Office of Federal Programs
Acronym Cheat Sheet

Acronym	Title	Notes
AIR	American Institutes for Research	State Assessment Progrm for Ohio 3-HS
BLT	Building Leadership Team	Building level team that develops the building's improvement plan and monitors the building's progress towards goals and implementation of action steps.
CCIP	Comprehensive Continuous Improvement Plan	Consists of planning tool and funding applications. Should align with plan developed through the OIP process
CSR	Class Size Reduction	Must be effective and evidence based. Determined annually and supplemental.
DF	Decision Framework	Comprehensive needs assessment that drives the development of goals, strategies and actions steps in district and building improvement plans.
DLT	District Leadership Team	District level team that develops the district's improvement plan and monitors the district's progress towards vision, mission, goals, strategies, and action steps in plan.
DOC Library	Document Library	Located in CCIP to provide documents/information related to federal programs and grants
ECSE	Early Childhood Special Education	Provides supports from infancy to K for students with disabilities
ESEA	Elementary and Secondary Education Act	Enacted in 1962 - Title I was first authorized.
ESSA	Every Student Succeeds Act	Reauthorized ESEA - Dec. 2015.
FER	Final Expenditure Report	District's submit at the end of the grant period to report expenditures made towards the implementation of Federal programs.
FLICS	Federal Low-Income Counts System	System for Community School identification of students with low socio-economic status.
HL	History Log	Documents communications between district staff and ODE staff in reference to federal program.
HQPD	High-Quality Professional Devleopment	Effecive, evidence based, and on-going professional development
HQT	Higly Qualified Teacher	Are properly licensed and meet content requirements for position assigned.
IDEA	Individuals with Disabilities Education Improvement Act	Special Education Supplemental funding
IRN	Information Retrieval Number	Every district and school building has an IRN
LEA	Local Education Agency	
MOE	Maintenance of Effort	In Title I (90%) and IDEA (100%), district are required to expend the same amount or more of general fund in the current year and in the previous year to demonstrate that state and local funds remain constant between each year.
MOFS	Maintenance of Fiscal Support	Districts are required to budget the amount they spent on special education in the current year as they had expended in the previous year.
NA	Needs Assessment	The process of reviewing district/building relevant data, identifing strengths and challenges, prioritizing challenges and finally determining the needs district/ buildings have to address challenges and improve student and adult indicators.
NP	Non-Public	District/School that is a private school that can be charted or non-chartered. Chartered NPs are eligible for equitable services with Federal Programs
NPDS	Non-Public Data System	Non-Public system that district's and non-public use to determine eligible students and equitable service amounts for NPs participating programs.

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OEDS	Ohio Educational Directory System	A district administrator assigns roles and gives access to programs
OIP	Ohio Improvement Process	Process used by district's to develop district and building improvement plans. Districts in Ohio's Accountability System are required to participate in the OIP process.
OPES	Ohio Principal Evaluation System	
OTES	Ohio Teacher Evaluation System	
PCR	Project Case Request	District's submit a PCR to request reimbursement of funds spent towards the implementation of federal programs. PCR's should be requested monthly.
SAFE	Security Application For Enterprise Web Portal	Provides access to district programs/systems with Ohio Department of Education
SEA	State Education Agency	
SW	Schoolwide	Title I program that can serve all students in a Title I eligible building. Must be above 40% Free and Reduced lunch percentage.
TA	Targeted Assistance	Title I program that serves identified students through a multi-criteria selection process. Buildings are eligible if free and reduced lunch percentage is above 35% or district average.
TBT	Teacher Based Team	Teacher level team (grade level/subject) that monitors student and teacher progress towards district/building level goals, strategies, and action steps.
Title I-A	Improving the Academic Achievement for All Students	Provides supplemental services above and beyond what is required to students most at risk of failing to meet State's academic content standards
Title I-C	Migrant Students	Contact Ohio Migrant Education Center if you have any migrant students for verification
Title I-D or N	Delinquent and Neglected	Funds provided for children in delinquent or neglected institutions within the a public districts boundary
Title II-A	Supporting Effective Instruction	Professional Development and Class Size Reduction
Title III	Language Instruction for English Learners	EL-English Learners
Title III- Immigrant	Immigrant	Funds provided for districts with children that are identified as immigrant above 10.
Title I-SI 1003	School Improvement 1003 grant	Provided to buildings identified as priority/focus buildings
Title IV-A	Student Support and Enrichment Grant	
Title V-B	Rural Education Achievment Program	Consists of SRSA (Small Rural School Achivement) and RLIS (Rural Low Income School) grants