#EachChildOurFuture

One Plan

How to Export from the One Needs Assessment to the Planning Tool



January 2021

Ohio | Department of Education



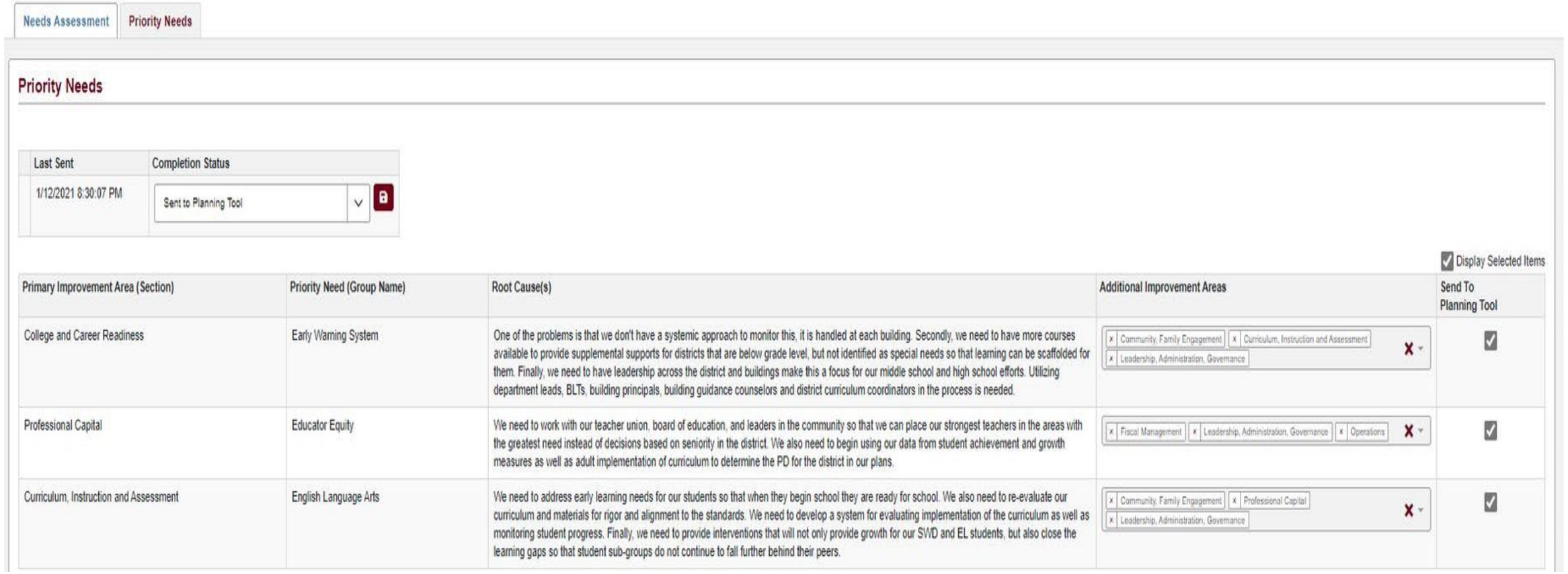
Selecting for Improvement Plan

What Will Have the Most Impact?

Needs Assessment | Priority Needs

Curriculum, Instruction and Assessment	Curriculum	jkjk	Select Improvements	☐
College and Career Readiness	Early Warning System	One of the problems is that we don't have a systemic approach to monitor this, it is handled at each building. Secondly, we need to have more courses available to provide supplemental supports for districts that are below grade level, but not identified as special needs so that learning can be scaffolded for them. Finally, we need to have leadership across the district and buildings make this a focus for our middle school and high school efforts. Utilizing department leads, BLTs, building principals, building guidance counselors and district curriculum coordinators in the process is needed.	× Community, Family Engagement × Curriculum, Instruction and Assessment × Leadership, Administration, Governance	☑
Professional Capital	Educator Equity	We need to work with our teacher union, board of education, and leaders in the community so that we can place our strongest teachers in the areas with the greatest need instead of decisions based on seniority in the district. We also need to begin using our data from student achievement and growth measures as well as adult implementation of curriculum to determine the PD for the district in our plans.	× Fiscal Management × Leadership, Administration, Governance × Operations	☑
Professional Capital	Educator Recruitment and Hiring	sdsdd	Select Improvements	☐
Community, Family Engagement	Engagement	wewe	× Curriculum, Instruction and Assessment	☐
Curriculum, Instruction and Assessment	English Language Arts	We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as	× Community, Family Engagement × Professional Capital × Leadership, Administration, Governance	☑

