

SCHOOL IMPROVEMENT GRANTS

FY26 School Improvement Grants Updates & Monitoring Requirements

November 20, 2025



Department of
Education &
Workforce

SCHOOL IMPROVEMENT GRANTS TEAM

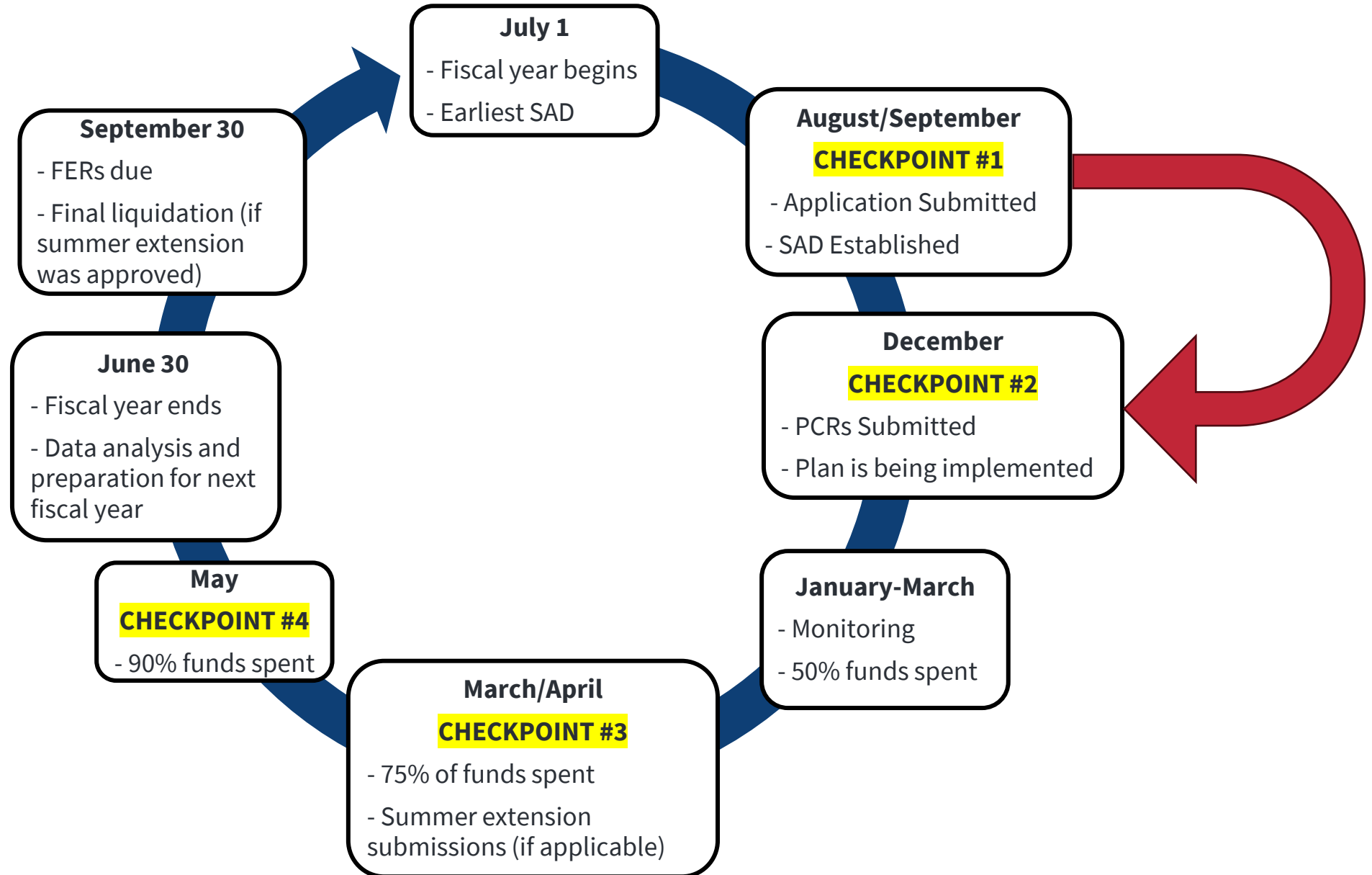
- **Jackie Carlin**, Assistant Administrator
- **Katharine Delavan**, School Improvement Grants Manager
- **Dan Sipek**, Educational Program Specialist
- **David Cloud**, Rural Liaison
- **Chavon Harris**, Management Analyst



