

Title IV, Part A

Student Supports and Academic Enrichment

2018 Annual Report



OFFICE OF FEDERAL PROGRAMS

Table of Contents

Introduction	3
What is Title IV, Part A	3
Annual Report Requirement	3
Expenditures	3
Annual Expenditures by Content Area	3
Transfer of Funds	4
Common Uses of Funds	4
Well-Rounded Education Opportunities.....	4
Supporting Safe and Healthy Students	5
Effective Use of Technology	5
Progress	5
Participation by Nonpublic Schools	7

+

Introduction

What is Title IV, Part A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE).

The [purpose](#) of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Annual Report Requirement

The [Every Student Succeeds Act](#) requires that each State Educational Agency publicly report on how funds made available under Title IV, Part A are being expended by Local Education Agencies (LEAs), pursuant to Section 4106(e)(2)(F), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes described in the agencies' applications, pursuant to Section 4106(e)(1)(E).

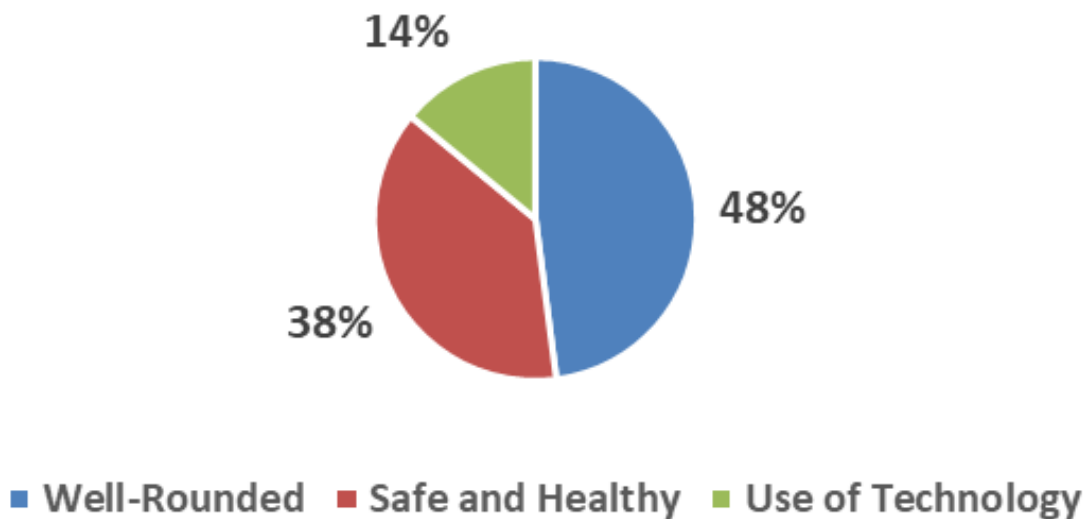
This report reflects the information collected by the Ohio Department of Education from the 953 LEAs that received Title IV, Part A funds in Fiscal Year 2018.

Expenditures

Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than \$30,000 to expend a minimum amount of funds in each of the three content areas: providing well-rounded educational opportunities for all students, supporting safe and healthy students, and improving the effective use of technology. LEAs receiving less than \$30,000 may prioritize the distribution of funds in any of the three content areas. In 2018, LEAs expended \$8,807,064 in Title IV-A funds. In this first year of the program, the largest percentage of expenditures, 48%, were in the content area of well-rounded education.

Expenditures by Content Area



Transfer of Funds

A local education agency may transfer all, or part, of their Title IV-A funds to either the Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) programs.

During School Year 2017-2018

953 LEAs received a Title IV-A grant

72 LEAs transferred a total of \$707,662 out of Title IV-A

1 LEA transferred \$73,775 into Title IV-A

Common Uses of Funds

There are a broad range of allowable activities supported by Title IV-A funds across each of the three content areas. Although nearly every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies.

Well-Rounded Education Opportunities

The well-rounded education activity most frequently supported with Title IV-A funds was Science, Technology, Engineering and Math or STEM activities, followed by Arts and Music Education.

