

Title I-A Targeted Assistance and Schoolwide Program Requirements

Targeted Assistance Program, ESSA, Section 1115(b): (1) determine which students will be served; (2) serve participating students identified as eligible children under subsection (c), including by - (A) using resources under this part to help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education; (B) using methods and instructional strategies to strengthen the academic program of the school through activities, which may include - (i) expanded learning time, before- and afterschool programs, and summer programs and opportunities; and (ii) a schoolwide tiered model to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.); (C) coordinating with and supporting the regular education program, which may include services to assist preschool children in the transition from early childhood education programs such as Head Start, the literacy program under subpart 2 of part B of title II, or State-run preschool programs to elementary school programs; (D) providing professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program; (E) implementing strategies to increase the involvement of parents of eligible children in accordance with section 1116; and (F) if appropriate and applicable, coordinating and integrating Federal, State, and local services and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d); and (G) provide to the local educational agency assurances that the school will - (i) help provide an accelerated, high-quality curriculum; (ii) minimize the removal of children from the regular classroom during regular school hours for instruction provided under this part; and (iii) on an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards.

Schoolwide Plan, ESSA, Section 1114(b): (1) a **comprehensive needs assessment**, (2) is developed with the **involvement of parents** and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators, (3) remains in effect for the duration of the school's participation under this part, except that the plan and its implementation shall be **regularly monitored and revised as necessary** based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards, (4) is **available** to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand, (5) if appropriate and applicable, is developed in **coordination and integration** with other federal, state, and local services and programs, including programs supported under ESSA, violence prevention, nutrition, and housing programs, Head Start, adult education, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d), (6) **strategies** that the school will be implementing to address school needs, including a description of how the strategies will - provide opportunities for all children, including each of the subgroups to meet the challenging state academic standards; use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through Title I allowable activities under ESSA, e.g., counseling and other strategies to improve students' skills outside the academic subject areas, postsecondary education opportunities, behavior intervention, professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects, strategies for assisting preschool children in the transition from early childhood programs to local elementary school programs and to establish or enhance preschool programs for children who are under 6 years of age, dual or concurrent enrollment programs.