

Federal Programs Network

Spring 2015

Ohio | Department of Education

Agenda

1. CCIP Navigation
2. CCIP Updates/Enhancements/Reminders
   - Decision Framework – Needs Assessment
   - Community Eligibility Provision
3. Maintenance of Effort
4. Compliance System and New Monitoring Process
5. FY16 Allocations Update
6. Title II-A Update – FY16 and Beyond
7. Nonpublic Data System (NPDS) Navigation

Useful Links

YouTube – Ohio Department of Education Channel

-Using the CCIP

https://www.youtube.com/playlist?list=PL15EB77F9750A949F

-NPDS Videos

https://www.youtube.com/playlist?list=PLDB1C5-YO_jhZRiPgGPI6AT9TpAIOcXiX

CCIP Doc Library –

-Using the CCIP Site (Navigating, Passwords, and Help)

https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=78216

Office of Federal Programs Website (newly launched)

http://education.ohio.gov/Topics/School-Improvement/Federal-Programs



CCIP Updates/Enhancements/ Reminders

ESEA Flexibility Waiver

With Ohio's ESEA Flexibility Waiver, districts will have flexibility from sanctions and reporting requirements previously mandated in ESEA. In order to receive this flexibility, Ohio has agreed to:

- Adapt college-and-career-ready expectations,
- Dedicate more resources to close sub-group achievement gaps, and
- Implement an evaluation system that will support effective instruction and leadership.

ESEA Waiver Extension

- Submitted to USDoE on March 31, 2015.
- Waiver copy is available on the ODE website.

http://education.ohio.gov/getattachment/Topics/School-Improvement/Federal-Programs-Draft/No-Child-Left-Behind/ESEA-Flexibility-Waiver/Ohio-ESEA-Flexibility-Renewal-March-2015.pdf.aspx

CCIP – Needs Assessment

- Decision Framework
  - Districts engaged in Ohio Improvement Process
  - In SAFE account
- Seven Constructs

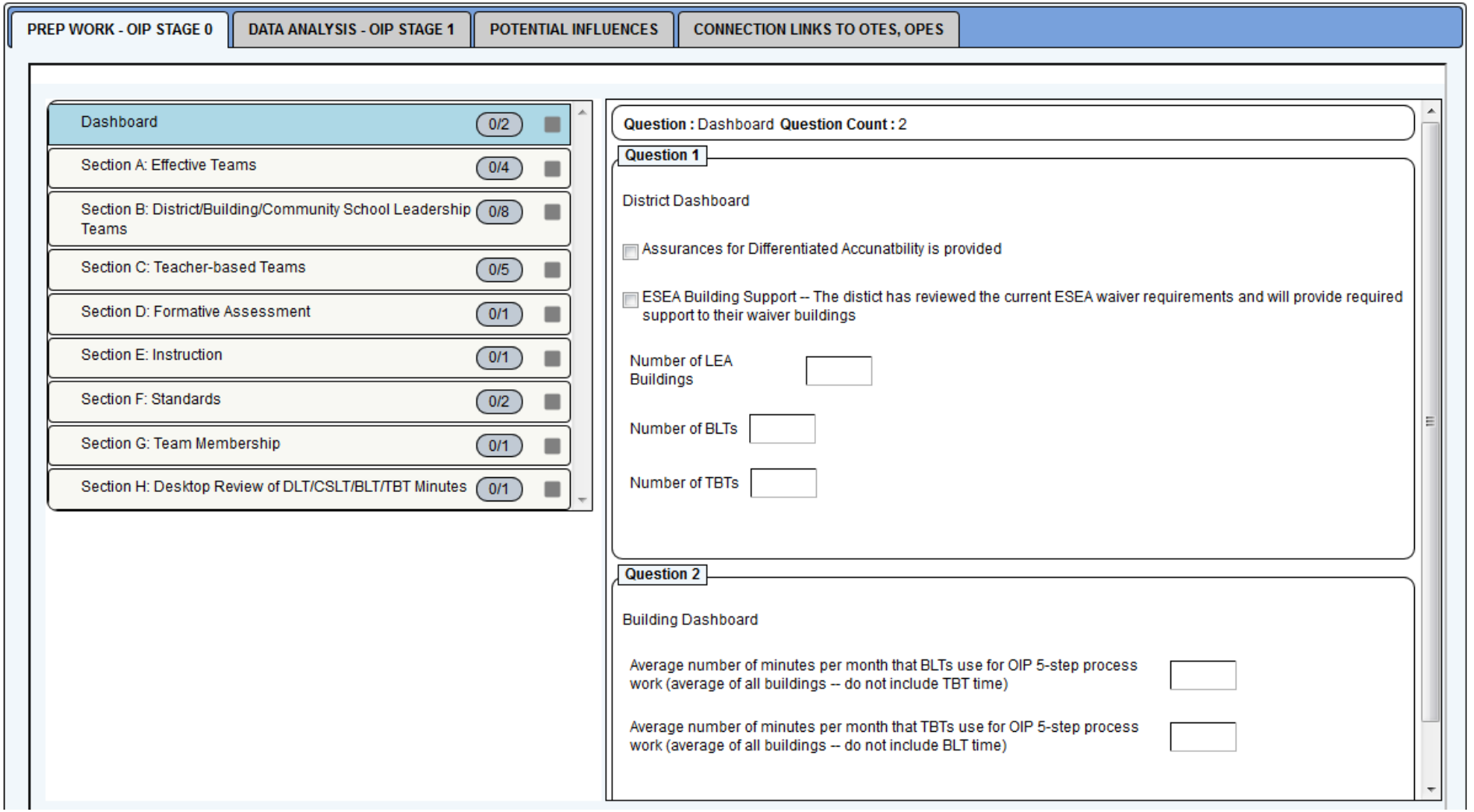
    https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=840
  - Scoring Rubric

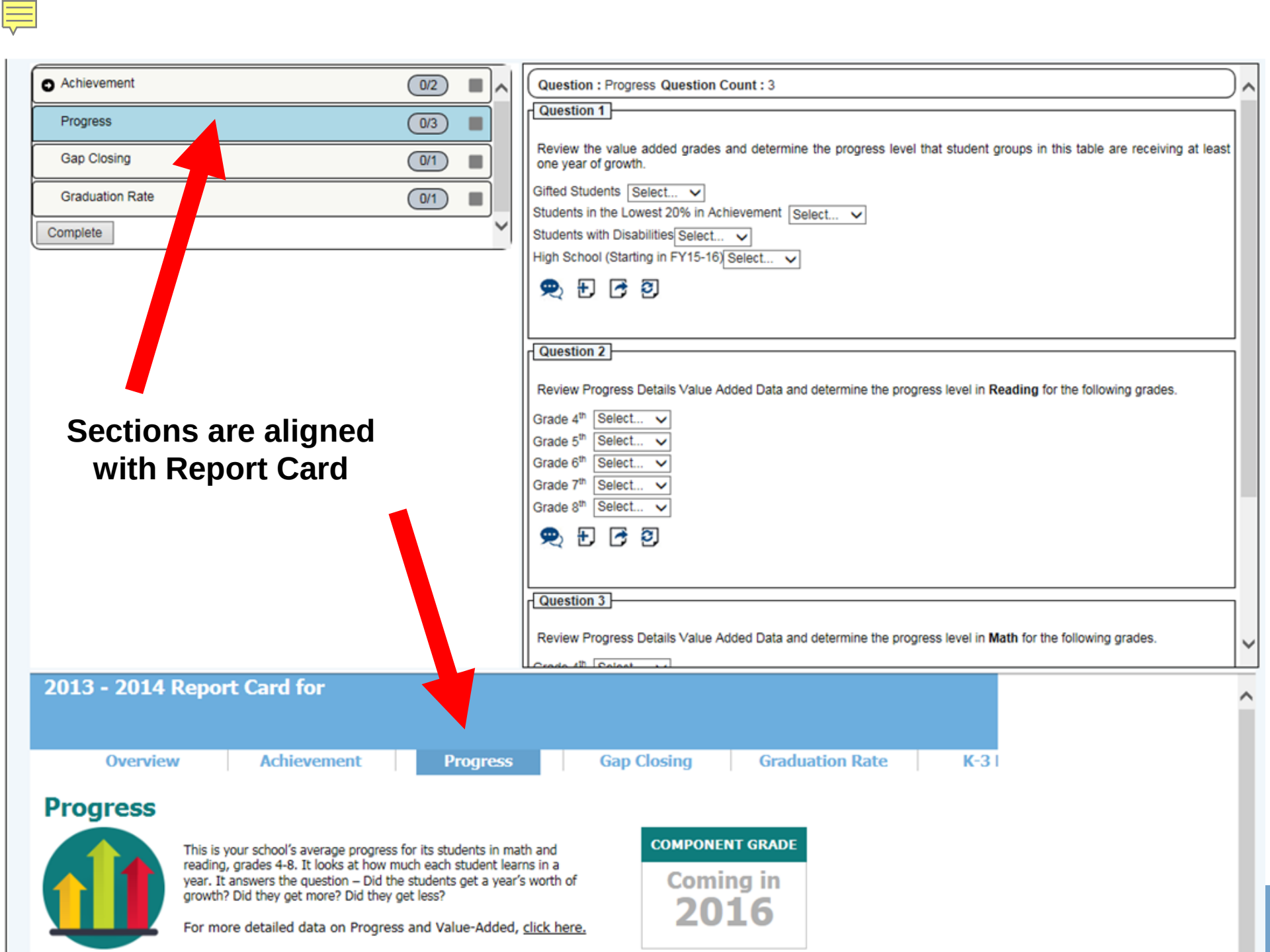
    https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=843

New Decision Framework

- Stakeholder input
- Alignment with
    - *Ohio's Report Card*
    - *OTES/OPES*
    - *CCIP needs assessment*
- New: 2 Parts – Planning and Tracking
- Roll out Summer/Fall 2015
    - All districts will have to do it starting with FY17
- Future: Possible CCIP Planning Tool interface

Decision Framework




Achievement 0/2
Progress 0/3
Gap Closing 0/1
Graduation Rate 0/1
Complete
Question : Progress Question Count : 3
Question 1
Review the value added grades and determine the progress level that student groups in this table are receiving at least one year of growth.
Gifted Students Select...
Students in the Lowest 20% in Achievement Select...
Students with Disabilities Select...
High School (Starting in FY15-16) Select...
Question 2
Review Progress Details Value Added Data and determine the progress level in Reading for the following grades.
Grade 4th Select...
Grade 5th Select...
Grade 6th Select...
Grade 7th Select...
Grade 8th Select...
Question 3
Review Progress Details Value Added Data and determine the progress level in Math for the following grades.
Sections are aligned with Report Card
2013 - 2014 Report Card for
Overview
Achievement
Progress
Gap Closing
Graduation Rate
K-3
Progress
This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?
For more detailed data on Progress and Value-Added, click here.
COMPONENT GRADE
Coming in 2016

Decision Framework - CCIP Needs Assessment Import

- After data review, links to potential influences, links to OTES/OPES
- Build profile
- Move to Needs Assessment
    - Narrative
    - Submit to CCIP

CCIP Planning Tool

LEAs are now able to edit and delete strategies and action steps directly in the Component tabs.

- District Improvement
- Highly Qualified
- Limited English Proficient
- School Improvement
- Schoolwide

CCIP FY16 Planning Tool District/Agency Plan Highly Qualified Teacher Component Addition of Highly Effective Teacher Item

Highly Qualified Teacher Component

Plan Overview | District Improvement Component | Highly Qualified Teacher Component

	Required Items [Expand All] [Collapse All]	Compliant
1)	Highly Qualified Teacher status is documented	
2)	100% of teachers teaching core academic subjects meet HQT as well as teachers teaching in program supported by Title I fund	
3)	Core academic HQT assignments are distributed equitably in high-poverty schools and for minority students	
4)	Fiscal and human resources are targeted in the schools with the lowest proportion of Highly Qualified Teachers	

	Optional Items [Expand All] [Collapse All]	Compliant
1)	Address how the district will assist all non-HQT teachers to be Highly Qualified as quickly as possible	
2)	Address how the district will demonstrate the annual measurable objective in meeting HQT requirements	
3)	Address priorities for schools not making Annual Measurable Objectives (AMOs)	
4)	Analyze data to determine if students of poverty and minority students are taught by ineffective teachers at higher rates. Using the Equitable Distribution of Highly Effective Educators (EDHEE) tool, the LEA should analyze teacher effectiveness, student poverty and student minority data at the district and building levels with a targeted focus on buildings with high percentages of economically disadvantaged and/or minority students.	

Plan Function

Print

Highly Qualified Teacher Letter

- Requirement of NCLB: meet 100% of district's core academic subjects taught by highly qualified teachers (HQT).
- Letter provides an analysis of data regarding HQT data district submitted to the department for the past three school years.
    - **Letter 1**: district met 100% HQT
    - **Letter 2**: district did not meet 100% HQT in 2013-2014
    - **Letter 3**: District did not meet 100% HQT for at least two consecutive years
- Scheduled to be sent out the week of April 27, 2015.
    - Paper copy to Superintendent and CCIP Funding Application Contact.

Indirect Cost Rate in CCIP

Annual indirect costs approval process with the Office of Grants Administration

http://education.ohio.gov/Topics/Finance-and-Funding/Grants/Indirect-Recovery-Costs

Indirect Cost Rate Validation in CCIP (all grants)

- Approved percentage loaded by Grants Management
- Amount in Indirect Cost budget cell is calculated not to exceed the approved ICR% multiplied by the budget

Contact: Tracy Knowles at 614-752-1483
Tracy.Knowles@education.ohio.gov

Project Cash Request

Ideally, submit monthly

Actual cash basis expenditures – do not estimate

Only one advance per month; however unlimited requests for negative cash



Federal Cash Management Requirements

Immediate cash needs

Expenses already incurred (i.e. invoice in hand, payroll)

Should not draw for outstanding encumbrances until they are ready to be paid

Time and Effort

All positions funded with federal funds must document the time and effort devoted to the federal program.

Single cost objective

Semi-Annual Certifications

Multiple cost objective

Personnel Activity Reports (PARS) or Time and Effort Logs

Single and Multiple Cost Objectives

A **single cost objective** is a single function or a single grant or activity.

It is possible to work on a single cost objective even if an employee works on more than one Federal award or on a Federal award and a non-Federal award.

Multiple Cost Objective

More than one federal award

Federal award and non-federal award

Work on multiple activities or cost objectives, which are allowable under and chargeable to particular federal program(s)/award(s) and state or local programs/fund source

Summer Extension Crossing Fiscal Years

Professional Development activity and/or summer school must:

- Start prior to June 30 extending into July, August 2015 to be accounted for in FY15.
- Start after July 1, 2015, must be accounted in FY16
- Allowable for Title I, SI A, II-A, Migrant, Neglected, Delinquent

Procedure: Please add a history log note requesting an extension of FY2015 and district must assure FER is filed by Sept. 30, 2015, and contact your consultant.

Final Expenditure Report

Due via CCIP on or by Sept. 30
(90 days after the project ending date)

Must reflect actual expenditures

No encumbrances

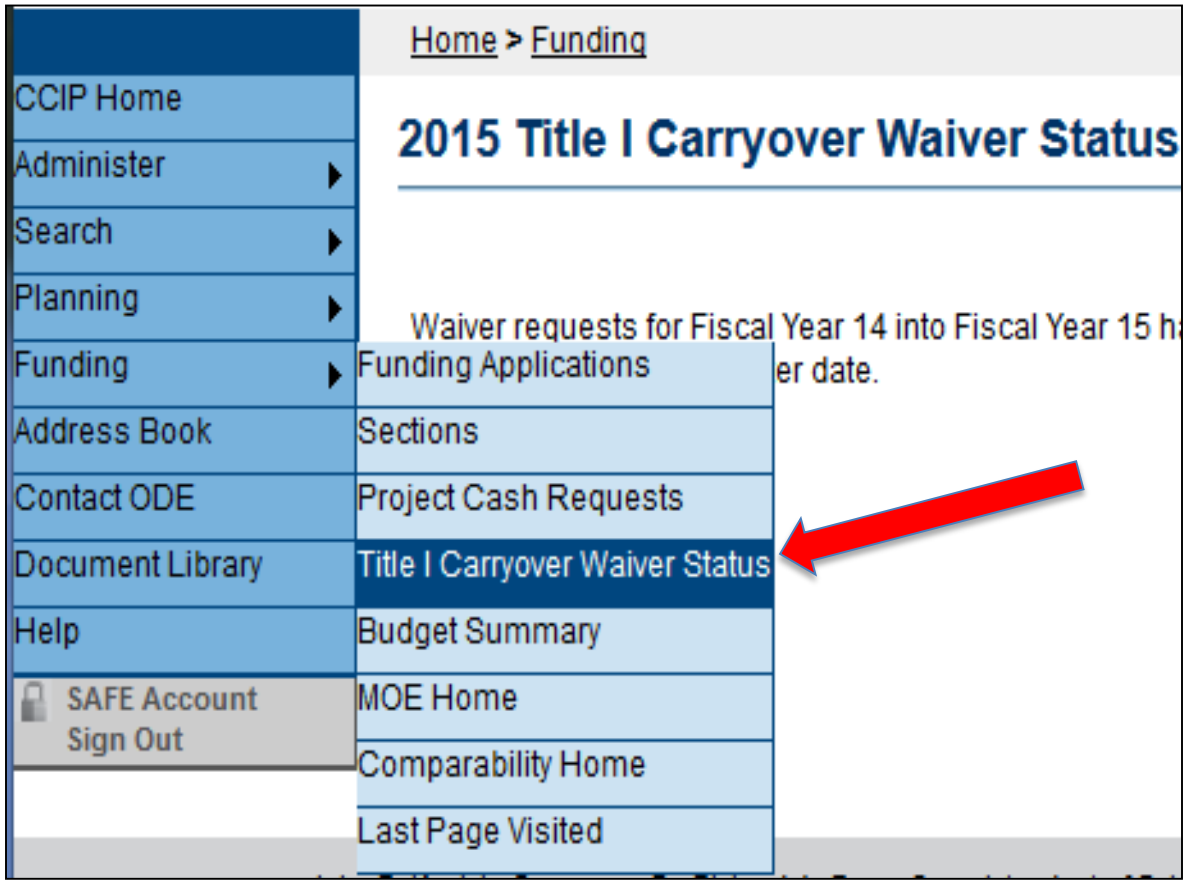
9/30 Reporting

Districts are to report expenditures and obligations between:

- July 1 to Sept. 30 (not reported on FER)
- Carryover from 2014 is to be expended/obligated by this coming Sept. 30 for the district to fully utilize program funds.

CCIP Title I Carryover Waiver Status Page

Gives LEAs information about their eligibility for Title I Carryover Waiver



CCIP Title I Carryover Waiver Messages

The carryover limit has not been exceeded. No Title I Carryover Waiver is required for this year.

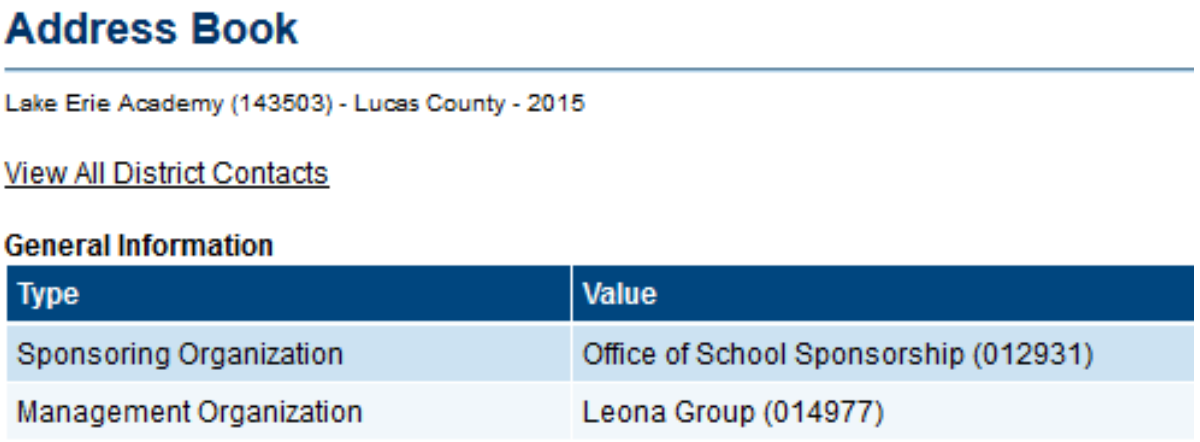
The carryover limit for Title I has been exceeded. However a carryover waiver was requested in Fiscal Year 2014 so a waiver cannot be requested this year. As a result, ($693,157.89) of Title I allocation will be swept. A carryover waiver may only be requested once every three years. The next carryover waiver will be available in Fiscal Year 2017.

The Carryover percentage for Title I is calculated as follows:

(Previous Year Outgoing Carryover Amount – Current Year 9/30 Report Amount - Previous Year Additional Allocation) ÷ (Previous Year Original Allocation + Previous Year Reallocation)

If this amount exceeds 15%, the excess will be swept unless a carryover waiver is available and requested.

CCIP Address Book



Address Book

Lake Erie Academy (143503) - Lucas County - 2015

View All District Contacts

General Information

Type	Value
Sponsoring Organization	Office of School Sponsorship (012931)
Management Organization	Leona Group (014977)

DUNS Number – All LEAs must have the number in order to receive any federal funds.

- Verify in OEDS-R

Community Schools – Now displaying:

- Sponsoring Organization
- Management Organization

Planned FY16 CCIP Enhancements

- Updates to budget details pages: Title I-D; Title II-A; IDEA
- Years of experience for Consolidated Application Contact
- Enhancements due to the ESEA Flexibility Waiver
- Assurances updates per OMNI Circular
- Award Letter per OMNI Circular
- Enhancements to the Title I Building Eligibility and School Allocation PPA pages due to Community Eligibility Provision (CEP)

Status (S)/Comment (C)

Status changed to 'Final Approved'.

Dear Superintendent: Congratulations! We are pleased to inform you that your application has been approved and a grant has been awarded. Please contact your program office for additional award information and contact details. The award amount may be adjusted at any time via notification from the Ohio Department of Education (ODE). Please see below for the accounting details of the award.

