# Spring 2020 Regional Trainings
# Office of Federal Programs



June 2020

# Welcome



Please mute your audio

Type questions in the chat

Follow up survey

# Agenda




1. Updates

2. Navigation of Funding Application

3. Funding Application Live Lab Breakout Sessions



# FY21 Updates and Common Mistakes

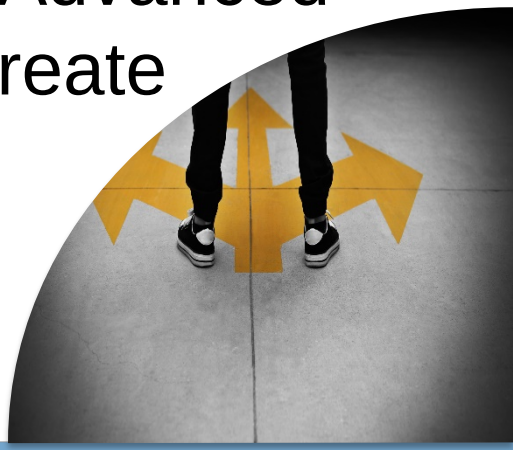
Ohio Department of Education

# Change in Funding Applications

- CEIS/IDEA Pages
- Title III Nonpublic
- Title IV Planning, FTE/Purchase Services
- EOEC- Expanding Opportunities for Each Child
- ESSER Grant

# EOEC- Expanding Opportunities for Each Child

- New Formula Grant This Year
- Will Be In the Consolidated Application
- Most Likely Not Loaded Until July.
- Allowable Uses: Career Pathways, Work-Based Learning, Personalized Learning, and Advanced Placement and International Baccalaureate Opportunities



# CEIS/IDEA

Required for Districts with Disproportionality

Must set aside 15% of IDEA allocation

Additional Budget and Description for CEIS activity.

About 50 Districts in FY 21.



Maintenance of Fiscal Resources – Must budget most recent amount from last approved MOE. Can reduce with approval from Office of Exceptional Children.

# ESSER
# CCIP #439

- Elementary and Secondary School Emergency Relief Fund
- Release May 25
- Details CCIP Note #438
- Available in the FY21 Funding Application
  - –Retroactive to March 13, 2020
  - –Available to Sept. 30, 2022

# FTE Calculation

A Full-Time Equivalent (FTE) is a unit used to designate a portion of a full-time position.

*Examples:*

**1.0 FTE = 100%** of a person's salary/benefits is paid from that portion of federal funds.

**.6 FTE = 60%** of a person's salary/benefits is paid from that portion of federal funds

# FTE Calculation

Can be divided amongst grants

*.5 Title I, .5 Title II ( 50% / 50%)*

Broken up daily activity including hourly responsibilities.

- *After school / Summer School*
- *Part time personnel*

# Calculating FTE for Staff

** Total hours worked under fund/Total hours in work-day.

*Example:*

Teachers work 7.5 hrs. day.

= 37.5 hrs. week. (5 days)

Tutor works 3 days wk. for 2 hrs.

= 6 hrs.

FTE for Tutor is 6/37.5 = .16 FTE



# Review of Set Asides

- Nonpublic

| Nonpublic Equitable Services | Amount |
|---|---|
| Nonpublic | 8,642.81 |
| Nonpublic Parent Engagement (1% of the above Nonpublic amount if the public district award is $500,000 or more) | 86.43 |

- Governance

| | |
|---|---|
| Administrative (recommended 5% or less) | 109,973.00 |
| Preschool | |

- Effects PPA Page

| School/ Attendance Area | Low Income | | | Min. Alloc P | Actual Allocation |
|---|---|---|---|---|---|
| | % | #P | PPA | | P Amt (Total) |
| A | B | C | E PPA x (C) | F | G F x C |
| Mason Community Learning Center | 84.02 | 244.4982 | 231,194.63 | 1,073.00 | 262,346.57 |

# Homeless Set Aside

- All districts must reserve funds for homeless students.

| Homeless (Homeless Student Count from EMIS = 0) (for source, see help) | 922.32 |
|---|---|

Provide an explanation for how the district plans to utilize Title I Homeless set aside funds to meet the academic and non academic needs of the homeless populatio
If the district has other resources to meet the needs please indicate those resources.

The district will use Title I set aside funds to provide students with school supplies. Supplies will include items such as notebooks, backpacks, calculators, pencils, pens, etc.

