Budget Requirements for CCIP, Consolidated Application

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Summary: This document pertains to requirements related to the budgets for the CCIP Consolidated Funding Application (Title I, II-A, II-D, III, IV, V, VI- Rural, IDEA-Part B, and Early Childhood Special Education)

Title I-Basic, I-Neglected, I-Delinquent, and I-Migrant Budget Requirements

1) **Priorities -** Title I programs are to use effective, research-based methods and instructional strategies to increase the amount and quality of learning time, such as: providing an extended school year and before- and after-school and summer programs; helping to provide an enriched and accelerated curriculum aligned with the state academic content standards; and meeting the educational needs of historically underserved populations.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
3) **Planning Tool Fiscal Resources -** Budgeted amounts must closely match what the local educational agency (LEA) has entered in Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) in the CCIP Planning Tool and Activities selected on the Budget Details page.
5) **Indirect Cost** must be approved and on file with ODE Grants Management.
6) **Administration/Governance -** The recommended amount is 5 percent or less of the district allocation; otherwise, the district must provide detailed explanation in the CCIP Log and obtain ODE approval.
7) **Supplies/Equipment for Instruction -** The recommended amount for supplies and equipment combined is 10 percent of the district Title I allocation; otherwise, the district must provide detailed explanation in a related Strategy or the CCIP Log and obtain ODE approval.
8) **Transportation and Facilities** - Any budgeted amounts for these need to be explained in detail in a related Strategy or the CCIP Log.
9) **Programs of Support for Delinquent Students** - These must be budgeted and check marked on the Budget Details page for the I-D grant for delinquent institution students returning and residing in the district. The only exemption is when more than 30 percent of the students in the institution school will reside outside the boundaries of the district. Such services may include transitional programs; drop-out prevention such as parenting programs and programs for pregnant teens; health and social services that will increase the likelihood of the student completing their education such as day care, drug and alcohol counseling, and mental health services; vocational and technical education; special education; career counseling; mentoring and peer medication.
10) **Purchased Services** - Specifics of purchased services need to be explained in a related Strategy or the CCIP Log.
11) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in the CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
12) **Set Asides -** Budgeted amount must be equal to or greater than the amounts listed on the Title I Set Aside page (for Administration, Professional Development for Highly Qualified Teachers,

Public School Choice Transportation, Supplemental Educational Services, Parental Involvement, Homeless, etc.)

13) **High Quality Teachers (HQT) Set Aside** – Amount in budget must be equal to or greater than the HQT professional development (PD) amount on the Title I Set Asides page. HQT PD must meet the federal definition for quality. (See Help screen for Title I Set-Asides page.) HQT PD funds must be targeted to only those who are not HQT; it cannot be used for general PD purposes. Districts that have a Highly Qualified Teacher set aside on the Set Aside page must also include the nonpublic share under the PD line of the budget. Equitable nonpublic share is determined by dividing the number of low-income nonpublic students residing in Title I-served attendance areas by the total number of low-income public/nonpublic students residing in Title I-served attendance areas and then multiplying the total LEA HQT PD set-aside amount by this percentage. Only nonpublic educators who have contact with Title I-served students can be provided PD activities from this set-aside amount.
14) **School/District Improvement -** If the building is in School Improvement (SI) status, 10 percent of the Title I building allocation (found on Title I School Allocation-PPA page) must be included in the budget for SI PD. If the district is in District Improvement (DI) status, 10 percent of the Title I district allocation must be included in the budget for DI PD. This DI percentage may include funds reserved for PD for schools in SI status but may NOT include funds reserved for HQT PD. SI percentage may NOT include funds reserved for HQT PD.
15) **Family/Community Set Asides –** Budgeted amount must be equal to or greater than the Title I Parental Involvement amount on Title I Set-Aside page. The set aside requirement is 1 percent of the total LEA Title I allocation if it is more than $500,000. The LEA must budget an equitable amount for nonpublic services. This amount is determined by dividing the number nonpublic students from low-income families residing in Title I-served attendance areas by the total number of public/nonpublic students from low-income families residing in Title I-served attendance areas and then multiplying the total LEA parental involvement set-aside amount by this percentage. Ninety-five percent of the 1 percent public school parental involvement set aside must be distributed to Title I-served school buildings. Only parents with students participating in nonpublic Title I programs are eligible to receive programs, materials and training from this set-aside amount.
16) **Public School Choice and Supplemental Educational Services Set Asides -** Budgeted amount must be equal to or greater than the amount on the Title I Set-Aside page for Public School Choice Transportation and Supplemental Educational Services. Up to 20 percent of the district Title I allocation is allowed for these two services combined. If Title I is not funding these services, an explanation must be in the CCIP Log indicating the amount and sources of funds.
17) **Nonpublic Allocation** - Budgeted amount must be equal to or greater than the Nonpublic Allocation listed on the Title I School Allocation-PPA page.
18) **Full Time Equivalents -** Amount for Teachers, Instructional Paraprofessionals, or Other salaries must be consistent with the number of Full Time Equivalents (FTEs) listed on the Budget Details page. See *Definition of FTE* in the CCIP Document Library, under Financial Information.

