

Traditional Public School Support Schools Tool - Questions								SY 20-21		
Question	Who answers question?	CCIP label	Reference CCIP Supplemental Planning Question/s	Responses completed by schools	Answer with	Reviewed by	Goals for all responses by SST	Goals for reviews completed		
School Improvement Plan										
Describe an activity or strategy that shows a productive, ongoing partnership inclusive of your school and community stakeholders throughout the continuous improvement process. (Reference CCIP Supplemental Planning Questions #1, 5.)	Priority and Focus Schools	No	Yes, if your district did not use the One Needs Assessment	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
Describe the process for determining the effectiveness of your school's continuous improvement plan.	Priority and Focus Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
What strategies were chosen for at-risk populations and why were they chosen? (Reference CCIP Supplemental Planning Questions # 2, 3, 4 and 9. Please make the answer specific for your school's population.)	Priority and Focus Schools	No	Yes, if your district did not use the One Needs Assessment	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
Upload student and adult data used to determine effectiveness of the strategies implemented to address root cause/s identified in your CCIP Needs Assessment. Please do NOT upload any student or teacher personally identifiable information.	Priority and Focus Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	File uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
Gifted (School Watch Designation) (CCIP Label)										
Describe strategies the school will implement each year to increase the academic growth and performance of students who are gifted. For each strategy identified, include measurable goals along with baseline and target data and the indicators the school will use to know whether the strategies are successful.	Schools identified as Watch for Gifted	Gifted	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box and optional file uploads	District: All identified schools SST: Any served school ODE: All Identified schools	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
English Learners (EL) (School Watch Designation or Focus for EL) (CCIP Label)										
Describe strategies the district will implement each year to increase the academic growth and performance of students who are English learners. For each strategy identified, include measurable goals along with baseline and target data and the indicators the school or district will use to know whether the strategies are successful.	Schools identified as Watch and/or Focus for English Learners	EL	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box and optional file uploads	SST (In served districts)/ODE	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
School Improvement Funding – (Mark N/A in comment boxes if funding was not awarded)										
Describe the impact of SIG-funded, School Quality Improvement work on student achievement and adult indicators.	Funded Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: All funded schools SST: Any served school ODE: All Funded schools	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
Upload evidence of the impact of school improvement-funded work (adult and student indicators). Please do NOT upload any student or teacher personally identifiable information.	Funded Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	File uploads	District: All funded schools SST: Any served school ODE: All Funded schools	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		
Please describe changes that need to be made for the coming year.	Funded Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: All funded schools SST: Any served school ODE: All Funded schools	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15		

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Team Narrative Evaluation of Plan Results								
In relation to your goals, how do adult implementation results compare to student performance results?	Priority and Focus Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15
Based on lessons learned as a result of implementing this plan, what should be done to eliminate unsuccessful practices and institutionalize successes?	Priority and Focus Schools	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15
District Feedback: Please review and coach your schools on the effectiveness of their implementation of the strategies that address their CCIP Needs Assessments or One Needs Assessments.	District	No	No	Cohort 1: District Determined Before 2/28 Everyone else: District Determined Before 3/31	Text box	SST/ODE: Priority and Sampling of Focus	Cohort 1: 3/15 Everyone else: 4/15	Cohort 1: 4/15 Everyone else: 5/15
SST Feedback for Schools (Please identify who wrote the comments.)	Priority Schools	No	No	N/A	Text box		Cohort 1: 3/15 Everyone else: 4/15	N/A
Ohio Department of Education Feedback	Priority Schools	No	No	N/A	Text box		N/A	Cohort 1: 4/15 Everyone else: 5/15