U.S.A.S. Fund #: 572
Plus/Minus Sheet (opens new window)

| Purpose Code / Object Code | Salaries 100 | Retirement Fringe Benefits 200 | Purchased Services 400 | Supplies 500 | Capital Outlay 600 | Other 800 |
|---|---|---|---|---|---|---|
| Instruction | 108,329.45 | 36,204.00 | 0.00 | 23,140.51 | 0.00 | 0.00 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# Equitable Services and Transfer of Funds

Go To

Session Timeout 00:29:16

| | (1) I | (2) I-Neg | (3) I-D Del | (4) I-C Mig | (5) T1-SSI | (6) II-A SEI | (7) III LEIL | (8) III Imm | (9) IV-A | (10) V-B Rur | (11) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Original | 2,120,538.59 | 0.00 | 68,169.72 | 0.00 | 222,500.00 | 139,417.77 | 1,717.50 | 0.00 | 163,858.00 | 0.00 | 1,061,655.35 |
| Incoming Carryover | 179,627.15 | 0.00 | 35,788.57 | 0.00 | 0.00 | 8,803.04 | 0.00 | 0.00 | 32,924.72 | 0.00 | 251,546.08 |
| Outgoing Carryover | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Reallocated | 66,510.25 | 0.00 | 29,745.34 | 0.00 | 0.00 | 6,863.61 | 12.72 | 0.00 | 0.00 | 0.00 | 10,398.68 |
| Additional | 62,411.63 | 0.00 | 0.00 | 0.00 | 0.00 | 12,113.84 | 144.15 | 0.00 | 4,226.71 | 0.00 | 0.00 |
| Released | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Consortium | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | -1,874.37 | 0.00 | 0.00 | 0.00 | 0.00 |
| Forfeited | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| FER Released | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| MOE Reduction | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total | 2,429,087.62 | 0.00 | 133,703.63 | 0.00 | 222,500.00 | 167,198.26 | 0.00 | 0.00 | 201,009.43 | 0.00 | 1,323,600.11 |

| | (1) I | (2) I-Neg | (3) I-D Del | (4) I-C Mig | (5) T1-SSI | (6) II-A SEI | (7) III LEIL | (8) III Imm | (9) IV-A | (10) V-B Rur | (11) IDEA-B | (12) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| From I | 0.00 | | | | | | | | | | | |
| From I-Neg | | 0.00 | | | | | | | | | | |
| From I-D Del | | | 0.00 | | | | | | | | | |
| From I-C Mig | | | | 0.00 | | | | | | | | |
| From T1-SSI | | | | | 0.00 | | | | | | | |
| From II-A SEI | 0.00 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| From III LEIL | | | | | | | 0.00 | | | | | |
| From III Imm | | | | | | | | 0.00 | | | | |
| From IV-A | 0.00 | | 0.00 | 0.00 | | 35,000.00 | 0.00 | 0.00 | -35,000.00 | 0.00 | | |
| From V-B Rur | | | | | | | | | | 0.00 | | |
| From IDEA-B | | | | | | | | | | | 0.00 | |

# Salary vs. Purchase Service

- **<u>Salary 100 Object Code</u>**
  - –Employed by LEA
    - Teachers, paraprofessionals, guidance, instruction PD coaches, substitutes, etc.
- **<u>Purchase Service – 400 Object Code</u>**
  - –Contract or MOU with an outside entity or agency to provide personnel

Salary vs. Purchase Service

# PPA and Building Eligibility

- Per Pupil Amount (PPA)
  - School / Attendance Allocation
  - Title I only….Building Based Budget
  - Rank order dictates order
  - Amount should increase for higher priority buildings

