



**Department of
Education &
Workforce**

Welcome to the School Improvement Grants FY25 Kickoff Webinar

Welcome & Introductions

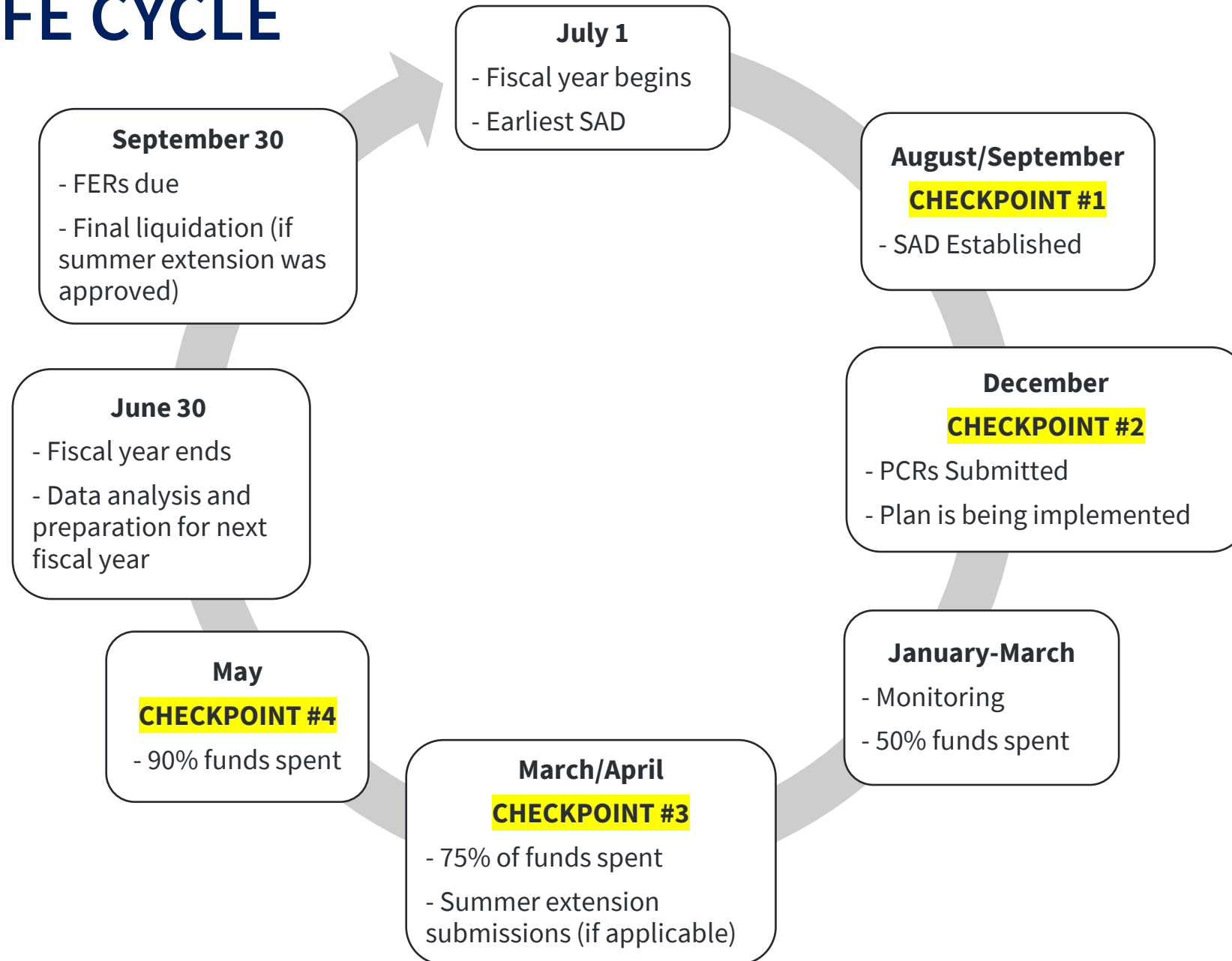
Title I Non-Competitive Supplemental
School Improvement (TI NC SSI)
Grant

Expanding Opportunities for Each
Child Non-Competitive (EOEC NC)
Grant

Additional Resources, Upcoming
Events, and Contact Information



GRANT LIFE CYCLE



TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT GRANT



Eligibility

**Allocation
Amounts**

**Allowable
Activities**

**CCIP Updates
& Monitoring**

TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT GRANT (TI NC SSI)

- **Eligibility:** The LEA must have at least one (1) Comprehensive Support and Improvement (**CSI**) or Additional Targeted Support and Improvement (**ATSI**) school.
- **Intent and Purpose:** TI NC SSI formula funds are intended to support high-quality, sustainable school improvement activities that increase student achievement and address the needs of identified schools.

