

# Title IV, Part A

## Student Supports and Academic Enrichment

### 2020 Annual Report



**OFFICE OF FEDERAL PROGRAMS**

## Table of Contents

<b>Introduction</b> .....	<b>3</b>
<b>What is Title IV, Part A</b> .....	<b>3</b>
<b>Annual Report Requirement</b> .....	<b>3</b>
<b>Expenditures</b> .....	<b>3</b>
<b>Annual Expenditures by Content Area</b> .....	<b>3</b>
<b>Transfer of Funds</b> .....	<b>4</b>
<b>Common Uses of Funds</b> .....	<b>4</b>
Well-Rounded Education Opportunities.....	<b>4</b>
Supporting Safe and Healthy Students .....	<b>5</b>
Effective Use of Technology .....	<b>5</b>
<b>Progress</b> .....	<b>5</b>
<b>Participation by Nonpublic Schools</b> .....	<b>7</b>

+

# Introduction

## What is Title IV, Part A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE).

The [purpose](#) of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

## Annual Report Requirement

The [Every Student Succeeds Act](#) requires that each State Educational Agency publicly report on how funds made available under Title IV, Part A are being expended by Local Education Agencies (LEAs), pursuant to Section 4106(e)(2)(F), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes described in the agencies' applications, pursuant to Section 4106(e)(1)(E).

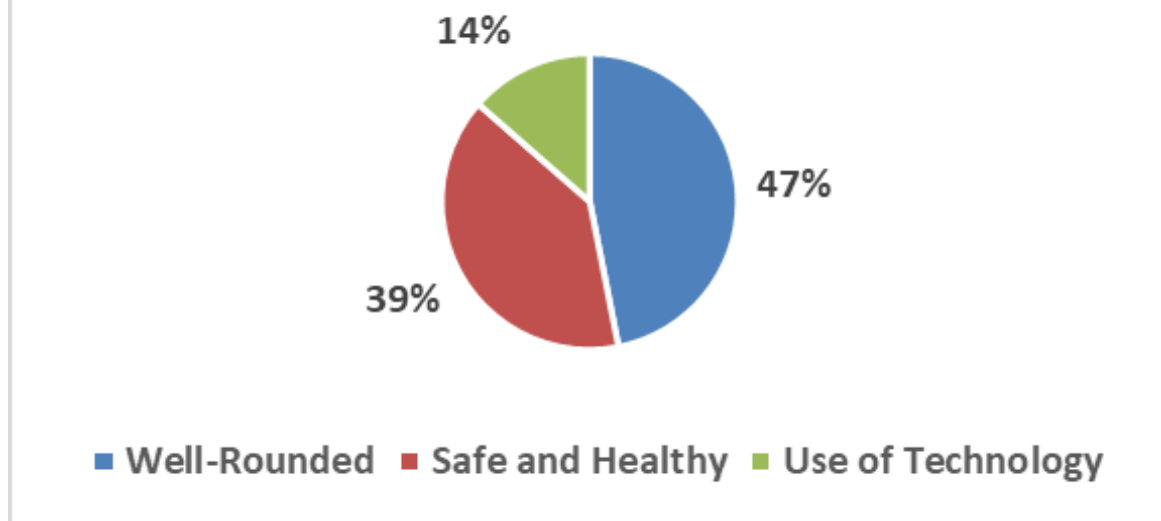
This report reflects the information collected by the Ohio Department of Education from the 925 LEAs that received Title IV, Part A funds in Fiscal Year 2020.

# Expenditures

## Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than \$30,000 to expend a minimum amount of funds in each of the three content areas: providing well-rounded educational opportunities for all students, supporting safe and healthy students, and improving the effective use of technology. LEAs receiving less than \$30,000 may prioritize the distribution of funds in any of the three content areas. In 2020, LEAs expended \$29,104,337 in Title IV-A funds. The largest percentage of expenditures, 47%, were in the content area of well-rounded education. This percentage, along with the 39% of funds spent on programs to support Safe and Healthy Students, is consistent with spending from the first two years of the grant.

## Expenditures by Content Area



## Transfer of Funds

A local education agency may transfer all, or part, of their Title IV-A funds to either the Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) programs.

During School Year 2019-2020

925 LEAs received a Title IV-A grant

91 LEAs transferred a total of \$2,180,734 out of Title IV-A

7 LEA transferred \$217,355 into Title IV-A

## Common Uses of Funds

There are a broad range of allowable activities supported by Title IV-A funds across each of the three content areas. Although nearly every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies.

