



**Department of
Education &
Workforce**

SCHOOL IMPROVEMENT GRANTS

Closing Out FY25 and Preparing for FY26

June 12, 2025



**Department of
Education &
Workforce**

SCHOOL IMPROVEMENT GRANTS TEAM

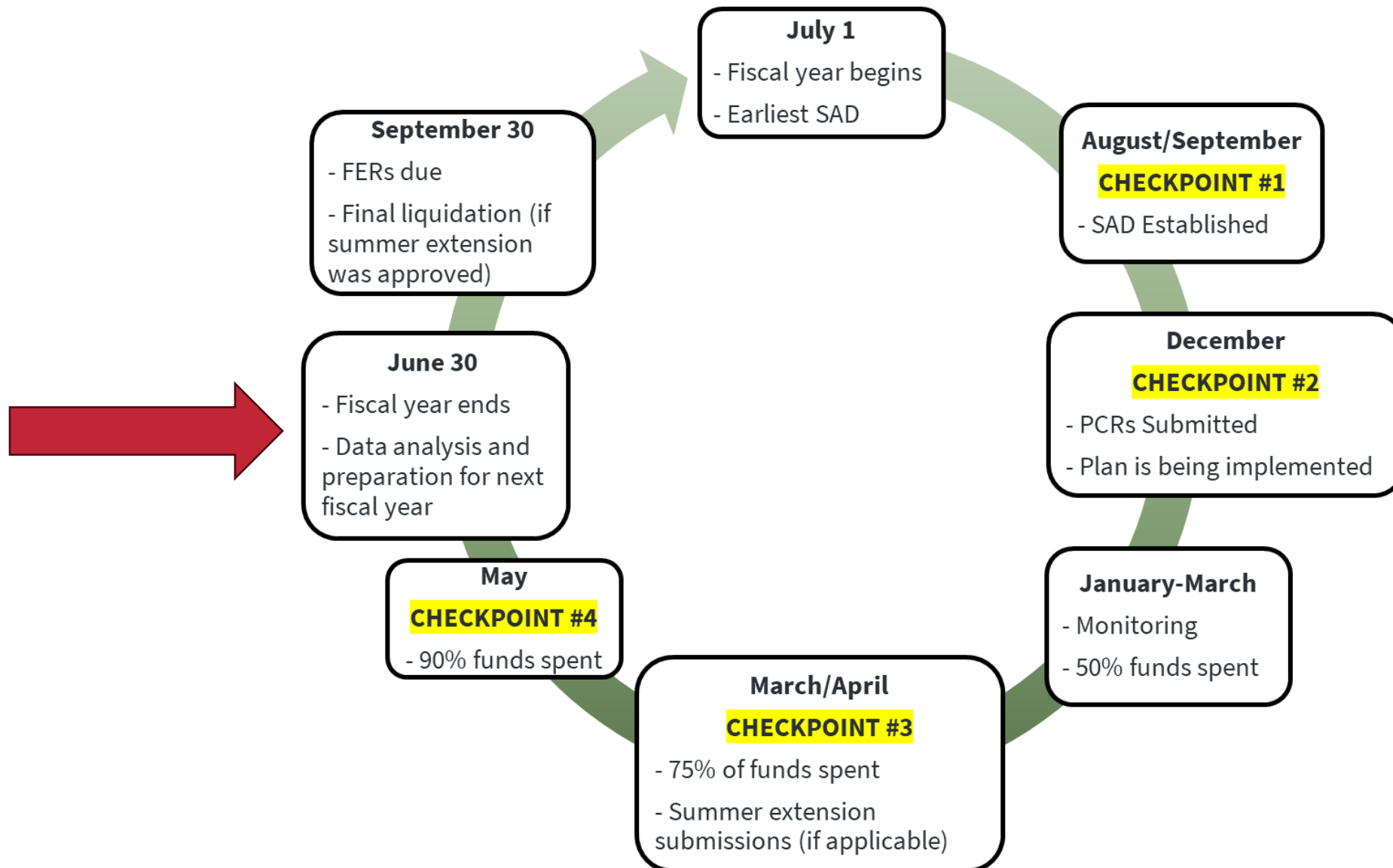
- **Jackie Carlin**, Assistant Administrator
- **Katharine Delavan**, School Improvement Grants Manager
- **Dan Sipek**, Educational Program Specialist
- **David Cloud**, Rural Liaison
- **Chavon Harris**, Management Analyst
- **Lauren Miranda**, School Improvement Grant Intern



