Ohio | Department of Education

Mike DeWine, Governor
Paolo DeMaria, Superintendent of Public Instruction

SCHOOL IMPROVEMENT DIAGNOSTIC REVIEW QUESTIONS

PRINCIPAL

1. **What building level autonomy do you have in the following areas? Please describe the process, who is involved, and how much flexibility your school has in making the following decisions**
    a. *Curriculum*
    b. *Assessments*
    c. *Instructional time & scheduling*
    d. *Staffing (hiring/firing) and teaching assignments*
    e. *Interventions & learning supports*
    f. *Pupil health and safety (beyond the statute requirements*
    g. *The school's budget*

2. **Beyond the statewide assessments, what standardized and non-standardized assessments are used to drive instruction in your school?**

3. **What is the school-wide focus for classroom practices?**

4. **How frequently are non-academic** (behavior, social issues, tardiness, absences and out of school day intervention/enrichment and support participation) **student data reviewed by the BLT and each TBT?**

5. **Describe your school's interventions and learning supports. What in-class and out-of-class intervention supports are being implemented?**

6. **What supports are used to engage parents and the community in active home partnerships?**

7. **Describe the professional development currently taking place.**

8. **How does your school evaluate the effectiveness of its programs, activities, practices, and allocation of resources?**

9. **What challenges do you and the school have in fully achieving the district's goals?**
10. **Describe something that is working well this year in your school this year.**

BLT INTERVIEW

1. **Describe the composition of the BLT.**

2. **Describe your involvement in establishing the school's improvement plan.**

3. **What is the purpose of a BLT meeting?**

4. **How does the BLT support the work of the TBT specifically as it relates to adult instructional practices?**

5. **How does the BLT evaluate the effectiveness of its building activities and practices?**

6. **How does the BLT address non-academic barriers to student success?**

7. **Beyond the statewide assessments, what other standardized and non-standardized assessments are used in your school?**

8. **Describe the communication channel from TBT to BLT and BLT to DLT?**

9. **What challenges does the school have in fully achieving the district's goals? What district supports are provided to ensure implementation of school improvement plans?**

10. **Describe something that is working well this year in your school.**

TEACHER INTERVIEW

(Group 5-8 NOT included in BLT interview)

1. **Describe planning time with other teachers in the school.**

2. **Describe the district/school professional development focus.**

3. **What district or school developed resources are available?**

4. **How are teachers included in making decisions on instruction, interventions and resources?**

5. **What instructional strategies are used to meet the learning needs of students performing below or above grade level?**

6. **Describe the ways students are encouraged to learn at high levels in this school.**

7. **How are instructional practices and student performance data used to determine the effectiveness of school initiatives?**

8. **How do students receive recognitions or rewards for academic achievement, behavior and attendance?**

9. **How are families encouraged to support their child's learning at home?**

10. **What challenges does the school have in fully achieving the district's goals? What district supports are provided to ensure implementation of school improvement plans?**

11. **Describe something that is working well this year in your school.**

FAMILY INTERVIEW

1. **Tell us about your child or children attending this school.**

2. **How does the school communicate academic and behavioral expectations?**

3. **How are families and community members included in decision-making about school operations or programs?**

4. **How do you know your child's most current progress?**

5. **How do you find out about special programs and enrichment opportunities, such as gifted education programs, after school programs, summer programs, and extracurricular activities?**

6. **Describe ways you can support learning at home.**

7. **How does the school assist children and their parents with transitioning into or out of the building?**

8. **What do you like most about your child's school?**

9. **What could your child's school do to make improvements?**

10. **What are some of the most positive experiences that you have experienced, while being a parent, at this school.**