### Well-Rounded Education Opportunities

The well-rounded education activities most frequently supported with Title IV-A funds in 2020 were Science, Technology, Engineering and Math or STEM activities, with 363 LEAs selecting this activity. Social-emotional Learning Interventions and other social behavioral skills was the second most commonly selected activity. Social-emotional learning programs saw a large jump in use this year. This activity was selected by 360 LEAs, up from 226 the previous year.

### Supporting Safe and Healthy Students

Professional development and training for school staff in areas related to school climate and student health and safety was the most frequently selected activity in this area. It was followed closely by prevention of bullying and harassment. The next group of prioritized activities were those involving relationship-building skills within the school and across communities.

### Effective Use of Technology

The purchase of educational technology infrastructure was the most common use of Title IV-A funds supporting the effective use of technology. Ongoing professional development for teachers and other school staff in the effective use of educational technology was another common choice. In 2020, the selection of other allowable activities such as personalized or blended learning programs and open licensed resources increased.

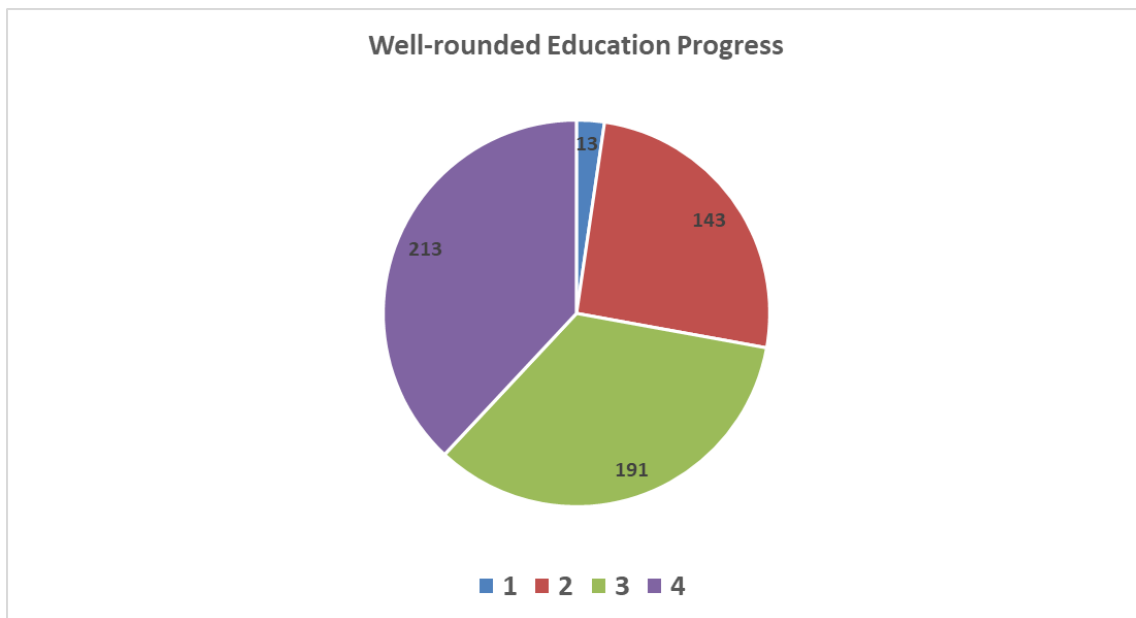
## Progress

In addition to reporting the amount expended in each of the content areas, LEAs were asked to report on the degree of progress they made towards meeting the objectives and outcomes of the programs they funded.

