#EachChildOurFuture

Accessing a District Consolidated Application in the CCIP



MARCH 2020

Ohio Department of Education

The public view of the Comprehensive Continuous Improvement Plan (CCIP) system provides public stakeholders an opportunity to view information for any public school district, public school building or community school. This document describes the process for viewing a consolidated application and plan.

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Accessing a District Consolidated Application

1. Access the Comprehensive Continuous Improvement Plan (CCIP) at https://ccip.ode.state.oh.us.
2. Use the menu on the left-hand side to select **Search**.

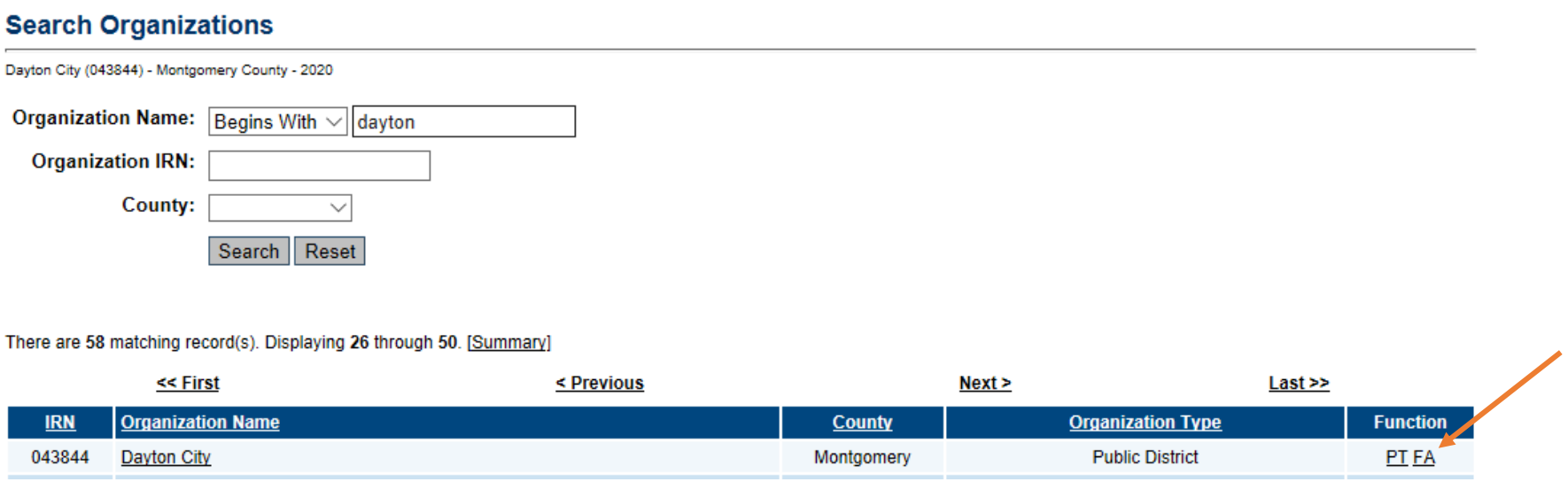


3 | Access to Consolidated Application in the CCIP | March 2020

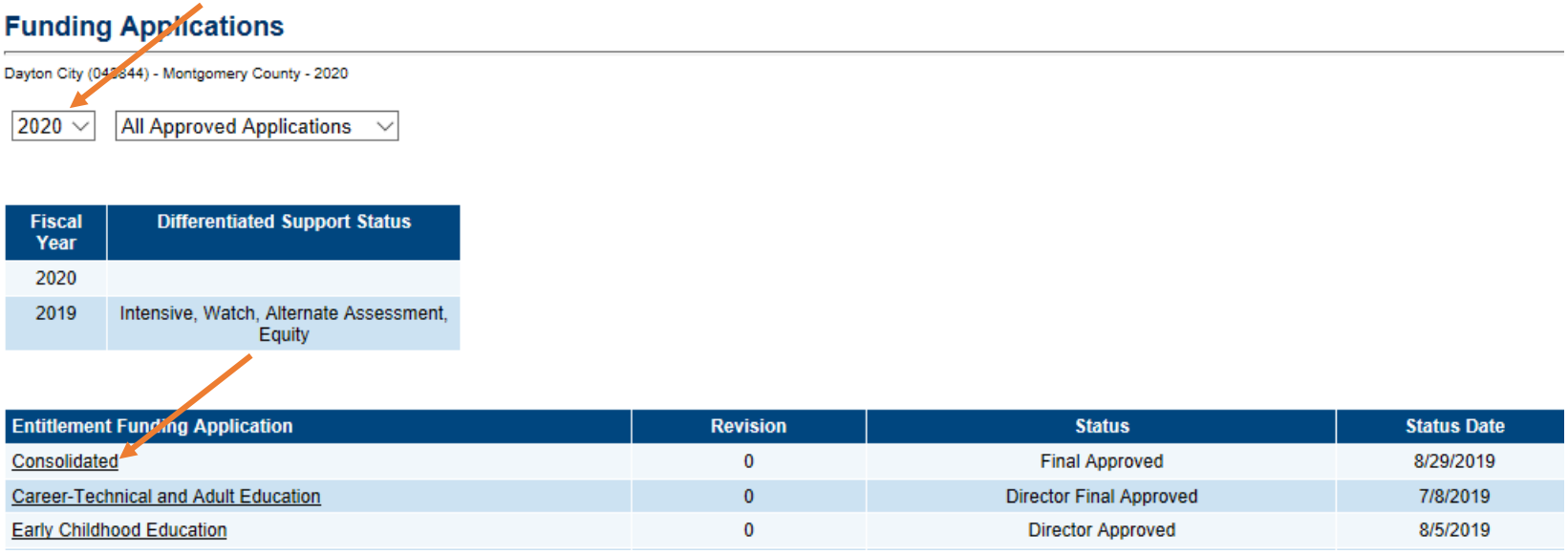
3. Type in the name of the organization of interest and click the **Search** button.



4. On the line with the district name, you will see **FA** (this stands for Funding Application). Select the **FA** link.



