

NEW LEA GRANT STAFF TRAINING

School Improvement Grants Webinar

September 4, 2025



**Department of
Education &
Workforce**

SCHOOL IMPROVEMENT GRANTS TEAM

- **Jackie Carlin**, Assistant Administrator
- **Katharine Delavan**, School Improvement Grants Manager
- **Dan Sipek**, Educational Program Specialist
- **David Cloud**, Rural Liaison
- **Chavon Harris**, Management Analyst



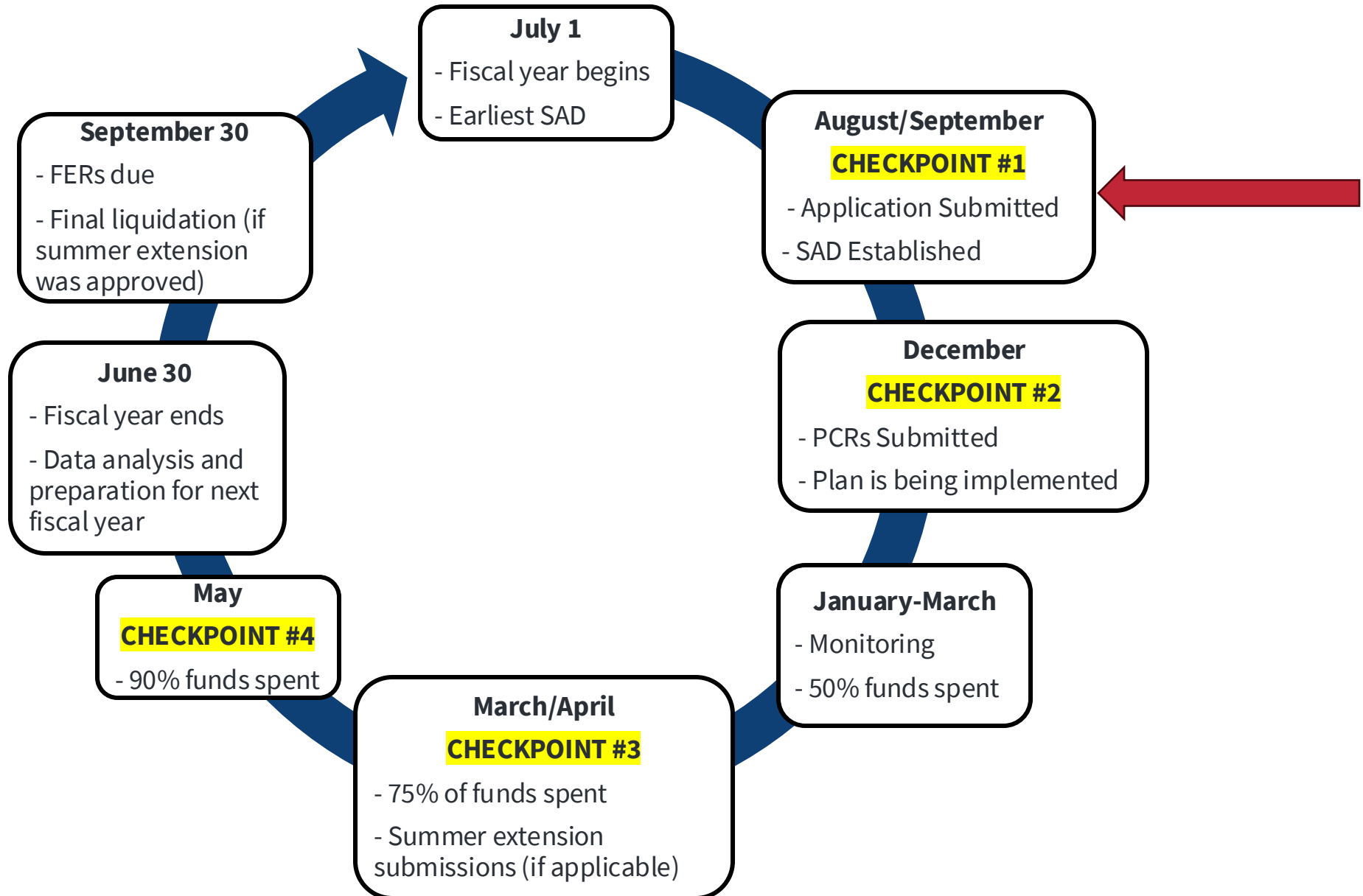
AGENDA

1. Overview of School Improvement Grants
 - Intent and Purpose
 - One Plan Alignment
 - Overview of the Grant Life Cycle
 - Communications
 - Tips for Success
2. Resources and Contacts

WHAT HAVE YOU HEARD ABOUT THE SCHOOL IMPROVEMENT GRANTS?