AGENDA FOR TODAY'S SESSION

1. FY25 Close Out
2. Preparing for FY26
 - FY26 Allocation Amounts
 - One Funding Application Review
 - Tips for Success

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



FY25 CLOSE OUT REMINDERS

- Last chance to request a summer extension is 6/20/2025
- Summer extension requirements
 - Funds must be obligated and liquidated by September 30
 - Goods must be received on or before June 30
 - Must align to the One Plan and reason for identification*
 - Budget grid cannot be adjusted after June 30
 - All requirements were posted in the History Log on 2/27

* EOEC NC funds may be used at any building in the district as long as the prioritization criteria is followed

FY25 CLOSE OUT REMINDERS

- June 30, 2025 is the deadline to obligate funds
- Final Expenditure Report (FER) opens July 1 and is due by September 30, 2025
 - FER will be completed in the CCIP
- No carryover into FY26
- Per the terms of the grant assurances and [2 CFR 200.344](#), please note that documentation for the award is required to be maintained for three (3) years
- Monitoring self-survey is due by 6/30/2025

FY26 PREPARATION

GOALS AND OUTCOMES

- *FUND YOUR ONE PLAN!*
- The **One Plan** Goal(s) drive the creation of the **annual grant outcomes**, which are collected during the life of the grant to show the **impact the intervention** had on the selected goal(s).



TI NC SSI GRANT ALLOCATION EXAMPLES

	CSI	ATSI	TOTAL
FY25	\$149,176.44	\$106,964.68	\$256,141.12
FY26 Estimate	\$260,473.30	\$169,307.64	\$429,780.94

LEAs identified as rural (Typology 1 or 2) will be allocated an additional \$15,000 per identified building.

NOTE: Please note that federal allocations are preliminary estimates; LEAs may need to make revisions throughout the year.



EOEC NC GRANT ALLOCATION EXAMPLES

	CSI	ATSI	TOTAL
FY25	\$65,940.18	\$52,861.11	\$118,801.29
FY26 Estimate	\$115,531.13	\$75,095.23	\$190,626.36

LEAs identified as rural (Typology 1 or 2) will be allocated an additional \$15,000 per identified building.

NOTE: Please note that federal allocations are preliminary estimates; LEAs may need to make revisions throughout the year.

APPLICATION REVIEW CHECKLIST

- The School Improvement Grants Team uses a checklist when reviewing application submissions. Here are the essential requirements:
 - Documents to upload:
 - Job description for any grant-funded position
 - Building-level budget grids
 - Student and adult outcomes in SMART goal format
 - Alignment to One Plan, including connection to Action Steps
 - ESSA Levels 1 – 3 description
- Applications that do not have one or more of these items will be returned
- Checklists will be posted to our website

ONE PLAN ACTION STEPS AND FUNDING APPLICATION

- All grant activities must be aligned to the LEA One Plan
- New to the One Funding Application system is the alignment between LEA-level **Action Steps** and the grant application

✓ - Grant Names in the One Plan

Expanding Opportunities for Each Child Non-Competitive Grant

Title-I Non-competitive, Supplemental School Improvement

⊘ - Grant Names that Require Updates in the One Plan

Title I SIG 1003(g)

Expanding Opportunities for Each Child

School Quality Improvement

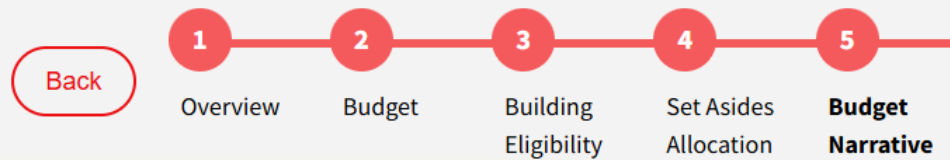
Expanding Opportunities for Each Child DSS

Title I School Improvement Sub A

ONE PLAN ACTION STEPS AND FUNDING APPLICATION

Grant Application

2024 - Title I-A Improving Basic Programs - Consolidated FY24
Lorain City (044263) - Lorain County



Action Steps ^

FY 2024 Lorain City One Plan (0)

- Collect and report quantitative attendance and chronic absence data and qualitative analysis that can show the reason why students miss school that are accurate, accessible, timely, comprehensive, and understandable.
- Create a culture of attendance by taking a positive, not punitive approach to absenteeism that is centered on belonging and engagement and help everyone understand why daily attendance matters in P-K12 grant.

