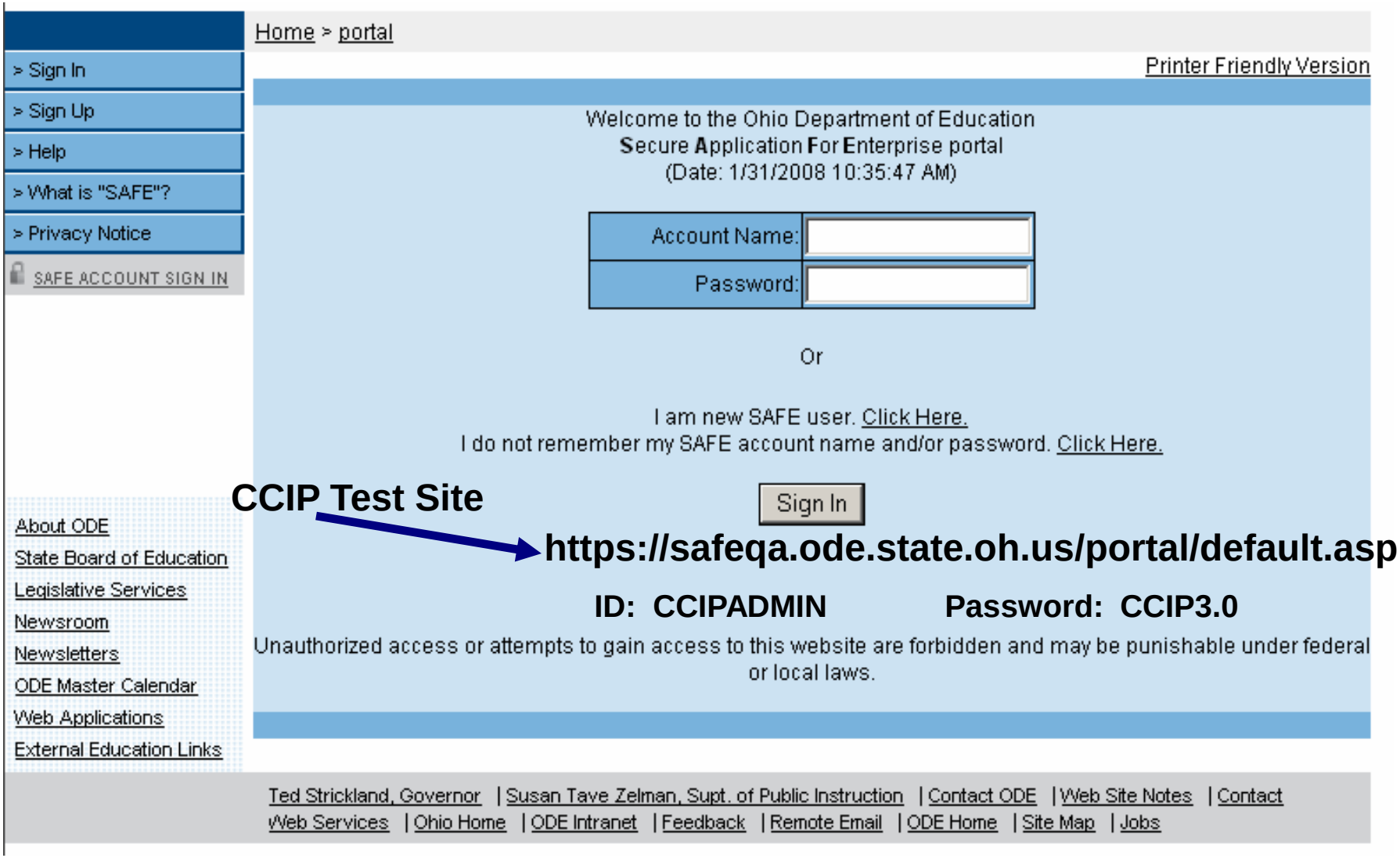
Overview of the CCIP for competitive gratns

(rev.) February 11, 2010
(orig.) January 28, 2010

CCIP - Accessing the System



CCIP Test Site

https://safeqa.ode.state.oh.us/portal/default.asp

ID: CCIPADMIN Password: CCIP3.0

CCIP - Accessing the System

Access to CCIP:

- Driven by roles in the Ohio Educational Directory System (OEDS-R)

  Data Entry Funding-CCIP **Data Entry Planning-CCIP**

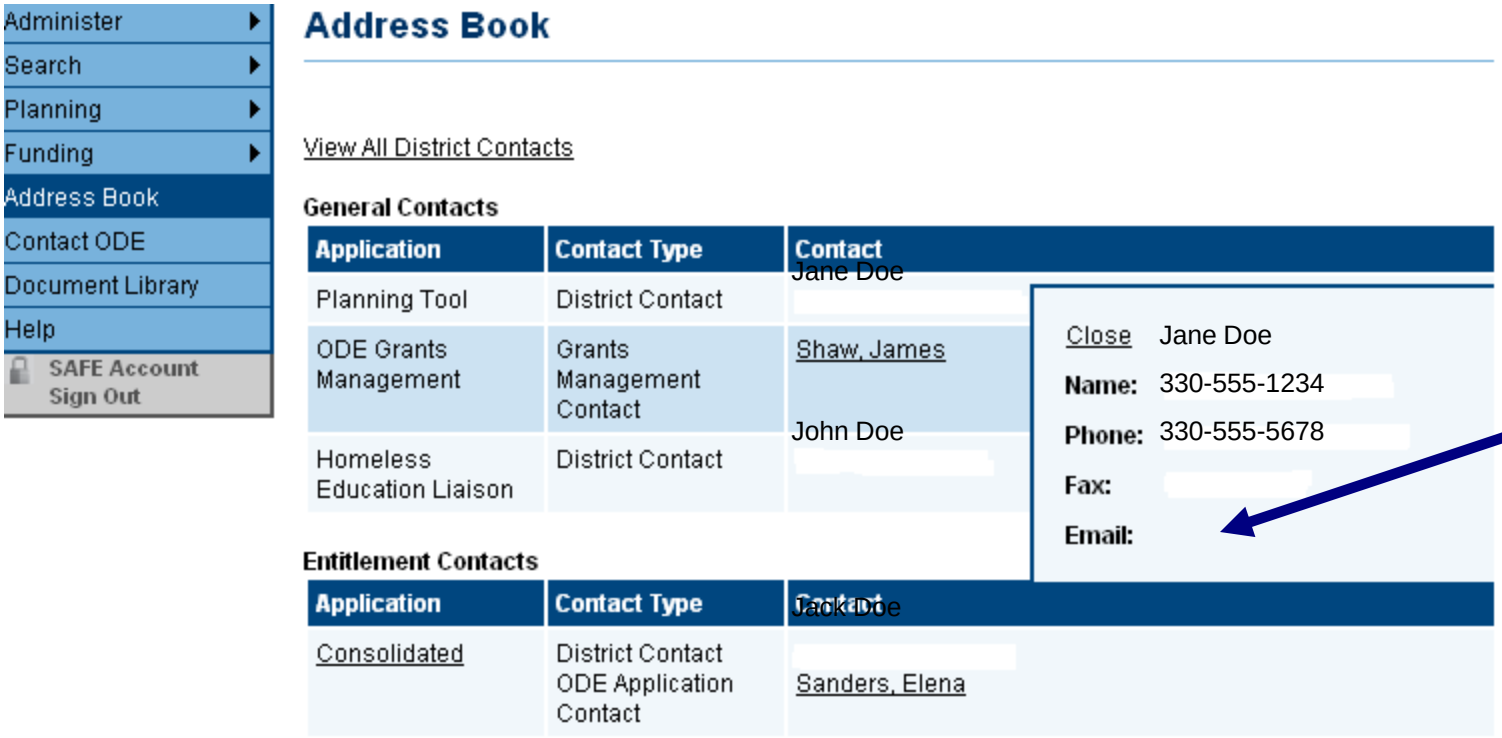
  Data View Funding-CCIP Data View Planning-CCIP

- Superintendents, Treasurers and OEDS-R Administrators can give access
- Information on adding or removing roles can be found at http://webapp2.ode.state.oh.us/oeds-r/User_guide/instructions_personnel.asp

CCIP - Accessing the System

- Contact Information for a user has to be updated in the Ohio Educational Directory System (OEDS-R)
- Once updated it will show up in Address Book in CCIP
- Information on updating contact information can be found at

  http://webapp2.ode.state.oh.us/oeds-r/User_guide/instructions_personnel.asp

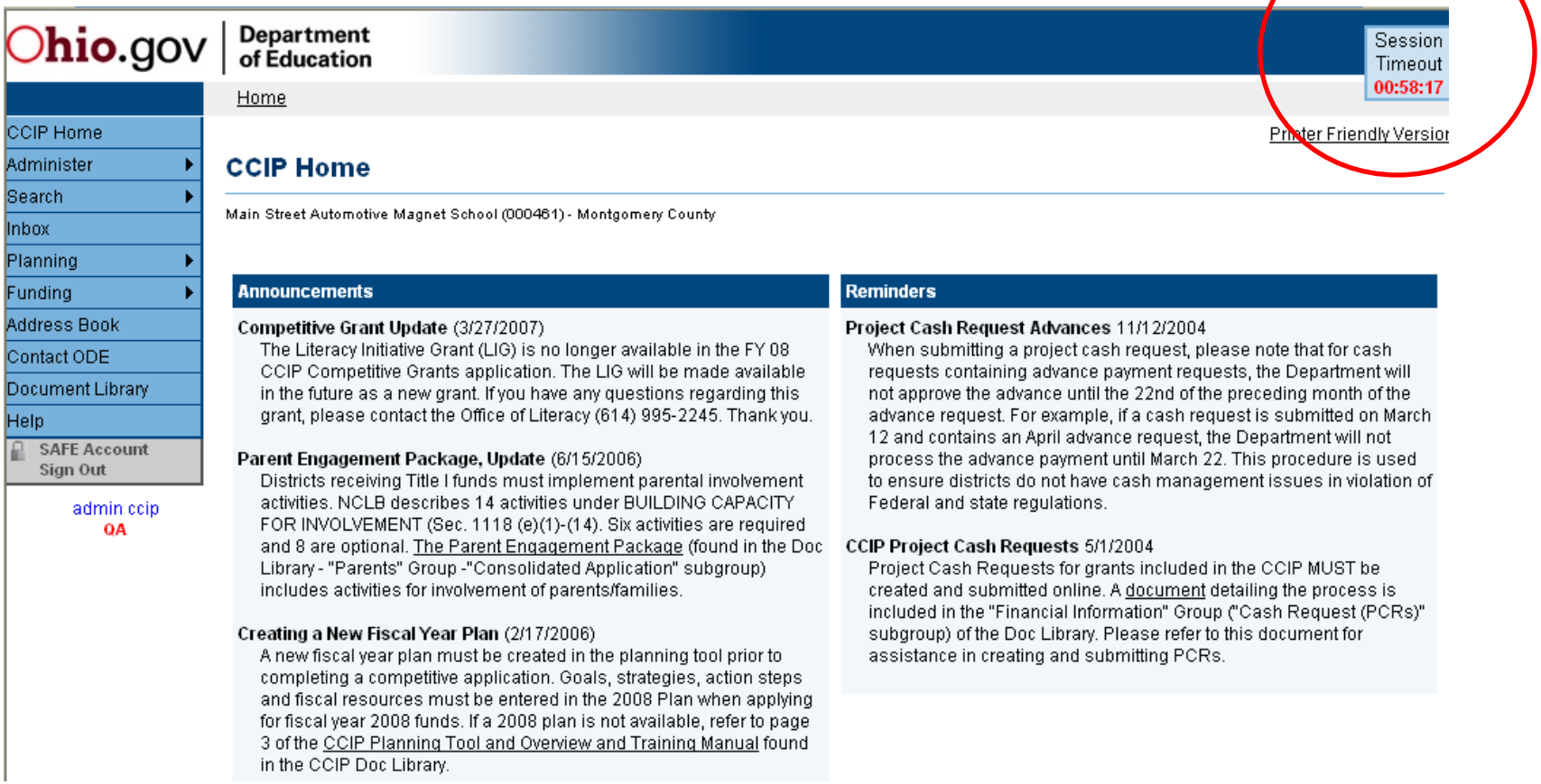


- If user doesn't have an e-mail address – user will not receive any **bulk e-mails, history log notes and CCIP notes.**
- **User needs to enter e-mail address in OEDS-R.**

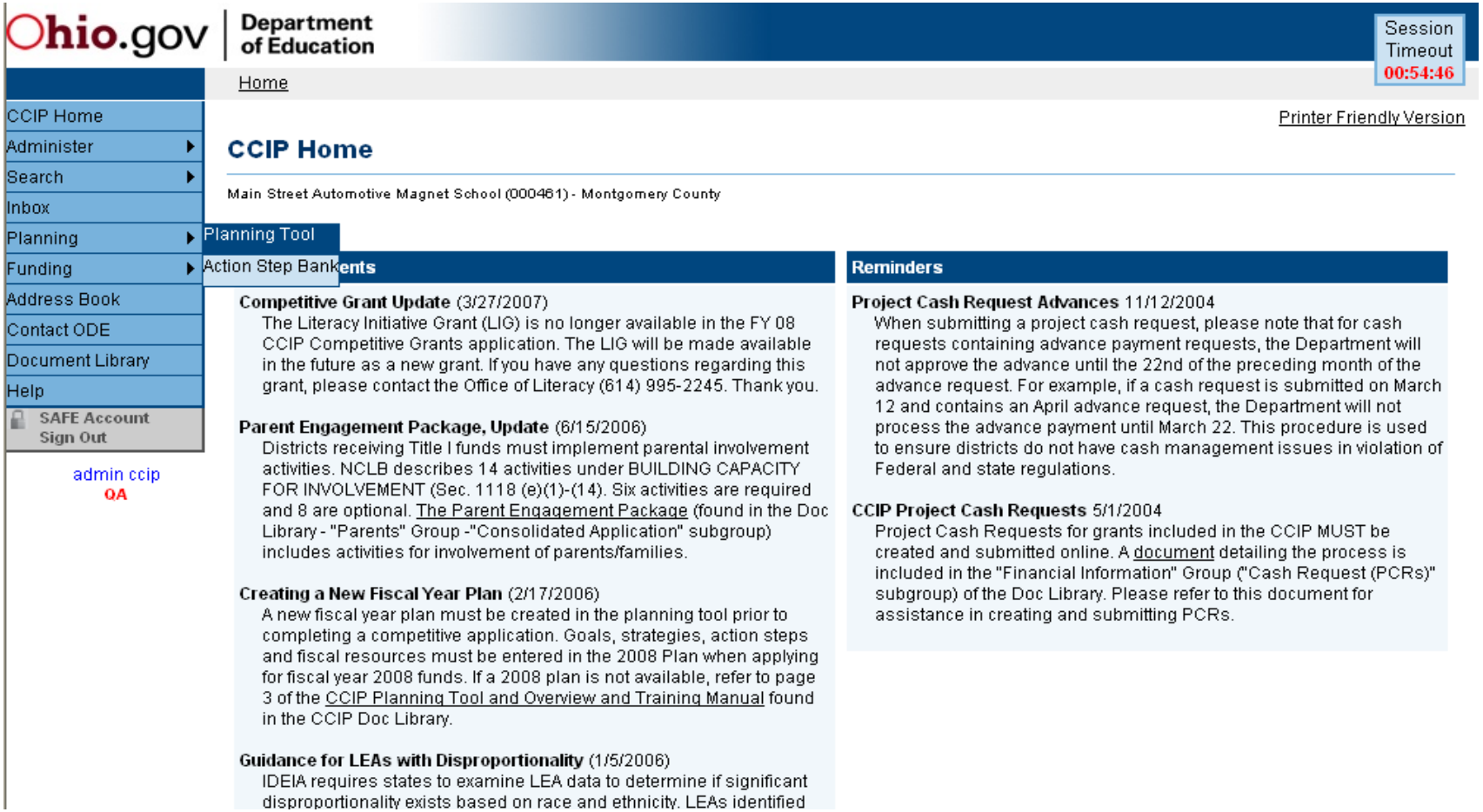
Ohio Department of Education

CCIP - Home page

NOTE: session times out after 60 minutes. you must save or go to another page for timer to reset. If you don't, all work will be lost.

