Ohio | Department of Education

CCIP Note # 362

Re: FY17 Allocation; Highly Qualified Teacher Requirements
Date: June 6, 2016
To: **Superintendents, Treasurers, Title I Directors/Coordinators and Consolidated Application Contacts**

FY 17 Consolidated Allocation Available in CCIP

The Fiscal Year 2017 Consolidated Allocations are now available for:

- Title I-A
- Title I-C Migrant
- Title I-D Delinquent
- Title I-D Neglected
- Title I School Improvement Sub A
- Title II-A
- Title III- LEP
- Title VI Rural and Low Income

IDEA and Early Childhood Special Education funds will be loaded at a later time. Please contact your Office of Federal Programs consultant if you have questions regarding your FY17 Consolidated Application.

Districts are highly encouraged to submit their FY17 CCIP Consolidated application by July 1, 2016, in order to establish a Substantially Approved date and receive negative 5 score on the risk factor assessment for ESEA monitoring. Information on Consolidated ESEA Risk Based monitoring is available here.

Highly Qualified Teacher (HQT) Requirements

With the passage of the Every Student Succeeds Act (ESSA), states are no longer federally required to ensure all teachers of core subjects are highly qualified1. However, **Ohio will continue to require highly qualified teachers in core academic subjects in the 2016-2017 transition year as dictated by current** state legislation, report card requirements and the state equity plan. Moving forward through this transition year, the department will work with stakeholders to redefine teacher qualifications in Ohio. Ohio will continue to provide a Highly Qualified Teacher Toolkit to support districts during the 2016-2017 transition year.

Additionally, beginning in spring 2016, districts and schools will no longer receive annual letters regarding highly qualified teachers due to recent federal requirements within the *Excellent Educators for All Initiative.* The *Excellent Educators for All Initiative* called for states to develop a state equity plan to ensure that poor and minority students are not taught by unqualified, inexperienced or out-of-field teachers at higher rates than other students. Requirements from the *Excellent Educators for All Initiative* have led to the revision of the Highly Qualified Teacher Components to include new Equitable Access Planning requirements in the CCIP. More information regarding the Equitable Access Planning requirements can be found in the CCIP document library.

The districts are required to complete the new educator equity items (#3, #4 and #5) in the HQT component in the CCIP by **September 30, 2016**.

In response to the changes in ESSA, the department will be seeking stakeholder input during the transition year from educators from across Ohio. Follow the department's ESSA webpage for further information.