Your award is available as of your substantially approved date. Obligations entered into prior to your substantially approved date are un-sallowed. All funds must be obligated by June 30, 2016 and liquidated by September 30, 2016. The Final Expenditure Report (FER) must be received by September 30, 2016. Failure to provide the FER in a timely manner could result in the final payment not being made or a refund due of awarded funds. Project Cash Requests (PCRs) and FERs will be submitted through CCIP.

We look forward to working with you and ask you to contact your program office for programmatic or budget questions, and your Grants Management fiscal consultant with questions regarding PCRs and FERs.

Sincerely, Dr. Richard A. Ross,
Superintendent of Public Instruction

At-A-Glance:

IRN: 043752
Funding Application: Consolidated
DUNS ID: 072889959
Indirect Cost Rate: 0.00 %
Grant Name: Title I
Allocation Amount: $25,288,581.84
CFDA: 84.010
USAS: 572
FAIN:
Awarding Agency:
Award Start Date: 2/2/2015 12:00:00 AM
Total Grant Award Amount: $1,000,000,000.00
Grant Description: title i
Contact Name: Not Available
Contact Phone: () -
Contact Email: Not Available

Grant Name: School Improvement Sub A, Title I
Allocation Amount: $1,354,218.00
CFDA: 84.010
USAS: 536
FAIN:
Awarding Agency:
Award Start Date: 1/1/0001 12:00:00 AM
Total Grant Award Amount: $0.00
Grant Description:
Contact Name:
Contact Phone:
Contact Email:

Grant Name: Special Education, Part B-IDEA
Allocation Amount: $2,345,978.18
CFDA: 84.027

Award Letter with all OMNI Circular required information will be:

- Entered into the CCIP History Log
- E-mailed to the Superintendent and the Treasurer of the district

Example of Emailed Award Letter

Dear Superintendent:

Congratulations! We are pleased to inform you that your application has been approved and a grant has been awarded. Please contact your program office for additional award information and contact details. The award amount may be adjusted at any time via notification from the Ohio Department of Education (ODE). Please see below for the accounting details of the award.

Your award is available as of your substantially approved date. Obligations entered into prior to your substantially approved date are un-allowed. All funds must be obligated by June 30, 2016 and liquidated by September 30, 2016. The Final Expenditure Report (FER) must be received by September 30, 2016. Failure to provide the FER in a timely manner could result in the final payment not being made or a refund due of awarded funds. Project Cash Requests (PCRs) and FERs will be submitted through CCIP.

We look forward to working with you and ask you to contact your program office for programmatic or budget questions, and your Grants Management fiscal consultant with questions regarding PCRs and FERs.

Sincerely,

Dr. Richard A. Ross,

Superintendent of Public Instruction

cc: Treasurer
Program Office
Fiscal Specialist

At-A-Glance:
IRN: 043752
Funding Application: 21st Century
DUNS ID: 072889959
Indirect Cost Rate: 0.00 %

Grant Name	Allocation Amount	CFDA	USAS	FAIN	Awarding Agency	Period of Performance/Federal Award Start Date	Total Amount of Federal Award	Project Description	Awarding Official Name	Phone	Email
21st Century	$500,000.00	84.287	599	1NECU98234798A7	USDOE	7/1/2015 12:00:00 AM	$38,623,144.00	AFTER SCHOOL LEARNING CENTERS (21ST CENTURY) SUBSIDY	Frederick Kierner	(614) 352-7425	rick.kierner@ode.state.oh.us

Community Eligibility Provision

Community Eligibility is a provision that helps schools and districts in high poverty communities meet eligibility to serve **no-cost lunches and breakfasts to all their students**.

Districts must apply through the Ohio Department of Education, Office for Child Nutrition. Call 1-800-808-6325 to ask questions.

http://education.ohio.gov/Topics/Other-Resources/Food-and-Nutrition/Resources-and-Tools-for-Food-and-Nutrition/Community-Eligibility-Option

Community Eligibility Provision Requirements for Schools

- As of April 1, 2015 determine the school(s) has a minimum of 40% “identified” students based on enrollment (not free and reduced count).
- Agree to serve no cost lunches and no cost breakfasts to all students for up to four consecutive years in approved schools.
- Agree to cover with non-federal funds any costs of providing no cost meals to all students above amounts provided in federal meal reimbursements.
- Do not collect free and reduced price applications from households for the purpose of the school meal program in participating provision schools.
- Maintain a total count of breakfasts and lunches served to students at the point the students receive the meal.

Determining School Eligibility

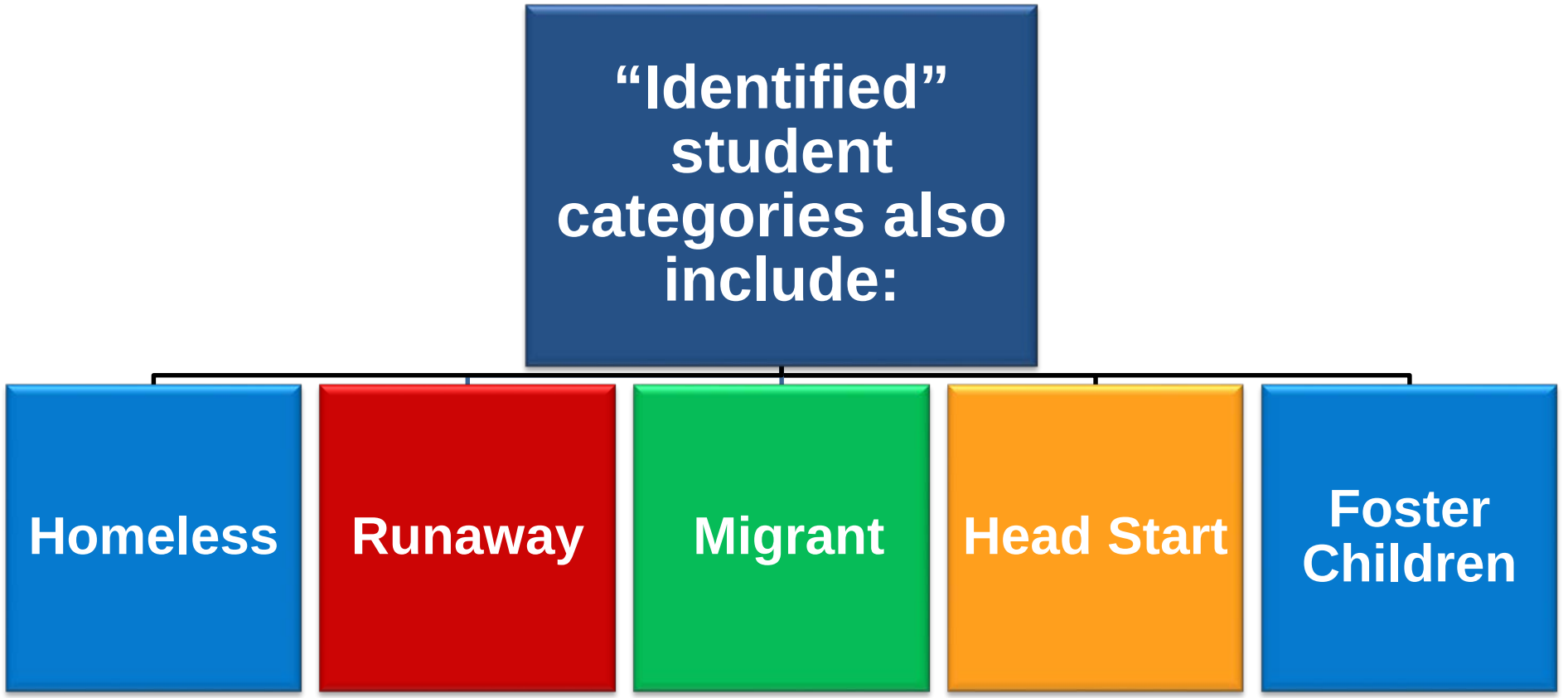
School eligibility is based on the number of students who meet the “identified” definition.

Certified free using methods other than a paper free and reduced meal application.

These include students who are:

- Directly certified for free meals on the basis of their participation in the Supplemental Nutrition Assistance Program or Ohio Works First and the extension of benefits to students within the same household.

Determining School Eligibility



CEP: Title I Part A in district allocations

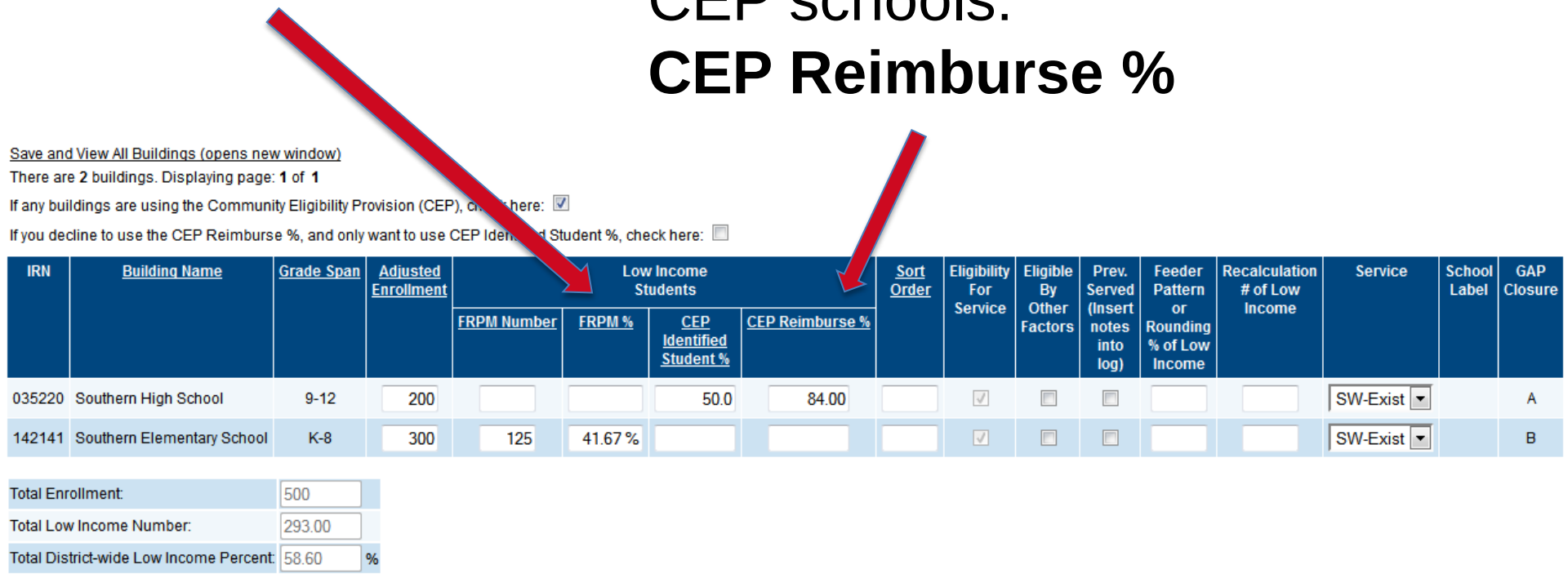
Districts must use **common poverty metric** for all schools.

Title I CCIP Building Eligibility Page Options

Districts have CEP and Non-CEP schools

Non-CEP schools: **Free and Reduced Price Meals Student Count**

CEP schools: **CEP Reimburse %**



Save and View All Buildings (opens new window)

There are **2** buildings. Displaying page: **1** of **1**

If any buildings are using the Community Eligibility Provision (CEP), ch... here: ☑

If you decline to use the CEP Reimburse %, and only want to use CEP Iden... Student %, check here: ☐

IRN	Building Name	Grade Span	Adjusted Enrollment	Low Income Students				Sort Order	Eligibility For Service	Eligible By Other Factors	Prev. Served (Insert notes into log)	Feeder Pattern or Rounding % of Low Income	Recalculation # of Low Income	Service	School Label	GAP Closure
				FRPM Number	FRPM %	CEP Identified Student %	CEP Reimburse %									
035220	Southern High School	9-12	200			50.0	84.00		☑	☐	☐			SW-Exist		A
142141	Southern Elementary School	K-8	300	125	41.67 %				☑	☐	☐			SW-Exist		B

Total Enrollment:	500	
Total Low Income Number:	293.00	
Total District-wide Low Income Percent:	58.60	%

Title I CCIP Building Eligibility Page Options

Districts have CEP and Non-CEP schools

Districts have all CEP schools

Percentage of Identified students

Save and View All Buildings (opens new window)

There are **2** buildings. Displaying page: **1** of **1**

If any buildings are using the Community Eligibility Provision (CEP), check here: ☑

If you decline to use the CEP Reimburse %, and only want to use Direct Certified Student % check here: ☑

IRN	Building Name	Grade Span	Adjusted Enrollment	CEP Identified Student %	Sort Order	Eligibility For Service	Eligible By Other Factors	Prev. Served (Insert notes into log)	Feeder Pattern or Rounding % of Low Income	Recalculation # of Low Income	Service	School Label	GAP Closure
035220	Southern High School	9-12	200	50.0		☑	☐	☐			SW-Exist		A
142141	Southern Elementary School	K-8	300	40.0		☑	☐	☐			SW-Exist		B

Total Enrollment:	500	
Total Low Income Number:	220.0	
Total District-wide Low Income Percent:	44.00	%

McKinney-Vento Homeless Update

- District designates an *appropriate* staff person as LEA liaison who must be:

  Aware of roles and responsibilities

  Listed in the CCIP address book

- District provides trainings for ALL school personnel to heighten awareness of the specific needs of homeless children and youths.

McKinney-Vento Homeless Update

- District ensures posters and brochures with Liaison and State Coordinator contacts are in a visible location at all buildings.
- District has a homeless policy.
- District has a dispute resolution procedure.

- For more resources:

http://education.ohio.gov/Topics/School-Improvement/Federal-Programs-Draft/No-Child-Left-Behind/Program-Information/McKinney-Vento-Homeless-Children-and-Youth-Program/McKinney-Vento-Resources-for-Awareness

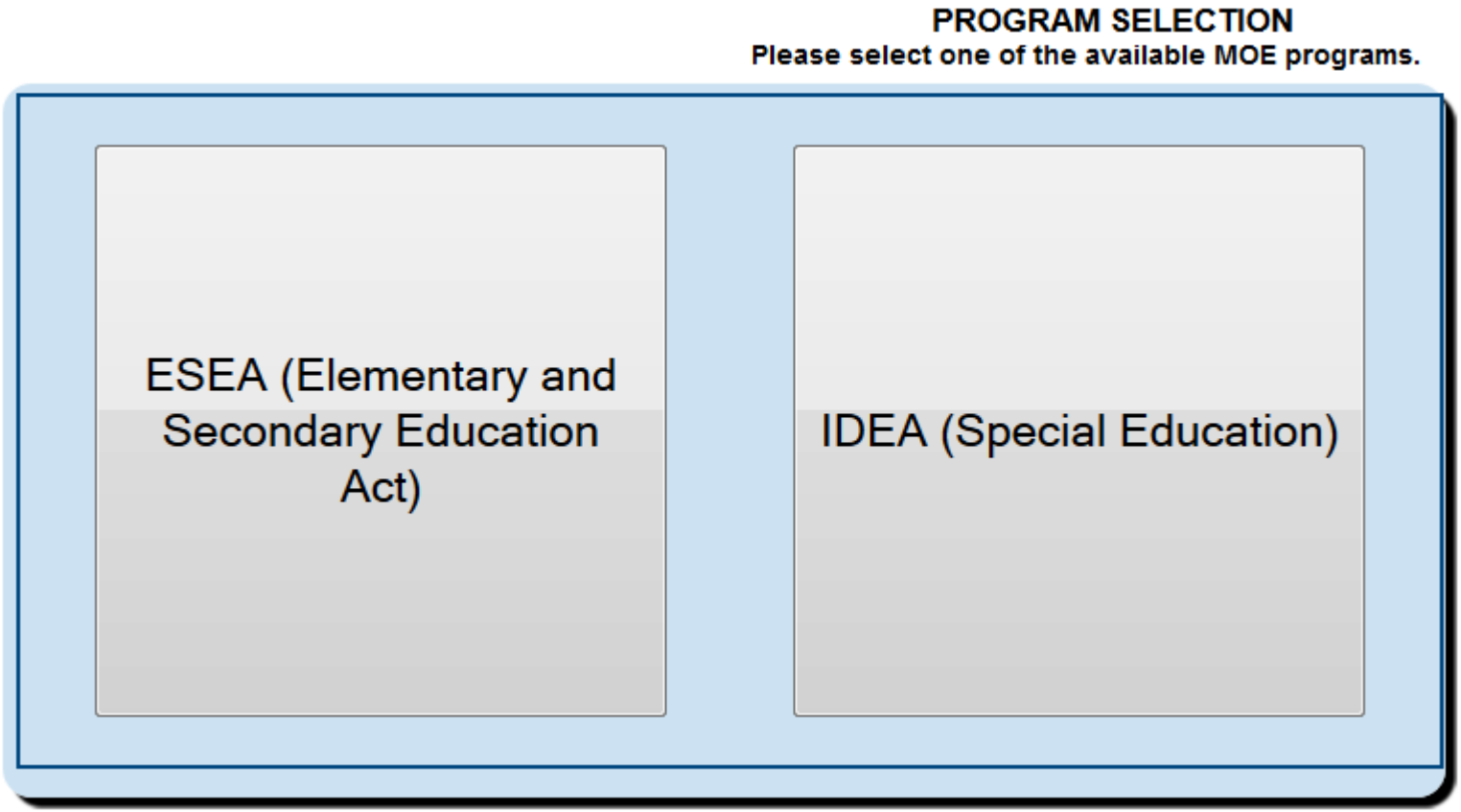


Maintenance Of Effort

Ohio | Department of Education

Maintenance of Effort (MOE)

Two types of MOE: ESEA & IDEA



What Is the Difference?

IDEA examines the amount a district expends on meeting the needs of students with disabilities. It uses four methods for determining MOE. Expenditures must equal or be greater than the amount expended the previous year.

- Did the district maintain financial support for students with disabilities from one year to the next?

Determining IDEA MOE

- Local Fund Expenditures 2013 ~ 2014
- Local Fund Expenditures Per Pupil Comparison 2013 ~ 2014
- Local and State Fund Expenditures 2013 ~ 2014
- Local and State Fund Per Pupil Expenditure Comparison 2013 ~ 2014

ESEA MOE

Examines the amount the district expends on providing an education to students compared to previous year. District is required to spend at least 90% of what it spent last year, either by Per Pupil Expenditure (PPE) or by General Fund Expenditure (GFE).

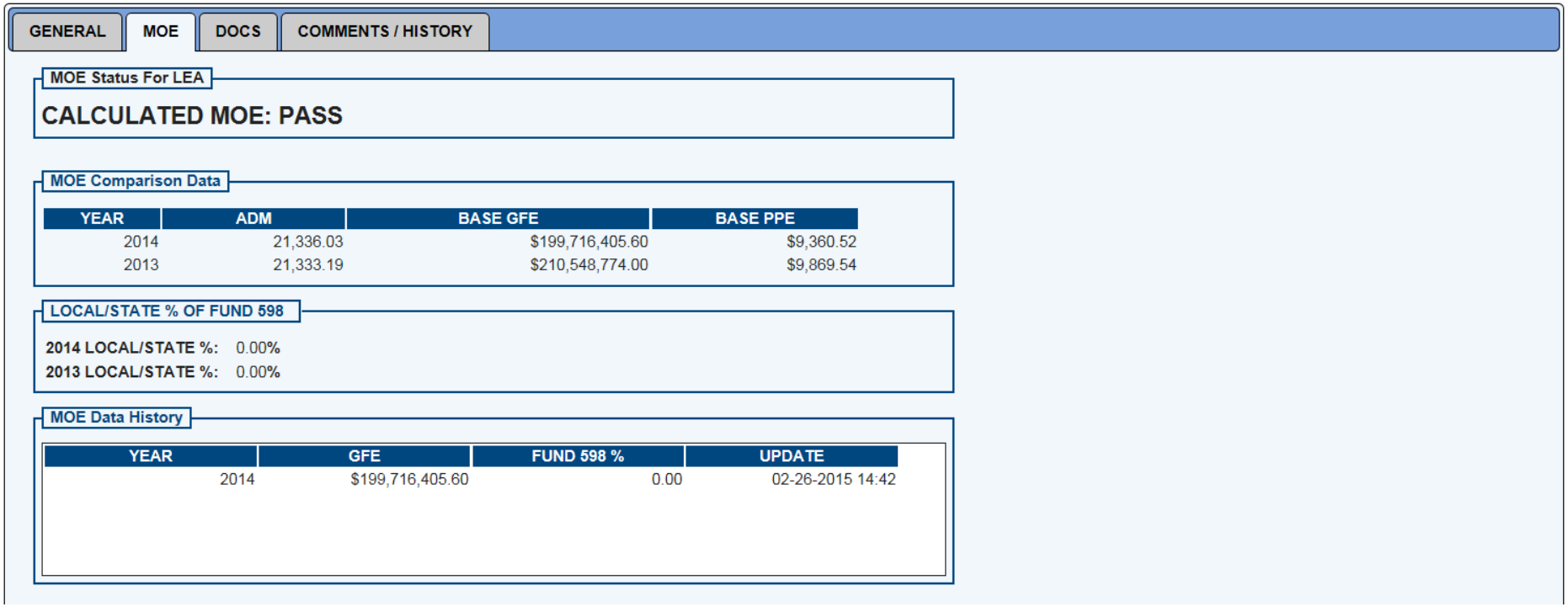
- Did the district maintain financial support for students from one year to the next?

Two Ways to Pass ESEA MOE

- General Fund Expenditure (GFE): Expend at least 90% of last year from State and Local funds.
- Per Pupil Expenditure (PPE): Expend at least 90% of last year based on per pupil amounts from State and Local funds.