- Intent and purpose?
- Allowable uses?
- Eligibility?
- Carryover?
- Monitoring?
- When is it due?

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



SCHOOL IMPROVEMENT GRANTS

- There are two grants housed within School Improvement Grants:
 - 1. Title I Non-Competitive Supplemental School Improvement Grant (TI NC SSI).**
 - 2. Expanding Opportunities for Each Child Non-Competitive Grant (EOEC).**
- While they are "sister" grants they each have individual requirements and guidelines.
- Each grant has their own guidance document, grant application, and monitoring survey requirements.

INTENT AND PURPOSE

- School Improvement Grants are annual entitlement (non-competitive) grants awarded only to buildings that have been [federally identified](#) for one of the following:
 - **Comprehensive Support and Improvement (CSI):** Four-year federal graduation rate at or below 67% and/or lowest 5% of overall performance
 - **Additional Targeted Support and Improvement (ATSI):** Student group(s) that are performing at a level like CSI schools that are identified in the lowest performing 5% of schools:
 - Asian or Pacific Islander
 - Black, Non-Hispanic
 - Economically Disadvantaged
 - English Learners
 - Hispanic
 - Multiracial
 - Students with Disabilities
 - White, Non-Hispanic

TITLE I NON-COMPETITIVE SUPPLEMENTAL SCHOOL IMPROVEMENT (TI NC SSI) GRANT

- **Eligibility:** The LEA must have at least one (1) Comprehensive Support and Improvement (**CSI**) or Additional Targeted Support and Improvement (**ATSI**) school.
 - Funds can only be used at the CSI or ATSI building. No other buildings may be funded with TI NC SSI grant funds.
- **Intent and Purpose:** TI NC SSI formula funds are intended to support high-quality, sustainable school improvement activities that increase student achievement and address the needs of identified schools.

QUESTIONS?

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EXPANDING OPPORTUNITIES FOR EACH CHILD NON-COMPETITIVE (EOEC NC) GRANT

- **Eligibility:** The LEA must have at least one (1) Comprehensive Support and Improvement (**CSI**) or Additional Targeted Support and Improvement (**ATSI**) school.
- EOEC NC funds may only be used to facilitate enrollment and participation in academic courses **that are not currently available**.
- LEAs must **expand** access and enrollment by adding **new course offerings** or **substantially increase** access to existing programs for low-achieving students.

QUESTIONS?

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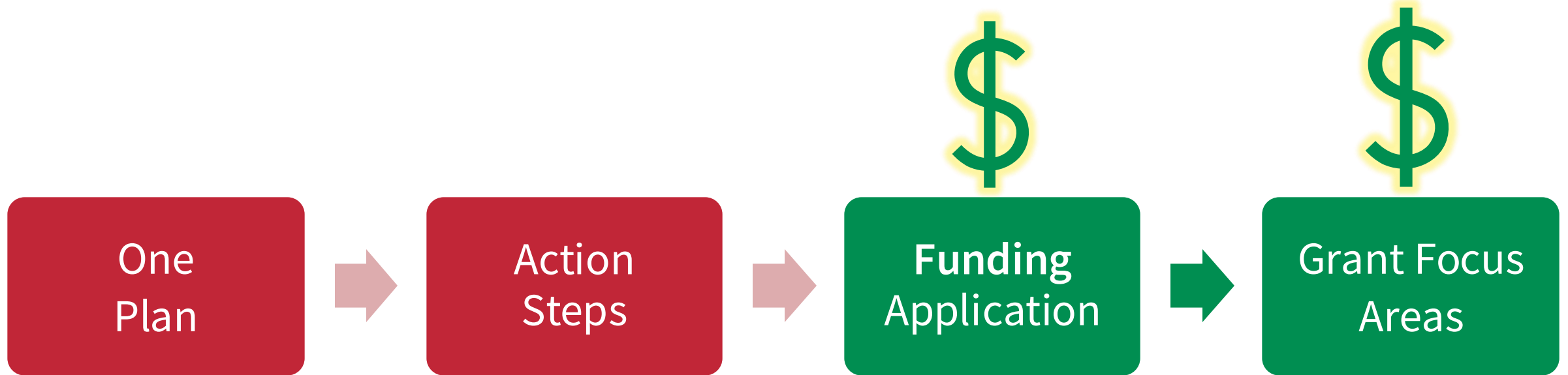
ANNUAL GRANT

