Title I, Part D - Prevention and Intervention Programs

Issue Date:	June 27, 2005	**Revised:**	June 11, 2008
Sources:	Office of Federal Programs		
Key Words:	Title I Neglected and Delinquent		
Summary:	Explanation of prevention & intervention programs for children & youth who are neglected, delinquent or at-risk.		

SEC. 1401 PURPOSE AND PROGRAM AUTHORIZATION

(a) PURPOSE- It is the purpose of this part —

(1) to improve educational services for children and youth in local and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards and challenging state student academic achievement standards that all children in the state are expected to meet;

(2) To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and

(3) To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

(b) PROGRAM AUTHORIZED- In order to carry out the purpose of this part and from amounts appropriated under section 1002(d), the Secretary shall make grants to state educational agencies to enable such agencies to award sub grants to state agencies and local educational agencies to establish or improve programs of education for neglected, delinquent, or at-risk children and youth.

Local Agency Programs (Part D, Subpart 2)

SEC. 1421 PURPOSE

The purpose of this subpart is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities —

(1) To carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;

(2) To provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and

(3) To operate programs in local schools for children and youth returning from correctional facilities and programs which may serve at-risk children and youth.

SEC. 1424 USES OF FUNDS

Funds provided to local educational agencies under this subpart may be used, as appropriate, for -

(1) Programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;

(2) Dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least one year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members;

SPECIAL NOTE: An LEA receiving subpart two funds must use a portion of its funds to operate a Program of Support (including transition services to prevent dropping out) for students returning from a locally operated correctional facility. The only exemption from this requirement is when more than 30 percent of the youth in the correctional facility school will reside outside the boundaries of this LEA upon release.

(3) The coordination of health and social services for such individuals if there is likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;

(4) Special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education and assistance in securing student loans or grants for postsecondary education; and

(5) Programs providing mentoring and peer mediation.