

Title IV, Part A

Student Supports and Academic Enrichment

2019 Annual Report



OFFICE OF FEDERAL PROGRAMS

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Introduction

What is Title IV, Part A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE).

The [purpose](#) of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Annual Report Requirement

The [Every Student Succeeds Act](#) requires that each State Educational Agency publicly report on how funds made available under Title IV, Part A are being expended by Local Education Agencies (LEAs), pursuant to Section 4106(e)(2)(F), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes described in the agencies' applications, pursuant to Section 4106(e)(1)(E).

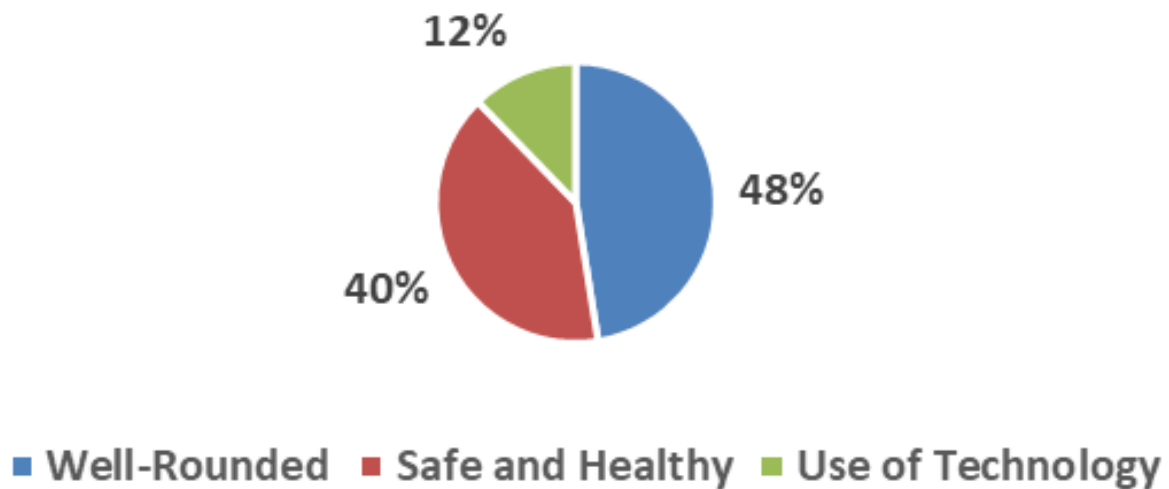
This report reflects the information collected by the Ohio Department of Education from the 947 LEAs that received Title IV, Part A funds in Fiscal Year 2019. It includes information on the uses of program funds and the progress that's being made towards meeting each LEAs goals and objectives in the activities supported by this grant.

Expenditures

Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than \$30,000 to expend a minimum amount of funds in each of the three content areas: providing well-rounded educational opportunities for all students, supporting safe and healthy students, and improving the effective use of technology. LEAs receiving less than \$30,000 may prioritize the distribution of funds in any of the three content areas. In 2019, LEAs expended \$27,512,460 in Title IV-A funds. In this first year of the program, the largest percentage of expenditures, 48%, were in the area of well-rounded education.

Expenditures by Content Area



Transfer of Funds

A local education agency may transfer all, or part, of their Title IV-A funds to either the Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) programs.

During School Year 2018-2019

947 LEAs received a Title IV-A grant

102 LEAs transferred a total of \$2,092,372 out of Title IV-A

5 LEAs transferred \$99,262 into Title IV-A

Common Uses of Funds

There are a broad range of allowable activities supported by Title IV-A funds across each of the three content areas. Although nearly every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies.

Well-Rounded Education Opportunities

The well-rounded education activity most frequently supported with Title IV-A funds was Science, Technology, Engineering and Math or STEM activities, followed closely by Social-emotional learning interventions and other social and behavioral skills. These two areas accounted for 36 percent of the well-rounded activities selected.

Supporting Safe and Healthy Students

Preventing bullying and harassment was the activity selected most frequently in 2019, and nearly as many LEAs selected professional development for their staff. Other commonly selected activities included violence prevention, crisis management and conflict resolution, relationship-building and building school and community relationships, and school-based health and mental health services.

Effective Use of Technology

The purchase of educational technology infrastructure was the most common use of Title IV-A funds supporting the effective use of technology. The next most funded activity was ongoing professional development for teachers and other school staff in the effective use of educational technology.