5. Review the year to ensure the appropriate one is selected. If a different year is needed, use the drop-down menu to select the appropriate year. Once the appropriate year is displayed, select **Consolidated** to view the funding application.



Funding Applications

Dayton City (043844) - Montgomery County - 2020

2020 | All Approved Applications

Fiscal Year	Differentiated Support Status
2020	
2019	Intensive, Watch, Alternate Assessment, Equity

Entitlement Funding Application	Revision	Status	Status Date
Consolidated	0	Final Approved	8/29/2019
Career-Technical and Adult Education	0	Director Final Approved	7/8/2019
Early Childhood Education	0	Director Approved	8/5/2019

6. Once you open the Consolidated Application, you will see the Sections page. The Sections page is like the table of contents for the application. You can select and view each page in the application from the Sections page.

Sections

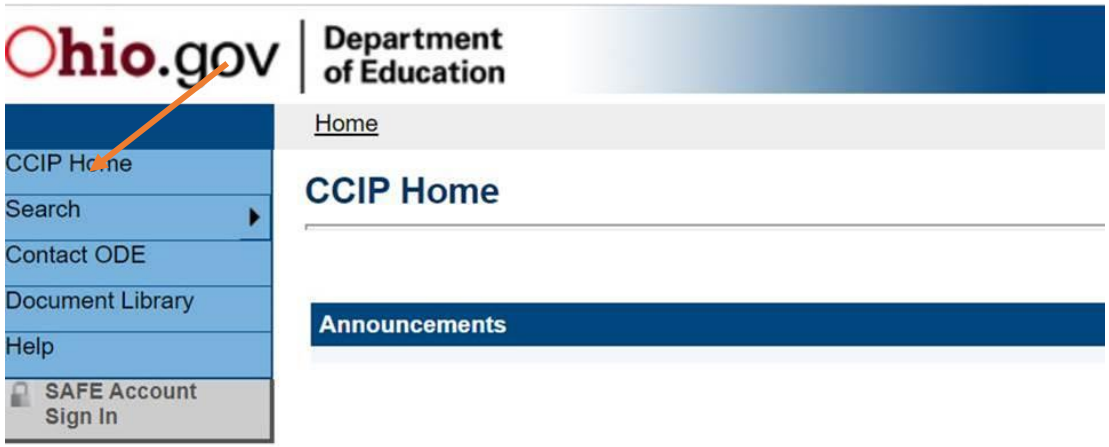
Dayton City (043844) - Montgomery County - 2020 - Consolidated - Rev 0

