Comprehensive Needs Assessment



New Coordinator Federal Programs Trainings

Why a Comprehensive Needs Assessment?

ESSA Sec. 1114(b):

SCHOOLWIDE PROGRAM PLAN.—An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act) that—

(6) **is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.**

One Needs Assessment

Data Driven

Comprehensive

Focusing on a few
high impact items

Creating a plan
to send to the CCIP

College and Career Readiness

Community & Family Engagement

Curriculum, Instruction & Assessment

Fiscal Management

Sections

Sections

Leadership, Administration, & Governance

Operations

Professional Capital

School Climate & Supports

Examples of Priority Needs



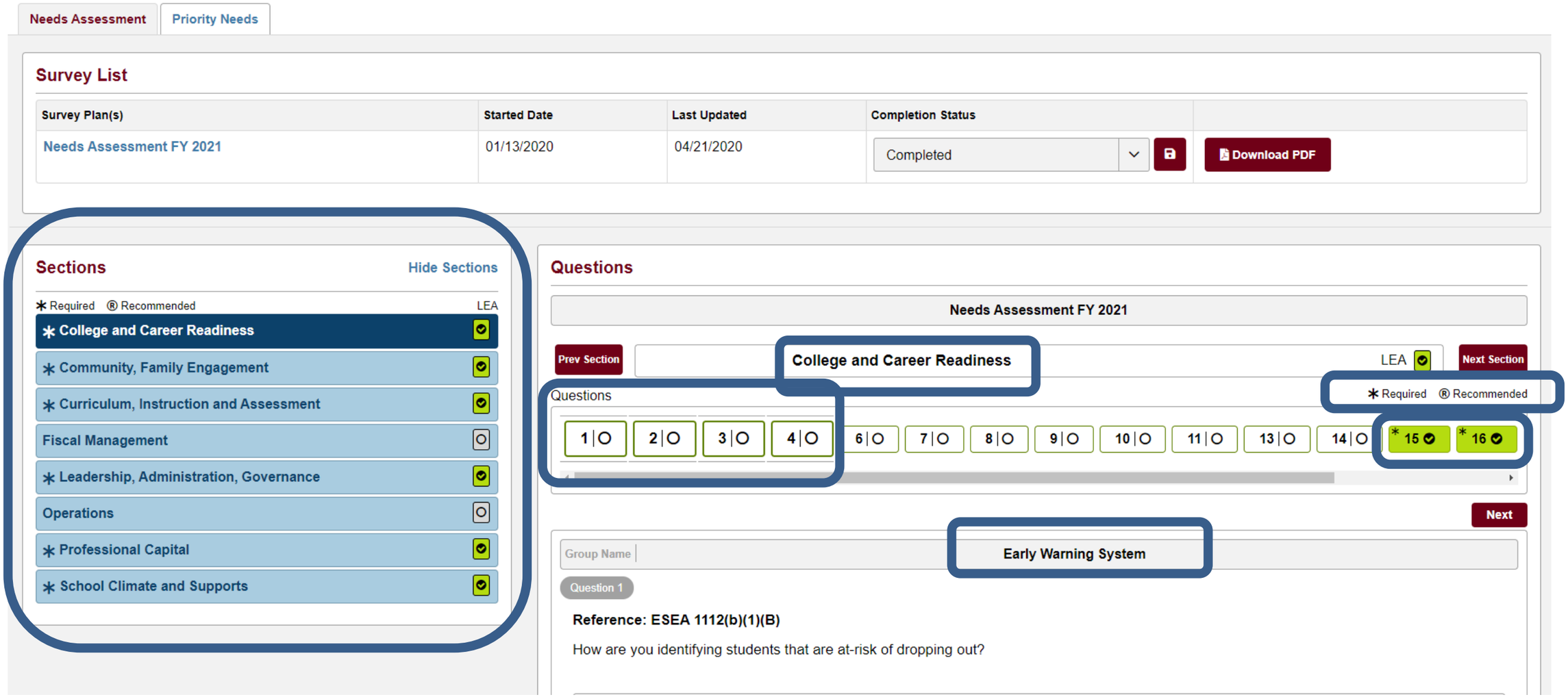
College and Career Readiness

- Career Connections
- Early Warning System
- Graduation
- Postsecondary



Curriculum, Instruction and Assessment

- Instruction
- Literacy
- Mathematics
- Student with Disabilities
- Standards Alignment


