#EachChildOurFuture

One Plan

Preparing to Plan



January 2021

Ohio Department of Education

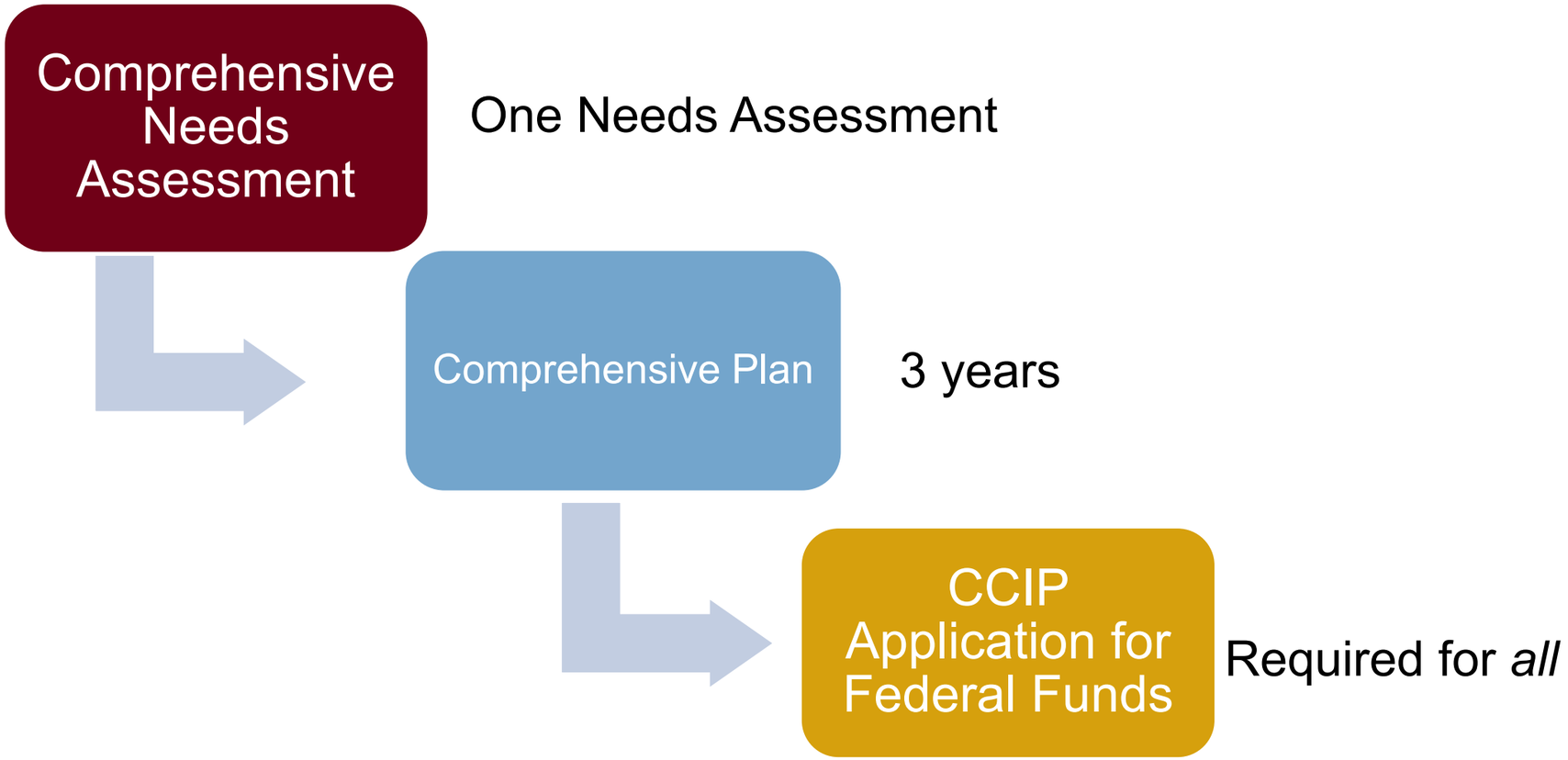
Sections

- Preparing to Plan
  - Have a clear understanding of:
    - » SMART goal
    - » Strategies
    - » Action Steps
    - » Clean the action step bank
    - » Availability of stakeholder input
    - » OEDS role assignments
    - » Timeline

What is the One Plan?