Application Status: **Final Approved**

Description (View Sections Only View All Pages)	Print
All	Print
History Log	Print
History Log	Print
Create Comment	
Allocations	Print
Allocations	Print
Title I-A Improving Basic Programs	Print
Budget	Print
Budget Details	Print
Building Eligibility	Print
Set Asides	Print
School Allocation - PPA List	Print
Nonpublic School Service	Print
Plan Relationships	Print
Schoolwide Waiver Requests	Print
Supplemental Planning Questions	Print
Supplement, Not Supplant	Print
Title I-D Neglected	Print
Budget	Print
Budget Details	Print
District/Institution Agreement Details	Print
Plan Relationships	Print
Title I-D Delinquent	Print
Budget	Print
Budget Details	Print
District/Institution Agreement Details	Print

Accessing a District- or Building-approved Plan

1. Access CCIP at https://ccip.ode.state.oh.us.
2. Use the menu on the left-hand side to select **Search**.

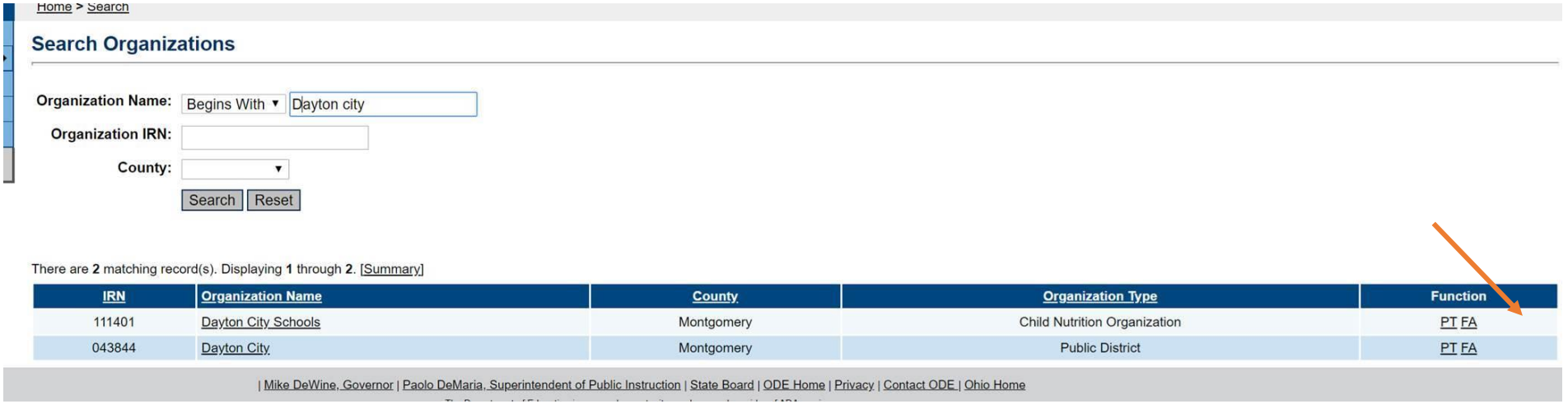


3.