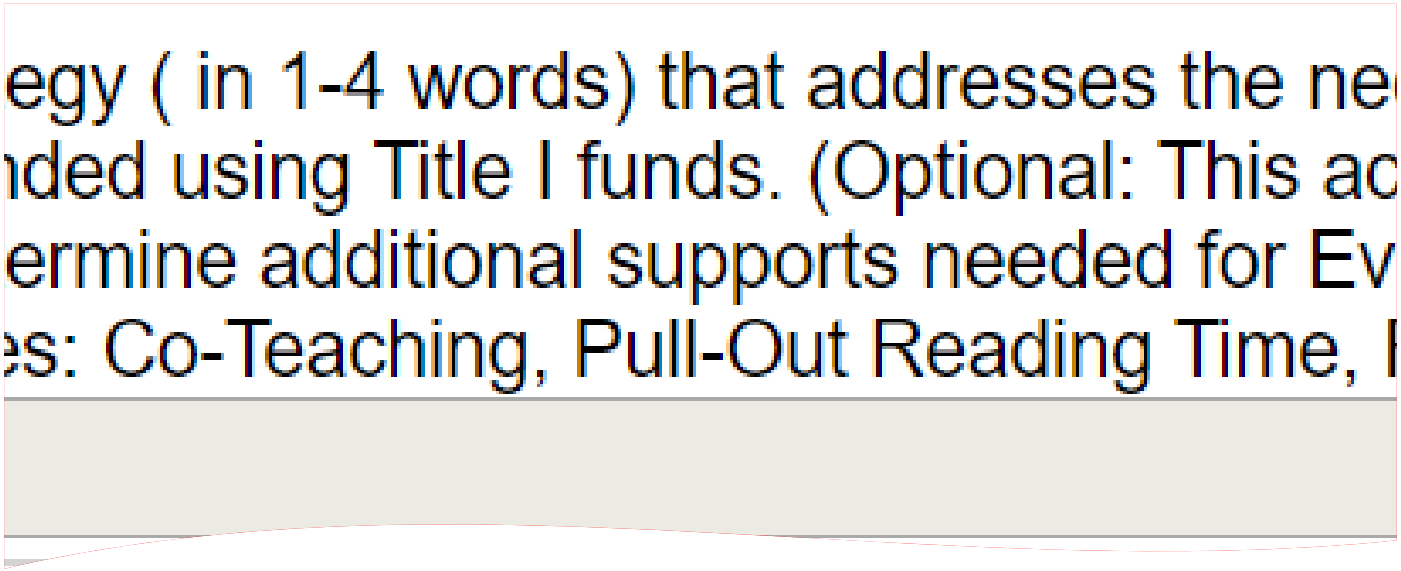
# Per Pupil Amount

- Title I only….Building Based Budget
- Rank order dictates funding
  - Based on Free and Reduced Lunch
  - Based on CEP
  - Grade Span Grouping
  - Feeder Pattern
- Amount should increase for higher priority buildings on School Allocation Page



# Navigation of Funding Application

Ohio Department of Education

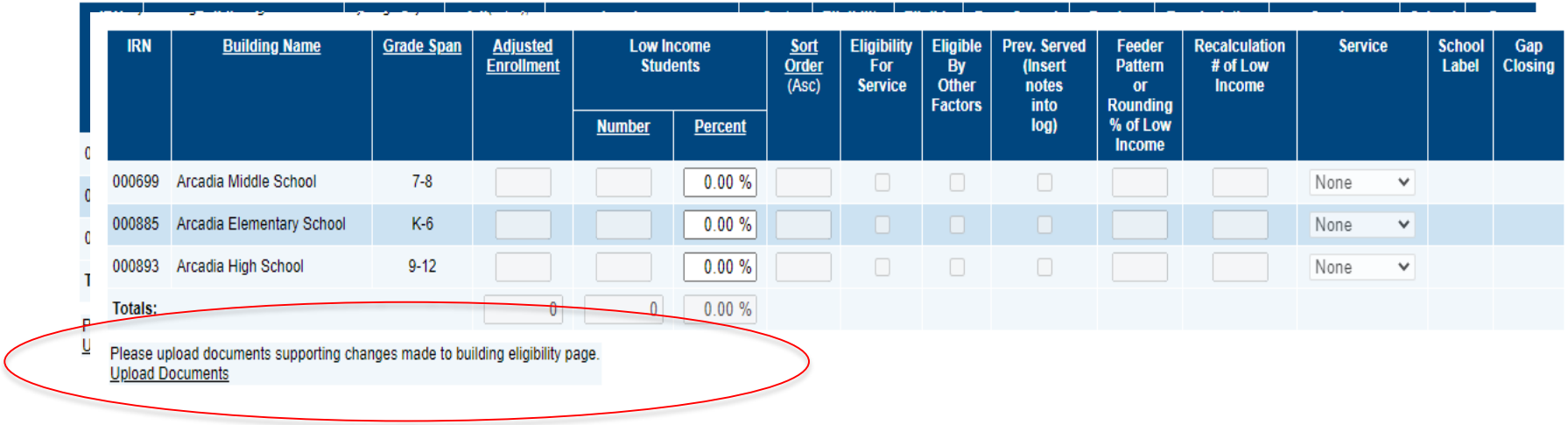



# Review of Application Change Title I, II, III, IV

- Please briefly state one improvement strategy ( in 1-4 words) that addresses the needs of students who are most at-risk of not meeting the state's challenging academic standards that is funded using Title I funds. (Optional: This activity will allow ODE to determine what strategies are most used by organizations in Ohio so that ODE can determine additional supports needed for Evidence-Based Clearinghouse and development of Comprehensive Improvement Plans for EdSteps.) Examples: Co-Teaching, Pull-Out Reading Time, Reading Recovery, LLI.

