

Stronger Connections Grant Application Template

The Stronger Connections Grant application will be available to eligible LEAs within the Comprehensive Continuous Improvement Plan (CCIP) Competitive Application section in Fiscal Year 2024 from March 1 to April 1, 2023:

Competitive Funding Application	Revision	Status	Status Date
21st Century	0	Not Started	2/2/2023
ARP Homeless Targeted Support Grant	0	Not Started	2/2/2023
Agriculture Education 5th Quarter	0	Not Started	2/2/2023
Equity for Each Grant	0	Not Started	2/2/2023
Equity for Each Jan 2022	0	Not Started	2/2/2023
FAFSA Completion Program Grant	0	Not Started	2/2/2023
Innovative Workforce Incentive Program Grant 2	0	Not Started	2/2/2023
Reaching All Students	0	Not Started	2/2/2023
Stronger Connections Grant	0	Not Started	1/23/2023
Transportation Collaboration Grant FY23	0	Not Started	2/2/2023

Budget

U.S.A.S. Fund #: 584
[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost							0.00	0.00
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							Adjusted Allocation	3,000.00
							Remaining	3,000.00

Budget Details

1. Safety and Health Needs

Describe the LEAs safety and health needs and how SCG funds will be used to address those needs. Include information on how this connects to your One Needs Assessment and is incorporated into your One Plan or will be incorporated into a revision of your One Plan.

of 4000 characters

Describe the safety and health needs of the nonpublic schools located within your district and how SCG funds will be used to address those needs.

of 4000 characters

Not Applicable – There are no nonpublic schools located within district boundaries or the LEA is a community school.

2. Grant Activities

Select activities that the LEA will implement with the Stronger Connections Grant to support Safe and Healthy Students (check one or more).

P= Public, NP= Nonpublic

Student Physical and Mental Health

- | | | | | |
|--------------------------|---|--------------------------|----|---|
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | a. Drug and violence prevention |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | b. Health and safety practices in school or athletic programs |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | c. School-based health and mental health services |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | d. Healthy, active lifestyle, nutritional education |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | e. Physical activities |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | f. Trauma-informed classroom management |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | g. Preventing use of alcohol, tobacco, marijuana, smokeless tobacco, electronic cigarettes |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | h. Chronic disease management |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | i. Professional development and training for school staff |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | j. Other program or activity that fosters safety, health, and related training for school staff |

Safe and Supportive Schools

- | | | | | |
|--------------------------|---|--------------------------|----|---|
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | k. Preventing bullying and harassment |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | l. Relationship-building skills |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | m. School dropout prevention |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | n. Re-entry programs and transition services for justice-involved youth |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | o. School readiness and academic success |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | p. Child sexual abuse awareness and prevention |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | q. Reducing use of exclusionary discipline practices and promoting supportive school discipline |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | r. Suicide prevention |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | s. Violence prevention, crisis management and conflict resolution |
| <input type="checkbox"/> | P | <input type="checkbox"/> | NP | t. Preventing human trafficking |

<input type="checkbox"/>	<input type="checkbox"/>	u. Building school and community relationships
<input type="checkbox"/>	<input type="checkbox"/>	v. <u>Culturally-responsive</u> teaching and professional development of implicit bias
<input type="checkbox"/>	<input type="checkbox"/>	w. Professional development and training for school staff
<input type="checkbox"/>	<input type="checkbox"/>	x. <u>Other</u> program or activity that fosters safety, health, and related training for school staff
Cross Cutting Authorized Activities		
<input type="checkbox"/>	<input type="checkbox"/>	y. Mentoring and school counseling
<input type="checkbox"/>	<input type="checkbox"/>	z. Schoolwide Positive Behavioral Interventions
<input type="checkbox"/>	<input type="checkbox"/>	aa. Pay-for-Success initiatives aligned with the purposes of Title IV

3. Budget Items

FTEs Paid with Stronger Connections Grant funds (direct and/or contract service)

<input type="text"/>	Safety and/or Health Instruction	<input type="text"/>	School Resource Officer
<input type="text"/>	Support Services: Non-Instructional	Specify Support Services Non-Instructional	<input type="text"/>
<input type="text"/>	Professional Development	Specify Professional Development	<input type="text"/>
<input type="text"/>	Behavioral Interventions/Supports	Specify Behavioral Interventions/Supports	<input type="text"/>
<input type="text"/>	Community Services	Specify Community Services	<input type="text"/>
<input type="text"/>	Specialists or professionals for well-being of students	Specify Specialists or Professionals	<input type="text"/>
<input type="text"/>	Nonpublic FTE Allowable Under the Stronger Connections Grant	Specify Nonpublic FTE	<input type="text"/>
<input type="text"/>	Other	Specify Other	<input type="text"/>

Purchased Services (400) - Amounts paid for supplemental personal services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services

