New Beginnings...

January 2022
Cohort 2
The Education Department’s System of Tiered E-Plans and Supports
One Needs Assessment

One Plan

Application
One Needs Assessment to One Plan Progression

The schools’ One Needs Assessment must be in submitted status PRIOR to submitting District One Needs Assessment.

- DUE March 31st
- DUE April 30th
Who need to complete the One Needs Assessment and One Plan?

<table>
<thead>
<tr>
<th>Districts Labels</th>
<th>District Level Needs Assessment and One Plan</th>
<th>School Level Needs Assessment and One Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADC and ADC with Watch</td>
<td>Required</td>
<td>Required – All buildings</td>
</tr>
<tr>
<td>Intensive and Intensive with Watch</td>
<td>Required</td>
<td>Required – All buildings</td>
</tr>
<tr>
<td>Moderate D/F and Moderate D/F with Watch</td>
<td>Required</td>
<td>Required – All buildings</td>
</tr>
<tr>
<td>Moderate C</td>
<td>Required</td>
<td>Required – Focus, Priority, Watch, and Title I SW Buildings</td>
</tr>
<tr>
<td>Moderate C with Watch</td>
<td>Required</td>
<td>Required – Watch and Title I SW Buildings</td>
</tr>
<tr>
<td>Independent</td>
<td>Required</td>
<td>Required – Title I SW Buildings</td>
</tr>
<tr>
<td>Independent with Watch</td>
<td>Required</td>
<td>Required – Watch and Title I SW Buildings</td>
</tr>
</tbody>
</table>

Community Schools and Drop-Out Recovery Schools

<table>
<thead>
<tr>
<th>Label</th>
<th>Local Education Agency Level</th>
<th>School Level Needs Assessment and One Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADC and ADC with Watch</td>
<td>Required</td>
<td>Required – All buildings</td>
</tr>
</tbody>
</table>
What can ED STEPS do for you?

- Reduces duplication and effort
- Promotes efficiency in the use of funds
- Consolidates the comprehensive needs assessment and One Plan process
- Embeds program evaluation and monitoring
- Integrates tools and resources
- Meets state and federal compliance requirements
- Fosters collaboration
- Connections to a Continuous Improvement Cycle
Where are we?

• Project scope was centered on the involvement of many entities and stakeholders to create a streamlined process.

• “Big Rocks” of the One Plan include:
  – Goal, Strategy, Action Step Creation
  – Progress Monitoring
  – Approval Process
  – Reporting
Where are we?

• We continue to work hard for YOU delivering a base Functionality. More to come!

• ONA Questions from last year will work until guidance documents are released.
  – 18/19 data is being used again this year (Covid related)

• Trigger questions are same as last year for both One needs Assessment and One Plan
The guided process...

A framework for implementing a continuous improvement cycle.

Facilitates district-wide improvement in instructional practices and student performance.

Guides districts and schools as they complete, implement, monitor and adjust their One Needs Assessments, One Plans, and funding sources.
A 5 Step Continuous Improvement Process

1. Supports systems for ongoing improvement
2. Sustains an open and collaborative culture
3. Builds capacity through support and accountability
4. Provides data to plan for both staff and student improvement
5. Develops and supports the entire system as a learning organization

Supports systems for ongoing improvement
1. One Needs Assessment - Teacher, building, and district teams work with stakeholders to review data and identify critical needs and root causes.

2. ONA and One Plan - Teams analyze critical needs and root causes to prioritize areas of focus and select SMART goals and research evidence-based strategies.

3. One Plan - Teams remove barriers, identify resources (local, state and federal funding) and consider ways to document and share adult and student measures for implementation and monitoring.

4. Teams implement One Plan strategies and action steps. Adult and student data are collected via evidence gathering and progress monitoring.

5. Teams examine, reflect and adjust support structures, as well as adult and student measures. This informs the next cycle.

