American Rescue Plan (ARP): State Application

May 2021
Federal Relief Legislation

- **March 2020:** Coronavirus Aid, Relief, and Economic Security (CARES) Act/Elementary and Secondary School Emergency Relief (ESSER I)

- **December 2021:** Coronavirus Response and Relief Supplemental Appropriations Act (CRRSS, aka “ESSER II”)

- **March 2021:** American Rescue Plan (ARP, aka “ESSER III”)


Timeline for State Application

• May: Stakeholder feedback

• May 24-28 (tentative): posted for public comment

• June 7: Due to US Department of Education
Key Priorities

1. Supporting the academic, social and emotional needs of students; and

2. Investing in the future of education including academic resources, connectivity and enhancing in-person, remote, hybrid and blended education opportunities for students.
Feedback

• Review aspects of the application.

• Priorities have been developed over the past year based on stakeholder needs.

• Are there additional needs that should be addressed?
Describing the State’s Current Status and Needs

- Describe the current operating status of Ohio’s schools and districts.
- Describe the status of state and local efforts to support students impacted by the pandemic.
- Reflect on the needs of students and the priorities for meeting those needs.
Safely Reopening Schools and Sustaining their Safe Operations

• Describe how Ohio schools and districts are largely reopened in either hybrid or fully site-based approaches.

• Discuss how the state is supporting schools in complying with state and federal guidelines for healthy and safe operations.
Planning for the Use and Coordination of ARP ESSER Funds

• Describe consultations that have taken place or are taking place that identify student, school and district needs, and approaches to addressing those needs.

• This will include specific initiatives including, but not limited to:
  – Whole Child Framework
  – Each Child Means Each Child (students with disabilities) report
  – Statewide literacy plan

• Address how Ohio is coordinating the use of ARP ESSER funds with other federal resources to meet the needs of students.
Maximizing State-Level Federal Allocations to Support Students

• Describe the actions that have been taken using prior state-level federal fund allocations to support meeting the needs of students including:
  – RemotEDx initiative
  – technical assistance for learning recovery
  – family engagement supports
  – school improvement supports
  – student wellness supports, etc.

• Discuss support for summer learning and enrichment programs and afterschool programs.
Supporting LEAs in Planning for and Meeting Students’ Needs

• Describe how we have already asked districts to submit Learning Recovery plans, including
  – how those plans form the foundation for school and district actions to meet students’ academic, social, emotional, and mental health needs; and
  – address equity gaps that exist.

• Discuss how we will support schools and districts in implementing their high-quality plans including through the use of their federal funds allocations.
Supporting the Educator Workforce

• Describe any educator shortage issues and strategies for supporting the educator workforce.

• Describe assistance for local staffing approaches that support students’ academic, social, emotional, and mental health needs.
Monitoring and Measuring Progress

• Describe our data collection and analysis capability and the manner in which we are collecting data relevant to student performance and the impact of the pandemic.

• Discuss our processes for monitoring district activity to ensure compliance and effective use of resources.