One Needs Drives Plan



Needs Assessment | Priority Needs

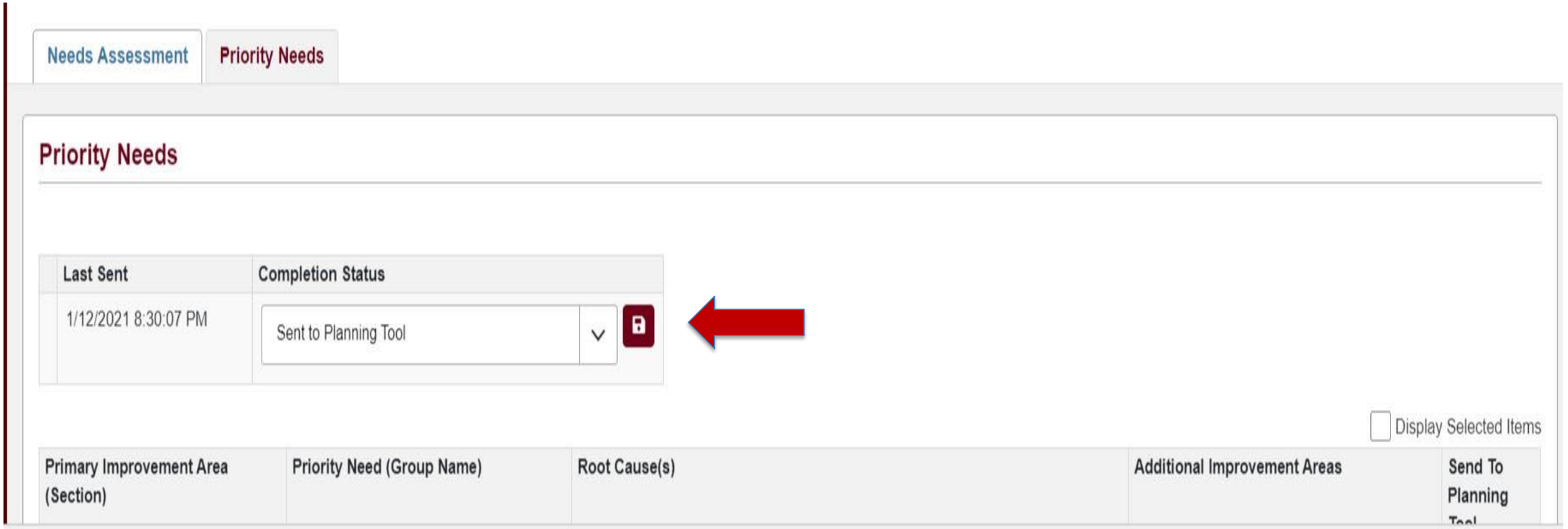
Priority Needs

Last Sent	Completion Status
1/12/2021 8:30:07 PM	Sent to Planning Tool

Display Selected Items

Primary Improvement Area (Section)	Priority Need (Group Name)	Root Cause(s)	Additional Improvement Areas	Send To Planning Tool
College and Career Readiness	Early Warning System	One of the problems is that we don't have a systemic approach to monitor this, it is handled at each building. Secondly, we need to have more courses available to provide supplemental supports for districts that are below grade level, but not identified as special needs so that learning can be scaffolded for them. Finally, we need to have leadership across the district and buildings make this a focus for our middle school and high school efforts. Utilizing department leads, BLTs, building principals, building guidance counselors and district curriculum coordinators in the process is needed.	Community, Family Engagement; Curriculum, Instruction and Assessment; Leadership, Administration, Governance	☑
Professional Capital	Educator Equity	We need to work with our teacher union, board of education, and leaders in the community so that we can place our strongest teachers in the areas with the greatest need instead of decisions based on seniority in the district. We also need to begin using our data from student achievement and growth measures as well as adult implementation of curriculum to determine the PD for the district in our plans.	Fiscal Management; Leadership, Administration, Governance; Operations	☑
Curriculum, Instruction and Assessment	English Language Arts	We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as monitoring student progress. Finally, we need to provide interventions that will not only provide growth for our SWD and EL students, but also close the learning gaps so that student sub-groups do not continue to fall further behind their peers.	Community, Family Engagement; Professional Capital; Leadership, Administration, Governance	☑

Sending Needs Assessment to Plan



Needs Assessment Embedded in Plan

Expand All Collapse All

Create SMART Goal

G 1) English Language Arts

SMART Goal:

Write a SMART Goal for the priority need.

