

Title IV, Part A

Student Supports and Academic Enrichment

2021 Annual Report



OFFICE OF FEDERAL PROGRAMS

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Introduction

What is Title IV, Part A

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE).

The [purpose](#) of the SSAE grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Annual Report Requirement

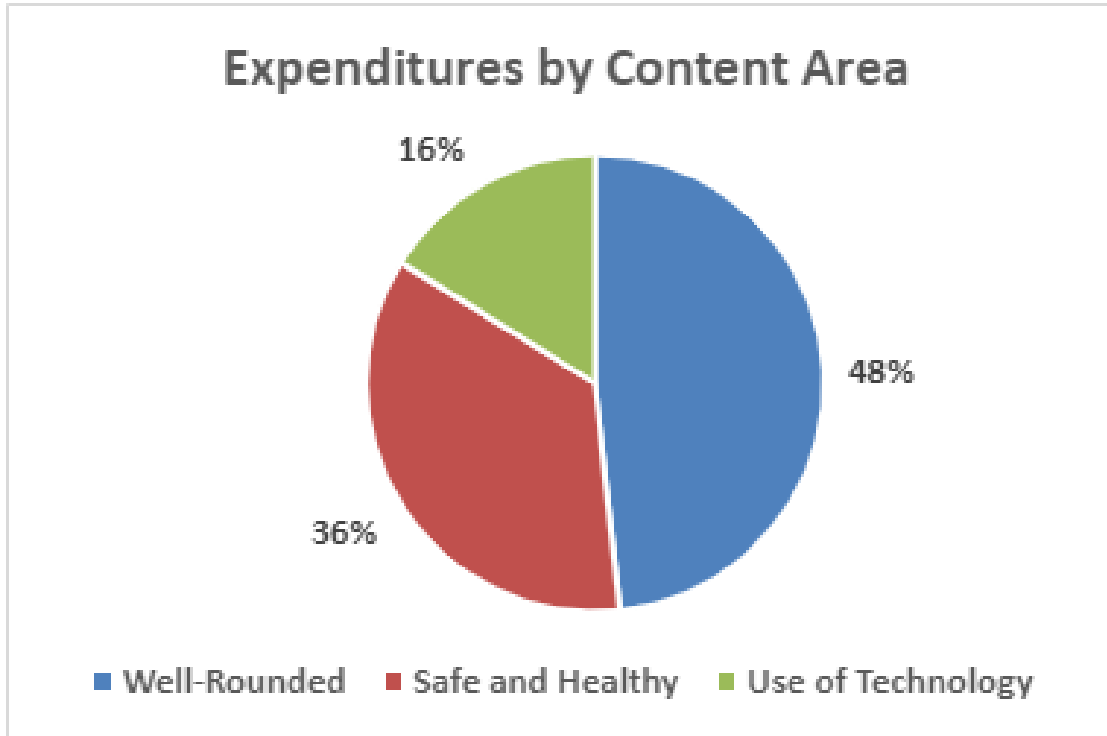
The [Every Student Succeeds Act](#) requires that each State Educational Agency publicly report on how funds made available under Title IV, Part A are being expended by Local Education Agencies (LEAs), pursuant to Section 4106(e)(2)(F), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes described in the agencies' applications, pursuant to Section 4106(e)(1)(E).

This report reflects the information collected by the Ohio Department of Education from the 905 LEAs that received Title IV, Part A funds in Fiscal Year 2021.

Expenditures

Annual Expenditures by Content Area

Title IV, Part A requires LEAs receiving an allocation of more than \$30,000 to expend a minimum amount of funds in each of the three content areas: providing well-rounded educational opportunities for all students, supporting safe and healthy students, and improving the effective use of technology. LEAs receiving less than \$30,000 may prioritize the distribution of funds in any of the three content areas. In 2021, LEAs expended \$33,965,763 in Title IV-A funds. The largest percentage of expenditures, 48%, were in the content area of well-rounded education.



Transfer of Funds

A local education agency may transfer all, or part, of their Title IV-A funds to either the Title I-A (Improving Basic Programs) or Title II-A (Supporting Effective Instruction) programs.