Supporting Implementation: Stakeholders and teams within the district create communication loops and meeting norms that foster discussion and a positive culture.
Step 1: Identify Critical Needs

• Connection to ED STEPS:
  – **One Needs Assessment**
    • Teacher, Building and District Leadership Teams review data and consider stakeholder input to…
    • Identify critical needs and root causes.
Step 2: Research and Select

• Connection to ED STEPS:
  – One Needs Assessment & One Plan
    • Leadership teams analyze critical needs and root causes to prioritize areas of focus.
    • Create SMART goals supported by research evidence-based strategies.
    • Action steps clearly describe the implementation of the strategies.
Step 3: Plan for Implementation

• Connection to ED STEPS:
  – One Plan & Funding Application
    • Using the established plan, teams should identify resources (local, state and federal).
    • Consider ways to document and share adult and student measures.
Step 4: Implement and Monitor

- Connection to ED STEPS:
  - One Plan & Funding Application
    - Using funds from the application, staff implement strategies and action steps.
    - Adult and student data is collected.
Step 5: Examine, Reflect and Adjust

• Connection to ED STEPS:
  – One Plan & One Needs Assessment
    • Examine, reflect and adjust support structures, as well as adult and student measures.
    • This informs the next cycle.
Navigation
ED STEPS Navigation

Dashboard

One Needs Assessment

One Plan

Funding Application
CCIP

ED STEPS

One Needs Assessment and One Plan
Enter your OH|ID username, password and click the “Log In” button.
Welcome to ED STEPS!

This Dashboard will have additional components added periodically.

Welcome to ED STEPS

This Dashboard will have additional components added periodically.
EDSTEPS

One Needs Assessment
One Needs Assessment

Data Driven

Comprehensive

Focusing on a few High Impact, Priority Needs

Create SMART Goal and Strategy Areas for One Plan
<table>
<thead>
<tr>
<th>Organization</th>
<th>Program Period</th>
<th>District</th>
<th>SST</th>
<th>County</th>
<th>Differentiated Support Status</th>
<th>Status</th>
</tr>
</thead>
</table>
What structures are in place to ensure all stakeholder voices are included in leadership teams (examples: parents, community, business, certified staff, noncertified staff, special education, curriculum, assessment, administrative team members)?

Parent and community meetings, outreach to local businesses, TBT, BLT, and DLT meetings.
Root Cause(s): Based on your analysis, what are the underlying root cause(s) that if addressed, would result in a positive impact?

The school needs to develop the capacity by supporting administrators to effectively communicate, collect data, and meet timelines.

Is this a Priority Need?

Yes ☐ No ☐
Flexibility and Options

39 Question Group Names = 39 SMART Goal Areas

8 Sections = 8 Strategy Areas

All options listed in the ONA User Manual.

Example:

– **SMART Goal**: Mathematics

– **Strategies**:
  • Curriculum, Instruction and Assessment
  • Leadership, Administration and Governance
  • Professional Capital

– **Action Steps**: *Created in the One Plan*
### Priority Needs

<table>
<thead>
<tr>
<th>SMART Goal Area (From Priority Need)</th>
<th>Root Cause(s)</th>
<th>Primary Strategy Area (Section)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Support</td>
<td>The school needs to invest in support staff to improve data collection, supports to teachers and students.</td>
<td>Leadership, Administration, Governance</td>
</tr>
<tr>
<td>Behavioral supports</td>
<td>The school needs to provide supports, including data and PD supports, addressing staff challenges resulting in disproportionate referrals.</td>
<td>School Climate and Supports</td>
</tr>
</tbody>
</table>

**Goals:** 2  
**Strategies:** 5  

### Priority Needs List

- Additional Strategy Areas
  - College and Career Readiness
  - Curriculum, Instruction and Assessment
  - Fiscal Management

**Display Selected Items**  
**Send To Planning Tool**
### Priority Needs List

<table>
<thead>
<tr>
<th>SMART Goal Area (From Priority Need)</th>
<th>Root Cause(s)</th>
<th>Primary Strategy Area (Section)</th>
<th>Additional Strategy Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support</td>
<td>The school needs to increase support plans, improve data collection, support for teachers and students.</td>
<td>School Climate and Supports</td>
<td>- College and Career Readiness - Fiscal Management</td>
</tr>
<tr>
<td>Behavioral supports</td>
<td>The school needs to provide supports, including data and PD supports, addressing staff challenges resulting in disproportionate referrals.</td>
<td>dash</td>
<td></td>
</tr>
</tbody>
</table>
The schools’ **One Needs Assessment** must be in submitted status PRIOR to submitting District One Needs Assessment.
Technical Assistance