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Title I-School Improvement Budget Requirements

1) **Priority** - This grant is intended to improve the quality of education for Title I schools in School Improvement status by targeting 1) curriculum, instruction, and assessment and 2) conditions, climate, and leadership. The grant is not for operational expenses.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning. The State School Support Team working with the SI school will also provide the Diagnostic Tool, the Decision Framework and the Improvement Process described in the ODE School Improvement Fund State Application.

3) **Planning Tool Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and Activities selected on the Budget Details page.
5) **Indirect Costs -** No funds may be budgeted in this category as this grant is not for operational expenses.
6) **Administrative/Governance -** No funds may be expended for administrative or fiscal costs as this grant is not for operational expenses.
7) **Salaries** for substitutes and building coaches must be for new positions or assignments in addition to what staffs are already doing, in order to not supplant the LEA obligation.
8) **Supplies -** No funds may be budgeted in this category unless approved by the State Support Team working with the school. No funds may be budgeted for operational expenses.
9) **Equipment -** No funds may be budgeted in this category unless approved by the State Support Team working with the school. No funds may be budgeted for operational expenses.
10) **Purchased Services** - Specifics of purchased services need to be explained in the related strategy or the CCIP Log. No funds may be budgeted for operational expenses.
11) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log.

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Title II-A High Quality Teachers Budget Requirements

1) **Priorities -** Based on the Needs Assessment, Title II-A funds must target priorities to schools that:
   a) Have the lowest proportion of highly qualified teachers;
   b) Have the largest average class size; or
   c) Are identified for School Improvement under Section 1116(b) of NCLB.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
3) **Planning Tool Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and Activities selected on the Budget Details page.
5) **No Teacher Interventionists or Paraprofessionals -** Title II-A may fund only extra teachers who act as regular classroom teachers. It may NOT fund small-group teacher interventionists or instructional paraprofessionals.
6) **Supplemental Teachers -** Salary/benefits amount for class-size reduction teachers must be in addition to the amount paid with local and state funds for classroom teachers in the previous year. Also, federal funds cannot be used to enable the district to meet the state standards for class size (25:1 students-to-teacher ratio for grades K through 4 and for grades K through 12 districtwide). See Help screen for II-A Budget Details page on how to compute ratios.
7) **Indirect Cost** must be approved and on file with ODE Grants Management.
8) **Administration/Governance -** The recommended amount is 5 percent or less of the grant allocation; otherwise, the LEA must provide detailed explanation in the CCIP Log and obtain ODE approval.
9) **Supplies/Equipment -** LEAs CANNOT use Title II-A for student instructional supplies or equipment. LEAs may use II-A for professional development supplies and equipment only. The recommended amount for teacher professional development supplies is 10 percent or less of the professional development line; otherwise, the LEA must provide detailed explanation in the CCIP Log and obtain ODE approval.