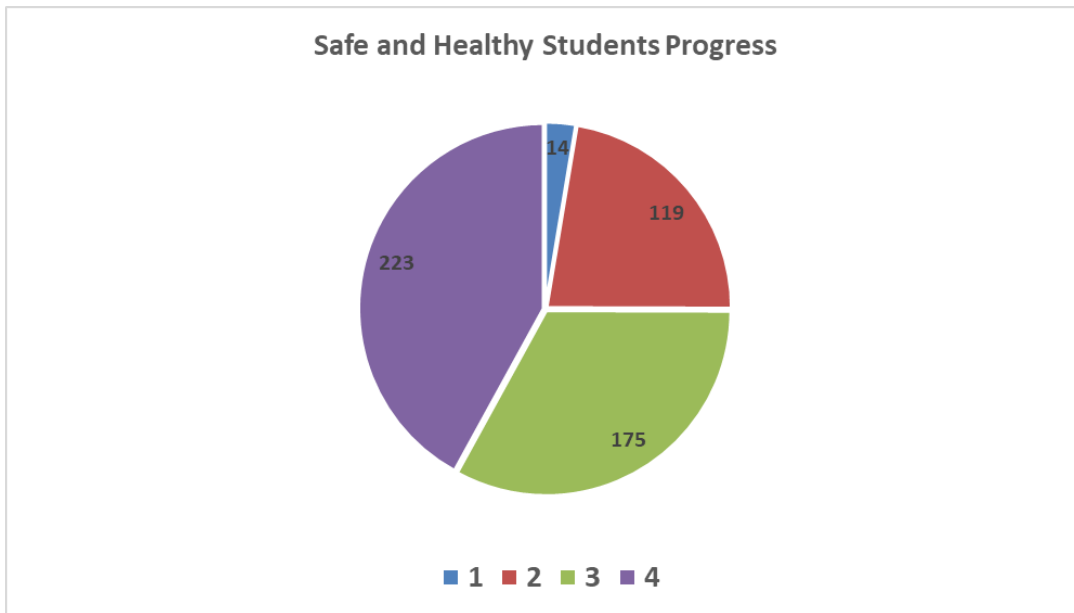
The following rating scale was used to collect responses.

- 0 – No funds spent in this area
- 1 - No measurable progress toward meeting the objectives and outcomes
- 2 - Some measurable progress toward meeting the objectives and outcomes
- 3 - Substantial measurable progress toward meeting the objectives and outcomes
- 4 - All objectives and outcomes were met

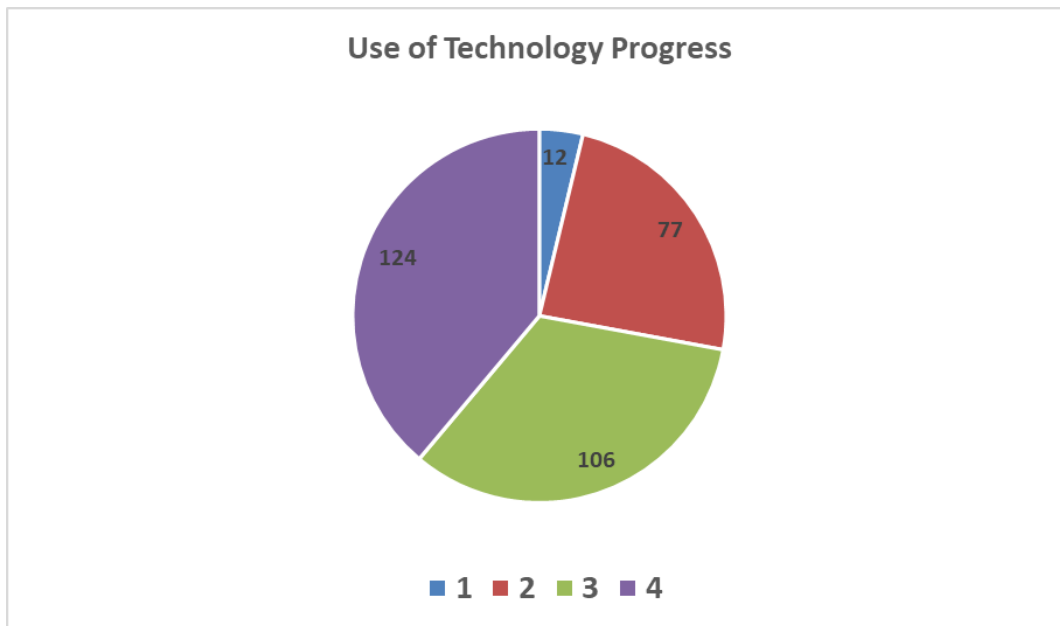
In the area of well-rounded education, most LEAs rated their progress a 3 or 4. Nearly three quarters of LEA programs in this area made substantial progress or met the program objectives and outcomes.



An even larger portion of LEAs reported successful implementation in the content area of Safe and Healthy Students. In this area, 531 LEAs reported expenditures and 398, or 75 percent, of those LEAs reported either meeting their objectives or substantial progress towards meeting their objectives.



In 2020, 319 LEAs reported expenditures in the effective use of technology. This was similar to the prior year, but the ratings selected by those LEAs showed improved progress in meeting objectives with a larger number reporting that they met their objectives or made substantial progress towards meeting those program objectives.



## Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic schools within the school district boundaries. Nonpublic schools that wish to participate in Title IV-A, SSAE programs can receive services for their staff and students in the same content areas as the public schools. In 2020, 539 nonpublic schools chose to receive Title IV-A services.