Needs Assessment
Priority Needs
Survey List
Survey Plan(s)
Started Date
Last Updated
Completion Status
Needs Assessment FY 2021
01/13/2020
04/21/2020
Completed
Download PDF
Sections
Hide Sections
* Required ® Recommended
LEA
* College and Career Readiness
* Community, Family Engagement
* Curriculum, Instruction and Assessment
Fiscal Management
* Leadership, Administration, Governance
Operations
* Professional Capital
* School Climate and Supports
Questions
Needs Assessment FY 2021
Prev Section
College and Career Readiness
LEA
Next Section
Questions
* Required ® Recommended
1 2 3 4 6 7 8 9 10 11 13 14 * 15 * 16
Next
Group Name
Early Warning System
Question 1
Reference: ESEA 1112(b)(1)(B)
How are you identifying students that are at-risk of dropping out?

Question 5

Priority: Shared Leadership

Root Cause(s): Based on your analysis, what are the underlying root cause(s) that if addressed, would result in a positive impact?

Question 5

Priority: Shared Leadership

Root Cause(s): Based on your analysis, what are the underlying root cause(s) that if addressed, would result in a positive impact?

TEST

Question 6

Priority: Shared Leadership

Is this a Priorty Need?

Yes No

Survey List

Survey Plan(s)	Started Date	Last Updated	Completion Status
Needs Assessment FY 2020	12/18/2019	12/18/2019	In Progress

In Progress
Completed

Sections

Hide Sections

✱ Required ® Recommended LEA

- ® College and Career Readiness
- ® Community, Family Engagement
- ✱ Curriculum, Instruction and Assessment
- Fiscal Management
- Leadership, Administration, Governance
- **Operations**
- ✱ Professional Capital
- ✱ School Climate and Supports