- The School Improvement Grants are awarded annually and are not eligible for carryover.
- The allocation amount can vary each fiscal year based on the number of identified buildings overall.
- Identified buildings are eligible to receive funding for up to 3 years unless the buildings show 2 years of consecutive years of improvement and the building exits the identification status.
- If your building exits mid-fiscal year, the building can continue to use the funds throughout the remainder of the fiscal year.
- It is important to check a buildings status annually on the [Identification Webpage](#). The new identification lists are posted annually in January.

FUND YOUR ONE PLAN

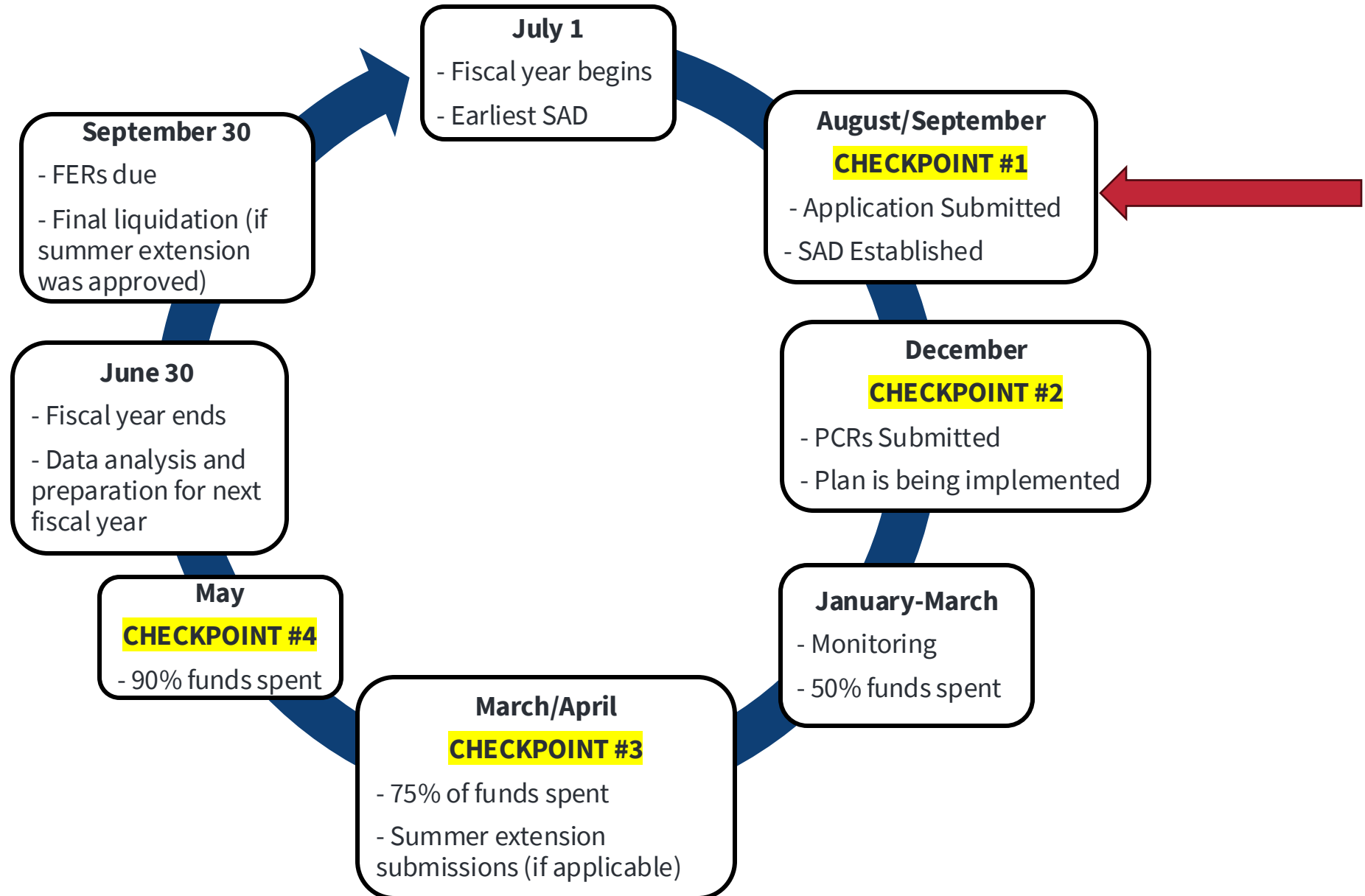
- The School Improvement Grants fund the LEA and/or building One Plan.
- Applications must align to at least one goal, strategy and action step listed in the One Plan.
- Measurement of student and adult outcomes must align to One Plan goals and must be measured during the life of the grant.
 - Semester, trimester, quarterly, monthly
 - **State Report Card is not acceptable because it is not reported until after the life of the grant.**

