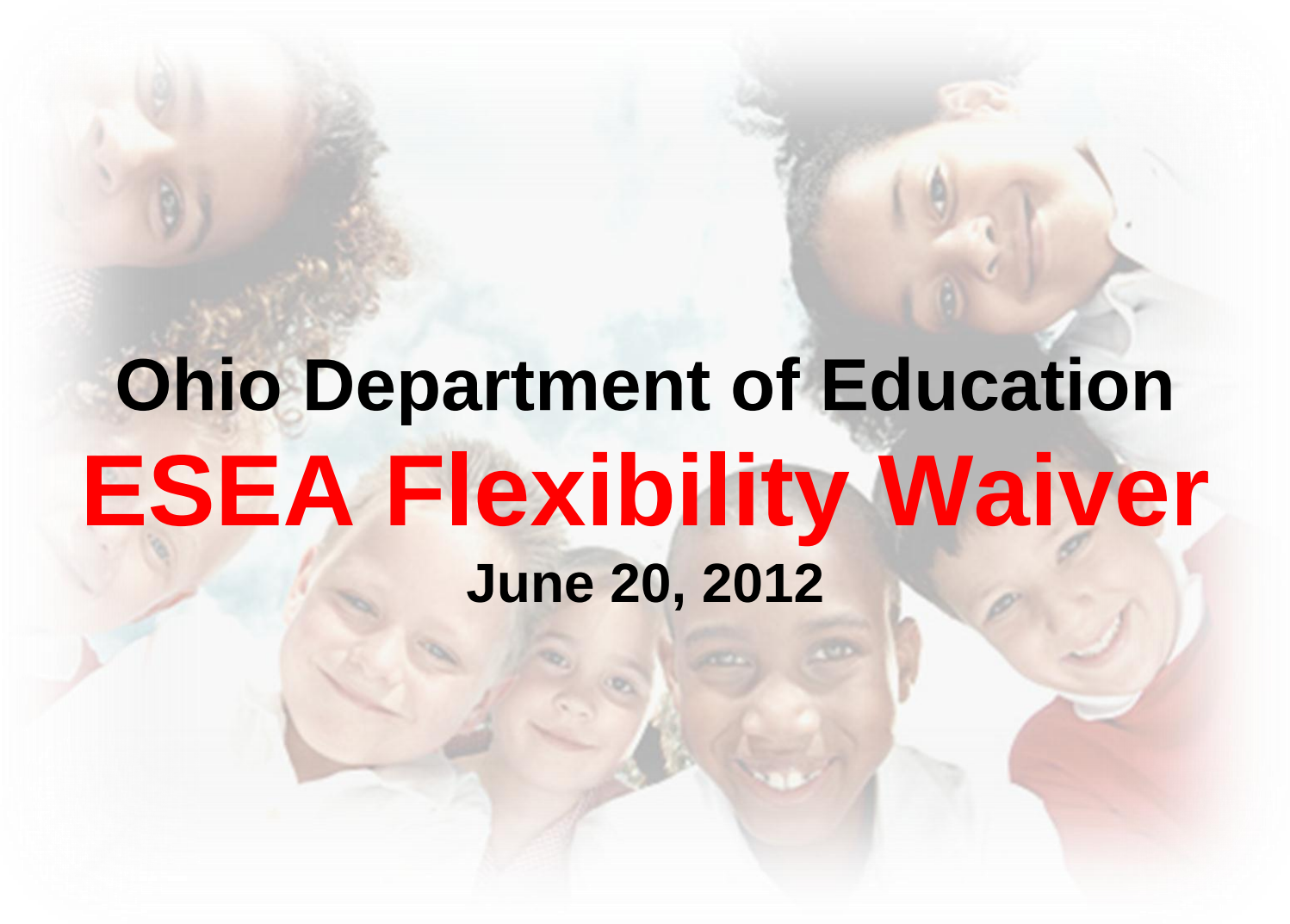


Ohio Department of Education

ESEA Flexibility Waiver

June 20, 2012

Ohio Department of Education

Agenda

- **ESEA Flexibility Waiver**
- **Title I School Improvement Sub A**
- **Public School Choice and Supplemental Educational Services**



Agenda

- **District Improvement/School Improvement Professional Development**
- **ESEA Flexibility Waiver 20% Requirement**



Agenda

- **Highly Qualified Teacher Accountability Agreement**
- **Transferability**
- **Priority/Focus School and School wide Program**



Agenda

- **Priority High School rank order**
- **Rural**
- **Resources**
- **Questions**



ESEA Flexibility Waiver Approved on May 29, 2012



Title I School Improvement (SI) Sub A grant

- Funds will be allocated to Non-SIG funded Priority Schools & Focus Schools
- Will be awarded by early fall, 2012



Public School Choice (PSC) Supplemental Education Services (SES)

- PSC and SES no longer required
  - 1116(b)(13), still requires LEAs to permit a child who has transferred under PSC requirement to remain in the choice school through the highest grade in the school.
  - LEAs do not have to provide for transportation.