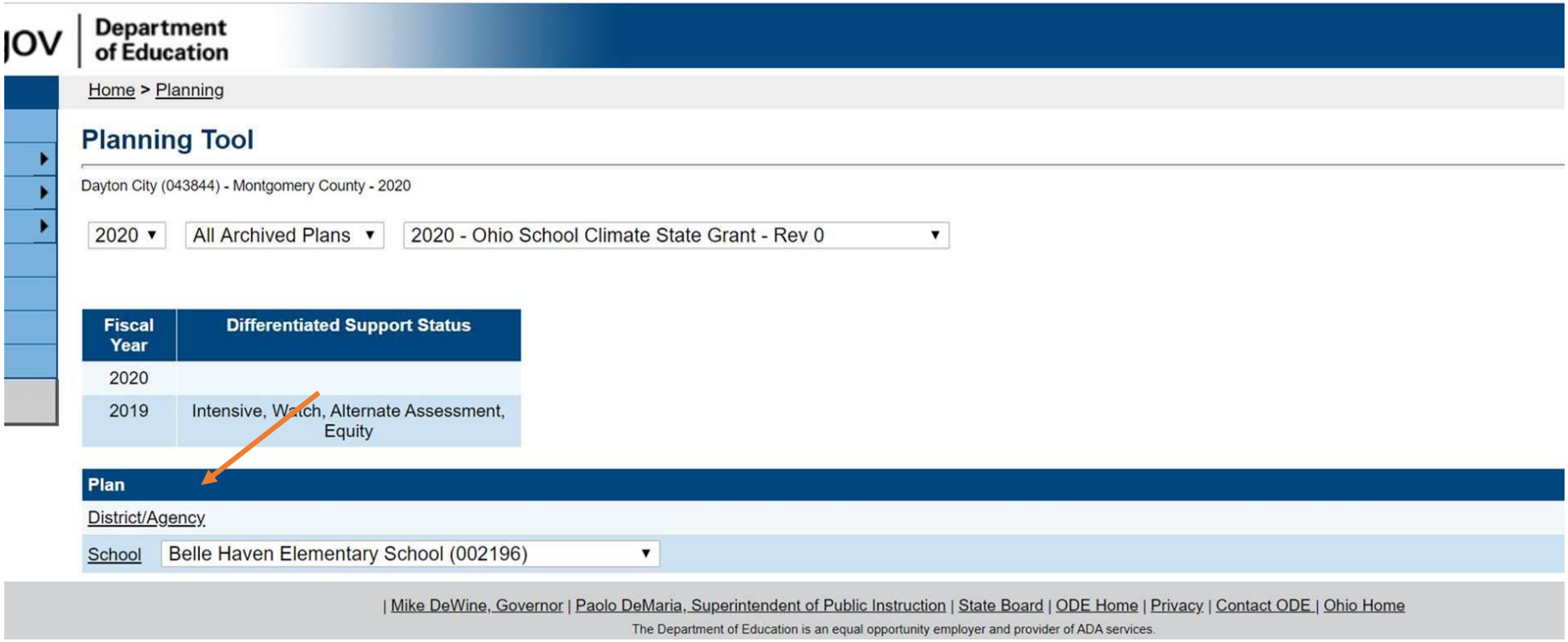
4. Type in the name of the organization and click the **Search** button.



