Creating a Comprehensive Plan Using the CCIP Needs Assessment



March 2020

Topics for the Session

- The Planning Process
- Completing the CCIP Needs Assessment
- Elements of a comprehensive plan
- Creating the Plan
- FY21 System Adjustments



Transform

Create

Support

Working Together

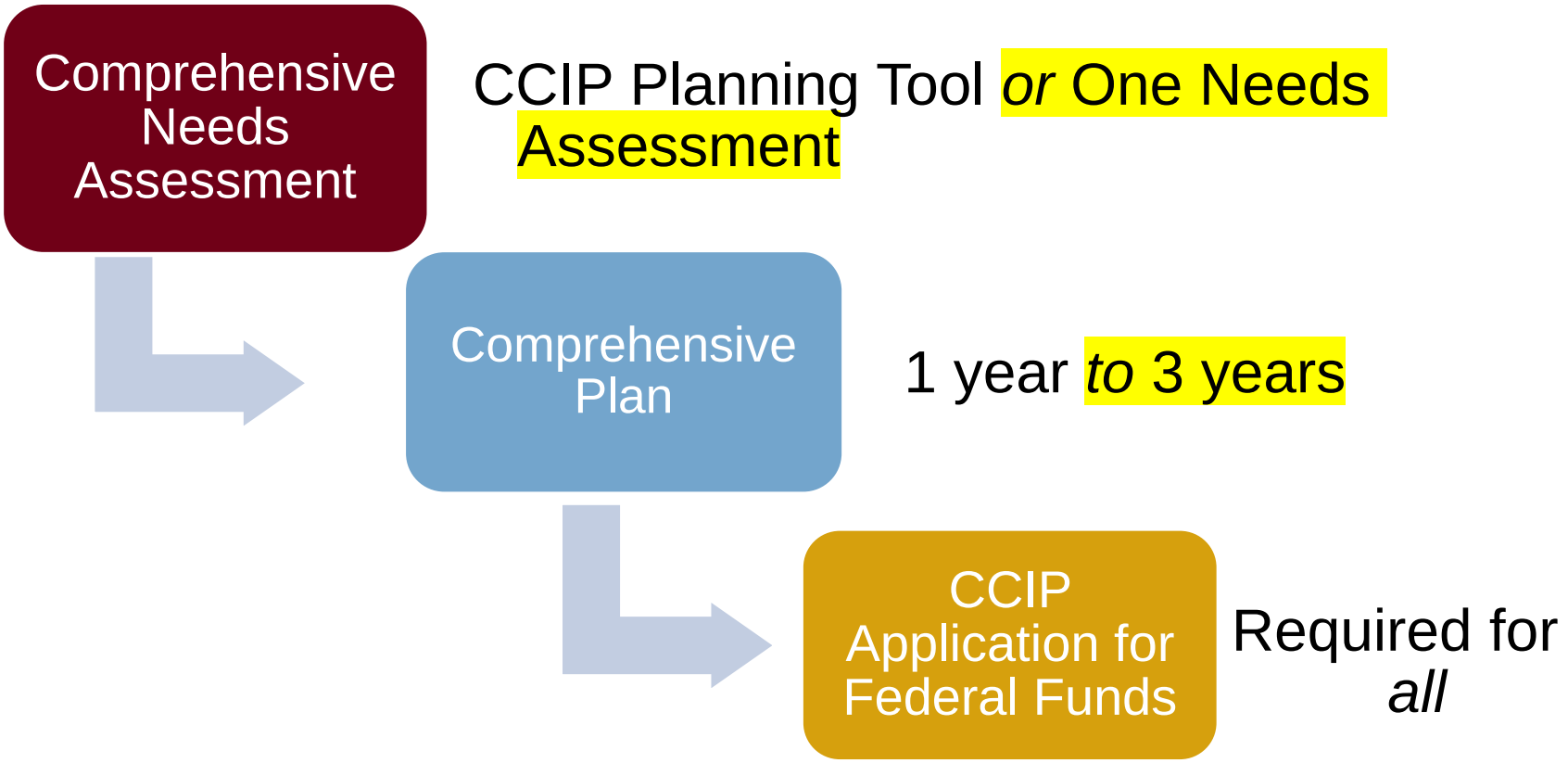
The ED STEPS Project will be created ***for***, designed ***with*** and developed ***with*** our customers.

Customers are both internal and external.

The Process



The Process


Comprehensive Needs Assessment
CCIP Planning Tool *or* One Needs Assessment
Comprehensive Plan
1 year *to* 3 years
CCIP Application for Federal Funds
Required for *all*

Timelines

For users of the CCIP Needs Assessment:

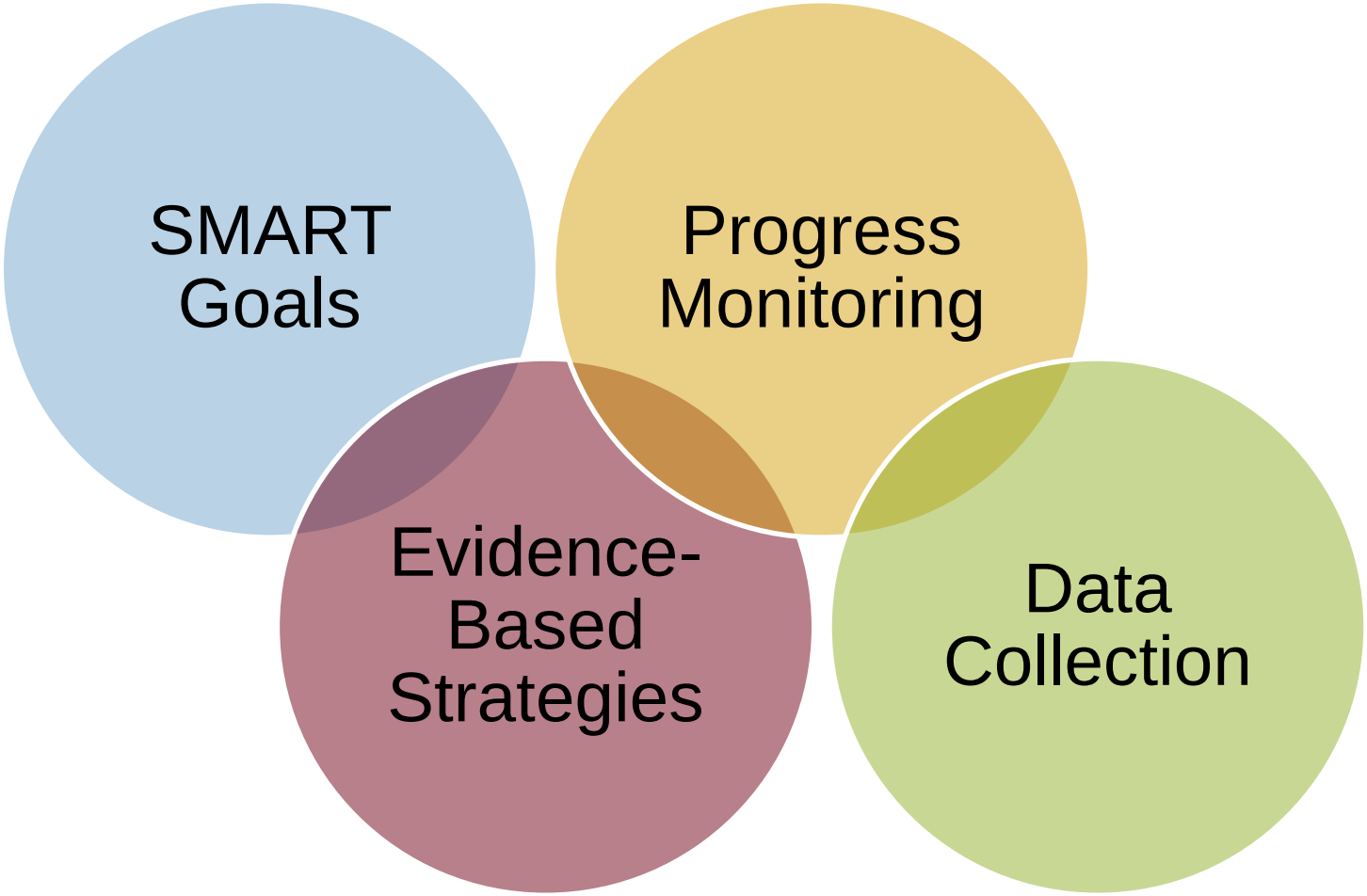
Plans are due by **June 30th** with the funding application.