# Review of Application Changes Title I

- Building Eligibility Page



| IRN | Building Name | Grade Span | Adjusted Enrollment | Low Income Students | | Sort Order (Asc) | Eligibility For Service | Eligible By Other Factors | Prev. Served (Insert notes into log) | Feeder Pattern or Rounding % of Low Income | Recalculation # of Low Income | Service | School Label | Gap Closing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Number | Percent | | | | | | | | | |
| 000699 | Arcadia Middle School | 7-8 | | | 0.00 % | | | | | | | None | | |
| 000885 | Arcadia Elementary School | K-6 | | | 0.00 % | | | | | | | None | | |
| 000893 | Arcadia High School | 9-12 | | | 0.00 % | | | | | | | None | | |
| Totals: | | | 0 | 0 | 0.00 % | | | | | | | | | |

Please upload documents supporting changes made to building eligibility page.
Upload Documents

- Set Asides Upload

# Supplement, Not Supplant

- Districts have 3 options for Supplement, Not Supplant.
- Some districts are not required to provide a methodology.

**Example Methodologies for Equitable Distribution of Non-Federal Funds (Select One):**

☐ Distribution of non-Federal resources based on characteristics of students (This form of equitable distribution is generally referred to as a "weighted per pupil" funding formula.)

☐ Distribution of non-Federal resources based on staffing and supplies

☐ The District had developed its own methodology that demonstrates the distribution of state and local funds are neutral of a school's Title I status

☐ N/A The district is not required to develop a methodology for supplement, not supplant because it has: (select item that applies)

- ☐ One school;
- ☐ Only Title I schools; or
- ☐ A grade span that contains only: a single school, non-Title I schools, or Title I schools (i.e., no methodology is required for this grade span)

# Review of Application Changes Title II

## FTE Calculations Separated PD Coaches

**FTE's Paid with Title IIA Funds:**

| | |
|---|---|
| | Professional Development Coach PUBLIC: Coach FTEs paid with Title II-A Funds (Salary/Fringes) |
| | Professional Development Coach NONPUBLIC Coach FTEs paid with Title II-A Funds (Salary/Fringes) |
| | Gov./Admin. *5% FTEs paid with Title II-A Funds (Salary) *limit for Federal Funds without prior approval. |

**Substitutes for Professional Development and Stipends (*Public Districts only for substitutes)**

| | |
|---|---|
| | Dollar Amount for Professional Development Salaries/Fringes for Substitutes and Stipends for PD. *Public Districts only for substitutes. |

# Title III – budget details page

- CCIP will now interface with NPDS to reflect the Total Number of Public English Learners, and the Total Nonpublic English Learners;
- Budget details page will be updated to align with the Title II-A and Title IV-A budget details nonpublic schools section:

| |
|---|
| **NOTE: Public School Districts with nonpublic schools located in their boundaries (in-district nonpublics) must complete this section.** |
| **Calculation of Nonpublic School Service Amount:** |
| **Number of Students** |
| **Number of EL students (including public, nonpublic and students residing in the district educated in charter or JVSD): 76,817** |
| **Participating Private Schools Enrollment: 8,197** |
| **Title III EL Allocation** |
| **Total District Allocation: $2,430,273.88**<br>**Per Pupil Allocation: number is calculated by dividing the district's allocation for Title III by the total EL enrollment:**<br>**Total District Title III Allocation/ Number of Total EL students** |
| |
| **Equitable Services** |
| **Amount District must reserve for equitable services for participating private schools: $259,330.03** |
| **Briefly describe how the Nonpublic Equitable services will be delivered:** |
| |

# Title III Updates – Nonpublic School Service Page

- Title III CCIP will now interface with NPDS to reflect Nonpublic EL counts.
- Title III Nonpublic EL count will be displayed, pulling data from FY21 NPDS.
- Each nonpublic School service amount will be displayed, along with the Total nonpublic service grand total.



Department of Education

Home > CCIP > Funding > Sections

## Nonpublic School Service

Hilliard City School District (047019) - Franklin County - 2021 - Consolidated - Rev 0 - Title III Language Instruction for English Learners