Supporting Safe and Healthy Students

Several activities under the safe and healthy student content area were selected with similar frequency. Those activities included prevention of bullying and harassment, relationship-building skills, building school and community relationships, and professional development and training for school staff in related areas.

Effective Use of Technology

The purchase of educational technology infrastructure was the most common use of Title IV-A funds supporting the effective use of technology. This activity was followed closely by ongoing professional development for teachers and other school staff in the effective use of educational technology.

Progress

In addition to reporting the amount expended in each of the content areas, LEAs were asked to report on the degree of progress they made towards meeting the objectives and outcomes of the programs they funded.

The following rating scale was used to collect responses.

0 – No funds spent in this area

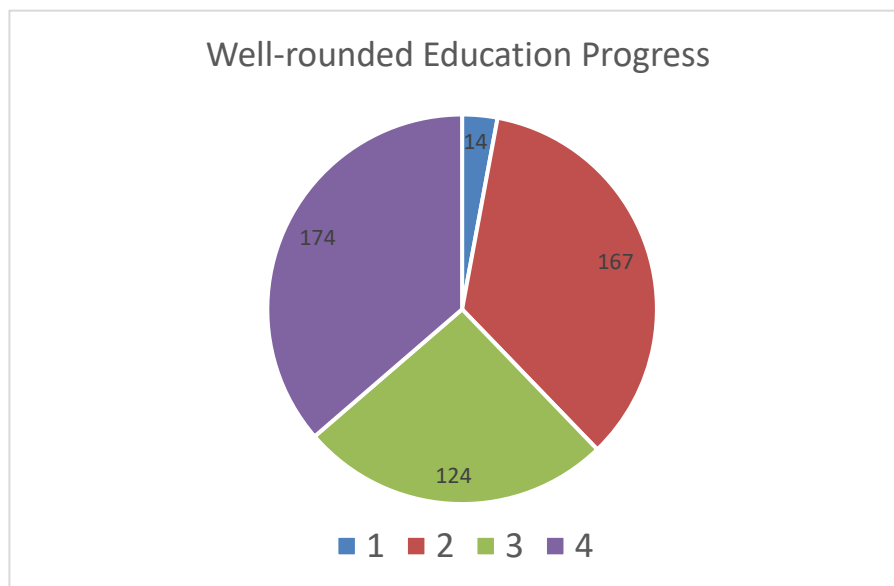
1 - No measurable progress toward meeting the objectives and outcomes

2 - Some measurable progress toward meeting the objectives and outcomes

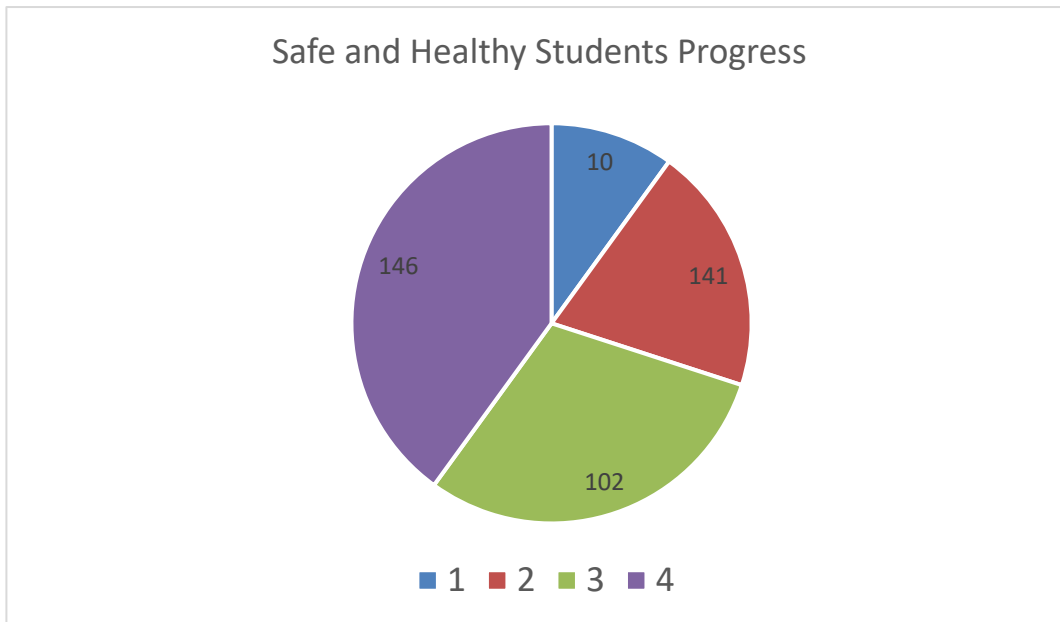
3 - Substantial measurable progress toward meeting the objectives and outcomes