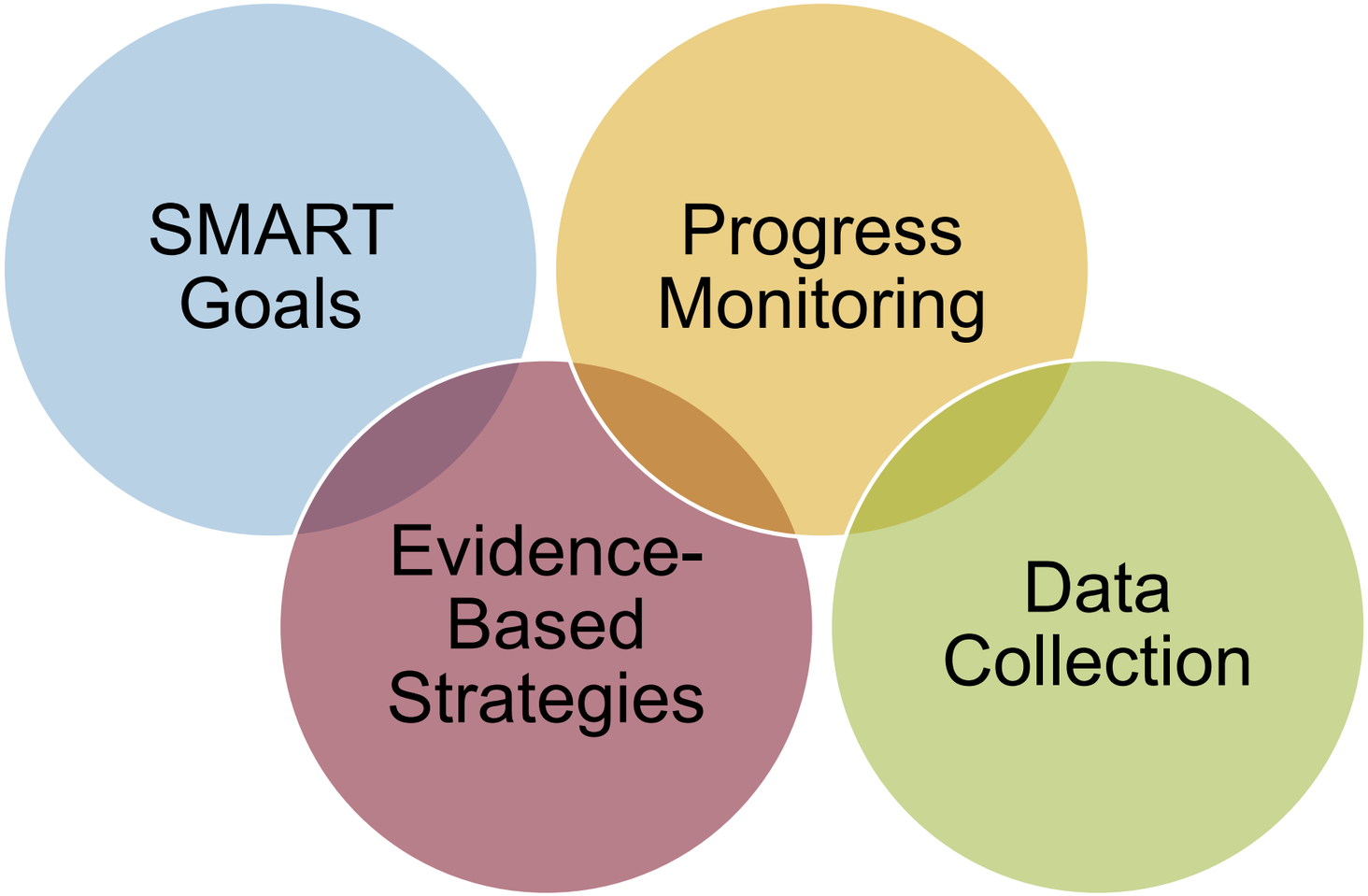
The Process


Comprehensive Needs Assessment
One Needs Assessment
Comprehensive Plan
3 years
CCIP Application for Federal Funds
Required for *all*