FY25 SCHOOL IMPROVEMENT AND SUPPORT GRANTS APP

- The FY25 TI NC SSI and EOEC NC grants are now located under the **School Improvement and Support Grants Application**.
- It is no longer located in the Consolidated Application through the Office of Federal Programs.

Funding Applications

2025 ▾ All Active Applications ▾

Fiscal Year	Differentiated Support Status
2025	
2024	

Entitlement Funding Application	Revision	Status	Status Date
Consolidated	0	Draft Started	5/13/2024
School Improvement and Support Grants	0	Draft Started	5/13/2024
School Psych Intern	0	Not Started	3/11/2024

GRANT CATEGORIES

- **Category 1:** Professional Development
- **Category 2:** Family & Community Engagement
- **Category 3:** High-Dosage Tutoring
- **Category 4:** Literacy
- **Category 5:** Student Achievement
- **Category 6:** LEA-Level Supports & Initiatives
- **Category 7:** Graduate Success & Career Pathways
- **Category 8:** Hiring New Positions
- **Category 9:** School-based Wellness Programs
- **Category 10:** Differentiated Learning
- **Category 11:** High-Quality Instructional Materials

FY25 TI NC SSI ALLOCATION BREAKDOWN

- All LEAs with one (1) **CSI** or **ATSI** buildings will receive an allocation for the TI NC SSI grant.
- Allocation amounts are tiered based on the identification of the buildings within an LEA.
- An additional \$10,000 will be allocated to rural districts for each identified building.

Building Identification	State Award Year 2025 Allocation
CSI	\$152,017.71*
ATSI	\$98,811.51*
Rural	\$10,000.00

**Please note that federal allocations are preliminary estimates; LEAs may need to make revisions throughout the year.*

NEW SECTIONS OF THE CCIP APPLICATION

- The new Title I Non-Competitive Supplemental School Improvement Grant application now has a new narrative section.
 - **Part One (Revision 0):** Budget Narrative (EXISTING)
 - **Part Two (Revision 1+):** Program Narrative (NEW)

NEW PART TWO - APPLICATION QUESTIONS

- Part 2 application questions (Program Narrative) must be completed for Revision 1 onwards.
- The application questions are building specific. The individual building names, IRN, grant focus area and number of students must be provided for each building that will utilize the SSI grant funds.

GRANT CATEGORIES THAT REQUIRE PART 2 APPLICATION QUESTIONS

- **Category 1:** Professional Development
- **Category 2:** Family & Community Engagement
- **Category 3:** High-Dosage Tutoring
- **Category 4:** Literacy
- **Category 5:** Student Achievement
- **Category 6:** LEA-Level Supports & Initiatives
- **Category 7:** Graduate Success & Career Pathways
- **Category 8:** Hiring New Positions
- **Category 9:** School-based Wellness Programs
- **Category 10:** Differentiated Learning
- **Category 11:** High-Quality Instructional Materials

CCIP – SCHOOL ALLOCATIONS PAGE (UPDATED)

- The table below provides an example of the sort order and building budget amount for the schools that will be served with these funds.

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount	# of Students Served
111111	Building A	9-12	ATSI	1	\$30,000.00	100
222222	Building B	6-8	CSI	2	\$5,000.00	25

- For example, if the total LEA allocation is \$35,000 total, the LEA can decide to give their (Building A) more funds than the CSI building (Building B) allocate the funds among the identified buildings at their discretion.

CCIP APPLICATION – SCHOOL ALLOCATIONS

School Allocations

/ - 2025 – Consolidated – Rev 0 – Title-I Non-competitive, Supplemental School Improvement

Go To 

Funds for Title I Non-competitive Supplemental School Improvement grant must be allocated to schools identified as CSI and/or ATSI.

These funds should be tied to a school’s building improvement plan. When considering potential activities to fund with this grant, please review the school’s One Plan including the Goals, Strategies and Action Steps.

Please explain the justification for choosing not to allocate funds to CSI and/or ATSI schools in the school allocation ranking table below, if applicable.