    - Only takes one Pass to meet MOE
    - Takes two Fails to fail MOE

ESEA MOE Pass



MOE Fail

MOE STATUS INFO:

Program:	ESEA
Last Update:	2/26/2015 2:42:43 PM by N/A
MOE Compliance Status:	MOE Fail
Review Status:	MOE Failed

GENERAL | MOE | DOCS | COMMENTS / HISTORY

MOE Status For LEA

CALCULATED MOE: FAIL

General Fund Expenditure Percent Difference: -5.0600%
Per Pupil Expenditure Percent Difference: -7.4700%

MOE Comparison Data

YEAR	ADM	BASE GFE	BASE PPE
2014	47.23	$295,565.00	$6,257.99
2013	46.03	$345,899.00	$7,514.64

LOCAL/STATE % OF FUND 598

2014 LOCAL/STATE %: 0.00%
2013 LOCAL/STATE %: 0.00%

MOE Data History

YEAR	GFE	FUND 598 %	UPDATE
2014	$295,565.00	0.00	02-26-2015 14:43

MOE Audit Trail:

Audit Type	Audit Message
Start Moe Info:	ESEA MOE Calculations starting for FY: 2014 IRN: 151233;
	FUND AMOUNT
FY2014 Fund:	Fund FUND598 Amount $0.00 [FY 2014];
FY2013 Fund:	Fund FUND598 Amount $0.00 [FY 2013];
	PER PUPIL EXPENDITURE
FY2014 Per Pupil Expenditure:	PPE(2014) = GF(2014) / ADM(2014) = $295,565.00 / 47.23 = $6,257.99;
FY2013 Per Pupil Expenditure:	PPE(2013) = GF(2013) / ADM(2013) = $345,899.00 / 46.03 = $7,514.64;
	PPE COMPARISON

How can I prevent my district from failing the ESEA Maintenance of Effort requirement?



Monitor current year expenditures (aggregate and per pupil) against 90% of the previous year expenditures (aggregate or per pupil).



Compliance System

Compliance System

The Compliance System is a Web System located in your SAFE account. It was formerly known as PACTS – Program Audit and Compliance Tracking System.

Compliance System Access

All users must have a SAFE account and one of these roles:

- Area Coordinator
- Business Manager
- CCIP Authorized Representative
- CCIP Fiscal Representative
- Coordinator-Special Education-General
- Data Entry Funding-CCIP
- Data Entry Planning-CCIP
- Data Entry-Compliance
- Director
- Director-Special Education-General
- Executive Director
- Principal
- Program Manager-21st Century Grant
- Superintendent
- Superintendent Designee
- Supervisor-Special Education-General
- Treasurer



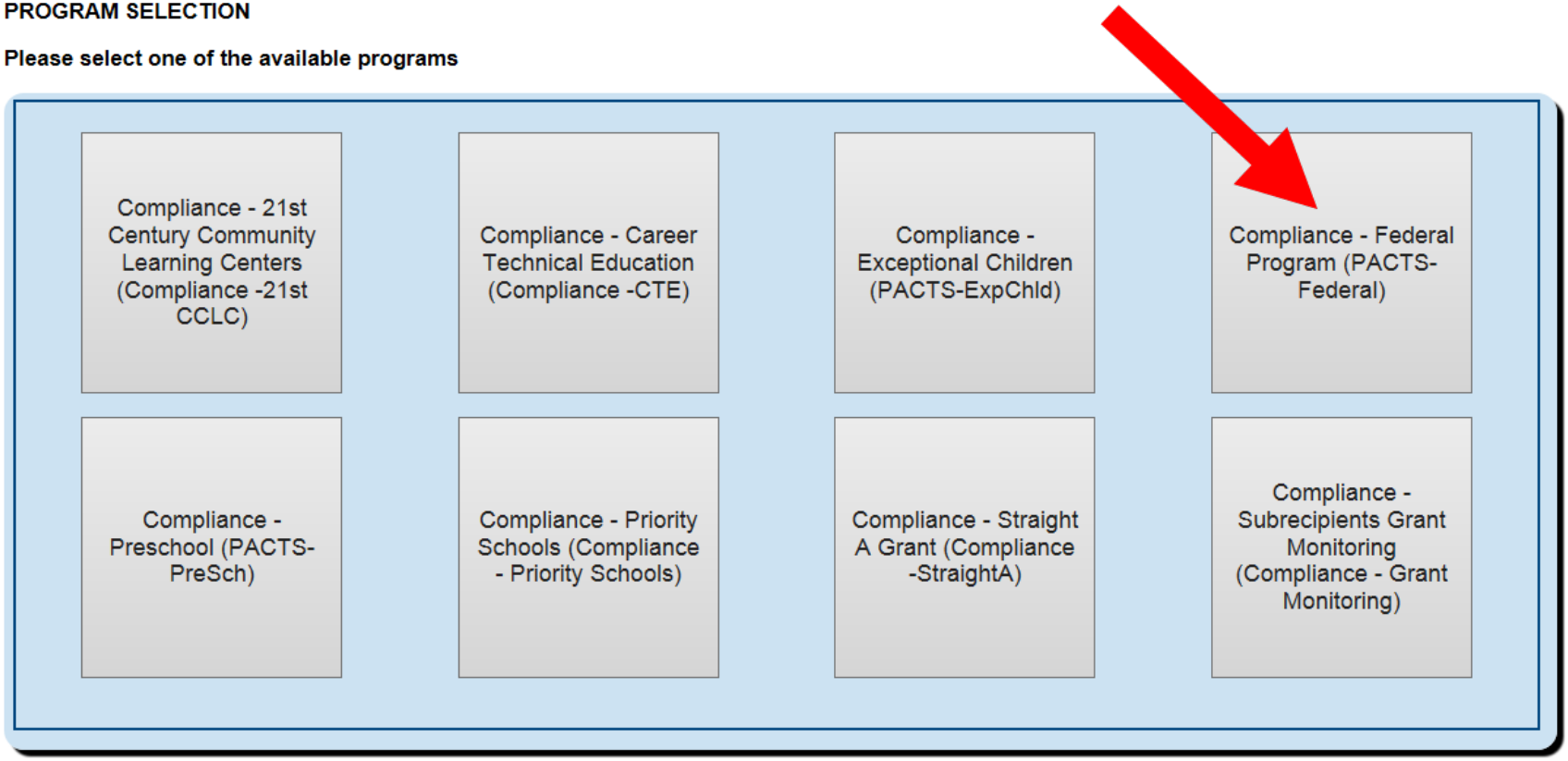
Self Survey Access

Click on Compliance once you log into SAFE.

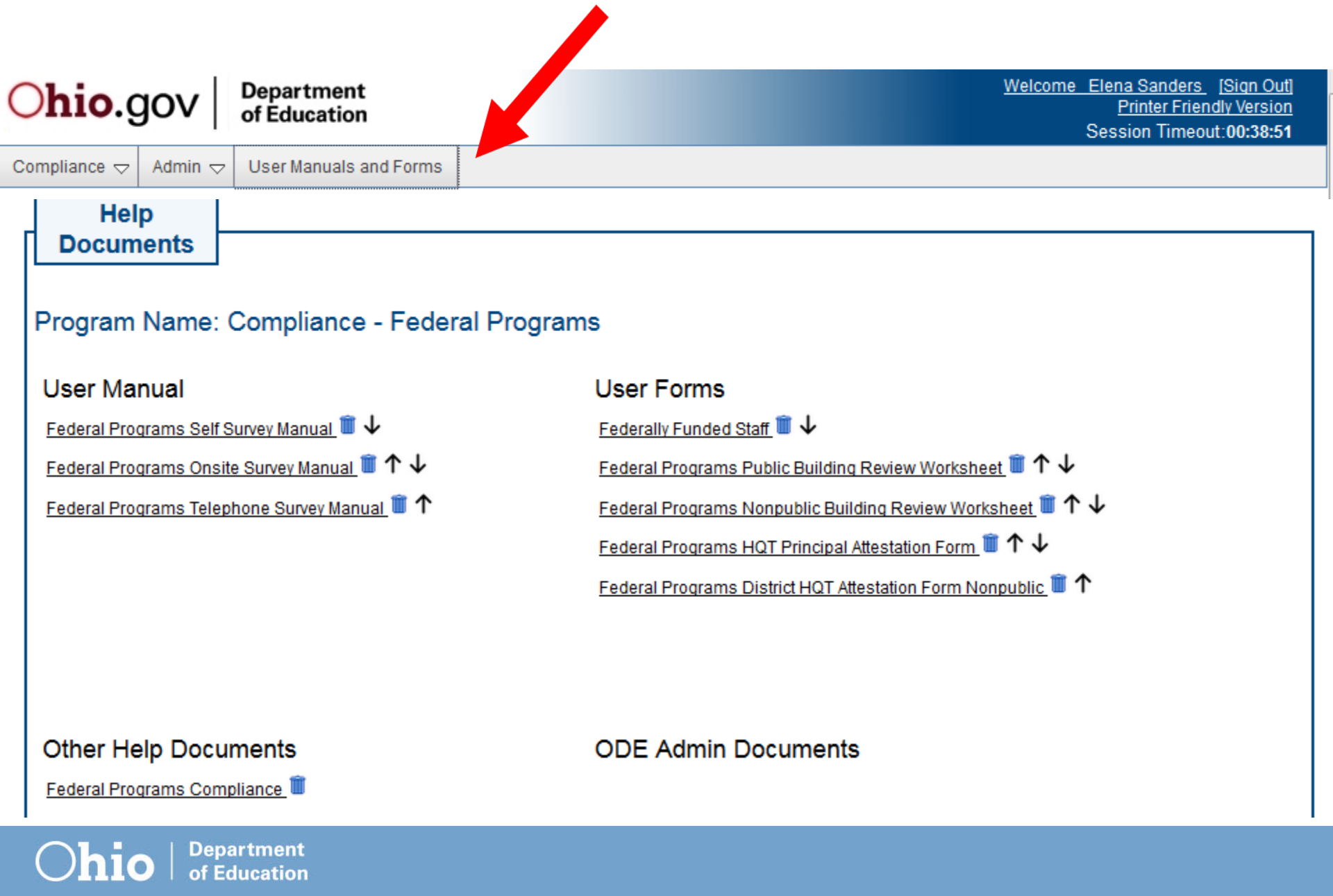


Web Systems	Description
CCIP	Comprehensive Continuous Improvement Planning Application
Comparability	Comparability Report
Compliance	Compliance Tracking System
FSL	FSL - Forms and Surveys List
HRMS	Human Resources Management System
NS3	Nonpublic School Services System
ODE.CORE	Online Licensure System
STARS V2.0	STARS Professional Development and Technical Assistance System

Access: Click on Compliance - Federal Programs (PACTS - Federal)



User Manuals and Forms



Access: Overview Tab

Program Information

Program Selected: Compliance - Federal Programs

Select Another Program

043489 - Akron City — Period: Compliance - Federal FY 2015

Viewing 6 of 446

Back to Survey search results

OVERVIEW | QUESTIONS | SCHEDULE | ISSUES / CAPS | TECHNICAL ASSISTANCE | COMPLIANCE DOCS | COMPLIANCE COMMENTS

ORGANIZATION

NAME: Akron City
IRN: 043489
WEB URL: http://www.akronschools.com
COUNTY: Summit

PHONE: (330) 761-1661
FAX: (330) 761-3225
EMAIL: Apslicenses@akron.k12.oh.us

PHYSICAL ADDRESS

ADDRESS: 70 N Broadway St
CITY: Akron **STATE:** Ohio **ZIP:** 44308 - 1911

MAILING ADDRESS

ADDRESS: 70 N Broadway St
CITY: Akron **STATE:** Ohio **ZIP:** 44308 - 1911

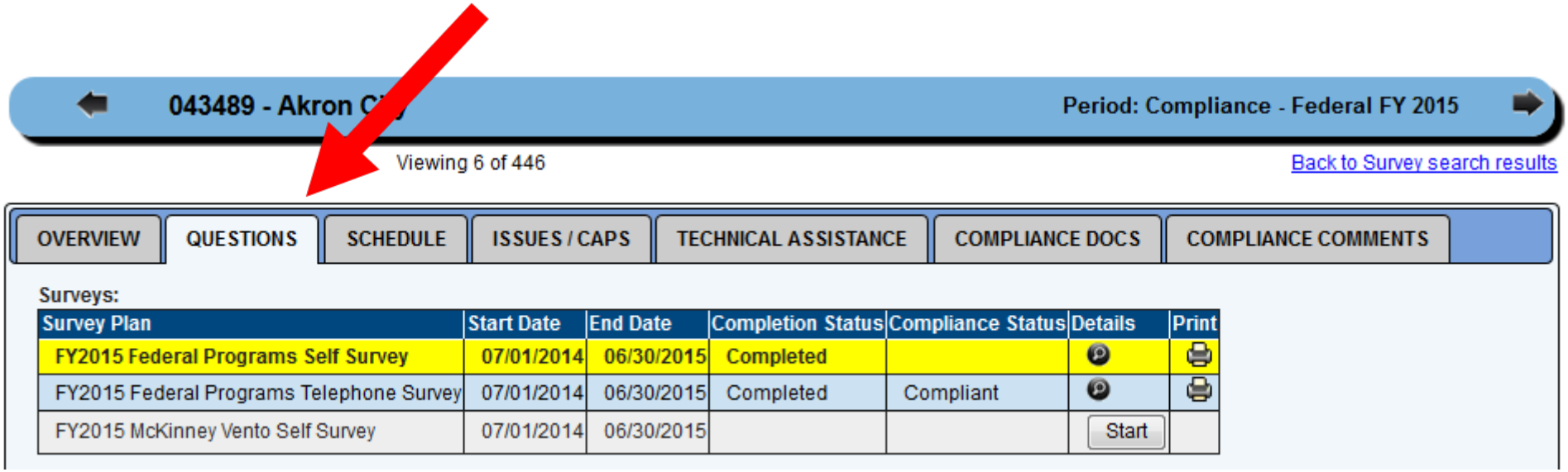
SUPERINTENDENT

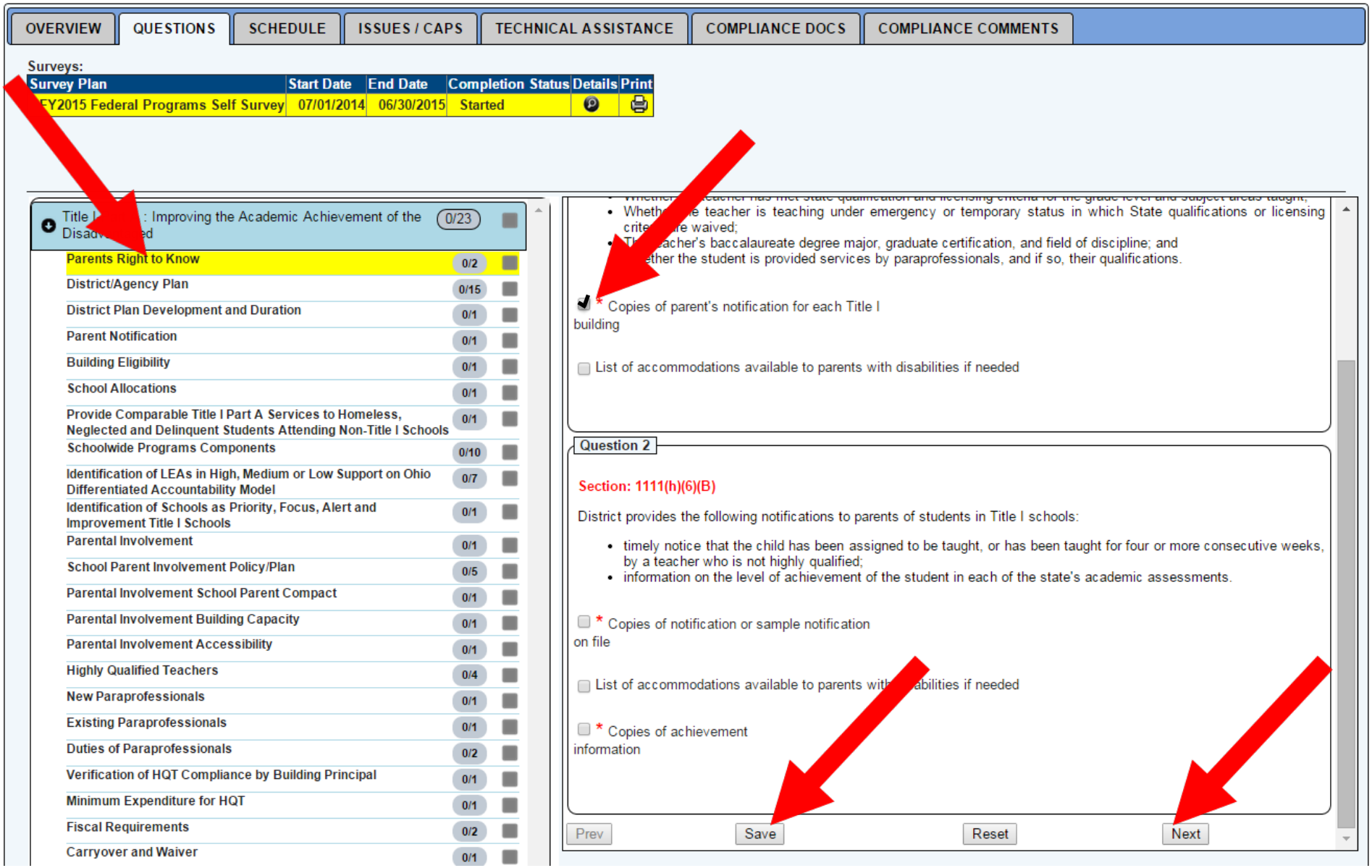
NAME: David James
PHONE: (330) 761-2920
EMAIL: djames@akron.k12.oh.us

TREASURER

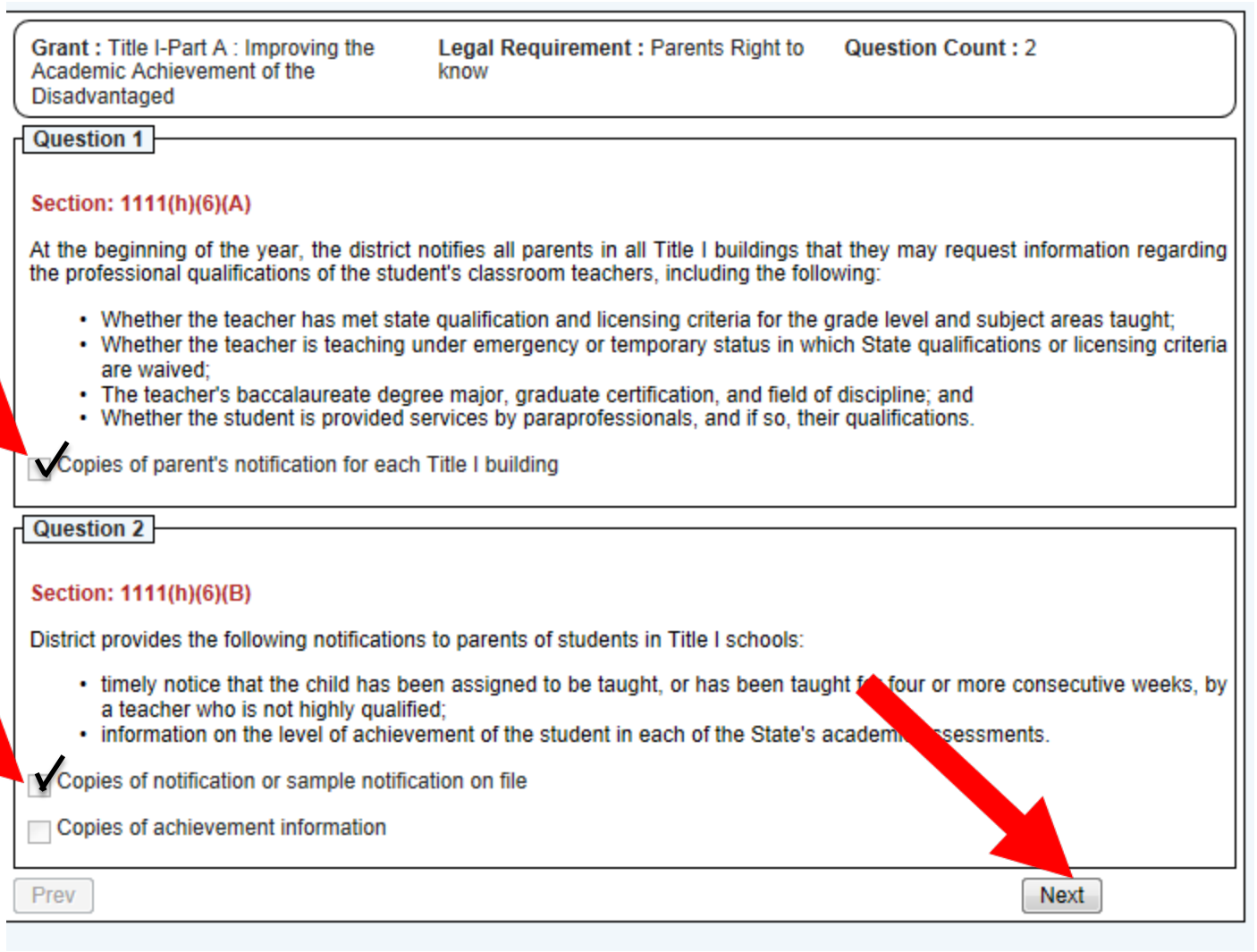
NAME: Ryan Pendleton
PHONE: (330) 761-2850
EMAIL: rpendlet@akron.k12.oh.us