<input type="text"/>	Properly Licensed Teachers/Tutors for Safety and/or Health Instruction
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Support Services Purchased Services

<input type="text"/>	Pay-for-Success initiatives aligned with the purposes of Title IV-A	<input type="text"/>	Drug and Violence Prevention Activities
<input type="text"/>	School based Mental Services/Wellness Programs	<input type="text"/>	Social Emotional Learning Interventions
<input type="text"/>	Conflict Resolution	<input type="text"/>	Dropout Prevention/Re-entry Programs
<input type="text"/>	Child sexual abuse awareness and prevention programs or activities	<input type="text"/>	Activities to reduce exclusionary discipline practices
<input type="text"/>	Schoolwide Positive Behavioral Interventions and Supports	Other: Description	<input type="text"/>

Professional Development Purchased Services

<input type="text"/>	Personalized or job-embedded professional development	<input type="text"/>	Suicide Prevention Training
<input type="text"/>	Trauma-informed practices in classroom management	<input type="text"/>	Crisis management and conflict resolution techniques
<input type="text"/>	Human trafficking; school-based violence prevention strategies	<input type="text"/>	Drug-abuse prevention

<input type="checkbox"/> Bullying and harassment prevention	<input type="checkbox"/> Conflict Management
<input type="checkbox"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services: Description <input type="text"/>
Family/Community Purchased Services	
<input type="checkbox"/> Community Partnership Site Resource Coordinator	<input type="checkbox"/> Community Services
<input type="checkbox"/> Providing integrated systems of student and family supports	<input type="checkbox"/> Other Purchased Services (may not exceed 5% without History Log justification)
Other Purchased Services: Description <input type="text"/>	
Safety Purchased Services	
<input type="checkbox"/> School Safety Hotline	<input type="checkbox"/> Emergency Operations Plan
<input type="checkbox"/> School Resource Officer	<input type="checkbox"/> Safety-Related Equipment
<input type="checkbox"/> Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services: Description <input type="text"/>
Nonpublic Purchased Services	
<input type="checkbox"/> Nonpublic Instruction Purchased Services	Specify Nonpublic Instruction Purchased Service <input type="text"/>
<input type="checkbox"/> Nonpublic Support Services Purchased Services	Specify Nonpublic Support Services Purchased Service <input type="text"/>
<input type="checkbox"/> Nonpublic Professional Development Purchased Services	Specify Nonpublic Professional Development Purchased Service <input type="text"/>
<input type="checkbox"/> Nonpublic Family/Community Purchased Services	Specify Nonpublic Family/Community Purchased Service <input type="text"/>
<input type="checkbox"/> Nonpublic Other Purchased Services	Specify Nonpublic Other Purchased Service <input type="text"/>
Supplies and Capital Outlay – Briefly describe purchases in Supplies (500) and Capital Outlay (600), including purchases for nonpublic schools.	
Supplies	
<input type="text"/>	
Capital Outlay	
<input type="text"/>	

Competitive Application

1. Assurances

The purpose of the Stronger Connections Grant (SCG) is to provide students with safer and healthier learning environments.

The Local Education Agency (LEA) will use SCG funds for activities allowable under section 4108 of the Elementary and Secondary Education Act (ESEA).

The LEA will not use funds for the provision to any person of a dangerous weapon or training in the use of a dangerous weapon as prohibited under Section 13401 of the Bipartisan Safer Communities Act, which amends section 8526 of the ESEA.

The LEA will provide equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA. The LEA will:

- Maintain control of funds for the services and assistance provided to a non-public school with SCG funds.
- Maintain title to materials, equipment, and property purchased with SCG funds.
- Provide services directly to, or through contract with, another public or private entity.
- Ensure that equitable services provided with SCG funds are secular, neutral, and nonideological.

The LEA will follow the supplement, not supplant requirements in section 4110 of the ESEA.

The LEA will track the SCG funds separately from its regular allocation under Title IV, Part A of the ESEA.

The LEA assures that it has high safety and health needs.

LEAs should keep records to document all parts of their competitive application. Documentation would include evidence of consultation with stakeholders, identified needs, partnerships and the integration of SCG programs into the One Plan. LEAs should also maintain evidence of the programs provided with SCG funds and the evaluation of their effectiveness.

2. Stakeholders and Partnerships

Please select the stakeholders that were involved in the needs assessment and the selection and implementation of strategies and interventions to create safe, inclusive, and supportive learning environments.

- Students
- Families
- Teachers
- Specialized Instructional Support Personnel
- LEA Leaders, Staff and Administration
- Community Members
- Educational Service Centers (ESCs)
- Community Organizations
- Local Health Department and/or Health Providers
- Alcohol, Drug Addiction and Mental Health Services (ADAMHS) Boards
- Regional Safety Liaisons, Local Law Enforcement and Fire Departments
- Juvenile Justice Agencies

- Job and Family Services and Child Welfare Agencies
- Others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of the Stronger Connections Grant

Did the LEA consult with the nonpublic schools in the LEA attendance area?

