

**Fiscal Year 2022 One Needs Assessment Questions
for Educational Service Centers (ESCs)**

Improvement Areas (Sections)	Group Name	Question	Answer Type	* Required Trigger
College and Career Readiness	District College and Career Readiness	6. What services and supports does the education service center (ESC) provide to improve college and career readiness among participating districts?	Text	N/A
College and Career Readiness	District College and Career Readiness Support	7. How does the ESC measure the effectiveness of its college and career readiness services?	Text	N/A
Community, Family Engagement	Family and Community Engagement Support	19. What services does the ESC provide that support family and community engagement among participating districts?	Text	N/A
Community, Family Engagement	Family and Community Engagement Support	20. How does the ESC measure the effectiveness of services it provides to support family and community engagement?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	District College and Career Readiness Support	1. How does the ESC meet the personnel, professional development and technical assistance needs of school districts related to curriculum, instruction and assessment?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	District College and Career Readiness Support	2. How does the ESC measure the effectiveness of the supports it provides to participating districts related to curriculum, instruction and assessment?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Curriculum, Instruction and Assessment District Support	5. What does the ESC do to support participating districts in ensuring the percentage of students, in the aggregate and in each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), are at or above the proficient level on the State's assessment for each subject area?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Curriculum, Instruction, and Assessment District Support	6. How are students with disabilities identified and prioritized for services and supports?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Early Childhood Education	9. If the ESC is providing early childhood programs and services, how many preschool students transitioned into participating district kindergarten classes in the most recent fiscal year?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Early Childhood Education	10. How many preschool students transitioned from Help Me Grow and Early Intervention and how many who transitioned were on an IEP by their third birthday?	Text	N/A

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Curriculum, Instruction and Assessment ESC subsection	Early Childhood Education	11. How can the organization improve its coordination with agencies to improve the referral and identification process of special needs children so an IEP can be in place by the child's third birthday?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Early Childhood Education	12. What ongoing partnerships are in place to support the organization's early childhood programming and services?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Transitions Support	15. What is the ESC's process for preschool transitions?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Transitions Support	16. What is the ESC's process for the transition of students from residential facilities into their home schools?	Text	N/A
Curriculum, Instruction and Assessment ESC subsection	Transitions Support	17. How are the preschool and residential facility transition processes affecting graduation rates among the ESC's participating districts?	Text	N/A
Fiscal Management	Fiscal Management Supports	18. What system of internal controls does the organization use to ensure fiscal accountability?	Text	N/A
Fiscal Management	Fiscal Management Supports	19. How does the organization engage in long-term fiscal planning to facilitate program and services development?	Text	N/A
Fiscal Management	Fiscal Management Supports	20. Does the ESC administer county wide levies to distribute dollars, and if so, what challenges does the ESC face as it implements these programs?	Text	N/A
Fiscal Management	Fiscal Management Supports	21. Does the ESC provide fiscal programming and supports to its participating districts, such as payroll services, consulting or treasurer services?	Text	N/A
Leadership, Administration, Governance	Leadership/Administration/Governance District Supports	24. What has the organization identified as critical areas of support to districts based on their needs?	Text	N/A
Leadership, Administration, Governance	Leadership/Administration/Governance District Supports	25. What leadership training opportunities does the organization provide for its participating districts?	Text	N/A

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Leadership, Administration, Governance	Leadership/Administration/Governance District Supports	26. Does the ESC run statutorily required programs, such as Family Children First, Help Me Grow, Business Advisory Council, Workforce Investment Boards and, if so, what challenges does the ESC face as it implements these programs?	Text	N/A
Leadership, Administration, Governance	Leadership/Administration/Governance District Supports	27. Is the ESC a fiscal agent or administrator for shared service programs such as health care consortiums, managed information technology and, if so, what challenges does the ESC face as it implements these programs?	Text	N/A
Operations	Operations District Supports	16. What operational trainings, supports and services does the organization provide to its participating districts?	Text	N/A
Professional Capital	Professional Capital District Supports	16. What professional learning opportunities does the organization provide to support districts in developing staff with the most current high yield instructional strategies?	Text	N/A
Professional Capital	Professional Capital District Supports	17. How does the organization support districts in recruiting and securing properly licensed staff?	Text	N/A
Professional Capital	Licensure	20. What steps does the organization take in its planning process to meet licensure requirements?	Text	N/A
School Climate and Supports	School Climate District Supports	43. How does the organization support districts by providing alternative education opportunities for students so there will not be disruptions in the children's education should the children require alternative placement?	Text	N/A
School Climate and Supports	School Climate District Supports	44. How does the organization support districts in the implementation of interventions before alternative placement is sought?	Text	N/A
School Climate and Supports	School Climate District Supports	45. What professional learning opportunities does the organization provide to encourage supportive learning environments in the hope of deterring discipline and high absence rates?	Text	N/A
School Climate and Supports	School Climate District Supports	46. If the ESC is a consortium provider for Title III services, what is the ESC's process for arranging and providing these services?	Text	N/A

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School Climate and Supports	School Climate District Supports	47. What consortium technical assistance and professional learning opportunities are provided to consortium members to support the districts' English learner programs and services?	Text	N/A
School Climate and Supports	School Climate District Supports	48. How does the ESC measure the effectiveness of Title III services?	Text	N/A
School Climate and Supports	School Climate District Supports	49. What supports does the ESC provide for student wellness within its participating districts?	Text	N/A