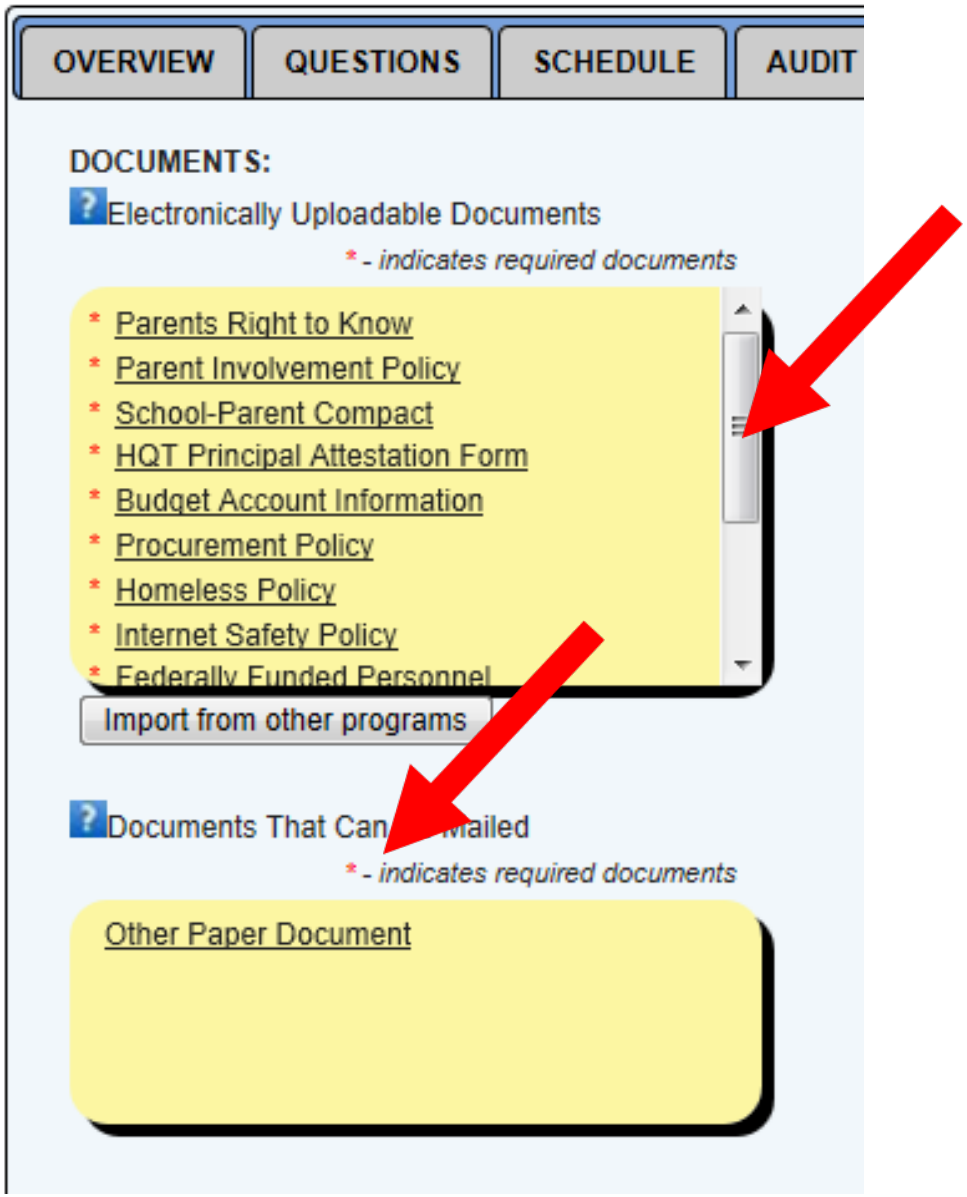
Access: Questions



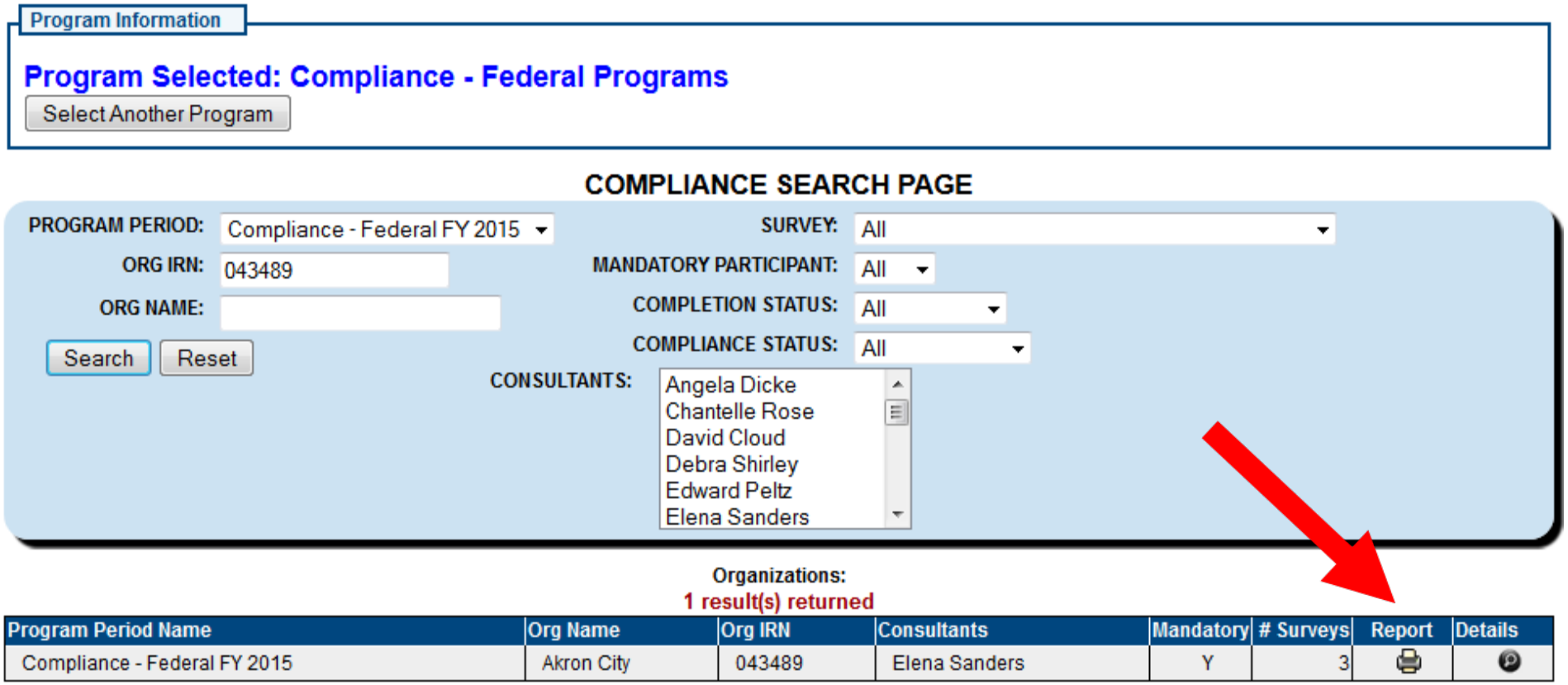

OVERVIEW
QUESTIONS
SCHEDULE
ISSUES / CAPS
TECHNICAL ASSISTANCE
COMPLIANCE DOCS
COMPLIANCE COMMENTS
Surveys:
Survey Plan
Start Date
End Date
Completion Status
Details
Print
FY2015 Federal Programs Self Survey
07/01/2014
06/30/2015
Started
Title I : Improving the Academic Achievement of the Disadvantaged
0/23
Parents Right to Know 0/2
District/Agency Plan 0/15
District Plan Development and Duration 0/1
Parent Notification 0/1
Building Eligibility 0/1
School Allocations 0/1
Provide Comparable Title I Part A Services to Homeless, Neglected and Delinquent Students Attending Non-Title I Schools 0/1
Schoolwide Programs Components 0/10
Identification of LEAs in High, Medium or Low Support on Ohio Differentiated Accountability Model 0/7
Identification of Schools as Priority, Focus, Alert and Improvement Title I Schools 0/1
Parental Involvement 0/1
School Parent Involvement Policy/Plan 0/5
Parental Involvement School Parent Compact 0/1
Parental Involvement Building Capacity 0/1
Parental Involvement Accessibility 0/1
Highly Qualified Teachers 0/4
New Paraprofessionals 0/1
Existing Paraprofessionals 0/1
Duties of Paraprofessionals 0/2
Verification of HQT Compliance by Building Principal 0/1
Minimum Expenditure for HQT 0/1
Fiscal Requirements 0/2
Carryover and Waiver 0/1
Whether the teacher is teaching under emergency or temporary status in which State qualifications or licensing criteria are waived;
The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
Whether the student is provided services by paraprofessionals, and if so, their qualifications.
* Copies of parent's notification for each Title I building
List of accommodations available to parents with disabilities if needed
Question 2
Section: 1111(h)(6)(B)
District provides the following notifications to parents of students in Title I schools:
timely notice that the child has been assigned to be taught, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified;
information on the level of achievement of the student in each of the state's academic assessments.
* Copies of notification or sample notification on file
List of accommodations available to parents with disabilities if needed
* Copies of achievement information
Prev
Save
Reset
Next

Check the box to indicate documentation




Viewi
OVERVIEW
QUESTIONS
SCHEDULE
AUDIT
DOCUMENTS:
Electronically Uploadable Documents
* - indicates required documents
* Parents Right to Know
* Parent Involvement Policy
* School-Parent Compact
* HQT Principal Attestation Form
* Budget Account Information
* Procurement Policy
* Homeless Policy
* Internet Safety Policy
* Federally Funded Personnel
Import from other programs
Documents That Can Be Mailed
* - indicates required documents
Other Paper Document

Print Report Option



Ohio | Department of Education

COMPLIANCE - FEDERAL FY 2015 ANNUAL SUMMARY REPORT
AKRON CITY -043489

ORGANIZATION DETAILS

Name:	Akron City	Phone:	(330) 761-1661
IRN:	043489	Fax:	(330) 761-3225
County	Summit	Web Url:	http://www.akronschools.com

Superintendent / Phone:	David James - (330) 761-2920
Email Address:	djames@akron.k12.oh.us
Treasurer / Phone:	Ryan Pendleton - (330) 761-2850
Email Address:	rpendlet@akron.k12.oh.us
Physical Address:	70 N Broadway St Akron Ohio 44308
Mailing Address:	70 N Broadway St Akron Ohio 44308

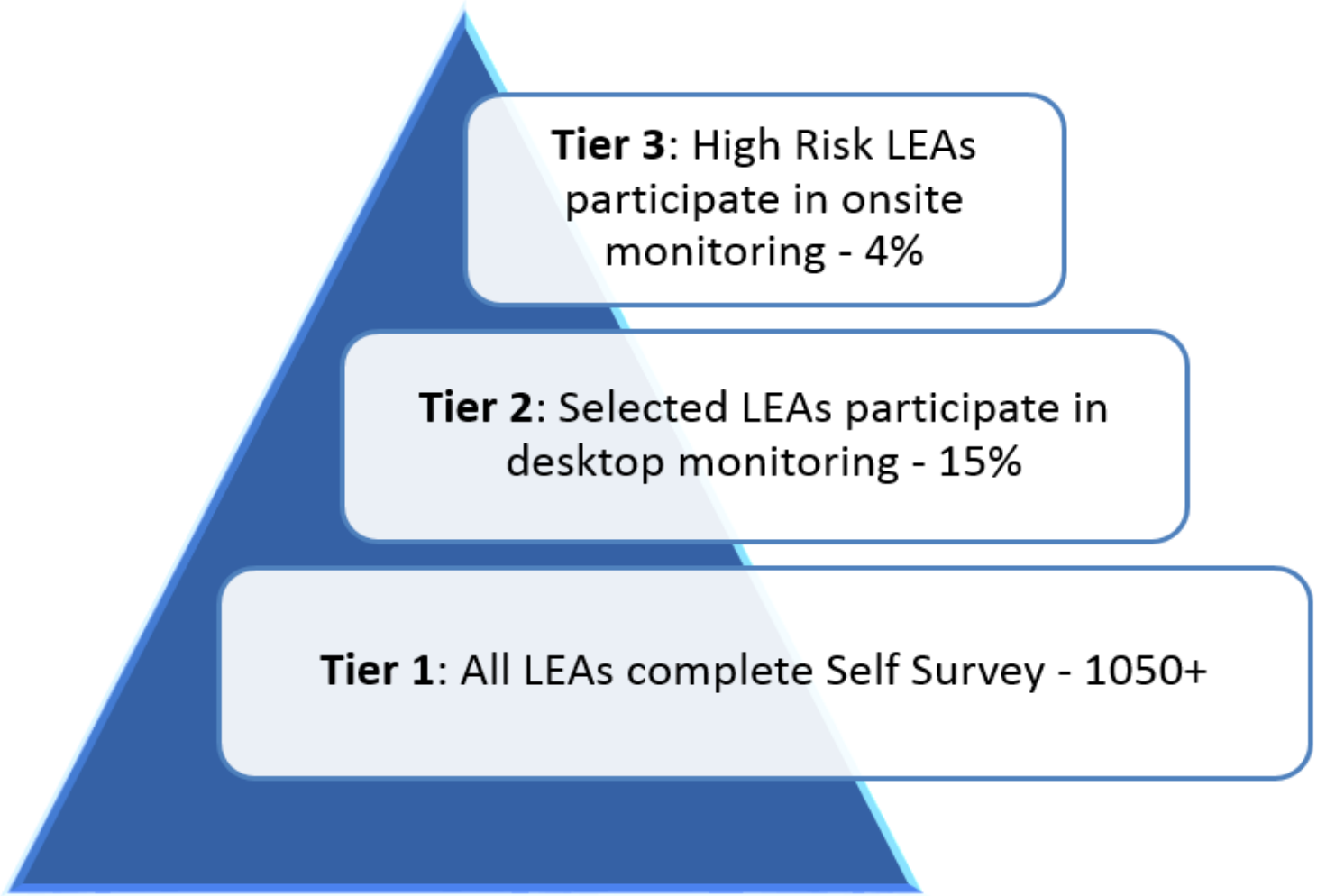
GRANTS AND ADDITIONAL ITEMS REVIEWED

- Title I-Part A : Improving the Academic Achievement of the Disadvantaged
- Title I-Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title I School Improvement Sub A
- Title II-Part A: Improving Teacher Quality
- Title II-D Technology
- Title III: Limited English Proficient and Immigrant
- Section 9501: Participation by Private School Children and Teachers
- McKinney-Vento Homeless Assistance Act
- Office of Federal Programs Financial Components

TELEPHONE QUESTIONS [Compliant / Non-Compliant: 49/0]

Questionaire	Grants/Additional Requirements	Questions	Compliant	Non-Compliant	Technical Assistance	Not Applicable
Federal Programs	9	52	49	0	1	2

Proposed FY16 Monitoring Process



DISTRICTS: TIER 1, 2, or 3

TIER 1	TIER 2	TIER 3
SELF SURVEY EVERY YEAR	SELF SURVEY EVERY YEAR	SELF SURVEY EVERY YEAR
	UPLOAD SUPPORTING DOCUMENTATION	UPLOAD SUPPORTING DOCUMENTATION
		ONSITE VISIT

SIGN OFF BY SUPERINTENDENT TO CERTIFY THE INFORMATION IS ACCURATE



FY16 Allocations Update

FY16 CCIP Timeline

- December 2014 – FY16 CCIP Planning Tool opened
  - LEAs can roll over FY15 plan into FY16.
  - Recommend doing that after all updates to FY15 are completed
- February 2015 – FY16 CCIP Competitive Applications opened
- March 2015 – State allocation tables posted on USDoE website
  - http://www2.ed.gov/about/overview/budget/statetables/index.html
- April 24, 2015 – Competitive Grants close
  - 21st Century, McKinney Vento, Alternative Ed Challenge
- Early June 2015 – FY16 CCIP Consolidated Funding Application opens
- July 1, 2015 – FY16 starts
  - LEAs are highly encouraged to submit their consolidated application by that date

Funds for State Formula-Allocated and Selected Student Aid Programs
U.S. Department of Education Funding
Ohio

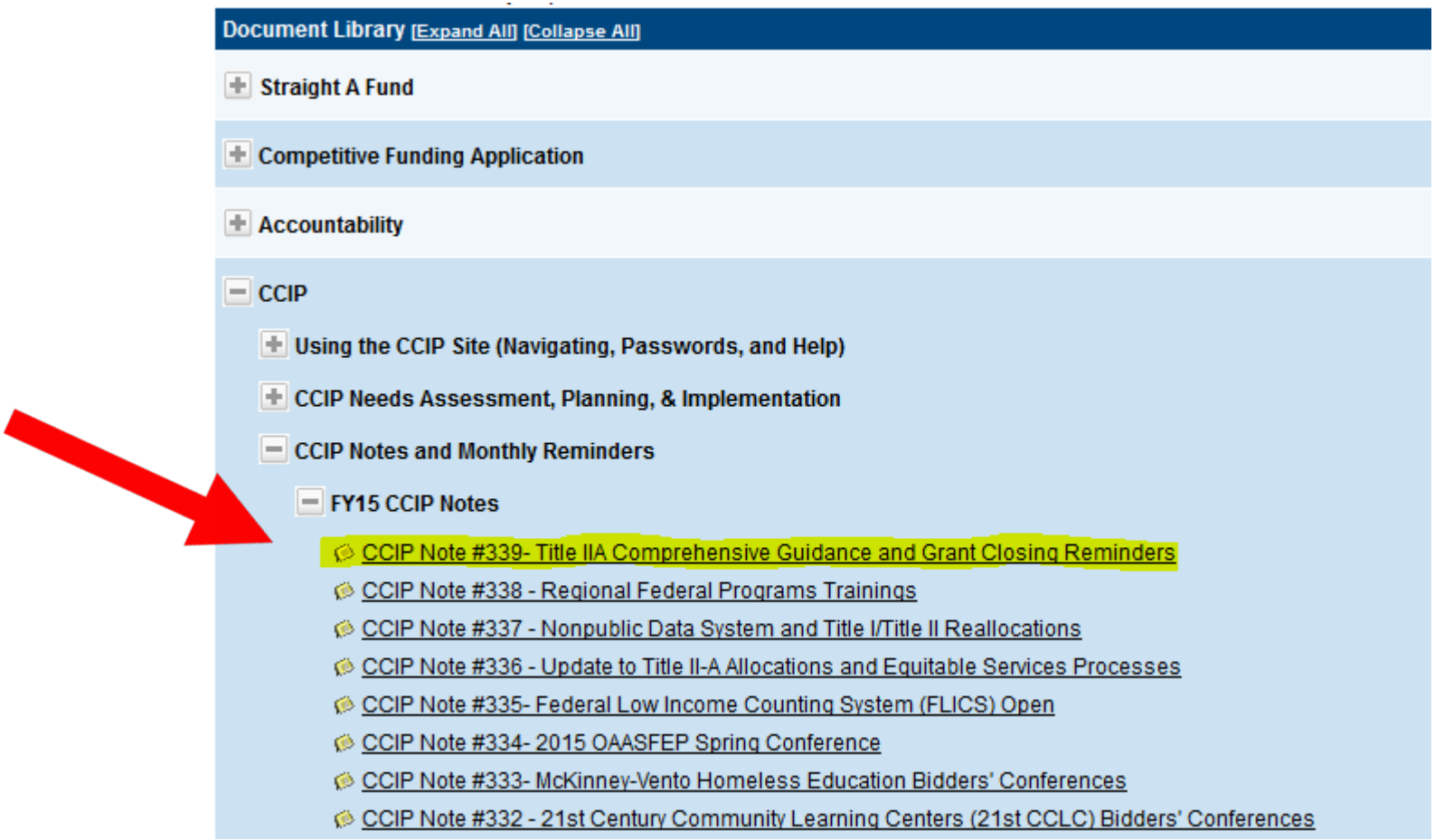
Program	OH FY15 2014 Actual	OH FY16 2015 Estimate	OH FY17 2016 Estimate	Amount Change FY 2015 to 2016	Percent Change FY 2015 to 2016
Grants to Local Educational Agencies	567,630,894	557,262,238	592,999,319	35,737,081	6.4%
School Improvement Programs	18,593,308	18,046,914	18,041,552	-5,362	0.0%
State Agency Program--Migrant	2,621,134	2,613,040	2,613,040	0	0.0%
State Agency Program--Neglected and Delinquent	1,029,947	1,032,210	1,027,764	-4,446	-0.4%
Subtotal, Education for the Disadvantaged	589,875,283	578,954,402	614,681,675	35,727,273	6.2%
Impact Aid Basic Support Payments	1,060,443	1,235,815	1,235,815	0	0.0%
Impact Aid Payments for Children with Disabilities	133,672	141,087	141,087	0	0.0%
Impact Aid Construction	0	0	0	0	---
Subtotal, Impact Aid	1,194,115	1,376,902	1,376,902	0	0.0%
Improving Teacher Quality State Grants	86,136,821	85,891,419	83,633,917	-2,257,502	-2.6%
Mathematics and Science Partnerships	5,055,354	5,044,869	5,563,711	518,842	10.3%
Education Technology State Grants	0	0	7,295,468	7,295,468	---
21st Century Community Learning Centers	45,173,267	43,888,443	42,541,738	-1,346,705	-3.1%
State Assessments	10,548,704	10,548,704	10,868,125	319,421	3.0%
Rural and Low-income Schools Program	3,120,558	3,120,558	3,120,558	0	0.0%
Small, Rural School Achievement Program	2,693,287	2,693,287	2,693,287	0	0.0%
Indian Education--Grants to Local Educational Agencies	0	0	0	0	---
English Language Acquisition	10,101,411	10,454,452	11,200,013	745,561	7.1%
Homeless Children and Youth Education	2,525,315	2,449,047	2,693,653	244,606	10.0%
Subtotal, All of the Above Programs, which were or are proposed to be authorized by the *Elementary and Secondary Education Act*	756,424,115	744,422,083	785,669,047	41,246,964	5.5%
Special Education--Grants to States	430,675,908	431,520,529	437,431,590	5,911,061	1.4%
Special Education--Preschool Grants	11,597,277	11,597,277	13,372,604	1,775,327	15.3%
Grants for Infants and Families	14,217,444	14,292,666	15,848,848	1,556,182	10.9%
Subtotal, Special Education	456,490,629	457,410,472	466,653,042	9,242,570	2.0%
Career and Technical Education State Grants	42,750,001	42,750,001	42,750,001	0	0.0%
Subtotal, Vocational and Adult Education	42,750,001	42,750,001	42,750,001	0	0.0%
Subtotal, All Elementary/Secondary Level Programs	1,255,664,745	1,244,582,556	1,295,072,090	50,489,534	4.1%



Title II, Part A Update

Ohio | Department of Education

CCIP Note #339



Title II, Part A Update

- Changes to district allocations
- Changes to nonpublic equitable service amounts
- Changes to nonpublic use of consortia
- Adjustments to future allocations
- Support for Low Performing Districts Receiving Increases



Nonpublic Data System – NPDS

Ohio | Department of Education

NonPublic Data System

Nonpublic Data System (NPDS): Web system that replaces the Nonpublic School Service System (NS3).

Designed to assist in meeting the obligation for equitable participation of nonpublic school students and educational personnel.

Nonpublic Data System

The new system will MERGE the reporting of State ADM with the reporting of federal data to support various funding programs, including:

- Auxiliary Services
- Administrative Costs
- Title I, Title II-A, Title III
- IDEA-B

Links to NPDS YouTube Videos and Instructions

YouTube – Ohio Department of Education Channel – Nonpublic Data System 2015

https://www.youtube.com/playlist?list=PLDB1C5-YO_jhZRiPgGPI6AT9TpAIOcXiX

CCIP Doc Library – CCIP – Nonpublic School Service

https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=920

Workflow Steps

1

Set order of steps that occur by specific user roles.

