Writing Your Improvement Plan with the *New* One Needs Assessment



March 2020

Plan for the Session

- Review the process
- Detail elements of a comprehensive plan
- Needs assessment
- Creating the plan
- FY21 adjustments



Transform

Create

Support

Working Together

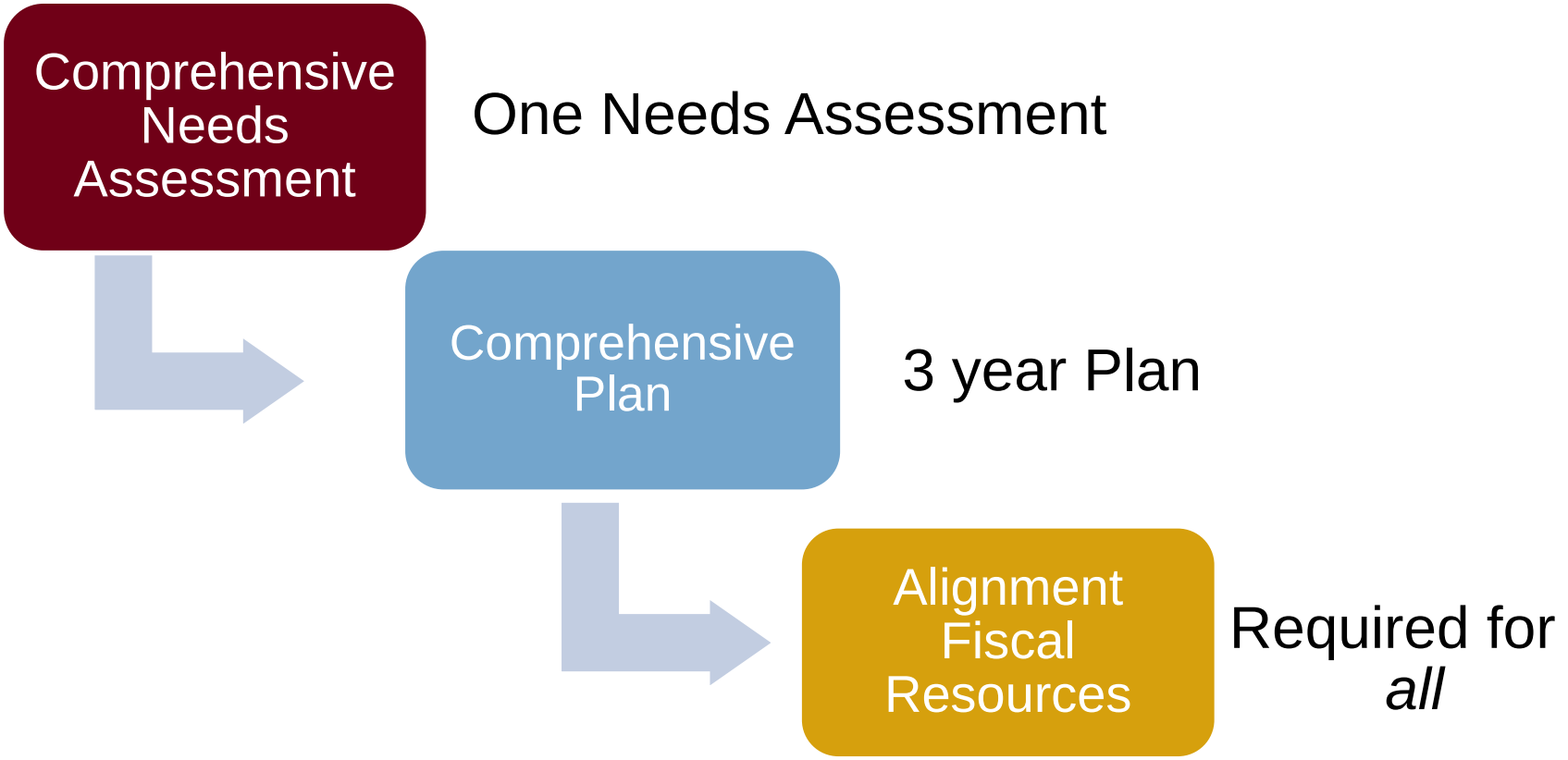
The ED STEPS Project will be created ***for***, designed ***with*** and developed ***with*** our customers.

Customers are both internal and external.

The Process



The Process


Comprehensive Needs Assessment
One Needs Assessment
Comprehensive Plan
3 year Plan
Alignment Fiscal Resources
Required for *all*