Connection between the LEA One Plan Action Steps and One Funding Application:

1. Fiscal Year must be FY2026
2. Grant Name must be *Expanding Opportunities for Each Child Non-Competitive Grant and/or Title-I Non-competitive, Supplemental School Improvement*

ONE PLAN ACTION STEPS & ONE FUNDING APPLICATION

Action Steps

This grant application requires that a One Plan is created. Please create a One Plan and add action steps or activities and align the fiscal resources with the plan year.

- If there is no connection of the grant fund name in the Action Step, then the One Funding Application will display this error message
- LEAs will then need to revise their One Plan and establish the connection of the grant
- Without this, the LEA **will not** be able to submit their funding application

ROLES IN THE ONE FUNDING APPLICATION

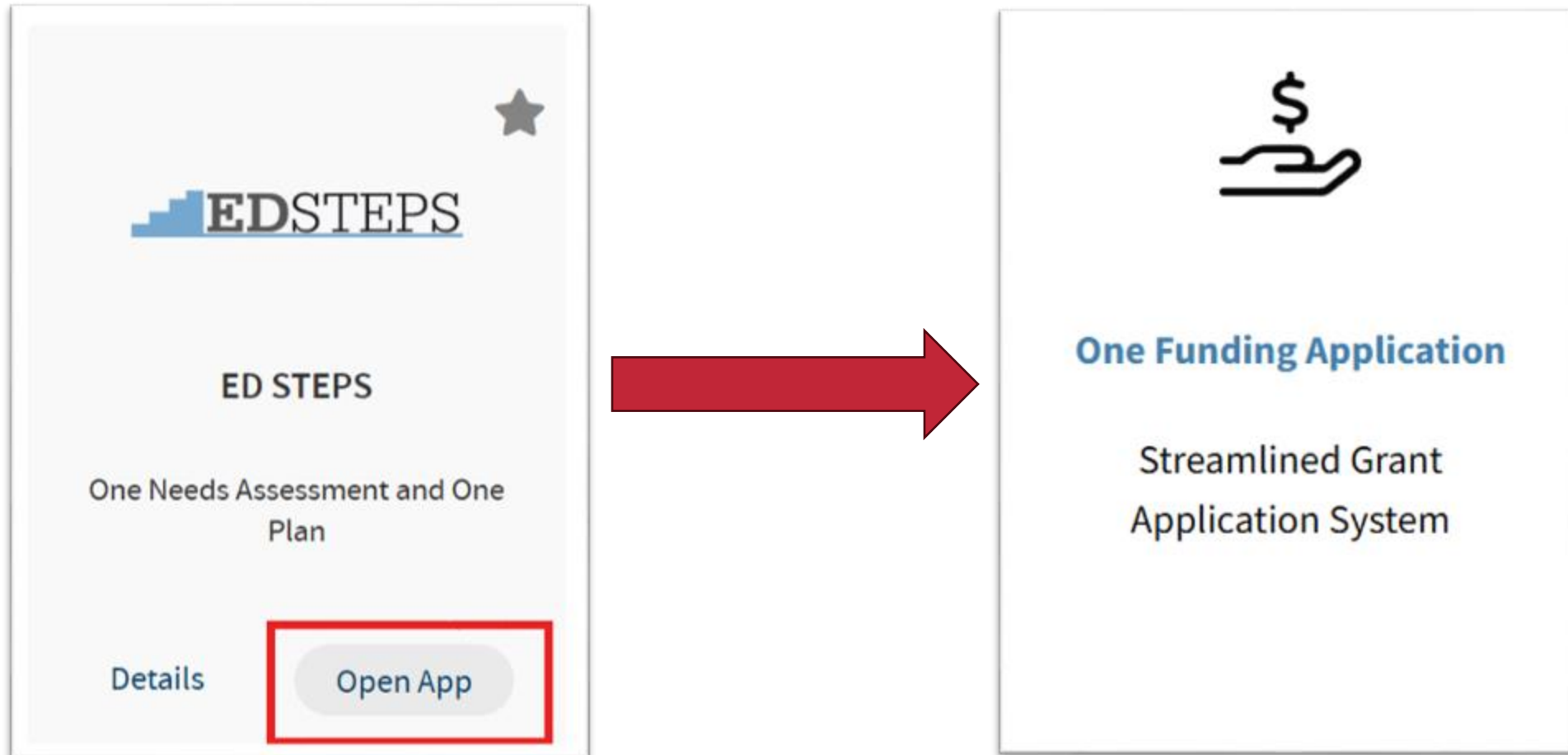
- “Data View” role should be removed if a user is assigned the “Data Entry” role
- “Data View” and “Data Entry” should be removed if a user is assigned the “Fiscal Representative” or “Authorized Representative” role
- Check your roles!
 - [ED STEPS Comprehensive User Manual FY26](#) (pages 5 – 6)
 - [Updating Personal Contact Information in the Ohio Educational Directory System without an OEDS Organization Administrator Account](#)
- LEAs can add multiple people as a contact for each grant application

QUESTIONS?