• One Needs Assessment webpage:
  http://education.ohio.gov/Topics/District-and-School-
  Continuous-Improvement/Federal-
  Programs/EDSTEPS/One-Needs-Assessment

• If you still have questions, please email us at
  EDSTEPS.OneNeedsAssessment@education.ohio.gov
Training Schedule

Organizational Change Management Plan
Communications

CCIP Note #485
Virtual Presentations by Cohort

CCIP Note #490
Regional In Person – ALL Cohorts General Presentation

CCIP Dashboard

Website
Cohort 2

Expectations include completing the process of a 3-year needs assessment and writing a 3-year plan. Entities will be using the enhanced ED STEPS One Needs Assessment and NEW ED STEPS One Plan. Districts will also need to complete the annual funding applications that reflect the One Plan.

District Plan Due March 31 and Building Plans April 30

Trainings

January 18th, 2022 - 9:00 AM - 11:00 AM
January 20th, 2022 - 1:00PM - 3:00 PM

• Open Office Hours Starting Thursday, February 10th through March 31st between 1:00PM and 2:00PM
One Needs Assessment to One Plan Progression

The schools’ One Needs Assessment must be in submitted status PRIOR to submitting District One Needs Assessment.
New Process

- Three-year plan
- Grounded in identified priorities
- Addresses barriers identified through root cause analysis
- Streamlined process
- Templates and Resource Banks Provided
- Updated communications system
Message Center
Hi Arin,

Thank you very much for your feedback. We are going to revise the plan and resubmit it shortly.

Brett

On Fri, Nov 5, 2021 at 10:04 AM Heinselman, Arin wrote:

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis autem vel erat dignissim quis blandit praesent luptatum zzril delenit augue duis dolore feugait nulla facilisi.

Read More:
Ref: 2023BESOP002_Oil-S.001
Writing the SMART GOAL
First Step – Begin Plan

One Plan Dashboard

Upcoming Events
- Combined Charitable Campaign Kick Off
- Commercial Dog Breeder Advisory Board
- April Preventive Control Alliance Training

My Profile
- District: Columbus District (05412)
- Cohort: Cohort 2
- District IRN: COLUMBD

Current Program Period: Needs Assessment FY2022

My Contacts
- Steve McConney

Planning Cycle Progress
[Chart]
Begin With the SMART Goal
Define Your SMART Goal Statement

Please click the blue highlighted text below to complete the SMART Goal Statement with your customized details.

Attendance

The role of states and districts in supporting root cause analysis can vary. For instance, a state or district may require schools to use a specific model of root cause analysis as part of school improvement planning; alternatively, a state or district may allow schools to engage in root cause analysis at their own discretion and in their own way.

By 01/25/2020 we will improve the performance of Students with Disabilities, English Language Learner, Students in Military Families, Elementary, Middle School, Junior High students at/in Ohio Department of Education to increase 8 % in Attendance.

DATE

Please pick a date within the plan dates (07/01/2022 - 06/30/2023) by which you expect to reach your goal:

01/25/2020

TARGET GROUP

SCHOOL OR DISTRICT

PERFORMANCE LEVEL

SUBJECT AREA
By **01/25/2020** we will improve the performance of **Students with Disabilities, English Language Learner, Students in Military Families, Elementary, Middle School, Junior High** students at/in Ohio Department of Education to increase 8 % in Attendance.

**DATE**

**TARGET GROUP**

Please select Target Group(s):
- [ ] Students with Disabilities
- [ ] Homeless Students
- [ ] English Language Learner
- [x] Students in Military Families
- [ ] Gifted Student
- [ ] Low-Economic Status Students
- [ ] Foster Children
- [ ] Migrant Children
- [ ] Justice Involved Youth
- [ ] Priority School
- [ ] Focus School
- [ ] Watch School
Target Groups Bank

- Students with Disabilities
- Homeless Students
- English Language Learner
- Students in Military Families
- Gifted Students
- Asian or Pacific Islander
- Native American or Alaskan Native
- White, Non-Hispanic
- All Students

- Economic Disadvantage
- Foster Children
- Migrant Children
- Justice Involved Youth
- Black, Non-Hispanic
- Hispanic
- Multi-racial
- Other
Grade Level Options: District and Building Options Banks

- Preschool
- First Grade
- Third Grade
- Fifth Grade
- Seventh Grade
- Ninth Grade
- Eleventh Grade
- All Grades
- Middle School
- High School