10) **Purchased Services** - Specifics of purchased services need to be explained in the related Strategy or the CCIP Log.
11) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
12) **Professional Development (PD) -** Activities budgeted must meet the federal definition for quality PD. (See PD Definition on Help screen for Title I Set-Aside page). Districts must budget stipends for teachers to attend supplemental PD activities under the Professional Development line NOT under the Instruction line.
13) **Nonpublic (NP) Allocation –** LEAs must calculate and budget an equitable amount for nonpublic services. This is calculated by dividing the number of nonpublic students by the total number of public/nonpublic students in the LEA attendance area and then multiplying the LEA "focused" amount of professional development by this percentage. According to NCLB, Section 9501(b)(3)(B), the LEA "focused" PD amount must be at least the PD expended amount in the LEA FY-2001 Eisenhower PD and Class-Size Reduction programs. Student income status and district of residency are NOT factors in determining the amount of funds for II-A nonpublic service. The LEA must set aside Title II, Part A funds for PD for nonpublic school educators, even if the LEA decides not to use any of these funds for PD activities. See *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services.
14) **Full Time Equivalents (FTEs) -** Amount for instructional salaries for class-size reduction teachers must be consistent with the number of FTEs on the Title II-A Budget Details page. See *Definition of FTE* in the CCIP Document Library, under Financial Information.

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Title II-D Technology Budget Requirements

1) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
2) **District Plan Goals Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the District Plan Goals Fiscal Resources in the Planning Tool.
3) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and activities selected on the Budget Details page.
4) **Professional Development -** Districts must use 25 percent of the II-D allocation for technology professional development. What the budget includes for technology professional development for nonpublic school teachers may count toward the 25 percent. The LEA should budget technology trainers/coaches for teachers under professional development, not under instructional salaries.
5) **Indirect Cost** must be approved and on file with ODE Grants Management.
6) **Administration/Governance -** The recommended amount is 5 percent or less of the II-D allocation; otherwise, the LEA must provide detailed explanation in the CCIP Log and obtain ODE approval
7) **Purchased Services** - Specifics of purchased services need to be explained in the related Strategy or the CCIP Log.
8) **Benefits** - If salaries are budgeted without employee benefits, the funding source of benefits must be listed in the CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
9) **Nonpublic (NP) Allocation -** LEAs must calculate and budget an equitable amount for nonpublic services. This amount is calculated by dividing the number of nonpublic students by the total number of public/nonpublic students in the LEA attendance area and then multiplying the total

LEA II-D allocation by this percentage. Residency of a nonpublic school student within the public school attendance area is not a factor. Activities should be based on the nonpublic needs assessment and may include professional development in technology integration, the use of the Internet, distance learning initiatives, acquiring educational technology, and using technology to enhance parental involvement. Refer to *Nonpublic Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services

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Title III LEP and Immigrant Students Budget Requirements

1) **The minimum level of allocation** that an LEA must have to apply for Title III is $10,000. Otherwise, the LEA must form a consortium with other agencies or school districts to equal or exceed that amount. The Consortium Form and Directions are in the CCIP Document Library, under CCIP, Using the CCIP, Forms Used with the CCIP.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process related to Limited English Proficient students. See *Guidelines for the Identification and Assessment of LEP Students* in the CCIP Document Library, under Consolidated Application, Title III, ODE Guidance.
3) **Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps, if any, located in the CCIP Planning Tool and activities selected on the Budget Details page.
5) **Indirect Cost** must be approved and on file with ODE Grants Management.
6) **Administration/Governance** - The maximum is 2 percent or less of the LEA Title III allocation.
7) **Purchased Services** - Specifics of purchased services need to be explained in the related Strategy or the CCIP Log.
8) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
9) **Nonpublic School Services –** LEAs must calculate and budget an equitable amount for nonpublic services. See *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services.