Elements of a Comprehensive Plan

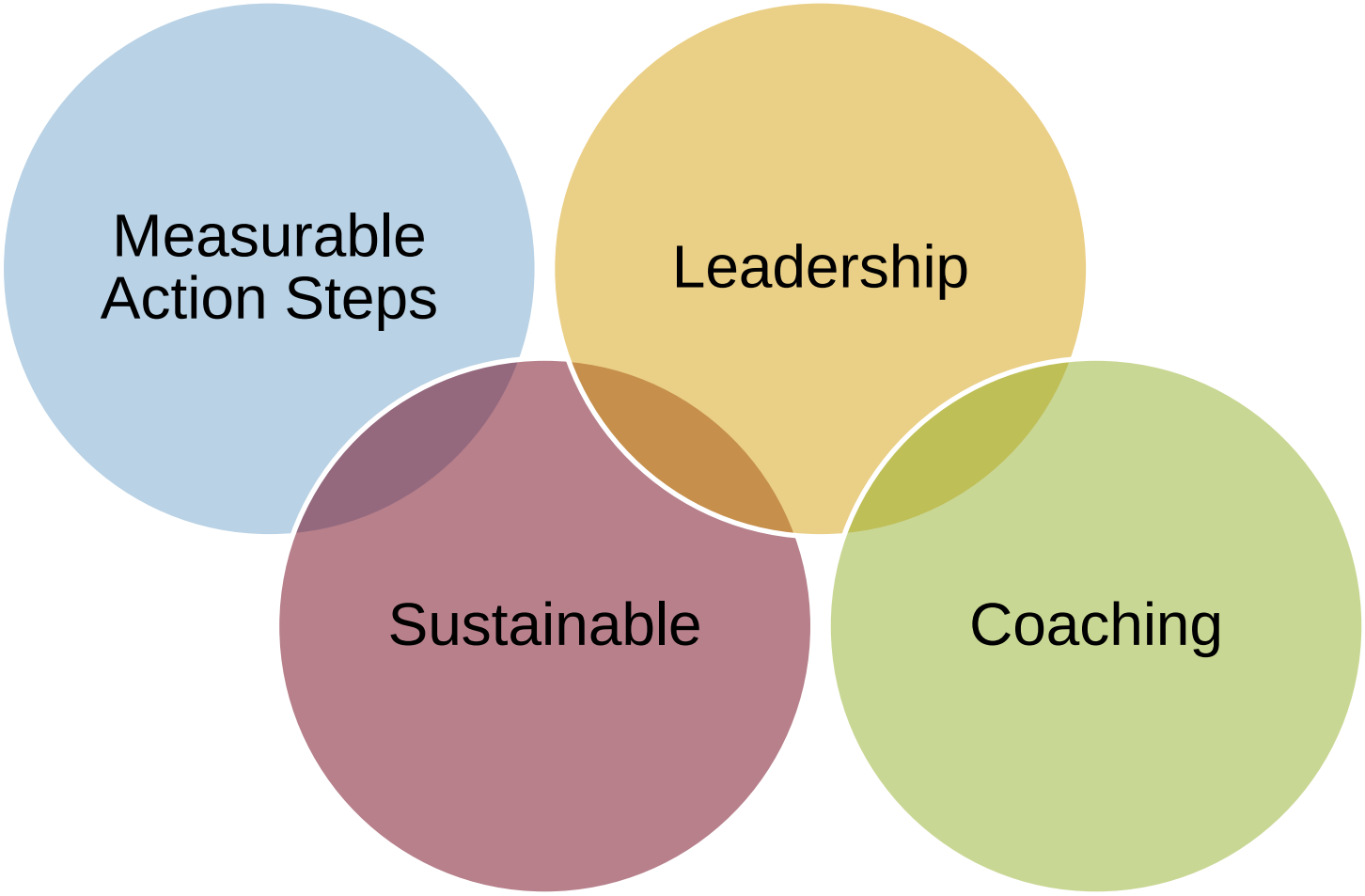


Ohio Department of Education

Elements of a Plan



Elements of a Plan

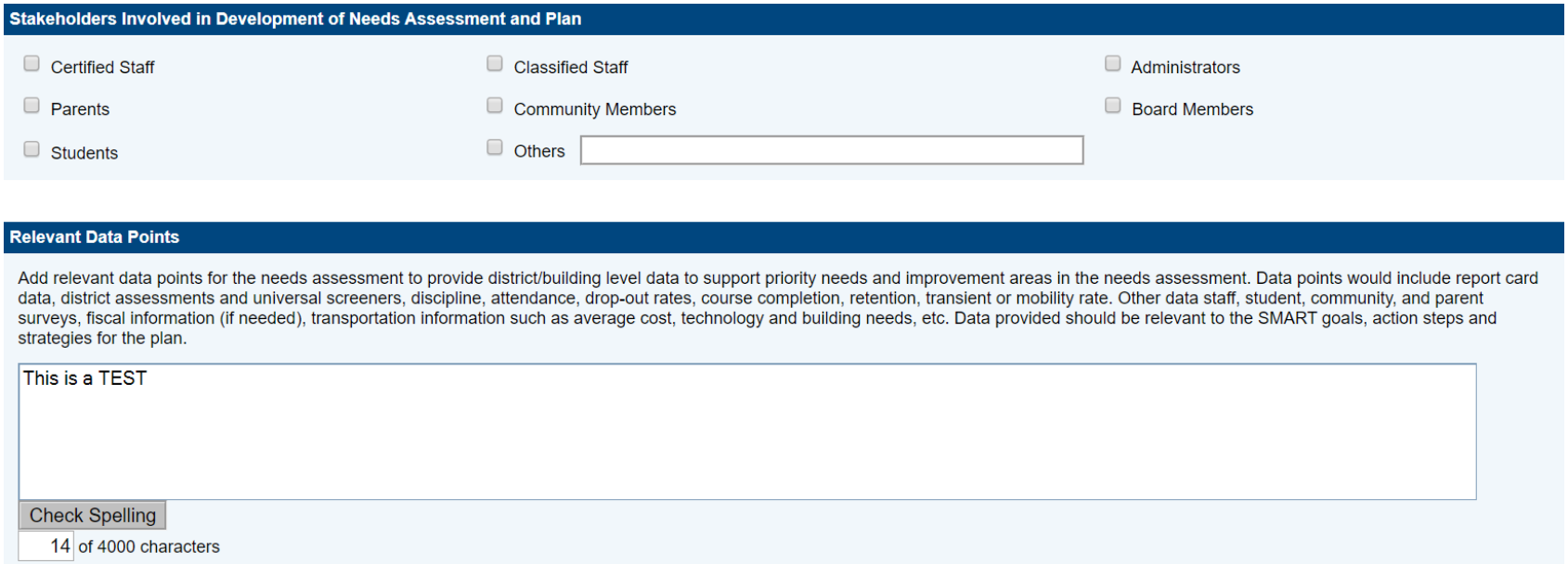


Needs Assessment



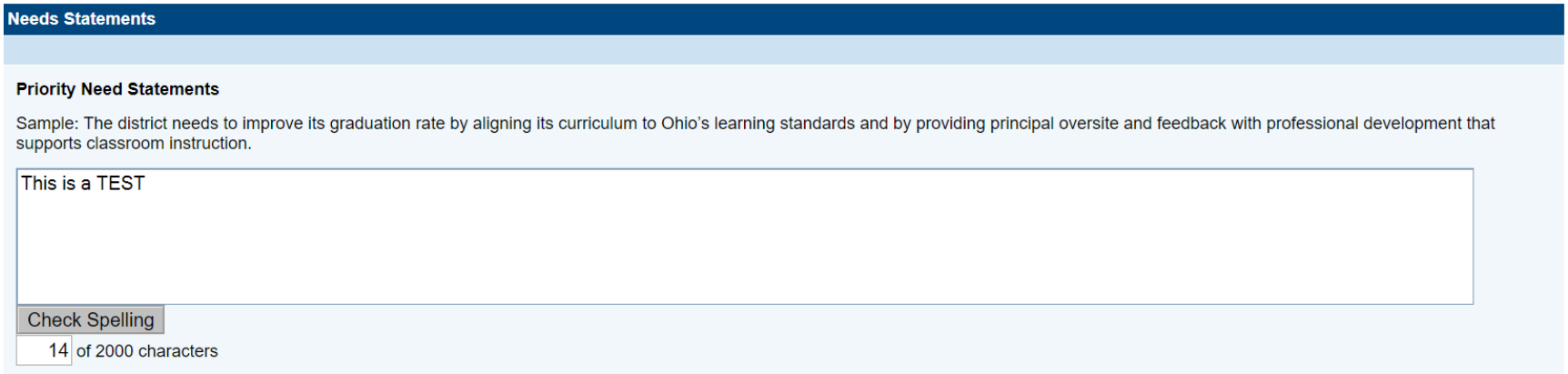
Ohio Department of Education

CCIP Planning Tool Needs Assessment



Example: MAP data shows only 47% of all students met their growth measure in math and 48% in reading. Funds are needed for intervention materials as well as hardware or software for intervention and targeted programs in reading and math for students at risk.

CCIP Planning Tool
Needs Assessment



Sample: The district needs to improve its graduation rate by aligning its curriculum to Ohio's learning standards and by providing principal oversite and feedback with professional development that supports classroom instruction as informed by relevant data points.

Improvement Areas

- College and Career Readiness
- Community / Family Engagement
- Curriculum, Instruction, and Assessment
- Fiscal Management
- Leadership, Administration, and Governance
- Operations
