New Community School Checklist

One Needs Assessment:

1. ESEA 1112(a)(1)(A): How are you involving internal and external stakeholders in the development of your plan? Stakeholders may include: certified staff, classified staff, administrators, parents, community members, board members, students etc.

2. ESEA 1112(a)(1)(B)(i): How will the school help children served under ESEA meet the challenging State academic standards? How will the school help children served under ESEA meet the challenging State academic standards?

3. ESEA 1112(b)(1): How will student progress be measured?

4. ESEA 1112(b)(1)(A): How does the school ensure that the program of instruction is well-rounded?

5. ESEA 1112(b)(1)(B): How is the school identifying at-risk students who are not meeting academic standards?

6. ESEA 1112(b)(1)(D): How will the school identify and implement instructional and other strategies to strengthen academic programs and improve school conditions for student learning?

7. ESEA 1112(b)(2): How will the school identify any disparities in teacher equity for low-income and minority students?

8. ESEA 1112(b)(6): How will the school provide services to homeless students?

9. ESEA 1112(b)(7): How will the school effectively engage parents and families?

10. ESEA 1112(b)(8): If the school serves kindergarten, how will it coordinate and provide transitions from locally provided early childhood programs?

11. ESEA 1112(b)(10): If the school serves middle or high school, how will it implement effective transitions from middle to high school and/or high school to post-secondary opportunities?

12. ESEA 1112(b)(11): How will the school ensure that it is reducing the use of displinary practices that remove students from the classroom?

13. ESEA 1112(b)(12)(A)(B): If applicable, how will the school coordinate and provide career technical education opportunities and/or work-based learning opportunities?

14. ESEA 1112(b)(13): If applicable, how will the school use funds to provide gifted education and/or school library programs?

Assurances:

☐ New community school has completed a needs assessment leading to a well-developed plan as required by ESEA 1112.
☐ New community school will comply with General Assurances located in the CCIP (Link Here).
☐ New community school has submitted and completed a start-up plan to their sponsor.

Action Items:

1. Consultant adds a history log note documenting that consultation occurred.
2. Following consultation, new community school adds a history log note that describes the comprehensive needs assessment and understanding of Title programs.
3. Once new community school emails the completed checklist to the consultant, another history log note will be added to the CCIP documenting receipt of the checklist.