Make it very clear to determine whether action is required by the nonpublic school or public district

Work Flow Steps

FEDERAL ADM State Change

LEGENDS

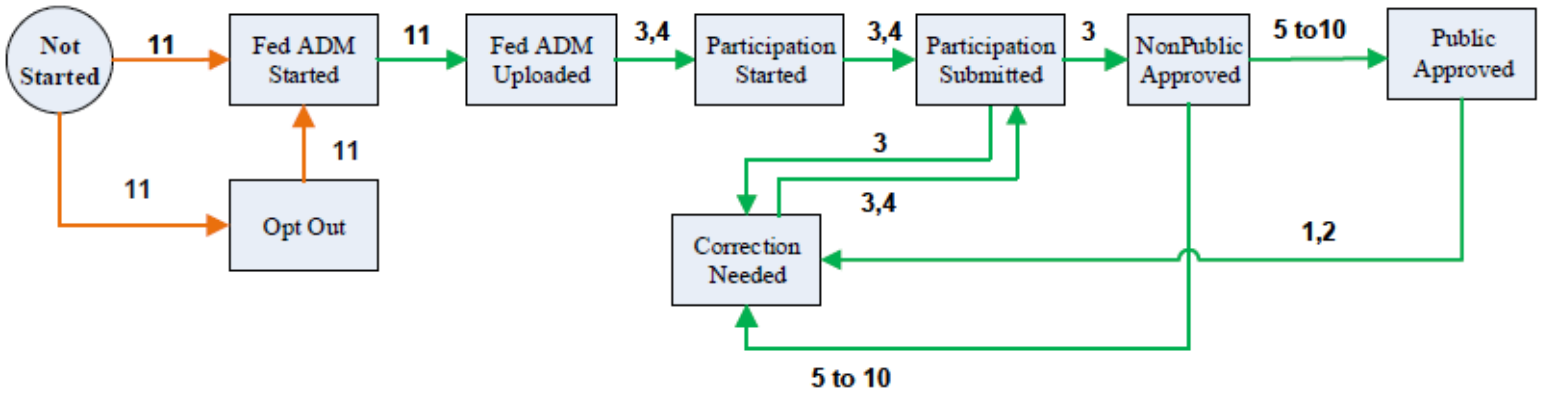
Regular States Started

Manual Approval

Automated Transition

SAFE/OEDS Roles

1 CCIP ODE Consolidated Executive Director
2 CCIP ODE Consolidated Consultant
3 NonPublic Principal
4 Data Entry – Nonpublic Program
5 Data Entry Planning-CCIP
6 Data Entry Funding-CCIP
7 CCIP Authorized Representative
8 CCIP Fiscal Representative
9 Superintendent
10 Treasurer
11 System



Current Participation Status

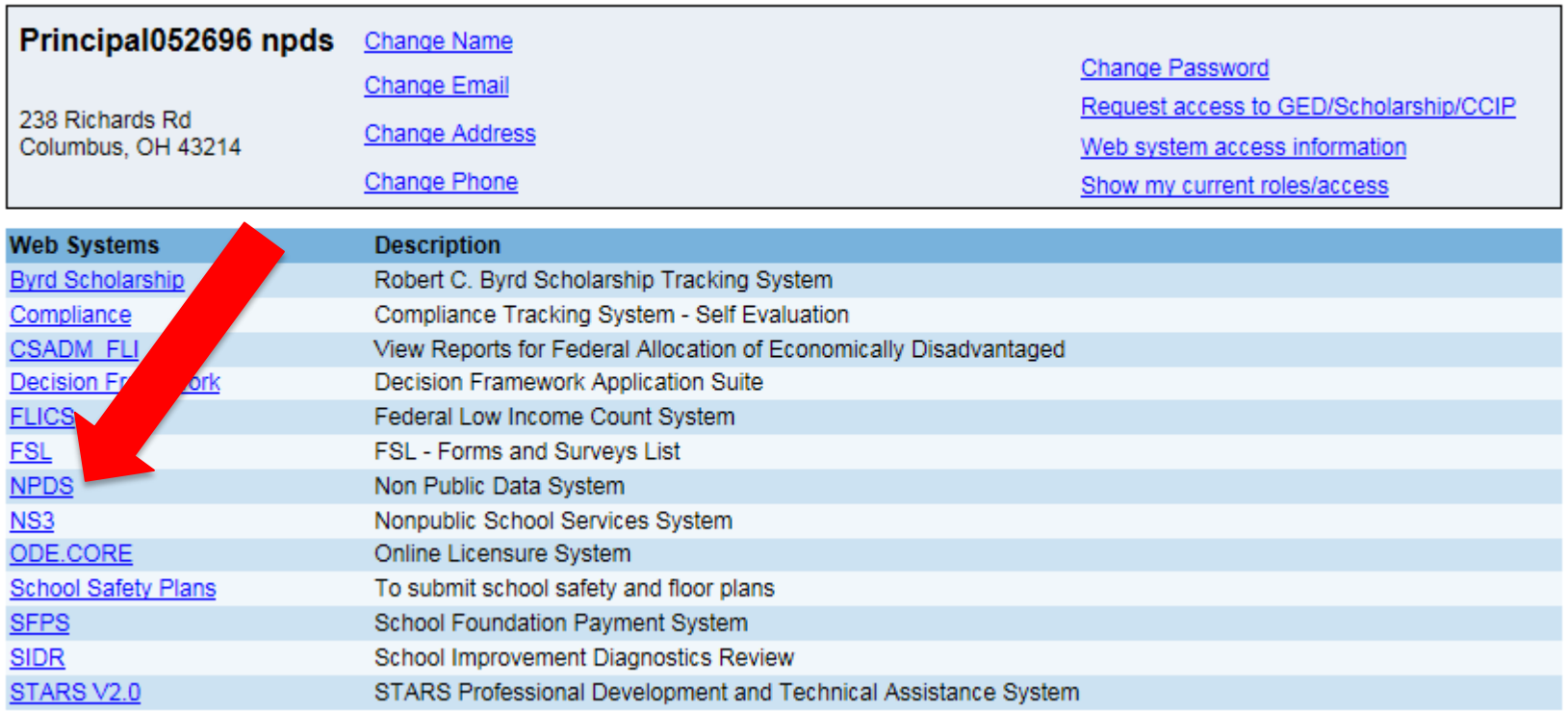


If the user does not have the access to change the Participation Status, the Update box will say “No Action Available.”

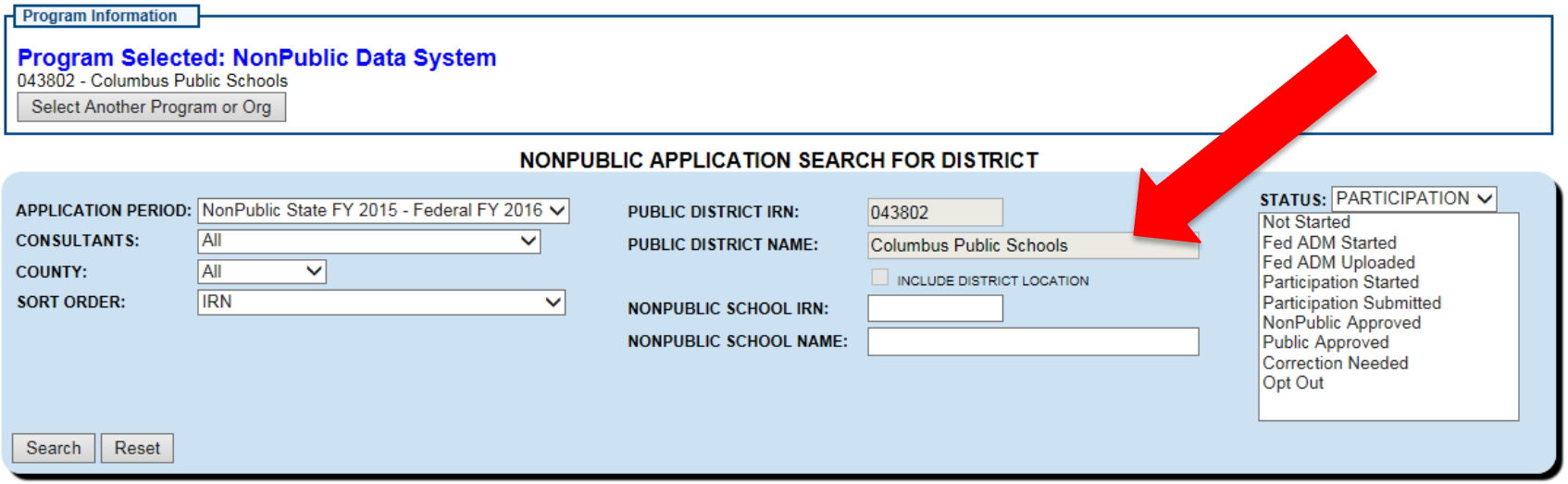
2

Entering Enrollment Data

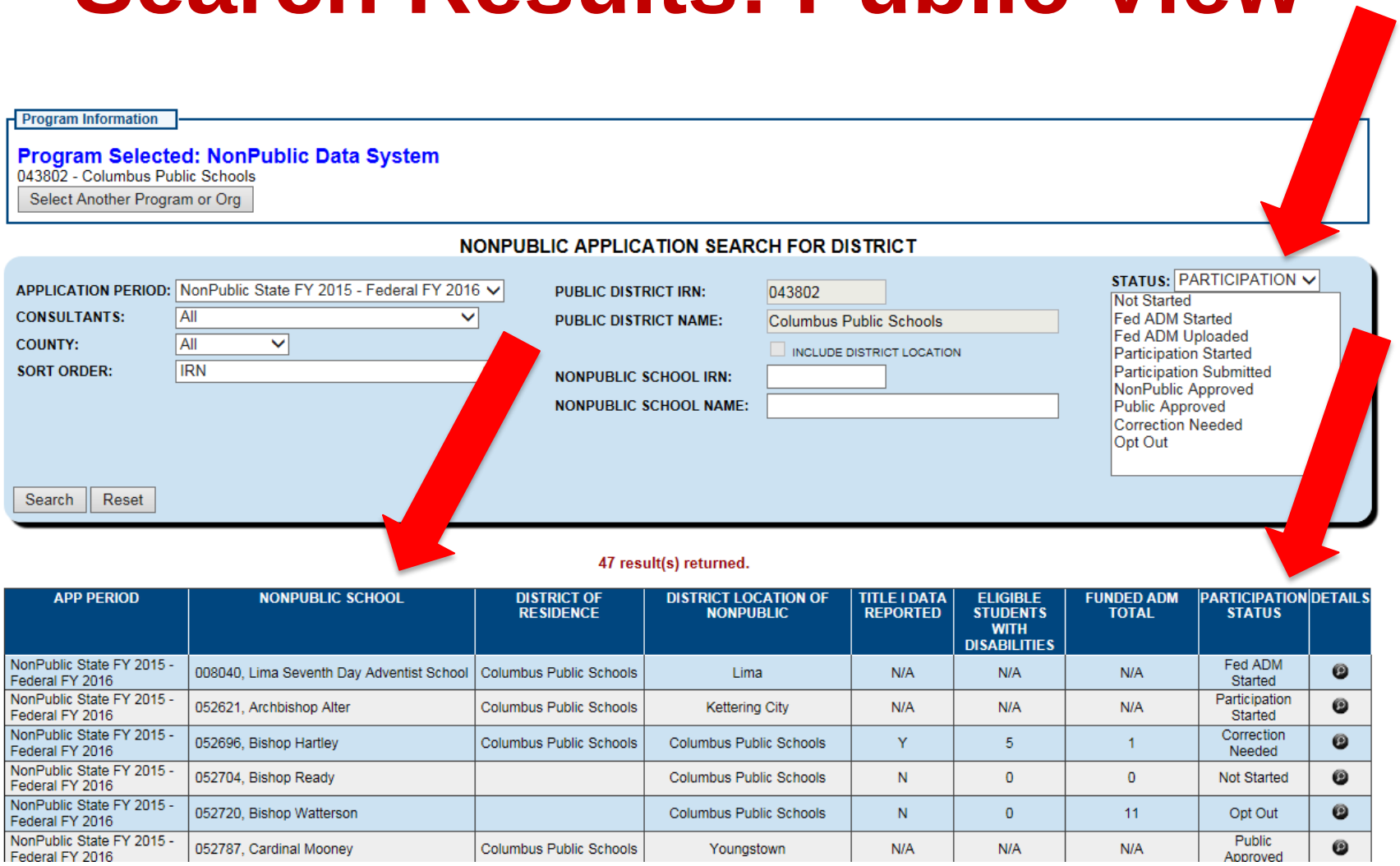
Accessing the System



Search Screen: Public View



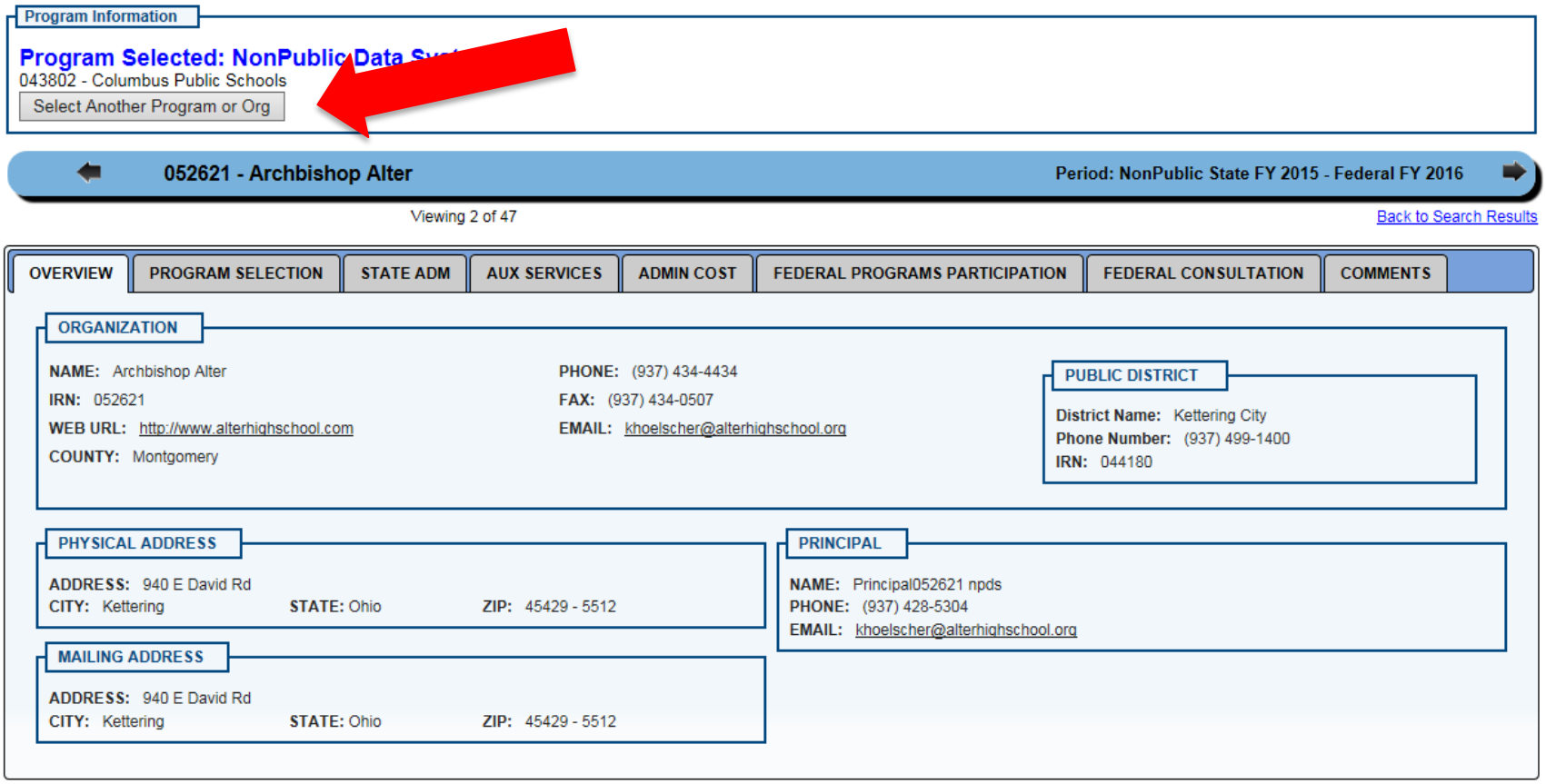
Search Results: Public View



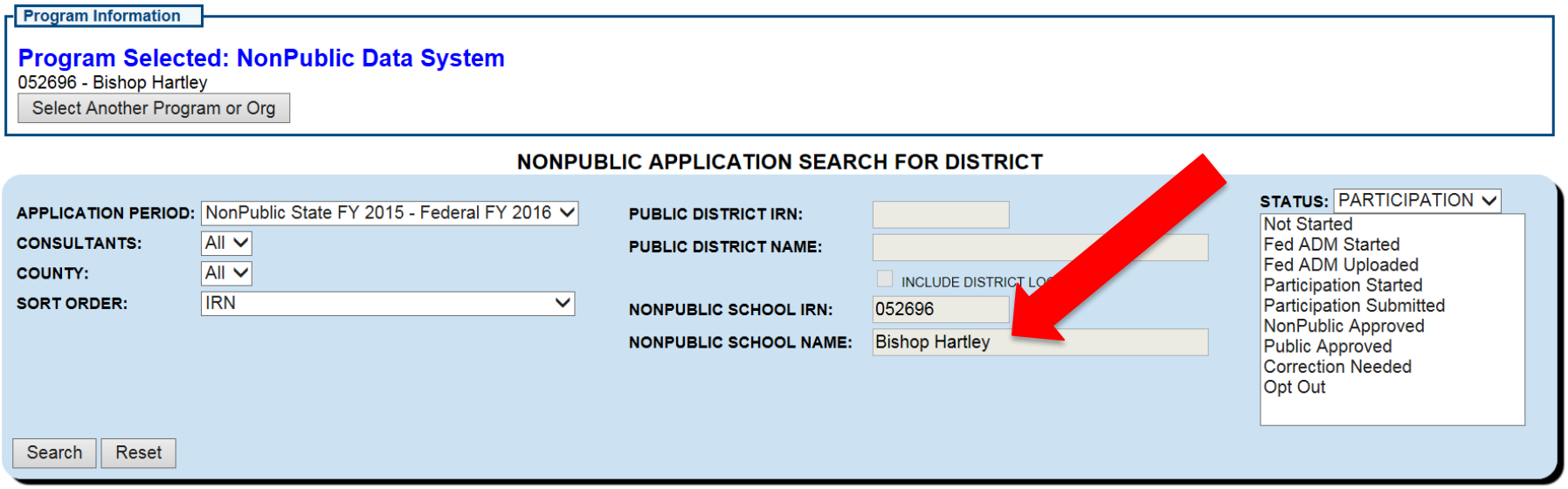
47 result(s) returned.