Save And Go To

| IRN | Nonpublic School Name | Nonpublic EL Count | Nonpublic Service |
|---|---|---|---|
| 052704 | Bishop Ready | 0 | $0.00 |
| 091777 | Calumet Christian | 0 | $0.00 |
| 134387 | Central College Christian Academy | 0 | $0.00 |
| 097279 | Columbus Montessori Ed Ctr | 2 | $712.76 |
| 123950 | Cypress Christian | 0 | $0.00 |
| 143032 | Dublin Prep Academy | 0 | $0.00 |
| 017151 | GEC School | 2 | $712.76 |
| 086389 | Gahanna Christian Academy | 0 | $0.00 |
| 112227 | Grove City Christian | 0 | $0.00 |
| 057661 | Immaculate Conception | 0 | $0.00 |
| 088104 | Our Lady Of Bethlehem | 0 | $0.00 |
| 057745 | St Agatha | 0 | $0.00 |
| 057778 | St Andrew | 0 | $0.00 |
| 057836 | St Brendan | 0 | $0.00 |
| 124883 | St Brigid Of Kildare | 1 | $356.38 |
| 057851 | St Cecilia | 0 | $0.00 |
| 057950 | St Joseph Montessori | 0 | $0.00 |
| 058107 | St Patrick | 0 | $0.00 |
| 058206 | St Timothy | 0 | $0.00 |
| 126417 | Sunrise Academy | 0 | $0.00 |
| 017232 | The Learning Spectrum | 0 | $0.00 |
| 090209 | The Wellington School | 0 | $0.00 |
| 057869 | Trinity | 0 | $0.00 |
| | | Nonpublic Service Grand Total | $1,781.90 |

| Contact ODE | Web site notes | Contact Web Services | Ohio Home | ODE Intranet | Feedback | Remote Email | ODE Home | Site Map | Jobs

# Title III budget details page updates

- **Title III Consortia Fiscal agents** must NOW upload their MOU's/Contracts with their consortium members, and a new line will be added in the Title III budget details page to allow ESC's and consortium fiscal agents to upload their agreements.

**- Languages used for programs of instructions for Els:**

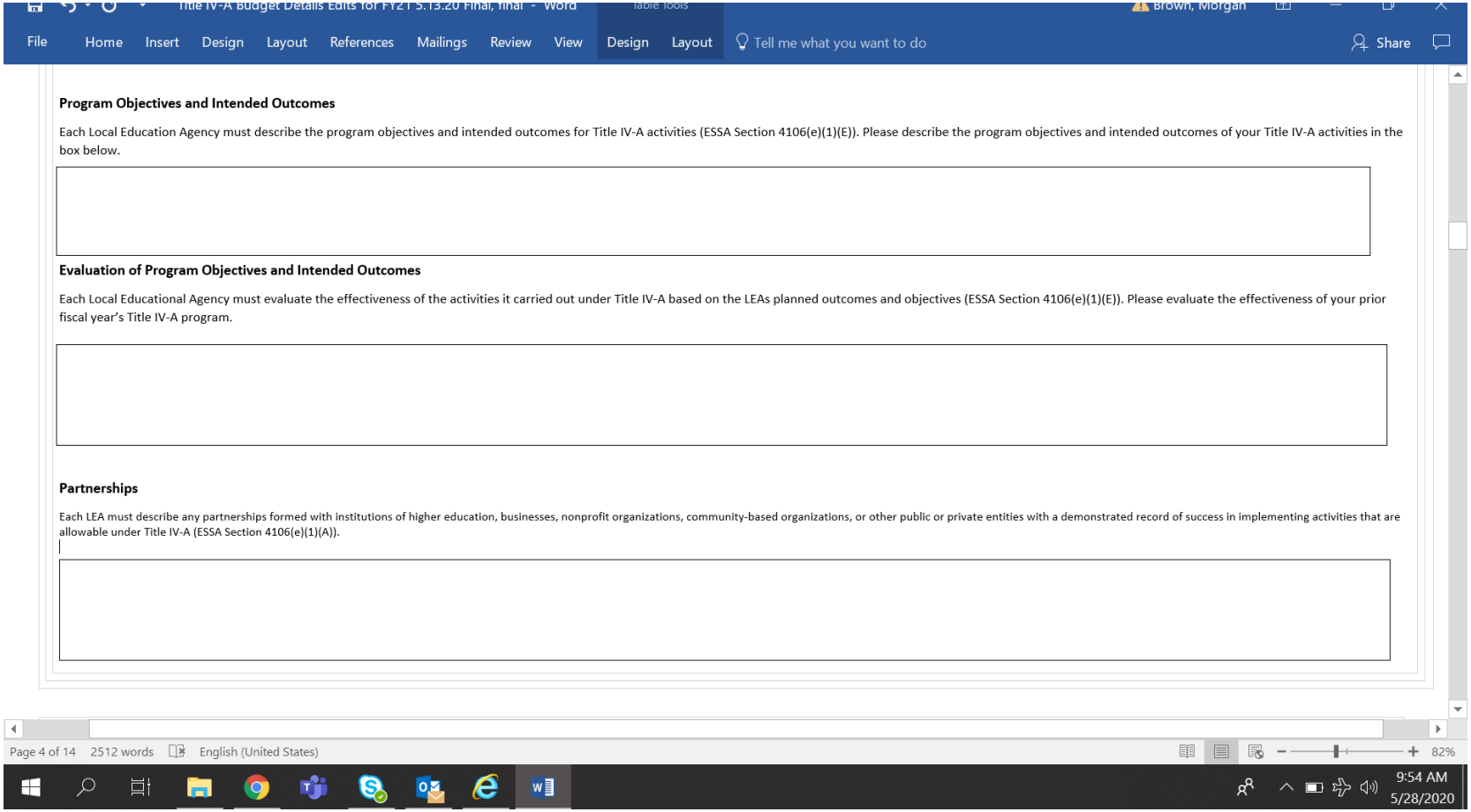
Currently, this is what we have in CCIP, just a check box that allows to know how many LEAs is implementing each of those programs, but we will add a text box beside each program choice so districts can add the languages they use in each of these programs