Timelines

- District plans are due June 30th

- Funding Applications are due June 30th

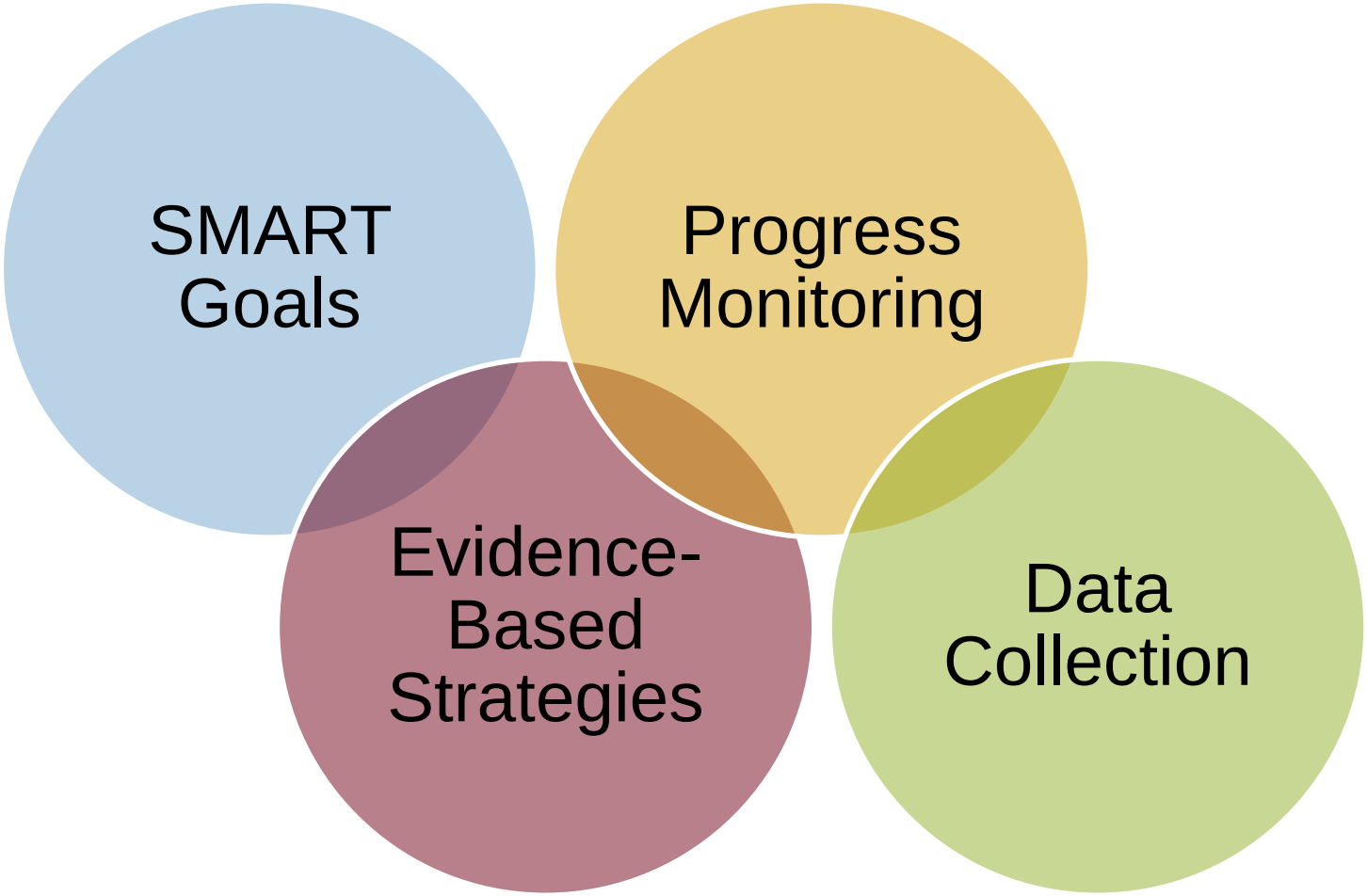


Elements of a Comprehensive Plan

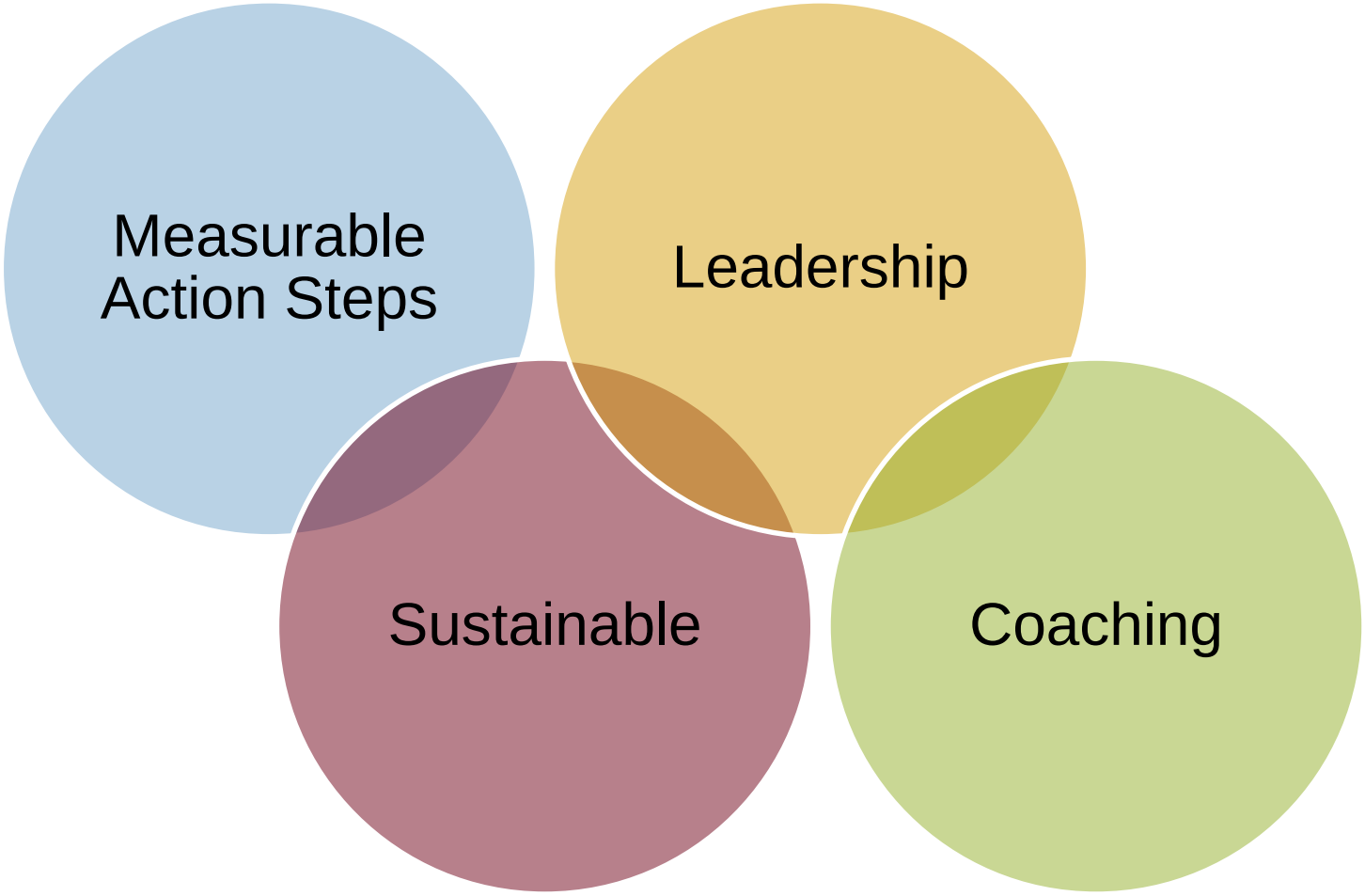


Ohio Department of Education

Elements of a Plan



Elements of a Plan



Needs Assessment



Ohio Department of Education

Improvement Areas
(Section)

- College and Career Readiness
- Community / Family Engagement
- Curriculum, Instruction, and Assessment
- Fiscal Management
- Leadership, Administration, and Governance
- Operations
- Professional Capital
- School Climate and Supports

Priority Needs

Based on Improvement Area (Section)

✓One Needs Assessment

Additional District-Identified Sections

Create a new Priority Need

SMART Goal Created

Required for *all*

Examples of Grouping



College and Career Readiness

- Career Connections
- Early Warning System
- Graduation
- Postsecondary



Curriculum, Instruction and Assessment

- Instruction
- Literacy
- Mathematics
- Special Populations
- Standards Alignment

STAKEHOLDER INVOLVEMENT

- Invite stakeholders into the process.
- Multiple subgroups from your building / district community
- Essential perspectives in their various roles to inform why gaps are occurring.

