Ohio | Department of Education

Nonchartered Nontax School Participation for Title I, Title IIA, Title III and Title IVA
February 2019
Updated February 2020

Eligible nonpublic school students and personnel are entitled to receive equitable services under certain federal Elementary and Secondary Education Act (ESEA) programs including Title I, II, III and IV. The entitlement to equitable services includes the students and personnel from nonchartered nontax schools who may not have participated in the past.

General Requirements

Nonchartered nontax schools that wish to participate in federal programs must provide eligibility data and are bound by any assurances and requirements for the receipt of equitable services. Public district and nonchartered nontax school officials must engage in timely and meaningful consultation to identify the eligible children to serve for each Title program and the services that will best meet their needs. The following chart summarizes the data required and allowable services provided from each program.

Federal Entitlement Grant	**Data Required in NPDS**	**Allowable Services**
Title I-A: Improving Basic Programs	Low income student counts	* Interventions and programs to students most at risk of not meeting the state's academic content standards * Teacher Professional Development
Title II-A: Supporting Effective Instruction	Average Daily Membership (ADM)	*Teacher Professional Development
Title III: Language Instruction for English Learners	English Learner student counts	*Interventions and programs to English learners
Title IV-A: Student Support and Academic Enrichment	Average Daily Membership (ADM)	*Activities and programs to support Well Rounded Educational Opportunities, Safe and Healthy Schools and Supporting the Use of Technology

Timeline:

Consultation between public districts and nonchartered nontax schools must be timely, meaningful and ongoing. These conversations should occur throughout the year. The following timeline provides key points in the consultation process.

February – Notify nonchartered nontax schools that they are eligible to participate in federal programs. Obtain from nonchartered nontax school officials the lists of student names and addresses. Determine the low-income criteria if participating in Title I.

March-May – Public district verifies student addresses and approves participation. Consultation will occur between the public district and the nonchartered nontax school on how to identify children that will receive services and what services will best meet those identified

needs. Preliminary plans are put into place for equitable services for participating nonchartered nontax schools. Consultation Guides are completed for participating schools.

July – Federal allocations are released to districts. Equitable services are calculated within the CCIP. Plans based on equitable service amounts are put into place. District contracts with service providers to ensure programs begin at the start of school.

August – Programming begins at the start of school. Multi-criterion forms are completed to identify students for Title I service based on multiple, objective educationally related criteria.

There must be an annual evaluation of programming to ensure the equitable services provided are making a positive impact on student achievement.

Process:

Step One: Nonchartered nontax schools interested in participating in federal programs must contact Chantelle Carter in the Office of Federal Programs by **March 13, 2020**.

Step Two: The Nonchartered nontax school will be assigned an organization type in OEDS-R and assigned access to the Nonpublic Data System (NPDS) in the SAFE account.

Step Three: The Nonchartered nontax school will enter eligibility data into the Nonpublic Data System (NPDS). Technical assistance on entering the data can be provided by Chantelle Carter in the Office of Federal Programs at 614-466-5203.

Step Four: The public district verifies the eligibility data by the NPDS deadline of **May 8, 2020**

For questions regarding nonchartered nontax equitable services, contact Chantelle Carter, Ombudsman, Office of Federal Programs 614-466-5203 or chantelle.carter@education.ohio.gov