Title I Schoolwide

Office of Federal Programs

Rasha Hetata

Ray Draghi

Targeted Assistance



Schoolwide



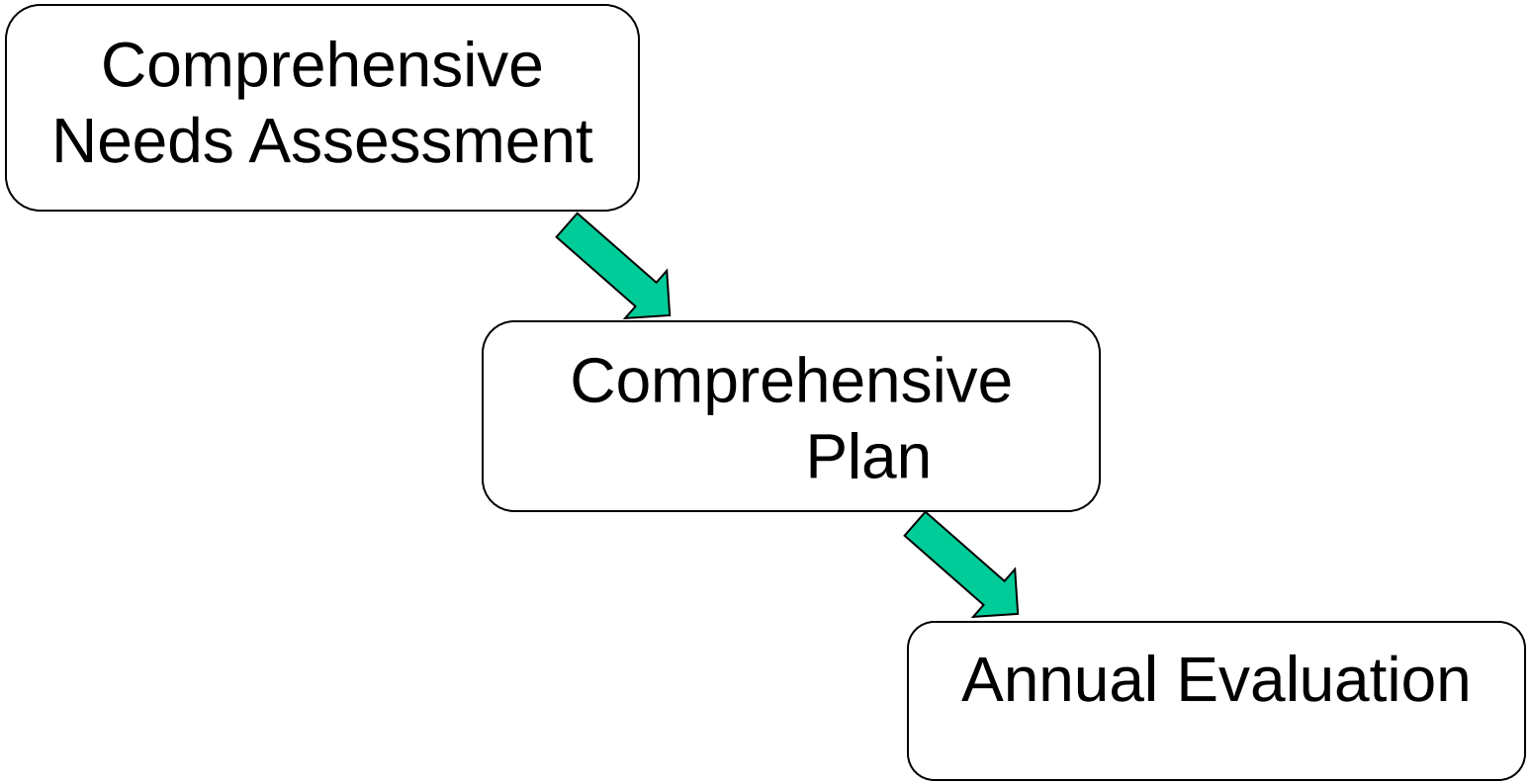
Title I Schoolwide Program

Emphasis is on:

- serving **all** students
- improving **all** structures that support student learning
- combining **all** resources, as allowed, to achieve a common goal.

– Designing Schoolwide Programs,
Non-Regulatory Guidance, March 2006

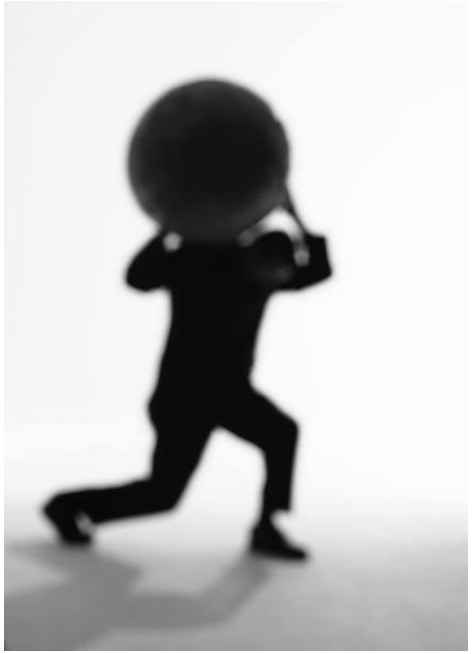
Three Core Elements



Comprehensive Needs Assessment



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Student Achievement

Ohio Department of Education

Comprehensive Plan



Comprehensive Plan

Reform Strategies	• Research-based, strengthen core, address all learning needs
HQT Teachers	• Ensure all teachers are HQT and paraprofessionals are qualified
HQPD	• Be familiar with SW plan • Receive PD to implement
Attract HQT	• Describe strategies used to attract and retain highly qualified teachers
Increase Parent Involvement	• Involve parents in SW plan • Increase other involvement efforts