Focus on system challenges, not symptoms

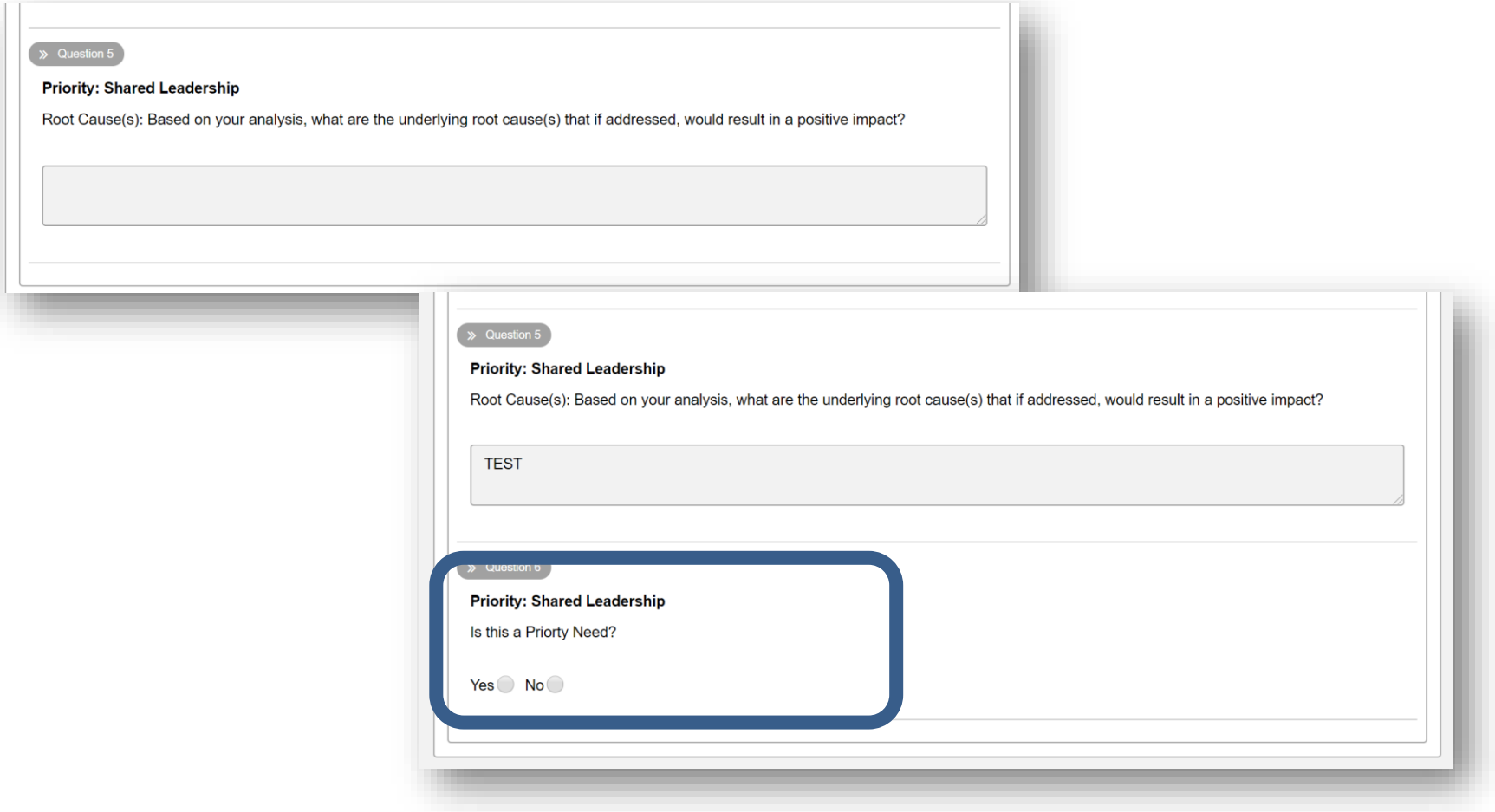


Symptom: Problem trying to solve

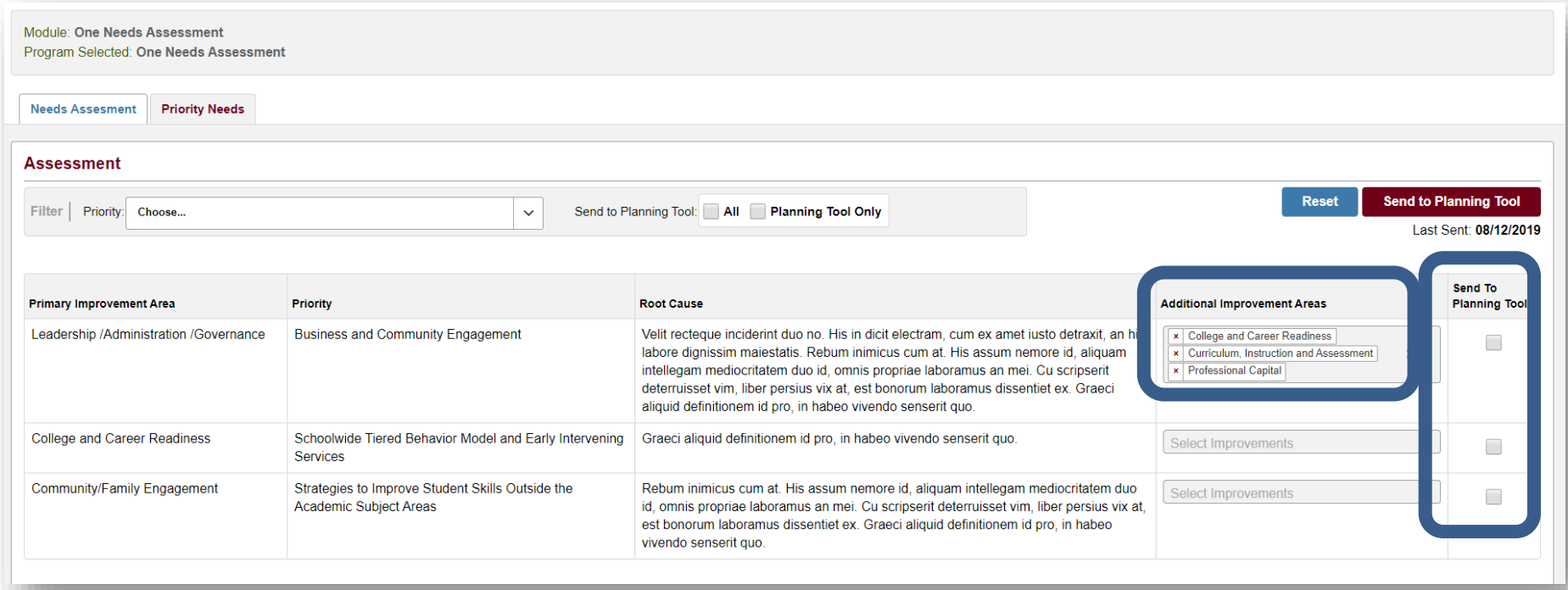
System Challenge(s): Underlying cause(s) that if removed would reduce or eliminate the symptom

