Ohio | Department of Education

Deborah S. Delisle, Superintendent of Public Instruction

Office of Community Schools

Issue Date: July 8, 2008 **Revised:** June 25, 2009

Sources: The Charter Schools Program (CSP) is authorized by the Elementary and Secondary Education Act of 1965 (ESEA), amended by the No Child Left Behind Act of 2001 (20 USC 7221-7221j), Title V, Part B, Subpart 1, July 2004
Key Words: Public Charter Schools Program, grant, Annual Performance Report (APR)
Summary: Annual Performance Report required of all recipients of PCSP funding.

Community Schools (CS) Funding Application
Public Charter School Program (PCSP) Annual Performance Report

An APR is due to the Office of Community Schools (OCS) within 90 days of the end of the grant award period. Districts eligible for continuation funding will have their payments stopped if a complete APR and a Final Expenditure Report (FER) are not submitted by the deadline. In addition, their district efficiency rating (DER) will be lowered, which will adversely impact future funding. Instructions about the FER are found in the CCIP Doc Library. The DER is covered in the CCIP Accountability folder. Payments will resume when both reports have been submitted.

Email APRs to: deneice.cooper@ode.state.oh.us
Phone: 614-387-2244

Instructions
1) Grant Information
a) Project Number and award period are on the grant award letter in the CCIP History Log, which is on the Sections page of the school's PCSP Funding Application. The Project Number is your school's IRN-CHS1-the fiscal year. Thus 333333-CHS1-20??.
b) Grant Year. Indicate if this is the first, second or third year you have received PCSP funding.
c) Date school began operation is the date the school first began teaching students.
2) School Information
a) Briefly describe the school's academic program and whether the program is a research-validated model.
b) If the school serves an at-risk population, state the type of at-risk population served. (Examples include: ADHD students, autistic students, 16-21 year old drop-outs or students at risk of dropping out).
3) Number of Students Receiving Service
a) Enter the projected number of students to be served that was included in the school's grant application on the "Community School Profile" page.
b) The data for actual number of students served should be taken from the June Schools Option Enrollment System (SOES) (previously the CSADM) report.
4) Report Narrative

Provide the information requested on the Report Narrative form. Do not exceed two pages.