Root Cause(s):

We need to address early learning needs for our students so that when they begin school they are ready for school. We also need to re-evaluate our curriculum and materials for rigor and alignment to the standards. We need to develop a system for evaluating implementation of the curriculum as well as monitoring student progress. Finally, we need to provide interventions that will not only provide growth for our SWD and EL students, but also close the learning gaps so that student sub-groups do not continue to fall further behind their peers.

Student Measure:

Student measure should address concerns identified during the ONA. For this district, they identified grades 5, 7, and ELA I achievement and gap closure for SWD and EL students.

Adult Implementation Measure:

Adult Measure should be measurable and align with a strategy that will be implemented for the goal. There can be more than one adult measure.

Create Fiscal Resource

Fiscal Resources

Create Evidence Based Strategy

Copy S 1.1) Community, Family Engagement

Copy S 1.2) Leadership, Administration, Governance

Copy S 1.3) Professional Capital

Copy S 1.4) Curriculum, Instruction and Assessment

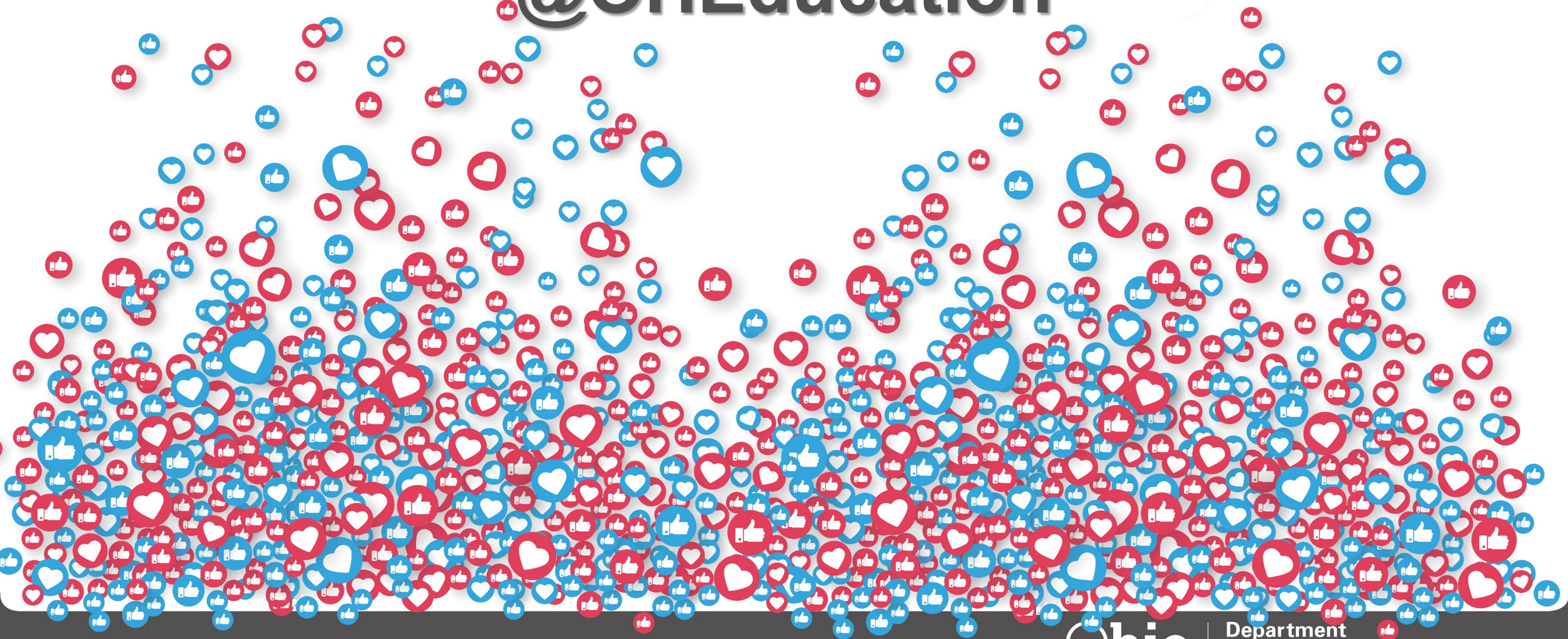
Cohorts Timeline for 3 Year Plans

FY 22	Cohort 1: Complete ONA and One Plan FY 20-21 for FY 22 Plan
FY 23	Cohort 2: Complete ONA and One Plan FY 21-22 for FY 23 Plan
FY 24	Cohort 3 and Pilots: Complete ONA and One Plan FY 22-23 for FY 24 Plan

One Needs Assessment Resources

- One Needs Assessment | Ohio Department of Education

@OHEducation



Ohio Department of Education