



**Department of
Education &
Workforce**

IMPLEMENTING YOUR GRANT

FY25 School Improvement GLC Checkpoint #2

December 12, 2024

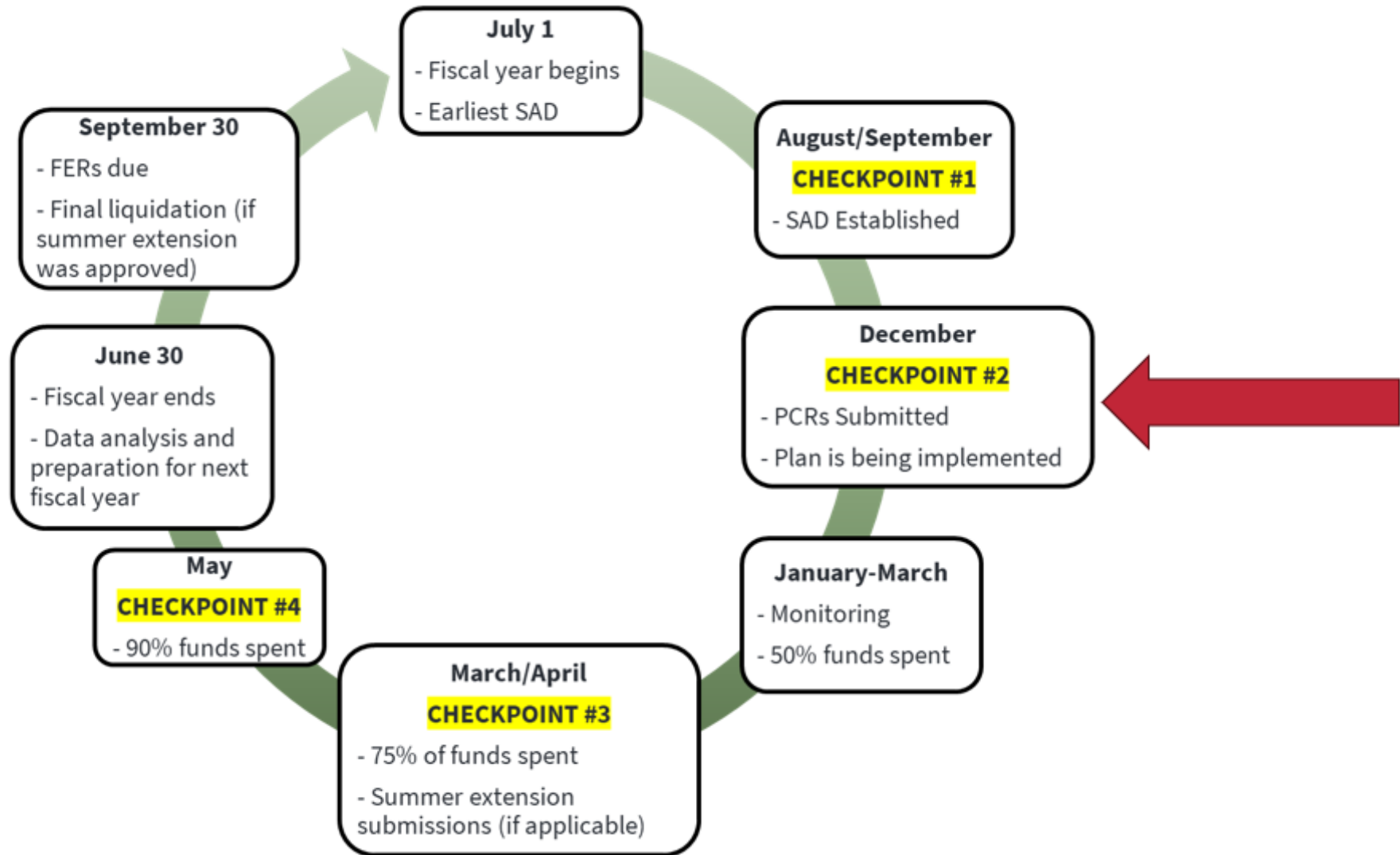


**Department of
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SCHOOL IMPROVEMENT GRANTS TEAM

- **Jackie Carlin**, Assistant Administrator
- **Katharine Delavan**, School Improvement Grant Manager
- **Dan Sipek**, Educational Program Specialist
- **Jennifer Myree**, Expanding Opportunities for Each Child Grant Manager
- **Lauren Miranda**, School Improvement Grant Intern