APP PERIOD	NONPUBLIC SCHOOL	DISTRICT OF RESIDENCE	DISTRICT LOCATION OF NONPUBLIC	TITLE I DATA REPORTED	ELIGIBLE STUDENTS WITH DISABILITIES	FUNDED ADM TOTAL	PARTICIPATION STATUS	DETAILS
NonPublic State FY 2015 - Federal FY 2016	008040, Lima Seventh Day Adventist School	Columbus Public Schools	Lima	N/A	N/A	N/A	Fed ADM Started	
NonPublic State FY 2015 - Federal FY 2016	052621, Archbishop Alter	Columbus Public Schools	Kettering City	N/A	N/A	N/A	Participation Started	
NonPublic State FY 2015 - Federal FY 2016	052696, Bishop Hartley	Columbus Public Schools	Columbus Public Schools	Y	5	1	Correction Needed	
NonPublic State FY 2015 - Federal FY 2016	052704, Bishop Ready		Columbus Public Schools	N	0	0	Not Started	
NonPublic State FY 2015 - Federal FY 2016	052720, Bishop Watterson		Columbus Public Schools	N	0	11	Opt Out	
NonPublic State FY 2015 - Federal FY 2016	052787, Cardinal Mooney	Columbus Public Schools	Youngstown	N/A	N/A	N/A	Public Approved	

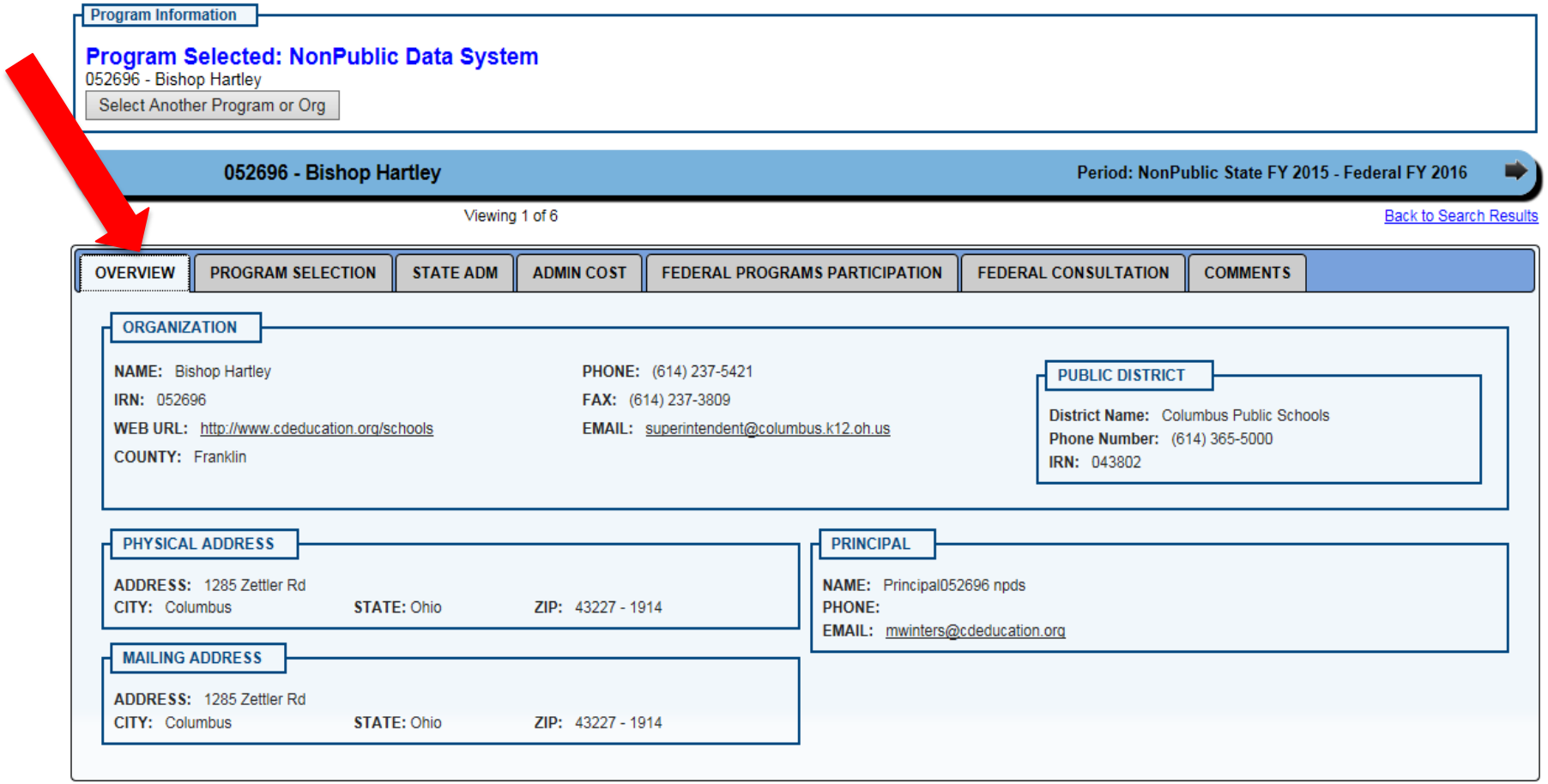
Overview: Public View



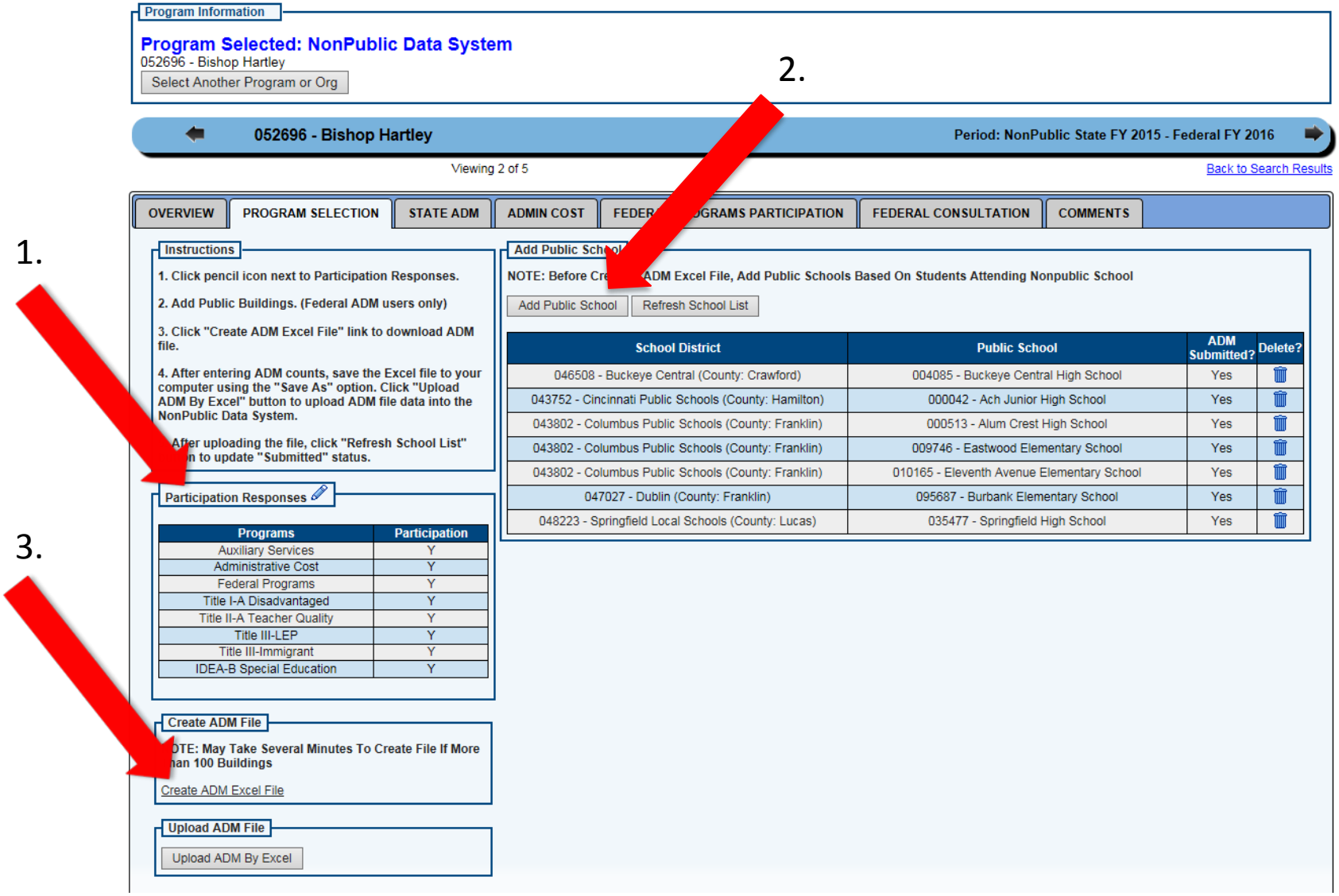
Search Screen: Nonpublic View



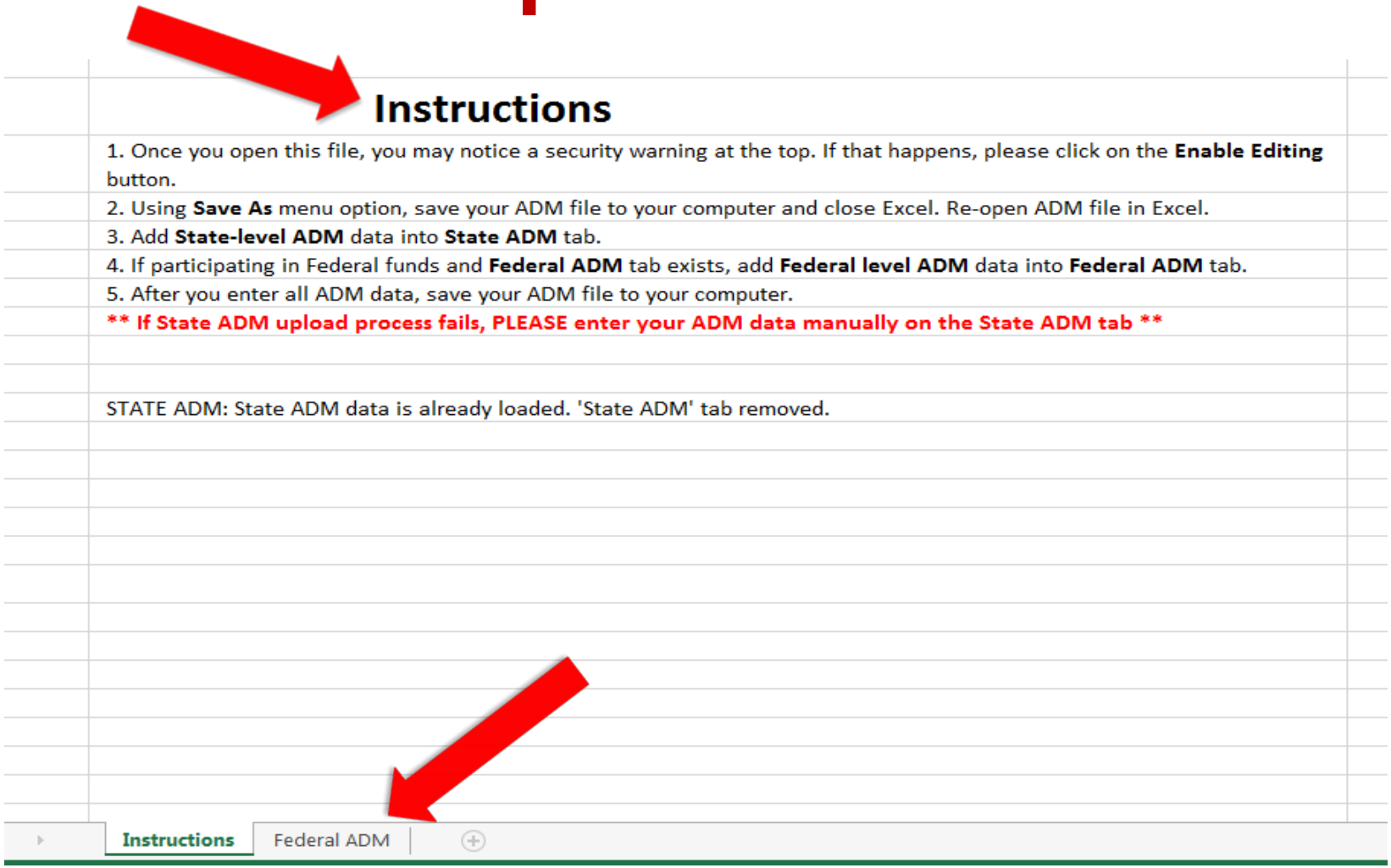
Overview: Nonpublic View



Program Selection: Nonpublic View



Spreadsheet Instructions: Nonpublic View



Spreadsheet Federal ADM: Nonpublic View

Federal ADM By Building

NonPublic School [052696]

Bishop Hartley(052696); District Location = Columbus Public Schools(043802)

Out-Of-State for NonPublic School **LOADED**

DISTRICT 047019

Hilliard (047019) Total for Nonpublic School [Bishop Hartley]

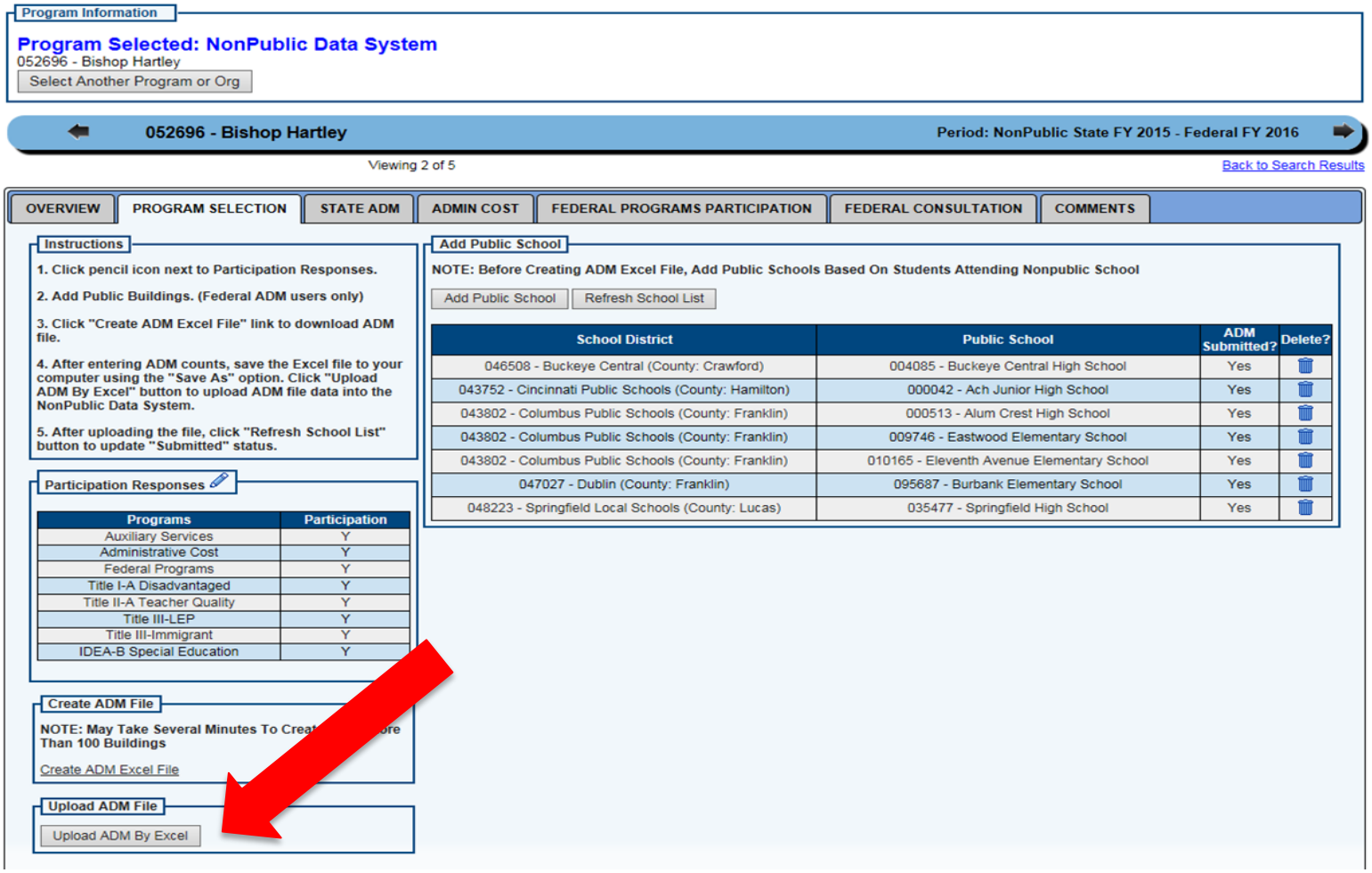
District Enrollment Type	Count
Eligible Students with Disabilities	0
Limited English Proficient	0
LEP,Immigrant	0
Immigrant,Non-LEP	0
Migrant	0

BUILDING 123539

Hilliard Darby High School (123539); Grade Levels = 9-12

Building Enrollment Type	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Free Lunch Or Equivalent	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reduced Price Lunch Or Equivalent	0	0	0	0	0	0	0	0	0	0	0	0	0	
Academically Eligible	0	0	0	0	0	0	0	0	0	0	0	0	0	

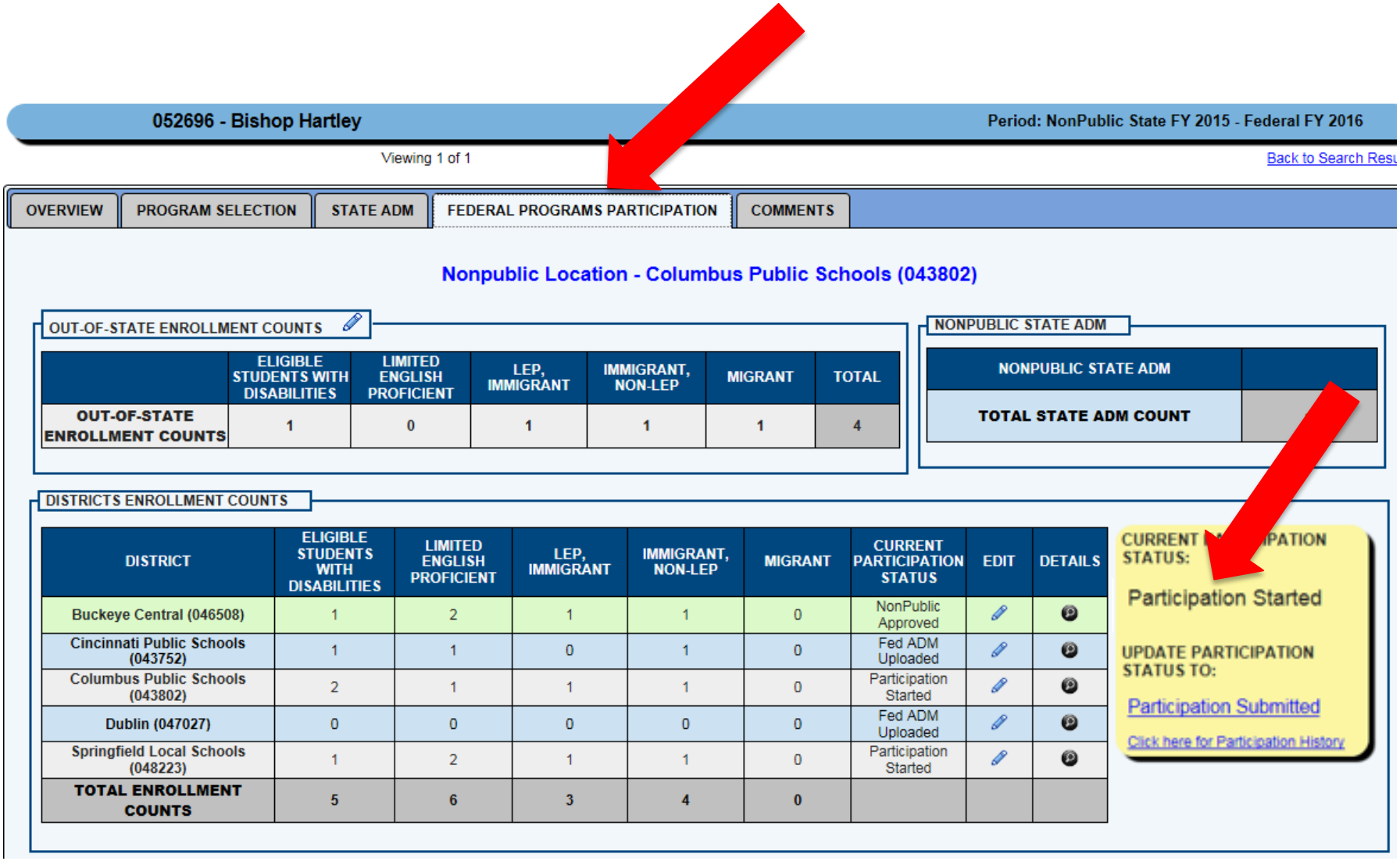
Upload Federal ADM: Nonpublic View





Completing Participation Forms

Participation: Nonpublic View



052696 - Bishop Hartley

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 1 of 1

Back to Search Resu

OVERVIEW | PROGRAM SELECTION | STATE ADM | FEDERAL PROGRAMS PARTICIPATION | COMMENTS

Nonpublic Location - Columbus Public Schools (043802)

OUT-OF-STATE ENROLLMENT COUNTS

	ELIGIBLE STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENT	LEP, IMMIGRANT	IMMIGRANT, NON-LEP	MIGRANT	TOTAL
OUT-OF-STATE ENROLLMENT COUNTS	1	0	1	1	1	4

NONPUBLIC STATE ADM

NONPUBLIC STATE ADM	
TOTAL STATE ADM COUNT	

DISTRICTS ENROLLMENT COUNTS

DISTRICT	ELIGIBLE STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENT	LEP, IMMIGRANT	IMMIGRANT, NON-LEP	MIGRANT	CURRENT PARTICIPATION STATUS	EDIT	DETAILS
Buckeye Central (046508)	1	2	1	1	0	NonPublic Approved		
Cincinnati Public Schools (043752)	1	1	0	1	0	Fed ADM Uploaded		
Columbus Public Schools (043802)	2	1	1	1	0	Participation Started		
Dublin (047027)	0	0	0	0	0	Fed ADM Uploaded		
Springfield Local Schools (048223)	1	2	1	1	0	Participation Started		
TOTAL ENROLLMENT COUNTS	5	6	3	4	0			

CURRENT PARTICIPATION STATUS:

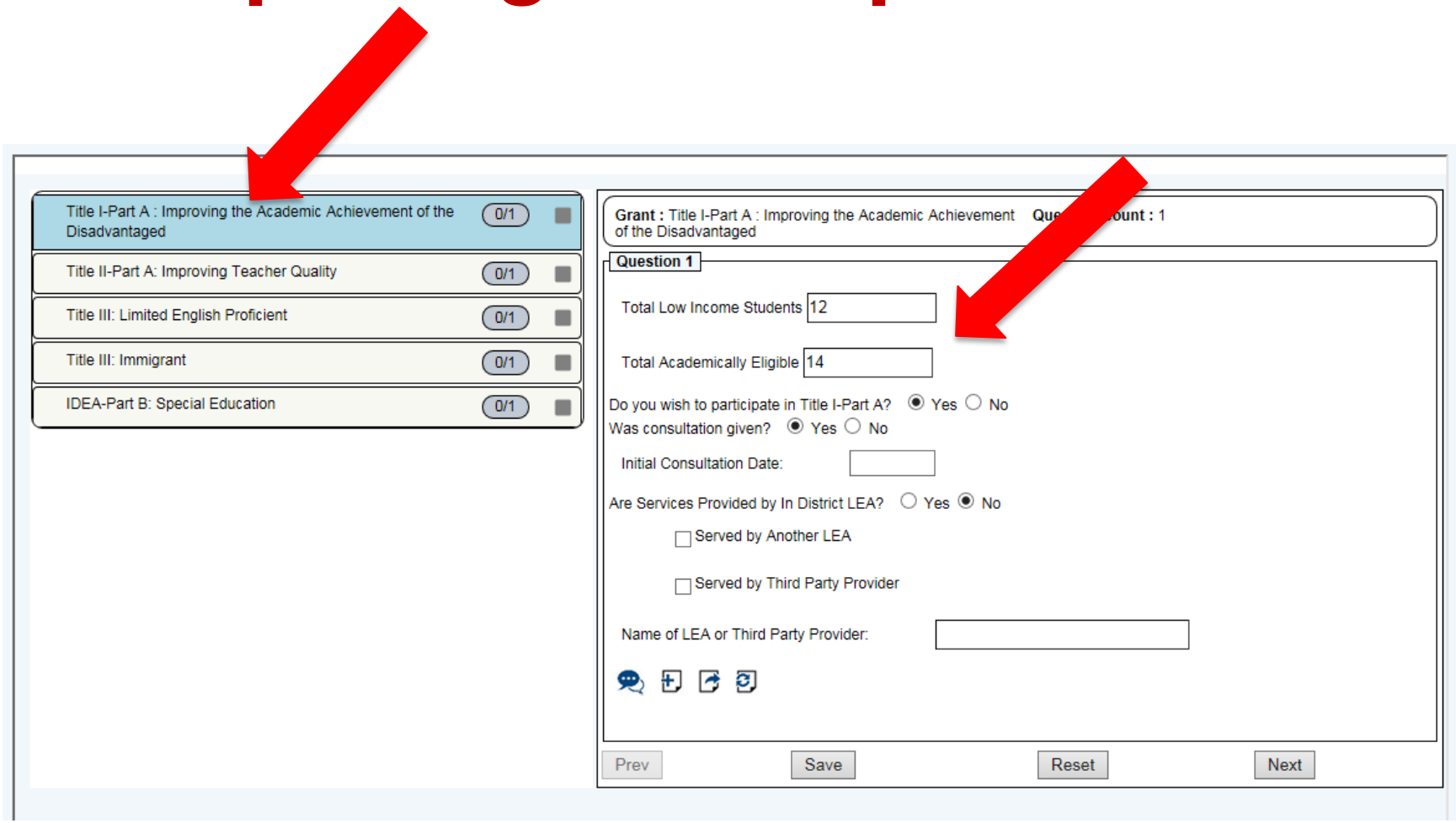
Participation Started

UPDATE PARTICIPATION STATUS TO:

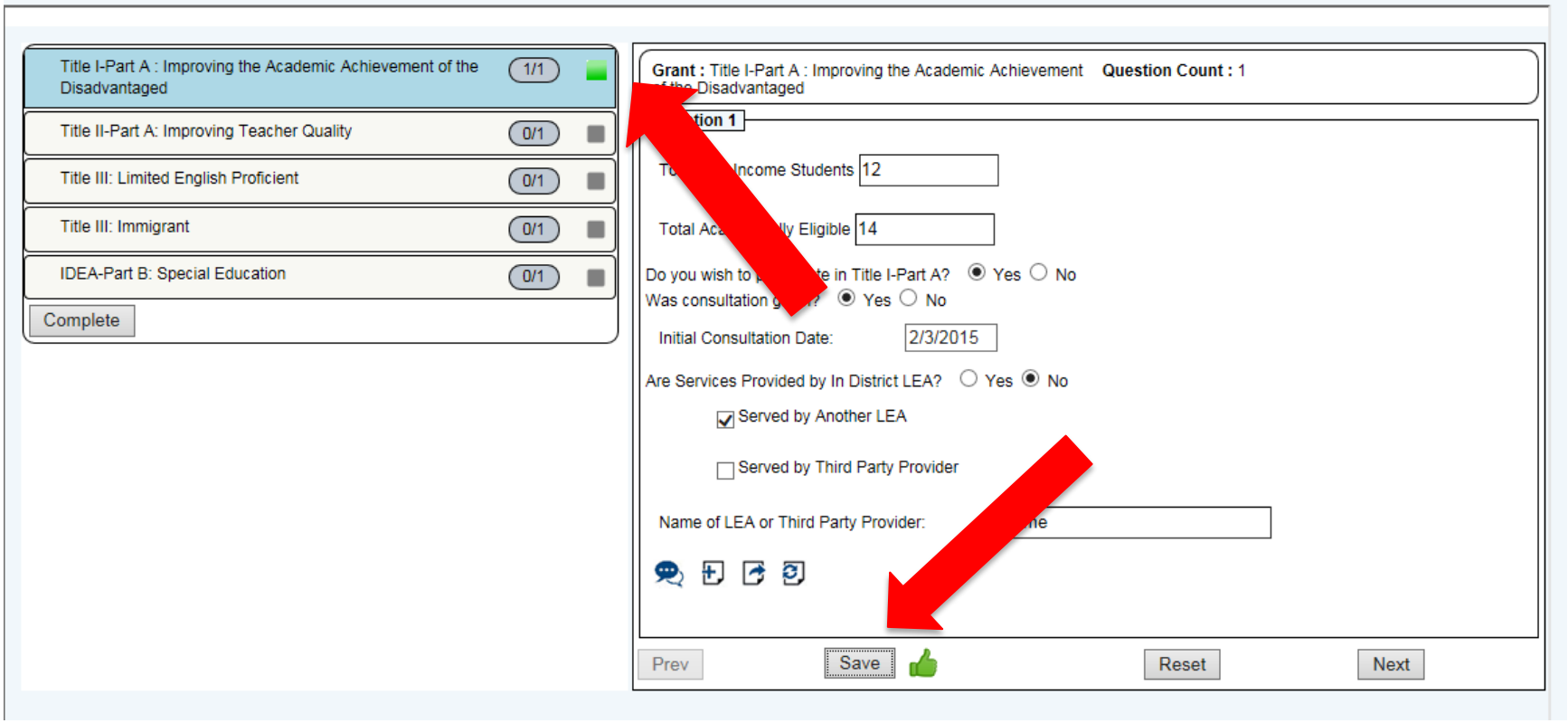
Participation Submitted

Click here for Participation History

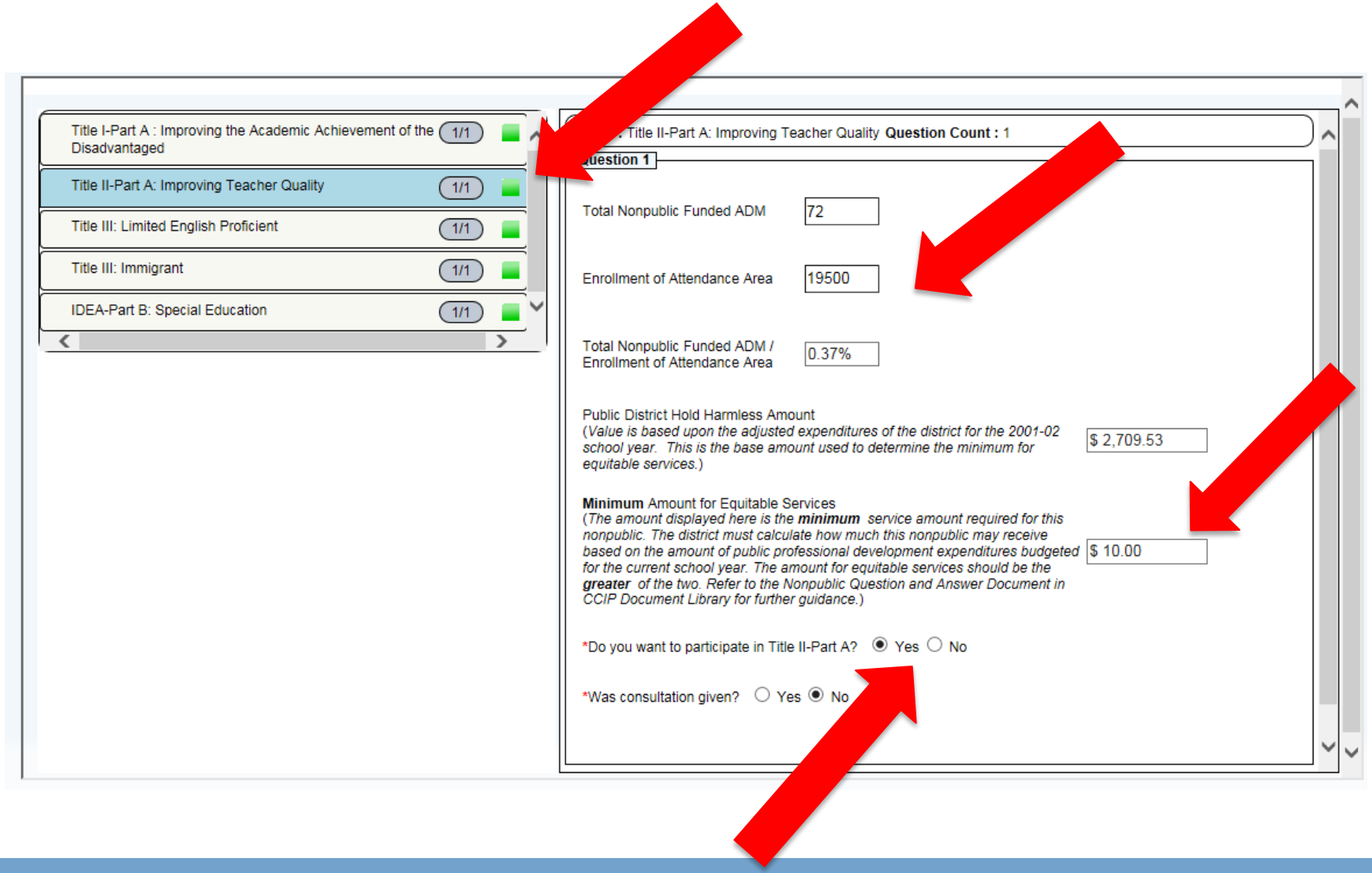
Completing Participation Forms



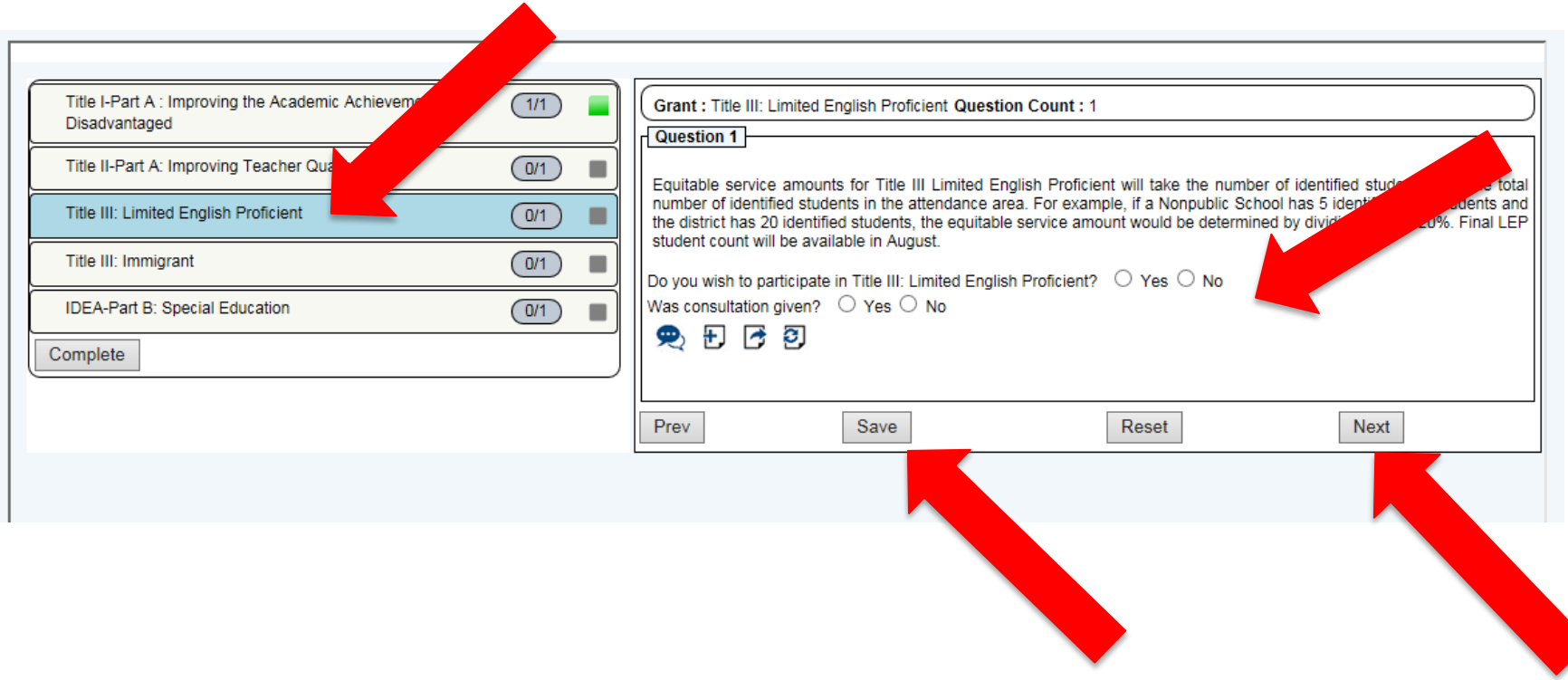
Completing Participation Forms



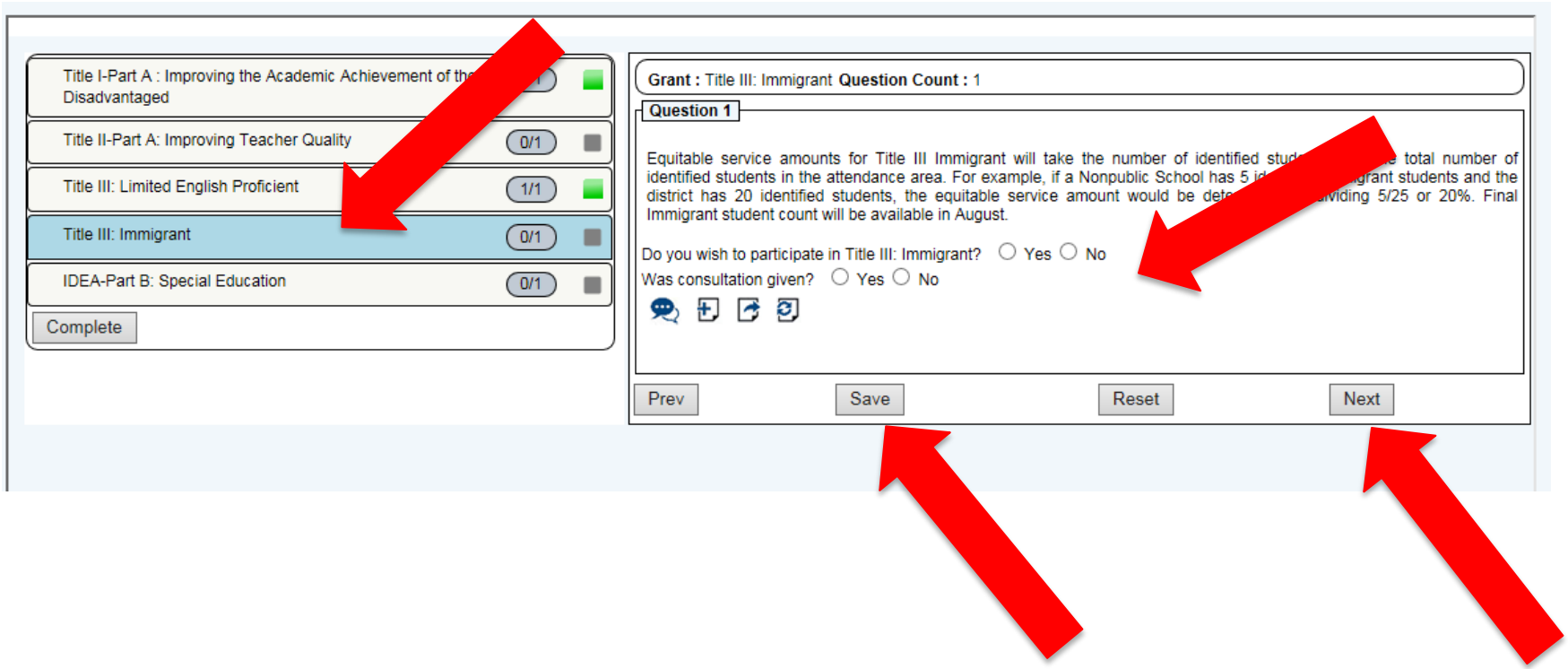
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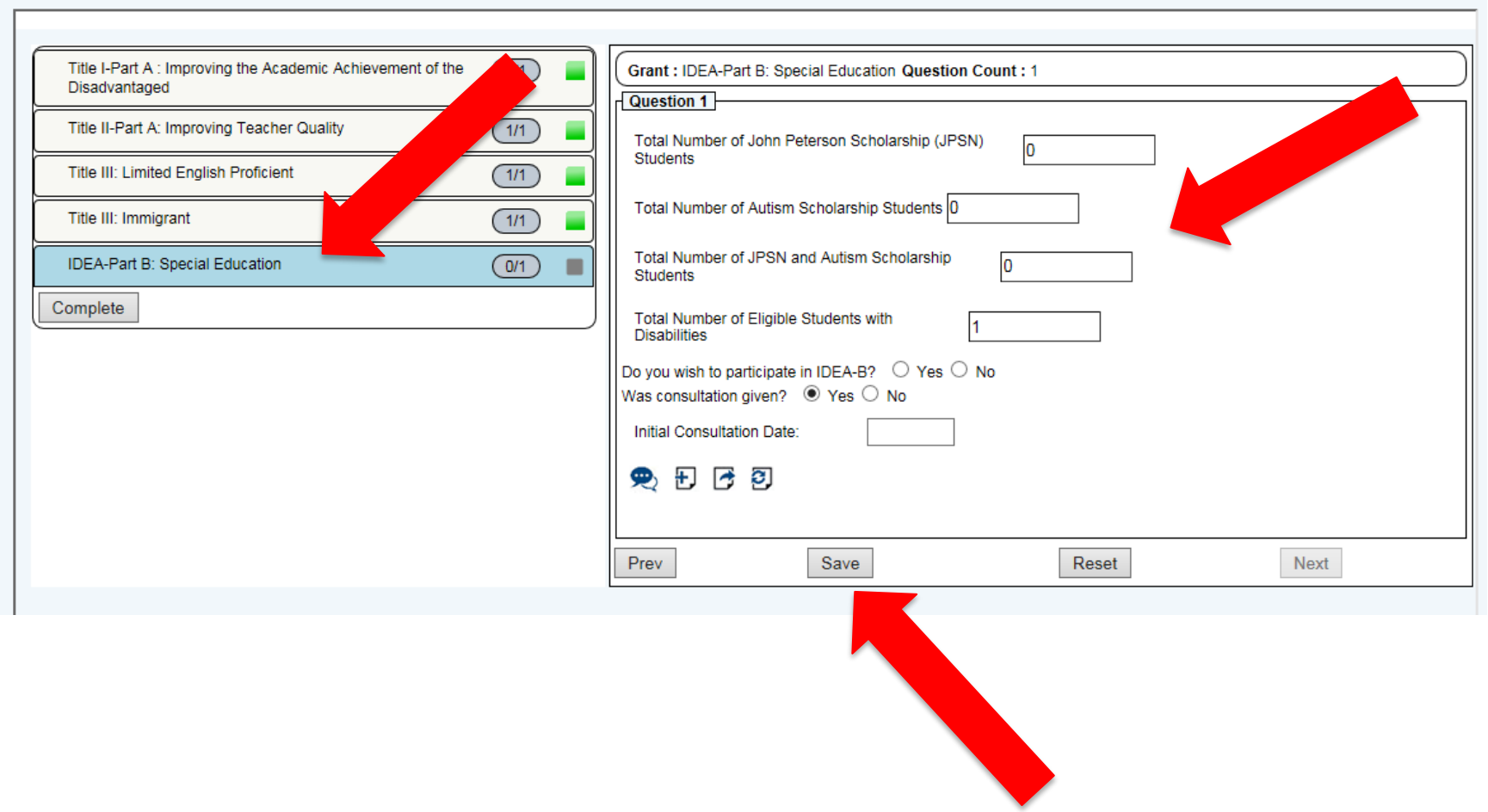
Completing Participation Forms