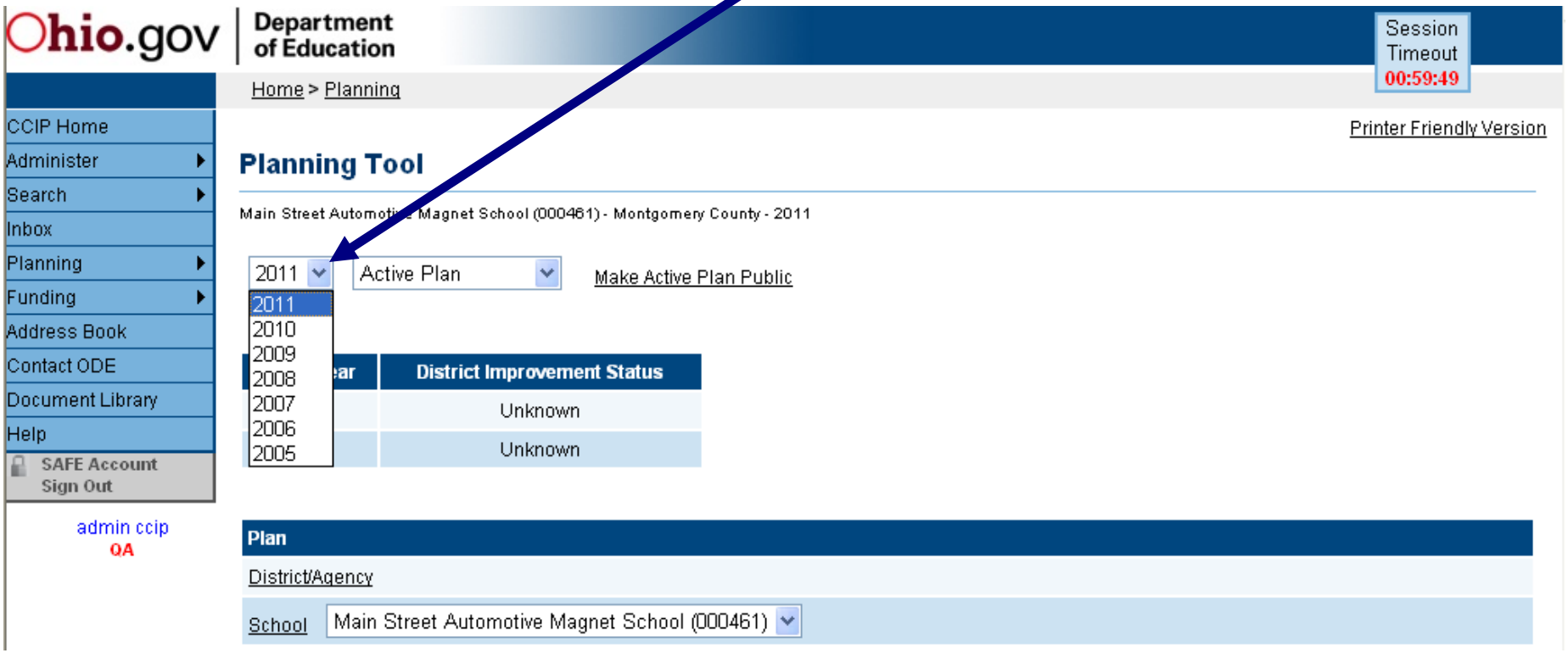


Planning Tool

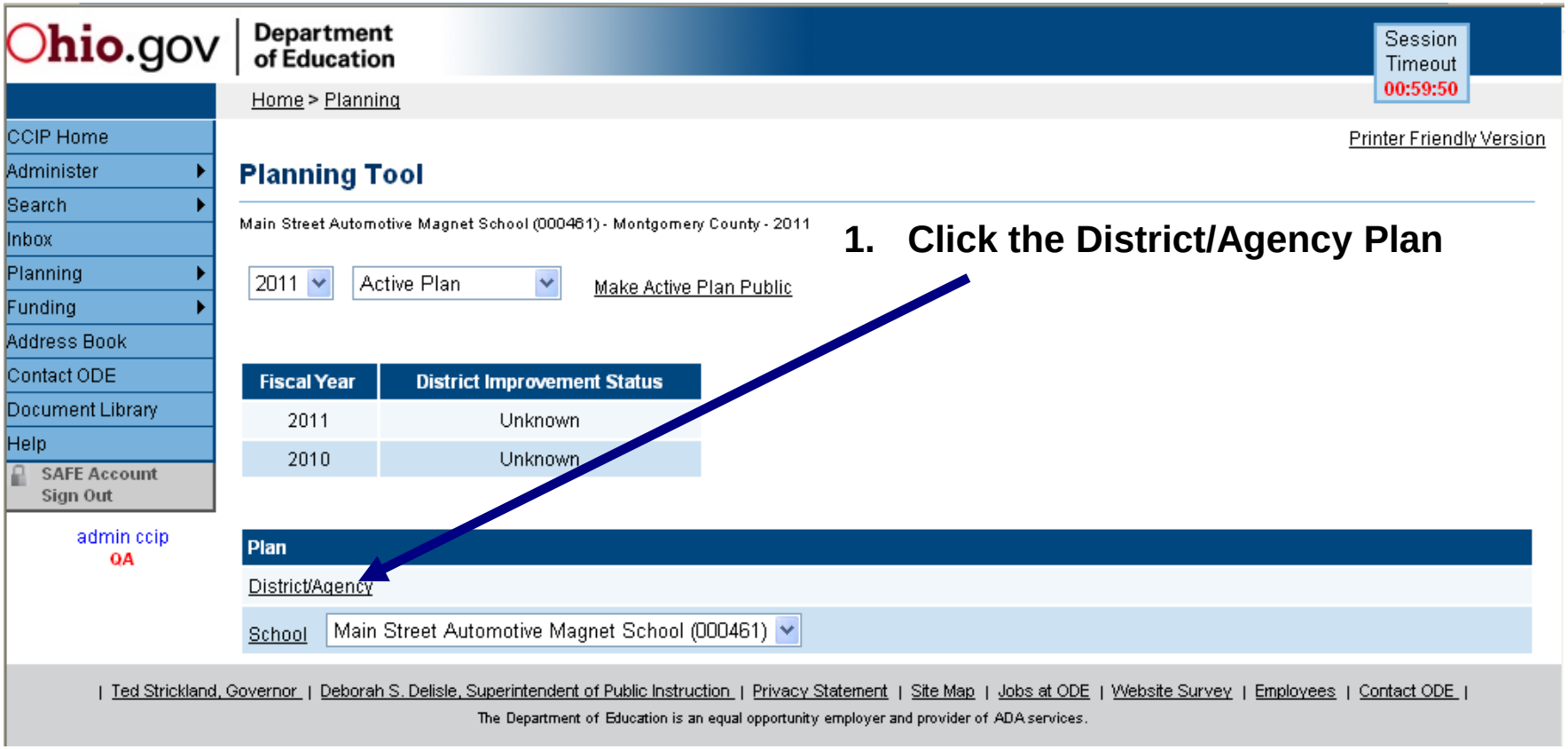


Planning Tool

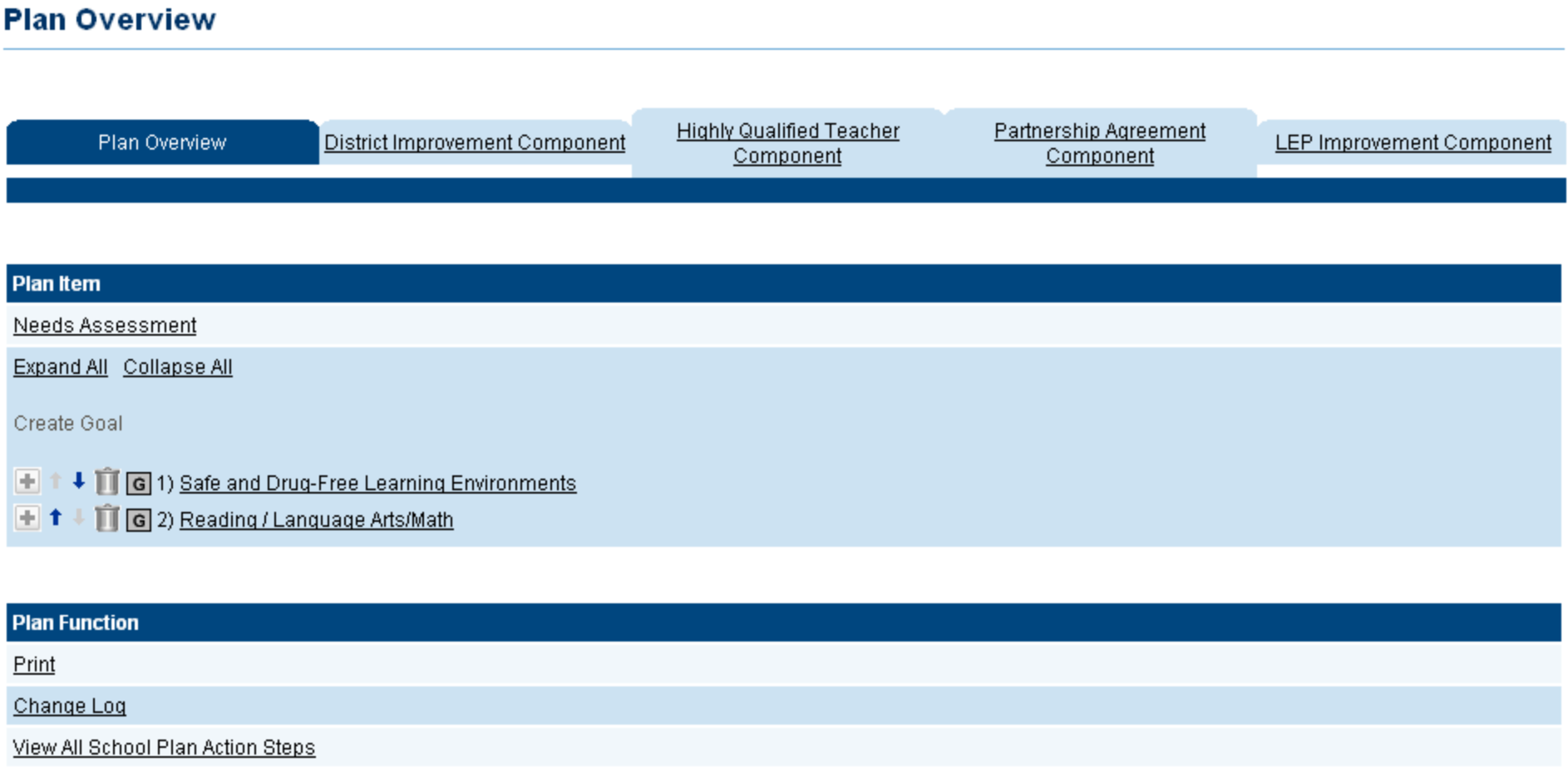
Select the year in the drop-down.



Planning Tool

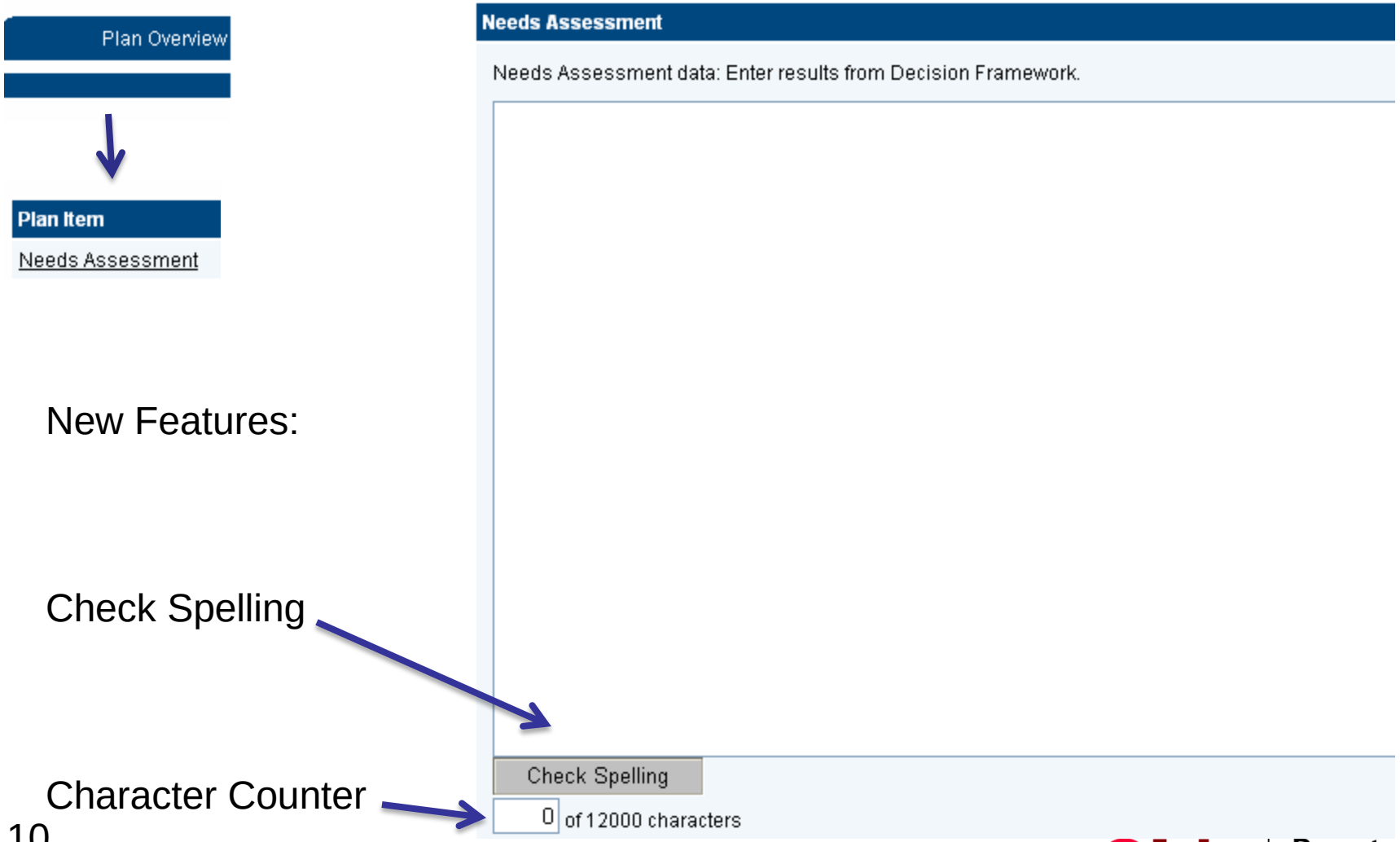


District/Agency Plan Overview Page



Needs Assessment:

Users can click on the “Needs Assessment” button on the Plan Overview Page



New Features:

Check Spelling

Character Counter

District/Agency Plan Overview Page

Plan Overview

Plan Overview | District Improvement Component | Highly Qualified Teacher Component | Partnership Agreement Component | LEP Improvement Component