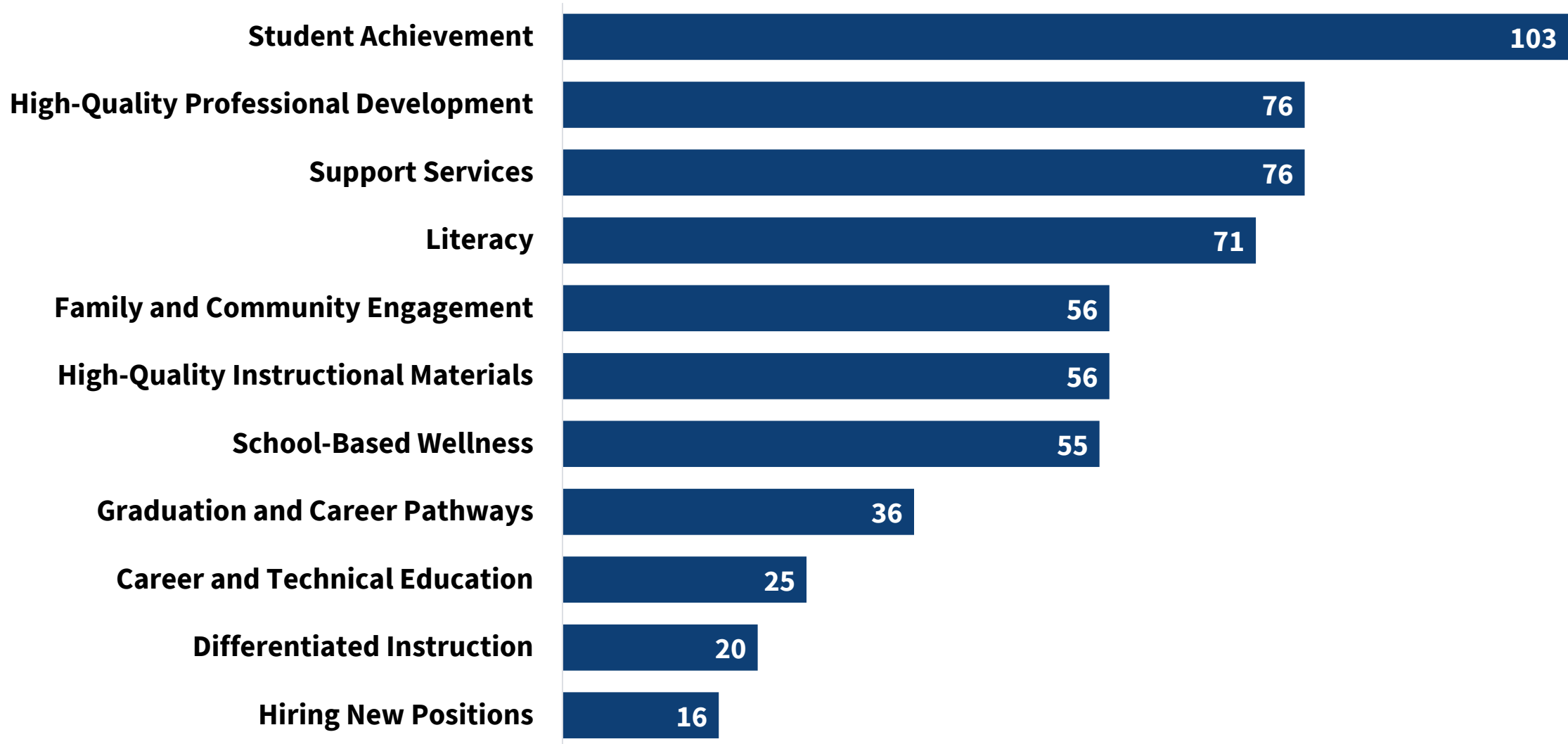
AGENDA

- 1. School Improvement Grants Update:** What are grantees funding in FY26?
- 2. FY26 Monitoring Updates:** Requirements for upcoming monitoring cycle
- 3. Discussion and Q&A**