- Professional Capital
- School Climate and Supports

Focus on system challenges, not symptoms



Symptom: Problem trying to solve

System Challenge(s): Underlying cause(s) that if removed would reduce or eliminate the symptom

Designed by Battelle for Kids

CCIP Planning Tool Needs Assessment



Professional Capital

Examples: Staffing, Equity, Recruiting, Retaining, Staff Supports such as mentoring, etc., PD, Materials.

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Check Spelling

14 of 2000 characters

Curriculum, Instruction, and Assessment

Examples: Content Knowledge, Data Analysis, Instructional Methodology, Classroom Management, Systems for Feedback to Students, Unit Planning, Vertical and Horizontal Alignment, Development of Assessments, Evaluation of Practices or Programs PD, Materials etc.

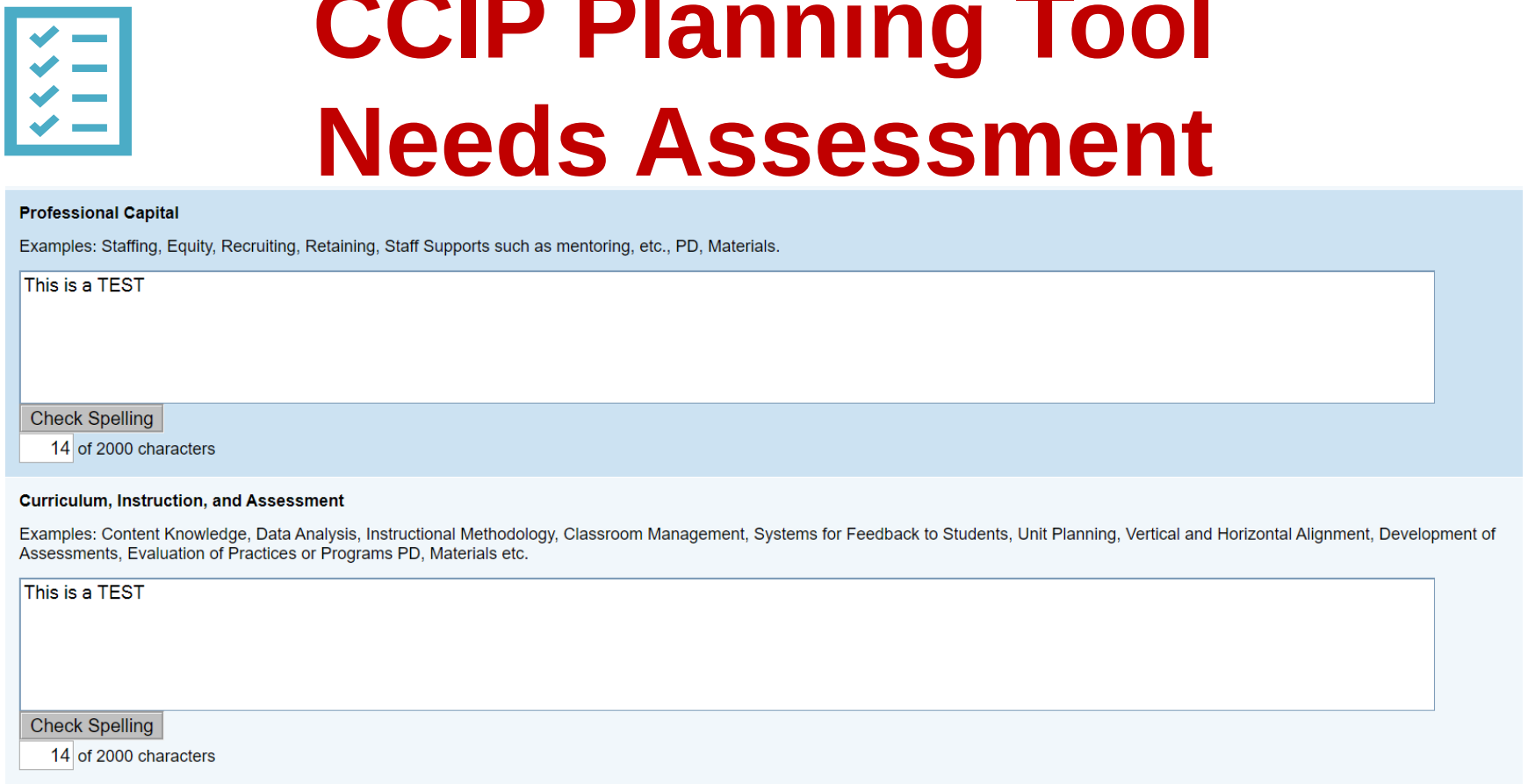
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Improvement Areas: Statements based on one or more of the eight improvement areas directly linked to the additional data points provided. Answering the question: *We need to…*