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Title IV Safe and Drug-Free Schools Budget Requirements

1) **Principles of Effectives –**LEAs must use research-based strategies/ programs (see http://modelprograms.samhsa.gov/). LEAs CANNOT budget one-time trainings/presentations, drug-free celebrations, the DARE program, or any other prevention/education activities that do not adhere to the Principles of Effectiveness. (DARE police may be budgeted as security personnel only). If not using a research-based strategy/program, the LEA must submit a waiver request for a program that demonstrates substantial likelihood of success. See *Title IV Waiver* in the Document Library, under Consolidated Application, Title IV. This must be pre-approved before the CCIP can be ODE approved.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
3) **Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and activities selected on the Budget Details page.

5) **Indirect Cost** must be approved and on file with ODE Grants Management.
6) **Administration/Governance -** The maximum amount is 2 percent of the IV allocation.
7) **Supplies -** Maximum amount an LEA may budget for motivational supplies (ribbons, posters, hats, t-shirts, key chains, pencils, assignment/schedule books, etc.) is 10 percent of the IV allocation. There are no waivers on motivational supplies. If the amount for supplies exceeds 10 percent, the LEA must describe in the supplies strategy how much money is for motivational supplies, and how much is for educational program supplies. This applies to nonpublic schools as well.
8) **Safety** – The cost of all security including guards must not exceed 40 percent of the IV allocation. Other safety items like security equipment, security supplies, security planning/research, reporting of offences, safe zones of passages must not exceed 20 percent of the IV allocation (or one-half of the 40 percent safety limit).
9) **Purchased Services -** Specifics of purchased services need to be explained in the related strategy or the CCIP Log.
10) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
11) **Nonpublic Allocation** must at least equal the amount listed on the IV Nonpublic School Services page**.** Refer to *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services.

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Title V Innovative Education Budget Requirements (Transfers and Carryovers Only)

1) **Priorities -** Title V budgeted activities must be:
   a) Tied to promoting academic achievement standards,
   b) Used to improve student academic achievement,
   c) Part of an overall education reform strategy, and
   d) Evaluated to determine effectiveness on students academic achievement.
2) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
3) **District Plan Goals Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the District Plan Goals Fiscal Resources in the Planning Tool.
4) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and activities selected on the Budget Details page.
5) **Indirect Cost** must be approved and on file with ODE Grants Management.
6) **Administration/Governance -** The recommended amount is 5 percent or less of the V allocation; otherwise, the LEA must provide documentation in the CCIP Log and obtain ODE approval
7) **Purchased Services** - Specifics of purchased services need to be explained in the related strategy or the CCIP Log.
8) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
9) **Nonpublic** (NP) allocation must at least equal the amount listed on the CCIP Title V NP Services page. Refer to the *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services**.**
10) **Full Time Equivalents (FTEs) -** If any salary amounts are for class-size reduction teachers or instructional paraprofessionals in Title I programs, the amounts must be consistent with the

number of FTEs listed on the Budget Details page. See *Definition of FTE* in the CCIP Document Library, under Financial Information.

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Title VI-R Rural Education Budget Requirements

1. **Priorities -** Title VI-R funds may be used for teacher recruitment and retention; teacher professional development; educational technology as described in Title II-D parental involvement activities; activities authorized under Title I-A, Title IV-A Safe and Drug-Free Schools, and Title III Language Instruction for Limited English Proficient and Immigrant Students. Rural districts must meet the conditions of eligibility as defined in the Document Library, under Consolidated Application, REAP Initiatives Description- (3) Rural and Low Income Program. If a district has received Title VI-B rural for 3 years or more and has not made district AYP, Rural funds must be used for District Improvement purposes only.
2. **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment and Planning Resources* in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
3. **District Plan Goals Fiscal Resources -** Budgeted amounts must closely match what the LEA has entered in the District Plan Goals Fiscal Resources in the Planning Tool.
4. **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and activities selected on the Budget Details page.
5. **Indirect Cost** must be approved and on file with ODE Grants Management.
6. **Administration/Governance -** The recommended amount is 5 percent or less of the allocation; otherwise, the LEA must provide documentation in the CCIP Log and obtain ODE approval.
7. **Full Time Equivalents (FTEs) -** If any salary amounts are for Teachers or Instructional Paraprofessionals in Title I programs, Support, Clerical, Non-Clerical, Administrators, or Other, the amounts must be consistent with number of FTEs on the Rural Budget Details page. See *Definition of FTE* in the CCIP Document Library, under Financial Information.
8. **Purchased Services** - Specifics of purchased services needs to be explained in the related strategy or the CCIP Log.
9. **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.