CONNECTION OF ONE PLAN ACTION STEPS AND GRANT FOCUS AREAS



PAUSE FOR REFLECTION

SCHOOL IMPROVEMENT GRANT LIFE CYCLE



FY26 TIPS FOR SUCCESS

- Grant funds should target **why** the building is identified
 - CSI identification is for bottom 5% or federal graduation rate <67%
 - ATSI identification is for low-performing student groups
 - Alignment between One Plan and use of grant funds
 - Create an implementation plan to spend all of the FY26 funds
 - Carryover will not be permitted into FY27
 - Plan for Sustainability - FY27 will have reduced amounts

TI NC SSI TIPS FOR SUCCESS

- Fund buildings that are currently identified in FY26 as CSI or ATSI.
- Establish and maintain regular communication between Fiscal and Programmatic staff.
- Establish regular and intentional measurement of the student and adult outcomes identified in your application.
- Plan activities by building and maintain individual building budget grids.
- Plan ahead for the summer. This allows you to hire staff and promote summer programming. Including summer activities in your initial application.
- Revise your application as your needs change.
- Reach out to the grant team if you have any questions.

PAUSE FOR REFLECTION

EOEC NC TIPS FOR SUCCESS

- Planning for sustainability – how is the programming new or expanded?
- Track outcomes for both students and adults:
 - Students enrolled in grant-funded programming
 - Student outcomes for new or expanded opportunities
 - Staff training
- Braid grant funds (Perkins, TI-A, IDEA, etc.)
- Fiscal documentation **by building**
- Reach out to the grant team if you have any questions

ESSA REQUIREMENTS FOR SEC. 1003A

1. Provide adequate outreach to ensure families can exercise a meaningful choice of direct student services for their child's education.
2. Ensure families have adequate time and information to make a meaningful choice prior to enrolling their child in a direct student service
3. Publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to families.

COMMUNICATION

- Communications are sent to the Superintendent/School Leader, Treasurer, Grant Contact, and Community School Sponsor.
- Contact information is pulled from OEDS. It is important to confirm OEDS is up to date.
- DEW cannot update OEDS contact information. Only the LEA can update OEDS.