Plan Item

Needs Assessment

Expand All Collapse All

Create Goal

G 1) Safe and Drug-Free Learning Environments

G 2) Reading / Language Arts/Math

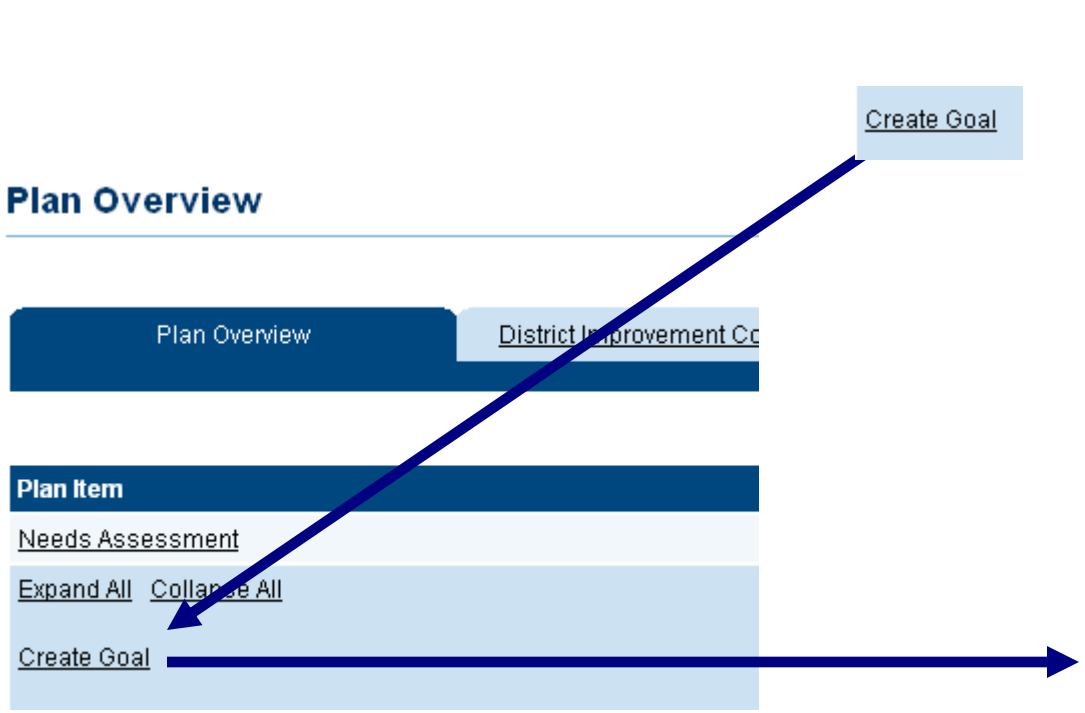
Plan Function

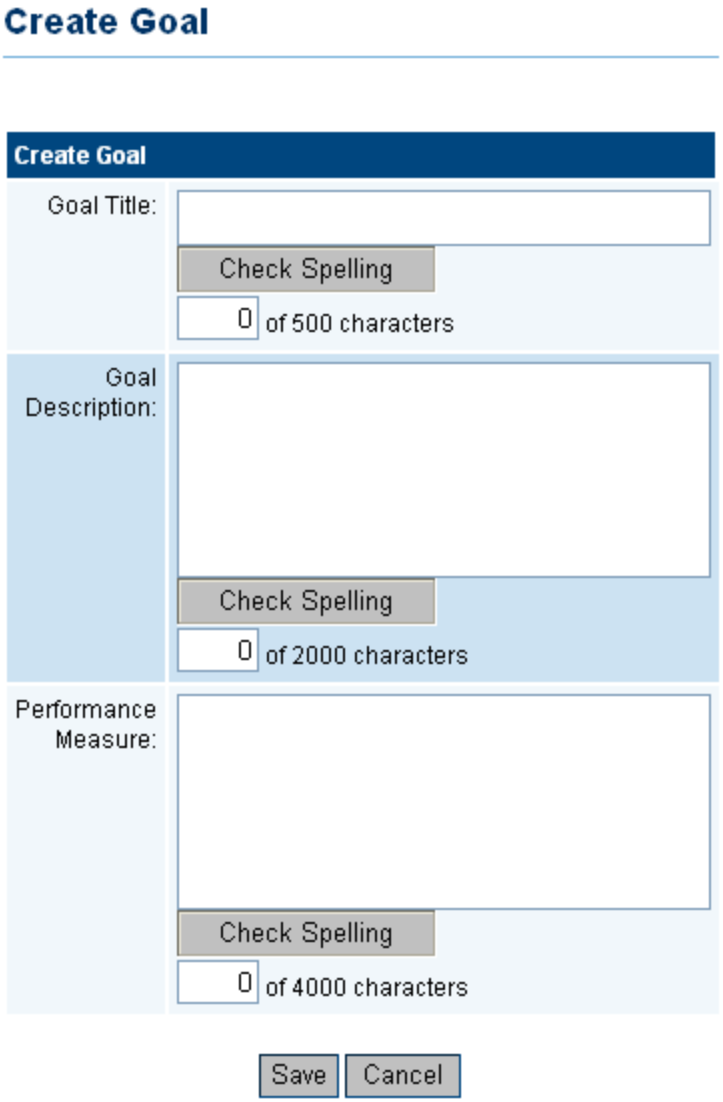
Print

Change Log

View All School Plan Action Steps

To create Goal click on





To update Goal click on Goal Title

Click on 

to get to Update Goal page.

Update Goal

Update Goal

Goal Title: Reading / Language Arts/Math

Check Spelling

28 of 500 characters

Goal Description: By 2010, 75% of Title I students will score at the proficient level on the 3rd grade state achievement test in Reading / Language Arts. Students will become more proficient in mathematics. The district will continue to maintain a class ratio no greater than 1:22 in the primary grades at targeted schools. The district will strive for all students to be taught by highly qualified teachers who have the ability to use technology to improve instruction to all students.
Students with disabilities will have IEP goals and measures aligned with the academic standards. All

Check Spelling

667 of 2000 characters

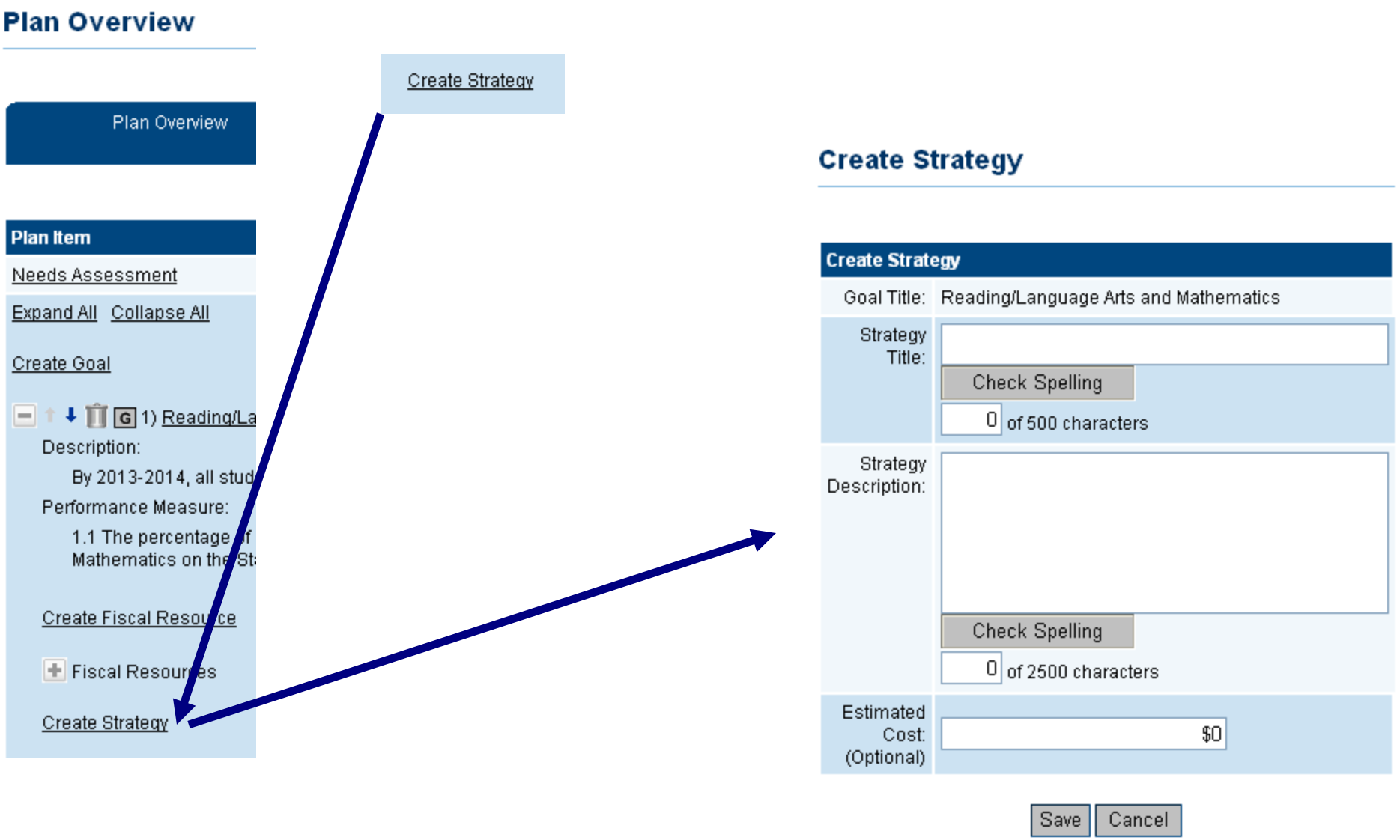
Performance Measure: The percentage of students who are at or above the proficient level in reading / language/math on the state assessment.
Highly qualified teachers will be hired and/or retained at the targeted schools to maintain a class size of 22 students in the primary grades.
The district will provide all staff with Highly Qualified Staff Development in line with the District and Building goals with a focus on improving instruction including but not limited to the effective use of

Check Spelling

920 of 4000 characters

Save Cancel

To create Strategy click on



Goals and Strategies

- Once you Create Goal the option to Create Strategy will appear. You will create the strategy as you did to create the goal.
- Goals and Strategies are created and modified only the District/Agency Plan.
- Action Steps can be created and modified in both the District/Agency Plan and the Building/Grant Plan. **For competitive grants you must enter Action Steps in the Building/Grant Plan.**

