SCHOOL IMPROVEMENT DIAGNOSTIC REVIEW QUESTIONS

PRINCIPAL

1. **What building level autonomy do you have in the following areas?**
   Please describe the process, who is involved, and how much flexibility your school has in making the following decisions
   a. Curriculum
   b. Assessments
   c. Instructional time & scheduling
   d. Staffing (hiring/firing) and teaching assignments
   e. Interventions & learning supports
   f. Pupil health and safety (beyond the statute requirements
   g. The school’s budget

2. **Beyond the statewide assessments, what standardized and non-standardized assessments are used to drive instruction in your school?**

3. **What is the school-wide focus for classroom practices?**

4. **How frequently are non-academic** (behavior, social issues, tardiness, absences and out of school day intervention/enrichment and support participation) **student data reviewed by the BLT and each TBT?**

5. **Describe your school’s interventions and learning supports. What in-class and out-of-class intervention supports are being implemented?**

6. **What supports are used to engage parents and the community in active home partnerships?**

7. **Describe the professional development currently taking place.**

8. **How does your school evaluate the effectiveness of its programs, activities, practices, and allocation of resources?**

9. **What challenges do you and the school have in fully achieving the district’s goals?**

10. **Describe something that is working well this year in your school this year.**
BLT INTERVIEW

1. Describe the composition of the BLT.

2. Describe your involvement in establishing the school’s improvement plan.

3. What is the purpose of a BLT meeting?

4. How does the BLT support the work of the TBT specifically as it relates to adult instructional practices?

5. How does the BLT evaluate the effectiveness of its building activities and practices?

6. How does the BLT address non-academic barriers to student success?

7. Beyond the statewide assessments, what other standardized and non-standardized assessments are used in your school?

8. Describe the communication channel from TBT to BLT and BLT to DLT?

9. What challenges does the school have in fully achieving the district’s goals? What district supports are provided to ensure implementation of school improvement plans?

10. Describe something that is working well this year in your school.
TEACHER INTERVIEW
(Group 5-8 NOT included in BLT interview)

1. Describe planning time with other teachers in the school.

2. Describe the district/school professional development focus.

3. What district or school developed resources are available?

4. How are teachers included in making decisions on instruction, interventions and resources?

5. What instructional strategies are used to meet the learning needs of students performing below or above grade level?

6. Describe the ways students are encouraged to learn at high levels in this school.

7. How are instructional practices and student performance data used to determine the effectiveness of school initiatives?

8. How do students receive recognitions or rewards for academic achievement, behavior and attendance?

9. How are families encouraged to support their child’s learning at home?

10. What challenges does the school have in fully achieving the district’s goals? What district supports are provided to ensure implementation of school improvement plans?

11. Describe something that is working well this year in your school.
FAMILY INTERVIEW

1. Tell us about your child or children attending this school.

2. How does the school communicate academic and behavioral expectations?

3. How are families and community members included in decision-making about school operations or programs?

4. How do you know your child's most current progress?

5. How do you find out about special programs and enrichment opportunities, such as gifted education programs, after school programs, summer programs, and extracurricular activities?

6. Describe ways you can support learning at home.

7. How does the school assist children and their parents with transitioning into or out of the building?

8. What do you like most about your child’s school?

9. What could your child’s school do to make improvements?

10. What are some of the most positive experiences that you have experienced, while being a parent, at this school.