

Expanding Opportunities for Each Child DSS (EOEC DSS) Survey Questions and Rubrics

This rubric will be used for the review of the Fiscal Year 2024 (FY24) Expanding Opportunities for Each Child DSS (EOEC DSS) Monitoring Survey. The Office of School and District Improvement (OSDI) will document responses and mark each question as Compliant, Non-Compliant, Technical Assist, Pending or N/A in the LEA’s survey. Questions marked with an asterisk indicate a required question.

Survey Rubric Key: All questions in the survey will be scored according to the following criteria.

Compliant	Technical Assist	Non-Compliant	Pending	Not Applicable
The district response demonstrates that the requirement was met. For evaluation-type questions, the grantee provided the requested information.	The district response demonstrates that the requirement was not met. The Department will provide recommendations for process improvements, incorrect or unallowable information was provided, or not enough information was provided to evaluate the completeness of the question.	The district response demonstrates that the requirement was not met. The Department will identify the issue and make recommendations to address it. The grantee must address the issue. This may include the grantee creating an action plan.	The district response demonstrates that the requirement was not met. The Department is requesting additional or missing information to complete the review process. The Department will provide a deadline to provide information. If not met, it will be marked as Technical Assistance.	This question does not apply to the district/school, or the question is not evaluated.

EOEC DSS Survey Questions and Rubrics 1

Instructions

Reference: Provide answers to the questions in this survey based on the funds and programming for the Expanding Opportunities for Each Child Grant for the entire **Fiscal Year 2023 (School Year 2022-2023)**. Please email any questions to eoecgrant@education.ohio.gov.

***Question 1:** The district or community school has reviewed the original application and Grant close-out documentation in preparation for the review process.

Compliant	Pending	Technical Assistance	Non-Compliant
The response meets the grant monitoring criteria.	The response could meet the grant monitoring criteria if additional information and/or documentation can be provided.	The response is could not be scored and could meet grant monitoring criteria with additional support from the OSDI staff.	The response does not meet grant monitoring criteria because it does not answer the question.

EOEC DSS Survey Questions and Rubrics 2

Program Evaluation

***Question 2:** Describe any assistance and monitoring provided by the LEA for the FY23 Expanding Opportunities for Each Child Grant (EOEC) DSS funding application.

Compliant	Pending	Technical Assistance	Non-Compliant
The grant assistance and monitoring described includes pertinent information such as BLT/DLT minutes, dates, and designated personnel.	The grant assistance and monitoring described could additional information and/or documentation such as BLT/DLT minutes, dates, and designated personnel.	The grant assistance and monitoring described could meet grant monitoring criteria with additional support from the OSDI staff.	The grant assistance and monitoring described does not meet grant monitoring criteria because it does not answer the question.

EOEC DSS Survey Questions and Rubrics 3

***Question 3:** Describe the overall impact of EOEC DSS funded programs and initiatives on student achievement and adult indicators.

Compliant	Pending	Technical Assistance	Non-Compliant
The overall impact of EOEC DSS funded programs and initiatives on student achievement and adult indicators meets the grant monitoring criteria.	The overall impact of EOEC DSS funded programs and initiatives on student achievement and adult indicators could meet grant monitoring criteria if additional information and/or documentation can be provided.	The overall impact of EOEC DSS funded programs and initiatives on student achievement and adult indicators could meet grant monitoring criteria with additional support from the OSDI staff.	The overall impact of EOEC DSS funded programs and initiatives on student achievement and adult indicators does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 4

***Question 4:** Provide a description of the EOEC DSS funding and alignment to the LEA performance goals and One Plan. Upload required - *Do NOT upload personal information that can identify LEA students or staff*

Compliant	Pending	Technical Assistance	Non-Compliant
The EOEC DSS funding is aligned with LEA performance goals, One Plan and meets the grant monitoring criteria.	The EOEC DSS funding and alignment with LEA performance goals and One Plan and could meet grant monitoring criteria if additional information and/or documentation can be provided.	The EOEC DSS funding and alignment with LEA performance goals and One Plan and could meet grant monitoring criteria with additional support from the OSDI staff.	The EOEC DSS funding and alignment with LEA performance goals and One Plan does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 5

- Question 5:** Choose and describe the level of EOEC DSS programming implementation.
- Upload evidence of a Root Cause Analysis that was conducted by the LEA if the program implementation was unsuccessful in improving student academic outcomes.
 - Upload the LEA’s plan to address unsuccessful practices and at least TWO strategies that will be implemented to support modified or new practices.

Compliant	Pending	Technical Assistance	Non-Compliant
The EOEC DSS program implementation level description meets the grant monitoring criteria.	The EOEC DSS program implementation level description could meet grant monitoring criteria if additional information and/or documentation can be provided.	The EOEC DSS program implementation level description could meet grant monitoring criteria with additional support from the OSDI staff.	The EOEC DSS program implementation level description does not meet the grant monitoring criteria.
The Root Cause Analysis is not required Or The Root Cause Analysis meets the grant monitoring criteria.	The Root Cause Analysis could meet grant monitoring criteria if additional information and/or documentation can be provided.	The Root Cause Analysis could meet grant monitoring criteria with additional support from the OSDI staff. The two strategies provided could meet grant monitoring criteria with additional support from the OSDI staff.	The Root Cause Analysis does not meet the grant monitoring criteria. The two strategies provided do not meet the grant monitoring criteria.
The two strategies provided meet the grant monitoring criteria.	The two strategies provided could meet grant monitoring criteria if additional information and/or documentation can be provided.		

EOEC DSS Survey Questions and Rubrics 6

***Question 6:** Were grant funded programming activities monitored by district staff (or community school sponsor or management company) throughout program implementation?

