## Introduction

**Introduction**

**The Ohio Department of Education (Department) may apply for a federal disaster relief grant to help school districts and nonpublic schools in educating displaced students related to a Major Disaster Declaration in Ohio during the 2018-2019 school year. The Department's decision will be based on factors such as the number of Ohio districts and nonpublic school applications it receives.**

**Summary of Grant Opportunity**

**2019 Temporary Emergency Impact Aid for Displaced Students**
**Purpose: To provide assistance to districts for the costs of educating students enrolled in public schools and nonpublic schools who were displaced by covered disasters, during only the 2018-2019 school year.**
**Eligibility: Any school district or nonpublic school in Ohio enrolling students displaced from the DR-4424 disaster declaration during the 2018-2019 school year.**
**General Information: https://www2.ed.gov/programs/eia/index.html**

**Disaster Declarations Eligible for Ohio's Application**

**1. DR-4424: Severe Storms, Flooding and Landslides from February 5 - 13, 2019**
**Counties Impacted: Adams, Athens, Belmont, Brown, Gallia, Guernsey, Hocking, Jackson, Jefferson, Lawrence, Meigs, Monroe, Morgan, Muskingum, Noble, Perry, Pike, Ross, Scioto, Vinton, and Washington.**

**Application Information**

**To be considered for the federal emergency funds this application must be completed and submitted through Survey Monkey by Oct. 13, 2019. The submitted application must be complete with answers to all required fields and include the signatures from both the superintendent and treasurer attesting to the grant assurances.**

**Special Note: Please direct any questions to disasterrelief@education.ohio.gov. Be advised that if you would like a printed copy of your application survey, please print each page as you complete the survey. Unfortunately, there is no option to print the survey after pressing the Submit Application button. If you need technical assistance to complete the survey, please contact the Office of Federal Programs at 614-466-4161 and ask to speak with Alissa Allen or Choon Kambara.**

**CFDA Number: 84.938C**
**October 2019**

## Applicant Type - Public District or Nonpublic School

* 1. Which type of educational entity do you represent?

- [ ] Public School District
- [ ] Nonpublic School

## Public District Applicant Information

* 1. Please provide contact information for the school district completing this application.

| | |
|---|---|
| Name of Person Completing Application | |
| Title of Person Completing Application | |
| School District Name | |
| School District IRN | |
| Email Address | |
| Phone Number | |

## Nonpublic School Applicant Information

* 1. Please provide contact information for the nonpublic school completing this application.

| | |
|---|---|
| Name of Person Completing Application | |
| Title of Person Completing Application | |
| Nonpublic School Name | |
| Nonpublic IRN | |
| Email Address | |
| Phone Number | |

## Definition of a Displaced Student

*Displaced students* are students for whom a state education agency may receive payments, and are students who:

- On the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the federal government later declared a major disaster or emergency related to a covered disaster or emergency; and
- As a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.
- Note that the definition includes students who, on the date a count is taken, are enrolled in a school in their original LEA but, because of the impact of one of the covered disasters or emergencies, are not in their original school.

*Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019."*

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- Note that the definition includes students who, on the date a count is taken, are enrolled in a school in their original LEA but, because of the impact of one of the covered disasters or emergencies, are not in their original school.

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## Public District Assurances

**Application Assurances**

I certify that the school district has contacted all nonpublic schools within the district's boundaries to notify them of the availability of funding under this program and the district verifies the student enrollment data in this application meets the definition of displaced students, as defined in *Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019."*

1. For an applicant to be considered for the federal assistance, a completed application must be submitted that includes but is not limited to all pertinent data and narratives, and valid signatures by October 13, 2019.
2. I certify that public school student counts included in this application meet the definition of displaced students.
3. Award recipients must agree to provide updated data at such time and in such a manner as requested by the Department.
4. Award recipients must comply with all applicable state and federal laws, regulations and CCIP General Assurances, and Department protocols.
5. Award recipients must use funds for the period of availability as specified by the emergency funds and only on allowable activities as specified by the funds.
6. I will comply with the assurances of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e) and the requirements of section 427 of GEPA (20 U.S.C. 1228a).
7. I will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 79, 81, 82, 84, 97, 98, and 99; The OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
8. I certify that the statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete and correct.
9. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in submitting this application for funding.

* 1. I hereby certify that I have read all assurances and will adhere to all assurances as they are written.