| Programs of Instruction for ELs - (Select one or more, as applicable) | Languages of Instruction used (Indicate languages used for each of the selected programs) |
|---|---|
| English as a Second Language (ESL) Program | |
| Content Classes with Integrated ESL Support (SIOP) | |
| Transitional Bilingual Educational Program | |
| Dual Language Program (Two-way immersion) | |
| Newcomer Program (self-contained educational intervention) | |
| Early College/Career and Technical Education | |
| Preschool | |
| Other Any Additional Language Instruction Educational Programs (LIEPs) that are not captured in the table above. | |

- Estimate how many additional ESL/bilingual education endorsed teachers will be needed for the succeeding 5 fiscal years. *This number should reflect the anticipated additional teachers needed. Do not include the number of ESL/bilingual teachers currently working in the ELI programs -

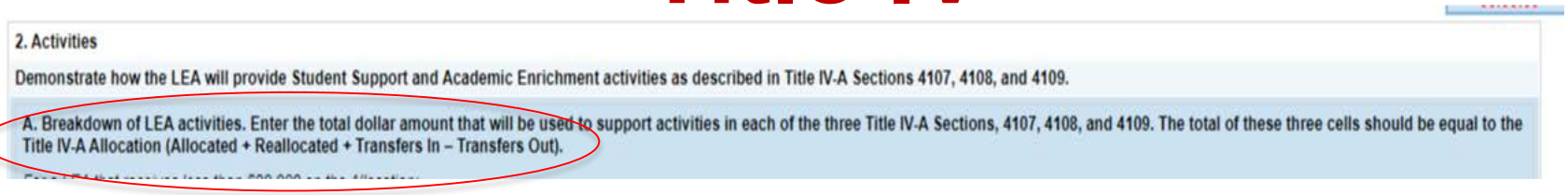
Changing that text box to a numerical value box and Will be MANDATORY question for CSPR purposes.

