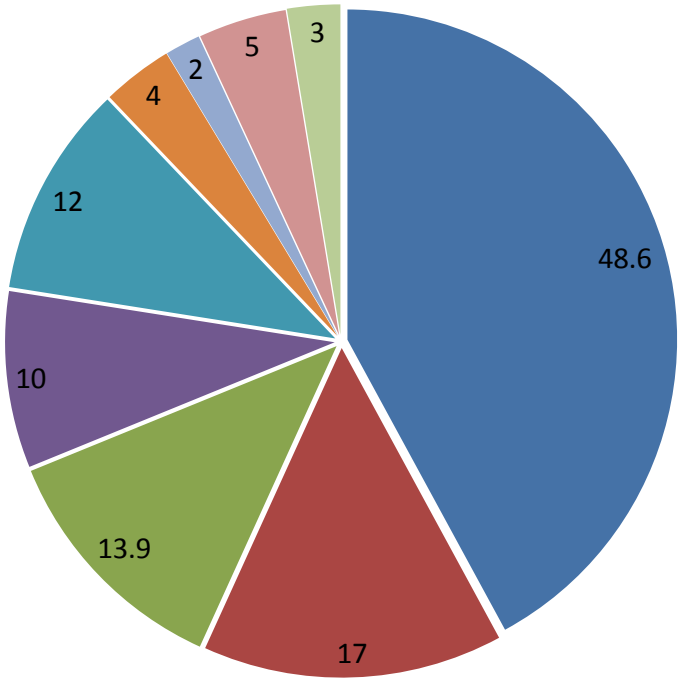
American Recovery and Reinvestment Act
Use of Funds Guidance

Title I, IDEA Part B and IDEA Part C

September 2, 2009

Investment in Education

Over $100 billion in direct education spending over the next two years



State Stabilization
Pell Grants
Higher Ed Tax Credit
Title I
IDEA
Early Childhood
Various*
Race to the Top and I3
SIG