Skip slide if competitive app

Use and to expand and collapse views for

G

Goals

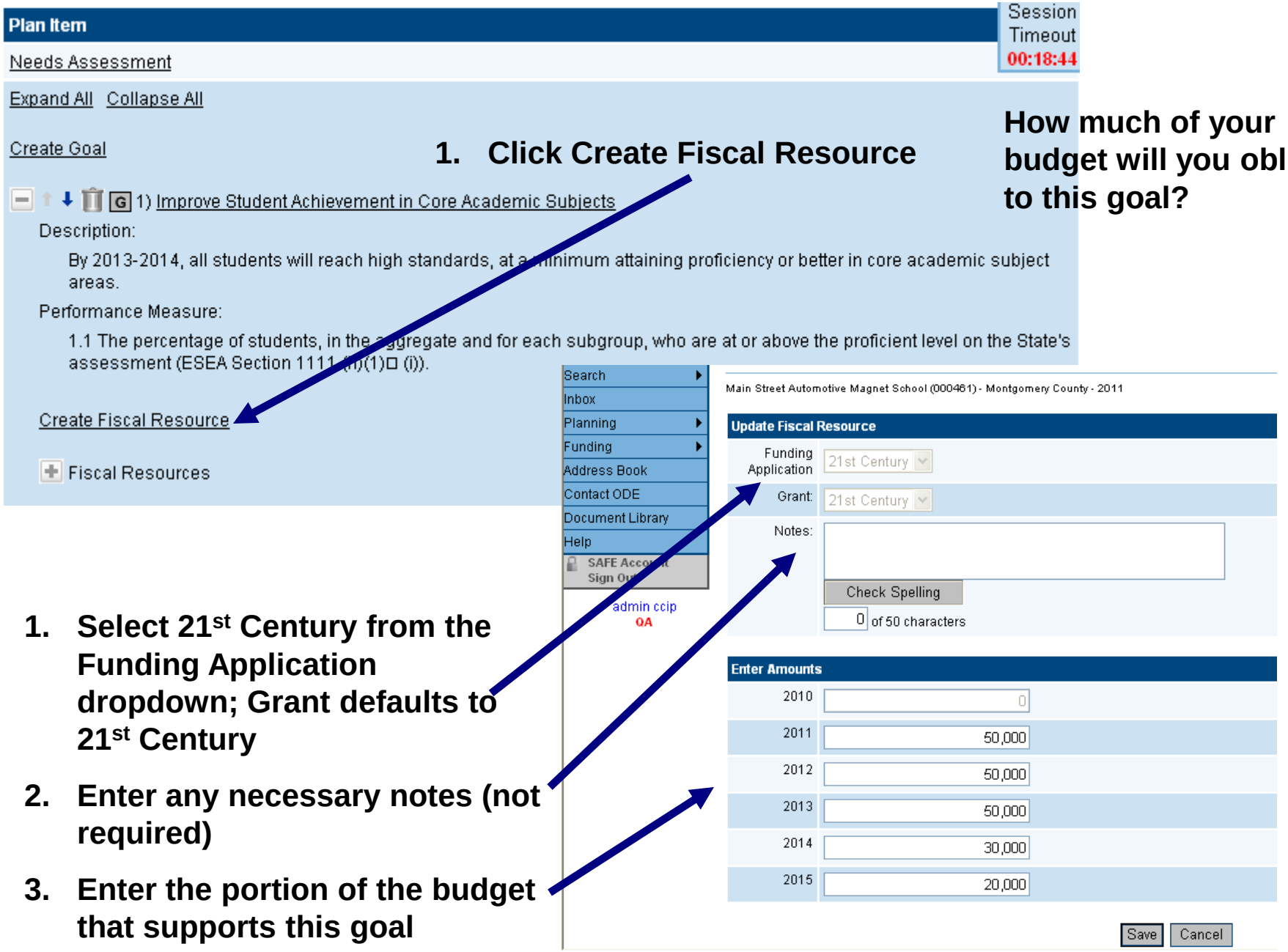
S

Strategies

AS

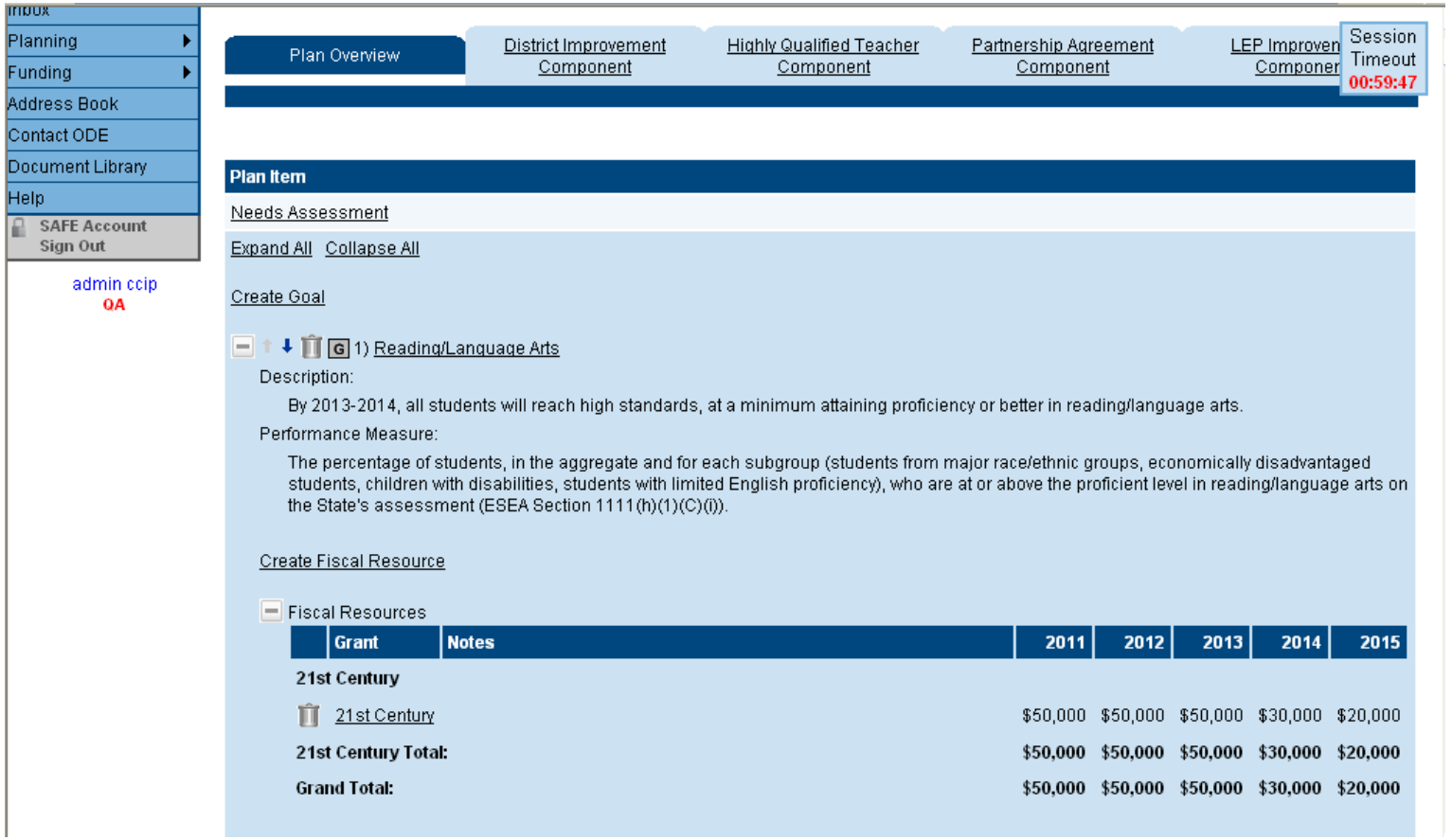
Action Steps



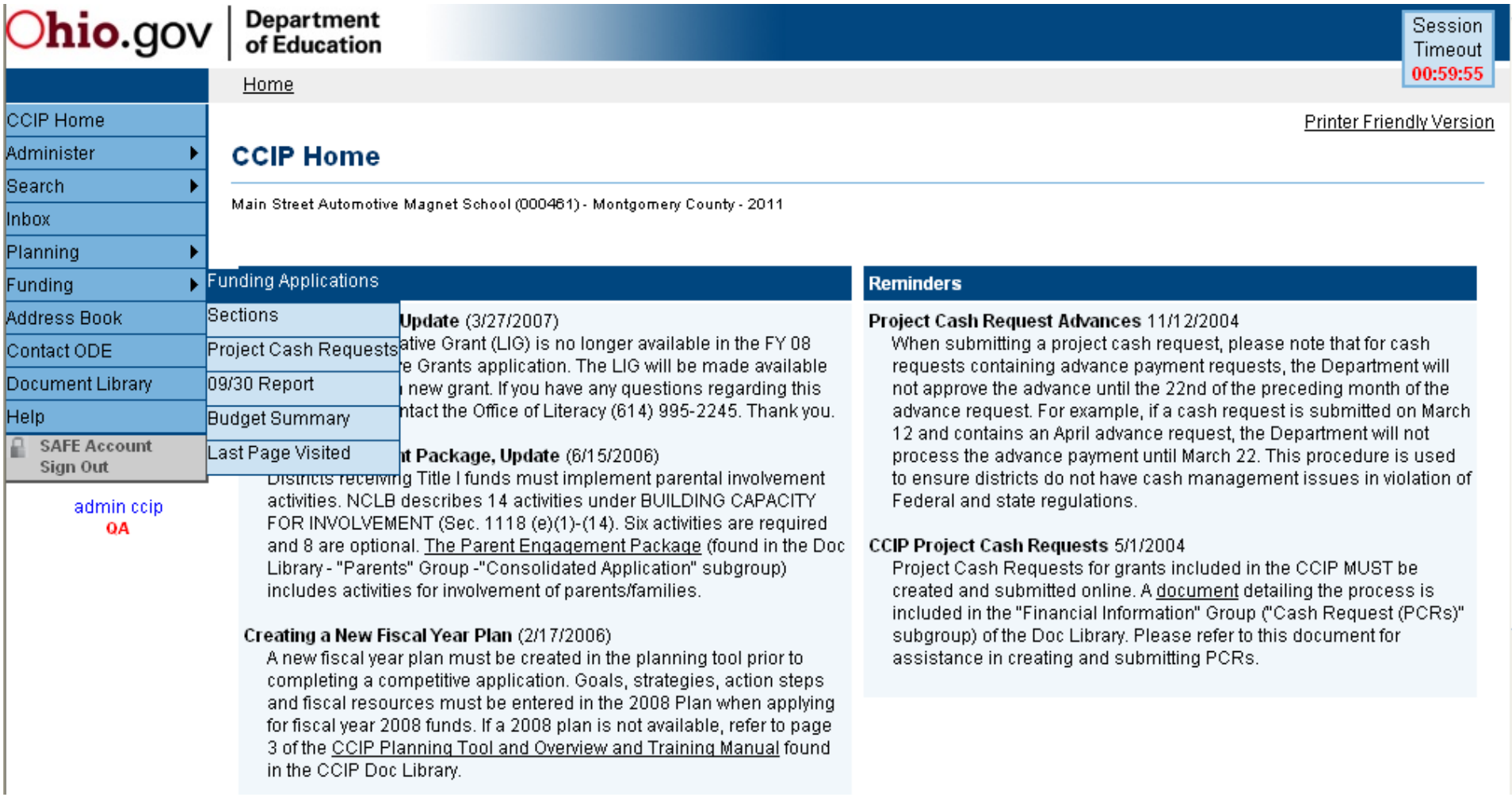


1. Select 21st Century from the Funding Application dropdown; Grant defaults to 21st Century
2. Enter any necessary notes (not required)
3. Enter the portion of the budget that supports this goal

District/Agency Plan: Fiscal Resource Created

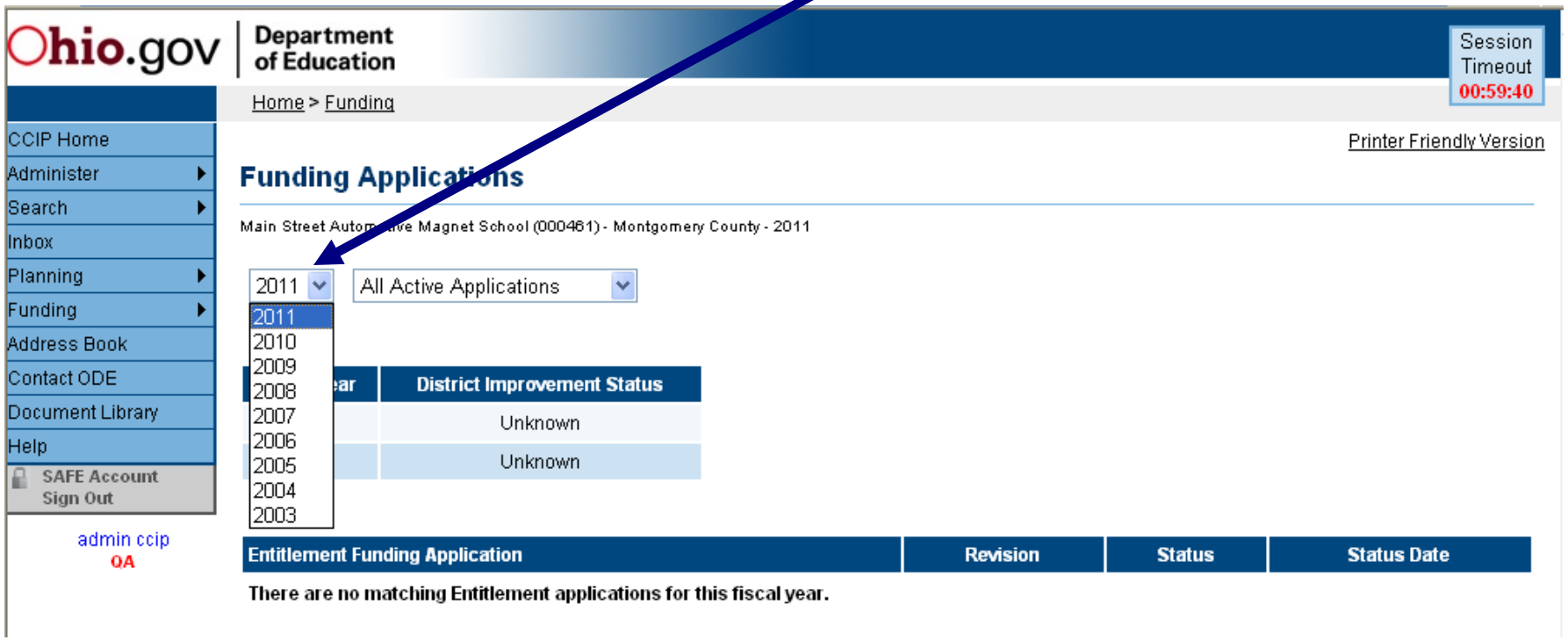


Funding Application

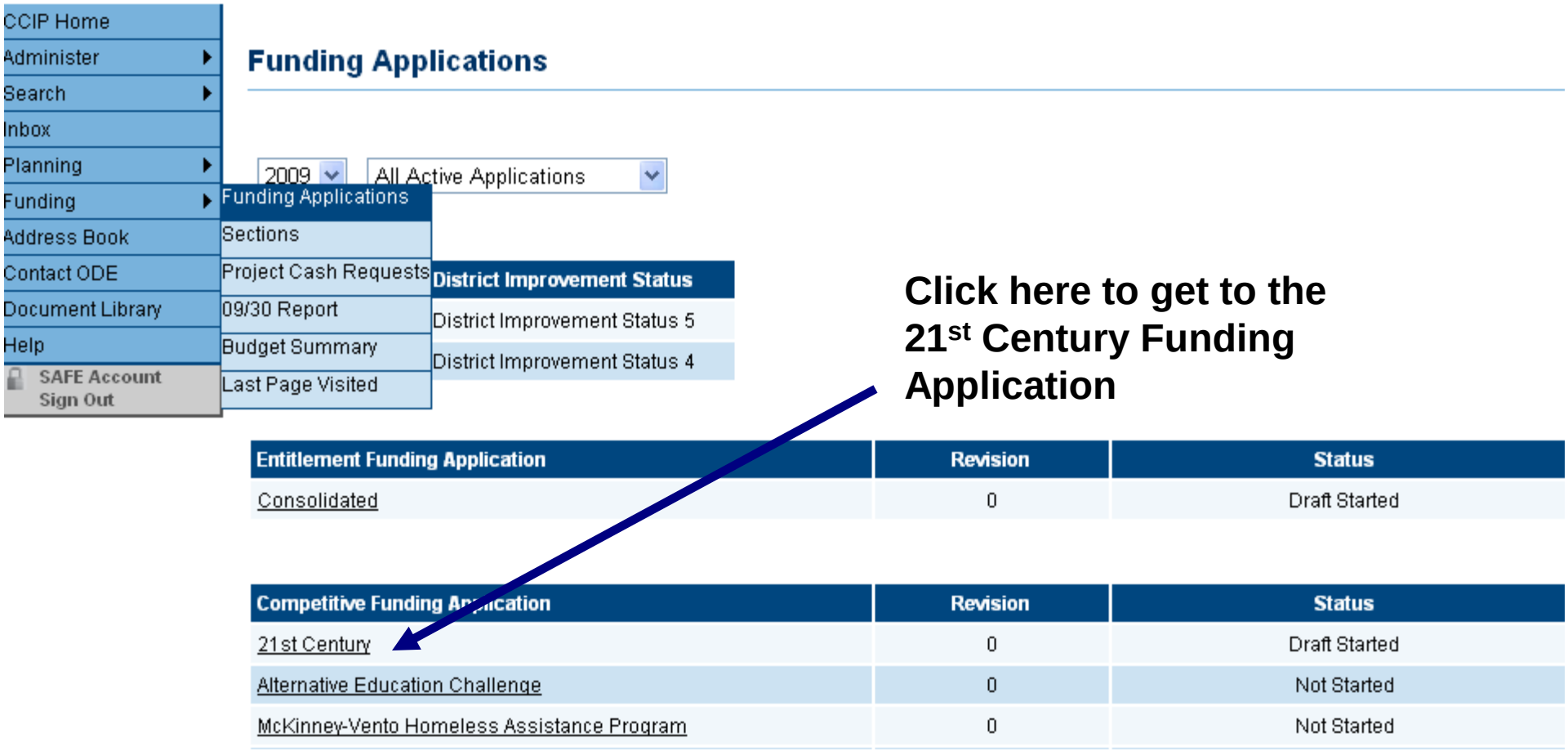


Funding Application

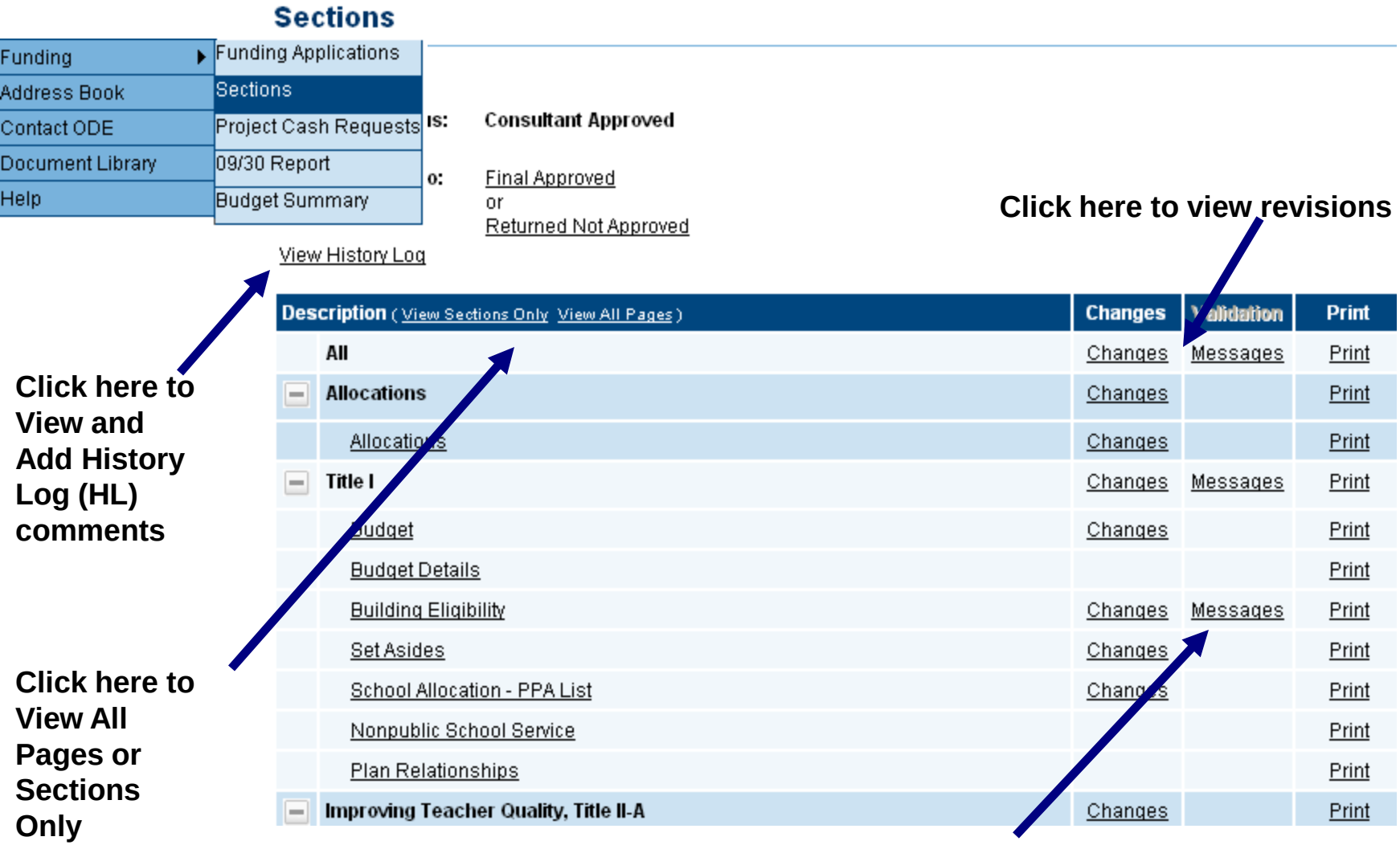
If not already there, select appropriate year from the dropdown



