Ohio | Department of Education

CCIP District Plan Rating Tool Needs Assessment Scoring Rubric

Issue Date: January 10, 2006 **Revised:** July 8, 2015
Sources: Office of Federal Programs
Key Words: CCIP, Needs Assessment
Summary:

Instructions: Please use the scoring system (1 insufficient evidence to 5 strongly evidenced) to rate the Needs Assessment.

Evidence Rating	1	2	3	4	5
Coherence					
A variety of data gathering techniques are evidenced in the Needs Assessment to target student improvement and provide a baseline for monitoring progress.	Insufficient evidence	A variety of data gathering techniques are included in the Needs Assessment such as: • Survey instruments • Observations • Checklists • Achievement test	The Needs Assessment includes a variety of data to provide a baseline for monitoring progress such as: • Performance data • Process data • Demographic data	Data in the Needs Assessment are clearly focused to target student achievement.	Data in the Needs Assessment are focused on student improvement for all student groups and provide a baseline for measuring progress.
Core Program					
Quantitative and qualitative data are included in the Needs Assessment. Data sources are provided in the Needs Assessment.	Insufficient evidence	Quantitative and qualitative data are included in the Needs Assessment.	Specific qualitative and quantitative data sources evidence needs for goals targeting student improvement.	Specific qualitative and quantitative data sources targeting student improvement for all student groups are evidenced in strategies/action steps and aligned to goals.	Quantitative and qualitative data evidencing needs such as: • Student passage rates • Assessment results • Opinion surveys • Focus groups • College Credit Plus/PSEO • College & Career Readiness • Expanded learning • CTAE program completion rates are focused on student improvement and used to inform or benchmark performance measures.

Evidence Rating	1	2	3	4	5
Assessment/ Accountability					
Disaggregate student assessment data (screening, diagnostic and achievement) driving curriculum and instruction aligned to Ohio's New Learning Standards for all student groups are included in the Needs Assessment.	Insufficient evidence	Student data evidence instructional needs.	Disaggregate data for all student groups evidence curriculum and instruction needs aligned to Ohio's New Learning Standards.	Screening, diagnostic and/or student achievement data evidence the curriculum and instructional needs for: • Students with Disabilities • Limited English Proficient students • Economically Disadvantaged	Disaggregate data for all student groups evidence curriculum and instruction needs aligned to Ohio's New Learning Standards.
Safety Nets					
Prevention, intervention, order, discipline and school climate data are included in the Needs Assessment.	Insufficient evidence	Prevention, intervention and remedial data are included such as: • Bullying incidents • Number of Suspensions • Number of Expulsions • Attendance Rates • Graduation Rates/ Dropout Rates • Early intervening and percentage of inclusion • Disproportionality statistics • Safety incidents	Data evidencing these needs are linked to student improvement in the district plan goals in order to implement strategies that address specific areas of need for all students and increase responsive education (if applicable, includes Pre-K transition needs).	These data evidence the needs of all students (if applicable, Pre-K through adult) to improve student performance by reducing risk factors and focusing on getting the conditions right for learning in a culturally responsive environment.	Data evidencing these needs are clearly focused to inform or benchmark performance measures reflective of the strengths or kinds of behaviors required for school that promote student achievement and address the instructional needs of a diverse student population.

Evidence Rating	1	2	3	4	5
Professional Development					
Teacher and principal experience and qualifications data are included in the Needs Assessment. Professional development needs are identified.	Insufficient evidence	Data are included regarding teacher and principal experience & qualifications evidencing needs for professional development (PD). Highly Qualified Teacher (HQT) and Paraprofessional needs are evidenced.	Teacher and principal data are used to evidence specifically focused high quality PD needs targeting student achievement aligned to the Educator Standards, OTES, and OPES.	Teacher and principal data are used to evidence the needs for HQPD aligned with the Educator Standards, OTES, and OPES to implement specific strategies/action steps that drive goals focused on results for all student groups served.	Teacher and principal data are used to evidence HQPD needs aligned with the Educator Standards, OTES, and OPES to inform or benchmark performance measures
Parent/Community					
Parent and community involvement data are included in the Needs Assessment (staff, student, parent and community satisfaction).	Insufficient evidence	Survey data evidencing needs are included, such as but not limited to: • Staff • Parent • Student • Community • Workforce • Postsecondary • Business/Industry	These data evidencing needs are linked to student achievement.	These data are targeted to meet the needs of all students (if applicable, inclusive of Pre-K through adult).	These data clearly summarize evidenced needs to inform or benchmark performance measures.

Evidence Rating	1	2	3	4	5
Resources					
Areas of greatest need are clearly identified based on the Needs Assessment data.	Insufficient evidence	Data are included to evidence resource needs.	Data evidence focused resource needs targeting student results, such as but not limited to: • Reduced class size • Pre-K • Full day kindergarten • Early Intervening • Disproportionality • Adult Education	Data evidence resource needs such as but not limited to: • Time • Facilities • Personnel • Technology • Fiscal • Target student results for all student groups	Data evidence resource needs targeting student results that are aligned to goals used to inform or benchmark performance measures.