CCIP Planning Tool Needs Assessment

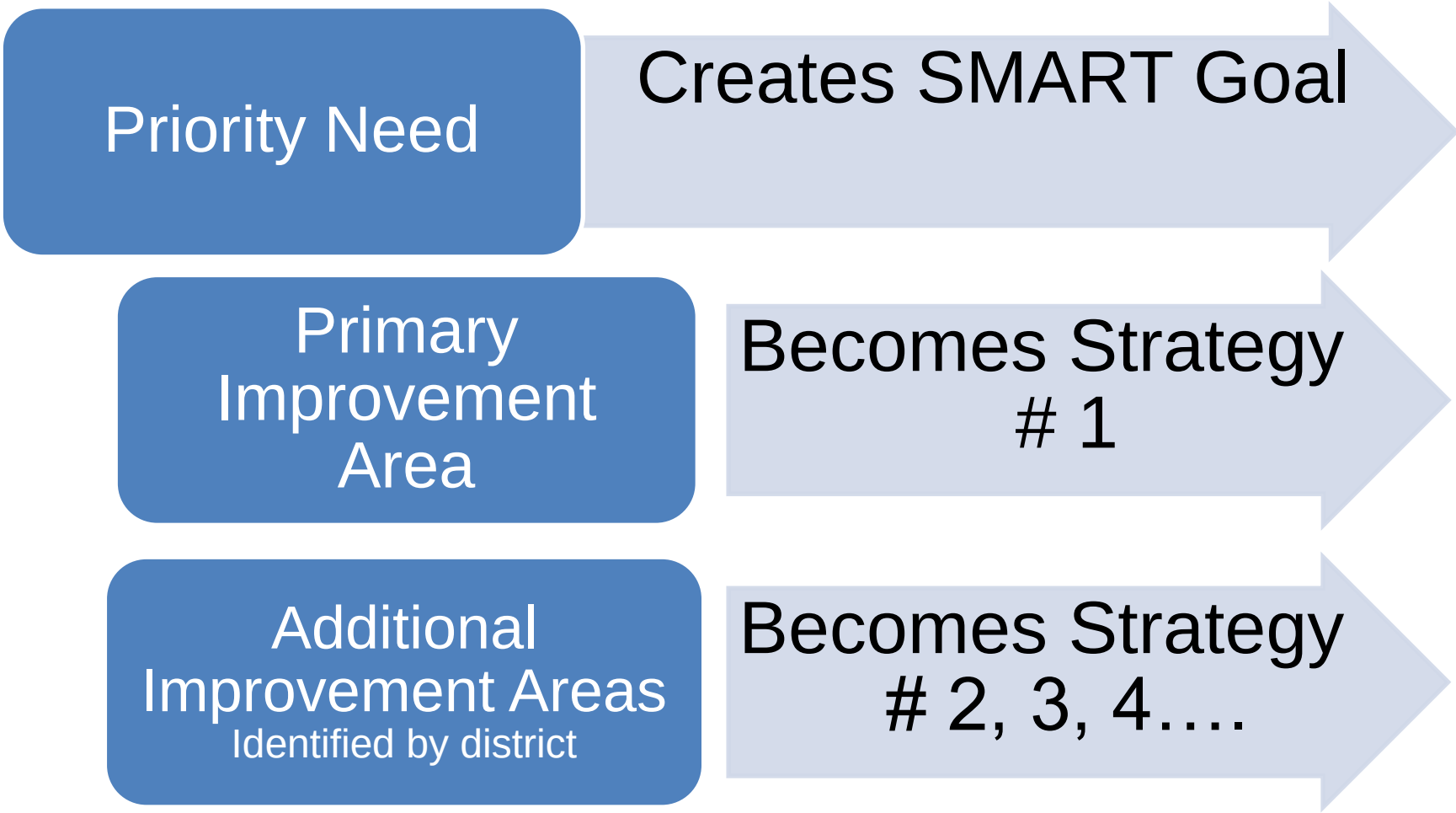


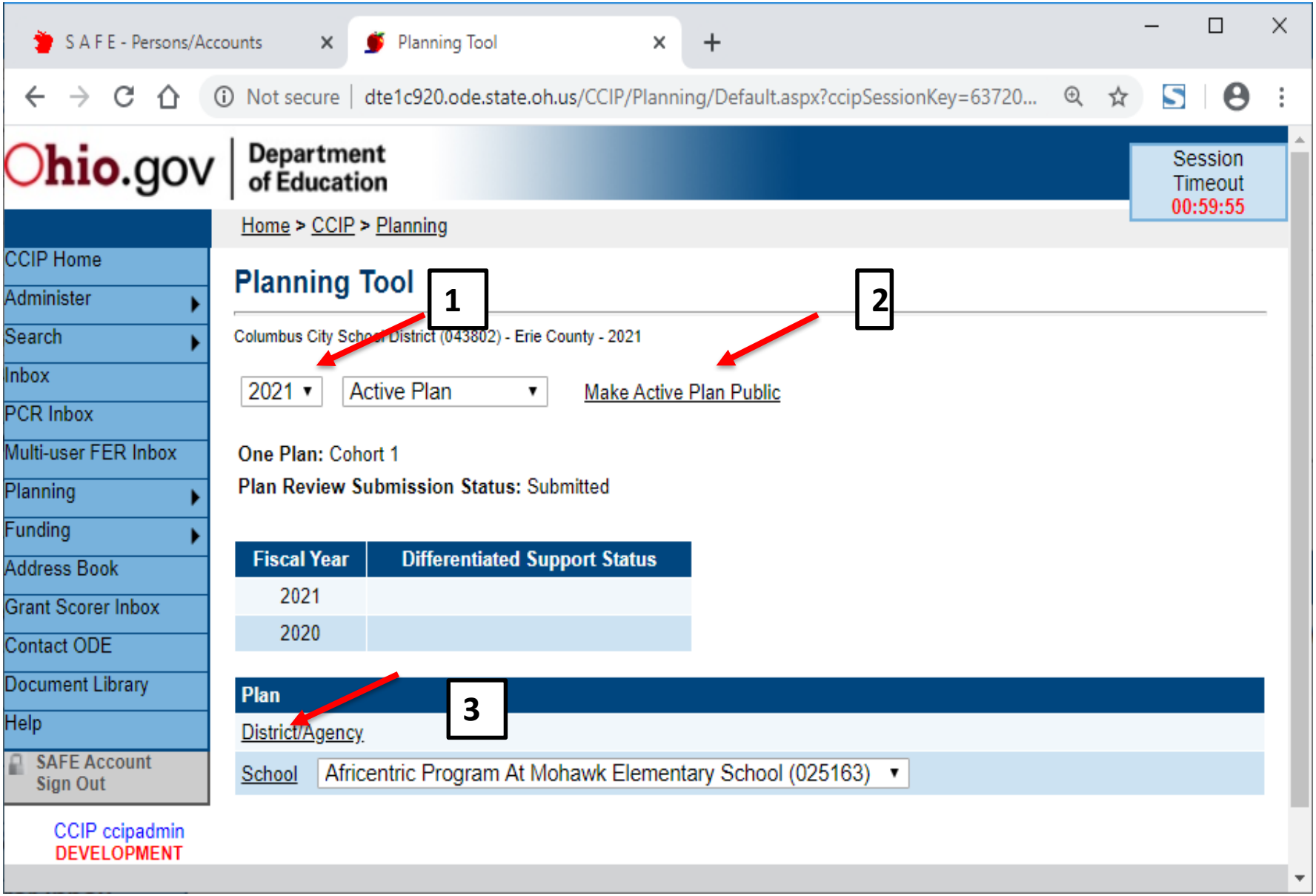
”The district needs to improve its graduation rate by aligning its curriculum to Ohio’s learning standards and by providing principal oversight and feedback with professional development that supports classroom instruction.”