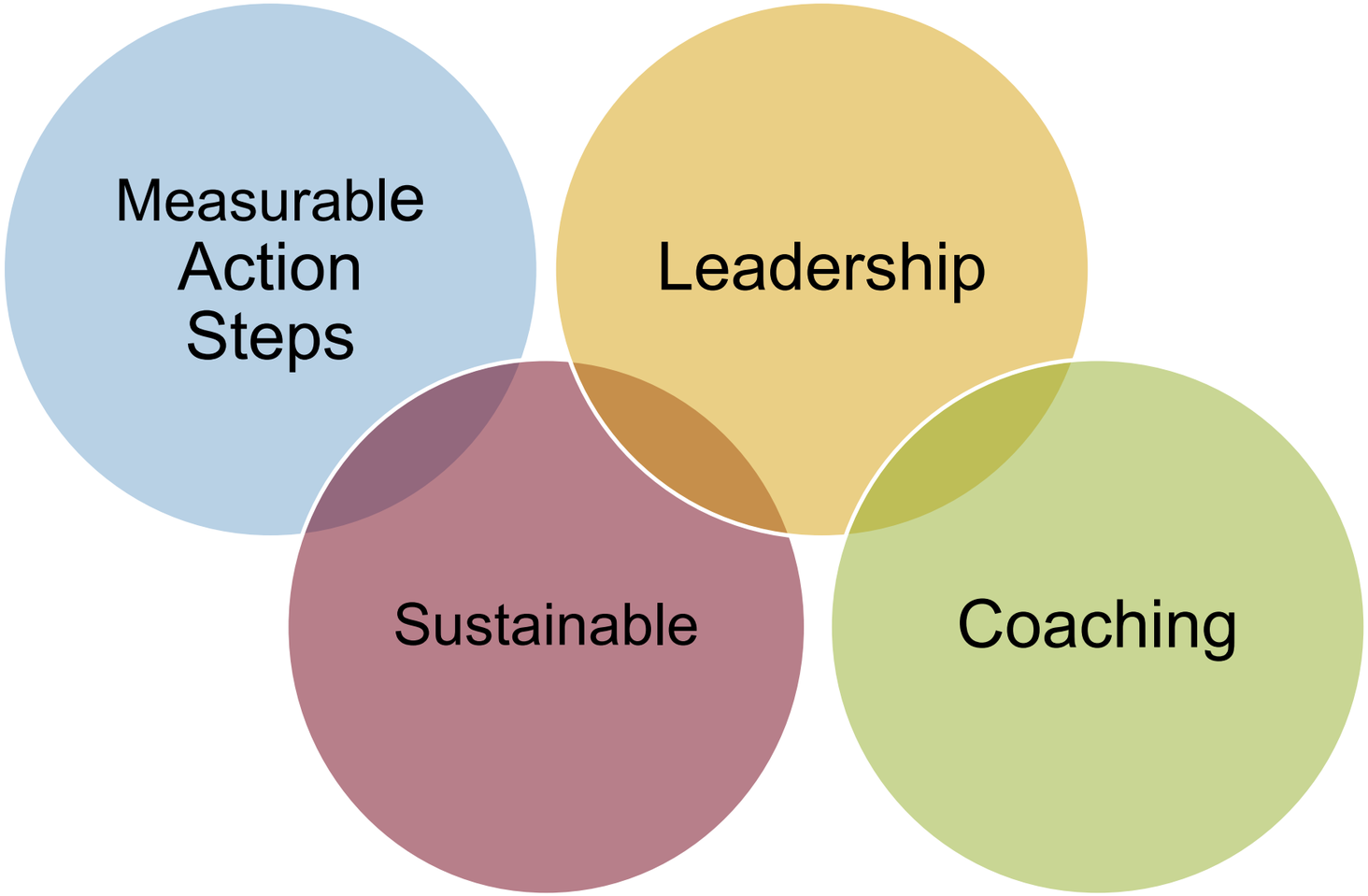


Elements of a Comprehensive Plan

Elements of a Plan



Elements of a Plan



Improvement Areas
(Section)