# Review of Application Changes Title IV



# Review of Application Changes Title IV

Activities




FTE




Nonpublic Purchase Service



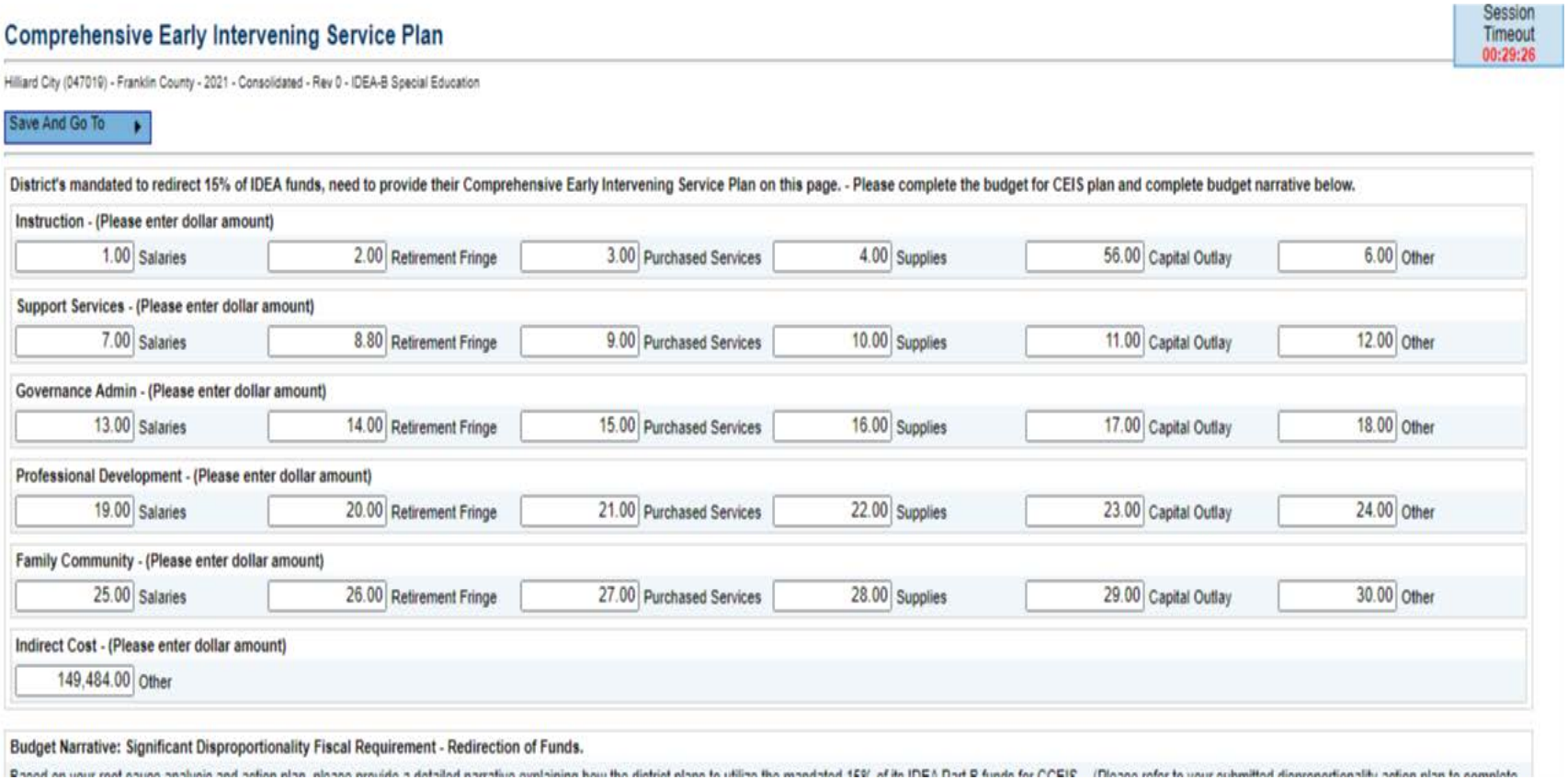
# Review of Application Changes Title V

Ohio has a new an alternative definition using a District's Typology. Those districts identified as rural under District Typology may meet the criteria for REAP funding.

1. Rural – High Student Poverty & Small Student Population
2. Rural – Average Student Poverty & Very Small Student Population
3. Small Town – Low Student Poverty & Small Student Population *
4. Small Town – High Student Poverty & Average Student Population*

*Population density must be 250 or less per square mile for a district to qualify*

# Review of Application Changes
# IDEA CEIS Service Plan



Comprehensive Early Intervening Service Plan

Session Timeout 00:29:26

Hilliard City (047019) - Franklin County - 2021 - Consolidated - Rev 0 - IDEA-B Special Education

Save And Go To

District's mandated to redirect 15% of IDEA funds, need to provide their Comprehensive Early Intervening Service Plan on this page. - Please complete the budget for CEIS plan and complete budget narrative below.

Instruction - (Please enter dollar amount)

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.00 | Salaries | 2.00 | Retirement Fringe | 3.00 | Purchased Services | 4.00 | Supplies | 56.00 | Capital Outlay | 6.00 | Other |

Support Services - (Please enter dollar amount)

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 7.00 | Salaries | 8.80 | Retirement Fringe | 9.00 | Purchased Services | 10.00 | Supplies | 11.00 | Capital Outlay | 12.00 | Other |

Governance Admin - (Please enter dollar amount)

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 13.00 | Salaries | 14.00 | Retirement Fringe | 15.00 | Purchased Services | 16.00 | Supplies | 17.00 | Capital Outlay | 18.00 | Other |

Professional Development - (Please enter dollar amount)

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 19.00 | Salaries | 20.00 | Retirement Fringe | 21.00 | Purchased Services | 22.00 | Supplies | 23.00 | Capital Outlay | 24.00 | Other |

Family Community - (Please enter dollar amount)

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 25.00 | Salaries | 26.00 | Retirement Fringe | 27.00 | Purchased Services | 28.00 | Supplies | 29.00 | Capital Outlay | 30.00 | Other |

Indirect Cost - (Please enter dollar amount)