OHIO.ORG



ACCESSING THE ONE FUNDING APPLICATION



FINDING YOUR APPLICATION

Search / Application Search

board

Application Search

Search Funding Applications

Organization IRN

Organization Name

Organization Type
All

County
All

State Fiscal Year
Application FY 2026

Grant Application
Title-I Non-competitive, Supplemer

Application State
All

Application Status

Special Options

Search

Reset

FUNDING APPLICATION OVERVIEW

Search / Application Search / Funding Application Overview

Funding Application Overview

FY 2026 - School Improvement and Support Grants - Morgan Local

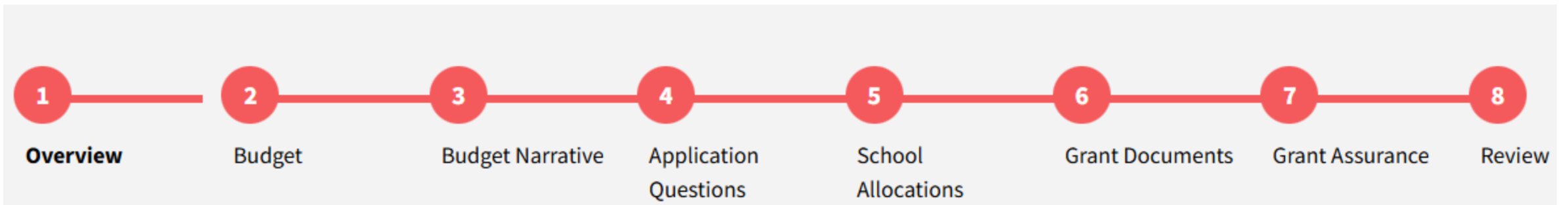
Organization Name: Morgan Local **IRN:** 048777 **County:** Morgan **Organization Type:** Public District

Application Name: School Improvement and Support Grants **Fiscal Year:** 2026

Grant Application Name	Revision	FY	Status
Expanding Opportunities for Each Child Non-Competitive Grant	0	2026	Application In Progress
Title-I Non-competitive, Supplemental School Improvement	0	2026	Application In Progress

ONE FUNDING APPLICATION STEPPER

- Overview
- Budget – *NEW FORMAT!*
- Budget Narrative
- Application Questions
- School Allocations
- Grant Documents
- Grant Assurance
- Review



INFORMATION TO PREPARE FOR FY26

Budget Narrative:

- FTEs and Budgeted Amount
- Job Description
- Buildings Served

Application Questions:

- Program narrative questions
- Tie to One Plan and link to reason for federal identification
- Student and Adult Outcomes
- ESSA Level of Evidence

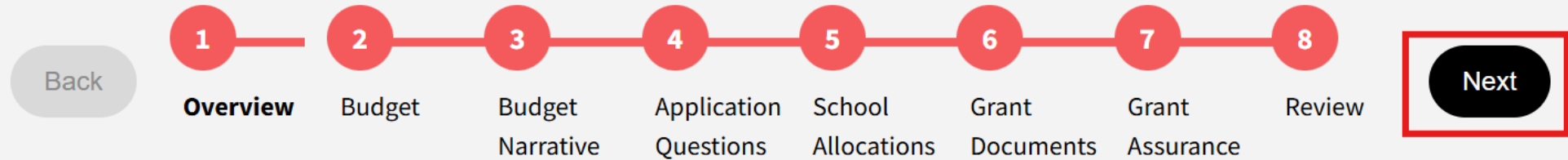
School Allocations:

- Estimated Number of Students Served
- School Allocations

USE THE "STEPPER" TO NAVIGATE THE APPLICATION

Grant Application

2026 - Title-I Non-competitive, Supplemental School Improvement - School Improvement and Support Grants
Quaker Digital Academy (000241) - Tuscarawas County



H | Current Status
Application In Progress | **Complete**

Validation Results **Errors: 0** **Warnings: 0**

Additional Information **Substantially Approved Date:** **Revision Effective Date:** **Indirect Cost Rate:0%**



BUDGET – NEW FORMAT!