- College and Career Readiness
- Community / Family Engagement
- Curriculum, Instruction, and Assessment
- Fiscal Management
- Leadership, Administration, and Governance
- Operations
- Professional Capital
- School Climate and Supports



Focus on system challenges, not symptoms



Symptom: Problem trying to solve

System Challenge(s): Underlying cause(s) that if removed would reduce or eliminate the symptom

Designed by Battelle for Kids

Understanding the One Plan Components



Ohio | Department of Education


GOAL SETTING
S PECIFIC
M EASURABLE
A TTAINABLE
R ELEVANT
T IMELY

Needs Assessment embedded in SMART Goal

SMART Goal Title:	Graduation Check Spelling 10 of 500 characters
SMART Goal:	Exported from One Needs Assessment, please provide a description. SMART Goal - A goal that is Specific, Measurable, Attainable, Realistic, and Timely. The SMART goal should clearly address critical school challenges identified in the needs assessment. Check Spelling 253 of 2000 characters
Root Cause(s):	Root cause test answer 1 Check Spelling 24 of 2000 characters
Student Measure:	Student Measure - A benchmark used to pace and gauge the progress of students within the LEA in order to achieve a goal. Check Spelling 120 of 2000 characters
Adult Implementation Measure:	Adult Implementation Measure - A benchmark used to pace and gauge the progress of adult implementation of a strategy within the LEA in order to achieve a SMART goal. Check Spelling 165 of 4000 characters

S	M	A	R	T
Sustainable	Measurable	Attainable	Reliable	Timely

Student Measure: A benchmark used to pace and gauge the progress of students within the LEA in order to achieve a particular goal.

> ***Example:*** *Classroom behavior discipline referrals will decrease by 5 percent, and absenteeism as measured on our attendance records will decrease by 2 percent each year from 2020 to 2023.*

Adult Implementation Measure: A benchmark used to pace and gauge the progress of adult implementation of a strategy within the LEA in order to achieve a particular goal.

> ***Example:*** *100 percent of teachers will use quality district-adopted formative reading comprehension assessments to inform instruction.*

Strategies

Sample Evidence-Based Strategies

- Community / Family Engagement
- Professional Development
- Equity

Ohio Clearinghouse

What Works Clearinghouse

Evidence Based Strategies Levels

Level 1

Strong evidence from at least one well-designed, well-implemented experimental study.

Level 2

Moderate evidence from at least one well-designed, well-implemented, quasi-experimental study.

Level 3

Promising evidence from at least one well-designed, well-implemented correlational study.

Level 4

Yields high-quality research findings or evaluations suggest that the activity, strategy or intervention is likely to improve outcomes.

Evidence Based Strategies Example



School Climate and Supports



Curriculum, Instruction, and Assessment



Community and Family Engagement



English Learners (Added)

Create Action Steps

Professional Learning

Resources

Personnel / Role

- How are you going to implement the evidence based strategy. Answering: Who, What, When, Where
- Recommend 3-5 action steps that are Intentional and sustainable data driven and collaborative.

Action Step Example

Schoolwide Social and Emotional Learning (SEL)



Research and create Multi Tiered System of Supports (MTSS)



Set up timeline for implementation



Implement staff, and parent professional development sessions



Evaluate MTSS and adapt for sustainability



Prepare the Action Step Bank

Voice - Voicemail | Applications | CCIP Home | Sections | SAFE Log On

https://ccip.ode.state.oh.us/Funding/Sections/Default.aspx?ccipSessionKey=637454334135121573

Apps | Home | Ohio Depar... | Google Voice | Applications | Dashboard | MyOhio | WEBSITE Federal Pr... | Virgin Pulse - Perso... | Office 365 | Employee Benefit | TRAVEL | McKinney-Vento H... | TITLE II ESEA | ESEA DOC of 1965 (... | Ashland Blackboard

Ohio.gov | Department of Education

Session Timeout
00:29:20

- CCIP Home
- Administer
- Search
- Planning
  - Planning Tool
  - Action Step Bank
- Funding
- Address Book
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

