Ohio | Department of Education

Nonpublic Data System Enrollment Definitions

Issue Date: February 24, 2015 **Revised: April 17, 2015**

Sources: Federal Programs
Key Words: Nonpublic School Service
Summary: Definition of the enrollment types with the Nonpublic Data System.

Academic Eligibility

District-of-residence students are eligible for Title I services based on at least two academically related objective criteria, such as a standardized test score and a classroom teacher referral checklist comparable to the public district's Title I-served building qualifying criteria. Other examples include teacher diagnostic assessments, classroom grades and parent/teacher survey results, etc.

Free and Reduced Price Lunch

Eligible free and reduced price lunch students are those district-of-residence students who qualify for free and reduced price meals, if the nonpublic school is on the National School Lunch Program. If not on the lunch program, the nonpublic school can use the Student Income Form.

Reference the consultation guide for optional methods to determine free and reduced price lunch status of families.

Eligible Students with Disabilities

Eligible students with disabilities are students who have been evaluated by the public district and are found eligible for special education and related services. The total nonpublic students with disabilities student count includes those who attend a nonpublic school in the district's attendance area and are eligible for special education services with (served) or without (unserved) IEPs/ISPs. This NS3 data report counts nonpublic students with disabilities who are "Eligible" on Dec.1.

Limited English Proficient Students

Limited English proficient refers to students whose home/native language is other than English and who are not able to effectively participate in classrooms where English is the language of instruction. Proficiency in English includes listening, speaking, reading and/or writing.

The district or school uses a formal English language **proficiency screening** assessment to identify limited English proficient students.

Limited English Proficient and Immigrant Students

Eligible students who are limited English proficient and immigrant meet the following criteria:

- Immigrant students (not including foreign exchange students) are those students who
  - Are ages 3 through 21;
  - Were not born in any state (of the United States); and
  - Have not been attending one or more schools in any one or more states for more than three full academic years.

- Limited English proficient refers to students whose home/native language is not English, and limited English proficient refers to students whose home/native language is other than English and who are not able to effectively participate in classrooms where English is the language of instruction. Proficiency in English includes listening, speaking, reading and/or writing.

The district or school uses a formal English language proficiency screening assessment to identify limited English proficient students.

Migrant

A child is a migratory child if all the following conditions are met:

- The child is not older than 21 years of age;
- The child is entitled to a free education (through grade 12);
- The child is a migratory agricultural worker or a migratory fisher, or the child has a parent, spouse or guardian who is a migratory agricultural worker or a migrator fisher; and
- The child moved within the preceding 36 months in order to seek or obtain qualifying work, or to accompany or join the migratory agricultural worker or migratory fisher identified above, in order to seek or obtain qualifying work.

***Immigrant, Non-Limited English Proficient Students:**

Students who are immigrants, but are not limited English proficient.

***<u>Immigrant Disclaimer:</u>**

The public district must have an immigrant student count of 30 (including nonpublic count) and have a 5 percent increase in the number of immigrant students over the average of the previous two years in order to be eligible for the Title III-Immigrant allocation.