- Kindergarten
- Second Grade
- Fourth Grade
- Sixth Grade
- Eighth Grade
- Tenth Grade
- Twelfth Grade
- All Grades
- Junior High
- Other: _____________
Subject Areas Banks

- Reading/Literacy
- Math
- Social Studies
- Graduation
- Discipline

- English Language Arts
- Science
- Attendance
- Behavior
- Other __________________
Goal - Measurement Tools Banks

• State Report Card Indicators Met
• State Report Card – Gap Closing
• State Report Card – Prepared for Success
• District Formative Assessments
• Attendance
• Kindergarten Readiness Assessment (KRA)
• Other: _____________________________

*State Report Card Performance Index
*State Report Card – Progress Measure
*District Short Cycle Assessments
*Course Credits Earned
*Earned Industry Recognized Credentials
* Discipline Data
Goal Statement Template

By **DATE** we will improve the performance of **TARGET GROUPS** students at/in **GRADE LEVEL or BUILDING** to **VALUE** in **SUBJECT** with **MEASUREMENT TOOL**.
Progress Bar

1st Goal Statement

Student Progress Measure
# Define Your Student Measure

For the SMART Goal Statement you just created, at least one student measure has to be added at a frequency of at least twice a year to keep track with the program. Please add or modify your student measure below.

## Your List of Student Measures

### Sequence #1:

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Measures Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/31/2022</td>
<td>Every 6 Months, Graduation of Students with Disabilities, Homeless Youth, Foster Children, English Language Learners &amp; Immigrant/Migrant Students, Students of Military Families, Justice Involved Youth, Low-Economic Status Students and Gifted Student will be measured, with a final improvement of increase 4% at the end of the plan.</td>
</tr>
<tr>
<td>06/30/2023</td>
<td></td>
</tr>
<tr>
<td>12/31/2023</td>
<td></td>
</tr>
<tr>
<td>06/30/2024</td>
<td></td>
</tr>
<tr>
<td>12/31/2024</td>
<td></td>
</tr>
<tr>
<td>06/30/2025</td>
<td></td>
</tr>
</tbody>
</table>

### Sequence #2:

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Measures Statement</th>
</tr>
</thead>
</table>

### Sequence #3:

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Measures Statement</th>
</tr>
</thead>
</table>
Completing the Student Progress Measure

Define a Student Measure
Please click the blue highlighted text below to complete the Student Measure with your customized details.

Every Semester, Math - District Short Cycle Assessments of Justice Involved Youth students will be measured, with a final improvement of decrease 2% at the end of the plan.

TIME PERIOD
Please select a frequency:
- Monthly
- Quarterly
- Semester
- Trimester
- Other

WHAT MEASURE

TARGET GROUP

HOW MUCH
Time Period Bank

– Monthly
– Quarter
– Trimester
– Semester
– Other ____________________
Student Progress Measurement Tool Bank

- District Short Cycle Assessments
- District Formative Assessments
- Course Credits Earned
- Attendance
- Earned Industry Recognized Credentials
- District Capacity Assessment
- Kindergarten Readiness Assessment (KRA)
- Other: _____________________________
Student Measure Template

• Every TIME PERIOD in SUBJECT AREA using MEASUREMENT TOOL, TARGET GROUP will be measured with a final improvement of VALUE at end of plan.
Progress Bar

1st Goal Statement

2nd Student Progress Measure

Next, Strategies
Strategies
Three Ways to Add Strategies

• 1. Import from Evidence-Base Clearinghouse
• 2. Add District Created Strategy
• 3. Copy and Paste from other available clearinghouses
Adding Evidence-Based Strategies

Make Plans
- Strategy & Actions #1: High School Graduation
- Strategy & Actions #2: College and Career Readiness
- Strategy & Actions #3: Reading Improvement
- Adult Measure

Dashboard / Make Plans / Plan / Goal / Strategy #1

1. Define Your Strategy #1 And Actions

   In the One Needs Assessment System, you have selected the following area for improvement. Please describe your strategy with more details and add at least one action step for each area.

   Strategy #1: High School Graduation

   Part 1: Description

   Sponsored by the Children's Aid Society, the Carrera Adolescent Pregnancy Prevention program is a comprehensive youth development program for economically disadvantaged teens who enter the program at ages 13-15 and usually participate for three years, sometimes longer. The program is provided after school at local community centers, and runs for about three hours each weekday.