☐ I agree to all assurances.

## Nonpublic School Assurances

**Application Assurances**

I certify that the nonpublic school has reviewed documentation to verify the eligibility of any nonpublic school students included in counts in this application as meeting the definition of displaced students, as defined in *Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019."*

1. For an applicant to be considered for the federal assistance, a completed application must be submitted that includes, but is not limited to, all pertinent data and narratives, and valid signatures by October 13, 2019.
2. I certify that nonpublic school student counts included in this application meet the definition of displaced students.
3. Award recipients must agree to provide updated data at such time and in such a manner as requested by the Department.
4. Award recipients must comply with all applicable state and federal laws, regulations and CCIP General Assurances, and Department protocols.
5. Award recipients must use funds for the period of availability as specified by the emergency funds and only on allowable activities as specified by the funds.
6. I will comply with the assurances of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e) and the requirements of section 427 of GEPA (20 U.S.C. 1228a).
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8. I certify that this school is a nonpublic school that meets the requirements of paragraph (b)(3) of the law governing 2019 Temporary Emergency Impact Aid for Displaced Students.
9. I certify that payments received will be used by this school only for purposes described in sub-paragraph(e)(2)(A) of the law governing 2019 Temporary Emergency Impact Aid for Displaced Students.
10. I certify that the statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete and correct.
11. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in submitting this application for funding.

* 1. I hereby certify that I have read all assurances and will adhere to all assurances as they are written.

☐ I agree to all assurances.

## Quarterly Numbers of Displaced Students for Public Districts

**Instructions for Reporting Quarterly Numbers of Displaced Students**

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter.

The severe storms, flooding and landslides for disaster declaration DR-4424 occurred from Feb. 5 -13, 2019. Due to this timeline, this application only applies to the last two quarters of the 2018-2019 school year. Applicants must provide displaced students enrollment data for these two quarters.

**2018-2019 Quarterly Count Dates**

Quarter 3 - Feb. 10, 2019
Quarter 4 - April 10, 2019

1. Please indicate the total number of displaced students

- Enrolled in the elementary and secondary schools of the school district, and
- Who *are not* receiving special education and related services consistent with IDEA
- Who *are not* English learners

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

2. Please indicate the total number of displaced students

- Enrolled in the elementary and secondary schools of the school district, and
- Who *are* receiving special education and related services consistent with IDEA

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

3. Please indicate total number of displaced students

- Enrolled in the elementary and secondary schools of the school district;
- Who *are not* receiving special education and related services consistent with IDEA; and
- Who *are* English learners.

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

## Quarterly Numbers of Displaced Students for Nonpublic Schools

**Instructions for Reporting Quarterly Numbers of Displaced Students**

Report total numbers of displaced students in the school by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter.

The severe storms, flooding and landslides for disaster declaration DR-4424 occurred from Feb. 5 -13, 2019. Due to this timeline, this application only applies to the last two quarters of the 2018-2019 school year. Applicants must provide displaced students enrollment data for these two quarters.

2018-2019 Quarterly Count Dates

Quarter 3 - Feb. 10, 2019
Quarter 4 - April 10, 2019

1. Please indicate the total number of displaced students

- For whom the school expects to provide payments to Individual Emergency Impact Aid Accounts; and
- Who *are not* receiving special education and related services consistent with IDEA
- Who *are not* English learners

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

2. Please indicate the total number of displaced students

- For whom the school expects to provide payments to Individual Emergency Impact Aid Accounts; and
- *Who are* receiving special education and related services consistent with IDEA

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

3. Please indicate the total number of displaced students

- For whom the district expects to provide payments to Individual Emergency Impact Aid Accounts,
- Who *are not* receiving special education and related services consistent with IDEA, and
- Who are English learners

| | |
|---|---|
| 2019 Quarter 3 Student Count | |
| 2019 Quarter 4 Student Count | |

## Attestation of Submitted Data

* 1. Please type signature of the superintendent certifying all data submitted in this form are accurate at the time of submission.

* 2. Please type signature of the treasurer certifying all data submitted in this form are accurate at the time of submission.

**Selecting the Submit Application button, will complete and submit this application to the Department.**

**If you would like a printed copy of your application survey, please print each page of this survey, if this has not already been done. Unfortunately, there is no option to print the survey after pressing the Submit Application button.**

**If you have any questions, please email disasterrelief@education.ohio.gov.**