Check Spelling

0

of 4000 characters

CCIP APPLICATION – BUILDING-LEVEL BUDGET GRID

- **NEW – REQUIRED UPLOAD***

Purpose Code	Salaries	Retirement Fringe Benefits	Purchased Services	Supplies	Capital Outlay	Other	Total
Object Code	100	200	400	500	600	800	
Instruction	7,000.00						7,000.00
Support Services			15,000.00				15,000.00
Prof Development			25,000.00				25,000.00
Family/Community Facilities							
Transportation							
Indirect Cost						10,000.00	10,000.00
Total	7,000.00		40,000.00			10,000.00	57,000.00

*Only required for LEAs that have more than one (1) building receiving grant funds



ESSA LEVELS OF EVIDENCE

Funds should be spent on an activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes (Levels 1-3). **Level 4 is not permissible** for Title I NC SSI funds.

Level 1	Strong At least 1 well-designed and well-implemented experimental study (i.e., randomized)
Level 2	Moderate At least 1 well-designed and well-implemented quasi-experimental study (i.e., matched)
Level 3	Promising At least 1 well-designed and well-implemented correlation study with statistical controls for selection bias
Level 4	Evidence-building Demonstrates rationale and includes ongoing efforts to examine the effects

TI NC SSI GRANT MONITORING

- Grantees should plan to monitor the impact of grant-funded programming on student outcomes and adult outcomes.
- Based on risk factors, certain grantees will be required to complete a Monitoring Survey.
 - On-Site, Desk, or Self-Survey
- The Office of Federal Programs will no longer be conducting monitoring for this grant.
 - Grant monitoring will be separated from the Consolidated ESEA Monitoring Survey. Monitoring will occur in the **Improvement and Innovation Grants Survey**.
- Notifications will likely be released in December 2024.



RESOURCES & CONTACT INFORMATION

- Resources can be found on the [School Improvement Grants Webpage](#)
- **Contact the SI Grants Team**

General Inbox: School_Improvement@education.ohio.gov

Katharine Delavan at Katharine.Delavan@education.ohio.gov

Dan Sipek at Daniel.Sipek@education.ohio.gov

EXPANDING OPPORTUNITIES FOR EACH CHILD NON-COMPETITIVE (EOEC NC) GRANT



Grant Focus Areas

Eligibility & Allocation Amounts

Allowable Activities

CCIP Updates & Monitoring

FY25 EOEC NC GRANT ELIGIBILITY, INTENT AND PURPOSE

- **Eligibility:** The LEA must have at least one (1) Comprehensive Support and Improvement (**CSI**) or Additional Targeted Support and Improvement (**ATSI**) school.
- EOEC NC funds may only be used to facilitate enrollment and participation in academic courses **that are not currently available**.
- LEAs must **expand** access and enrollment by adding **new course offerings** or **substantially increase** access to existing programs for low achieving students.

EOEC NC GRANT GOALS, FOCUS AREAS AND ALLOWABLE ACTIVITIES

Goal 1: Provide direct student services (DSS) for low-achieving students.

Goal 2: Increase access to new coursework and educational opportunities.

1. Career Pathways

2. Advanced Coursework

3. Personalized Learning

4. Credit Recovery or Academic Acceleration

5. Graduation Pathways

FY25 EOEC NC ELIGIBILITY AND ALLOCATIONS

- LEAs with at least one (1) **CSI** or **ATSI** school building are eligible to receive EOEC NC funds.
- Allocations amounts are tiered based on the identification of the buildings within a LEA.
- An additional \$10,000.00 is allocated to rural districts for each identified building.

Building Identification	State Award Year 2025 Allocation
CSI	\$63,476.93*
ATSI	\$41,260.00*
Rural	\$10,000.00

** Federal allocations are preliminary estimates; LEAs may need to make revisions throughout the year*



FY25 EOEC NC GRANT REQUIREMENTS

Communication and Outreach to Parents and Families

1. LEAs **must** communicate the grant-funded programming to parents and families.
 - Must provide adequate outreach to ensure families can exercise a meaningful choice of direct student services for their child's education.
2. Grantees **must** communicate the results of grant-funded programming available to parents and families.

