Students Aiming for Excellence (SAFE)
525 Vance Street
Toledo, OH 43604

Quality Rating and Score

Based on the observation of the Supplemental Educational Service (SES) program, program implementation demonstrated concerns.

Score: 22
Quality Rating: LIMITED

Area of Concern: Construct 1- A focus on learning is maintained.

Practice rarely found and is of poor quality:

1. A focus on learning is maintained.

- **Content:** The content, as presented by the tutors, is not factually, procedurally and conceptually correct and/or accurate.
  - Incorrect information is presented by the tutor(s).
  - Students' frustration is apparent and is a barrier to learning.
  - Activities do not build students' skills.
- **Instructional Techniques:** Tutors do not ask students "why, how and what if" questions as appropriate to the activity.
  - Tutors do not ask students questions that require extended responses.
  - Tutors do not ask students to explain their answers.

Corrective Action Step(s) submitted by provider

Content

- Tutors will attend appropriate trainings that will provide a variety of strategies on how to present information to students in various ways.
- Tutors will use grade level materials correctly at all times.

Instructional Techniques

- Tutors will be trained on how to ask students open-ended question. Additional emphasis will be placed on the student's response. Students will be asked to explain their answers in detail.

Area of Concern: Construct 2- Appropriate support is provided for students to be engaged in learning.

No evidence found to indicate the specific practice is occurring:

2. Appropriate support is provided for students to be engaged in learning.

- **Progress/Review:** Tutors and/or other provider personnel do not give students the time to reflect on their progress.
  - Student progress is not acknowledged.
  - The student is not encouraged to celebrate successes.

Corrective Action Step(s) submitted by provider

Progress/ Review

- Tutors currently celebrate the progress of each student on a monthly basis. We will transition from monthly praise to daily praise. Students will be acknowledged at the close of each session for their achievement.

Area of Concern: Construct 3- The learning environment is supportive of student learning, safety, and well-being.

Acceptable, but not remarkable, level of practice; sufficient in quality and frequency to improve the academic performance of a minimum of students observed.

Corrective Action Step (s) submitted by provider

None required to be submitted.