Public School Choice (PSC) Supplemental Education Services (SES)

- LEAs do not have to send PSC/SES parent notification letters

- ODE no longer approves or maintains a list of SES providers



Supplemental Education Services (SES)

- FY12 SES requirements must be completed
  - Effectiveness Reports due June 29, 2012
  - AYP 2012 report due October 2012
- LEAs must maintain all records for at least 3 years (EDGAR 80.42)

District Improvement (DI) & School Improvement (SI) Status

- 10% Professional Development set aside no longer required
- Notice/letter to parents upon DI identification no longer required
- DI and SI components in CCIP Planning Tool **<u>are still required</u>** for FY13

ESEA Flexibility Waiver
LEA 20% Set-Aside Requirement

- LEAs identified with Priority or Focus Schools
  - 20% of the LEA's Title I Allocation
  - LEAs must document the requirement on the CCIP Consolidated Title I Set-Aside Page

ESEA Flexibility Waiver
LEA 20% Set-Aside Requirement

Set Asides - 100% Rule

Go To ▶

Set Asides	Amount
Administrative (recommended 5% or less)	
Professional Development for High Quality Teachers (Sect 1119) (5% minimum) Minus NonPublic Amount	
Nonpublic Professional Development Amount (Sect 1119)	
☐ The district certifies that it does not need the full 5% required set-aside to meet its commitment under the HQT standards. It also certifies that it will meet the HQT requirements by 2005-2006.	
Professional Development	
Parent Involvement (1% minimum for allocations above $500,000) Minus NonPublic Amount	
Nonpublic Parent Involvement Amount	
Migrant	
Homeless	
Salary Differential	
ESEA Flexibility Waiver 20% Requirement	
Transportation for Public School Choice	
Other	
Other	
Total Set Aside	$ 0.00

Ohio Department of Education

Priority Schools

Definition: Priority schools include the lowest achieving five percent of Title I served schools and the lowest achieving five percent of Title I eligible secondary schools. In addition to the lowest achieving five percent, any school (Title 1 served or Title 1 eligible) that has an average graduation rate less than 60% over a five year period will also be identified as Priority Schools.

Preliminary List of Priority Schools

How Priority Schools are Identified:

- Title I served and Title I eligible secondary schools are sorted into Tier 1 and Tier 2.
- Each tier is rank ordered based on the *All Student* subgroup's combined percent Reading and Math proficiency over five years. The lowest achieving five percent within each tier will be identified as Priority Schools.

How Priority Schools are Identified:

- Any school in either tier with an *All Student* subgroup's average graduation rate less than 60% over a five year period that is not already identified will be added to the Priority School list.
- Any Cohort 1 or 2 SIG-funded schools that are not already identified will also be added to the Priority School list.

Focus Schools

Definition: Focus schools include Title I served schools with the highest subgroup proficiency and graduation rate gaps that have not made sufficient progress in decreasing those gaps over three years.

Preliminary List of Focus Schools

How Focus Schools are Identified:

- The current year Reading and Math combined proficiency for each subgroup is compared to the state's *All Student* proficiency.

- The current year graduation rate for each subgroup is also compared to the state's *All Student* graduation rate.

How Focus Schools are Identified:

- School subgroups with the highest gaps (proficiency and graduation rate) that have not made sufficient progress over time in reducing those gaps will be identified.
  - The progress the subgroup has made (proficiency and graduation rate) over three years is compared to the progress the state's *All Student* subgroup has made over three years. Any subgroup demonstrating less progress than the state is defined as not making sufficient progress.

How Focus Schools are Identified:

If a Title I served school has a subgroup identified with a large gap that has not made sufficient progress, the school will be identified as a Focus School.



ESEA Flexibility Waiver
LEA 20% Set-Aside Requirement

For FY13 only:

- LEAs with identified Alert Schools
- LEAs with Low-Performing Title I Schools
  - LEAs must document the requirement on the CCIP Consolidated Title I Set-Aside Page

Alert Schools

Definition: Alert schools include non-Title I served schools with the highest subgroup proficiency and graduation rate gaps that have not made sufficient progress in decreasing those gaps over three years.

How Alert Schools are Identified:

- Same as Focus Schools

Preliminary List of Alert Schools

Alert Schools

For FY13 any identified Alert School is **required** to be Title I served, if eligible.