Home > Funding > Sections

Sections

Ashtabula Area City (043513) - Ashtabula County - 2021 - Consolidated - Rev 1

Peer Reviewed

Final Approved
or
Returned Not Approved

View ODE History Log
View Change Log

Description (View Sections Only View All Pages)	Changes	Validation	Print
All	Changes		Print
History Log			Print
History Log			Print
Create Comment			
Allocations	Changes		Print
Allocations	Changes		Print
Title I-A Improving Basic Programs	Changes		Print
Budget	Changes		Print
Budget Details	Changes		Print
Building Eligibility			Print
...ides	Changes		Print

javascript:__doPostBack('ctl00$ctl00$AppMenu','Planning\\Planning Tool')

Type here to search

8:50 AM
1/5/2021

Ohio | Department of Education

Prepare Action Step Bank

Creating Action Step Bank Item

Change Action step bank Access for School Plans

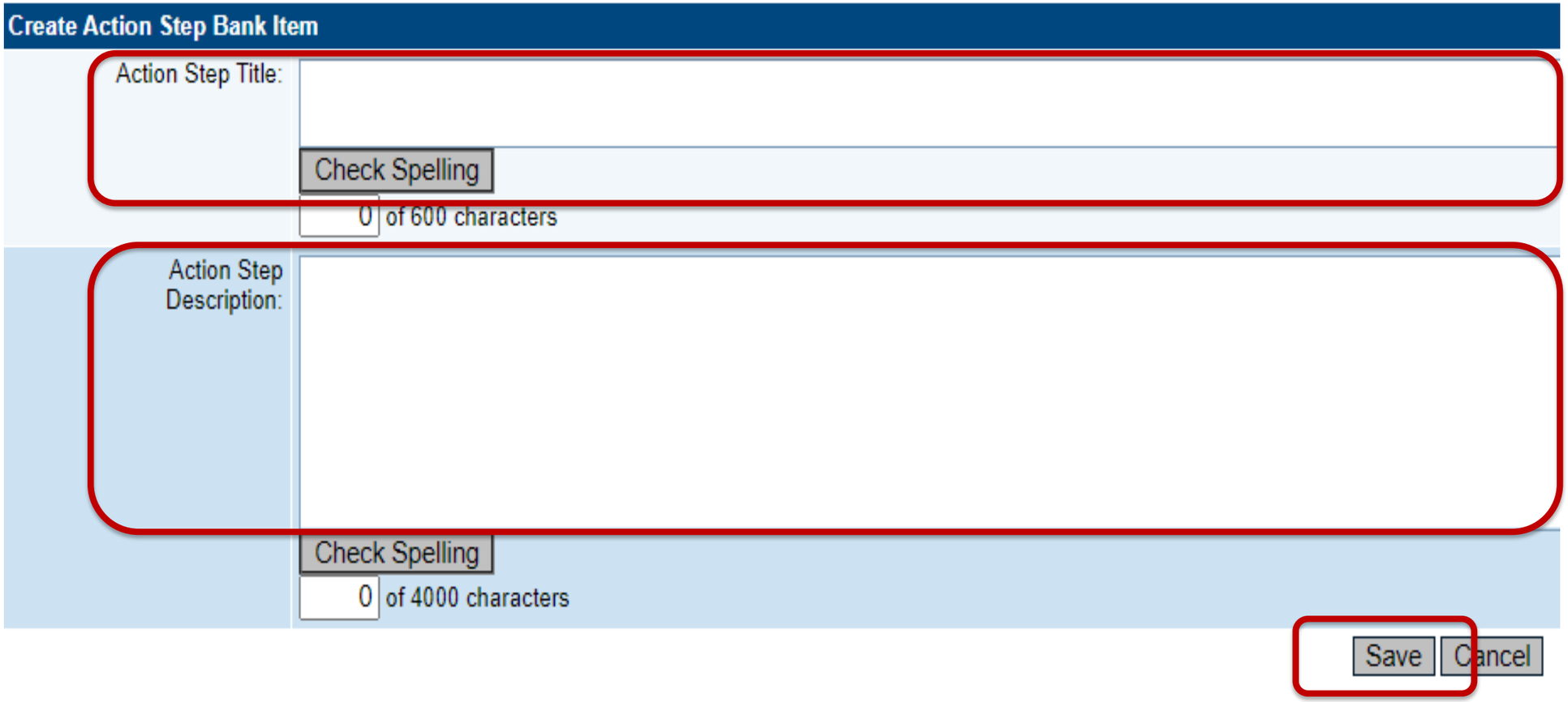
Delete

Reorder



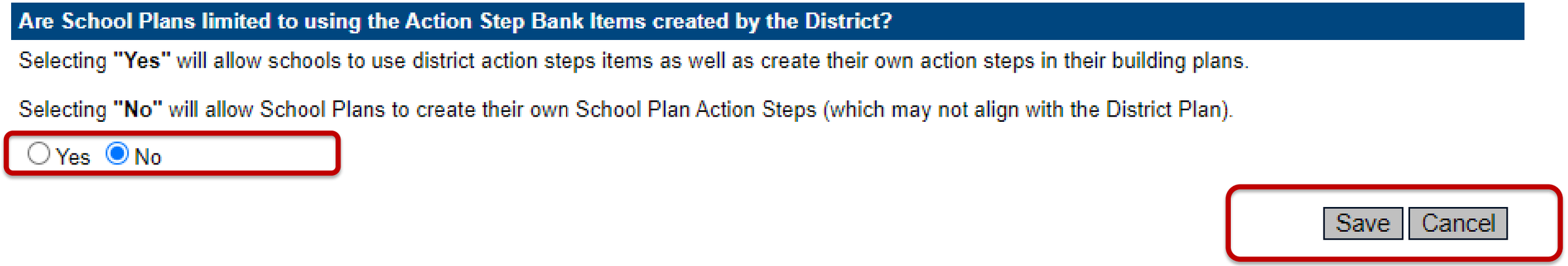
Prepare Action Step Bank

Creating Action Step Bank Item



Prepare Action Step Bank

Change Action step bank
Access for School Plans



OEDS Roles

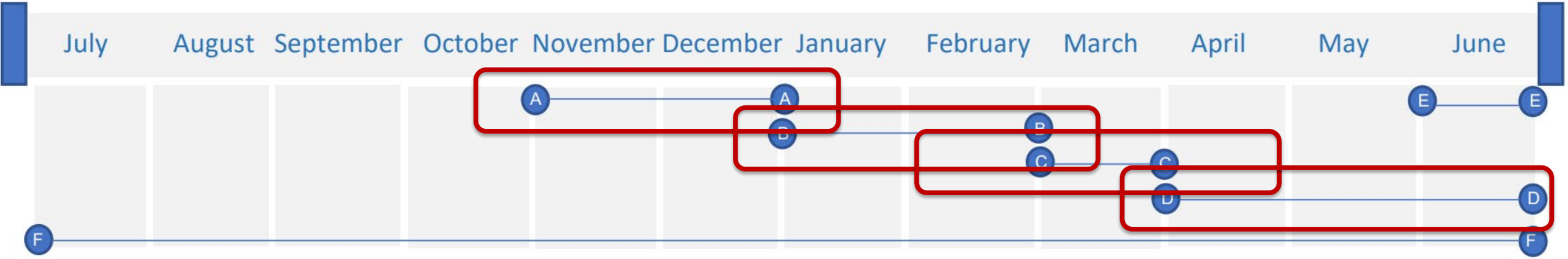
School Level Permissions

- Principal
- Data Entry Planning CCIP
- Data View Planning CCIP

District Level Permissions

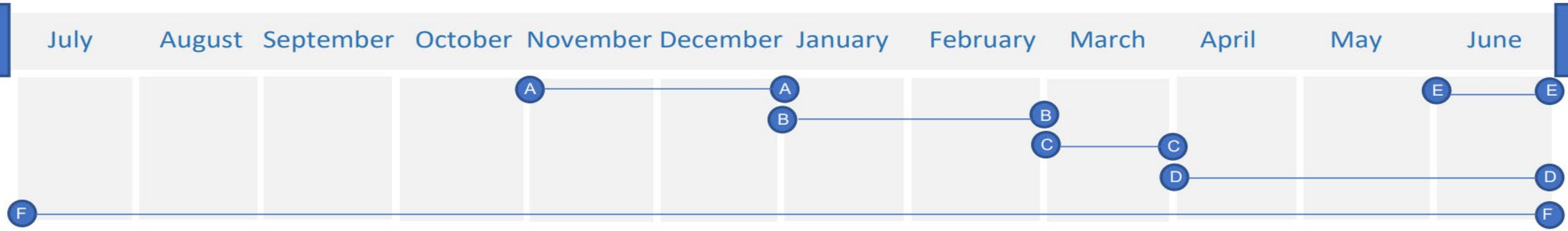
- Superintendent
- Data Entry Planning CCIP
- Data View Planning CCIP