Creating the Plan



BIG Picture


Priority Need
Creates SMART Goal
Primary Improvement Area
Becomes Strategy # 1
Additional Improvement Areas
Identified by district
Becomes Strategy # 2, 3, 4….


S A F E - Persons/Accounts
Planning Tool
Not secure
dte1c920.ode.state.oh.us/CCIP/Planning/Default.aspx?ccipSessionKey=63720...
Ohio.gov
Department of Education
Session Timeout 00:59:55
Home > CCIP > Planning
CCIP Home
Administer
Search
Inbox
PCR Inbox
Multi-user FER Inbox
Planning
Funding
Address Book
Grant Scorer Inbox
Contact ODE
Document Library
Help
SAFE Account Sign Out
CCIP ccipadmin
DEVELOPMENT
Planning Tool
1
2
Columbus City School District (043802) - Erie County - 2021
2021
Active Plan
Make Active Plan Public
One Plan: Cohort 1
Plan Review Submission Status: Submitted
Fiscal Year
Differentiated Support Status
2021
2020
Plan
3
District/Agency
School
Africentric Program At Mohawk Elementary School (025163)


GOAL SETTING
S PECIFIC
M EASURABLE
A TTAINABLE
R ELEVANT
T IMELY

CCIP Planning Tool
Needs Assessment

SMART Goal Formula

[Time-bound identifier], ABC School District will *[measurable identifier such as increase, decrease, research, create] [identified priority need from the priority needs statement]* by *[data quantifier]* through *[measurable student and adult measures]*.

CCIP Planning Tool
Needs Assessment

Priority Need Statement: *District has identified third grade, Ohio State Test English Language Arts writing assessment as a priority need with issues involving instruction, curriculum, and family engagement.*

8 Core Improvement Areas: *District identified improvement areas are Curriculum, Instruction and Assessment and Community Family Engagement.*

By 2023, ABC School district will increase the third grade Ohio State Test English Language Arts writing results by increasing the passage by 9 percent through family involvement activities and aligning the curriculum to the Ohio Learning Standards.

Strategy 1 – Curriculum, Instruction and Assessment
Strategy 2 – Community, Family Engagement

Plan Item
Needs Assessment
Expand All Collapse All
Create SMART Goal

Plan Function
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps

Needs Assessment

Expand All Collapse All

Create SMART Goal

G 1) By June 2020,APS district and schools will cut the achievement gap in one-half.

SMART Goal:

By June 2020, APS district and schools will cut the achievement gap in one-half for all students and all subgroups as mea

Student Measure:

By June 30, 2020, the percentage of students, in the aggregate and for each subgroup, who are at or above the proficient

Adult Implementation Measure:

By June 30, 2020, 85% of teachers will have 70% or more students achieve their growth targets, as measured by district

Create Fiscal Resource

Fiscal Resources

Create Evidence Based Strategy

Copy S 1.1) Systems for ongoing monitoring of student data and school reform(SI, SW)

Copy S 1.2) Response to Intervention (SI, SW)

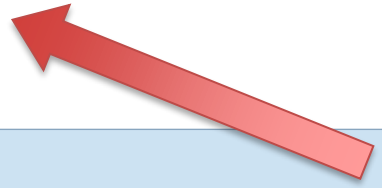
Plan Item
Needs Assessment
Expand All Collapse All
Create SMART Goal

Plan Function
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps

Create SMART Goal: *(Recommended)* Use the priority needs identified in the One Needs Assessment or CCIP Planning Tool Needs Assessment to write the district's SMART Goals. Each priority need would become a SMART goal for the improvement plan. Remember SMART Goals are "Specific, Measurable, Achievable, Realistic, and Time-bound."

Sess
Time
00:28

Create SMART Goal

SMART Goal Title:	Check Spelling 0 of 500 characters
SMART Goal:	 Check Spelling 0 of 2000 characters
Student Measure: Write a Student Measure that describes how the district will monitor progress towards the SMART goal.	Check Spelling 0 of 2000 characters
Adult Implementation Measure: Write an Adult Implementation Measure aligned to the goal, a strategy, or an action step with the goal. The adult measure is used to highlight a specific adult activity or behavior that will be used to monitor the implementation of a strategy or action step to help meet the SMART goal.	Check Spelling 0 of 4000 characters

S	M	A	R	T
Sustainable	Measurable	Attainable	Reliable	Timely

Example SMART Goal: *Classroom behavior discipline referrals will decrease by 5%, and absenteeism as measured on our attendance records will decrease by 2% each year from 2019 to 2022.*

Example Student Measure: *Student attendance will be 90% or higher each quarter and discipline referrals will be monitored each month and evaluated for students with multiple occurrences.*

Example Adult Implementation: *Teachers with 5 or more discipline referrals weekly will work with building PBIS team to identify triggers for behavior occurrences.*

Plan Item

Needs Assessment

Expand All Collapse All

Create SMART Goal

G 1) English Language Arts

SMART Goal:

By 2023, ABC School district will increase the 3rd grade Ohio State Test English Language Arts writing results by increasing the passa

Student Measure:

Measurments of students assessments will include Assassment A, Assessment B and teacher observation. Student will improve by 9%

Adult Implementation Measure:

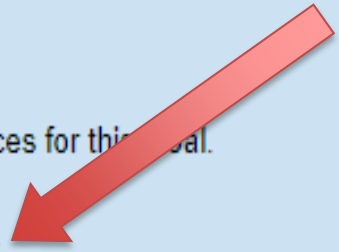
Professional Developoment will be provided at each staff meeting addresing the gap closer and understanding and intrerpretting stude

Create Fiscal Resource

Fiscal Resources

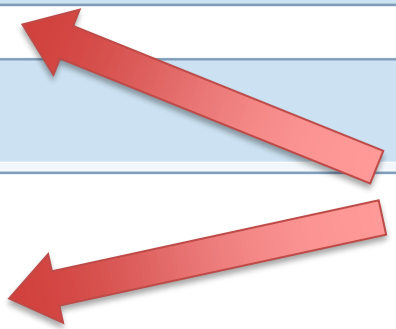
There are no Fiscal Resources for thi oal.

Create Evidence Based Strategy



Create Strategy: *(Recommended)* The priority improvement area for the goal along with the additional improvement areas selected in the Needs Assessment become strategies for the goal. Write a Title for the strategy and a description of the strategy that will be implemented to assist with the SMART goal.

Create Strategy	
SMART Goal Title:	Safe and Supportive Learning Environment that Nurtures the Development of the Whole Child
Strategy Title:	Check Spelling 0 of 500 characters
Strategy Description:	Check Spelling 0 of 2500 characters
Estimated Cost: (Optional)	



Required Evidence-Based Strategies



Ohio Clearinghouse

What Works Clearinghouse

Evidence Based Strategies Levels

Level 1

Strong evidence from at least one well-designed, well-implemented experimental study.

Level 2

Moderate evidence from at least one well-designed, well-implemented, quasi-experimental study.