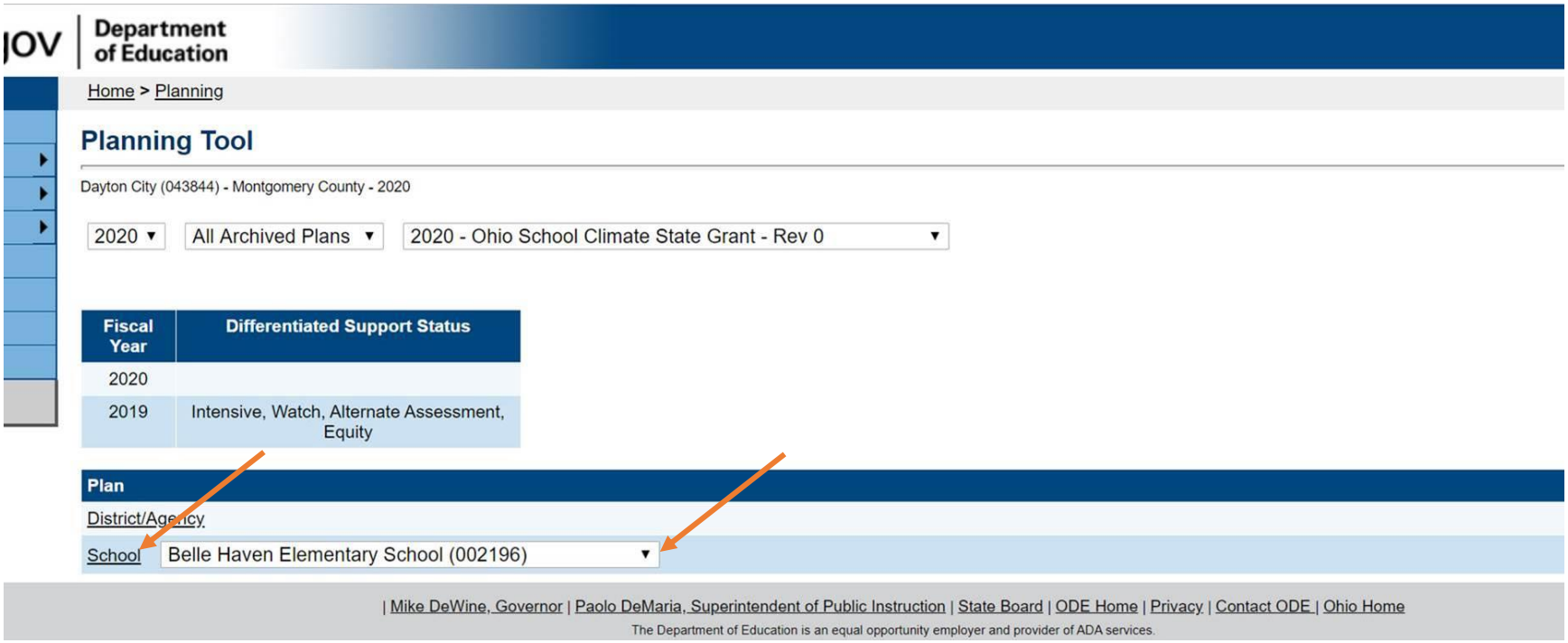
5. On the line with the district name, you will see **PT** (this stands for Planning Tool). Select the **PT.**