   Evidence-Based Strategy Level: Level 1

   Part 2: Action Steps

<table>
<thead>
<tr>
<th>Plan Year</th>
<th>Target Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>01/03/2022</td>
<td>This is a 2022 really awesome action step description.</td>
</tr>
<tr>
<td>2023</td>
<td>01/04/2023</td>
<td>This is a 2023 really awesome action step description.</td>
</tr>
<tr>
<td>2024</td>
<td>01/04/2024</td>
<td>This is a 2024 really awesome action step description.</td>
</tr>
</tbody>
</table>
Adding a Strategy to a Plan

Define Your Strategy: High School Graduation

1. Please select strategy level:
   - Level 1

2. Please describe your strategy:
   
   Sponsored by the Children’s Aid Society, the Carrera Adolescent Pregnancy Prevention program is a comprehensive youth development program for economically disadvantaged teens who enter the program at ages 13-15 and usually participate for three years, sometimes longer. The program is provided after school at local community centers, and runs for about three hours each weekday.
Import Strategy from Ohio’s Evidence-Based Clearinghouse

Evidence-Based Strategy Database

You can search evidence-based strategy in the Ohio Education Department database and import your selected strategy to the left as a template to get started:

<table>
<thead>
<tr>
<th>Title</th>
<th>Level</th>
<th>Brief Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success for All for grades K-2</td>
<td>Level 1</td>
<td>Success for All is a comprehensive school-wide reform program, primarily for high-poverty elementary...</td>
</tr>
<tr>
<td>Story Talk - Interactive Book Reading Program</td>
<td>Level 3</td>
<td>A reading strategy intended to promote the development of language and literacy skills in young chil...</td>
</tr>
<tr>
<td>Annual Book Fairs for High-Poverty Elementary Schools</td>
<td>Level 3</td>
<td>The Annual Book Fairs intervention provides students in high-poverty elementary schools with books t...</td>
</tr>
<tr>
<td>ParentCorps</td>
<td>Level 1</td>
<td>A family-centered intervention that is delivered as an enhancement to pre-kindergarten programs serv...</td>
</tr>
<tr>
<td>Carrera Adolescent Pregnancy Prevention Program</td>
<td>Level 1</td>
<td>Sponsored by the Children's Aid Society, the Carrera Adolescent Pregnancy Prevention program is a co...</td>
</tr>
</tbody>
</table>
Other Clearinghouse Resources in Help Link

- Blueprints for Healthy Youth Clearinghouse
- Crime Solutions Clearinghouse
- Evidence for ESSA Clearinghouse
- Tier Evidence Clearinghouse
- What Works Clearinghouse
Progress Bar

1st Goal Statement

2nd Student Progress Measure

3rd Next, Strategies

Action Steps
Action Steps
Progress Bar

1\textsuperscript{st} Goal Statement

2\textsuperscript{nd} Student Progress Measure

3\textsuperscript{rd} Next, Strategies

Action Steps

71
Three Ways to Add Action Steps

• 1. Select from Agency Provided Action Step Bank
• 2. Add District Created Action Step
• 3. Add District Created Action Step to District-Level Action Step Bank.
## Adding Action Steps

### Part 2: Action Steps

<table>
<thead>
<tr>
<th>Plan Year</th>
<th>Target Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>01/03/2022</td>
<td>This is a 2022 really awesome action step description.</td>
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<tr>
<td>2023</td>
<td>01/04/2023</td>
<td>This is a 2023 really awesome action step description.</td>
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<tr>
<td>2024</td>
<td>01/04/2024</td>
<td>This is a 2024 really awesome action step description.</td>
</tr>
<tr>
<td>2022</td>
<td>01/15/2022</td>
<td>test</td>
</tr>
<tr>
<td>2021</td>
<td>01/14/2022</td>
<td>test</td>
</tr>
</tbody>
</table>
Adding Action Steps to a Strategy
Using the Action Step Bank

Make Plan

Action Database

You can search our action database and import the selected item as your template to get started.

Show 5 entries

Action Description

[Private] Book fairs providing summer reading over three consecutive years starting at the end of first or second grade

[Private] Randomized controlled trial shows a sizable increase in high school graduation rates, and decrease in criminal b...