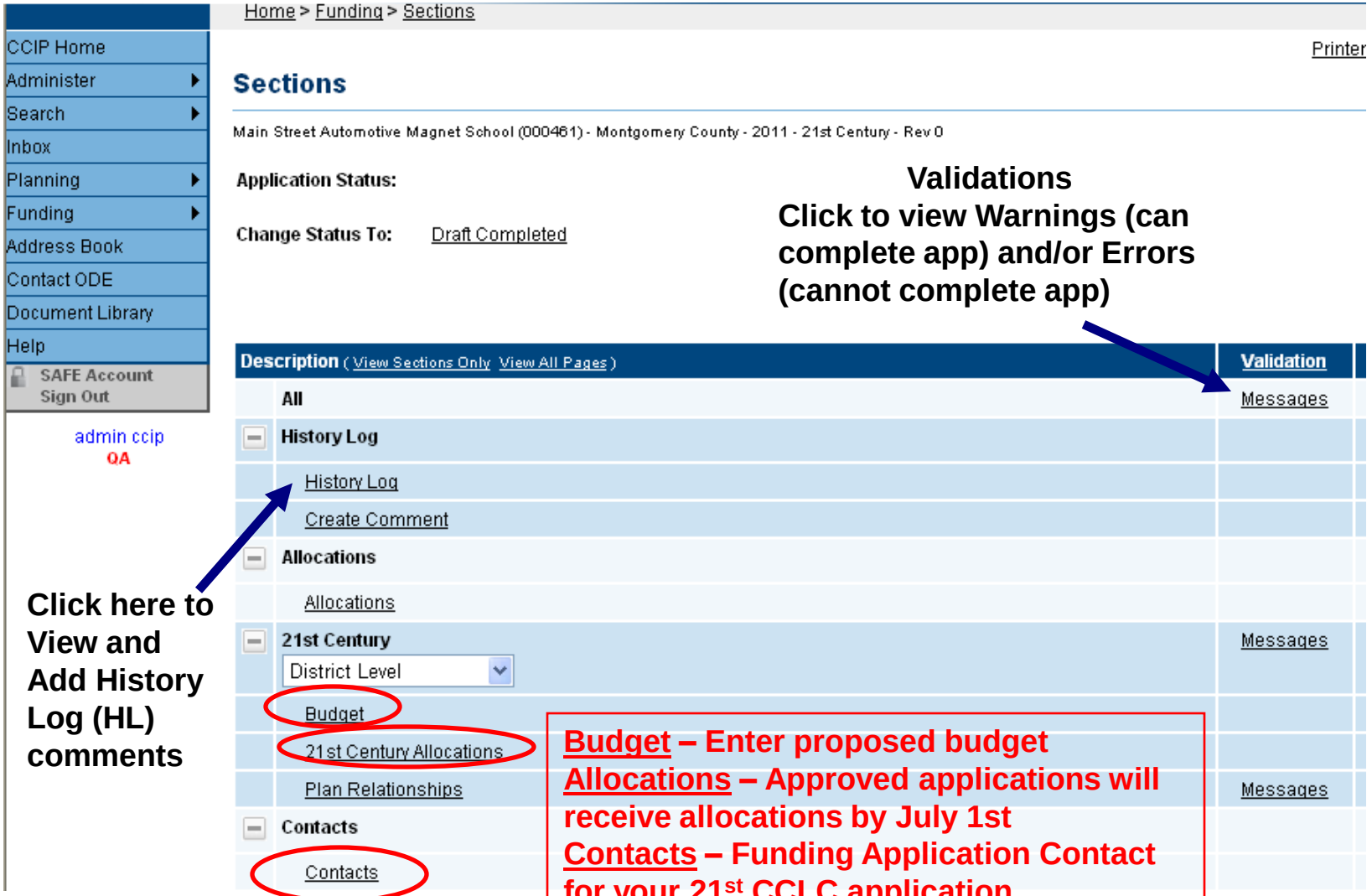
Funding Applications



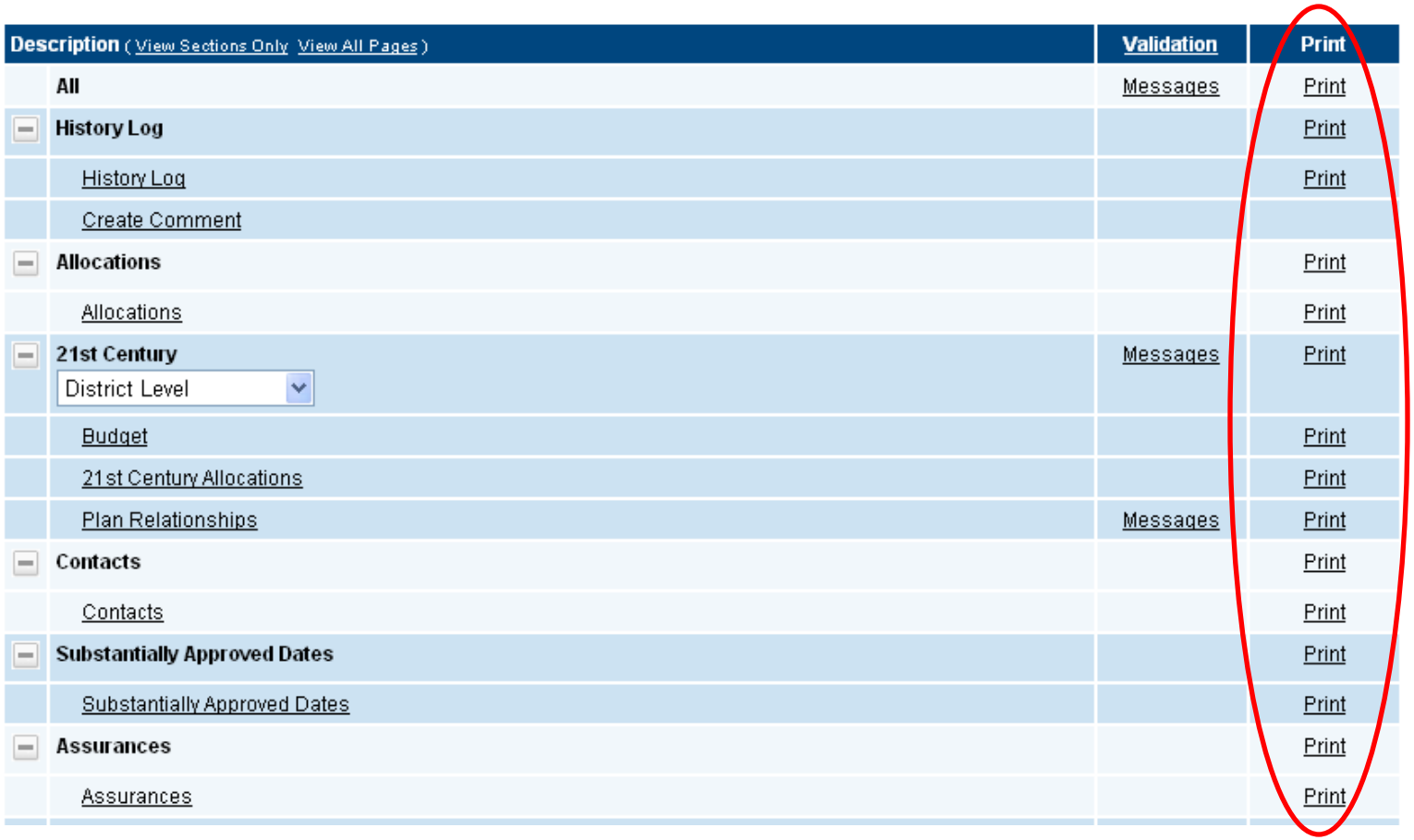
Sections Page



Funding Application: Sections



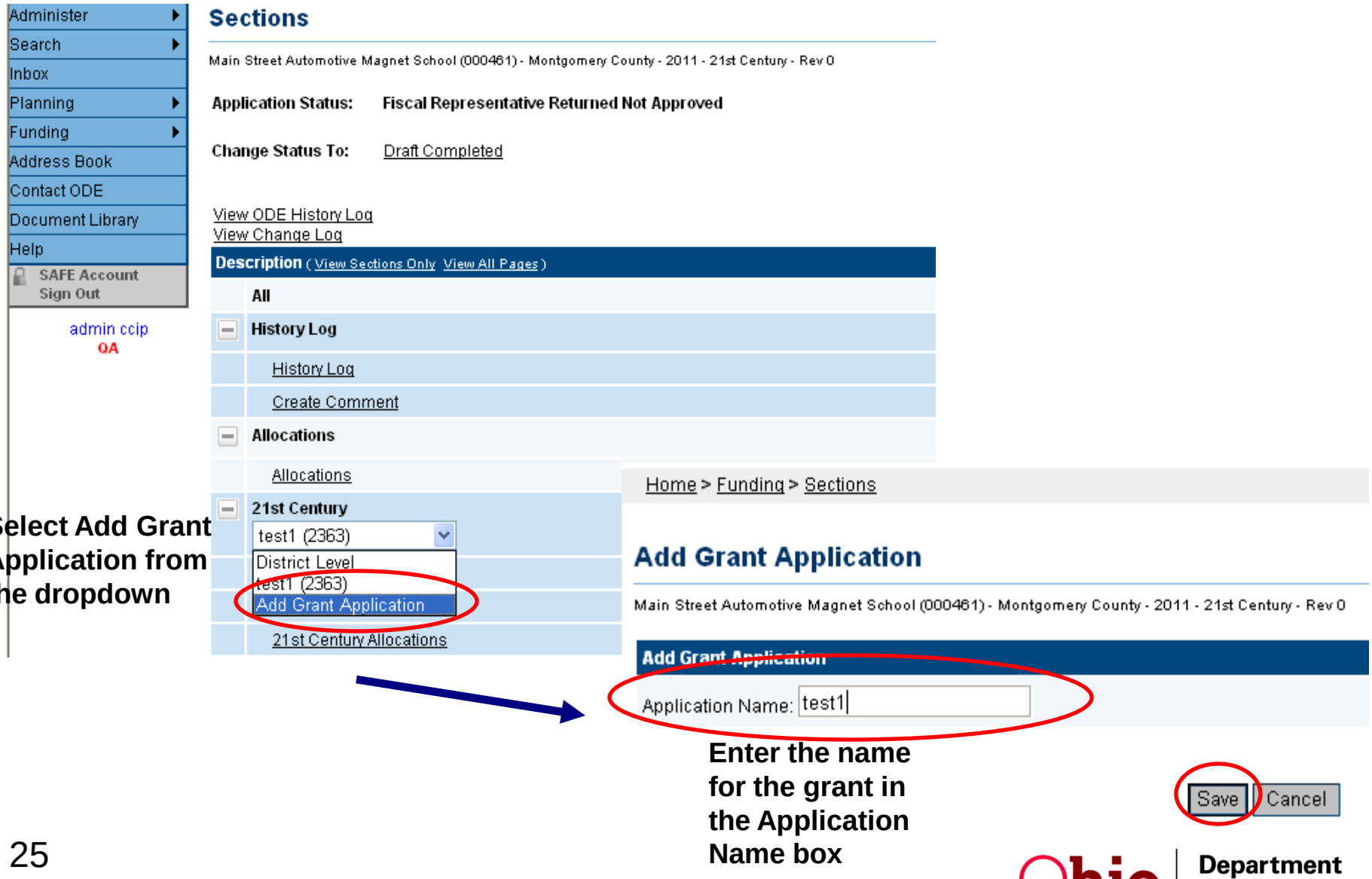
Funding Application: Print Application



Description (View Sections Only View All Pages)	Validation	Print
All	Messages	Print
History Log		Print
History Log		Print
Create Comment		
Allocations		Print
Allocations		Print
21st Century District Level	Messages	Print
Budget		Print
21st Century Allocations		Print
Plan Relationships	Messages	Print
Contacts		Print
Contacts		Print
Substantially Approved Dates		Print
Substantially Approved Dates		Print
Assurances		Print
Assurances		Print

Click Print to print the entire application or individual sections

Create New Grant Application

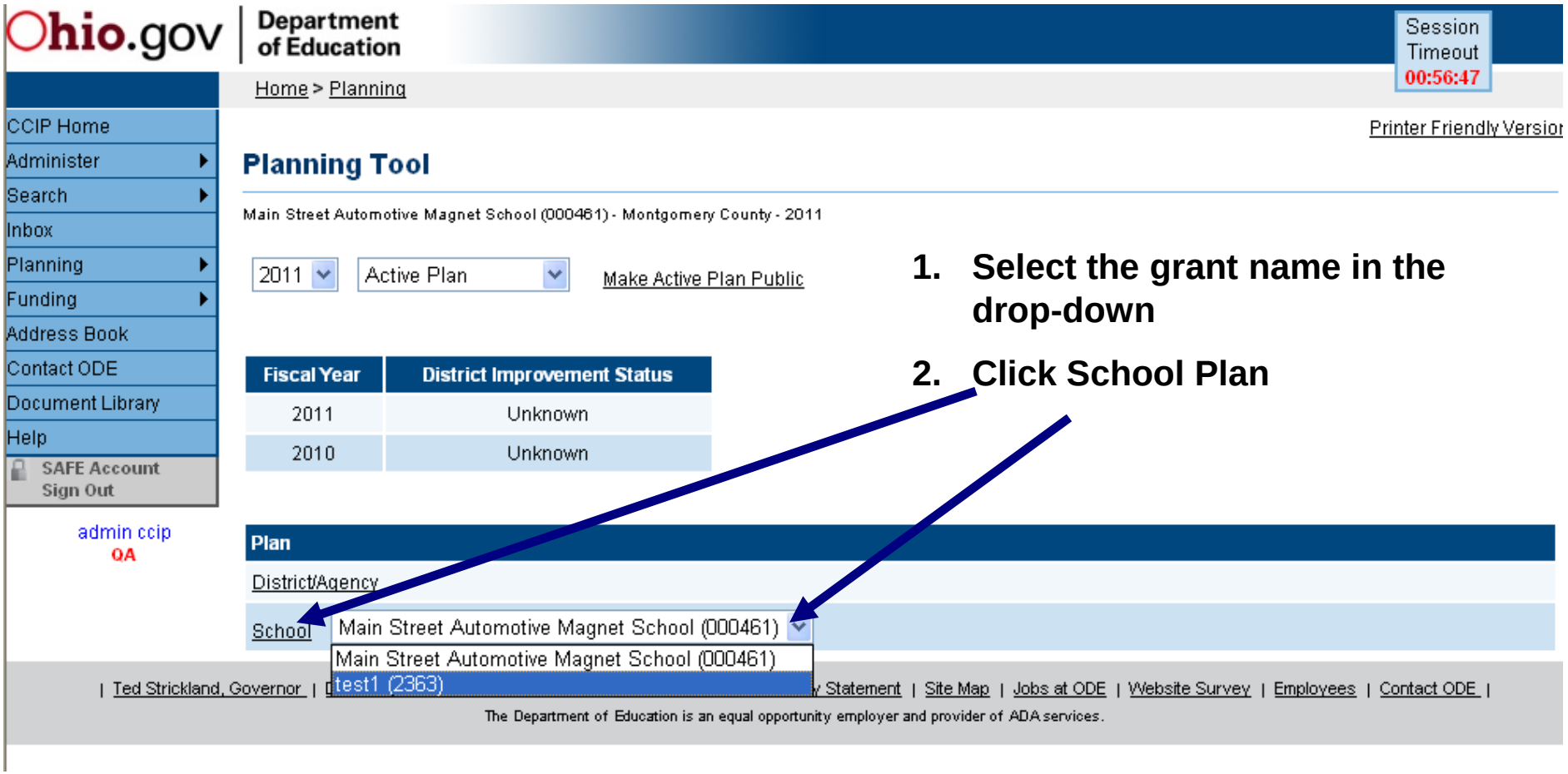


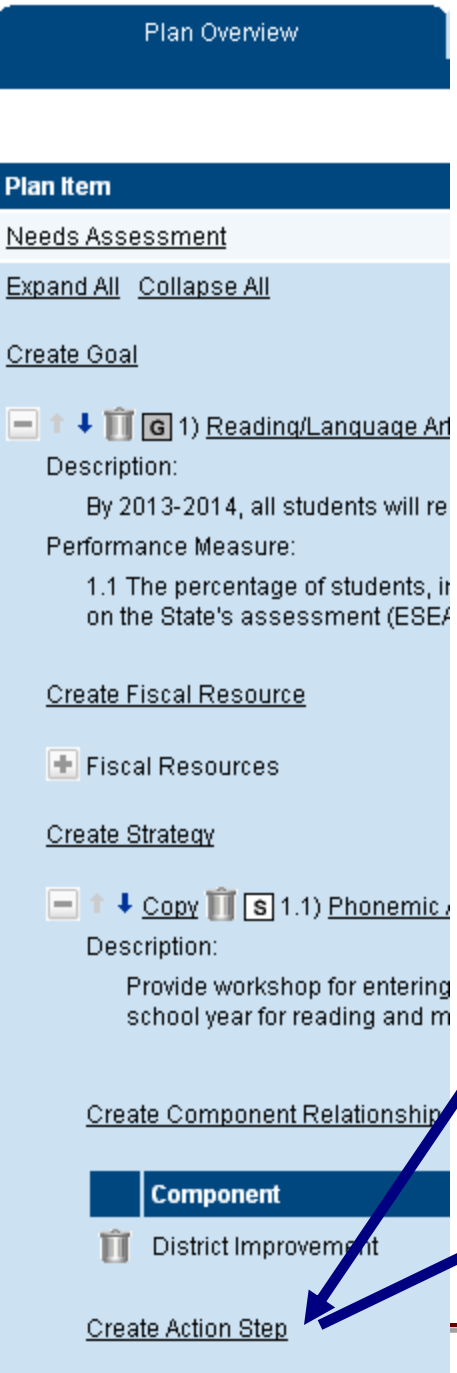
Select Add Grant Application from the dropdown