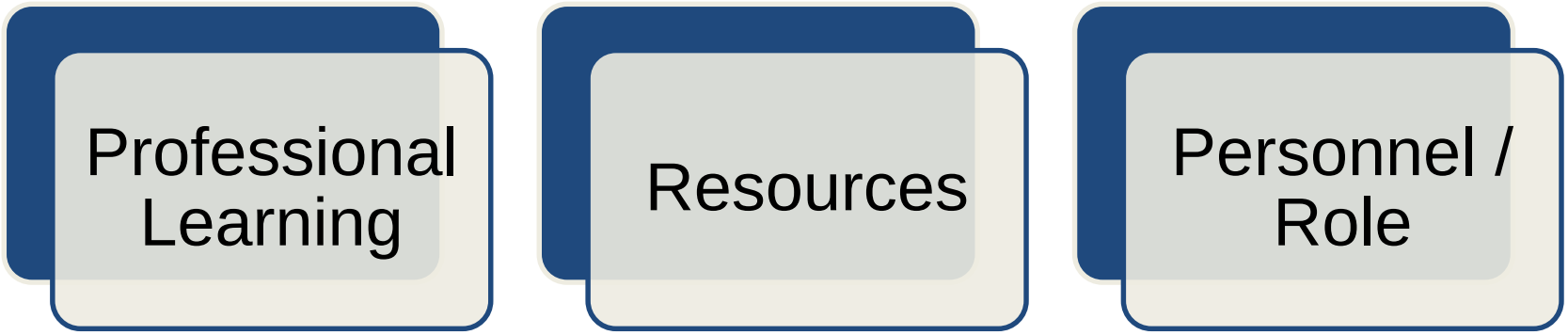
Level 3

Promising evidence from at least one well-designed, well-implemented correlational study.

Level 4

Yields high-quality research findings or evaluations suggest that the activity, strategy or intervention is likely to improve outcomes.

Create Action Steps



- How are you going to implement the evidence based strategy. Answering: Who, What, When and Where
- Recommend 3-5 action steps that are Intentional and sustainable data driven and collaborative.

G 1) English Language Arts

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Adult Implementation Measure:

Professional Develoopment will be provided at each staff meeting addresing the gap closer and unders

Create Fiscal Reso e

Fiscal R urces

Crea vidence Based Strategy

Copy S 1.1) Curriculum, Instruction and Assessment

Description:

Ohio Learning Standards and family involvement

Link(s) to Needs Assessment:

Curriculum/Assessments

Create Component Relati hip

Create Action Step

Create Action Step: (Recommended) For each strategy, develop the action steps that will be taken to implement the strategy. For 3-year plans, action steps may be written around annual actions, grade spans, along with step by step implementation. see *Appendix D in Quality Comprehensive Continuous Improvement Plan Rubric.*

Create Action Step

Goal Title:	Safe and Supportive Learning Environment that Nurtures the Development of the Whole Child
Strategy Title:	Using Data to Close Achievement Gaps
Action Step Title:	Check Spelling 0 of 600 characters
Action Step Description:	Check Spelling 0 of 4000 characters
Benchmark Indicator: (Optional)	Check Spelling 0 of 500 characters
Add to Action Step Bank:	☐

Save Cancel



Action Step Example

Schoolwide Social and Emotional Learning (SEL)



Research and create Multi Tiered System of Supports (MTSS)



Set up timeline for implementation



Implement staff, and parent professional development



Evaluate and adapt for sustainability

Connect Components

District / Building Labels and Schoolwide

District through Strategies

Building through Action Steps

School Labels Flowchart
Completed CCIP Needs Assessment

What are the requirements of the different school labels on a local report card? The flowchart below provides the requirements for districts and buildings according to their accountability status from Ohio's State Report Card.

***All* districts are required to complete a needs assessment.

Public Schools

Districts/School Labels	District Improvement Components in the Plan	School Level Needs Assessment	School Improvement Components in the Plan
ADC only	Required # 1-5 only	Required- All buildings CCIP Needs Assessment	Required # 1-6 only for Priority, Focus, and Warning buildings #7 required for all Watch buildings
ADC with Watch	Required #1-6	Required- All buildings CCIP Needs Assessment	Required #1-7 only for Priority, Focus, and Warning buildings #7 required for all Watch buildings
Intensive	Required # 1-5 only	Required- All buildings CCIP Needs Assessment	Required #1-6 only for Priority, Focus, and Warning buildings #7 required for all Watch buildings
Intensive with Watch	Required #1-6	Required- All buildings CCIP Needs Assessment	Required #1-7 only for Priority, Focus, and Warning buildings #7 required for all Watch buildings

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Create Fiscal Resource

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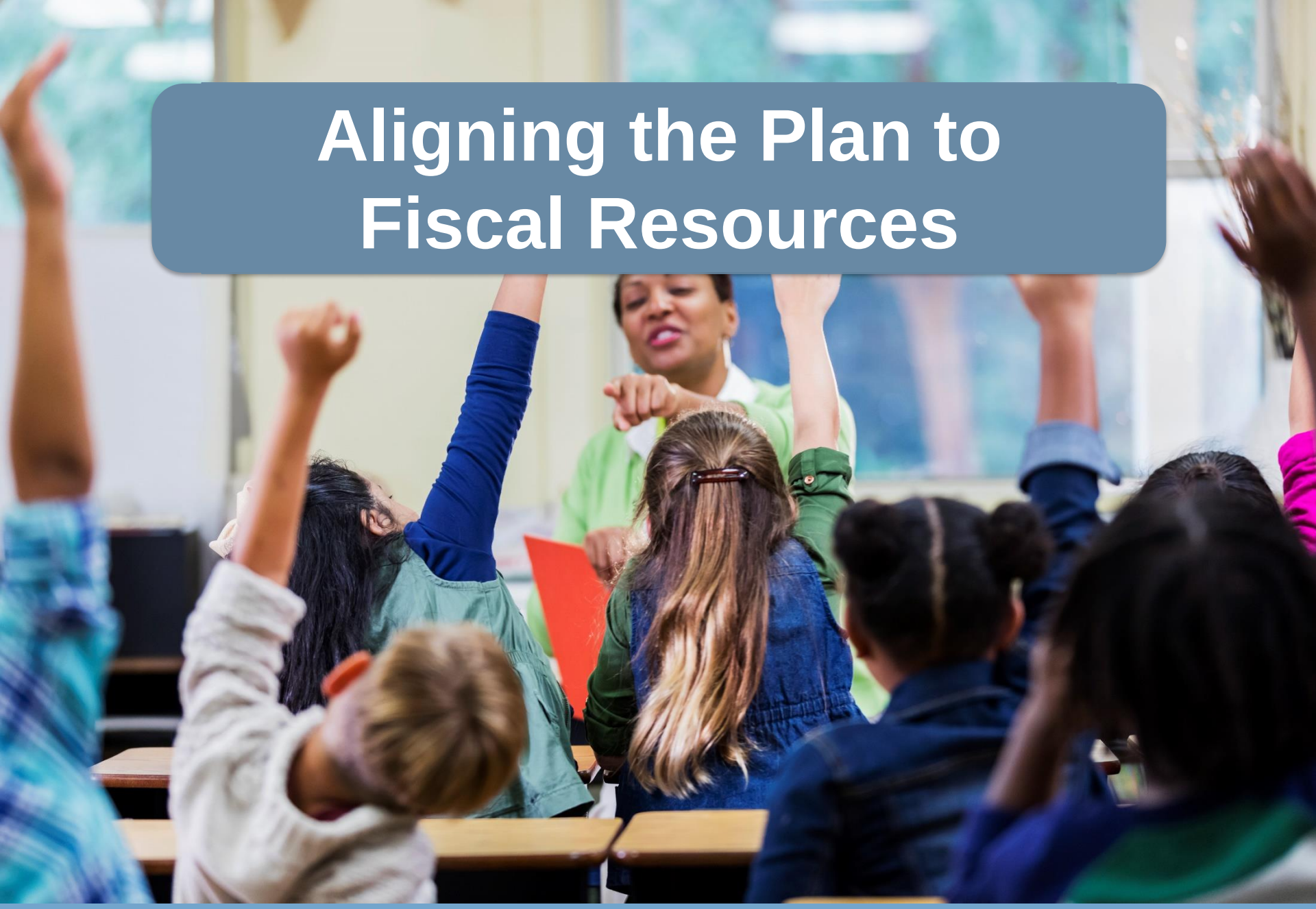
Link(s) to Needs Assessment:

Curriculum/Assessments

Create Component Relationship

Create Action Step

Aligning the Plan to Fiscal Resources



Ohio Department of Education

All Users

Assign Fiscal Resource
District Plan Only

What grant(s) will be used to implement each SMART Goal?