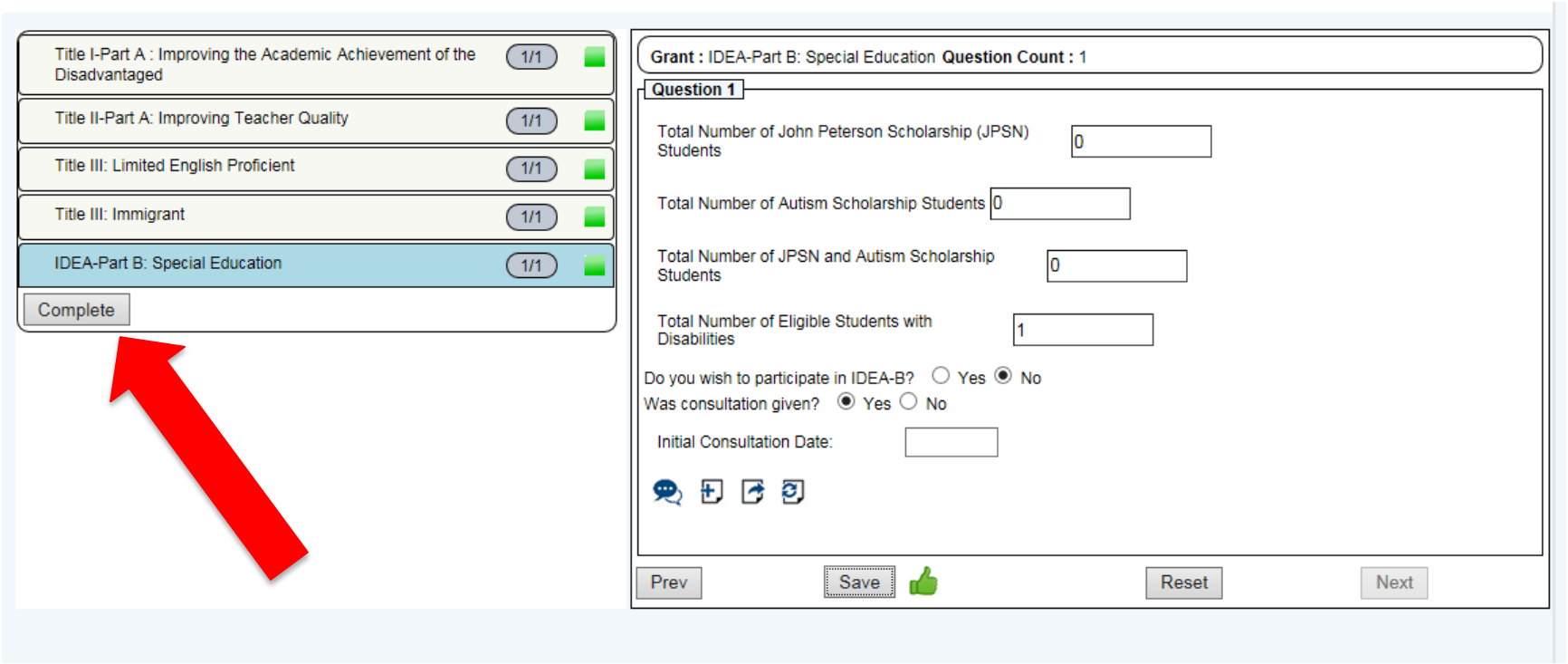
Completing Participation Forms



Completing Participation Forms



Completing Participation Forms



Work Flow Steps for the Nonpublic BEFORE Public can Approve

Not Started

Fed ADM Started

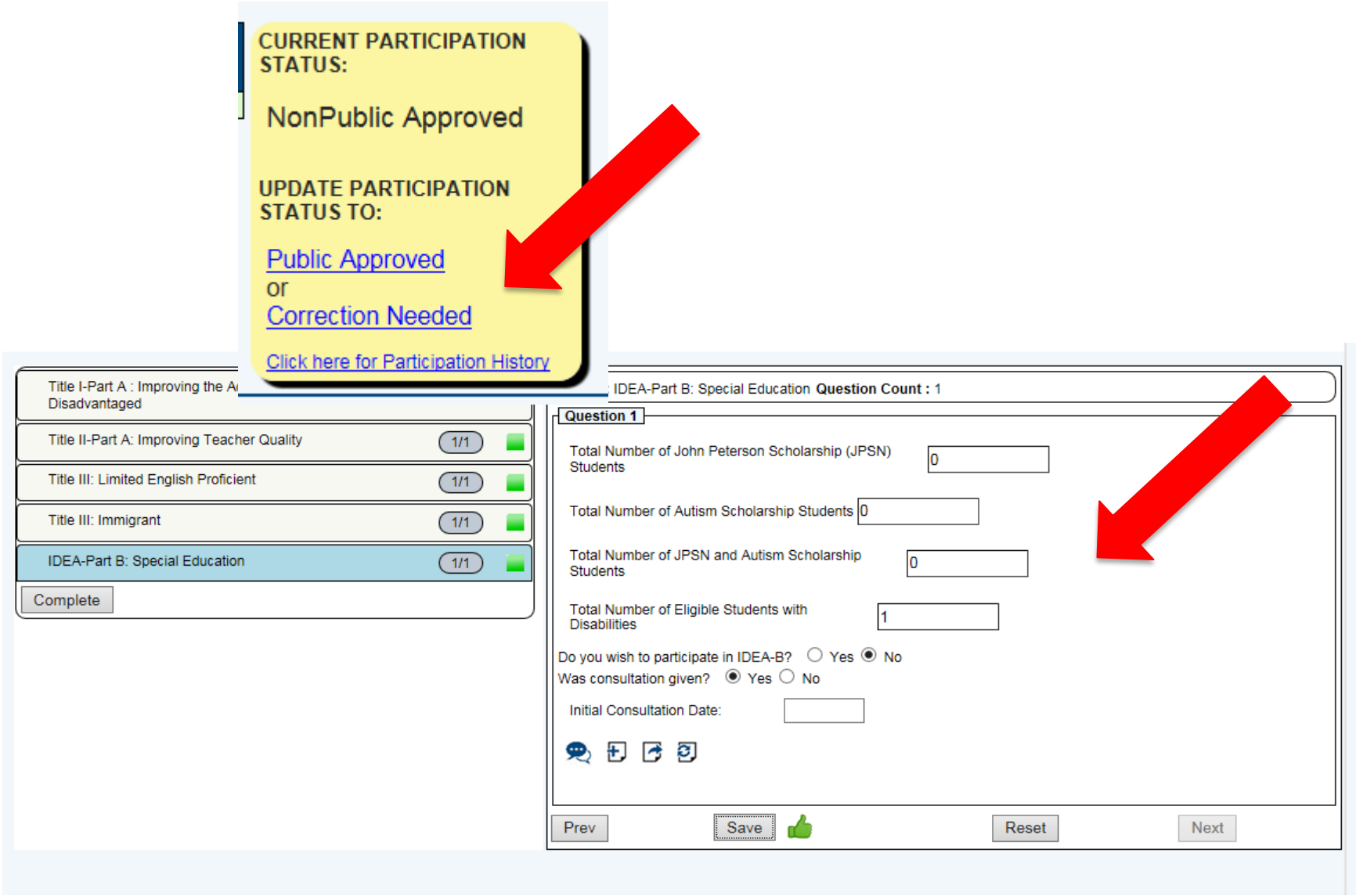
Fed ADM Uploaded

Participation Started

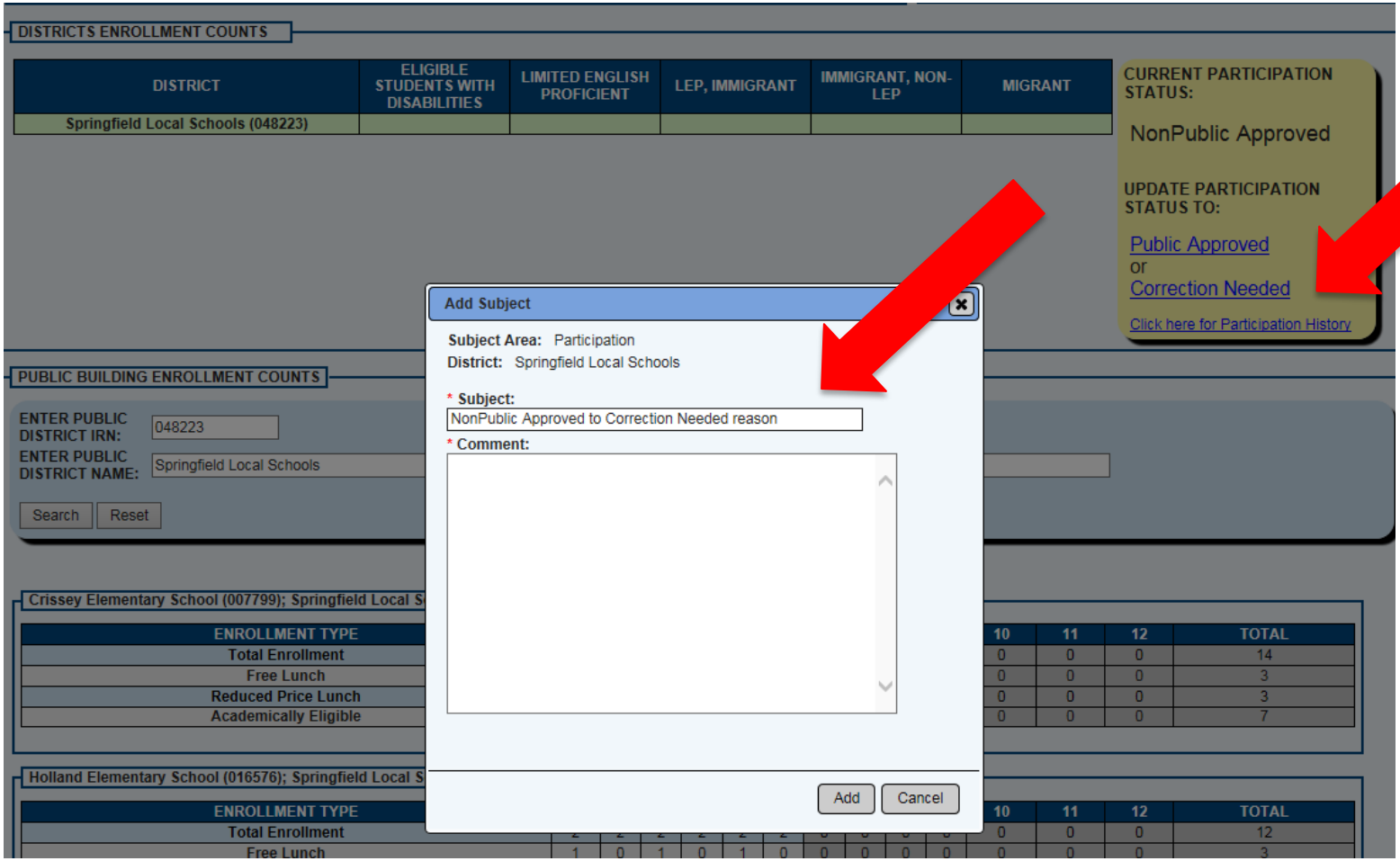
Participation Submitted

NonPublic Approved

Participation: Public View

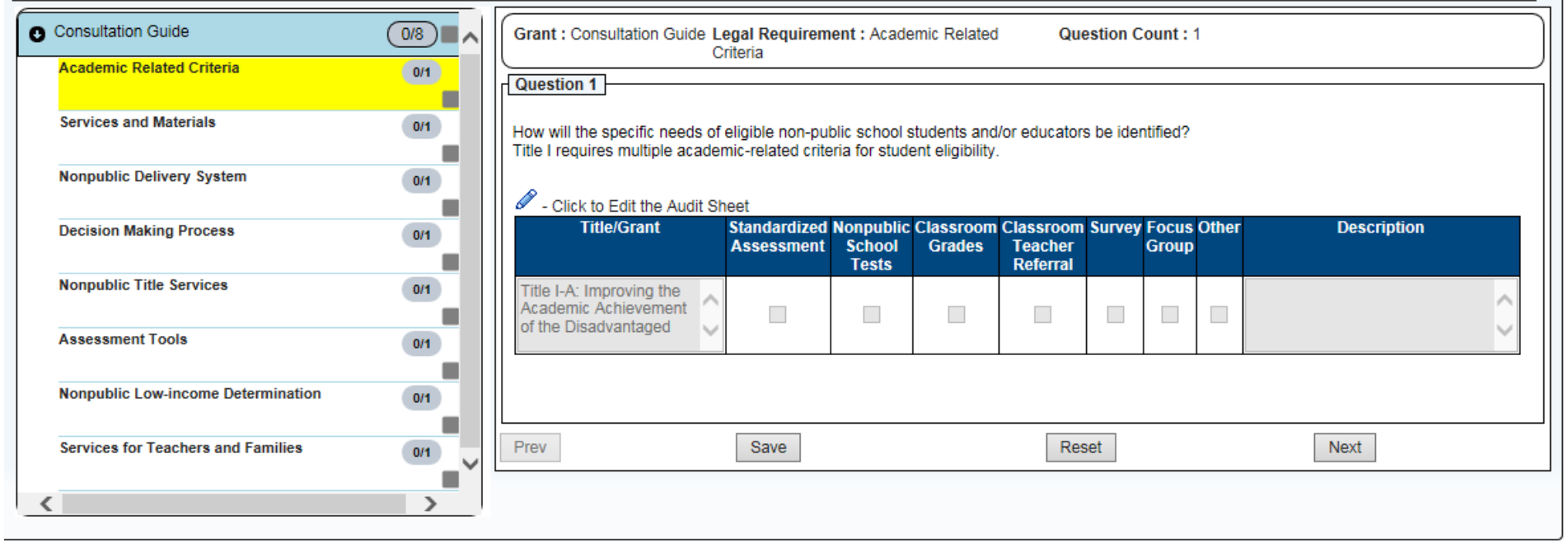


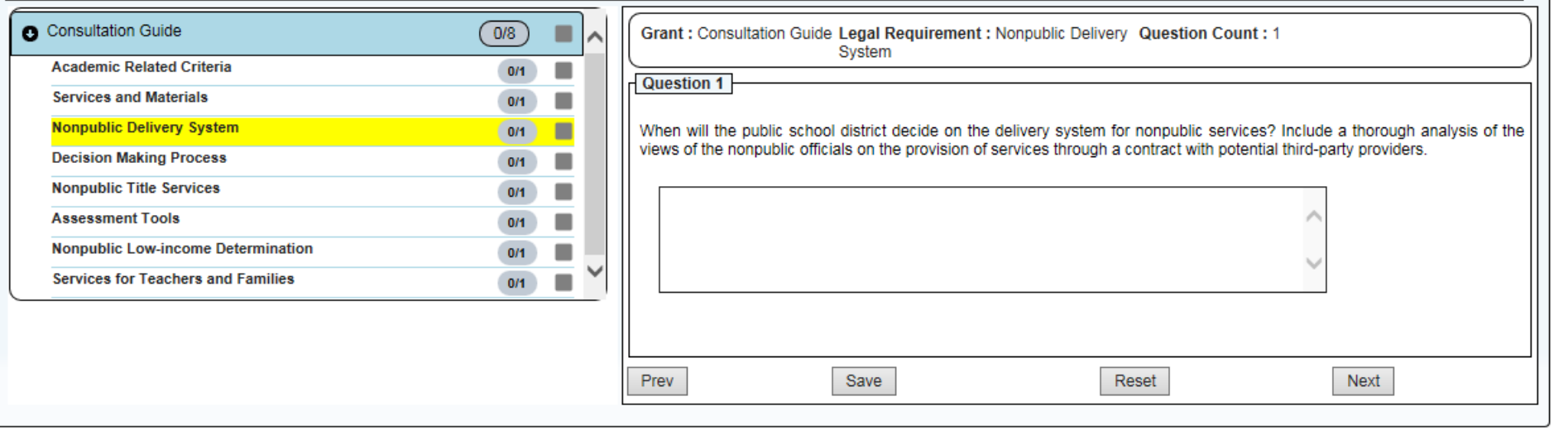
Participation: Public View

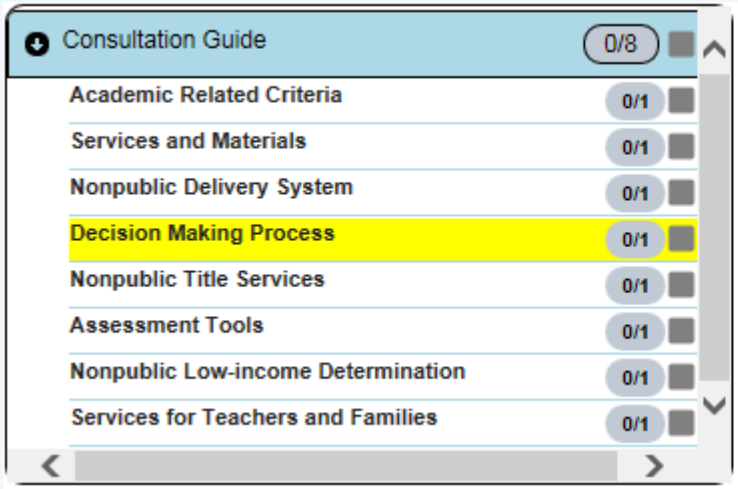


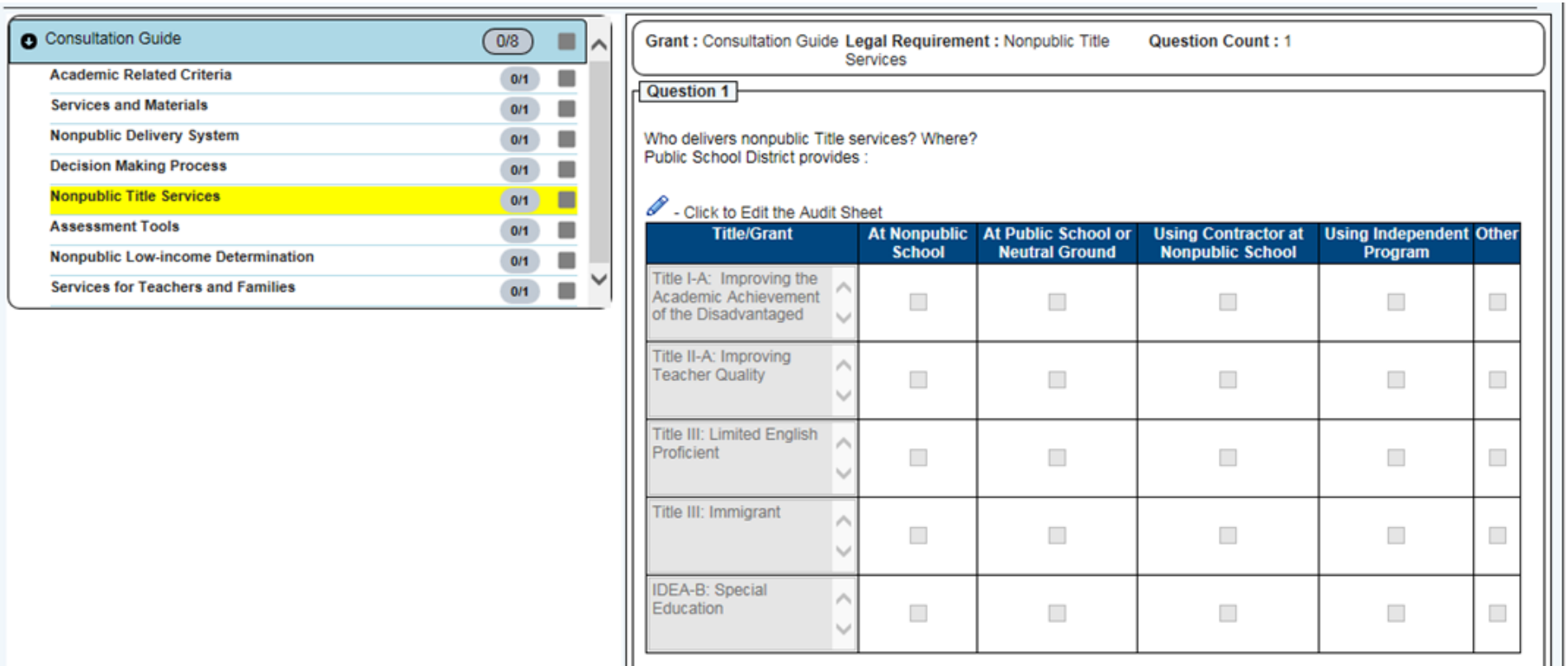
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Completing Consultation Guides

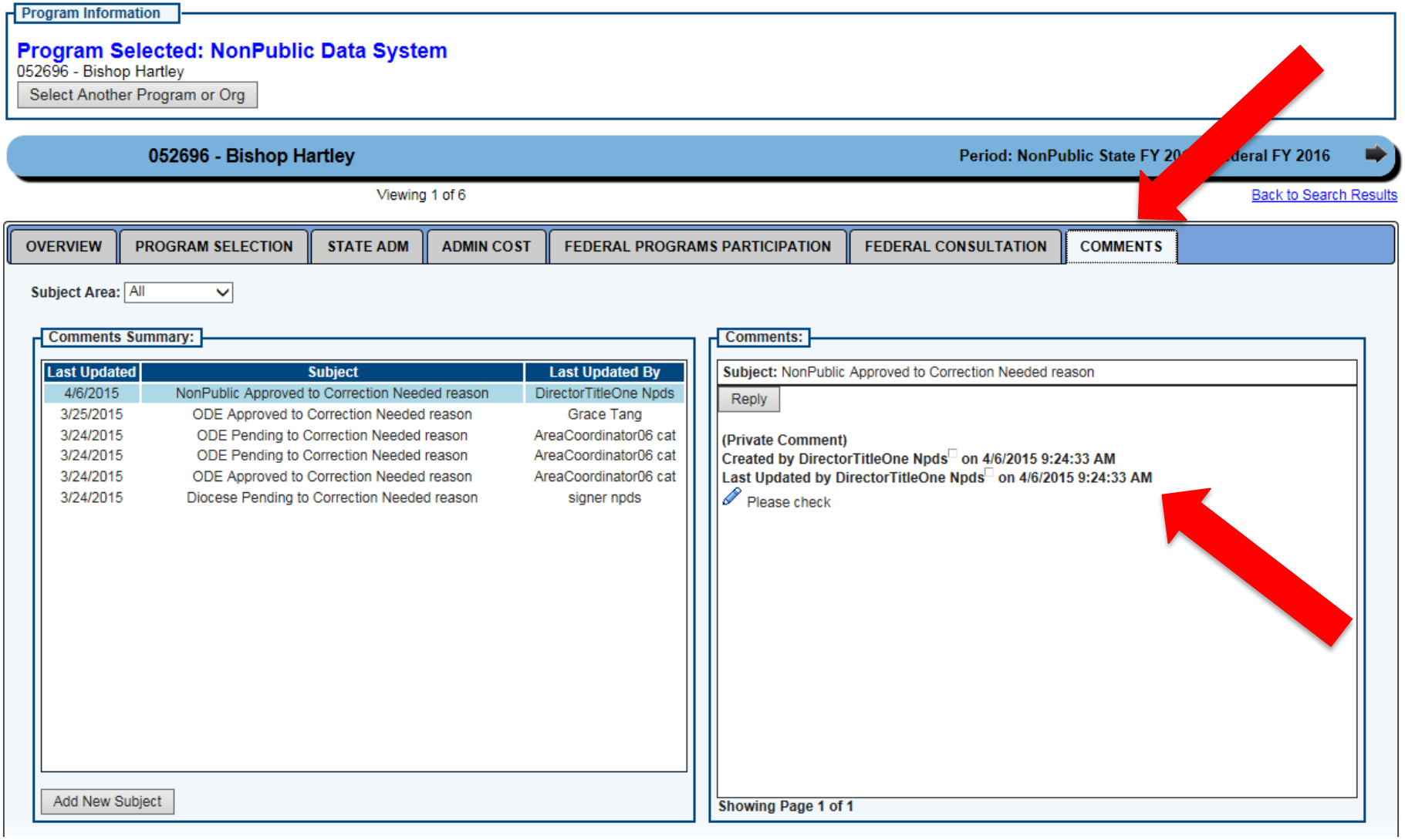

Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1
Grant : Consultation Guide Legal Requirement : Academic Related Criteria Question Count : 1
Question 1
How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility.
- Click to Edit the Audit Sheet
Title/Grant
Standardized Assessment
Nonpublic School Tests
Classroom Grades
Classroom Teacher Referral
Survey
Focus Group
Other
Description
Title I-A: Improving the Academic Achievement of the Disadvantaged
Prev
Save
Reset
Next


Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1
Grant : Consultation Guide Legal Requirement : Nonpublic Delivery System Question Count : 1
Question 1
When will the public school district decide on the delivery system for nonpublic services? Include a thorough analysis of the views of the nonpublic officials on the provision of services through a contract with potential third-party providers.
Prev
Save
Reset
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Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1
Grant : Consultation Guide Legal Requirement : Decision Making Process Question Count : 1
Question 1
When and how will the nonpublic school have input into the decision making process?


Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1
Grant : Consultation Guide Legal Requirement : Nonpublic Title Services Question Count : 1
Question 1
Who delivers nonpublic Title services? Where?
Public School District provides :
- Click to Edit the Audit Sheet
Title/Grant
At Nonpublic School
At Public School or Neutral Ground
Using Contractor at Nonpublic School
Using Independent Program
Other
Title I-A: Improving the Academic Achievement of the Disadvantaged
Title II-A: Improving Teacher Quality
Title III: Limited English Proficient
Title III: Immigrant
IDEA-B: Special Education

Comments: Nonpublic View



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