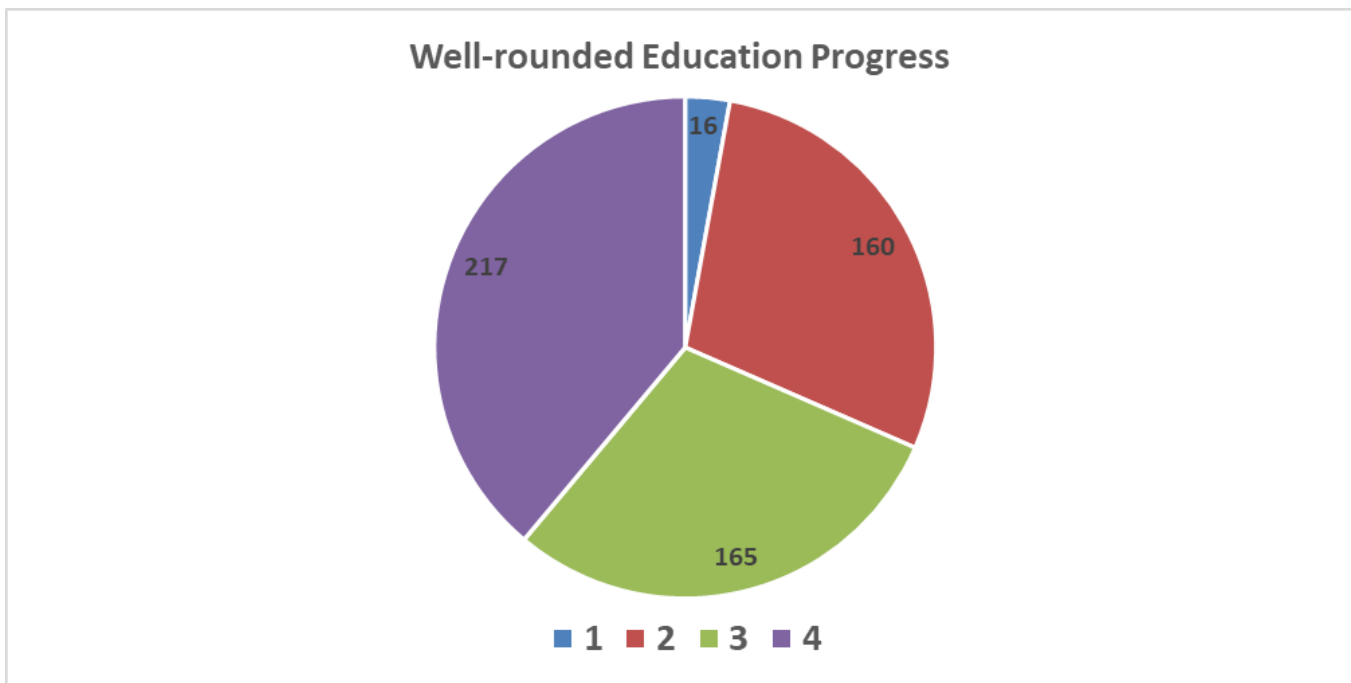
Progress

In addition to reporting the amount expended in each of the content areas, LEAs were asked to report on the degree of progress they made towards meeting the objectives and outcomes of the programs they funded.

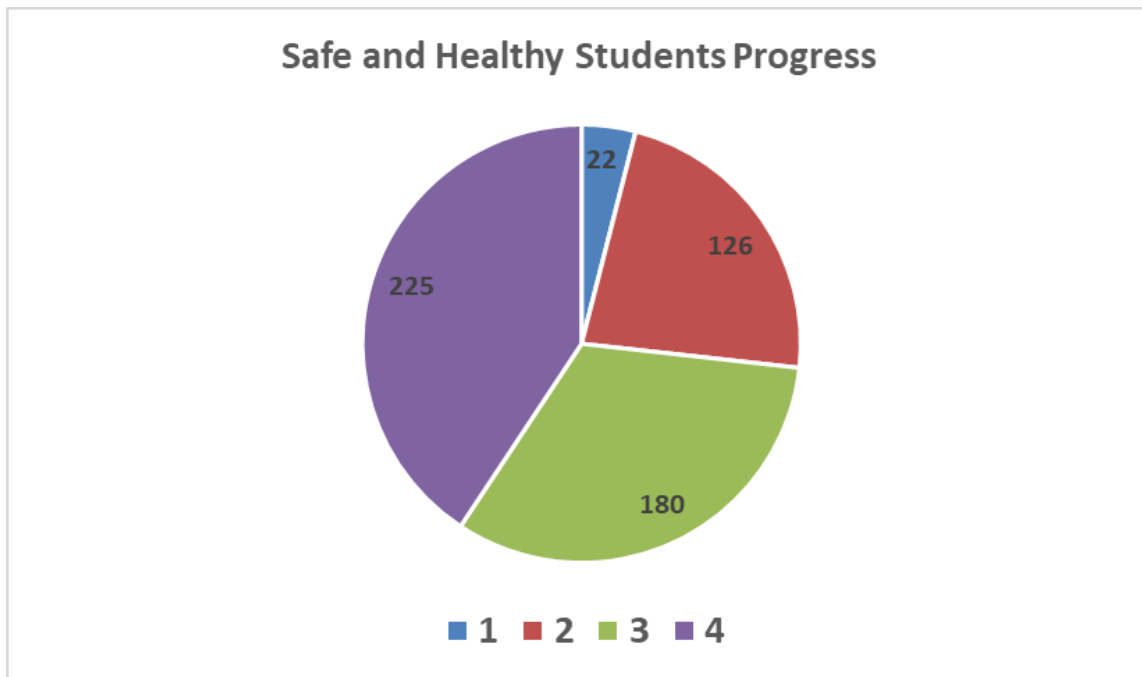
The following rating scale was used to collect responses.