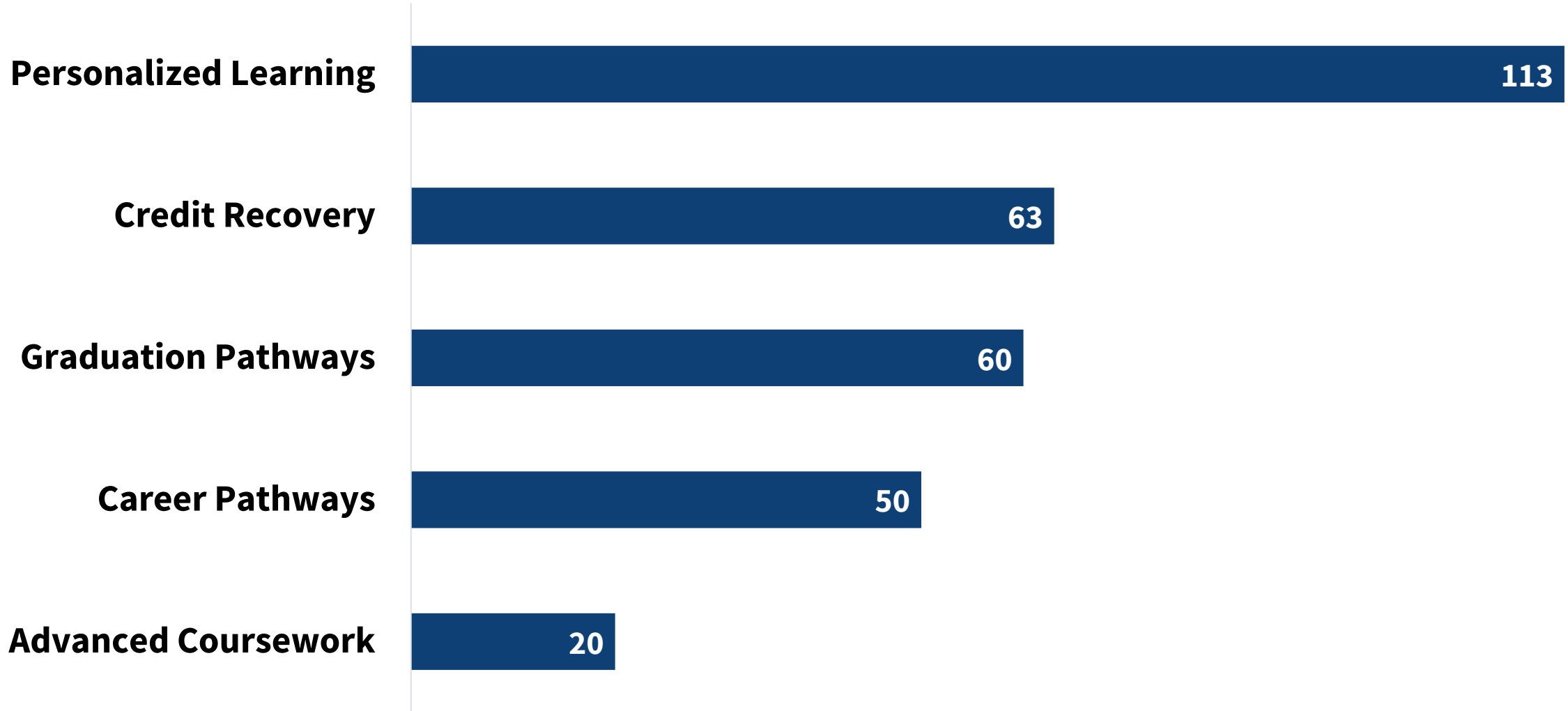
SCHOOL IMPROVEMENT GRANT LIFE CYCLE



FY26 TI NC SSI TARGET AREAS



FY26 EOEC NC TARGET AREAS



GRANTEE SUPPORT JULY 1-OCTOBER 31, 2025

| | EOEC NC | TI NC SSI |
|--------------------------------|------------|------------|
| Feedback Emails | 117 | 329 |
| History Log Notes | 20 | 31 |
| Virtual Meetings | 25 | 53 |
| Total Points of Contact | 159 | 413 |

