



**Department of
Education &
Workforce**

SCHOOL IMPROVEMENT GRANTS OPEN OFFICE HOURS

**Braiding School Improvement Grant Funds to
Increase Student Achievement**

Wednesday, August 21, 2024

1:00 pm – 2:00 pm



**Department of
Education &
Workforce**

PURPOSE AND OBJECTIVES FOR THIS SESSION

- 1. Increase** LEA knowledge about how to successfully braid federal School Improvement grant funds (TI NC SSI and EOEC NC).
- 2. Identify areas of alignment** among allowable school improvement grant funding activities or initiatives with the One Plan and the reason for identification.
- 3. Identify** areas of overlapping grant funding for both SIG grants that can be braided.

QUESTIONS ARE ENCOURAGED

- Please post your questions in the chat and we will respond to them at the end of the presentation.
- If you have an urgent question, please use the Raised Hand function.

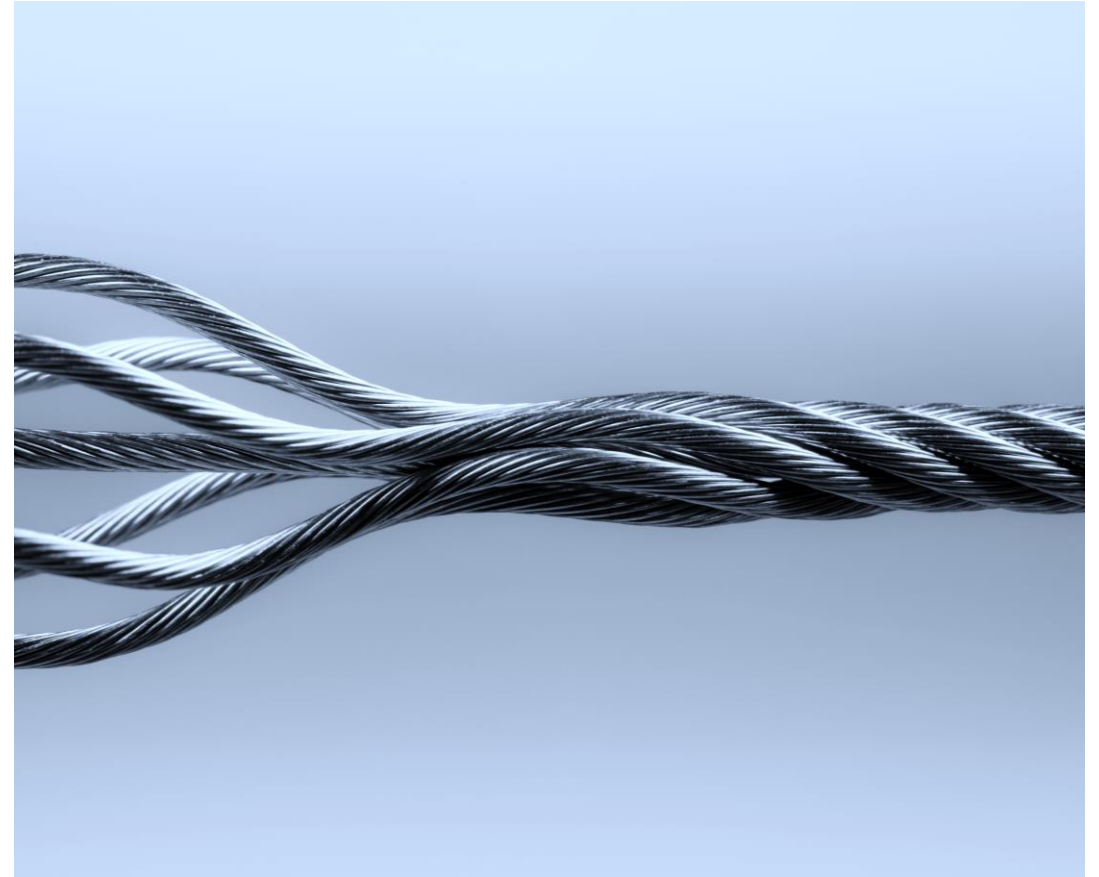


WHAT IS BRAIDING GRANT FUNDS?

Braiding funds refers to the **weaving together of federal, state, and local funds** to support high-quality programs, while maintaining the identity of the individual funding sources.