Designed by Battelle for Kids

One Needs Assessment
Root Cause(s) and Priority



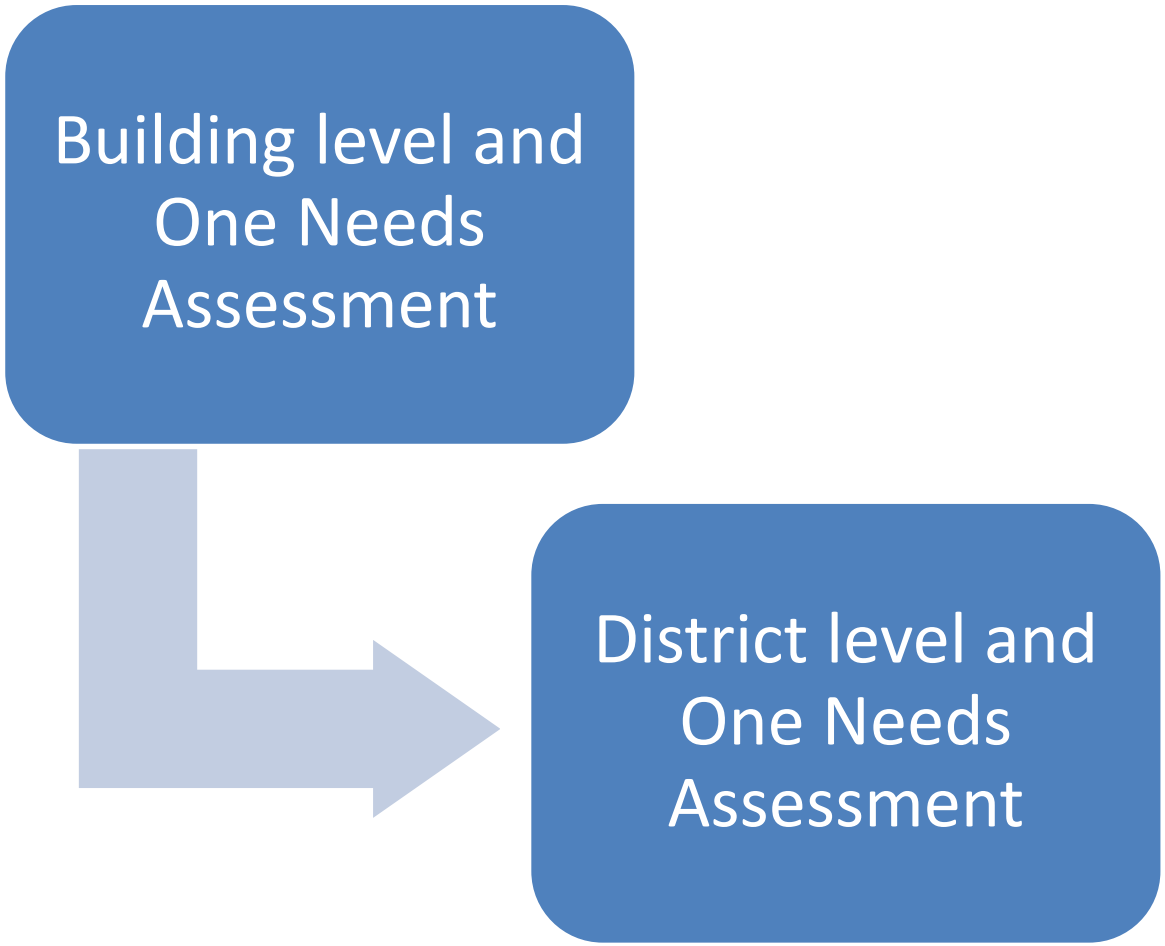
One Needs Assessment
Priority Needs Tab



Preparation for a Cohesive Plan

Conduct a Root Cause Analysis

Starting at the building level to create the plan



One Needs Assessment Import

Stakeholders Involved in Development of Needs Assessment and Plan

- [ ] Certified Staff
- [ ] Classified Staff
- [ ] Administrators
- [ ] Parents
- [ ] Community Members
- [ ] Board Members
- [ ] Students
- [ ] Others

Needs Statements

Professional Capital

No Needs Have Been Identified.

Curriculum, Instruction, and Assessment

Priority Need (Group Name): Instruction
Root Cause(s): This is a test
Additional Improvement Areas: College and Career Readiness | Community, Family Engagement | Fiscal Management | Professional Capital

Fiscal Management

No Needs Have Been Identified.