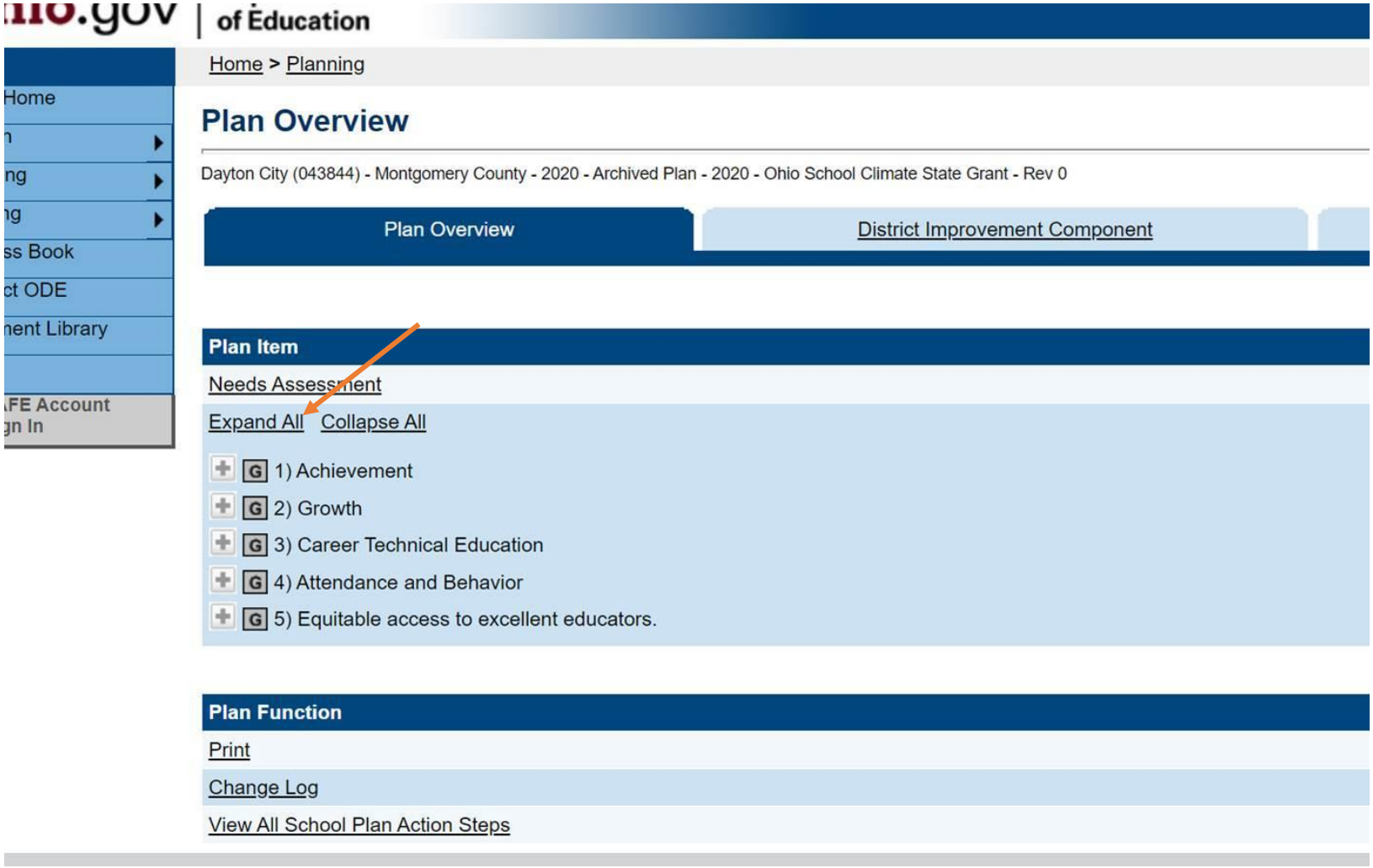
6. To view the district plan, select the **District/Agency** link.



