Ohio | Department of Education

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Title I Suggested FTE Teacher

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Sources: NCLB 1114, 1115, 1120A

Key Words: Guidance, Title I, Title I Suggested FTE Teacher/Student Ratios

Summary: Average Number of Participants Served is the projected average daily membership (ADM) of all students in schoolwide buildings and academically eligible children who receive Title I services in all targeted buildings in the district.

Average Number of Participants Served is the projected average daily membership (ADM) of all students in **schoolwide** buildings and academically eligible children who receive Title I services in all **targeted** buildings in the district. The number includes the ADM of neglected and homeless children who are served by Title I in non-Title I buildings if the district serves these children out of the Title I, Part A (basic) grant. Academically eligible students are those who have been identified as not yet at grade level and failing or most at risk of failing to meet Ohio's reading and mathematics standards on the basis of multiple, educationally-related, objective criteria established by the school district.

1.0	Without Reading Recovery	(40-50)	Pullout
1.0	With Reading Recovery	(28-32)	Pullout
.5	Without Reading Recovery	(20-25)	Pullout
.5	With Reading Recovery	(8-12)	Pullout
1.0	Without Reading Recovery and with a 1.0 paraprofessional	(50-60)	Pullout
1.0	In-class Supplements the regular class, can not replace the regular class Minimum-Maximum Students per day 8 x 12 # of students x # of groups	 (5-12) (40-96)	
1.0	Supplemental Kindergarten Generally 150-300 minutes Minimum-Maximum Students per day (two groups)	 (12-15) (24-30)	
1.0	Supplemental Kindergarten With a 1.0 paraprofessional Minimum-Maximum Students per day (two groups)	 (15-18) (30-36)	

1.0	Extended Learning Before or after school, summer school Minimum-Maximum Lower than 5 may not be cost effective. Students per day (# groups x classes)	 (2-8) (2-8)
1.0	Replacement Class (Targeted School only) Class size must be less that 12 or half the average class size for the district, whichever is smaller (less than 10 may not be cost effective). Minimum-Maximum Students per day (# groups x classes) Length of class must be 25 percent more than the average class time.	 (10-12) (80-96)

Notes:

- These are suggested teacher/student ratios to provide some guidance to ensure equivalence among school in teachers, administrators, and other staff, NCLB,1120A(c)(2)(A)(ii). In every situation, there may be some circumstances that alter the group size or number of minutes etc.
- Refer to CCIP Document Library, Consolidated Funding Application, Title I-A, ODE Guidance, Targeted Assistance Requirements, Schoolwide Requirements