Compliant	Pending	Technical Assistance	Non-Compliant
The response provided meet the grant monitoring criteria.	N/A	N/A	The response provided does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 7

***Question 7:** What improvements to student academic outcomes (or anticipated outcomes) can be contributed to the EOEC DSS grant?

Compliant	Pending	Technical Assistance	Non-Compliant
The improvements to student academic outcomes (or anticipated outcomes) described meet the grant monitoring criteria.	The improvements to student academic outcomes (or anticipated outcomes) described could meet grant monitoring criteria if additional information and/or documentation can be provided.	The improvements to student academic outcomes (or anticipated outcomes) described could meet grant monitoring criteria with additional support from the OSDI staff.	The improvements to student academic outcomes (or anticipated outcomes) described do not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 8

***Question 8:** Upload evidence of improved student academic outcomes that were funded by the EOEC Grant. Examples of evidence can include any of the following:

- Enrollment data that lead to industry-recognized credentials
- Enrollment in AP/IB courses
- AP/IB or college course credits
- Credit recovery
- Personalized Learning Program

Compliant	Pending	Technical Assistance	Non-Compliant
The evidence of improved student academic outcomes funded by the EOEC grant meet the grant monitoring criteria.	The evidence of improved student academic outcomes funded by the EOEC grant could meet grant monitoring criteria if additional information and/or documentation can be provided.	The evidence of improved student academic outcomes funded by the EOEC could meet grant monitoring criteria with additional support from the OSDI staff.	The evidence of improved student academic outcomes funded by the EOEC grant improvements to student academic outcomes (or anticipated outcomes) does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 9

***Question 9:** Did the LEA publicly report the results of EOEC direct student service providers on the improvement of student outcomes in a manner that is accessible and timely for parents to make an informed choice?

Compliant	Pending	Technical Assistance	Non-Compliant
The response provided meet the grant monitoring criteria.	N/A	N/A	The response provided does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 10

Program Fiscal Requirements

***Question 10:** Did the LEA allocate 1% of the grant award for outreach and communication to parents about available direct student services provided with the EOEC funds?

Compliant	Pending	Technical Assistance	Non-Compliant
The response provided meet the grant monitoring criteria.	N/A	N/A	The response provided does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 11

***Question 11:** Did the LEA allocate no more than 2% of the grant award for administrative costs related to direct student services.

Compliant	Pending	Technical Assistance	Non-Compliant
The response provided meet the grant monitoring criteria.	N/A	N/A	The response provided does not meet the grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 12

***Question 12 a.** Does the LEA assure that the accepted grant funds were allocated and used in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administration of the programs in compliance with all provisions of such statutes, regulations, applications, policies, and amendments thereto. This includes EDGAR and Uniform Grant Guidance 2 C.F.R 200.

b. Upload evidence that the expended funds are allowable and meet the intent and purpose of the grant. Evidence will include building-level fund fiscal reports showing budgeted allocations and expenditures sorted by building (OPU), Object, and Function such as Budsums.

Compliant	Pending	Technical Assistance	Non-Compliant
The evidence show that expended funds are allowable and meet grant monitoring criteria.	The evidence could show that expended funds are allowable and meet grant monitoring criteria if additional information and/or documentation can be provided.	The evidence could show that expended funds are allowable and meet grant monitoring criteria if additional information and/or documentation can be provided.	The evidence does not show that expended funds are allowable and does not meet grant monitoring criteria.

EOEC DSS Survey Questions and Rubrics 13

Grant Closeout

***Question 13:** The grantee has a current, accurate physical inventory/fixed assets policy in place. **Document upload is required if equipment and/or supplies are purchased.**

Compliant	Technical Assist	Non-Compliant	Pending
The district uploaded documentation of an accurate inventory. No issues were identified on documentation.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

EOEC DSS Survey Questions and Rubrics 14

***Question 14:** The grantee disposes of equipment and supplies in accordance with district policy and federal requirements including Uniform Guidance, 2 CFR Part 200.313. [Grant Disposition Form](#)

Compliant	Technical Assist	Non-Compliant	Pending
The district uploaded a disposition form. No issues were identified on documentation.	The Department has provided recommendations and guidance for improvements.	The Department has identified an issue that must be addressed.	The Department is requesting additional or missing information to complete the review process.

EOEC DSS Survey Questions and Rubrics 15

***Question 15:** The district has documented procurement procedures for the acquisition of property or services. Procurement procedures conform to the procurement standards identified in CFR 200.317 through 200.327

- a. District Procurement Policy with most recent review date
- b. The district has a definition of equipment or follows the federal definition.
- c. The district maintains a Disposition Report for lost, obsolete or unusable equipment, if applicable.

Compliant	Technical Assist	Non-Compliant	Pending
The district acknowledged use of documented procurement procedures and maintenance of a disposition report.	The Department has provided recommendations and guidance for improvements.	An issue was identified and must be addressed.	The Department is requesting additional or missing information to complete the review process.

EOEC DSS Survey Questions and Rubrics 16

***Question 16:** An inventory review, if applicable, is completed at least once every two years along with a control system to ensure adequate safeguards for preventing loss, damage, or theft, including date(s) performed.

- a. Inventory of any supplies or equipment purchased with federal funds that have a high likelihood of being lost or stolen. Inventory should include fund purchased with, location of item, serial number, model number, tag number, and date of purchase. Items inventoried should be tagged and identified with fund purchased from.
- b. Acknowledge review of Equipment and Inventory guidance.
- c. Acknowledge District regularly completes an inventory review.

Compliant	Technical Assist	Non-Compliant	Pending
The district acknowledged regular completion of an inventory review.	The Department has provided recommendations and guidance for improvements.	An issue was identified and must be addressed.	The Department is requesting additional or missing information to complete the review process.

EOEC DSS Survey Questions and Rubrics 17