[Private] Randomized controlled trial shows a sizable positive impact on students' reading ability
Action Step Template

1. Year to Begin Action Step
2. When District Anticipates Completing the Activity in Plan
3. Action Step Description.
   - Agency Bank
   - District Created Action Step
   - District Action Step Bank
Linking Required Components
Identify Strategy for Required Sub-Plans

• Reading Plan
• Equity Plan
• District Improvement Plan
• Professional Development Plan
• Parent Engagement Plan
• ADC Exit Plan
Linking Building Plans to District Plans

Please select which of the following District Goals that your strategy is in line with. You can selected multiple, or none at all.

- By 10/01/2022 we will, improve the performance of Students with Disabilities, Grade 1, student at/in Abc High School to A+ in Mathematics.
- By 11/01/2022 we will, improve the performance of Students, Grade 4, student at/in Xyz High School to A+ in Reading.
- None above

This section is only available In Building Plans. Buildings will select which district goal the building goal supports. ** If “none above” is selected, district should be aware of the building’s actions.
Progress Bar
Adult Implementation Measure
Identify Strategy for Required Sub-Plans

• Reading Plan
• Equity Plan
• District Improvement Plan
• Professional Development Plan.
• Parent Engagement Plan.
• ADC Exit Plan.
This section is only available in Building Plans. Buildings will select which district goal the building goal supports. **If “none above” is selected, district should be aware of the building’s actions.**
Progress Bar

1st Goal Statement

2nd Student Progress Measure

3rd Next, Strategies

4th Action Steps

5th Identify Sub-Plan

Adult Implementation Measure
Completing the Adult Measure

Define a Adult Measure

Please click the blue highlighted text below to complete the Adult Measure with your customized details.

Every Trimester, Math - Implementation Data of Math Teachers will be measured, with a final improvement of increase 10% at the end of the plan.

TIME PERIOD

Please select a frequency:
- Monthly
- Quarterly
- Semester
- Trimester
- Other

WHAT MEASURE

TARGET GROUP

HOW MUCH
Adult Measure Tools

- Participation
- Walkthrough Data
- Parent Surveys
- Look-For’s
- Rubric
- Fidelity Instrument
- Other
- Staff Survey Staff Reflection
- Implementation Data
- Completion of Task
- OTES/OPES Rating
- District Inventory
Adult Target Groups

- All Staff
- Elementary Staff
- High School Staff
- Principals
- Kindergarten Staff
- Second Grade Staff
- Fourth Grade Staff
- Sixth Grade Staff
- Eighth Grade Staff
- Tenth Grade Staff
- Twelfth Grade Staff
- English Language Arts Teachers
- Science Teachers
- Other: ____________________

* Preschool Staff
* Middle School Staff
* District Administration
* Intervention Teachers
* First Grade Staff
* Third Grade Staff
* Fifth Grade Staff
* Seventh Grade Staff
* Ninth Grade Staff
* Eleventh Grade Staff
* Reading/Literacy Teachers
* Math Teachers
* Social Studies Teachers
Student Measure Template

• Every TIME PERIOD in MEASUREMENT TOOL, TARGET GROUP will be measured with a final improvement of VALUE at end of plan.
Progress Bar

1st Goal Statement
2nd Student Progress Measure
3rd Next, Strategies
4th Action Steps
5th Identify Sub-Plan
6th Adult Implementation Measure
Add Fiscal Resources to Activities
Adding Fiscal Resources: Funding the Plan
Adding Fiscal Resources

1. Added at Action Step
2. Identify Possible Funding Sources for Activity
3. Transition to Funding Application for Budget Development
Adding Fiscal Resources to Plan
Funding the Plan by Linking to Resources

Select Your Funding Sources - Attendance (2022)

Please select an action item by clicking its radio button, and add funding sources using the Resource Bank on the right. Use "Import Selected" under the Resource Bank table to add selected funding on the right to your selected action in the table below. Hover over Action Description to see full content.

