From: Rooney, Patrick
Sent: Thursday, February 15, 2018 9:54 AM
To: TITLEIIASEA_OSSDIRECT@LISTSERV.ED.GOV
Subject: US Department of Education webinar invitation: Student Centered Funding pilot

Dear colleagues,

The U.S. Department of Education (Department) will host two webinars regarding a new pilot to afford local educational agencies (LEAs) flexibility to create equitable, student-centered funding systems next Wednesday, February 21, from 2:00-3:30 pm and Thursday, February 22 from 12:30 – 2:00 pm. The intended audience is LEAs, though other interested parties are also welcome. The two webinars will include identical information, and the Department will take questions using the webinar chat feature. To join a webinar, please click the link for the relevant session. Pre-registration is not required. The webinars will be recorded and the recordings as well as the slides will be posted at https://www2.ed.gov/policy/elsec/leg/essa/scfp/studentcentered.html. **Please share this message as broadly as possible, especially to your LEA contacts.**

The webinars will clarify the opportunity interested LEAs have to apply for flexibility to implement a student-centered funding system as part of a pilot authorized by section 1501 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act. The official application became available on Friday, February 9th on the Department's website and the application deadline is March 12 for those LEAs planning to implement in school year 2018-2019 or July 15 for those LEAs expecting to implement in school year 2019-2020. We anticipate posting frequently asked questions on our webpage as soon as possible in the coming days, so please also check back for that information.

With this flexibility, LEAs can combine eligible Federal funds with State and local funds to create a single, student-centered funding system. A student-centered funding system in the context of the pilot is a funding system based on weights that allocate substantially more for students from low-income families, English learners, and other educationally disadvantaged student groups. The Department can approve not more than 50 LEAs to participate in this pilot.

We're eager to receive applications from interested LEAs who share our enthusiasm about the program, the flexibility it gives local leaders, and its potential impact on equity and transparency in resource allocation. The upcoming webinars will help us clarify the requirements in the application, and we greatly appreciate your help in sharing the webinar opportunity with all interested district leaders and thought partners. If you have questions about the webinars or the application, please contact WeightedFundingPilot@ed.gov.

Sincerely,

Patrick Rooney
Office of State Support