

# School-Parent Compact Traditional Template

## **NOTE TO SCHOOLS:**

- Schools may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools are not required to follow this sample template or framework, but if they include all the bolded items listed below, they will have incorporated all the information required by Section 1116(d) to be included in the School-Parent Compact. Please remember, however, that School-Parent Compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed-upon activities and actions that will support effective parent and family engagement and strengthen student academic achievement.

INSERT  
SCHOOL LOGO  
HERE

**School-Parent Compact**  
**[Insert School Name]**  
**[School Year YYYY - YYYY]**  
**[Insert Revision Date MM/DD/YYYY]**

Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

**JOINTLY DEVELOPED**

*(Describe, in family-friendly language, how parents are involved in developing and revising the compact.)*

*For example: The parents, students and staff of [Insert School Name] partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings [specify time of year] to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**[INSERT SCHOOL DISTRICT'S NAME] GOALS**

*Describe, in family-friendly language, what your school district's overall goals are in core content areas (English language arts, math, science, social studies). District goals are the same for all Title I School-Parent Compacts in the district.)*

**[INSERT SCHOOL'S NAME] GOALS**

*(Describe, in family-friendly language, what your school's most critical goals are in core content areas as identified in the School Improvement Plan. It is recommended that a targeted, foundational grade-level skill to support academic achievement goals be included.)*

A sample school goal with an academic focus area:

- *Nutmeg Elementary School will increase the percentage of students reading at grade level.*

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

### **SCHOOL/TEACHER RESPONSIBILITIES**

[Insert School Name] will:

*(Describe/list three to four specific strategies/activities the school will provide to parents to build parents' capacity to support their students' learning at home and improve student academic achievement. For grade-level or individual learning targets, one to two specific strategies/activities should be provided for incremental progress demonstration.)*

*An example of the school's responsibilities could include:*

- *Teachers will provide families with monthly newsletters that features games and activities the families can play to review vocabulary words being covered in class.*

### **PARENT RESPONSIBILITIES**

We, as parents, will:

*(Describe/list specific activities linked to learning targets that parents/families will implement to support their children's learning and progress toward mastery of the identified school academic goals.)*

*An example of the parent responsibilities could include:*

- *Families will read the class newsletters and play the word games provided for vocabulary words.*

### **STUDENT RESPONSIBILITIES**

*(Describe/list specific academic strategies students will complete to be responsible for their own learning.)*

*An example of the students' responsibilities could include:*

- *Students will bring home the class newsletter featuring vocabulary word games and will play these games at home with their families to gain practice using the vocabulary words.*

### **COMMUNICATION ABOUT STUDENT LEARNING**

[Insert School Name] is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

*(Describe/list several methods for regular teacher-parent communication so that parents/families are kept current on their students' progress and receive regular tips on home learning. Contact information of the school representative the parent should contact regarding questions about their child's education also should be included in this section.)*

*An example of communication between teacher-parent could include two or more of the following:*

- *Class newsletters to parents;*
- *Parent portal;*
- *Teacher websites or other web-based communication resource;*
- *Parent-teacher conferences;*
- *Weekly folders;*
- *Emails to parents on student's progress;*
- *Text messaging;*
- *Phone calls;*
- *Other.*

## ACTIVITIES TO BUILD PARTNERSHIPS

[Insert School Name] offers ongoing events and programs to build partnerships with families.

*(Describe/list the opportunities for parents to volunteer, observe and participate in school activities to build partnerships that will support student learning.)*

*Partnership examples could include two or more of the following:*

- *Parent-teacher conferences;*
- *Parent workshops;*
- *Curriculum nights;*
- *Parent resource center;*
- *Volunteering/observing;*
- *Open house;*
- *Online/virtual activities (webinars, online chats);*
- *Multi-media activities (podcasts, teacher-created videos).*

**Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_