PAUSE FOR REFLECTION

APPLICATION REVIEW CHECKLIST

- The School Improvement Grants Team uses a checklist when reviewing application submissions. Here are the essential requirements:
 - Alignment of One Plan, grant focus areas, and budget
 - Student and adult outcomes in SMART goal format
 - ESSA Levels 1 – 3 description
 - Documents to upload:
 - Job description for any grant-funded position
 - Building-level budget grids (for those with 1+ building)
- Applications that do not have one or more of these items will be returned
- Checklists are posted to our website: [TINCSSI](#) and [EOEC NC](#)

REASONS AN APPLICATION IS RETURNED

- Mis-alignment of One Plan Goal(s) and grant focus areas and budget
- Building-level budget grids not uploaded
- Job description(s) not uploaded
- Student and adult measures are measured outside of July 1, 2025 - June 30, 2026 (some student measures can extend into the summer extension like earning credits using credit recovery)
 - For example, utilizing the State Report Card as the only outcome measure
- Missing ESSA Level of Evidence Information. Only Levels 1-3 are permissible.
- Budget grid revisions that exceed 10% difference between Object Codes without a History Log Note explanation.
- Checklists are posted to our website: [TI NC SSI](#) and [EOEC NC](#)

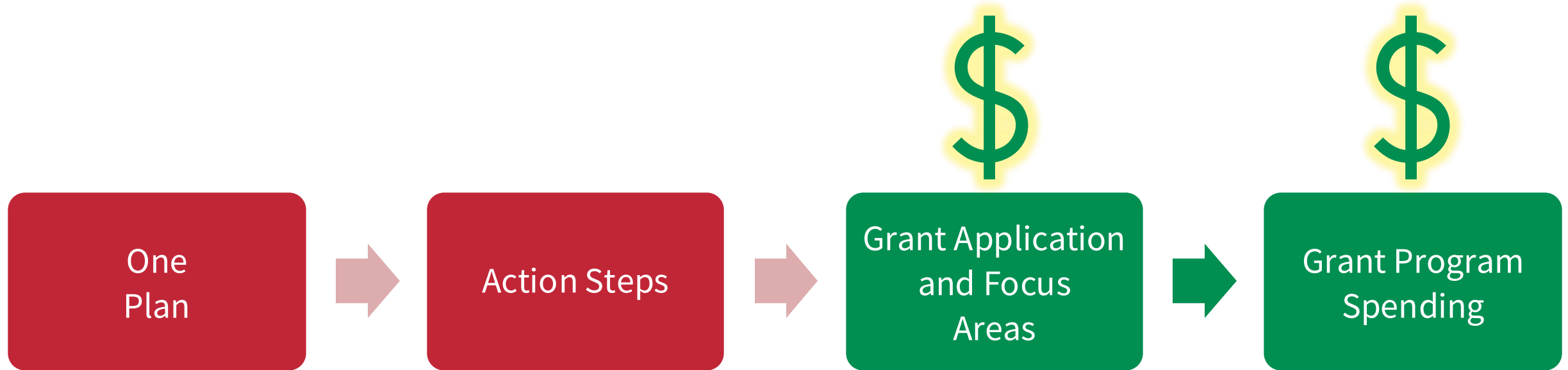
APPLICATION CHECKLIST EXAMPLE:

SECTION: BUDGET GRID

<input type="checkbox"/>	Funds are not overallocated.
<input type="checkbox"/>	Funds are budgeted in the appropriate areas and are aligned to the information provided in the budget narrative and application questions.
<input type="checkbox"/>	If there are remaining funds, confirm if these should be budgeted.
<input type="checkbox"/>	If the total amount of supplies and capital outlay exceeds 30% of total allocation, the LEA must submit an HL Note with an explanation and receive approval.
<input type="checkbox"/>	Budget revisions that exceed 10% of the allocation between Object Codes must include an HL Note with explanation.
!	Uploaded individual budget grids for multiple buildings. SEE DOCUMENT UPLOAD SECTION.
!	Building-level budgets align to funds budgeted on School Allocations page.