Community and Family Engagement

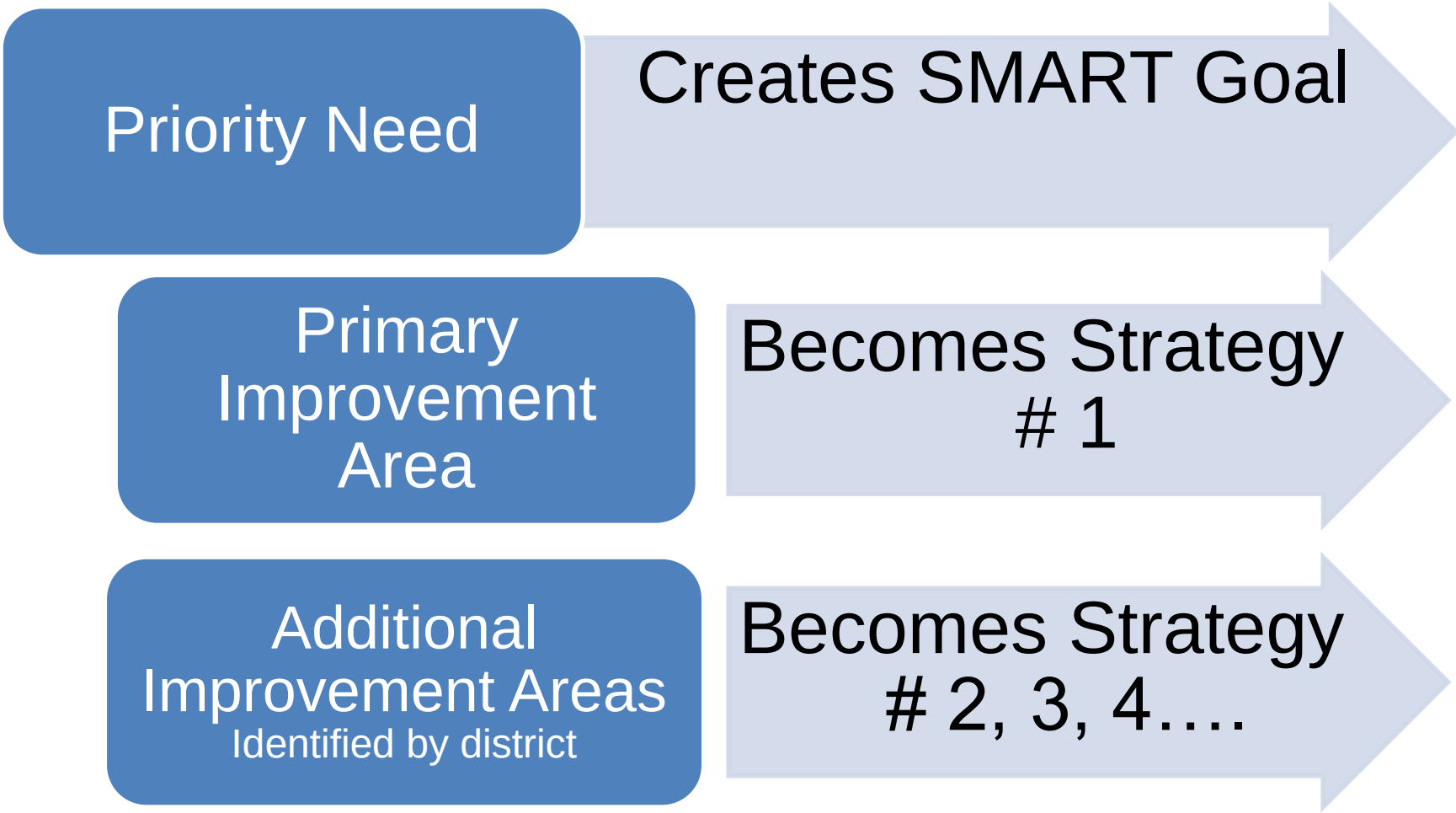
Priority Need (Group Name): Engagement
Root Cause(s): THis is a test.
Additional Improvement Areas: Curriculum, Instruction and Assessment | Fiscal Management | Leadership, Administration, Governance | Operations | Professional Capital

Creating the Plan




GOAL SETTING
S PECIFIC
M EASURABLE
A TTAINABLE
R ELEVANT
T IMELY

BIG Picture


Priority Need
Creates SMART Goal
Primary Improvement Area
Becomes Strategy # 1
Additional Improvement Areas
Identified by district
Becomes Strategy # 2, 3, 4….

S	M	A	R	T
Sustainable	Measurable	Attainable	Reliable	Timely

Example SMART Goal: *Classroom behavior discipline referrals will decrease by 5%, and absenteeism as measured on our attendance records will decrease by 2% each year from 2019 to 2022.*

Example Student Measure: *Student attendance will be 90% or higher each quarter and discipline referrals will be monitored each month and evaluated for students with multiple occurrences.*

Example Adult Implementation: *Teachers with 5 or more discipline referrals weekly will work with building PBIS team to identify triggers for behavior occurrences.*

Comprehensive Plan from One Needs Assessment

SMART Goal Formula

[Time-bound identifier], ABC School District will *[measurable identifier such as increase, decrease, research, create] [priority need or group name]* by *[data quantifier]* through *[measurable student and adult measures]*.

- *Strategy 1:Improvement Area (section)*
- *Strategy 2 and beyond: Additional improvement areas*