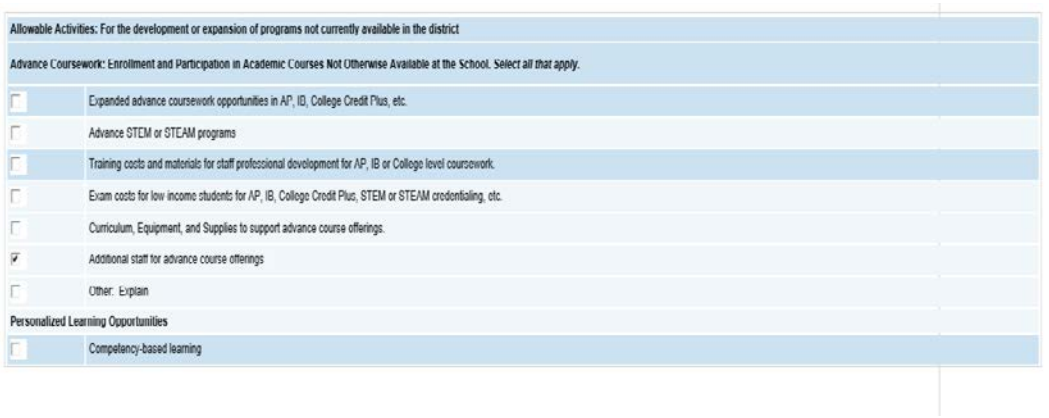
| | |
|---|---|
| 149,484.00 | Other |

Budget Narrative: Significant Disproportionality Fiscal Requirement - Redirection of Funds.

Based on your root cause analysis and action plan, please provide a detailed narrative explaining how the district plans to utilize the mandated 15% of its IDEA Part B funds for CCEIS. (Please refer to your submitted disproportionality action plan to complete

# Expanding Opportunities

- Advance Coursework
- Personalized Learning
- Career Pathways
- Credit Recovery and Acceleration Courses
- Test Prep courses
- K-12



| | |
|---|---|
| **Allowable Activities: For the development or expansion of programs not currently available in the district** | |
| **Advance Coursework: Enrollment and Participation in Academic Courses Not Otherwise Available at the School. *Select all that apply.*** | |
| ☐ | Expanded advance coursework opportunities in AP, IB, College Credit Plus, etc. |
| ☐ | Advance STEM or STEAM programs |
| ☐ | Training costs and materials for staff professional development for AP, IB or College level coursework |
| ☐ | Exam costs for low income students for AP, IB, College Credit Plus, STEM or STEAM credentialing, etc. |
| ☐ | Curriculum, Equipment, and Supplies to support advance course offerings. |
| ☑ | Additional staff for advance course offerings |
| ☐ | Other: Explain |
| **Personalized Learning Opportunities** | |
| ☐ | Competency-based learning |

# Expanding Opportunities

- Rank Order Buildings for Program
- Priority and Focus buildings should be first
- Explain skipped priority or focus building
- Provide building budget for grant

| IRN | Building Name | School Label | Sort Order | Building Budget Amo |
|---|---|---|---|---|
| 036392 | Sullivant Elementary School | Focus, EL | 1 | $5,000.00 |
| 041749 | Windsor STEM Academy (K-6) | Priority | 2 | $5,000.00 |
| 037499 | Trevitt Elementary School | Priority | 3 | $0.00 |
| 000037 | Starling PK-8 | Priority | 4 | $0.00 |
| 021147 | Livingston Elementary School | Priority, Watch | 5 | $0.00 |
| 028423 | Ohio Avenue Elementary School | Independent | 6 | $0.00 |
| 014902 | Hamilton STEM Academy (K-6) | Focus | 7 | $5,000.00 |
| 000435 | Eastgate Elementary School | Focus | 8 | $5,000.00 |
| 038502 | West Broad Elementary School | Focus, EL | 9 | $5,000.00 |
| 030028 | West Mound Elementary School | Priority, Watch | 10 | $0.00 |
| 001396 | Avondale Elementary School | Independent | 11 | $5,000.00 |
| 009233 | Eakin Elementary School | Focus, EL | 12 | $0.00 |
| 011312 | Fairwood Alternative Elementary School | Focus, EL | 13 | $0.00 |
| 011189 | Fairmoor Elementary School | Focus, Watch | 14 | $5,000.00 |
| 005827 | Champion Middle School | Focus, Watch, EL | 15 | $0.00 |

Narrative text box for explanation (TBD)

St. Mary Elementary will pay for a 30% FTE of nursing services due to the special medical needs of some students in the school. All Saints will pay for one day each week of counseling services through Catapult Learning to address the socio-emotional needs of some students in the school.



# Funding Application Live Lab Breakout Sessions

Ohio | Department of Education

@OHEducation

Thank you!