NEW SECTIONS SIG APPLICATION

- The FY25 EOEC NC grant is now located under the **School Improvement and Supports Grants** in the CCIP.
- It is no longer located in the Consolidated Application through the Office of Federal Programs.
- The new EOEC NC grant application has a new program narrative section.
 - **Part One (Revision 0):** Budget Narrative (EXISTING)
 - **Part Two (Revision 1+):** Program Narrative (NEW)

NEW – PART TWO - APPLICATION QUESTIONS

- The application questions are ***building*** specific. The answers must be completed for each ***building*** that is utilizing Expanding Opportunities for Each Child Non-Competitive (EOEC NC) grant funds for any of the following grant focus areas.
- The individual names, IRN information, grant focus area and number of students served **must** be provided for each building that will be utilizing the EOEC NC grant.

CCIP APPLICATION - BUILDING BUDGET GRID

- NEW – REQUIRED UPLOAD***

Purpose Code	Salaries	Retirement Fringe Benefits	Purchased Services	Supplies	Capital Outlay	Other	Total
Object Code	100	200	400	500	600	800	
Instruction	7,000						7,000.00
Support Services			21,000				21,000.00
Prof Development			25,000				25,000.00
Family/Community Facilities							
Transportation							
Indirect Cost						10,476.93	10,476.93
Total	7,000.00		40,000.00			10,000.00	63,476.93

*Only required for LEAs that have more than one (1) building receiving grant funds

CCIP - SCHOOL ALLOCATIONS PAGE (UPDATED)

- The table below provides the sort order and building budget amount for the schools that will be served with these funds.

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount	# of Students Served
111111	Building A	9-12	CSI	1	\$30,000.00	100
222222	Building B	6-8	ATSI	2	\$15,000.00	25
333333	Building C	7-12	No Identification	3	\$15,476.93	25

- For example, the total district allocation is \$63,476.93, then the District can allocate the funds among the identified buildings at their discretion.

CCIP SCHOOL ALLOCATIONS EXPLANATIONS PAGE

School Allocations

Columbus City School District (043802) - Franklin County - 2023 - Consolidated - Rev 0 - Expanding Opportunities for Each Child Non-Competitive Grant

The LEA may distribute the EOEC NC grant funds to individual school buildings using the funding prioritization criteria below:

1. Pay costs for low-achieving students in CSI
2. Pay costs for low-achieving students in ATSI buildings
3. Pay costs for other low-achieving students in the LEA

Finally, distribute funds to pay costs for other low-achieving students in other buildings within the LEA.

Priority should be given to the low-achieving students when grant funds are not allocated to identified schools. Please note that districts are not required to serve all schools with these funds. List the buildings and the funding amount will be entered into the school allocations table.

However, a justification statement must be provided (textbox) when grant funds are not allocated to identified schools in the ranking table. A sample statement might state that other funding sources are used for these activities when an identified building is not funded.

ESSA LEVELS OF EVIDENCE – EOEC NC

Funds should be spent on an activity, strategy or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes (Levels 1-3). **Level 4 is not permissible** for EOEC NC.

Level 1	Strong At least 1 well-designed and well-implemented experimental study (i.e., randomized)
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Level 3	Promising At least 1 well-designed and well-implemented correlation study with statistical controls for selection bias
Level 4	Evidence-building Demonstrates rationale and includes ongoing efforts to examine the effects

MONITORING AND PROGRAM IMPACT

- Grantees should plan to monitor the impact of grant-funded programming on student outcomes and adult outcomes.
- Based on risk factors, certain grantees will be required to complete a Monitoring Survey.
 - On-Site, Desk or Self-Survey
- The Office of Federal Programs will no longer be conducting monitoring for this grant.
- Notifications will likely be released in December 2024.

EOEC NC RESOURCES & CONTACT INFORMATION

- Resources can be found on the [Expanding Opportunities for Each Child webpage](#)
- **Contact the EOEC Grant Team**
 - Grant Inbox: eoecgrant@education.ohio.gov
 - Jennifer Myree: Jennifer.Myree@education.ohio.gov
 - Keri Rodgers: Keri.Rodgers@education.ohio.gov

SCHOOL IMPROVEMENT GRANTS OPEN OFFICE HOURS

- OSDI SI Grant Team will address questions about the FY25 Title I Non-Competitive Supplemental School Improvement grant and Expanding Opportunities for Each Child NC grant at an upcoming Open Office Hours:
 - **Date and Time:** Wednesday, June 26th from 12:00 PM – 1:00 PM
 - **Microsoft Teams Meeting Link:** [Join the meeting now](#)



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