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Special Education IDEA-Part B and Early Childhood Special Education (ECSE) Budget Requirements

1) **Needs Assessment -** Budgeted activities must be determined through a needs assessment process that meets the requirements of the Needs Assessment Rubric. See *Basic Needs Assessment* and Planning Resources in the CCIP Document Library, under CCIP, CCIP Needs Assessment and Planning.
2) **Fiscal Resources** - Budgeted amounts must closely match what the LEA has entered in the Fiscal Resources in the Planning Tool.
3) **Budget Purpose and Object Codes -** Budgeted items, by purpose and code, must match Goals, Strategies, and Action Steps (if any) located in the CCIP Planning Tool and activities selected on the Budget Details page.
4) **Help Me Grow (HMG) –** The ECSE Budget should align with the required transition strategy in the District/Agency Plan (all HMG children transitioning to special education preschool must have their Individualized Educational Programs completed by age 3). Refer to *CCIP Note 81* in the Document Library, under CCIP.

5) **Increased IDEA-Part B Funding and Supplanting -** IDEA allows LEAs to treat up to 50 percent of the amount of funds it receives each year over and above the amount it received in the previous year (50 percent of the increase only) as local funds without fear of supplanting. See IDEA Uses of Funds in the Doc Library under Consolidated Application, IDEA, ODE Guidance. This does not apply to ECSE.
6) **Indirect Cost** must be approved and on file with ODE Grants Management.
7) **Administration/Governance -** Any large increase in this amount from last year needs to be explained in the CCIP Log.
8) Supplies and Equipment – The related Strategy or note in the CCIP Log needs to detail what the costs are specifically for (e.g. computer software program for mathematics, two desktop computers, five wireless microphones for classrooms, etc.)
9) **Purchased Services/Contracts** for services which the LEA cannot provide itself are usually provided through a Purchased Service contract. Health-related services (e.g. health aide) and support services (e.g. speech pathologist or physical therapist) are usually budgeted under Support Services Purchased Services. Contracted educational instruction services from another LEA are usually budgeted under Instructional Purchased Services. Specifics of the purchased services need to be explained in the related Strategy.
10) **Benefits** – If salaries are budgeted without employee benefits, the funding source of benefits must be listed in CCIP Log. If the LEA plans to use Carryover to help cover the costs of benefits later in the year, it is recommended that a portion of benefits be included in the budget at the beginning of the year to be extended later.
11) **Redirection for IDEA-Part B** – The IDEA Budget needs to show Redirection of 15 percent of the IDEA allocation to PD or intervention if the Budget Details page shows that the LEA is required to do this. LEAs not required to redirect funds may also budget them as a preventative service and complete the Redirection page.
12) **Sanctioning Letter -** If an LEA received this from ODE regarding non-compliance on transitioning, both the ECSE strategy and the budget must reflect use of funds to correct the non-compliance, (e.g. extend time of psychologist to complete evaluations in the summer).
13) **IDEA Nonpublic Allocation** budgeted must at least equal the amount listed on the IDEA Nonpublic School Services page, unless all nonpublic schools sign a waiver. If one or more NP schools sign a waiver, the same amount of NP allocation is to be used for the remaining NP schools**.** Refer to the *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services.
14) **ECSE Nonpublic Services** and funds may be limited to nonpublic schools within the geographic area of the eligible preschool child's district of residence. (District of residence remains the responsible party.) Refer to the *Nonpublic School Service Questions and Answers* in the CCIP Document Library, under CCIP, Nonpublic School Services.