Ohio | Department of Education

June 14, 2013

Dear Superintendent, Treasurer and CCIP Funding Application Contact:

The Ohio Department of Education has allocated Title I School Improvement Sub A 1003(a) funds in the fiscal year 2014 Comprehensive Continuous Improvement Plan (CCIP) application to serve schools identified as Priority, Focus and Alert schools in Ohio's System of Differentiated Accountability in Ohio's ESEA Flexibility Waiver. These Title I School Improvement Sub A funds are intended to support high quality, sustainable school improvement activities that increase student achievement so children will master challenging academic content and achieve proficiency. An eligible school must participate in Title I and must be a Non-SIG funded Priority School, Focus School or Alert School. An eligible Non-SIG funded Priority School received an allocation of **$70,000** and eligible Focus and Alert school received **$55,000**. The list of funded buildings within your district is available on the fiscal year 2014 CCIP Title I School Improvement Sub A School Allocations Page. The list of all funded schools is available in the CCIP Document Library (https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=78653)

With this commitment of resources, Ohio Department of Education requires each district choosing to accept these funds to complete the fiscal year 2014 CCIP Title I School Improvement Sub A Budget and Budget Details page. By completing the CCIP Title I School Improvement Sub A Budget Details Page, the district or community school assures that the district and school(s) will:

- Implement the Ohio Improvement Process and its component parts as described in and required under Ohio's Differentiated Accountability model.
- Complete the CCIP planning tool building school improvement component and, if applicable, the Title I schoolwide component.
- In implementing school improvement plans, ensure that only high-quality providers and research-based practices are used in direct support of the building's school improvement plan action steps, and ensure that these providers have:
    - Access to district and building level data as requested by the service provider; and
    - Access to teachers and other district/school personnel as needed.
- Expend the funds within the award year in accordance with the school improvement components of the plan and required interventions as identified in the documents (available on ODE website ESEA Waiver Schools Requirements page http://education.ohio.gov/Topics/School-Improvement/No-Child-Left-Behind/ESEA-Flexibility-Waiver/ESEA-Waiver-Schools-Requirements):
    - Priority Schools: "Non-SIG funded priority schools requirements"
    - Focus Schools: "Focus schools requirements"
    - Alert Schools: "Alert Schools Requirements"
- Relinquish the rights to Title I School Improvement funds for the remainder of the fiscal year for failing to meet these assurances.

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Title I School Improvement Sub A funds are recommended to be used to facilitate ongoing school-level activities associated with the Ohio Improvement Process and to build the skills and knowledge of and provide supports to the Building Leadership Teams and Teacher Based Teams. The funds may also be used* for:

- supporting implementation of expanded learning time for K-2 to meet reading and language arts Annual Measurable Objectives,
- other school specific needs as identified through the intervention models and/or school improvement plans,
- implementing college- and career-readiness,
- teacher collaboration,
- expanding the day to allow for additional instructional time,
- implementing new school models (ex. Turnaround principles, innovations),
- collaborating with 21st Century Community Learning Center partners (21st Century Learning Grant) where applicable.

*These funds are not intended to cover any operational expenses.

Non-SIG funded priority schools will be monitored by the Office of School Turnaround. The schools building principals will use of the Ohio Monitoring Tool (INDISTAR) during 2013-2014. Focus and Alert schools District Leadership Teams, Building Leadership Teams and Teacher Based Teams will be monitored through student data used to develop improvement plans, observation data and participation in the OIP team process and collecting evidence of the fidelity of the Ohio Improvement Process work.

If you have questions regarding the use of the Title I School Improvement Sub A funds contact your assigned federal programs consultant.

We look forward to supporting your efforts to improve instructional practice and achievement for all students.

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