<table>
<thead>
<tr>
<th>Plan Year</th>
<th>Action Description</th>
<th>Funding Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>First Test Action</td>
<td>General Fund</td>
</tr>
<tr>
<td>2023</td>
<td>Second Test Action</td>
<td>21st Century</td>
</tr>
<tr>
<td>2024</td>
<td>Third Test Action</td>
<td>21st Century</td>
</tr>
<tr>
<td>2023</td>
<td>align math curriculum</td>
<td>Expanding Opportunities for EACHCHILD (OSS)</td>
</tr>
</tbody>
</table>
Fiscal Resource Bank

Make Plan

Resource Bank - Attendance (2022)

You can search for the right funding by using keywords with the search function below. Make sure you select an action item on the left, before selecting a funding source in the table below and clicking the "Import Selected" button.

Show entries

<table>
<thead>
<tr>
<th>Funding Title</th>
<th>Funding Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>Local Districts General Fund (001)</td>
</tr>
<tr>
<td>21st Century</td>
<td>This program supports the creation of ...</td>
</tr>
<tr>
<td>Expanding Opportunities</td>
<td>The Expanding Opportunities for Each ...</td>
</tr>
<tr>
<td>McKinney-Vento</td>
<td>Through the McKinney-Vento Homeless...</td>
</tr>
</tbody>
</table>
Progress Bar

1st Goal Statement
2nd Student Progress Measure
3rd Next, Strategies
4th Action Steps
5th Identify Sub-Plan
6th Adult Implementation Measure
7th Add Fiscal Resources to Activities

Review Goal and Submit to Plan
Goal Review
Goal Review

Review Your Goal
Please review your goal and related details before adding it to your plan.

SMART Goal Statement
By DATE we will improve the performance of TARGET GROUP/GRADE LEVEL students at/in SCHOOL OR DISTRICT to PERFORMANCE LEVEL in SUBJECT AREA.

Student Measures

<table>
<thead>
<tr>
<th>Target Date</th>
<th>Student Measure Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/30/2020</td>
<td>Every 6 months, English class scores of Grade 4 students will be measured by collecting the most recent final exam scores, with target improvement of 5% in each period.</td>
</tr>
<tr>
<td>12/30/2020</td>
<td></td>
</tr>
<tr>
<td>6/30/2021</td>
<td></td>
</tr>
<tr>
<td>12/31/2021</td>
<td></td>
</tr>
<tr>
<td>6/30/2022</td>
<td></td>
</tr>
<tr>
<td>12/31/2022</td>
<td></td>
</tr>
</tbody>
</table>

Strategy

Human Capital
Strategy Title: Anim pariatur cliche reprehenderit
Description: Anim pariatur cliche reprehenderit, enim eiusmod high life accusamus terry richardson ad squid. 3 wolf moon officia aute, non cupidatat skateboard dolor brunch. Food truck quinoa
Submitting the Goal to the Plan

The progress bar will show the current location within building a goal.

Select SUBMIT at the bottom of the review goal page to submit the goal to the plan.
Monitoring Progress of Student and Adult Measures

Report Performance
Please update the statement below with your realized performance results. If you want to fill in the record before it is due, you can also do the same in the Upcoming Items sections. This section will include all remaining scheduled report for your plan.

Overdue Items
- **Target Date**: 6/30/2020
  - **Student/Adult Measure**: Every 6 months, English class score of Grade 4 students will be measured by collecting the most recent final exam scores, with 6% improvement in each period.
  - **Progress Chart**: [Graph]
  - **Update**

Upcoming Items
- **Target Date**: 6/30/2020
  - **Student/Adult Measure**: Every 6 months, English class score of Grade 4 students will be measured by collecting the most recent final exam scores, with 6% improvement in each period.
  - **Progress Chart**: [Graph]
  - **Update**
Progress Bar

1st Goal Statement

2nd Goal Statement

Next Goal Statement

2nd Student Progress Measure

3rd Next, Strategies

4th Action Steps

5th Identify Sub-Plan

6th Adult Implementation Measure

7th Add Fiscal Resources to Activities

Review Goal and Submit to Plan
Approval Process
Plan Approve Status

Plan Status

In Progress → Submitted For Fiscal Representative Review → Approved For Authorized Representative Review → Approved For Agency Review → Approved For Execution → Archived
Agency Review Process
Resources
Next Steps / In Progress

• Update Guidance
  – One Needs Assessment
  – One Plan
  – Website
  – Videos
  – Help Statements
Questions?
Share your learning community with us!

#MyOhioClassroom

Celebrate educators!

#OhioLovesTeachers