GRANT TARGET AREAS - FRESH IDEAS



[Fresh Ideas Survey Link](#)

SMART GOAL EXEMPLAR

Outcome - Improved Reading Fluency

- **Specific:** Students identified through IMTSS Tier 2 supports will increase their ability to read grade-level text accurately and smoothly.
- **Measurable:** Students improve their words-per-minute (WPM) on benchmark reading assessments, **monitored in 4–6-week cycles.**
- **Achievable:** Targeted small-group interventions will focus on decoding, sight words, and guided oral reading.
- **Relevant:** Fluent reading supports comprehension and overall academic success.
- **Time-bound:** By the end of the school year, **80% of students receiving Tier 2 interventions will increase their WPM by at least 15-20 words.**

YEAR-TO-YEAR IMPLEMENTATION PROGRESS



GRANT-FUNDED PROGRAMMING REQUIREMENTS

- **Year-to-Year Implementation Requirements:**
 - Year 1 (FY25): Purchase Tier 2 and Tier 3 HQIM for Literacy and coaching
 - Year 2 (FY26): Implementation of HQIM with fidelity (includes progress monitoring) and coaching
 - Year 3 (FY27): Sustainability – continue to monitor with fidelity, adjust as needed, train new staff, etc.
- It's okay to shift gears. Don't wait to make changes!
- ***Progression over time is key!***

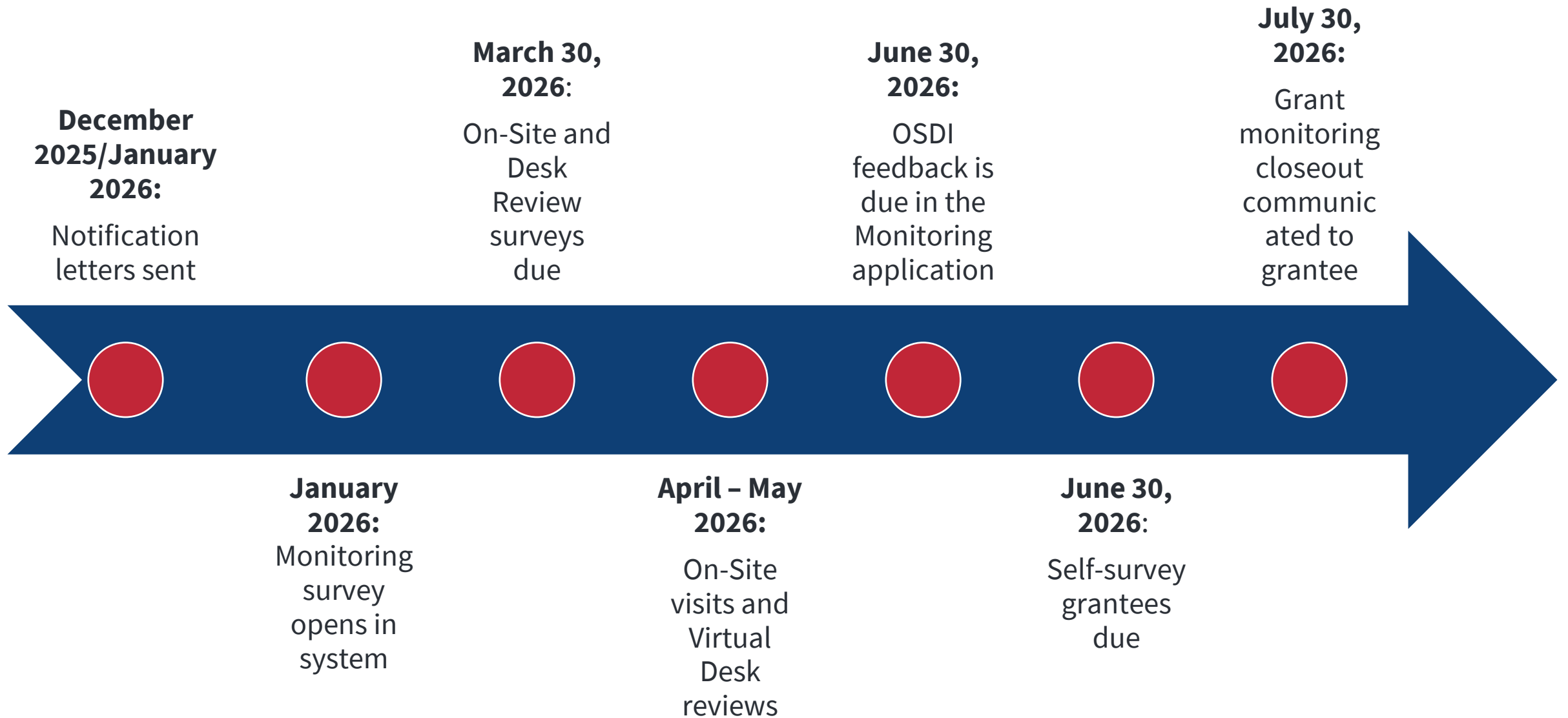
YOUR APPLICATION HAS BEEN APPROVED, NOW WHAT?