Comprehensive Plan

Preschool Transition	• Successful transition from preschool to elementary
Teachers & Use of Assessment Data	• PD to increase understanding of data • Data-driven instruction
Effective & Timely Additional Assistance	• Identify students needing more • Provide additional assistance
Coordination of Programs	• Coordinate and integrate programs • May consolidate funds (sw pooling)

Schoolwide Plan Development

DO THIS



NOT THAT



Schoolwide Plan Development

The comprehensive plan **SHALL** be –

- Developed during a **one-year period***
- Developed **with the involvement of**
  - Parents
  - Teachers
  - Principals/Administrators
  - Pupil Services Personnel
  - Technical Assistance Providers
  - School Staff
  - Students (if secondary school)

– ESEA, Section 1114 (b)(2)(B)(i-v)

Schoolwide Plan Development

- Reviewed and revised
  - **by the school**

- Available to the LEA, parents and the public.
  - **understandable and uniform format**

– ESEA, Section 1114 (b)(2)(B)(i-v)

Annual Evaluation



Did academic achievement improve for all students, particularly lowest achieving?

Were goals and objectives in plan achieved?

Is plan still appropriate as written?

Document, Document, Document

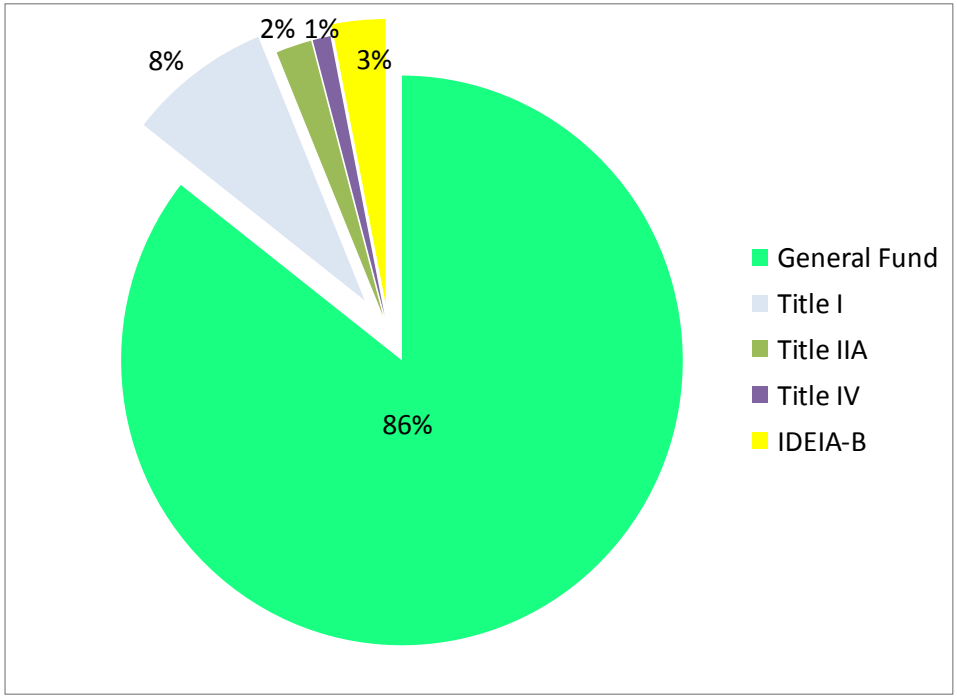


Eligibility and Process

1. QUALIFY and DECIDE
2. NOTIFY FEDERAL PROGRAMS CONSULTANT
3. CREATE BUILDING PLAN
4. COMPLETE SW COMPONENT IN CCIP
5. CHANGE SERVICE TYPE TO SW-NEW

Schoolwide Pool

LEA may **consolidate** and use funds under this part, with other f**ederal**, **state** and **local** funds, to upgrade entire educational program of schoolwide school



Schools that fully consolidate all funds are subject to less burdensome federal reporting requirements.

– ESEA, Section 1114 (a)(1)

A Tale of One District

- Michele Massa, Elementary Curriculum Leader

  Kettering City Schools, Kettering, OH

Resources

- CCIP Note 237 (includes links to all docs)
- Designing Schoolwide Programs, Non-Reg. Guidance

– All resources are available in the CCIP Document Library. (Go to Financial Information. Select either Guidance/Financial folder or Schoolwide Pool User Guide folder)

Office of Federal Programs Consultants

Your District's Consultant
CCIP Address Book
Name and Direct Line
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