Estimation

Intent and Purpose of each grant

Plan Item

Needs Assessment

Expand All Collapse All

Create SMART Goal

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Create Fiscal Resource

Fiscal Resources

There are no Fiscal Resources for this Goal.

Create Evidence Based Strategy

Create Fiscal Resource: For each goal, estimate which funds and the amount from each fund will be needed to implement the strategies and action steps. ** Use previous year's allocations for estimates if allocations have not yet been added to the funding application.

Create Fiscal Resource

Funding Application:	Consolidated ▼
Grant:	Title I-A Improving Basic Programs ▼
Notes:	

Check Spelling

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Enter Amounts

2021	0
2022	0
2023	0
2024	0
2025	0

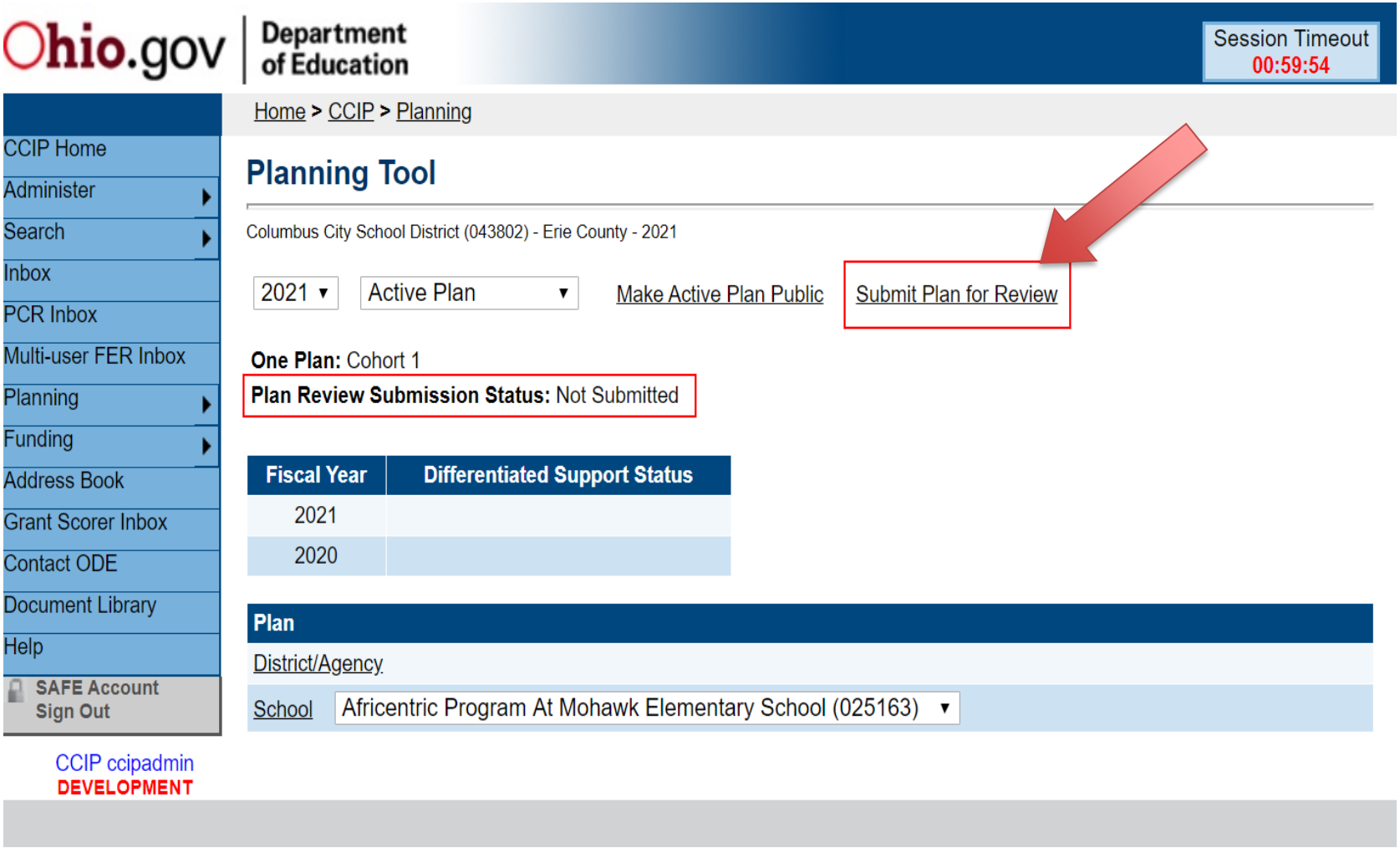
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Fiscal Year 2021 Adjustments