Questions

FY 2020 Needs Assessment

Prev Section | **Operations** LEA | Next Section

Questions ✱ Required ® Recommended

1 2 3 4 5 6 7 8 9

Next

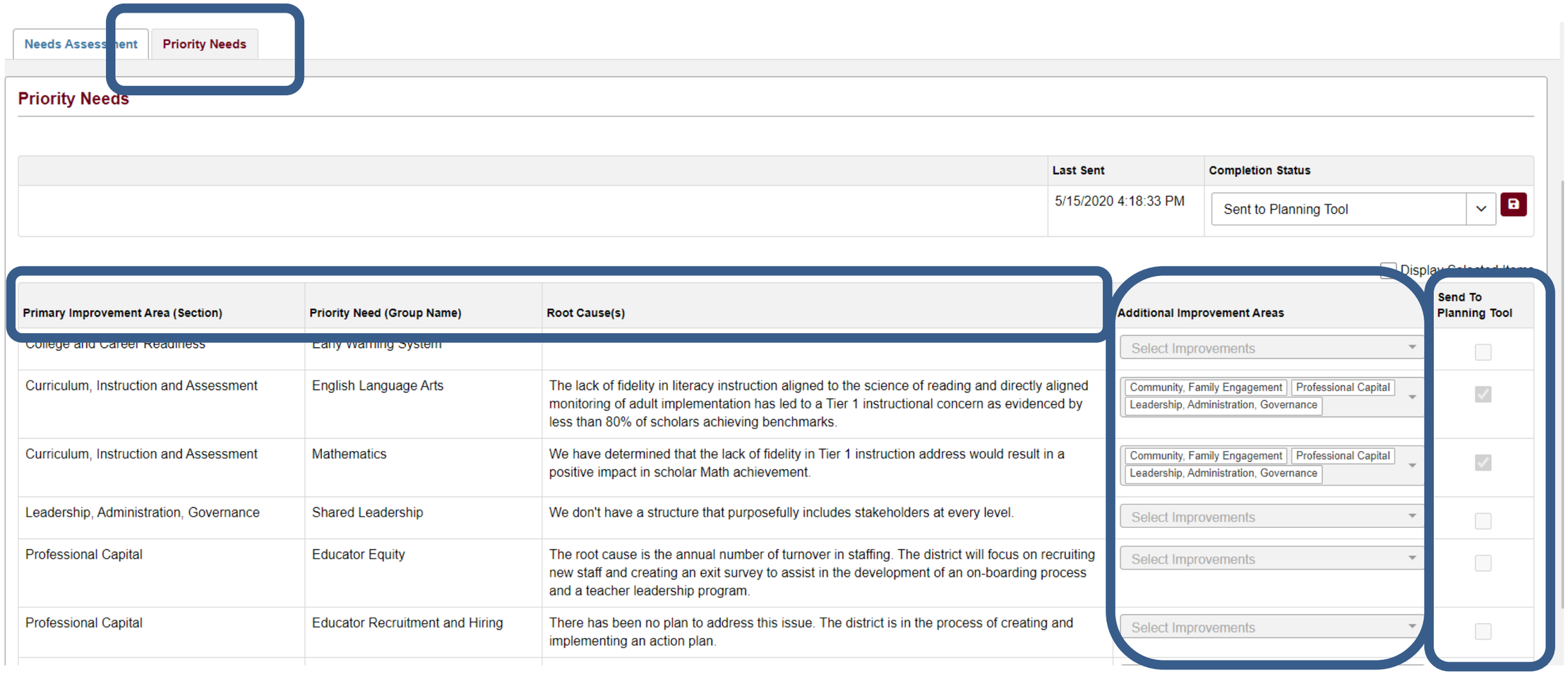
Group Name **Child Nutrition**

Question 1

What role does your child nutrition office play in leadership teams?

Test

4 /8000 Max Character Count


Needs Assessment
Priority Needs
Priority Needs
Last Sent
Completion Status
5/15/2020 4:18:33 PM
Sent to Planning Tool
Primary Improvement Area (Section)
Priority Need (Group Name)
Root Cause(s)
Additional Improvement Areas
Send To Planning Tool
College and Career Readiness
Early Warning System
Select Improvements
Curriculum, Instruction and Assessment
English Language Arts
The lack of fidelity in literacy instruction aligned to the science of reading and directly aligned monitoring of adult implementation has led to a Tier 1 instructional concern as evidenced by less than 80% of scholars achieving benchmarks.
Community, Family Engagement
Professional Capital
Leadership, Administration, Governance
Curriculum, Instruction and Assessment
Mathematics
We have determined that the lack of fidelity in Tier 1 instruction address would result in a positive impact in scholar Math achievement.
Community, Family Engagement
Professional Capital
Leadership, Administration, Governance
Leadership, Administration, Governance
Shared Leadership
We don't have a structure that purposefully includes stakeholders at every level.
Select Improvements
Professional Capital
Educator Equity
The root cause is the annual number of turnover in staffing. The district will focus on recruiting new staff and creating an exit survey to assist in the development of an on-boarding process and a teacher leadership program.
Select Improvements
Professional Capital
Educator Recruitment and Hiring
There has been no plan to address this issue. The district is in the process of creating and implementing an action plan.
Select Improvements