Check with your Federal Programs Consultant regarding Title I eligibility options

Low-Performing Title I Schools

Definition: For the 2012-2013 school year, other low-performing Title I schools are any Title I served buildings that are identified in School Improvement status (including Delay) and not already identified as Priority, Focus, or Alert schools.

ESEA Flexibility Waiver
LEA 20% Set-Aside Requirement

For FY13 only:

- LEAs classified through Differentiated Accountability as High, Medium or Low Support **without** an identified Priority, Focus, Alert or Low-Performing Title I Schools

ESEA Flexibility Waiver 20% Requirement uses of funds

- Supporting implementation of expanded learning time for K-2 to meet Reading and Language Arts AMO's
- Other school specific needs as identified through the intervention models and/or School Improvement plans
- Implementing college-and career readiness

ESEA Flexibility Waiver 20% Requirement uses of funds

- Teacher collaboration
- Expanding the day for traditional instructional time
- Implement new schools models (ex: turnaround principles, innovation)
- Collaborate with 21st CCLC partners where applicable to plan, implement and evaluation restructuring the rearticulating of the school day

Expanded Learning Time

Increasing the length of the school day, week, or year and/or restructuring the school day to include additional time for instruction in core academic subjects including English, reading or language arts, mathematics and science.



Highly Qualified Teacher (HQT) Accountability Agreement

LEAs that have not met AYP and AMO for HQT for three consecutive years are no longer required to enter into section 2141(c) partnership agreement with the ODE.

Highly Qualified Teacher (HQT)

- All core academic subject teachers, Title I teachers and paraprofessionals must still meet the Highly Qualified requirements.
- LEAs are still required to annually update Highly Qualified Teacher Component in the CCIP Planning Tool with special emphasis on Equity, Professional Development to address teacher effectiveness and timelines for non-HQ teachers to become HQ.

Highly Qualified Teacher (HQT)

- To supplement the Race to the Top and House Bill 153 efforts and encourage the use of evaluation data, ODE will begin a phase-out of Highly Qualified Teacher (HQT) requirements for LEAs that demonstrate they have an evaluation system and policies that align with the state framework.

Highly Qualified Teacher (HQT)

- The phase-out will occur gradually as LEAs implement the evaluation system, but no later than 2014-2015, all LEAs will use effectiveness ratings in place of HQT to make equitable distribution decisions.
- At that time, HQT data will be replaced on the Local Report Card by effectiveness ratings for both teachers and principals, and for the number of teachers employed by the LEA that hold senior and lead teacher licenses.

Highly Qualified Teacher Required Notices to Parents

- Parents Right-to-Know
  - LEA must notify parents in all Title I-served schools that they may request information regarding the professional qualifications of the student's classroom teachers, 1111 (h).
- Non-HQ teacher
  - LEA must provide timely notice to parents of students in Title I- served schools if the child has been assigned to be taught, or has been taught for four or more consecutive weeks, by a teacher who is not Highly Qualified and provides information on the level of achievement of the parent's child in each of the state academic assessments, 1111 (h).

Parental Involvement Set-Aside

The LEAs must reserve no less than **1%** of its Title I allocation (if over $500,000) for parental involvement activities, including promoting family literacy and parenting skills; 95% of the 1% is distributed to the schools, 1118 (a).

Transferability

- LEAs can transfer up to 100% of its Title II, A program funds into Title I, Part A .
  - Requirements for the equitable participation of private school students, parents, and teachers must be met prior to any transfer of funds.
  - The waiver permits an LEA to exclude funds transferred into Title I, Part A from its base allocation in calculating any set-aside percentages.

Transferability

- No funds **can be transferred out** of Title I, Part A into another program.
- All transfers are implemented on the Allocation Page of the Consolidated Application in the CCIP.

Title I Schoolwide Service Flexibility

40% poverty threshold to be eligible to operate a school wide program is waived for Priority or Focus Schools



Priority* High School with graduation rate below 60%

- LEAs with a Title I eligible Priority high school with a graduation rate below 60 percent can be served out of rank order based on the low-income percent. The OFP consultants will help to appropriately rank order the school on Title I Building Eligibility Page.

* Per the ESEA Flexibility Waiver, Priority schools must be served with Title I funds.

Rural

LEAs that receive Small Rural School Achievement (SRSA) and/or Rural Low Income School (RLIS) grants may use those funds for any authorized purpose regardless of whether the LEA makes AYP.

Resources

- ODE ESEA Flexibility Waiver Page
- US DoE ESEA Flexibility page
  - Frequently Asked Questions (FAQs)
- CCIP Document Library
  - Title I Eligibility
  - Schoolwide Pooling of Funds


Questions?