During School Year 2020-2021

905 LEAs received a Title IV-A grant

82 LEAs transferred a total of \$2,573,391 out of Title IV-A

3 LEA transferred \$170,762 into Title IV-A

Common Uses of Funds

There are a broad range of allowable activities supported by Title IV-A funds across each of the three content areas. Although nearly every activity was selected by at least one LEA, certain activities were prioritized by Ohio education agencies.

Well-Rounded Education Opportunities

Social-emotional Learning Interventions and other social behavioral skills were the most commonly selected activities in 2021. Social-emotional learning programs were prioritized by more LEAs than Science, Technology, Engineering and Math or STEM activities. Since the grant started in 2018, this is the first year that STEM was not the most selected activity. College and Career Readiness counseling, programs and services came in a distant 3rd in the selected allowable uses.

Supporting Safe and Healthy Students

Professional development and training for school staff in areas related to school climate and student health and safety was the most frequently selected activity in this content area. Positive Behavior Interventions was the second most frequently selected activity. It was followed closely by prevention of bullying and harassment. The next group of prioritized activities were those involving relationship-building skills within the school and across communities. School-based health and mental health services continue to see increased growth after a large jump in 2020.

Effective Use of Technology

The purchase of educational technology infrastructure was the most common use of Title IV-A funds to support the effective use of technology again in 2021. This activity was followed closely by ongoing professional development for teachers and other school staff in the effective use of educational technology and continued increases in the use of all allowable activities under this content area.

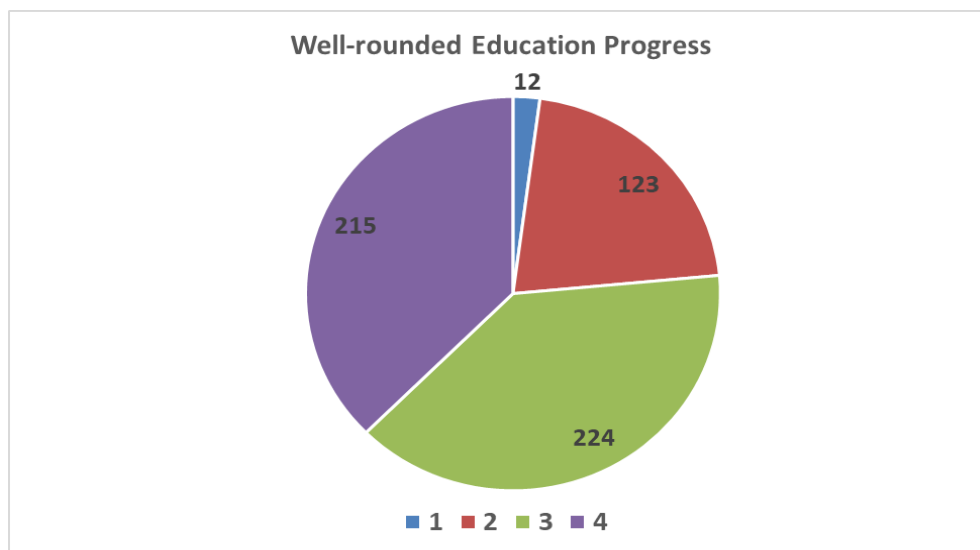
Progress

In addition to reporting the amount expended in each of the content areas, LEAs were asked to report on the degree of progress they made towards meeting the objectives and outcomes of the programs they funded.

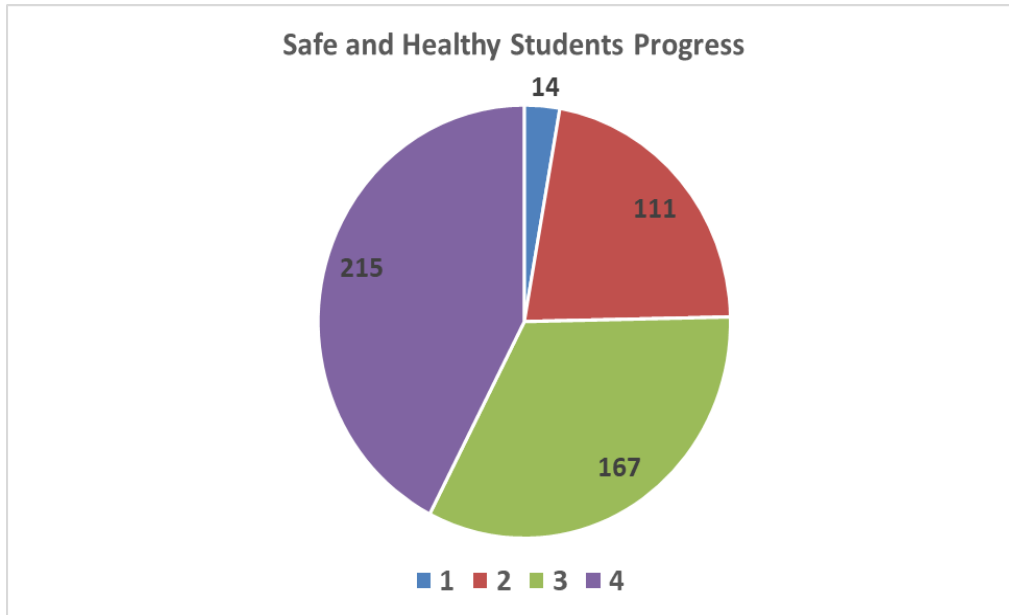
The following rating scale was used to collect responses.