Enter the name for the grant in the Application Name box

Ohio Department of Education

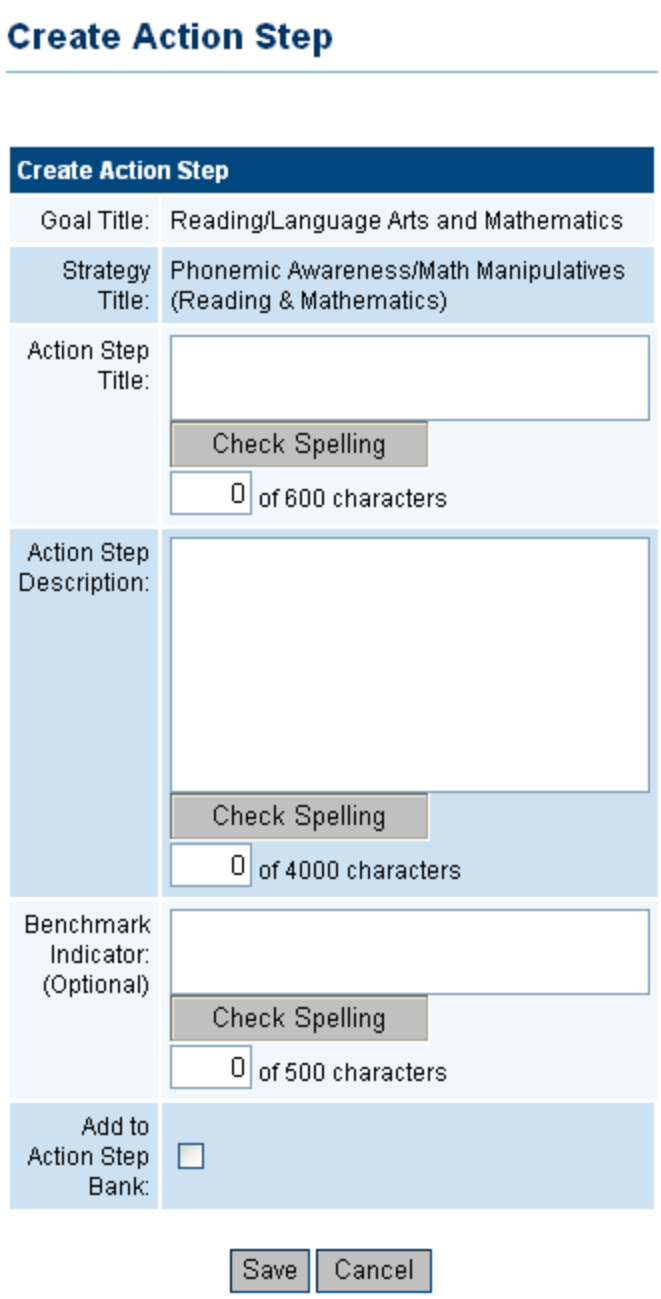
Planning Tool



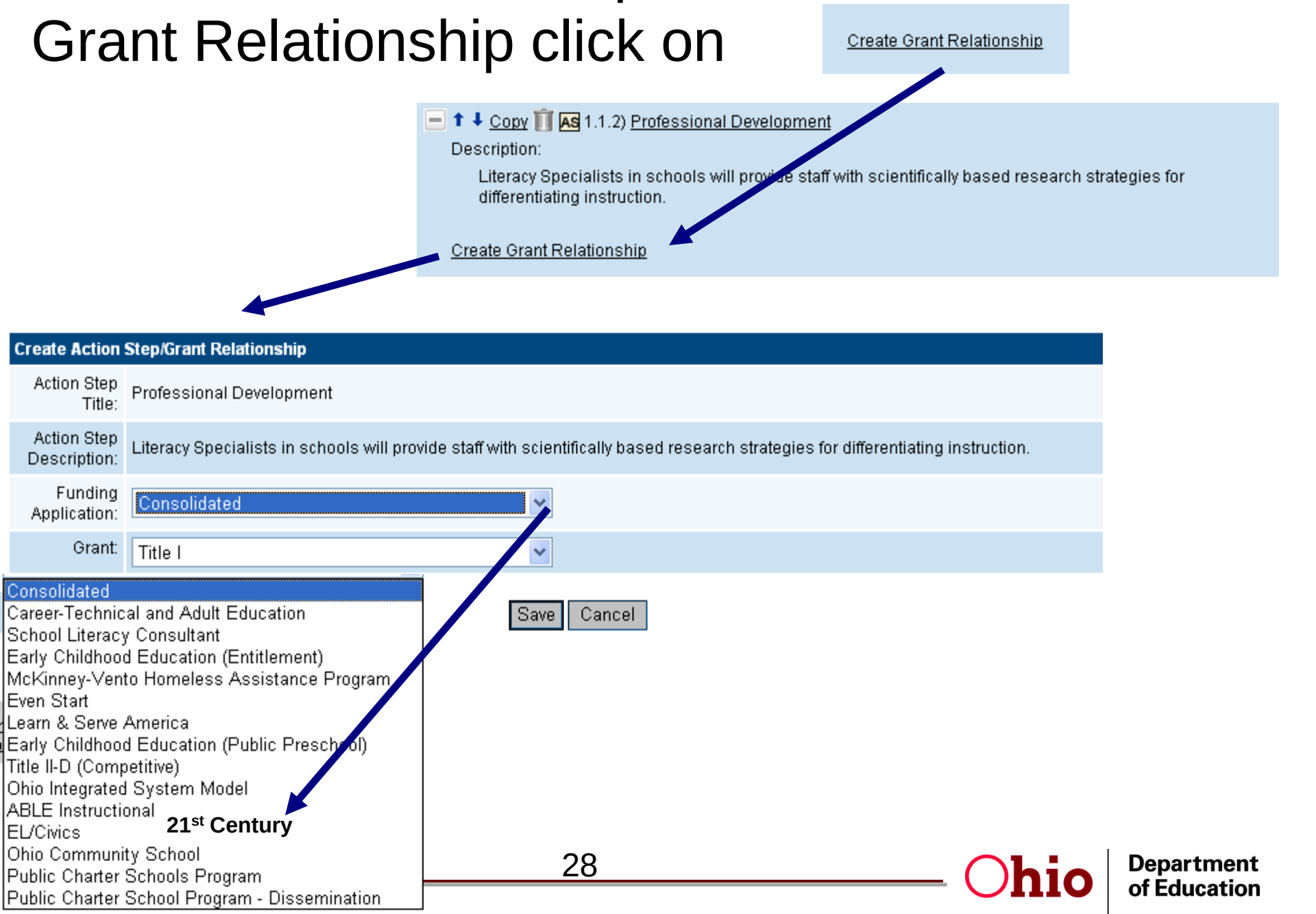


To create Action Step click on

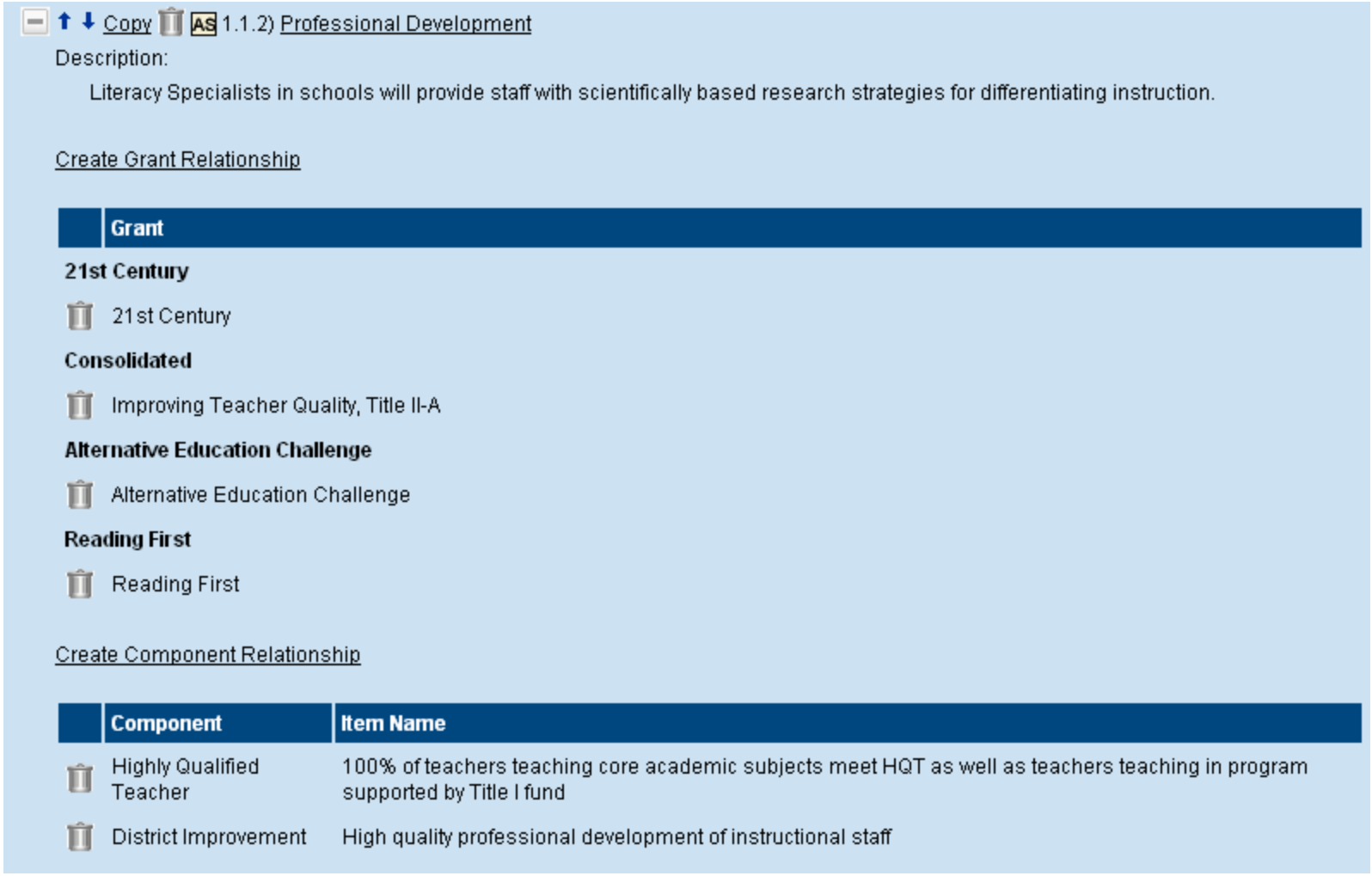
Create Action Step



To create Action Step/ Grant Relationship click on



School/Grant Plan: Action Step Created



Copy Feature

- Use Copy to copy Strategy and/or Action Step.



- An item (if it is an Action Step) can be copied from one year to another and linked to a different goal and/or strategy in a School plan

- Grant and Component relationships will not be preserved.

Action Step Being Copied

1.2.1) Supplemental Tutoring (SI, Schoolwide Requirement)
Description:
Small group tutoring will be provided for students identified on district and state assessments as needing improvement in reading/language arts and/or mathematics skills.

Copy Action Step To

Fiscal Year: 2008

Plan:
- Central Hower High School
- Crouse Elementary School
- East High School
- Erie Island Elementary School

Goal: 1.) Improve Student Achievement in Core Academic Subjects

Strategy: 1.1) Prof Develop - Student Needs/Achievement Gap/Student Performance

Copy Cancel

Delete Feature

- Use  (“Trash can” icon) to delete Goal, Strategy, Action Step, Component Relationship, Grant Relationship, Fiscal Resource
- System lets you know all items associated to item being deleted and asks for confirmation.

The Action Step you have selected to delete may have associated items. Deleting this Action Step will delete all associated Component Relationships and Grant Relationships. Click "Delete" to continue or "Cancel".

Action Step Being Deleted

Professional Development
Description:
Literacy Specialists in schools will provide staff with scientifically based research strategies for differentiating instruction.

Associated Items Being Deleted

Component Relationships: (2)

Highly Qualified Teacher
100% of teachers teaching core academic subjects meet HQT as well as teachers teaching in program supported by Title I fund
District Improvement
High quality professional development of instructional staff

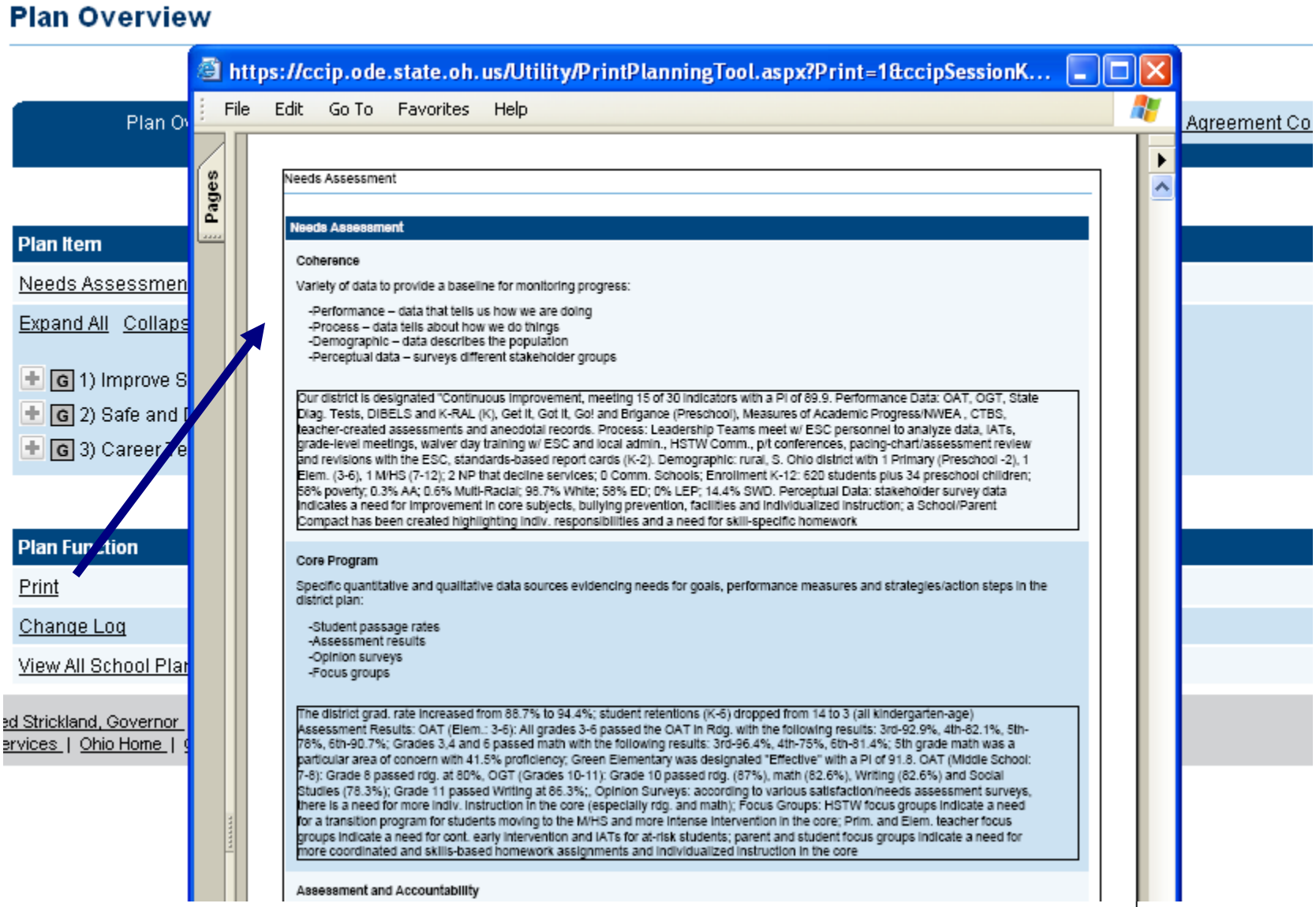
Grant Relationships: (4)

21st Century
21st Century
Consolidated
Improving Teacher Quality, Title II-A
Alternative Education Challenge
Alternative Education Challenge
Reading First
Reading First

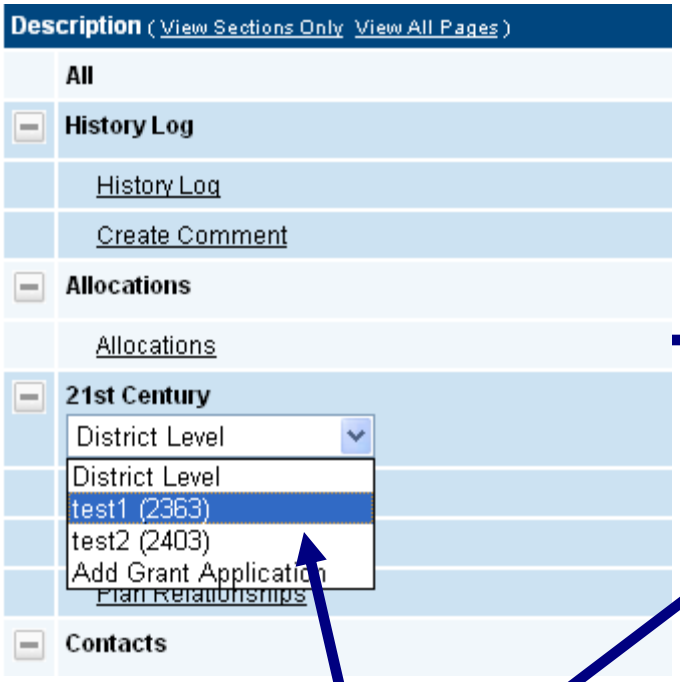
Delete Cancel

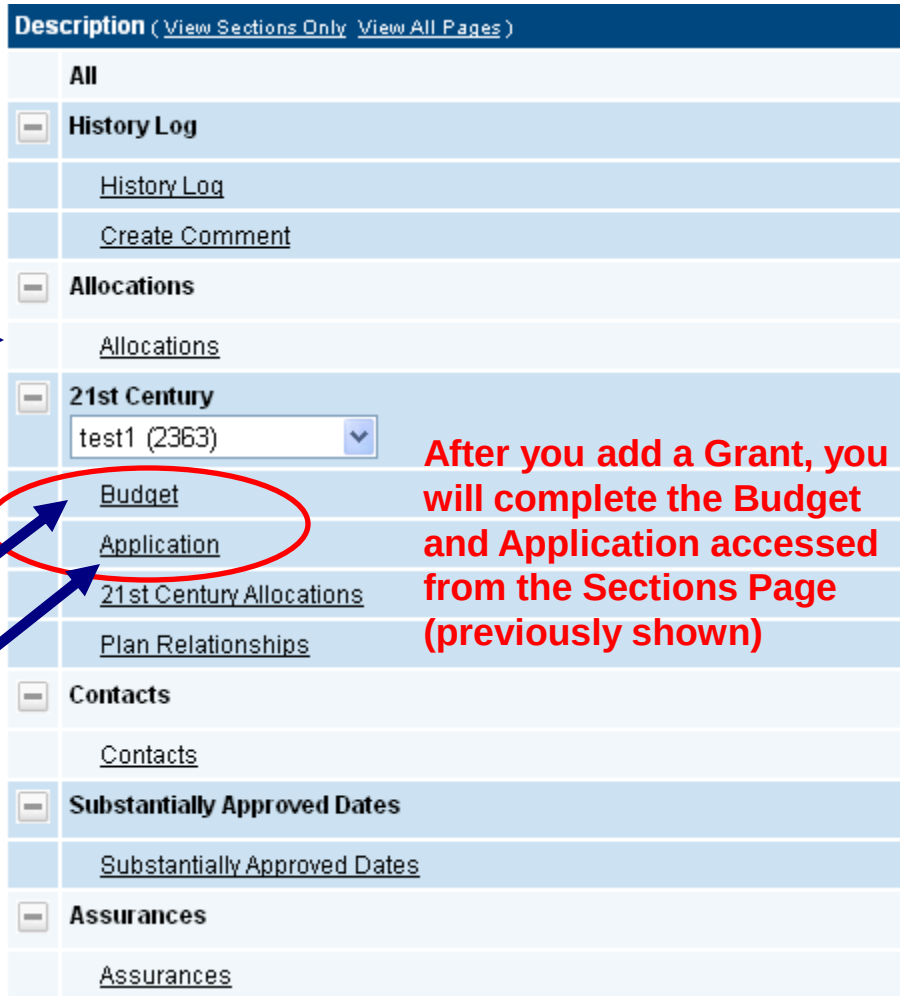
Print Feature

Converts entire Plan into PDF file, opens it in a new window for printing.



