Mitchell Investments
112 Bloomfield Avenue
Toledo, OH 43607

Quality Rating and Score

Based on the observation of the Supplemental Educational Service (SES) program, program implementation demonstrated concerns.

Score: 22
Quality Rating: LIMITED

Area of Concern: Construct 1- A focus on learning is maintained.

Insufficient level of practice; not enough in frequency or quality to improve the academic performance of the majority of students observed across the three constructs:

1. A focus on learning is maintained.

- **Target:** A clear learning goal is not established for each child in the tutoring session.
  - Activities do not build students' skills.
  - Activities are unfocused and not structured to develop a particular set of skills.
  - Activities are simply homework assistance.
- **Communication:** Tutor and student interactions are infrequent and one-sided.
  - Tutor does not converse or interact with students.
  - Tutor does not assist students.
  - Students do not participate in discussions.
  - Tutors do not informally assess student learning.

Practice rarely found and is of poor quality.

- **Content:** The content, as presented by the tutors, is not factually, procedurally and conceptually correct and/or accurate.
  - Incorrect information is presented by the tutor(s).
  - Students' frustration is apparent and is a barrier to learning.
  - Activities do not build students' skills.
- **Instructional Techniques:** Tutors do not ask students "why, how and what if" questions as appropriate to the activity.
  - Tutors do not ask students questions that require extended responses.
  - Tutors do not ask students to explain their answers.

Corrective Action Step(s) submitted by provider

Target

- Learning goal will be established for each child.
- Each child will have Individual Learning Plan.
- Skill building activities in each student's daily lessons

Content

- Tutors will be required to attend in-service training on educational instruction techniques and/or procedures.

Communication

- Tutors will initiate discussions with students. Tutors will encourage students to give comments and ask questions.
- Tutors will be required to attend in-service training for effective ways to assess students.

Instructional Techniques

- Tutors will ask students to explain their answers by incorporating Question and Answer activity sheets for each lesson.
- A feedback session will be added to each daily activity.
- Tutors will be required to review online webinars for instructional techniques then share information with peers.

Area of Concern: Construct 2- Appropriate support is provided for students to be engaged in learning.

Insufficient level of practice; not enough in frequency or quality to improve the academic performance of the majority of students observed:

2. Appropriate support is provided for students to be engaged in learning.

- **Engagement Focus:** Students do not appear to be engaged, focused and interested in their activities.
    - Students are off-task or not attentive to the tutor or the activity (disrupting the lesson, blurting out, unseated and wandering about the room.)
    - Students are not engaged in the work provided to them; they may be completing the assigned work, but are not actively engaged in the work (daydreaming, taking longer than expected to complete the work, etc.).
    - Students appear bored or distracted.
- **Motivation/Encouragement:** Tutors and/or other provider personnel criticize the student's efforts and discourage the student from making more attempts to develop skills.
    - Tutors and/or other provider personnel blame the student's failure on inability.
    - Tutors and/or other provider personnel do not encourage further efforts to develop the skill.
    - Tutors and/or other provider personnel do not encourage students to try new approaches when struggling.
    - Tutors and/or other provider personnel do not encourage students to challenge themselves.

No evidence found to indicate the specific practice is occurring:

- **Progress/Review:** Tutors and/or other provider personnel do not give students the time to reflect on their progress.
    - Student progress is not acknowledged.
    - The student is not encouraged to celebrate successes.

Corrective Action Step(s) submitted by provider

Engagement Focus

- Tutors will make students think visible with participation in discussions, answering questions, working out problems, and writing down answers.
- Ongoing training will be provided to tutors to increase tutor effectiveness.

Motivation/ Encouragement

- Tutors will be required to review online webinars for effective ways to motivate and encourage students. Tutors will be required to share information and participate in a feedback session with peers.

Progress/Review

- Tutors will give students the opportunity to review their progress regularly and to experience ongoing successes with daily reports and monthly progress reports submitted to TPS.

Area of Concern: Construct 3- The learning environment is supportive of student learning, safety, and well-being.

Acceptable, but not remarkable, level of practice; sufficient in quality and frequency to improve the academic performance of a minimum of students observed.

Corrective Action Step (s) submitted by provider

None required to be submitted.