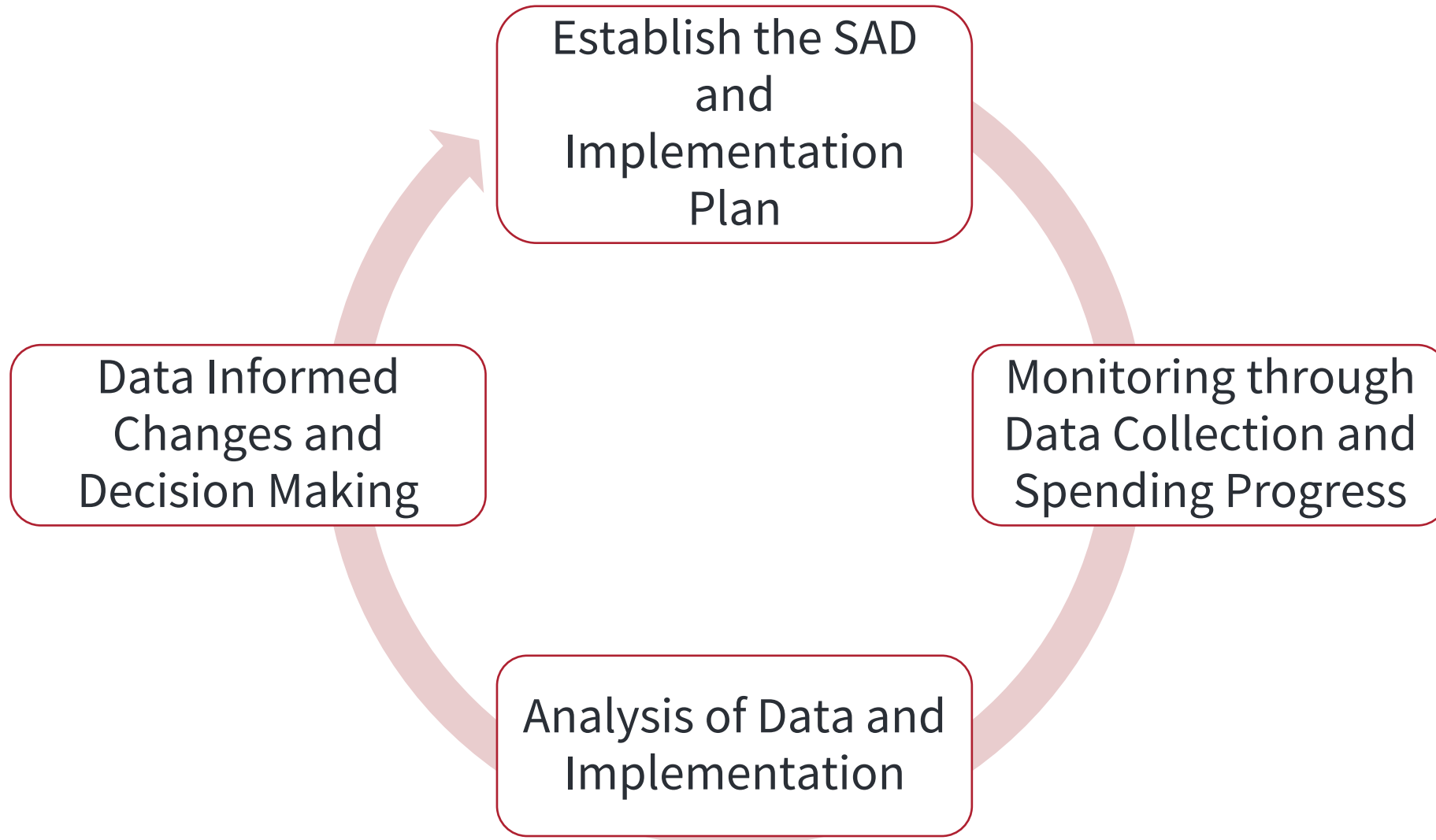
SCHOOL IMPROVEMENT GRANT LIFE CYCLE



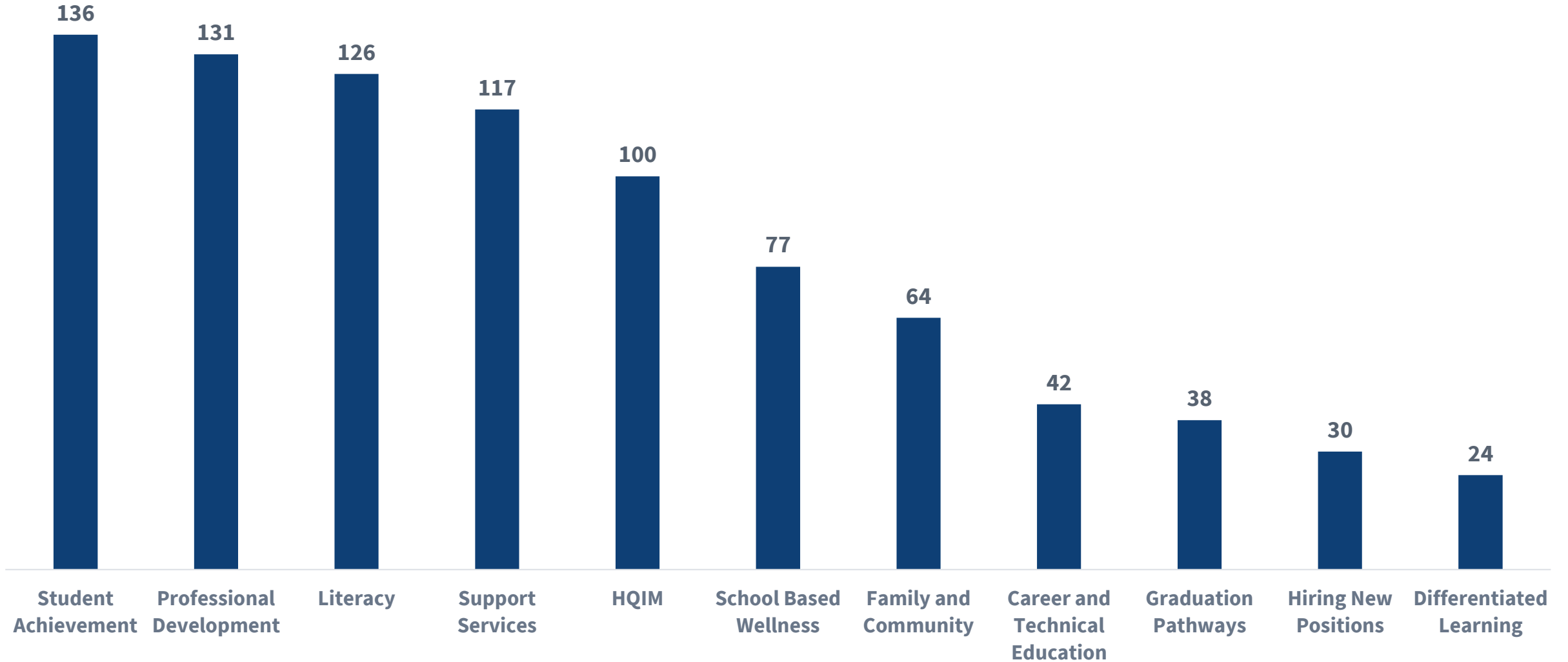
OBJECTIVES

- 1. Implementing grant-funded activities**
 - Purposeful decision making
 - Effective resource management
 - Monitoring student and adult outcomes
- 2. Best practices for PCR submissions**
- 3. Discussion and Q&A**