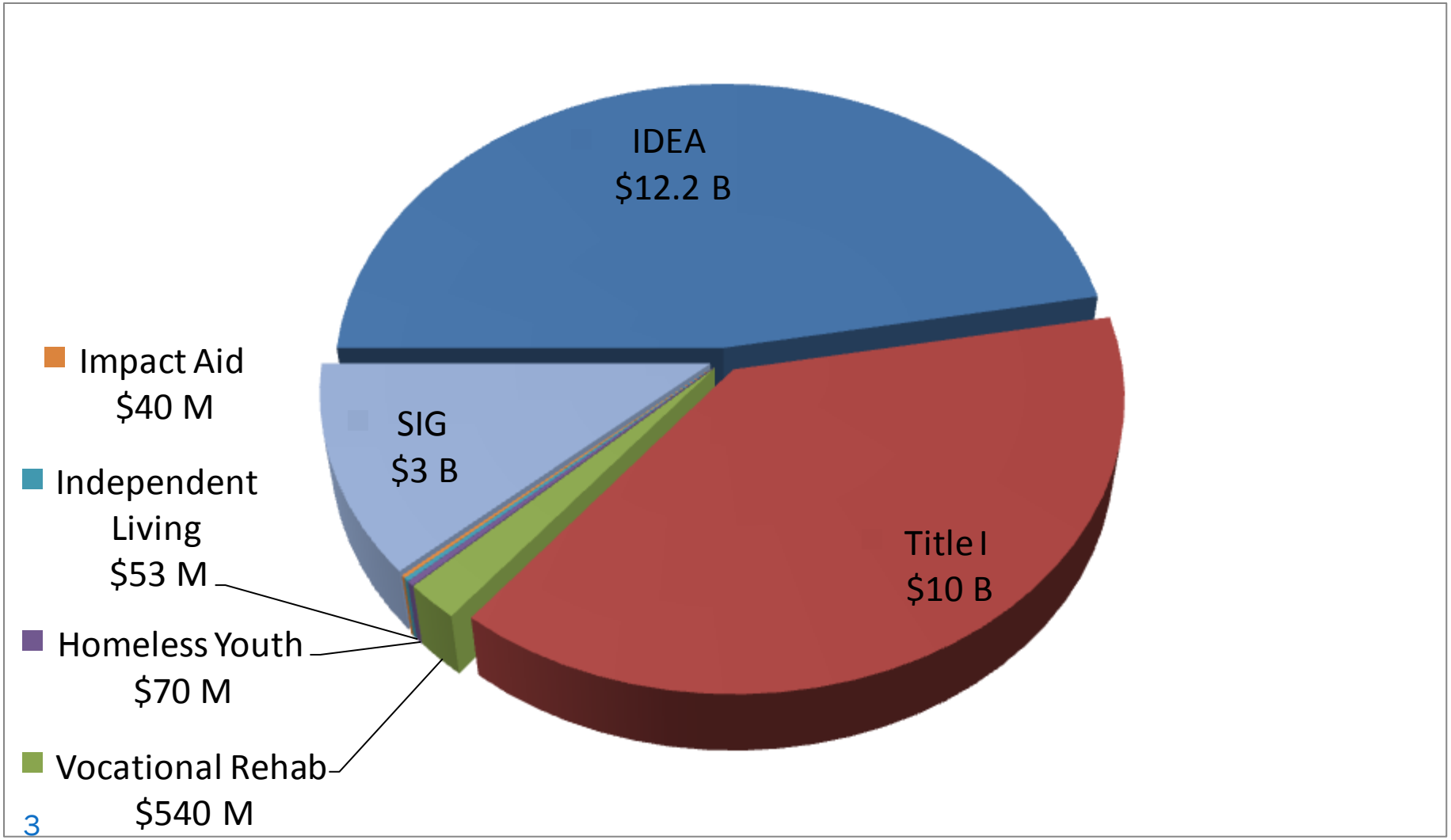
Spend Quickly to Save and Create Jobs



Drive Education Reform

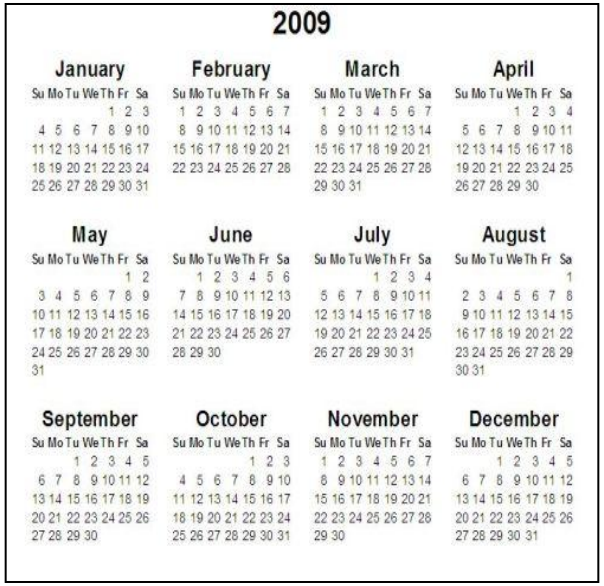
* Including such programs as state technology grants, vocational rehab, work study and Impact Aid.

ARRA Funding for Existing Formula Grants
~$26 Billion



ARRA Timeline

- **February 17, 2009-** ARRA signed into law
- **April 1, 2009-** Secretary Duncan announces availability of $44 B in ARRA funds including 50% of Title 1 and IDEA funding and 66% of SFSF funds.
- **April 2009 and July 2009-** Initial ARRA Title I and IDEA Guidance available
- **August 3, 2009-** Department announces Second Half of Title I, IDEA and VR Funds to be Released 30 Days Early
- **September 1, 2009-** $11.37B in Title I, IDEA and VR funds available
- **September 2, 2009-** Additional Use of Funds Guidance available at www.ed.gov



Planning and Preparation Across ARRA Programs



- Broader Context of Reform
- Four Reform Assurances
- Guiding Principles for Investing ARRA Funds
- IDEA and Title I Guidance

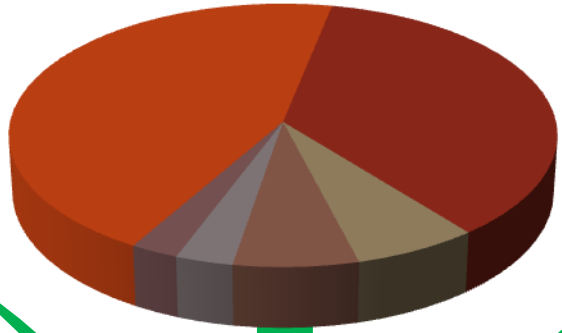
Broader Context of Reform

Schoolwide Goals Reform Initiatives

ARRA Resources (including discretionary grants)

Current Funding and Investment in Education







Standards & Assessments

Effective Teachers & Leaders

Data Systems

Struggling Schools

K-12 Reform Assurances

American Recovery & Reinvestment Act



Standards and Assessments



Data Systems and Using Data for Improvement



Effective Teachers and Leaders



Turning Around the Lowest Achieving Schools

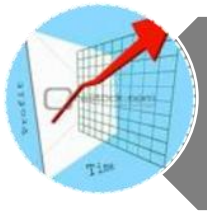
Guiding Principles



Spend Quickly to Save and Create Jobs



Improve Student Achievement Through School Improvement and Reform



Ensure Transparency and Accountability



Invest one-time funding to minimize "funding cliff"

Intent of Guidance

- Support integrated planning to accelerate and advance school and district strategies and ARRA reform goals
- Encourage collaboration of regular and special education
- Emphasize consistent focus and common strategies and approaches including:
  - Coordination of funding and strategies
  - Increase educator, school and school system capacity to meet students' needs
  - Clarification of flexibility in uses of funds
  - Use of evidence



Specifically:

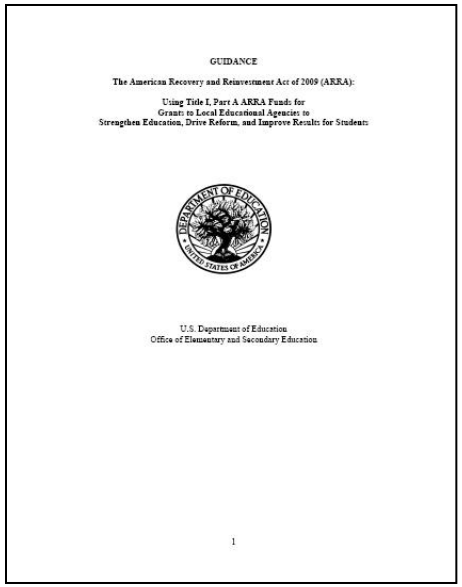
Title I, Part A

- ❑ Technical support for using funds
- ❑ Build off of existing guidance (including April 24, 2009)
- ❑ Examples of potential ARRA Title I investments

IDEA Part B and C

- ❑ Build off of existing guidance (including April 24, 2009)
- ❑ Examples of potential ARRA IDEA investments

Title I, Part A ARRA funds
Use of Funds Guidnance Highlights


GUIDANCE

The American Recovery and Reinvestment Act of 2009 (ARRA):

Using Title I, Part A ARRA Funds for Grants to Local Educational Agencies to Strengthen Education, Drive Reform, and Improve Results for Students

U.S. Department of Education
Office of Elementary and Secondary Education

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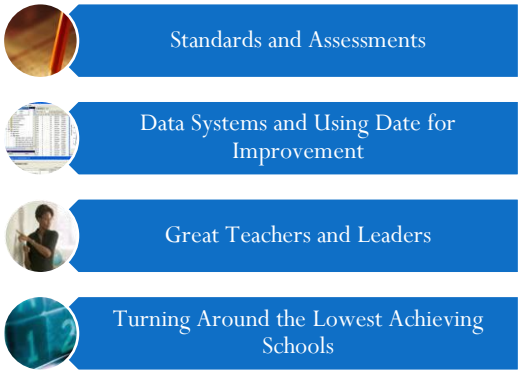
Guidance includes information on:

- How to use funds to operate a new schoolwide program
- How funds may be used to improve support and resources for ELLs
- Allowable uses of funds to support district-wide improvement strategies
- Benefits through authority to consolidate federal funds, including Title I, Part A ARRA funds

Title I, Part A ARRA funds
Use of Funds Guidance Highlights

Guidance includes information on how funds may be used to:

- Prepare low-achieving students to access college and career ready courses
- Support teachers and school leaders in developing, implementing and analyzing formative and interim assessments to inform instruction
- Attract and reward effective teachers and leaders to Title I schools
- Plan and support rigorous inventions in lowest achieving Title I schools, such as those proposed in School Improvement Grant
- Support PreK , extended day and community school programs
- Support Response to Intervention (RTI)



IDEA Part B ARRA funds
Use of Funds Guidance Highlights

Guidance includes information on how funds may be used to:

- Target adolescent literacy and mathematics inventions
- Implement early childhood data systems
- Support dual certification
- Fund high quality induction programs for special education teachers
- Implement schoolwide behavior interventions
- Support secondary transition services
- Support Response to Intervention


Standards and Assessments


Data Systems and Using Date for Improvement


Great Teachers and Leaders


Turning Around the Lowest Achieving Schools

IDEA Part C ARRA funds
Use of Funds Guidance Highlights

Guidance includes information on how funds may be used to:

- Develop and expand data systems to track and accelerate program improvement
- Redesign EIS provider compensation system to reward effectiveness
- Support EIS providers with professional development to better coordinate and partner with families to improve student outcomes
  - Develop and support systems that track professional development opportunities that affect EIS.
  - Evaluate and update process to develop and implement effective transition plans


Standards and Assessments


Data Systems and Using Date for Improvement


Great Teachers and Leaders


Turning Around the Lowest Achieving Schools

Next Steps

US Dept. of Education Outreach:

- Conference call on Title I uses of funds
- Conference call on IDEA uses of funds
- **9/14/09-** Follow up webinar on connecting uses of IDEA and Title I funds to plans for upcoming ARRA grants
- Cross-program ED presentations on integration of ARRA reform programs

State leaders

- Support SEA staff, LEAs and schools in understanding opportunities to use IDEA and Title I funds to advance reforms and improve results for students
- Support comprehensive, cross-program SEA and LEA planning on uses of funds given your state reform context

Other Relevant Guidance and Guidelines

Response to Intervention (RTI):

http://www.ed.gov/programs/titleiparta/rti.html

Additional ARRA Use of Funds Guidance:

http://www.ed.gov/policy/gen/leg/recovery/index.html

http://www.ed.gov/policy/gen/leg/recovery/guidance/title-i.pdf

http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-b.pdf

http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-c.pdf