Program Monitoring:

- Is a critical part of grant implementation.
- Must have regularly scheduled dates to collect, analyze and discuss data.
- Allows you to shift your approach, if necessary, based on data.
- Allows you to provide immediate intervention, based on data.
- Supports incremental growth over time.

FY26 GRANT MONITORING REQUIREMENTS

FY26 MONITORING TIMELINE (ESTIMATED)



**All dates are subject to change.*



RISK FACTOR ASSESSMENT

- 1. Performance Index Percentage:** 2023 – 2024 and 2024 - 2025
- 2. CSI and ATSI Identification:** 2018 and 2022 federal identification(s)
- 3. FY25 Grant Spending:** % of claimed/unclaimed funds
- 4. On-sites in FY25:** LEAs will have desk reviews in FY26

WHAT IS REQUIRED FOR INTERNAL GRANT & PROGRAM MONITORING?

- **For TI NC SSI (ESSA Sec. 1003(b)(2)(B)):**
 - LEAs will “monitor schools receiving funds under this section, including how the local educational agency will carry out its responsibilities under clauses (iv) and (v) of section 1111(d)(2)(B) if funds received under this section are used to support schools implementing targeted support and improvement plans”.
- **For EOEC NC (ESSA Sec. 1003A(d)(6)):**
 - LEAs will “monitor the provision of direct student service.”

WHAT DOES INTERNAL PROGRAM MONITORING LOOK LIKE?

- **Student Outcomes:** Academic data and behavioral data including attendance data
- **Adult Outcomes:** Training and implementation data
- **When and how often should this data be collected during the grant year?**
 - Monthly, quarterly, or trimester?

EXAMPLES OF INTERNAL GRANT MONITORING

- **Student Outcome Example:** During each quarter of the 2025-26 academic year, Star reading assessment scores for all students (with a focus on students with disabilities) will be monitored. The annual improvement goal is a 5% increase in Star scores for the LEA.
- **Adult Outcome Example:** Fidelity of implementation will be based on quarterly classroom walkthroughs using a rubric and lesson plan reviews. The goal is that 90% of literacy instruction will be based on the Science of Reading by the fourth quarter of the 2025-26 school year.

EXAMPLES OF INTERNAL GRANT MONITORING EVIDENCE

- **Student Outcome Evidence Examples:**
 - iReady, NWEA, STAR, IXL data
- **Adult Outcome Evidence Examples:**
 - Walkthrough observation data and rubrics used
 - Formal observations (OTES)
 - TBT/DLT example agendas



FY26 WEBINAR SCHEDULE

- **FY26 TBD:** Thursday, December 18, at 1pm. Register [HERE](#).



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EXIT TICKET

We welcome and appreciate your feedback.

Please take a few minutes to complete the Exit Ticket.

[Exit Ticket Link](#)

FY26 School Improvement Grants
Webinar: November 20, 2025



CONTACT THE GRANT TEAM

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Schedule a Virtual Meeting:

- [Schedule a meeting with Katharine and Dan](#) (TI NC SSI)
- [Schedule a meeting with Jackie](#) (EOEC NC)

THANK YOU

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