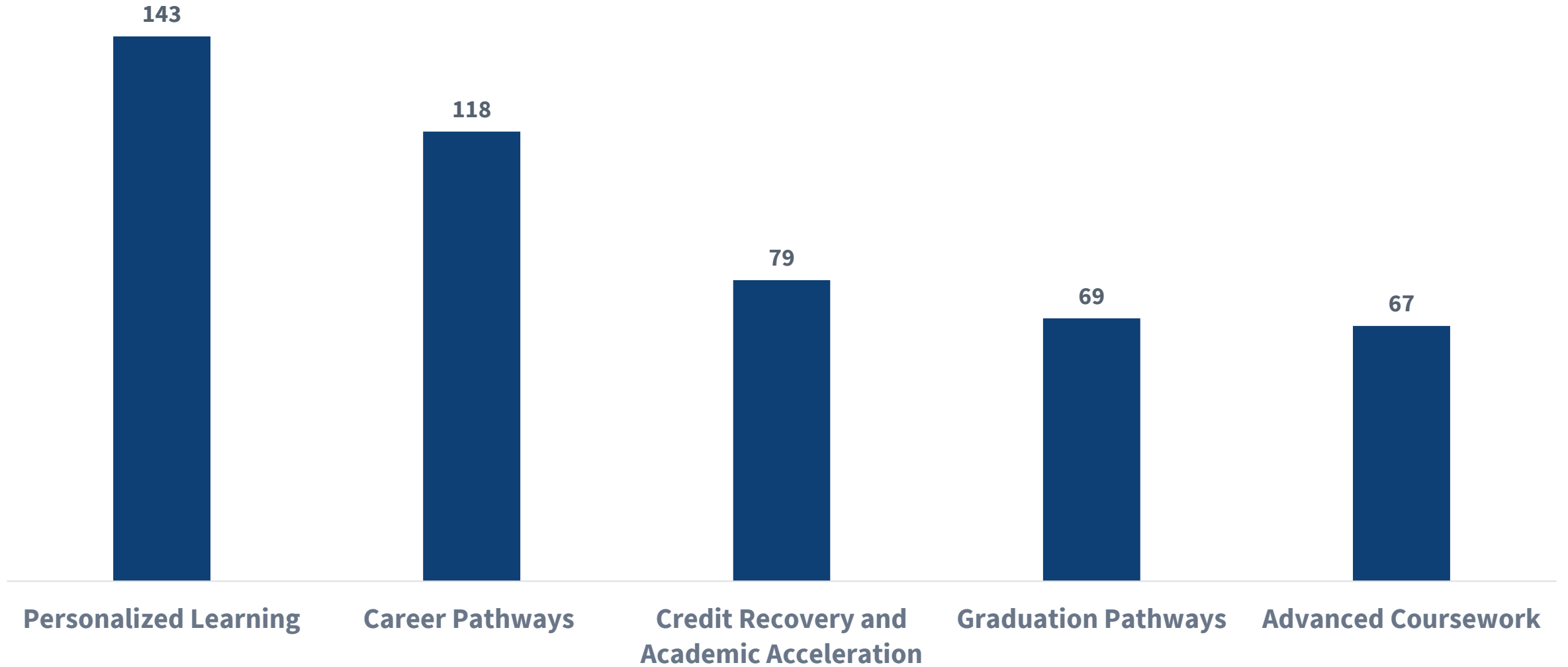
GRANT IMPLEMENTATION



FY25 TI NC SSI - FOCUS AREA BREAKDOWN



FY25 EOEC NC - FOCUS AREA BREAKDOWN



BEST PRACTICES FOR IMPLEMENTATION

1. Shared Leadership: Effective leaders believe teams should share decision-making, empowering all staff to contribute to purposeful choices and resource management.

2. Communication and Engagement: Effective teams require actively engaged members who communicate consistently with all staff and stakeholders. These teams must engage in two-way communication to collect and share the information and data they need to implement evidence-based strategies. This feedback loop helps teams communicate their support needs, barriers to implementation and successes.

BEST PRACTICES FOR IMPLEMENTATION *(CONTINUED)*

3. Resource Management: Teams direct resources to support district and school goals. These resources include people, program materials, time and funds. All teams should evaluate and align resources to district and building level plans to provide professional learning, including coaching, selecting and onboarding staff.

4. Purposeful Decision-Making: Informed decision-making and resource management calls for analyzing adult and student data. Teams at all levels collect, monitor and analyze the data through this continuous process to monitor their improvement goals.

CHANGE IN PLANS – WHAT DO WE DO NOW?

- Who do you talk to within your LEA?
- What feedback loop do you have in place?
- Who can make the decisions?
- What can be accomplished within the period of availability?
- Do roles and responsibilities need to shift?





START WITH THE END IN MIND



1. Determine the desired outcomes.
2. Determine what is acceptable evidence to show you are meeting the desired outcomes.
3. Plan the best way to use your grant funds to reach the desired outcome.

MEASURING OUTCOMES USING A SMART GOAL APPROACH

Measuring the student and adult outcomes you need to be:

- **S**pecific
- **M**easurable
- **A**chievable
- **R**elevant
- **T**ime Bound
- Example: By **06/30/2025** we will improve the performance of **Students with Disabilities** students at the North High School building to **increase 5.00 %** in **Graduation** using **State Report Card - Graduation Rate**.
- Who is responsible for fidelity of implementation and data tracking?

DEW MONITORING

- DEW is responsible for monitoring the overall performance of the federal award to ensure that the goals and objectives of the grant are achieved.
 - 1. Fiscal Evaluation:** Expenditures must be reasonable, allowable, allocable and necessary.
 - 2. Program Evaluation:** Ensure all requirements and performance expectations are met. Must also ensure grant funds are spent in alignment with the intent and purpose of the grant.