Ohio | Department of Education

New Features

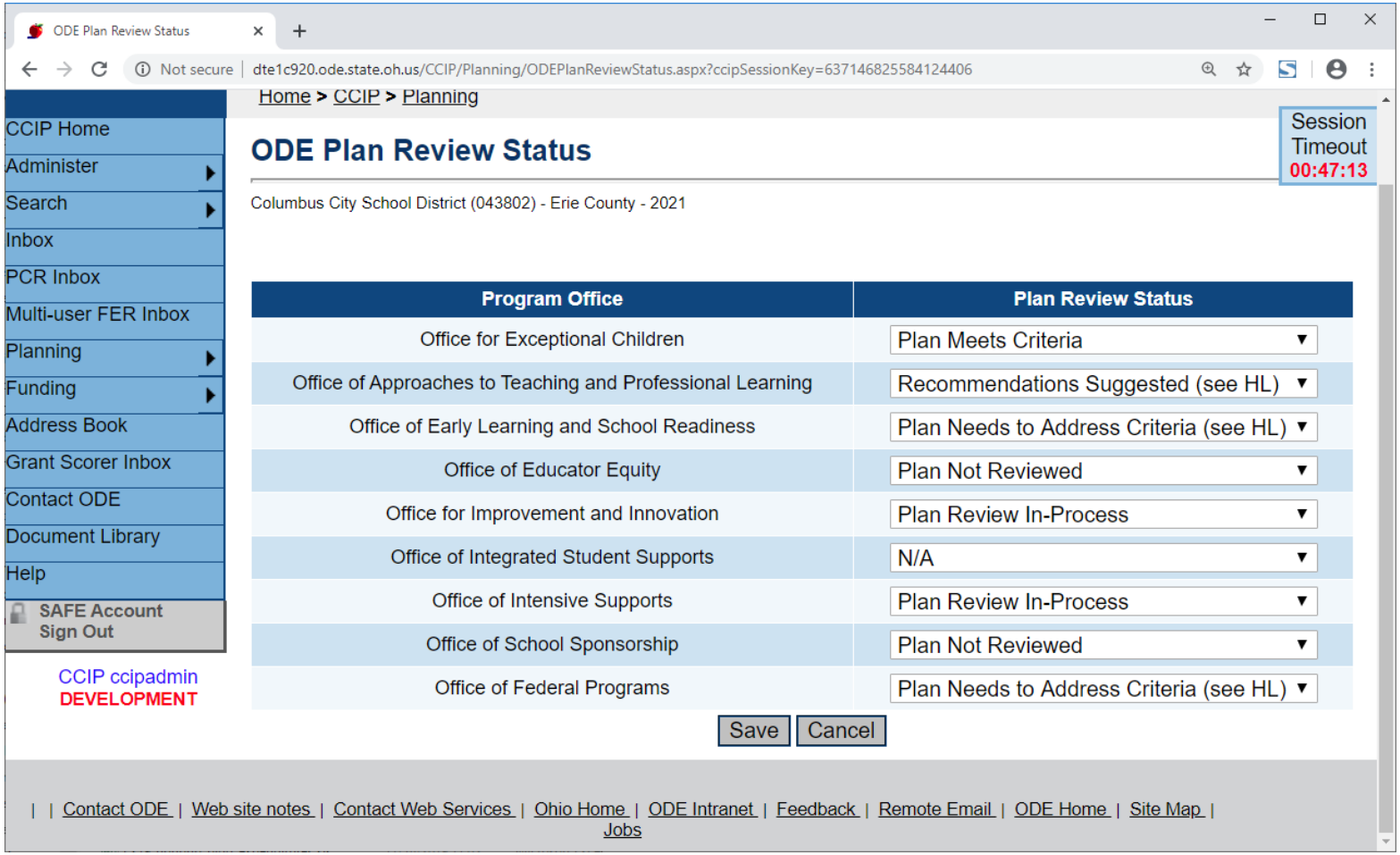


Plan Function

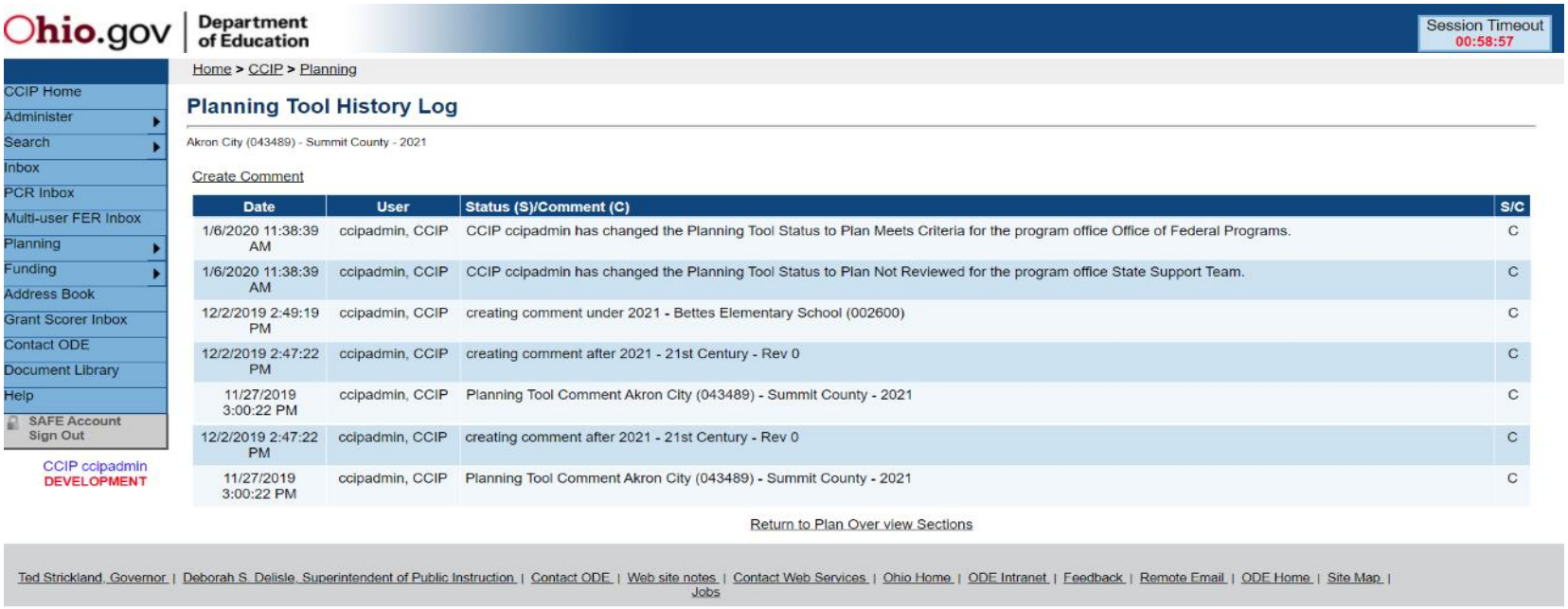


Plan Function
ODE Plan Review Status
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps
View History Log

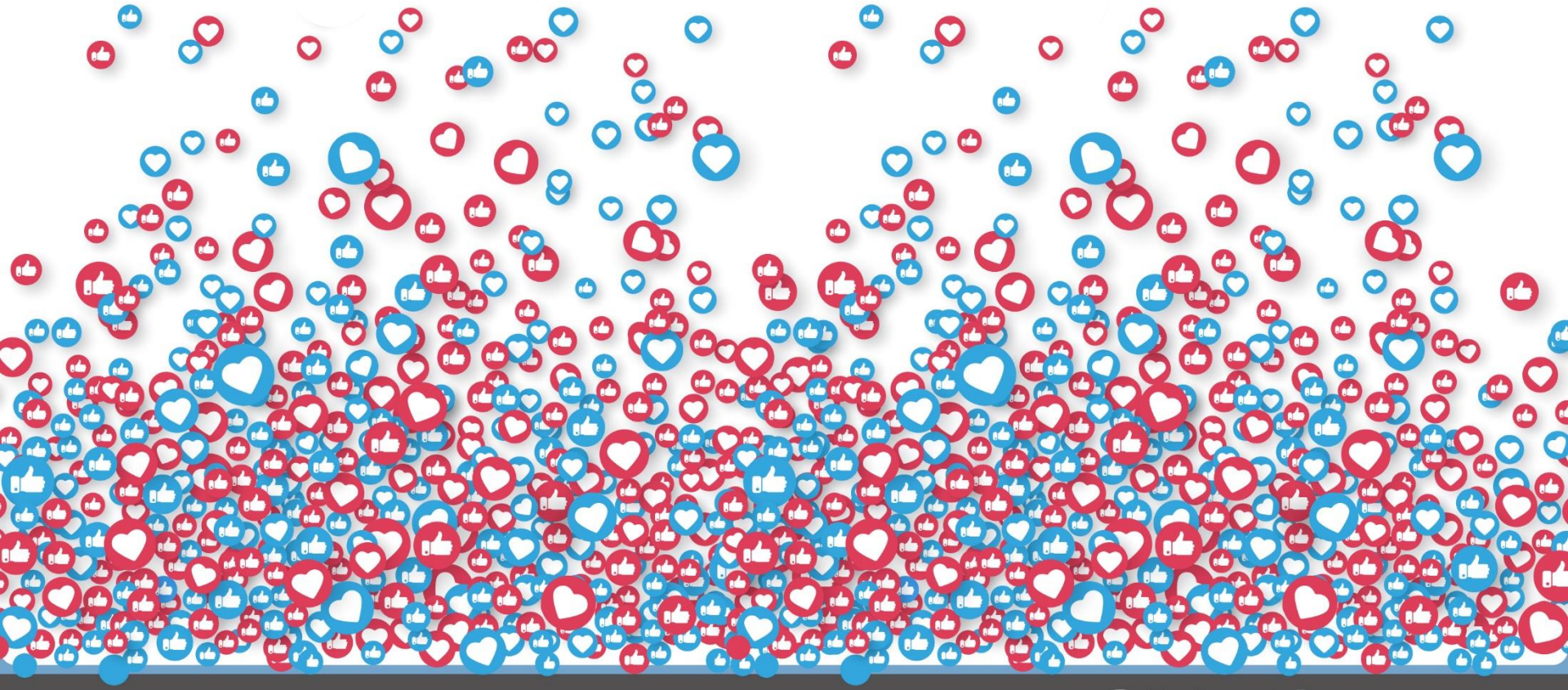
Pilot Review Process



Planning Tool History Log



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