- 0 – No funds spent in this area
- 1 - No measurable progress toward meeting the objectives and outcomes
- 2 - Some measurable progress toward meeting the objectives and outcomes
- 3 - Substantial measurable progress toward meeting the objectives and outcomes
- 4 - All objectives and outcomes were met

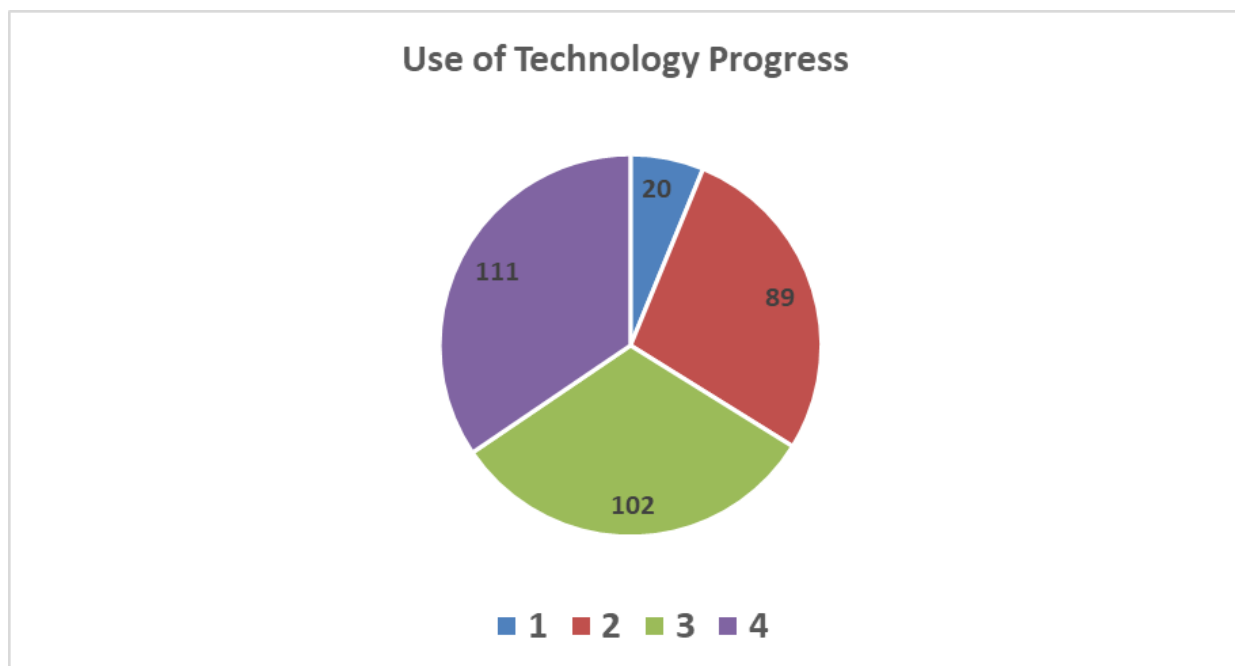
In the area of well-rounded education, more than 68 percent of LEAs rated their progress a 3 or 4. The LEA programs in this area made substantial progress or met the program objectives and outcomes.



In the area of Safe and Healthy Students, 553 LEAs reported expenditures and 225, or 40 percent, of those LEAs reported meeting the objectives of those Safe and Healthy student programs.



Fewer LEAs reported expenditures in the effective use of technology and the ratings selected by those LEAs were balanced between some measurable progress, substantial progress and all objectives and outcomes were met.



Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic schools within the school district boundaries. Nonpublic schools that wish to participate in Title IV-A, SSAE programs can receive services for their staff and students in the same content areas as the public schools. In 2019, 482 nonpublic schools chose to receive Title IV-A services. That is an increase of 51 schools over the first year of the program.