21st Century Sections Page: Grant Budget and Application

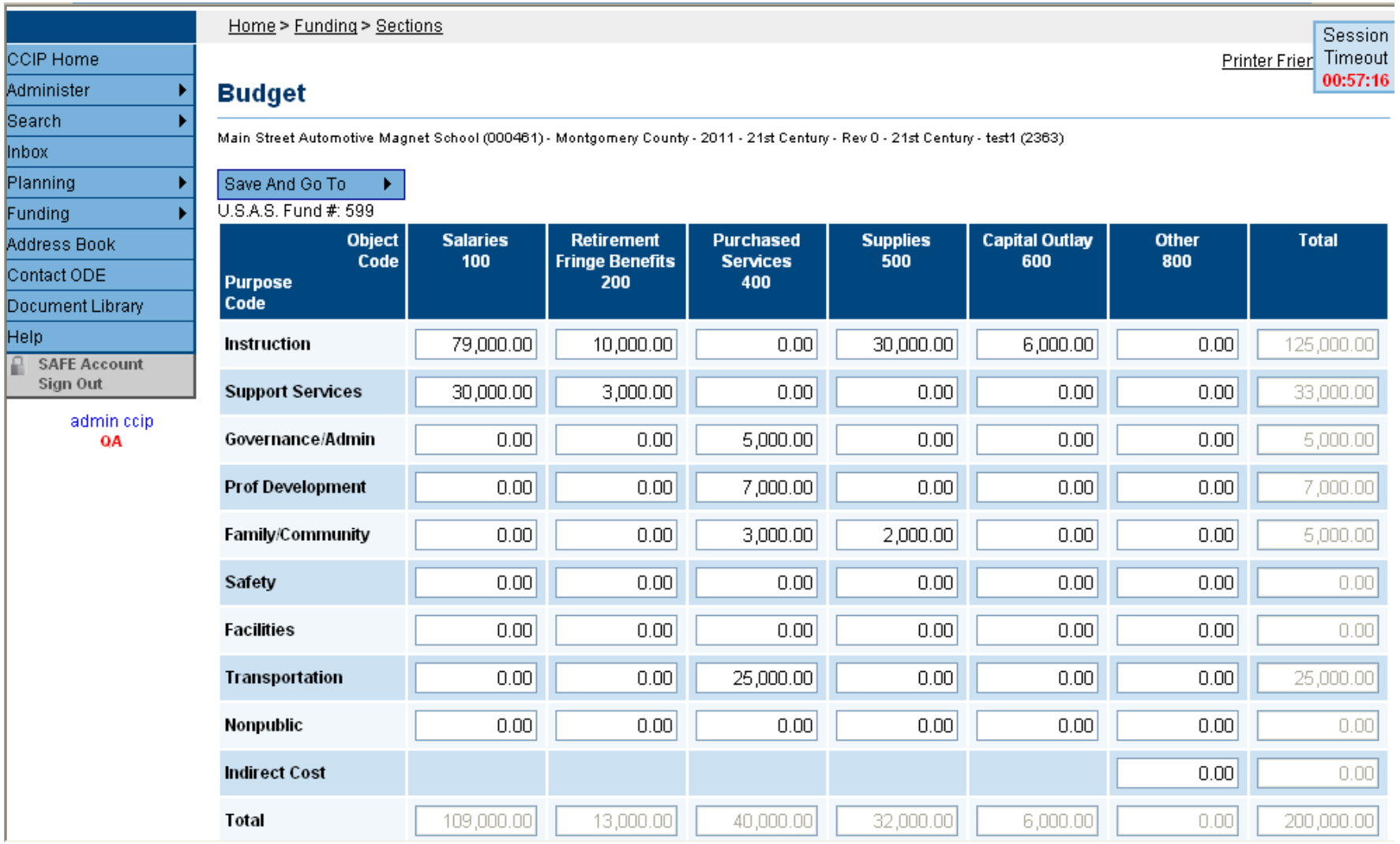




After you add a Grant, you will complete the Budget and Application accessed from the Sections Page (previously shown)

Click newly named grant and then Budget. Once budget is complete return to this page to click Application

21st Century Budget Completed



CCIP Home
Administer
Search
Inbox
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out

admin ccip
OA

Home > Funding > Sections

Printer Frier

Session Timeout 00:57:16

Budget

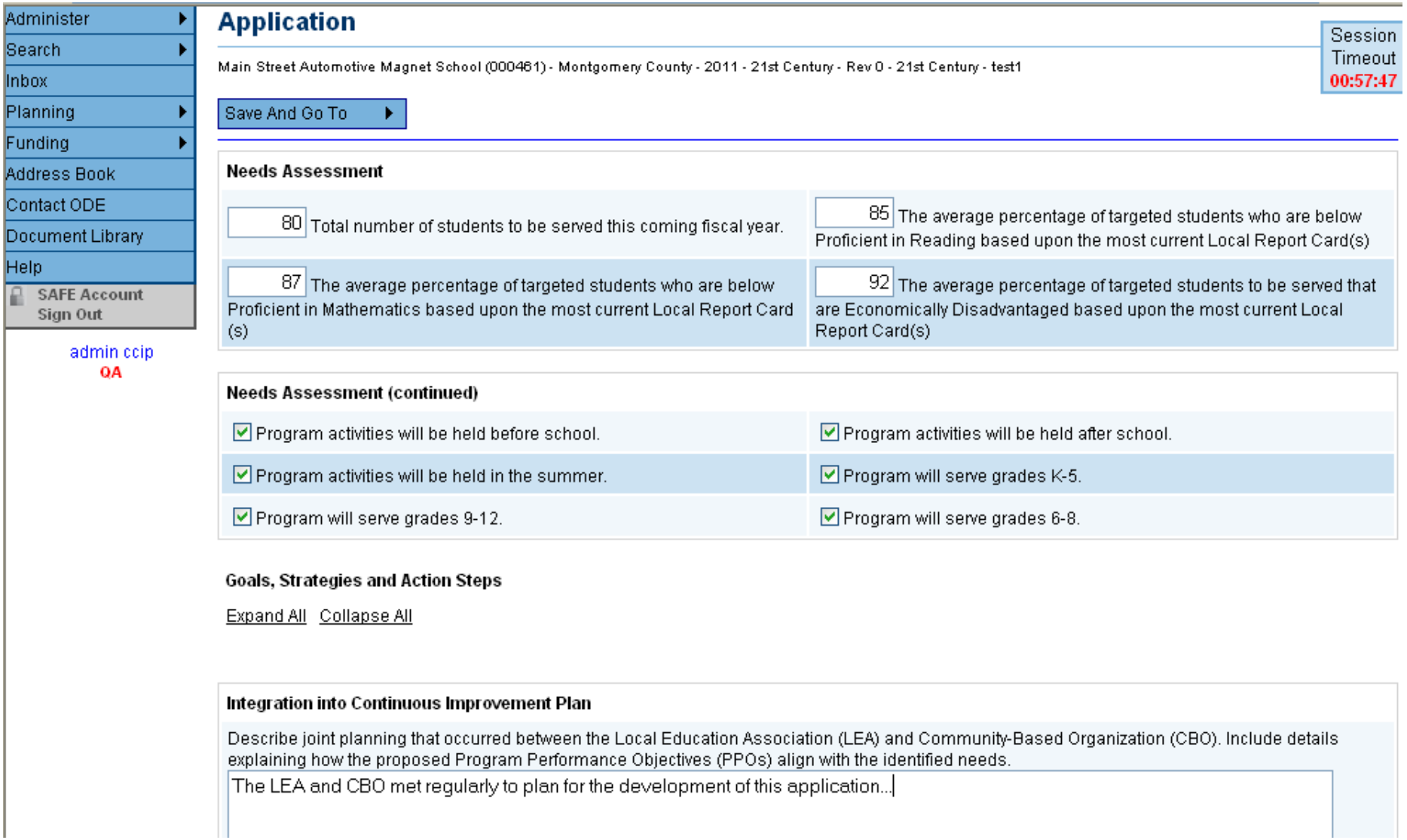
Main Street Automotive Magnet School (000461) - Montgomery County - 2011 - 21st Century - Rev 0 - 21st Century - test1 (2363)

Save And Go To

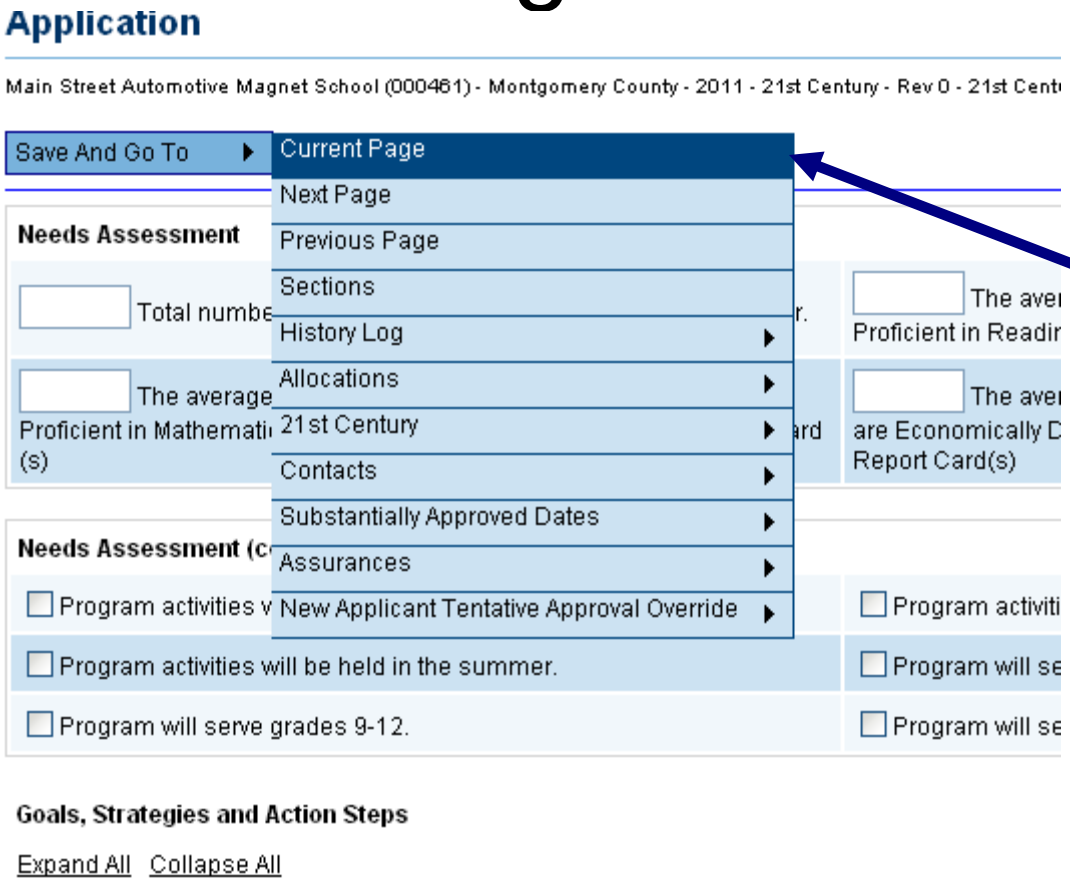
U.S.A.S. Fund #: 599

Object Code / Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	79,000.00	10,000.00	0.00	30,000.00	6,000.00	0.00	125,000.00
Support Services	30,000.00	3,000.00	0.00	0.00	0.00	0.00	33,000.00
Governance/Admin	0.00	0.00	5,000.00	0.00	0.00	0.00	5,000.00
Prof Development	0.00	0.00	7,000.00	0.00	0.00	0.00	7,000.00
Family/Community	0.00	0.00	3,000.00	2,000.00	0.00	0.00	5,000.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation	0.00	0.00	25,000.00	0.00	0.00	0.00	25,000.00
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	109,000.00	13,000.00	40,000.00	32,000.00	6,000.00	0.00	200,000.00

21st Century Application Completed

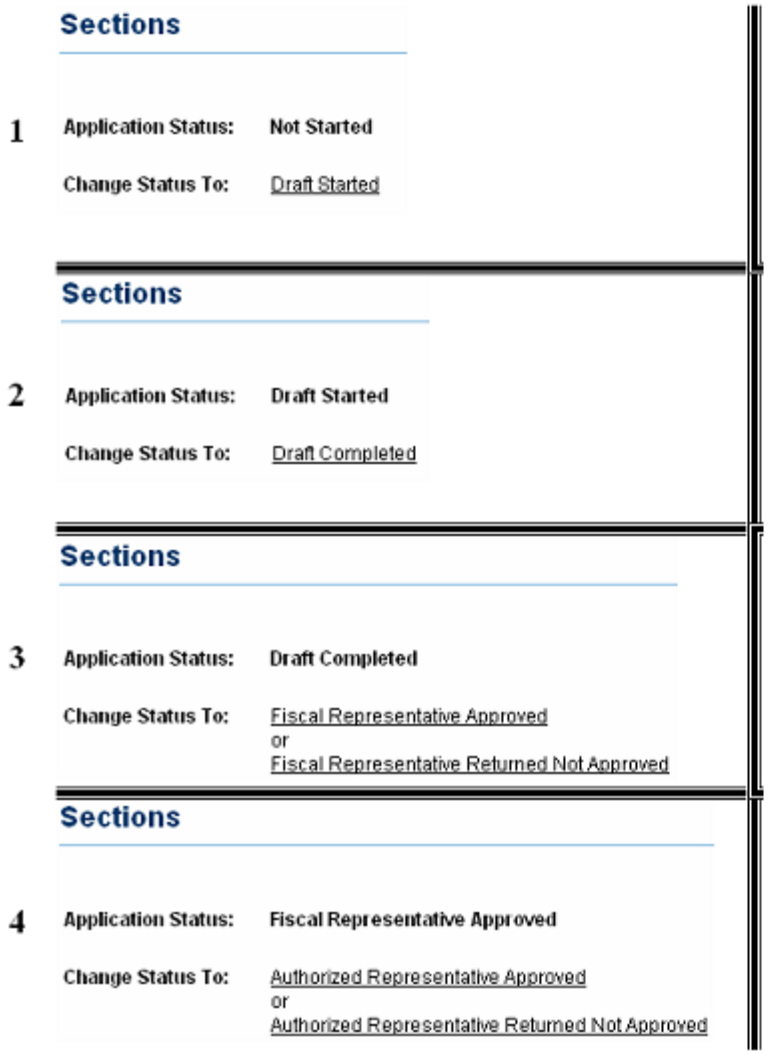


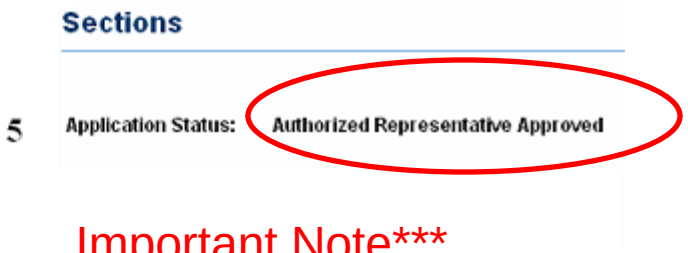
To navigate between pages and to Save changes use Save And Go To button