Comprehensive Plan from One Needs Assessment

Curriculum, Instruction, and Assessment

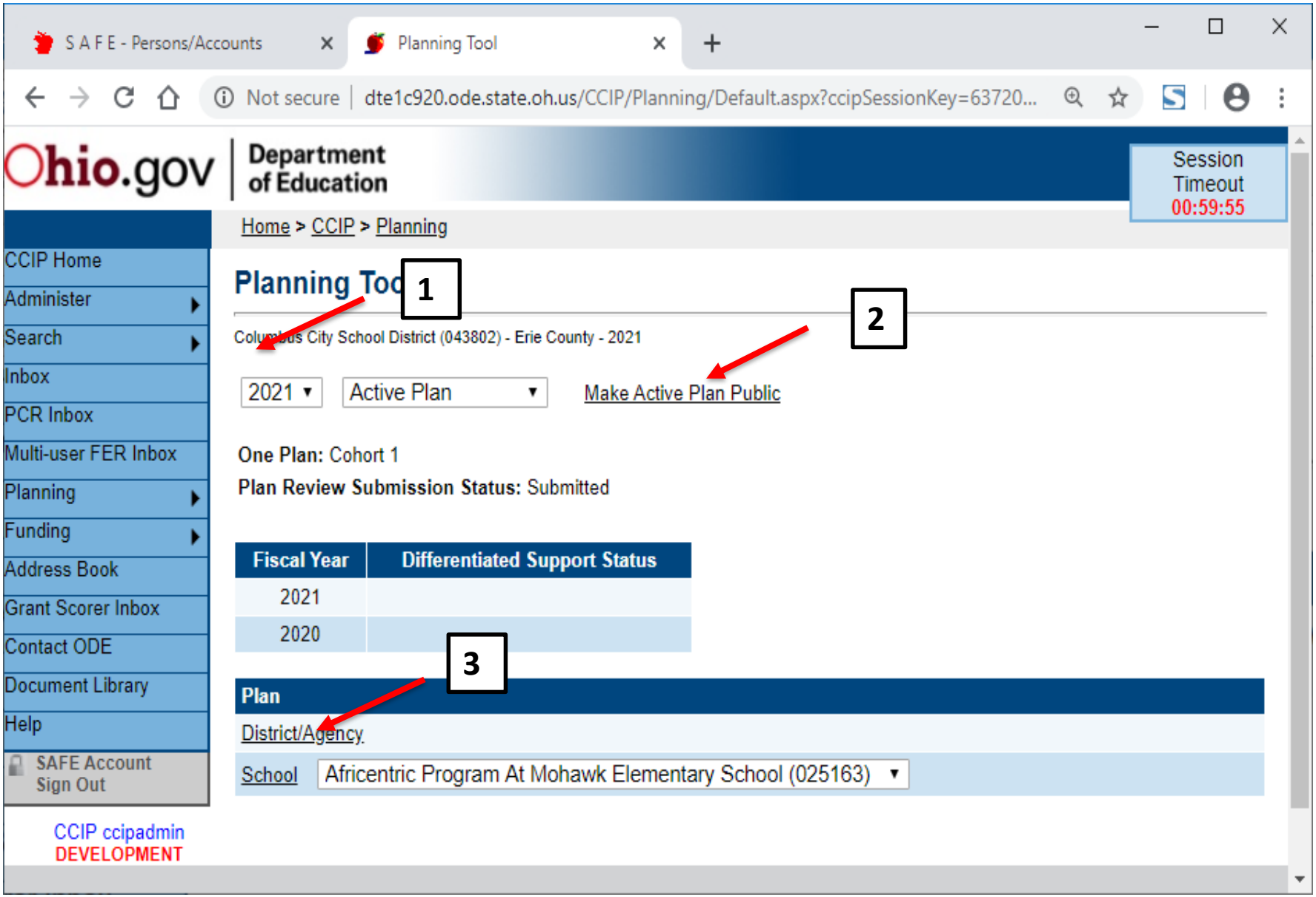
Priority Need (group Name): Instruction

Root cause(s): District has identified 3rd grade, Ohio State Test English Language Arts writing assessment as a priority need to address instruction curriculum and family engagement.

Additional Improvement Areas: College and Career Readiness , Community, Family Engagement, Professional Capitol

By 2023, *ABC School district* will *increase the 3rd grade Ohio State Test English Language Arts writing results by increasing the passage by 9% through family involvement activities and aligning the curriculum to the Ohio Learning Standards.*

Strategy 1 – Curriculum, Instruction and Assessment
Strategy 2 – College and Career Readiness
Strategy 3 – Community, Family Engagement
Strategy 4 – Professional Capitol


S A F E - Persons/Accounts
Planning Tool
Not secure | dte1c920.ode.state.oh.us/CCIP/Planning/Default.aspx?ccipSessionKey=63720...
Ohio.gov | Department of Education
Session Timeout 00:59:55
Home > CCIP > Planning
CCIP Home
Administer
Search
Inbox
PCR Inbox
Multi-user FER Inbox
Planning
Funding
Address Book
Grant Scorer Inbox
Contact ODE
Document Library
Help
SAFE Account Sign Out
CCIP ccipadmin
DEVELOPMENT
Planning Too
1
Columbus City School District (043802) - Erie County - 2021
2021
Active Plan
Make Active Plan Public
2
One Plan: Cohort 1
Plan Review Submission Status: Submitted
Fiscal Year
Differentiated Support Status
2021
2020
3
Plan
District/Agency
School
Africentric Program At Mohawk Elementary School (025163)

Plan Item
Needs Assessment
Expand All Collapse All
Create SMART Goal

Plan Function
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps

Needs Assessment

Expand All Collapse All

Create SMART Goal

G 1) By June 2020,APS district and schools will cut the achievement gap in one-half.

SMART Goal:

By June 2020, APS district and schools will cut the achievement gap in one-half for all students and all subgroups as mea

Student Measure:

By June 30, 2020, the percentage of students, in the aggregate and for each subgroup, who are at or above the proficient

Adult Implementation Measure:

By June 30, 2020, 85% of teachers will have 70% or more students achieve their growth targets, as measured by district

Create Fiscal Resource

Fiscal Resources

Create Evidence Based Strategy

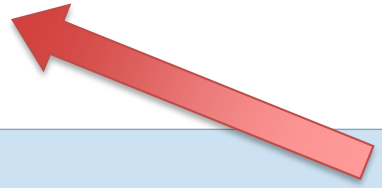
Copy S 1.1) Systems for ongoing monitoring of student data and school reform(SI, SW)

Copy S 1.2) Response to Intervention (SI, SW)

Create SMART Goal: *(Recommended)* Use the priority needs identified in the One Needs Assessment or CCIP Planning Tool Needs Assessment to write the district's SMART Goals. Each priority need would become a SMART goal for the improvement plan. Remember SMART Goals are "Specific, Measurable, Achievable, Realistic, and Time-bound."

Sess
Time
00:28

Create SMART Goal

SMART Goal Title:	Check Spelling 0 of 500 characters
SMART Goal:	 Check Spelling 0 of 2000 characters
Student Measure: Write a Student Measure that describes how the district will monitor progress towards the SMART goal.	Check Spelling 0 of 2000 characters
Adult Implementation Measure: Write an Adult Implementation Measure aligned to the goal, a strategy, or an action step with the goal. The adult measure is used to highlight a specific adult activity or behavior that will be used to monitor the implementation of a strategy or action step to help meet the SMART goal.	Check Spelling 0 of 4000 characters

Plan Item

Needs Assessment

Expand All Collapse All

Create SMART Goal

G 1) English Language Arts

SMART Goal:

By 2023, ABC School district will increase the 3rd grade Ohio State Test English Language Arts writing results by increasing the passa

Student Measure:

Measurments of students assessments will include Assassment A, Assessment B and teacher observation. Student will improve by 9%

Adult Implementation Measure:

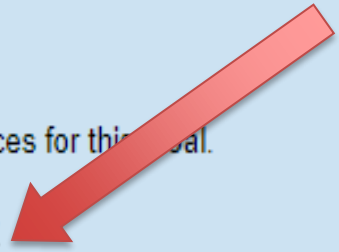
Professional Developoment will be provided at each staff meeting addresing the gap closer and understanding and intrerpretting stude

Create Fiscal Resource

Fiscal Resources

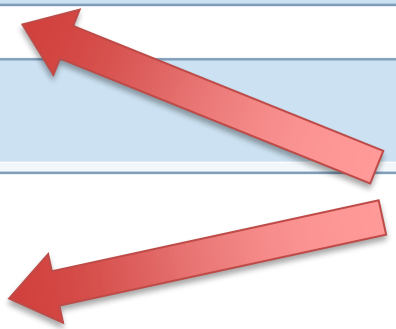
There are no Fiscal Resources for thi oal.

Create Evidence Based Strategy



Create Strategy: *(Recommended)* The priority improvement area for the goal along with the additional improvement areas selected in the Needs Assessment become strategies for the goal. Write a Title for the strategy and a description of the strategy that will be implemented to assist with the SMART goal.

Create Strategy	
SMART Goal Title:	Safe and Supportive Learning Environment that Nurtures the Development of the Whole Child
Strategy Title:	Check Spelling 0 of 500 characters
Strategy Description:	Check Spelling 0 of 2500 characters
Estimated Cost: (Optional)	



Evidence Based Strategies Levels

Level 1

Strong evidence from at least one well-designed, well-implemented experimental study.