4 - All objectives and outcomes were met

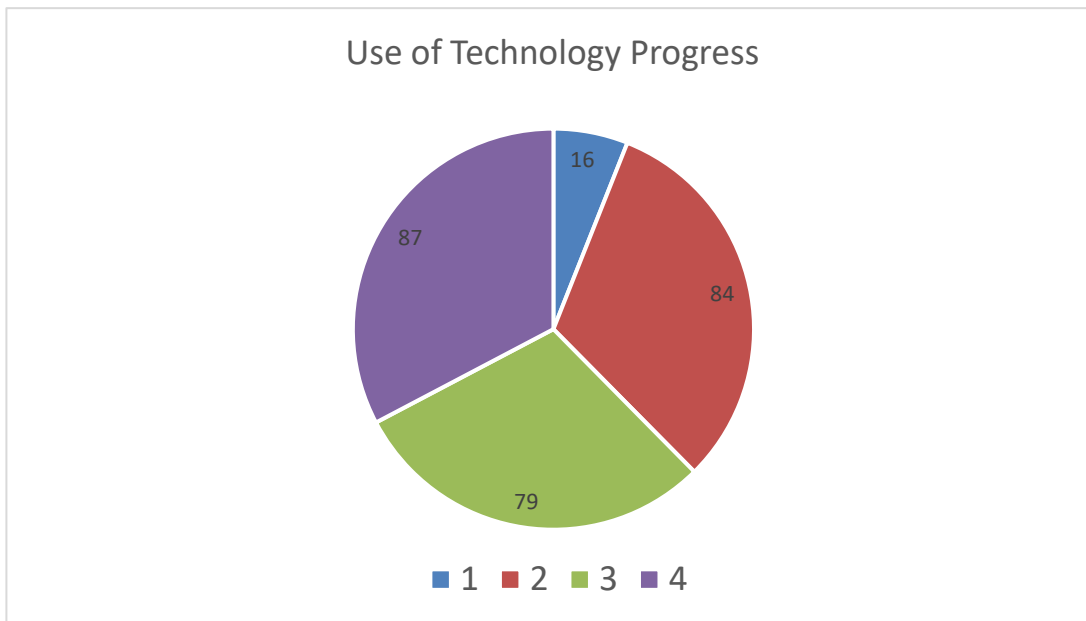
In the area of well-rounded education, most LEAs rated their progress a 3 or 4. The LEA programs in this area made substantial progress or met the program objectives and outcomes.



In the area of Safe and Healthy Students, 399 LEAs reported expenditures and 248, or 62 percent, of those LEAs reported either meeting their objectives or substantial progress towards meeting objectives.



Fewer LEAs reported expenditures in the effective use of technology and the ratings selected by those LEAs were balanced between some measurable progress, substantial progress and all objectives and outcomes were met. Slightly more LEAs selected rating 1, no measurable progress, in this area, but those 16 LEAs were still only 6 percent of reporting LEAs.



Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic schools within the school district boundaries. Nonpublic schools that wish to participate can receive services for their staff and students in the same content areas as the public schools. In this first year of the Title IV-A SSAE program, 431 nonpublic schools chose to receive Title IV-A services.