Needs Assessment | Priority Needs

Priority Needs

	Last Sent	Completion Status
	5/15/2020 4:18:33 PM	Sent to Planning Tool

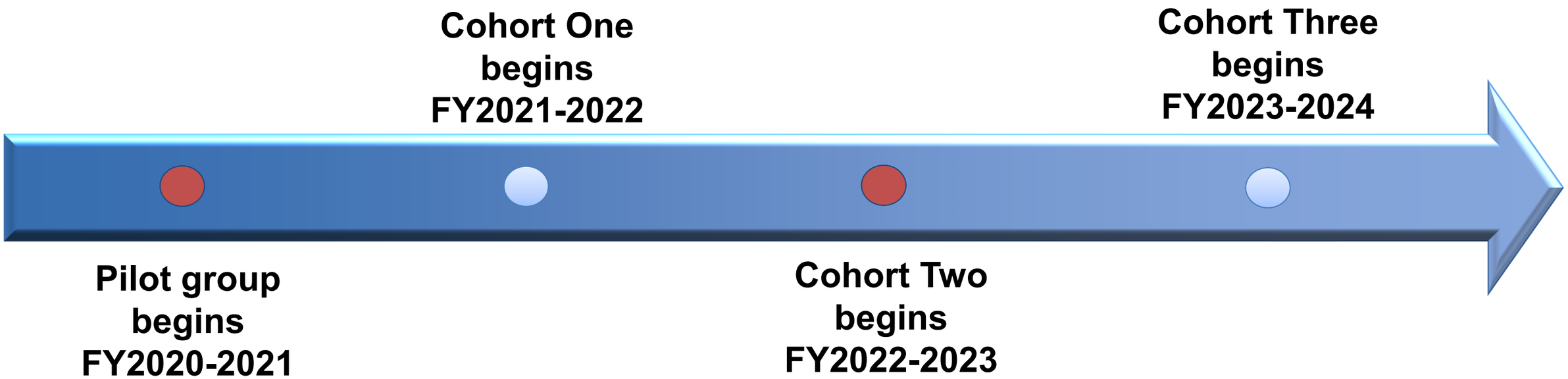
Display Selected Items

Primary Improvement Area (Section)	Priority Need (Group Name)	Root Cause(s)	Additional Improvement Areas	Send To Planning Tool
College and Career Readiness	Early Warning System		Select Improvements	
Curriculum, Instruction and Assessment	English Language Arts	The lack of fidelity in literacy instruction aligned to the science of reading and directly aligned monitoring of adult implementation has led to a Tier 1 instructional concern as evidenced by less than 80% of scholars achieving benchmarks.	Community, Family Engagement; Professional Capital; Leadership, Administration, Governance	✓
Curriculum, Instruction and Assessment	Mathematics	We have determined that the lack of fidelity in Tier 1 instruction address would result in a positive impact in scholar Math achievement.	Community, Family Engagement; Professional Capital; Leadership, Administration, Governance	✓
Leadership, Administration, Governance	Shared Leadership	We don't have a structure that purposefully includes stakeholders at every level.	Select Improvements	
Professional Capital	Educator Equity	The root cause is the annual number of turnover in staffing. The district will focus on recruiting new staff and creating an exit survey to assist in the development of an on-boarding process and a teacher leadership program.	Select Improvements	
Professional Capital	Educator Recruitment and Hiring	There has been no plan to address this issue. The district is in the process of creating and implementing an action plan.	Select Improvements	

What comes next…

One Plan

Transitioning to Cohorts



** Pilot group will roll into Cohort Three

Review of Plans at ODE

ODE Plan Review Status

Ashtabula Area City (043513) - Ashtabula County - 2021

Program Office	Plan Review Status
Office for Early Learning and School Readiness	Plan Meets Criteria
Office for Exceptional Children	Recommendations Suggested (see HL)
Office for Improvement and Innovation	Plan Needs to Address Criteria (see HL)
Office of Approaches to Teaching and Professional Learning	Plan Not Reviewed
Office of Educator Effectiveness	Plan Review In-Process
Office of Federal Programs	N/A
Office of Integrated Student Supports - Adjudicated Youth	Plan Not Reviewed
Office of Integrated Student Supports - English Learners	Plan Not Reviewed
Office of Integrated Student Supports - Foster Students	Plan Not Reviewed
Office of Integrated Student Supports - Homeless Students	Plan Not Reviewed
Office of Integrated Student Supports - Military Students	Plan Not Reviewed
Office of Integrated Student Supports - Positive Behavioral Interventions and Supports	Plan Not Reviewed
Office of Integrated Student Supports - Safe and Supportive Learning	Plan Not Reviewed
Office of Intensive Supports	Plan Not Reviewed
Office of Learning and Instructional Strategies	Plan Not Reviewed
Office of School Sponsorship	Plan Not Reviewed