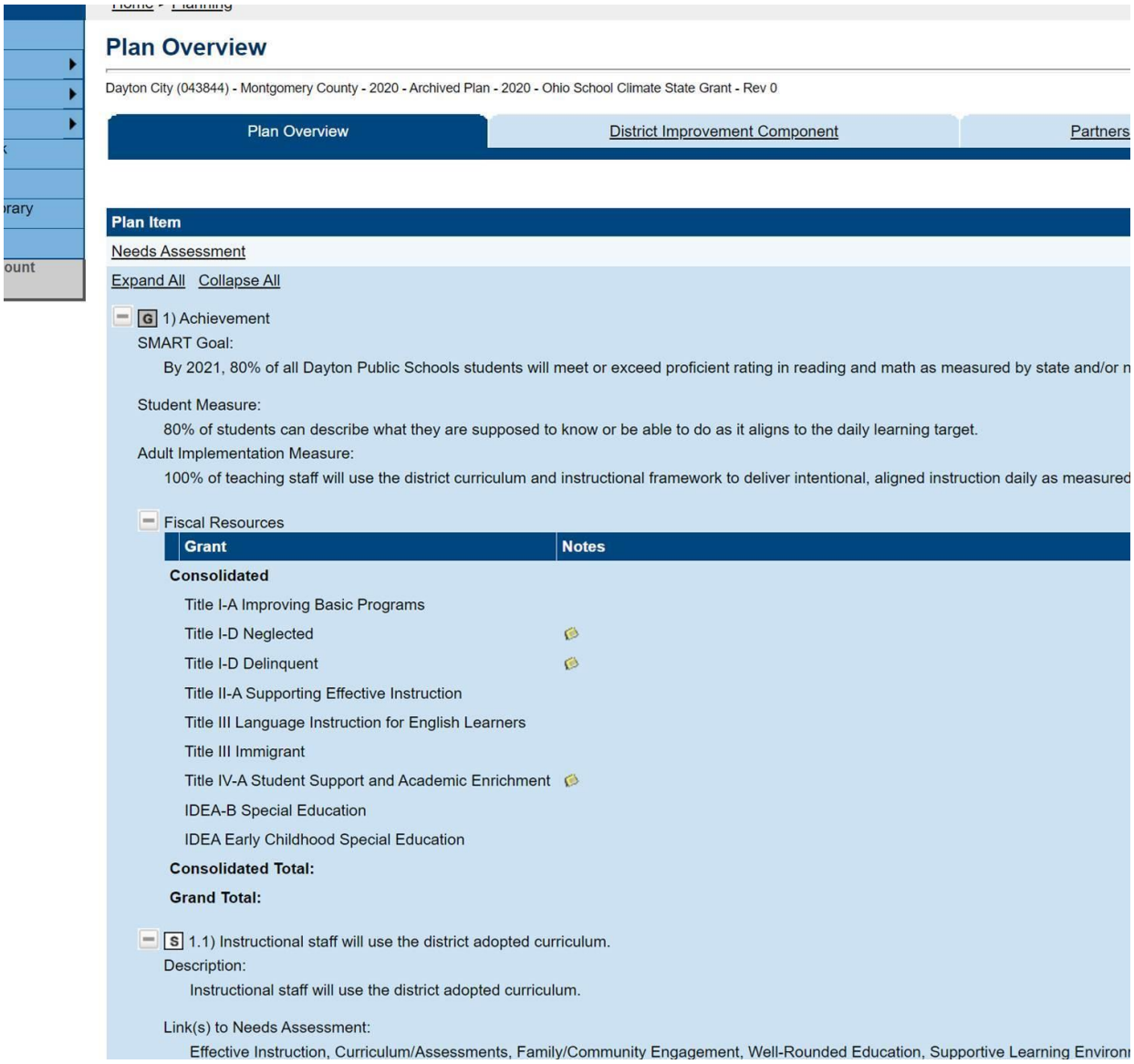
7. To view the building plan, use the drop-down menu to navigate to the building of interest and then select **School**.



8. Once the plan is opened, you can select **Expand All** to view all details.



This will allow you to view the entire plan.



Home > Planning

Plan Overview

Dayton City (043844) - Montgomery County - 2020 - Archived Plan - 2020 - Ohio School Climate State Grant - Rev 0

Plan Overview | District Improvement Component | Partners

Plan Item

Needs Assessment

Expand All Collapse All

G 1) Achievement

SMART Goal:

By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or n

Student Measure:

80% of students can describe what they are supposed to know or be able to do as it aligns to the daily learning target.

Adult Implementation Measure:

100% of teaching staff will use the district curriculum and instructional framework to deliver intentional, aligned instruction daily as measured

Fiscal Resources

Grant	Notes
Consolidated	
Title I-A Improving Basic Programs	
Title I-D Neglected	
Title I-D Delinquent	
Title II-A Supporting Effective Instruction	
Title III Language Instruction for English Learners	
Title III Immigrant	
Title IV-A Student Support and Academic Enrichment	
IDEA-B Special Education	
IDEA Early Childhood Special Education	
Consolidated Total:	
Grand Total:	

S 1.1) Instructional staff will use the district adopted curriculum.

Description:

Instructional staff will use the district adopted curriculum.

Link(s) to Needs Assessment:

Effective Instruction, Curriculum/Assessments, Family/Community Engagement, Well-Rounded Education, Supportive Learning Environ