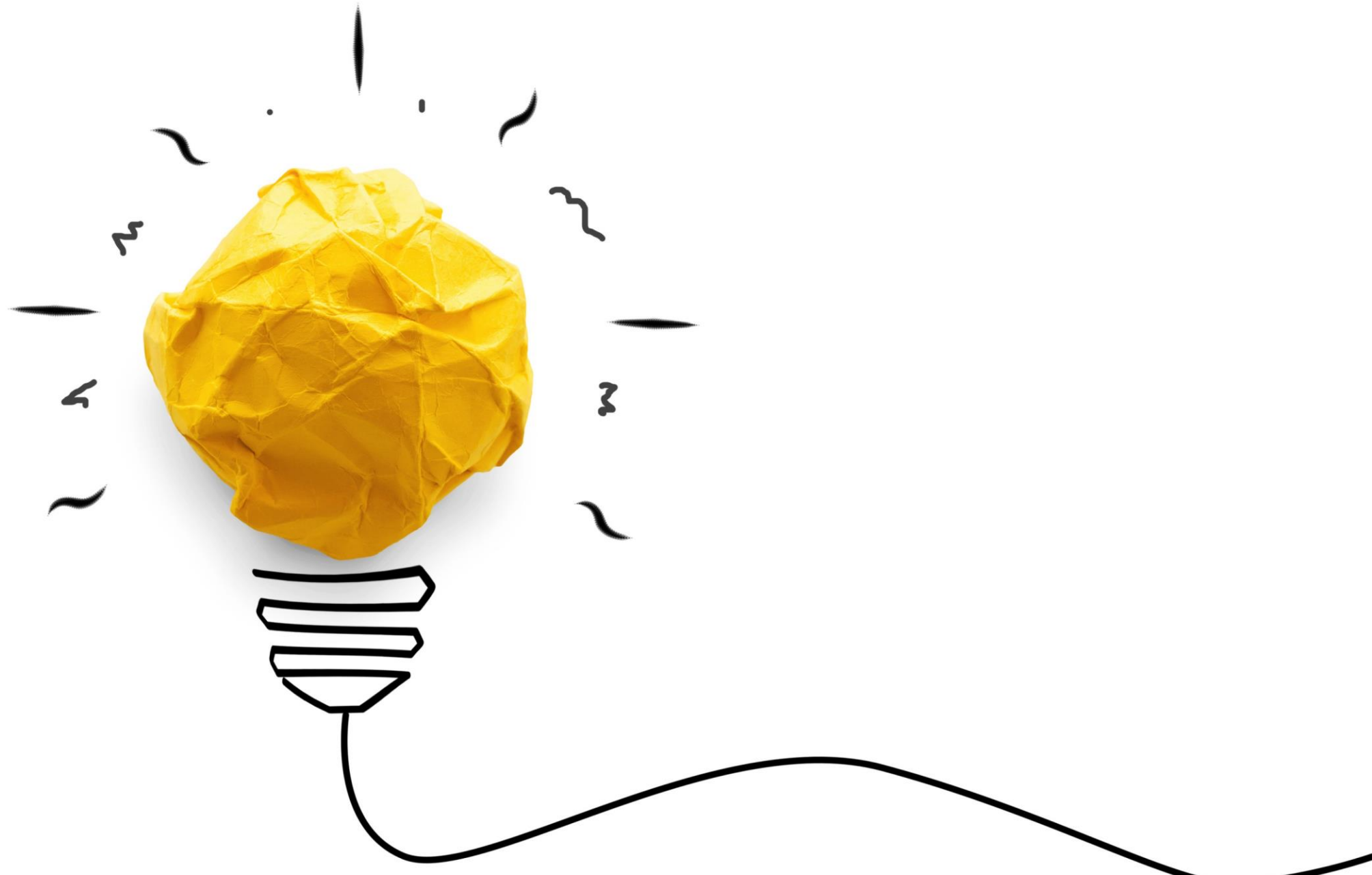
PAUSE FOR REFLECTION

ALIGNMENT OF THE ONE PLAN AND FUNDING APPLICATION



APPLICATION SUBMISSION

- The **budget narrative** and **application questions** are in the FY26 guidance documents:
 - FY26 TI NC SSI Guidance – Appendix A and Appendix B (pages 12 – 22)
 - FY26 EOEC NC Guidance – Appendix B and Appendix C (pages 19 – 28)
- **Budget grid** templates are available here:
 - [FY26 TI NC SSI Budget Grid](#)
 - [FY26 EOEC NC Budget Grid](#)
- There is a sample application in **Appendix C** (TI NC SSI) and **Appendix D** (EOEC NC) of the guidance documents.