Save Cancel

Timelines

EDSTEPS Processes	Opens	Due/Closes	Cohorts
One Needs Assessment	December	March 31, 2021	Cohort 1
One Plan	First of February	March 31, 2021	Cohort 1
Cross-Office Review of Plans	April 1, 2021	June 2021	Cohort 1
Consolidated Funding Application	Approximately June 10, 2021	July 1, 2021 for July 1 Substantially Approved Date	All Districts



Technical Assistance

- One Needs Assessment webpage:

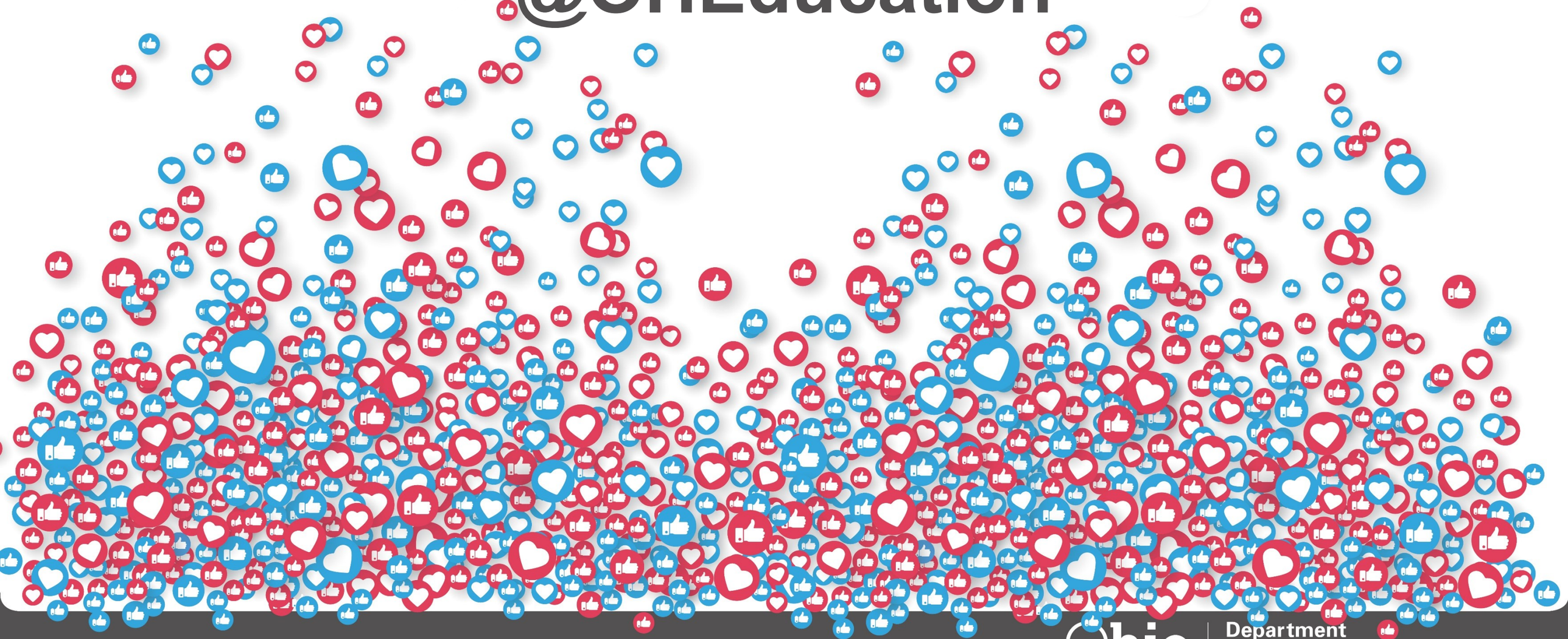
http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/Federal-Programs/EDSTEPS/One-Needs-Assessment

- If you still have questions, please email us at EDSTEPS.OneNeedsAssessment@education.ohio.gov

Questions?



@OHEducation



Ohio Department of Education