Class Size Reduction
Recommended Decision-Making Flow Chart

Is the delivery method class size reduction or intervention?

- **It is class size reduction.**
  Instruction is standards-based and significantly decreases the number of students in the grade level/subject-area classroom.

- **It is Intervention.**
  Instruction is deficit-based, student focused and provided in a small group. **STOP.**

The district is using Title I and IIA funds to pay for classroom teachers with the class size reduction delivery method.

1. The district can provide its methodology and calculations for equitable distribution of state and local funds to all buildings in the district. See supplement, not supplant guidance.

   - **Yes.** Continue to 2.
   - **No.** The district must be able to demonstrate equitable distribution of state and local funds prior to implementing the class size reduction method. **STOP.**

2. The district meets the state’s operating standards for student-to-teacher ratios in K-4 and K-12 with 25 students to one teacher (Ohio Revised Code 3301-35-05 (A)(3)).

   - **Yes.** Continue to 3.
   - **No.** The district must meet Ohio’s operating standards prior to implementing the class size reduction method. **STOP.**

3. The district is implementing a Level 3 or Level 4 evidence-based model for class size reduction.

   - **Level 3 Class Size Reduction Model.** The class size reduction model classroom is in place in grades K-3, with a maximum of 17 students in each classroom in those grade levels. The district is monitoring the effectiveness of the class size reduction program.
   - **Level 4 Class Size Reduction Model.** The district has research to demonstrate the effectiveness of the class size reduction classroom, has completed a logic model for the program and is monitoring its effectiveness annually. The district can provide documented evidence.

   - **No.** The district must provide an evidence-based model for class size reduction.

References