- Function Codes instead of Purpose Codes
 - Object Codes remain
- Only shows what is allowable under the grant

	100 Salaries	200 Retirement Fringe Benefits	400 Purchased Services	500 Supplies	600 Capital Outlay	800 Other	Total
1000 Instruction	\$3,000.00	\$0.00	\$2,000.00	\$25,001.00	\$0.00	\$514.46	\$30,515.46
1100 Regular Instruction	\$2,000.00	\$0.00	\$0.00	\$25,001.00	\$0.00	\$0.00	\$27,001.00
1200 Special Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Instruction	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00
1400 Adult/continuing Instruction	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
1900 Other Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$514.46	\$514.46
2000 Supporting Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 Support Services - Pupils	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - Board Of Education	\$0.00	\$0.00	\$0.00				\$0.00
2400 Support Services - Administration	\$0.00	\$0.00	\$0.00				\$0.00
2500 Fiscal Services	\$0.00	\$0.00	\$0.00				\$0.00
2800 Support Services - Pupil Transportation	\$0.00	\$0.00	\$0.00				\$0.00

VALIDATIONS AND ERRORS

H | Current Status: **Application In Progress** | **Complete**

Validation Results Errors: 3 Warnings: 0 **View Validations and Errors**

Additional Information Substantially Approved Date: Revision Effective Date: Indirect Cost Rate:0%

Validations ✕

✓ Filters and Revalidate

Totals: **3 Error(s), 0 Warning(s)**

✕ Error

Budget

The Title-I Non-competitive, Supplemental School Improvement budget of \$33,514.50 is greater than the Adjusted Allocation amount of \$32,514.46

i

✕ Error

Budget

The Indirect Cost amount cannot exceed \$9,000.00 of the modified total direct budget, or \$0.00

i

✕ Error

Application Questions

The Application survey is not complete. Required answers have not been provided.

i



QUESTIONS?

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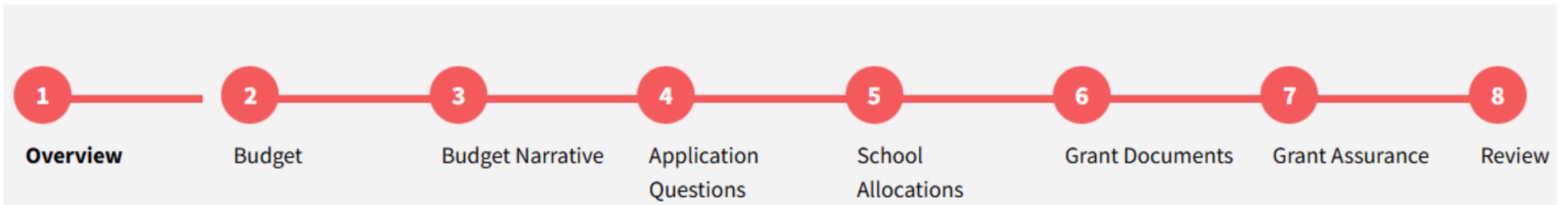
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EOEC NC ONE FUNDING APPLICATION



ONE FUNDING APPLICATION STEPPER

- Overview
- Budget – *NEW FORMAT!*
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BUDGET – NEW FORMAT!

- Function Codes instead of Purpose Codes
 - Object Codes remain
- Only shows what is allowable under the grant
- Template will be posted to the [website](#)

EOEC NC OFA BUDGET NARRATIVE QUESTIONS

EOEC NC - Budget Narrative for Instructional Resources

EOEC NC - Budget Narrative for Purchased Services

EOEC NC - Budget Narrative for Supplies and Capital Outlay

Questions 

Prev Section

EOEC NC - Budget Narrative for Instructional Resources

Next Section

Questions

* Required  Recommended

1

BUDGET NARRATIVE - INSTRUCTIONAL RESOURCES

Question 1

Full Time Equivalent (FTE) funded with Expanding Opportunities for Each Child Non-Competitive Grant Funds (direct and/or contract service).