LEA INTERNAL PROGRAM MONITORING

- **For Title I NC SSI (ESSA Sec. 1003(b)(2)(B)):** LEAs will “monitor schools receiving funds under this section, including how the local educational agency will carry out its responsibilities under clauses (iv) and (v) of section 1111(d)(2)(B) if funds received under this section are used to support schools implementing targeted support and improvement plans.”
- **For EOEC NC (ESSA Sec. 1003A(d)(6)):** LEAs will “monitor the provision of direct student services.”

PCR SUBMISSIONS

- It is best practice to submit Project Cash Requests (PCRs) on a quarterly basis.
- It is important to keep in mind that PCR submissions are the only way the School Improvement grant team at the Department knows if a grantee is spending their funds.

FY25 PCR SUBMISSION DATA

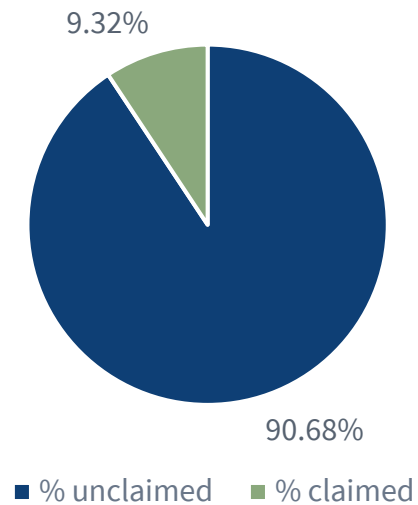
TI NC SSI Grant

- 227 LEAs total
- 121 LEAs have submitted PCRs
- 261 PCRs have been submitted
- **TOTAL PCR Amount: \$5,035,649.12**

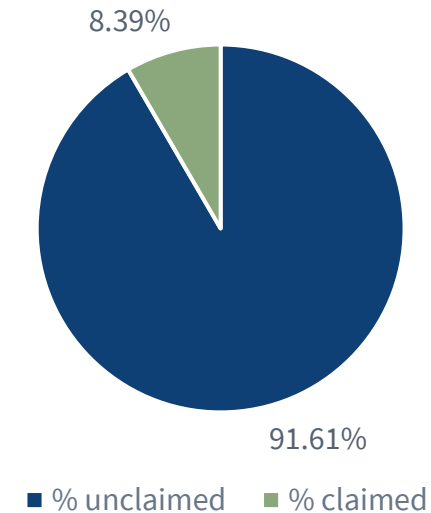
EOEC NC Grant

- 224 LEAs total
- 108 LEAs have submitted PCRs
- 204 PCRs have been submitted
- **TOTAL PCR Amount: \$2,400,580.91**

FY25 TI NC SSI Unclaimed Funds



FY25 EOEC NC Unclaimed Funds



QUESTIONS?

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2025 WEBINAR SCHEDULE AND TOPICS

- **Monitoring Preparation** on January 16, 2025, at 1pm | Register [HERE](#)
- **Open Office Hours** on February 20, 2025, at 1pm | Register [HERE](#)
- **Checkpoint #3: Remaining Funds and Summer Extension** on March 20, 2025, at 1pm | Register [HERE](#)
- **Open Office Hours** on April 17, 2025, at 1pm | Register [HERE](#)
- **Preparing for FY26** on May 22, 2025, at 1pm | Register [HERE](#)
- **Closing out FY25 and Preparing for FY26** on June 19, 2025, at 1pm | Register [HERE](#)

EXIT TICKET

We value your feedback!

Please take a minute to complete this brief Exit Ticket.

- <https://forms.office.com/g/t6LsSXgxBV>

**FY25 School Improvement Open
Office Hours Webinar:
Implementing Your Grant 12/12/24**



TI NC SSI RESOURCES & CONTACT INFORMATION

- Resources can be found on the [School Improvement Grants Webpage](#)
- **Contact the SI Grants Team**
 - General Inbox: School_Improvement@education.ohio.gov
 - Katharine Delavan at Katharine.Delavan@education.ohio.gov
 - Dan Sipek at Daniel.Sipek@education.ohio.gov

EOEC NC RESOURCES & CONTACT INFORMATION

- Resources can be found on the [Expanding Opportunities for Each Child webpage](#)
- **Contact the EOEC Grant Team**
 - Grant Inbox: eoecgrant@education.ohio.gov
 - Jackie Carlin: Jaclyn.Carlin@education.ohio.gov

THANK YOU

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