts are monitored through the federal program compliance review process to ensure they have developed, reviewed and revised policies to remove barriers
- All districts are required to address the needs of homeless students in the consolidated plan
- All districts required to explain use of Title I set-aside dollars before an application can be submitted



# ASSISTANCE FROM COUNSELORS

(722(g)(1)(K)): A description of how youths described in section 725(2) will receive assistance from counselors to advise such youths, and prepare and improve the readiness of such youths for college.



# OHIO RESPONSE

- All liaisons and sub grant coordinators are trained to coordinate needs and services with high school counselors
- All liaisons and sub grant coordinators are made aware of NCHE tools
- All districts encouraged to use Title II funds to prepare educators to serve homeless students more effectively
- All counselors will access ACT and SAT fee waivers and have access to Title I funds for additional testing needs



# OHIO RESPONSE (CONT.)

- All liaisons and counselors encouraged to work with family court on diversion and alt ed programs
- All liaisons and counselors will promote participation in after-school programming
- Districts will have clear procedures to ensure appropriate credit for full or partial coursework



# QUESTIONS?



# FURTHER DISCUSSION QUESTIONS

(TIME-PERMITTING)

- What training and technical assistance have you received from Ohio Department of Education that has clearly helped you improve the identification of homeless children and youth?
- What training and technical assistance have you received from the Ohio Department of Education that has helped you improve overall student outcomes in at least one measure (e.g., reading and math proficiency at grade level, reduced chronic absenteeism or increasing graduation rates)?



# ED AND NCHE CONTACT INFORMATION

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**THANK YOU!**

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