- a. Instruction: Properly Licensed Teachers b. Instruction: ESEA Qualified Paraprofessionals c. Support Services: Non-Instructional d. Governance/Administrative (Not to Exceed 2% of the Grant Award)
- e. Family/Community Engagement (Not to Exceed 1% of the Grant Award) f. Professional Development

Question 1

Full Time Equivalent (FTE) funded with Expanding Opportunities for Each Child Non-Competitive Grant Funds (direct and/or contract service).

a. Instruction: Properly Licensed Teachers

Total Budgeted Amount for FTE \$

Number of FTEs

Building(s) Employed

0 /500 Max Character Count

FTE Brief Job Description

0 /500 Max Character Count

BUDGET NARRATIVE - PURCHASED SERVICES

Question 1

Provide the amounts budgeted for supplemental direct student services rendered by personnel who are not on the LEA's payroll. Also provide the budgeted amounts for other supplemental services that the LEA may purchase.

** Purchased Service Substitute Teachers and Stipends are intended for staff contracted from a third-party provider such as an ESC. Teacher stipends for teachers and substitutes employed directly by the district must be budgeted in PD Salary (100) and Fringes (200).*

- a. Instructional Purchased Services b. Professional Development Purchased Services c. Governance Purchased Services d. Family and Community Engagement Purchased Services
- e. Transportation Purchased Services

Question 1



Provide the amounts budgeted for supplemental direct student services rendered by personnel who are not on the LEA's payroll. Also provide the budgeted amounts for other supplemental services that the LEA may purchase.

** Purchased Service Substitute Teachers and Stipends are intended for staff contracted from a third-party provider such as an ESC. Teacher stipends for teachers and substitutes employed directly by the district must be budgeted in PD Salary (100) and Fringes (200).*

a. Instructional Purchased Services Properly Licensed Teachers for New or Expanded Learning Opportunities \$ _____ Costs for Industry Credentialing \$ _____

Instructional Materials \$ _____ Software/License \$ _____ AP/IB/College Entrance Exams \$ _____

Post-Secondary/College Credit Plus Courses \$ _____ Equipment/Hardware \$ _____ Other Purchased Services \$ _____

- b. Professional Development Purchased Services c. Governance Purchased Services d. Family and Community Engagement Purchased Services e. Transportation Purchased Services

BUDGET NARRATIVE - SUPPLIES AND CAPITAL OUTLAY

Question 1

Briefly describe the purchases budgeted in Supplies (500) and Capital Outlay (600), including Instruction, Support Services, PD, and Family/Community Engagement.

Supplies - Provide an explanation of how grant funds are being spent on supplies.

0 /500 Max Character Count

Capital Outlay - Provide an explanation that outlines how the funds are being spent for capital outlay.

0 /500 Max Character Count

EOEC NC OFA QUESTIONS

- Navigation – Next Section vs. Next

The screenshot displays the EOEC NC OFA interface. At the top, a list of budget narrative sections is shown, each with a checkmark icon. The sections are:

- EOEC NC - Budget Narrative for Instructional Resources
- EOEC NC - Budget Narrative for Purchased Services
- EOEC NC - Budget Narrative for Supplies and Capital Outlay

Below this list is a 'Questions' section with an information icon. At the bottom, there are navigation buttons: 'Prev Section' on the left, the current section title 'EOEC NC - Budget Narrative for Instructional Resources' in the center, and 'Next Section' on the right. A legend at the bottom right indicates that an asterisk (*) denotes 'Required' and a registered trademark symbol (®) denotes 'Recommended'. A question count of '1' is shown in a circle on the left side of the question area.

4 /500 Max Character Count

f. Professional Development Total Budgeted Amount for FTE Number of FTEs

Building(s) Served

ABC Building, 123 Building

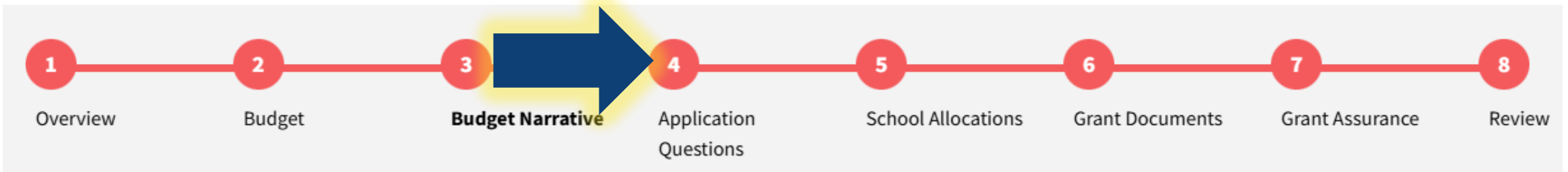
26 /500 Max Character Count

FTE Brief Job Description

teacher of record

17 /500 Max Character Count

[Back](#) [Next](#)