Timelines



- **A** **November – December** The One Needs Assessment is released.
- **B** **January – February** - Cohort 1 begins three-year planning starting January 2021.
- **C** **March 31st** - District/Community School and building plans are due by March 31st .
- **D** **April – June** Department review, support and corrections of Department's cross-office feedback on the submitted plan.

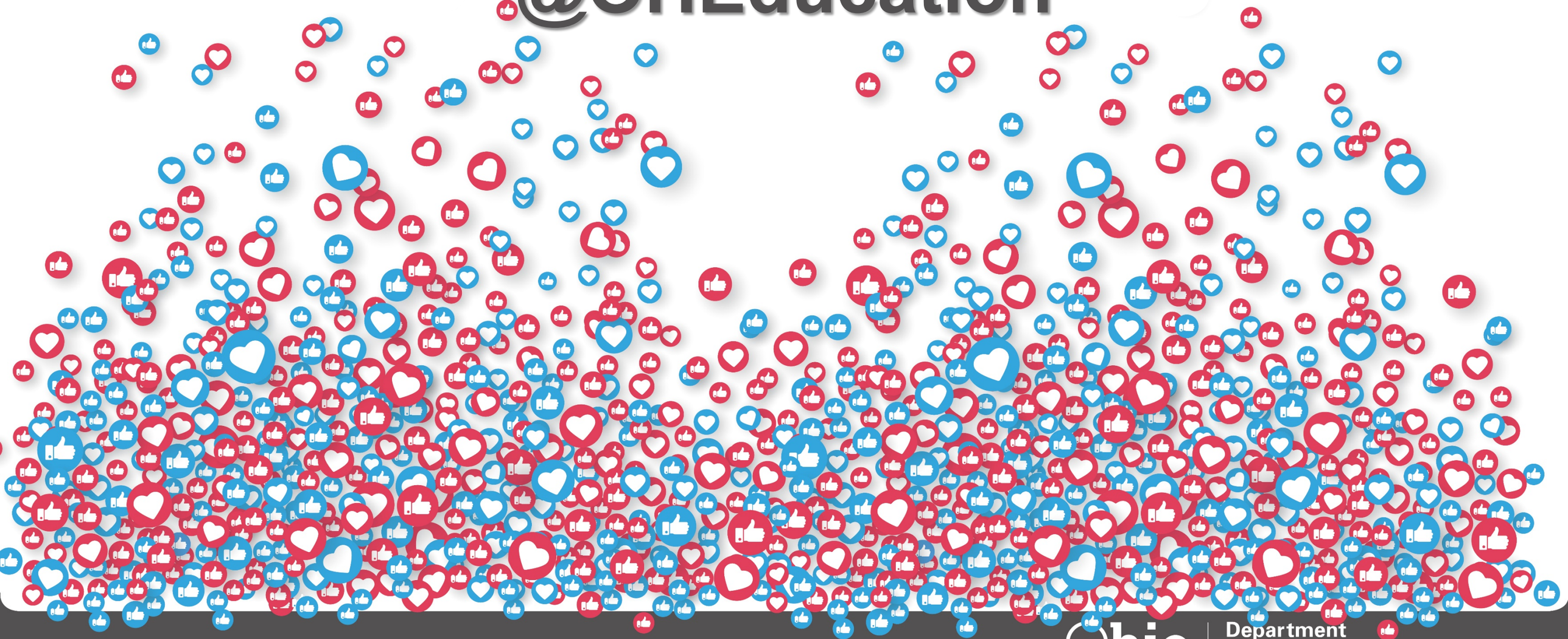
Cohort 1 Timelines



Cohort 1 Extension

Plan due by April 30th

@OHEducation



Ohio Department of Education