- 0 – No funds spent in this area
- 1 - No measurable progress toward meeting the objectives and outcomes
- 2 - Some measurable progress toward meeting the objectives and outcomes
- 3 - Substantial measurable progress toward meeting the objectives and outcomes
- 4 - All objectives and outcomes were met

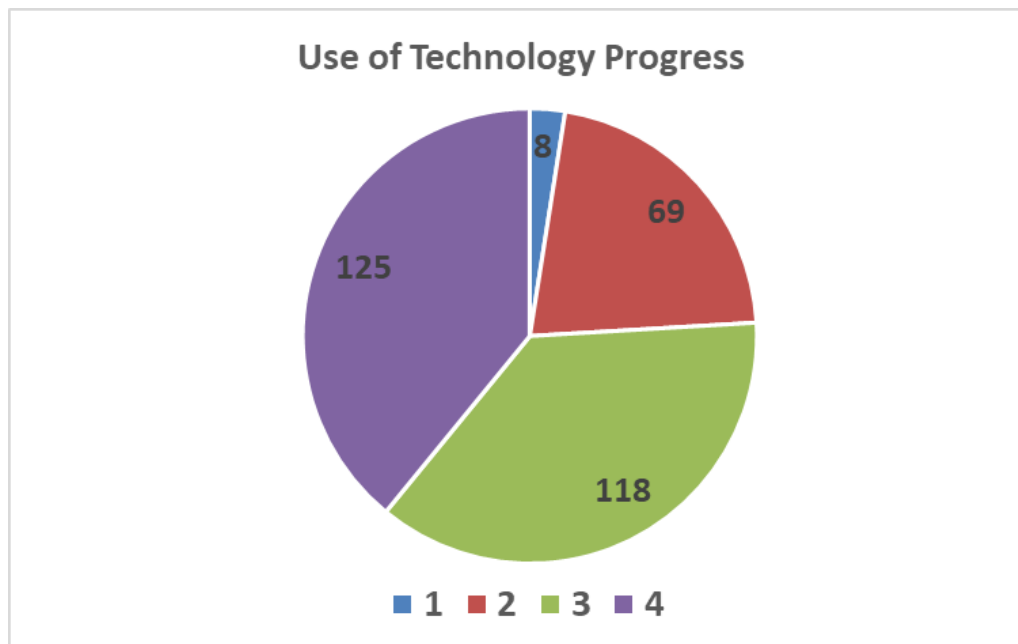
In the area of well-rounded education, most LEAs, over 75 percent, rated their progress a 3 or 4. The LEA programs in this area made substantial progress or met the program objectives and outcomes.



In the area of Safe and Healthy Students, 507 LEAs reported expenditures and 215, or 42 percent, of those LEAs reported all objectives and outcomes were met for their funded programs.



Progress ratings in the effective use of technology continue to improve. Over 75 percent of LEAs supporting programs in this area indicated they met, or made substantial progress towards meeting, their program objectives in 2021.



Participation by Nonpublic Schools

A proportionate share of the Title IV-A funds allocated to local school districts is used to provide services to support nonpublic schools within the school district boundaries. Nonpublic schools that wish to participate can receive services for their staff and students in the same content areas as the public schools. In 2021, 557 nonpublic schools chose to receive Title IV-A SSAE program services. Participation by nonpublic schools has been steadily increasing since the first year of the grant.