APPLICATION QUESTIONS – GRANT FOCUS AREAS

*Question 1

Expanding Opportunities for Each Child Non-Competitive Grant Focus Area (select all that apply):

- 1. New or Expanded Advanced Coursework that is not currently accessible at the school(s) using grant funds:
- 2. New or Expanded Career Pathways that are not accessible at the school(s) using grant funds:
- 3. Personalized Learning:
- 4. Credit Recovery and Academic Acceleration:
- 5. Graduation Pathways:

- 4. Credit Recovery and Academic Acceleration: a. Credit recovery courses that lead to a regular high school diploma. b. Academic acceleration courses that lead to a regular high school diploma.

Describe the improvement model that will be used to evaluate student achievement or performance outcomes.

0 /500 Max Character Count

Identify and describe what data will be analyzed to support the expansion or introduction credit recovery or academic acceleration resources.

0 /500 Max Character Count

Alignment with the One Plan - Select the One Plan Goal and Strategy that aligns with the grant funded program or initiative and explain how this grant will be used to meet the identified goal.

0 /500 Max Character Count



APPLICATION QUESTIONS – ESSA LEVELS OF EVIDENCE

* Question 1 

Select and describe at least one specific evidence-based strategy that is classified as Level 1, 2 or 3 per ESSA.

- Level 1: Strong Evidence** **Level Two: Moderate Evidence** **Level Three: Promising Evidence**

Please describe the Level 1 Evidence-based Strategy:

0 /500 Max Character Count

APPLICATION QUESTIONS – STUDENTS SERVED

*Question 1

Identify the number of students served for each focus area where EOE NC funding will be used:

- 1. New or Expanded Advanced Coursework that is not currently accessible at the school(s) using grant funds
- 2. New or Expanded Career Pathways that are not currently accessible at the school(s) using grant funds
- 3. Personalized Learning
- 4. Credit Recovery and Academic Acceleration
- 5. Graduation Pathways

*Question 1



Identify the number of students served for each focus area where EOE NC funding will be used:

- 1. New or Expanded Advanced Coursework that is not currently accessible at the school(s) using grant funds
 - a. New or significantly expanded advanced coursework opportunities such as AP, IB, or College Credit Plus.
 - b. Advanced STEM or STEAM programs.
 - c. Training costs and materials for staff professional development for new or expanded AP, IB or college level coursework.
 - d. Curriculum, equipment, and supplies to support new advanced course offerings.
 - e. Preparation courses for AP and IB exams; training of staff; procurement of curriculum materials, equipment, and supplies.
- 2. New or Expanded Career Pathways that are not currently accessible at the school(s) using grant funds
- 3. Personalized Learning
- 4. Credit Recovery and Academic Acceleration
- 5. Graduation Pathways



SCHOOL ALLOCATIONS

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount	Students Served
123456	Building A	9-12	ATSI	1	\$100,000.00	350
678901	Building B	K-5	CSI	2	\$70,000.00	110
012345	Building C	3-6	TSI	3	\$20,000.00	100
987654	Building D	7-8	None	4	\$626.36	10

SCHOOL ALLOCATIONS – PRIORITIZATION CRITERIA

- The LEA may distribute the EOEC NC grant funds to individual school buildings using the funding prioritization criteria below:
 - First, distribute funds to schools identified as CSI.
 - Then, distribute funds to pay costs for low-achieving students in ATSI buildings.
 - Next, distribute funds to pay costs for low-achieving students in TSI buildings.
 - Finally, distribute funds to pay costs for other low-achieving students in other buildings within the LEA.

QUESTIONS?

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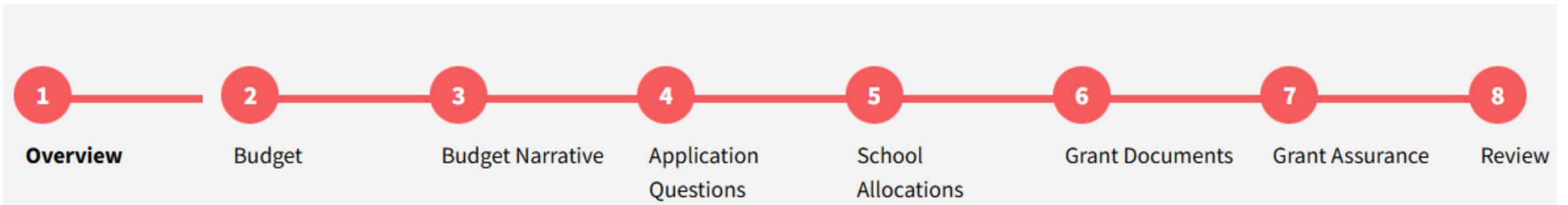


TINCS SSI ONE FUNDING APPLICATION



ONE FUNDING APPLICATION STEPPER

- Overview
- Budget – *NEW FORMAT!*
- Budget Narrative
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BUDGET – NEW FORMAT!