RESOURCES

EOEC NC

1. [FY26 EOEC NC Guidance](#)
2. [Budget Grid Template](#)
3. [Application Checklist](#)

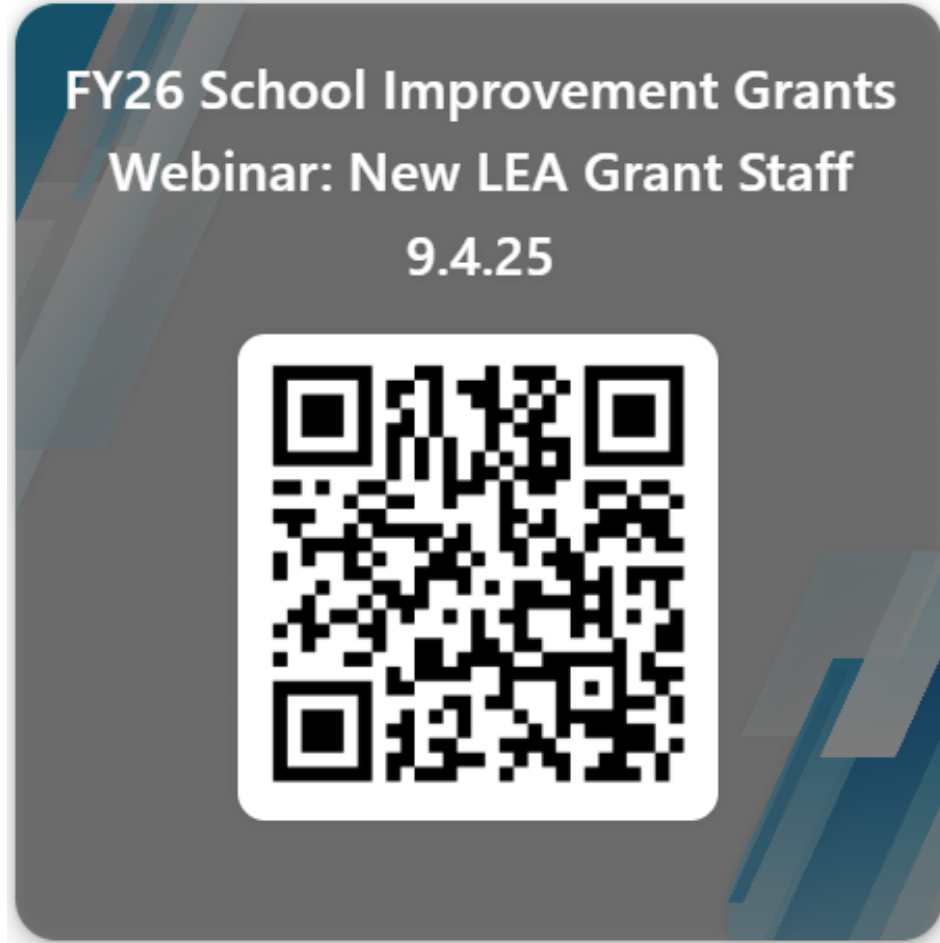
TI NC SSI

1. [FY26 TI NC SSI Guidance](#)
2. [Budget Grid Template](#)
3. [Application Checklist](#)

FY26 WEBINAR SCHEDULE

- **FY26 Launching Your Grant:** Thursday, September 25, at 1pm. Register [HERE](#). ** Date Change**
- **FY26 TBD:** Thursday, October 16, at 1pm. Register [HERE](#).
- **FY26 TBD:** Thursday, November 20, at 1pm. Register [HERE](#).
- **FY26 TBD:** Thursday, December 18, at 1pm. Register [HERE](#).

EXIT TICKET



[Exit Ticket Link](https://forms.office.com/g/txRumagd7w) –

<https://forms.office.com/g/txRumagd7w>

CONTACT THE GRANT TEAM

- **Jackie Carlin:** 614-961-0178
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| Katharine.Delavan@education.ohio.gov
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| Daniel.Sipek@education.ohio.gov
- **David Cloud:** 614-738-5768
| David.Cloud@education.ohio.gov

Schedule a Virtual Meeting:

- [Schedule a meeting with Katharine and Dan](#) (TI NC SSI)
- [Schedule a meeting with Jackie](#) (EOEC NC)

QUESTIONS?

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THANK YOU

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