- Yes
- No
- Not Applicable – There are no nonpublic schools located within district boundaries
- Not Applicable – The LEA is a community school

Partnerships

Will the LEA be partnering with institutions of higher education, businesses, nonprofit organizations, community-based organizations, or other public or private entities with a demonstrated record of success in implementing activities that are allowable under the Stronger Connections Grant?

- Yes
- No

Describe any partnerships formed. Who are the partners and how will they support programs to achieve outcomes for LEA staff and students?

of 4000 characters

3. Safety and Health Needs

Does the LEA wish to apply for additional funding beyond the base amount on the Stronger Connections Grant Budget? LEAs that select "no" here will not be considered for additional Tier 3 funding.

- Yes
- No

Please indicate the amount of additional funds the LEA will need to implement planned activities to provide students with safer and healthier learning environments. Funds will be awarded based on scoring and the availability of funds. Not all requested funds may be awarded. For more information, see the Stronger Connections Grant FAQ.

What is the total \$ amount of additional health and safety funds the LEA requires? (The Department suggests a maximum Tier 3 request amount of \$50,000.00.)

Did the LEA receive other safety grants in the last year? (Additional safety grant data is collected for informational purposes only and will not be included in the scoring for Tier 3 funds.)

- Yes
- No

If so, please indicate the grant:

K-12 School Safety Grant Program

Other

What is the total amount of safety funds the LEA received?

Do your nonpublic schools have safety and health service needs beyond the amount on the Nonpublic School Service page?

Yes

No

Not Applicable

Please indicate the amount of additional funds the local nonpublic schools will need to implement planned activities to provide students with safer and healthier learning environments. Funds will be awarded based on scoring and the availability of funds. Not all requested funds may be awarded. For more information on nonpublic equitable services and Tier 3 funding, see the Stronger Connections GrantFAQ.

What is the total \$ amount of additional health and safety funds the local nonpublic schools require?

Describe the additional school safety and health needs of the nonpublic schools within your LEA attendance area and services the LEA would fund with Tier 3 funding.

of 4000 characters

4. Implementation Plans

Describe the LEA's implementation plan for Tier 3. The response should include funded safety and health strategies, policies and practices including the role of team members from internal or external stakeholder groups.

of 4000 characters

Select all that apply. As a part of the LEA's use of Stronger Connections Grant funds, the LEA will implement:

Comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.

Policies and practices with SCG funds that advance equity and are responsive to underserved students, protect student rights, and demonstrate respect for student dignity and potential.

Will the LEA implement one or more of these safety and health strategies with Stronger Connections Grant funds? Select all that apply.

Partner with county and local providers and agencies to support planning and implementation of evidence-based program and services (e.g. mental health, violence, substance use and suicide prevention)

Incorporate evidence-based assessments to identify students' safety and health needs

Provide policy and practices that promote positive school culture and climate

Provide policies and practices that enhance staff wellness and retention

Enhance professional development and training for school staff to master the methods and concepts of a PBIS framework beyond the minimum PBIS requirements in Ohio

Strengthen Tier 1 universal school-wide PBIS system beyond the minimum PBIS requirements in Ohio

Provide targeted evidence-based interventions and supports for students needing Tier 2 and Tier 3 supports beyond the minimum PBIS requirements in Ohio

Incorporate alternative to discipline practices

Provide evidence-based strategies that increase attendance and decrease chronic absenteeism

Incorporate evidence-based trauma-informed policy and practices

Provide evidence-based approaches to reduce risky behaviors like violence, bullying and harassment and substance use

Provide evidence-based approaches for suicide prevention

Provide evidence-based approaches to support student mental health and resilience

Implement Student Assistance Programming

Nonpublic School Service

Go To

IRN	Nonpublic School Name	Participation Status	Are Services Being Provided?	Nonpublic ADM	Nonpublic Service Amount	Nonpublic Service Incoming Carryover Amount	Nonpublic Service Total
096974	Canton Montessori	Participate	Yes <input type="radio"/> No <input type="radio"/>	13	\$4.41		\$4.41
065003	Heritage Christian	Participate	Yes <input type="radio"/> No <input type="radio"/>	245	\$83.05		\$83.05
059717	St Peter	Participate	Yes <input type="radio"/> No <input type="radio"/>	129	\$43.73		\$43.73
Nonpublic Service Grand Total							\$131.19

This document is a template to assist LEAs in preparation for the Stronger Connections Grant application within the Comprehensive Continuous Improvement Plan (CCIP) e-grants system. In addition to these pages, the Stronger Connections Grant application will contain the standard Sections, History Log, Allocations, Contacts, Substantially Approved Dates and Assurances pages. For more information, please consult the [Stronger Connections Grant Frequently Asked Questions](#), or contact us at strongerconnections@education.ohio.gov.