- Function Codes instead of Purpose Codes
 - Object Codes remain
- Only shows what is allowable under the grant
- Template will be posted to the [website](#)

BUDGET NARRATIVE

Sections [Hide Sections](#)

*Required ®Recommended

LEA

Budget Narrative



Questions

Prev Section

Budget Narrative

Next Section

Questions

*Required ®Recommended

1



2



3



BUDGET NARRATIVE – FTE DESCRIPTION

2.Support Services, such as counselor or social worker for Whole Child Support or Trauma-Informed Care.

A. Describe the title or position:

0 /500 Max Character Count

B. Building(s) Employed:

0 /500 Max Character Count

C. Number of FTEs

D. Total Budgeted Amount for FTEs \$

BUDGET NARRATIVE - PURCHASED SERVICES

1. Instruction Purchased Services

2. Support Services Purchased Services

a. Counselor \$0.00

b. Data Analysis \$0.00

c. Data or Academic Coach \$50,000

d. Social Worker \$65,000.00

e. Other Purchased Services \$0.00

BUDGET NARRATIVE – SUPPLIES AND CAPITAL OUTLAY

Question 3

Supplies and Capital Outlay- The maximum recommended amount is 30% of the allocation for the sum of supplemental Supplies and Capital Outlay. Describe purchases in Supplies (500) and Capital Outlay (600).

1. Supplies - Provide an explanation that outlines how the funds are being spent for supplies.

0 /500 Max Character Count

2. Capital Outlay - Provide an explanation that outlines how the funds are being spent for capital outlay.

0 /500 Max Character Count

APPLICATION QUESTIONS

6. High-Quality Instructional Materials (HQIM) *(Select all that apply)*

a. Training Materials including Software and Licenses

b. Purchase of Content-Specific Materials

Which materials will the building purchase?

0 /500 Max Character Count

What subject and/or grade span are you seeking new materials for?

0 /500 Max Character Count

SCHOOL ALLOCATIONS

IRN	Building Name	Grade Span	School Label	Sort Order	Building Budget Amount	Students Served
123456	Building A	9-12	ATSI	1	\$100,000.00	350
678901	Building B	K-5	CSI	2	\$70,000.00	110

QUESTIONS?

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EXIT TICKET

Exit Ticket Link

- <https://forms.office.com/g/APjD2vS9Q2>

FY25 Close Out and Preparation
for FY26 School Improvement
Grants Webinar



TI NC SSI RESOURCES & CONTACT INFORMATION

- Resources can be found on the [School Improvement Grants Webpage](#)
- General Inbox: School_Improvement@education.ohio.gov
- Katharine Delavan at Katharine.Delavan@education.ohio.gov
- Dan Sipek at Daniel.Sipek@education.ohio.gov

EOEC RESOURCES & CONTACT INFORMATION

- Resources can be found on the [Expanding Opportunities for Each Child webpage](#)
- Grant Inbox: eoecgrant@education.ohio.gov
- Jackie Carlin: Jaclyn.Carlin@education.ohio.gov
- David Cloud: David.Cloud@education.ohio.gov

FY26 WEBINAR SCHEDULE

- **FY26 Application Questions and OFA:** Thursday, July 17, at 1pm. Register [HERE](#)
- **FY26 Q&A:** Thursday, August 21, at 1pm. Register [HERE](#)
- **FY26 Launching Your Grant:** Thursday, September 18, at 1pm. Register [HERE](#)
- **Topic TBD:** Thursday, October 16, at 1pm. Register [HERE](#)
- **Topic TBD:** Thursday, November 20, at 1pm. Register [HERE](#)
- **Topic TBD:** Thursday, December 18, at 1pm. Register [HERE](#)

NEW GRANT MANAGER WEBINAR

- Recommended for those new to the role with 0-3 years of experience

- Survey Link:

<https://forms.office.com/g/F07KyH7tr>

U

District Update Form-NEW Grant
Staff Notification



QUESTIONS?

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THANK YOU

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