Level 2

Moderate evidence from at least one well-designed, well-implemented, quasi-experimental study.

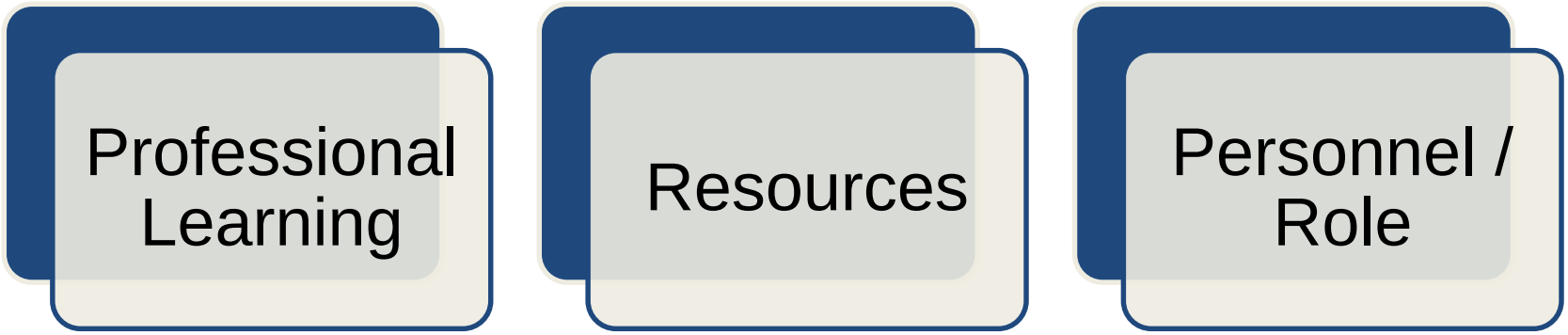
Level 3

Promising evidence from at least one well-designed, well-implemented correlational study.

Level 4

Yields high-quality research findings or evaluations suggest that the activity, strategy or intervention is likely to improve outcomes.

Create Action Steps



- How are you going to implement the evidence based strategy. Answering: Who, What, When and Where
- Recommend 3-5 action steps that are Intentional and sustainable data driven and collaborative.

Action Step Example

Schoolwide Social and Emotional Learning (SEL)



Research and create Multi Tiered System of Supports (MTSS)



Set up timeline for implementation



Implement staff, and parent professional development



Evaluate and adapt for sustainability

G 1) English Language Arts

SMART Goal:

By 2023, ABC School district will increase the 3rd grade Ohio State Test English Language Arts writing

Student Measure:

Measurments of students assessments will include Assassment A, Assessment B and teacher observa

Adult Implementation Measure:

Professional Develoopment will be provided at each staff meeting addresing the gap closer and unders

Create Fiscal Reso e

Fiscal R urces

Crea vidence Based Strategy

Copy S 1.1) Curriculum, Instruction and Assessment

Description:

Ohio Learning Standards and family involvement

Link(s) to Needs Assessment:

Curriculum/Assessments

Create Component Relati hip

Create Action Step

Create Action Step: (Recommended) For each strategy, develop the action steps that will be taken to implement the strategy. For 3-year plans, action steps may be written around annual actions, grade spans, along with step by step implementation. see *Appendix D in Quality Comprehensive Continuous Improvement Plan Rubric.*

Create Action Step

Goal Title:	Safe and Supportive Learning Environment that Nurtures the Development of the Whole Child
Strategy Title:	Using Data to Close Achievement Gaps
Action Step Title:	Check Spelling 0 of 600 characters
Action Step Description:	Check Spelling 0 of 4000 characters
Benchmark Indicator: (Optional)	Check Spelling 0 of 500 characters
Add to Action Step Bank:	☐

Save Cancel



Assign Fiscal Resource

District Plan Only



What funding source will be used to implement each SMART Goal?



Estimation



Intent and Purpose of each grant

Plan Item

Needs Assessment

Expand All Collapse All

Create SMART Goal

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Professional Develoopment wi provided at each staff meeting addresing the gap closer and understanding and intrerpretting stude

Create Fiscal Resource

Fiscal Resources

There are no Fiscal Resources for this Goal.

Create Evidence Based Strategy

Create Fiscal Resource: For each goal, estimate which funds and the amount from each fund will be needed to implement the strategies and action steps. ** Use previous year's allocations for estimates if allocations have not yet been added to the funding application.

Create Fiscal Resource

Funding Application:	Consolidated ▼
Grant:	Title I-A Improving Basic Programs ▼
Notes:	

