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Special Note: On September 9, 2020, the U.S. Department of Education (USED) made it known that the Interim Final Rule that they published on July 1, 2020 is no longer in effect. The USED decision was reached after various legal challenges and court rulings. The impact of this change and the updates to the Ohio Department of Education (Department) guidance is being reviewed. The Department will provide guidance as it is developed. In the meantime, the Department's Office of Federal Programs (OFP) provided the most current recommendations in CCIP Note 448 (link here). Please review this note and any subsequent CCIP note releasing guidance. (9/25/20)
CCIP Note # 444

Re: Updates on Equitable Services under CARES FAQs, EOEC Availability, Rural Low Income Funds Availability, and Public Comment for Title I-C Education of Migratory Children Changes to the Ohio ESEA Plan
Date: 08/07/20
To: Public School District and Community Schools Superintendents, Treasurers, and Consolidated Application Contacts; Nonpublic Principals and Superintendents

Office of Non-Public Education (ONPE) Equitable Services under CARES Act FAQs

The U.S. Department of Education Office of Non-Public Education has shared frequently asked questions (FAQs) on non-public equitable services under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. These FAQs can be found at the link here.

Expanding Opportunities for Each Child Non-Competitive FY21 Grant Funds Available Now

The Expanding Opportunities for Each Child (EOEC) program is a non-competitive grant for state fiscal year 2021. All traditional school districts and community schools receiving Title I, Part A funds as part of the Every Student Succeeds Act (ESSA) will receive up to 3 percent of their Title I, Part A funds to execute this grant program. The Ohio Department of Education has now awarded the Expanding Opportunities for Each Child funds in the **CCIP within the Consolidated Application**. The CCIP application requires districts and community schools to answer a series of questions to ensure funds are allocated in accordance with federal regulations and eligible for reimbursement. These grant funds are meant to expand access to and enrollment in school improvement activities for low achieving students and students from low-income families through the expansion of **advanced coursework**, **career pathways**, **personalized learning**, and **credit recovery and academic acceleration services**. These funds are **not** related or connected to Coronavirus Aid, Relief, and Economic Security (CARES) Act funds.

Additional grant funding information documents, a preapplication worksheet, and the recording of a webinar about these funds (which took place on June 30, 2020) can be found here. Questions about the grant should be sent to eoecgrant@education.ohio.gov.

Rural Low Income Funds Available Now

Rural Low Income Grant Funds are now available in the CCIP Consolidated Application for eligible districts. Rural districts whose poverty percentage on the U.S. Census for children ages 5-17 of 20% or more receive Rural Low Income Funds through the Rural Education Achievement Program. Guidance and a list of eligible districts is available here.

Public Comment Period for Amending Ohio's approved consolidated Elementary and Secondary Act (ESEA) plan specific to Section B, Title I, Part C, Education of Migratory Children.

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The Ohio Department of Education (ODE) is requesting federal approval of an amendment to the State's Plan for implementation of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. The revisions in this amendment are technical in nature to address the request of the U.S. Department of Education program staff overseeing Title I, Part C: Education of Migratory Children.

The revision reflects changes in the Measurable Program Outcomes for the Title I-C Migratory program in Ohio. The redlined version of the approved consolidated State plan reflects the following specific changes:

- Page 3 – Measurable program objectives and outcomes.
- Page 7 – Use of Funds: Describing the State's priorities for the use of Title I, Part C funds, and how such priorities relate to the State's assessment of needs for services in the state.

The Ohio Department of Education is seeking public comment on the revisions through August 21, 2020.

To view the revisions, please visit the redlined version of the approved consolidated State plan that reflects all proposed changes in the CCIP document library, under ESSA updated documents: **ESSA Title I Part C Redline.**

For public comment, please send your feedback to ESEA@education.ohio.gov **by August 21, 2020.**

If you have any questions, please contact Rasha Hetata, The Title I-C Migrant coordinator, at rasha.hetata@education.ohio.gov