Click Save And Go To/ Current Page to save the application and remain on the current page

Change Application Status

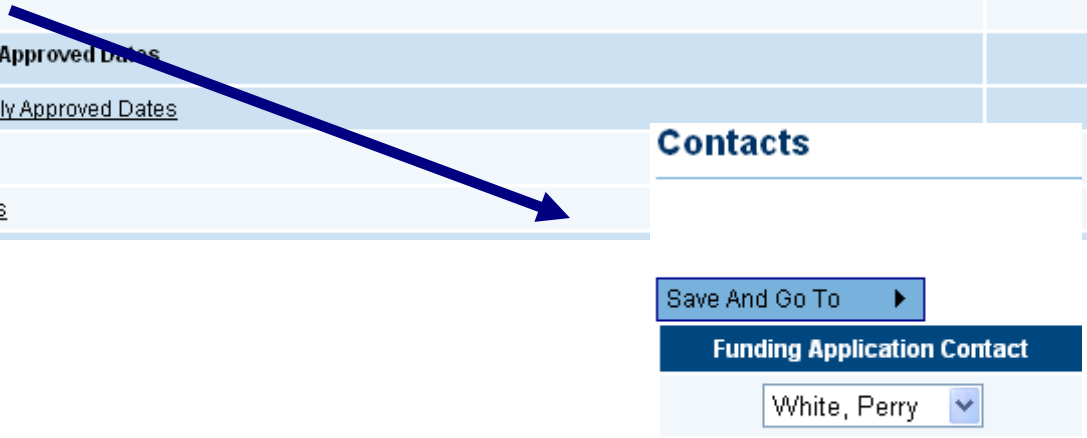




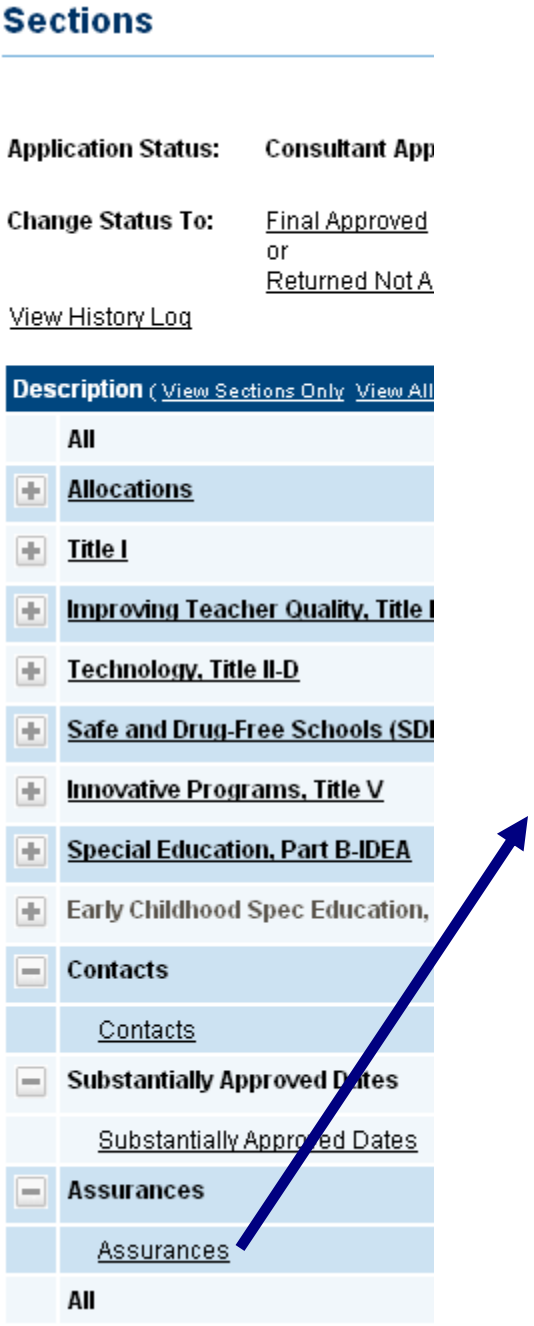
Important Note***
Authorized Representative Approved is the last and final step in submitting the complete application. You CANNOT reverse this status, so be sure you are completely satisfied with the application prior to changing this status. Additionally, any application not in this status prior to the CCIP deadline in April will not be considered for funding. If submitting more than one app, enter all apps before clicking Draft Completed.

21st Century Grant Contacts

Description (View Sections Only View All Pages)	Validation	Print
All	Messages	Print
History Log		Print
History Log		Print
Create Comment		
Allocations		Print
Allocations		Print
21st Century District Level	Messages	Print
Budget		Print
21st Century Allocations		Print
Plan Relationships	Messages	Print
Contacts		Print
Contacts		Print
Substantially Approved Dates		Print
Substantially Approved Dates		Print
Assurances		Print
Assurances		Print



Assurances



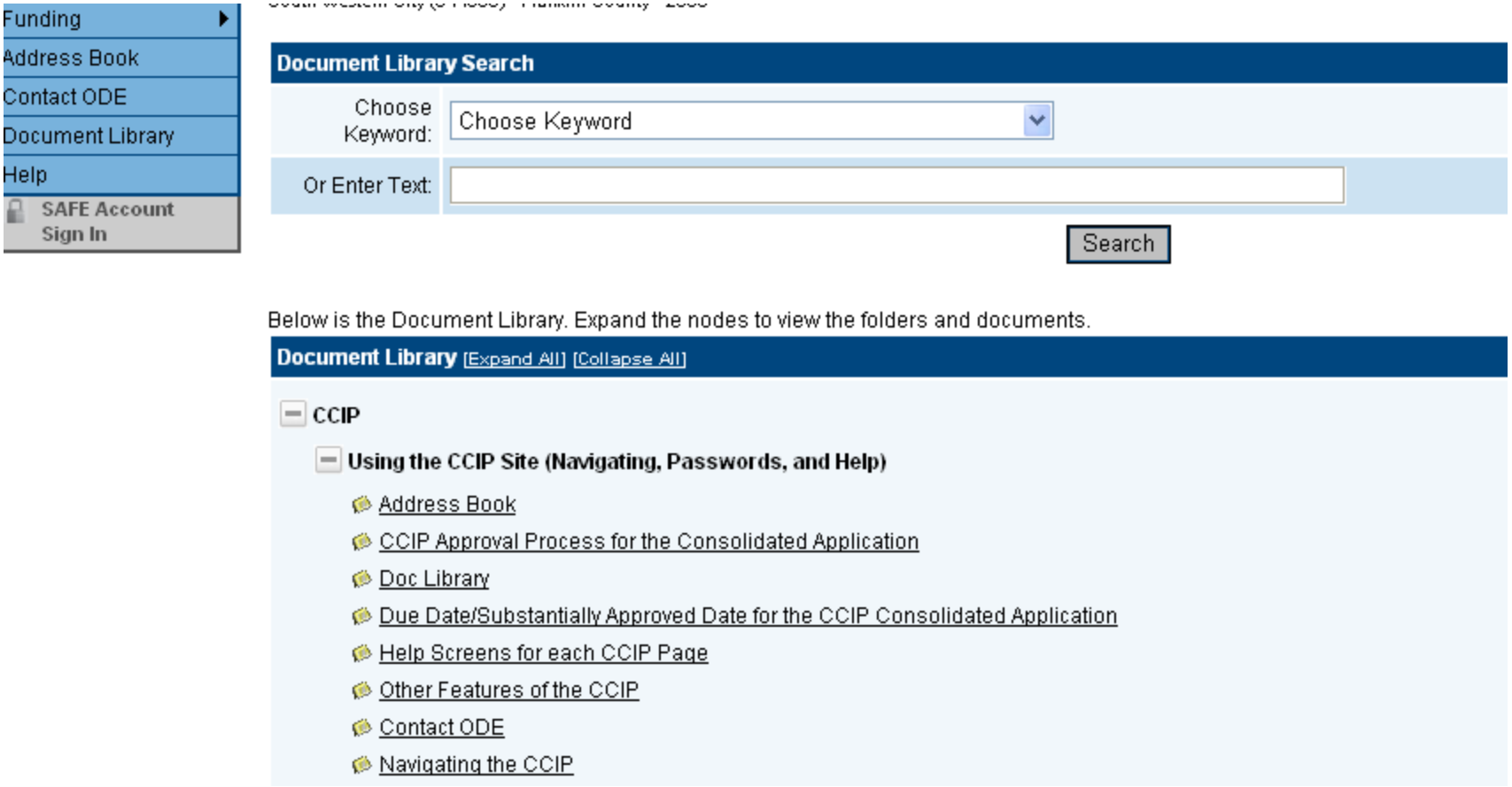
Assurances

Go To

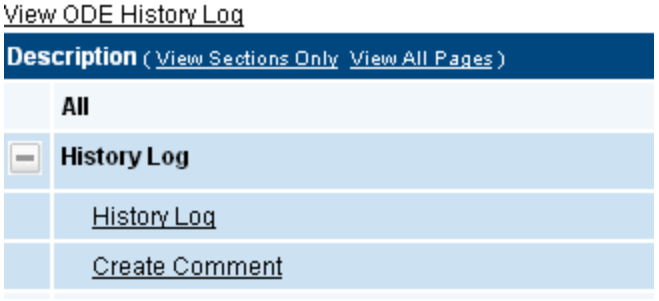
The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the Ohio Department of Education, herein referred to as the "ODE," and the local educational agency, herein referred to as the "SUBGRANTEE." ODE may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

1	That the local educational agency is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the No Child Left Behind Act of 2001 and the district has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003.
2	That the control of funds provided to the SUBGRANTEE under each program and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
3	That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
4	That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
5	That the SUBGRANTEE will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996, OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations" and Ohio Revised Code Section 117.11 utilizing generally accepted accounting principles (GAAP). The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations. Additionally, the SUBGRANTEE will submit to ODE the aforementioned audit reports required in accordance with OMB Circular A-133 Section 300 (e) within the timeframes required by OMB Circular A-133 Section 320.

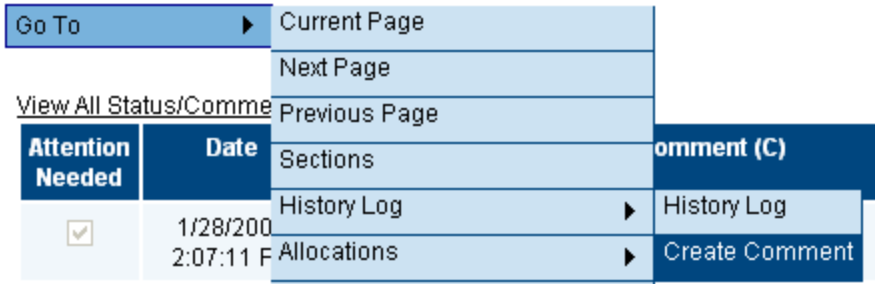
Document Library



History Log

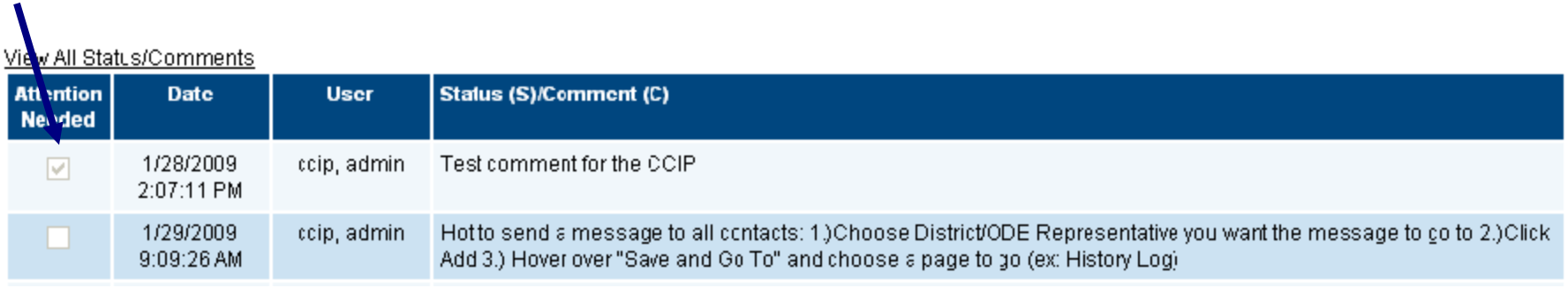


Use this link to Create History Log Comment from Sections Page or…

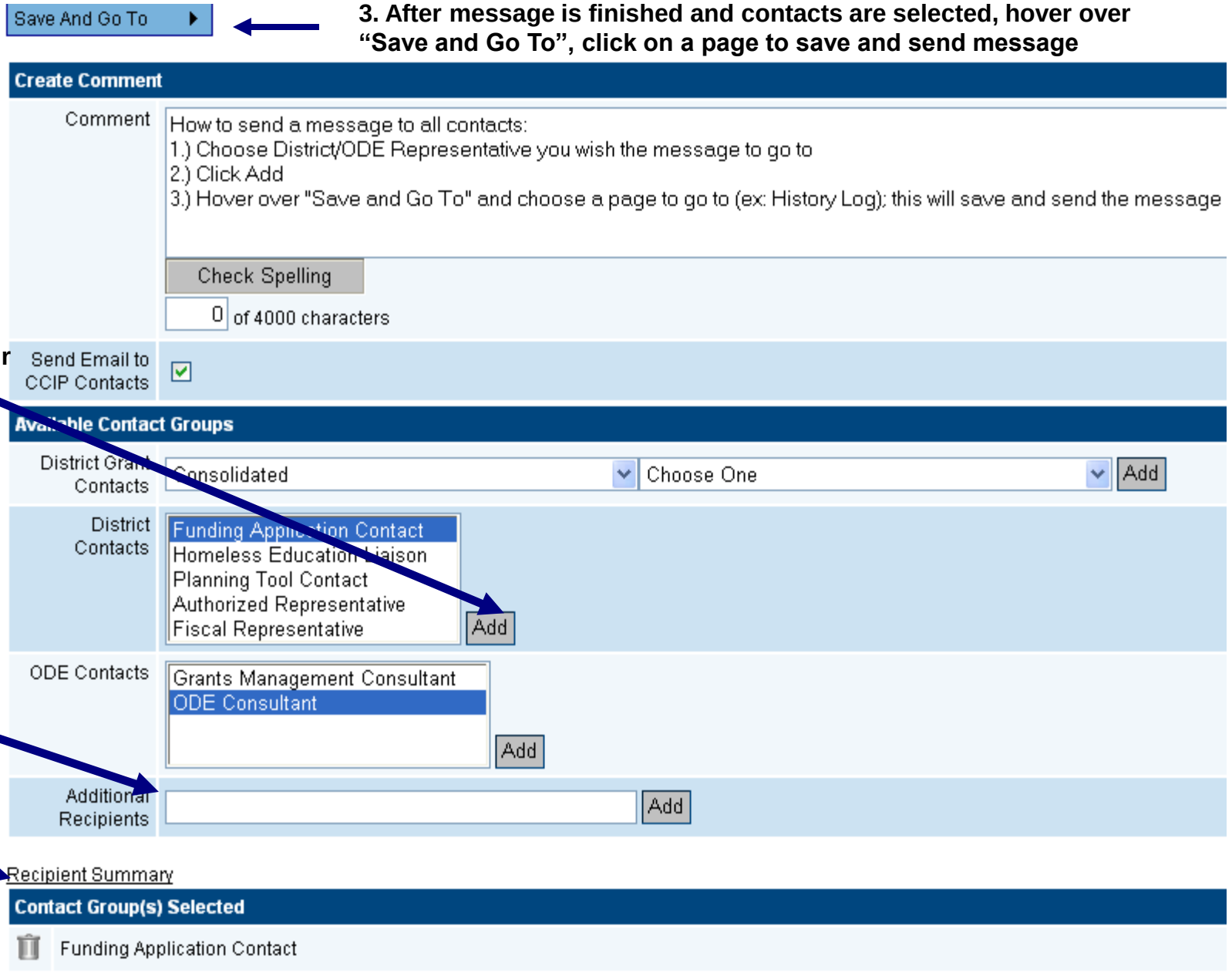


Use the "Save and Go To" feature to go from any page within a Funding Application directly to a Create History Log Comment page

Attention Needed flag allows ODE to put priority History Log comments at the top of the history log; once resolve, will return the comment to normal chronological order



Create Comment



1.) Highlight Contacts who should receive your History Log note and click ADD

Not on the list contacts who should get the message can be added

2. View Contact Groups Selected