Today we are focusing on braiding School Improvement Grants:

- Title I Non-Competitive Supplemental School Improvement Grant (TI NC SSI)
- Expanding Opportunities for Each Child Grant (EOEC NC)



EXAMPLES OF OVERLAP BETWEEN TI NC SSI AND EOEC NC

- ✓ New or expanded staff
- ✓ New or expanded programs or initiatives
- ✓ Curriculum resources (credit recovery, remediation, or accelerated coursework)
- ✓ Professional development
- ✓ Instructional or administrative coaching/support
- ✓ Partnership agreements
- ✓ Contracted Services

OVERVIEW OF THE PLANNING PROCESS FOR BRAIDING

- 1. Identify** a One Plan SMART goal and reason for identification
- 2. Identify** that the data source informs the planned program or initiative
- 3. Review** allowable activities of the EOEC NC and TI NC SSI grants that are aligned with the One Plan SMART goal
- 4. Fund** the program or initiative using EOEC NC funds then TI NC SSI funds

WE DO: SCENARIO OF BRAIDING FUNDS TO IMPROVE THE GRADUATION RATE

1. Town Local High School is identified as a CSI building for the low graduation rate.
2. The High School team reviewed the district and school One Plans and selected **College and Career Readiness Initiatives** for the grant focus area.
3. The High School team wants to employ an MTSS approach with an ESSA Level 1 evidence-based strategy to hire a new College and Career Readiness Specialist.
4. The College and Career Readiness Specialist will engage with students and family on **academic progress and post-secondary plans**. Professional development is required for this new position.
5. The High School grant staff documents this plan in the School Improvement and Support Grants Application.



WE DO:

STEP 1 - IDENTIFY A ONE PLAN SMART GOAL AND REASON FOR IDENTIFICATION

One Plan Goal: Goal #1, Strategy #2

Goal: *Increase the High School graduation rate by 15% over the three years of the One Plan (5% in one academic year)*

Strategy: *College and Career Specialist (Targeted Support)*

WE DO:

STEP 2 - IDENTIFY THE DATA SOURCE(S)

Identified a data source that is consistent with the federal identification status

- The data source is 9th and 10th grade student credit attainment and enrollment data
- Where would you find this data?

WE DO:

STEP 3 – REVIEW EOEC NC AND TI NC SSI GRANTS TO FIND ALLOWABLE ACTIVITIES THAT ARE ALIGNED WITH THE ONE PLAN

- The EOEC NC grant partially or fully funds the **new** position
- The TI NC SSI grant funds **professional development** for the new position
 - The new College and Career Specialist facilitates the new college/career pathway program, creates partnerships, facilitates partner agreements, leads summer bridge experiences, creates innovative CCP options, and more.
- ESSA Evidence Level One: College and Career Readiness Staff/Coach/Coordinator facilitates routine direct student services focused on college and career readiness

WE DO:

STEP 4 – FUND THE PLAN

1. Allocate the Expanding Opportunities for Each Child Non-Competitive grant funds
2. Allocate the Title I Non-Competitive Supplemental School Improvement grant funds next
3. Determine and monitor the student and adult outcomes
4. Consider sustainability of grant funded programs or initiatives



YOU DO: BREAKOUT ROOM ACTIVITY

- 1. Review** the One Plan Goal provided to your group.
- 2. Identify** allowable EOEC NC and TI NC SSI activities that are aligned with the One Plan Smart Goal.
- 3. Select** an allowable activity that can be documented in the Budget Details of the grant application.
- 4. Brainstorm** how to braid funds from both grants to support the activity.

BREAKOUT GROUP SHARE-OUT







QUESTIONS?

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UPCOMING SCHOOL IMPROVEMENT GRANT OPEN OFFICE HOURS

- **SI GLC Checkpoint #1: Launching Your Grant** on Wednesday, September 18, 2024, at 1:00 pm.  **Register [Here](#)**
- **Fiscal Management** on Wednesday, October 16, 2024, at 1:00 pm.  **Register [Here](#)**
- **Frequently Asked Grant Questions** on Wednesday, November 20, 2024, at 1:00 pm.  **Register [Here](#)**
- **SI GLC Checkpoint #2: Implementing Your Grant** on December 18, 2024, at 1:00 pm.  **Register [Here](#)**
- **January-June 2025:** *Dates and topics coming soon!*

SCHOOL IMPROVEMENT GRANTS TEAM CONTACT INFORMATION

- **Title I Non-Competitive Supplemental School Improvement (TI NC SSI)**
 - Grant Inbox: School_Improvement@education.ohio.gov
 - Katharine Delavan: Katharine.Delavan@education.ohio.gov
 - Dan Sipek: Daniel.Sipek@education.ohio.gov
- **Expanding Opportunities for Each Child Non-Competitive (EOEC NC)**
 - Grant Inbox: eoecgrant@education.ohio.gov
 - Jennifer Myree: Jennifer.Myree@education.ohio.gov

THANK YOU

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