Check Spelling

0 of 50 characters



Enter Amounts

2021	0
2022	0
2023	0
2024	0
2025	0

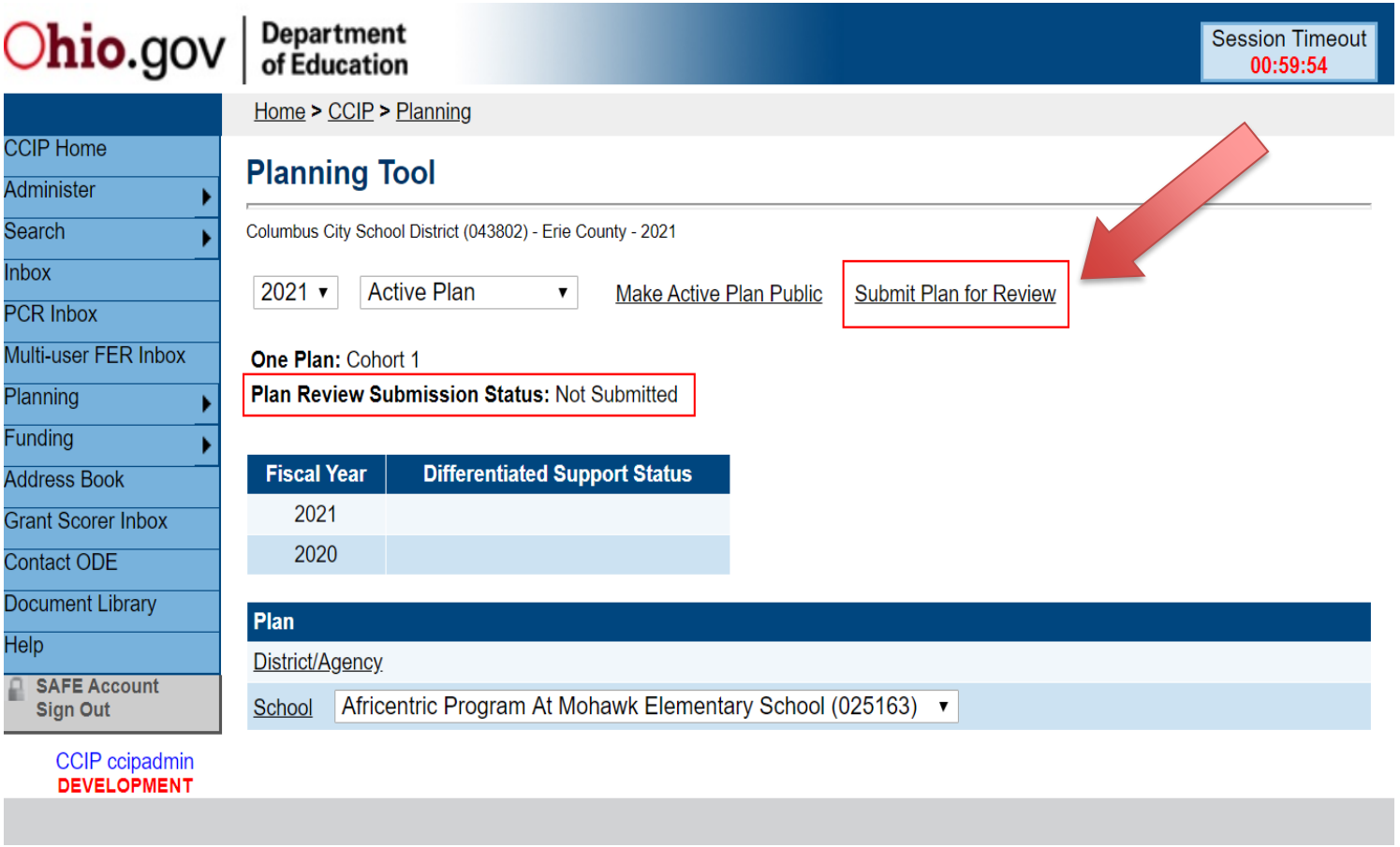
Save Cancel

Fiscal Year 2021 Adjustments



Ohio | Department of Education

New Features



New Functions



Plan Function
ODE Plan Review Status
Implementation Management/Monitoring Tool
Print
Change Log
View All School Plan Action Steps
View History Log

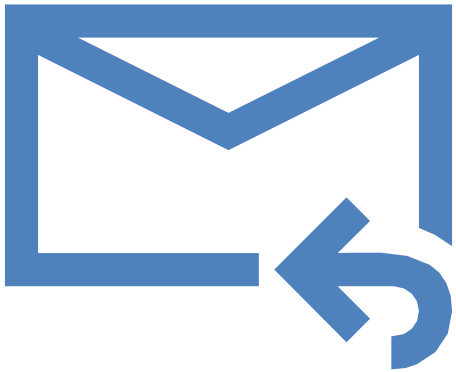
Resources

Summary of Training Materials

- Rubric
- Frequently Asked Questions (FAQs)
- Glossary
- One Needs Assessment Structure
- School Labels Flowchart
- Process Checklist
- Training Webinar

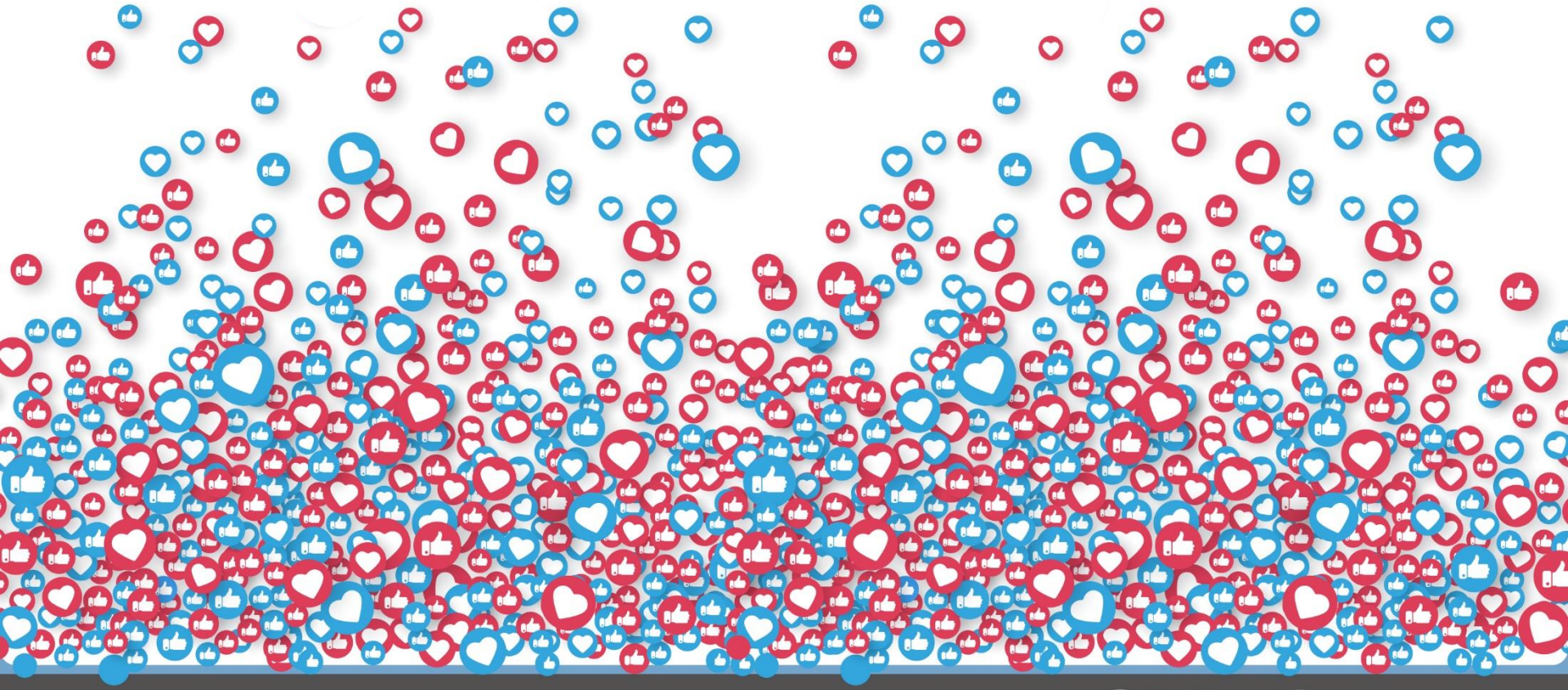
Questions?

FEEDBACK



edsteps@education.ohio.gov

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#MyOhioClassroom



Celebrate educators!

#OhioLovesTeachers